

Medical Lake School District #326, WA

Regular Board Meeting

Date and	Time
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Tuesday November 25, 2025 at 6:00 PM PST

Agenda

Purpose Presenter Time

I. Opening Items 6:00 PM

- A. Record Attendance
- B. Call the Meeting to Order
- C. Pledge of Allegiance
- **D.** Approve Agenda ~ With Noted Change Vote
- E. What's Right Discuss

Administrators, Board and Guests Comment on Something Positive They've Seen in the District and Community ~ Anyone attending the meeting will be given the opportunity to share something positive following the Board's comments

II. Consent Agenda

A. Minutes of the Regular Board Meeting Approve 10/28/2025 Minutes

Purpose Presenter Time

B. Approve the Consent Agenda

Vote

- Personnel (Certificated and Classified)
 - Resignations
 - Leaves
 - Staff Contracts
- Staff Travel
- Board Member Compensation
- Fiscal Vouchers
 - General Fund (Payroll and Accounts Payable)
 - A.S.B. Fund
 - Capital Projects
- Financial Report
- Enrollment

III. Public Comments on Individual Action Items

Anyone wishing to speak to a specific individual action item, board policy or other, listed below will be given the opportunity here, prior to action being taken by the Board.

IV. Individual Actions Items

A. Board Policy 2230 ~ Transition to Kindergarten Vote Program; First Reading

B. Approve Board Policy 6550 ~ Capitalization Vote Threshold for Leases and Subscription-Based Information Technology Arrangements; First and Second Reading

Since the threshold for this policy is always double that of the annual capitalization threshold mentioned in policy 6801, we've modified the language to show that accordingly. This will lessen the amount of changes needed due to frequent changes changes in 6801.

C. Approve Board Policy 6801 ~ Capital Vote Assets/Theft-Sensitive Assets; First and Second Reading

The threshold of capital assets has increased from \$10,000 to \$15,000.

D. Approve the F196 Financial Report Vote

Purpose

Presenter

Time

			Purpose	Presenter	Time
	E.	Accept the Bid for the Fire Panel at Michael Anderson Elementary	Vote		
	F.	Accept the Bid for the John Deere Tractor and Implements	Vote		
		\$3,650.00 by Kyle Miller of Cheney, WA.			
	G.	Approve Obsolete Technology Surplus	Vote		
V.	Stu	dent Representative Reports			
	A.	Student Reports	Discuss		
		 Roslyn at Michael Anderson Elementary Sc Lorelai at Medical Lake Middle School Nathaniel at Hallett Elementary School Collectively for the High School 	chool		
VI.	Rep	ports and Discussions			
	A.	Assessments Update ~ Robert Haugen	Discuss		
VII.	Boa	ard Reports and Discussion		6	6:00 PM
	A.	WSSDA Conference	Discuss		5 m
VIII.	Sup	perintendent's Report		6	6:05 PM
	A.	Legislative Update	Discuss		
	B.	District and Community Facilities Planning	Discuss		

IX. Communications with Staff, Guests, and District Residents

Taskforce

Anyone wishing to speak to something other than a "What's Right" or an "Individual Action Item" will be given the opportunity to speak. Public comment period is not a time for dialogue between the board and the public. The board will not respond to the public. The board will not respond to statements, questions, or challenges made during public comment period and there will be no back-and-forth dialogue. Please know that the board's

Purpose Presenter Time

silence is neutral. It is neither a signal of agreement nor disagreement with the speaker's remarks.

- X. Executive Session ~ None at this time
- XI. Closing Items

A. Adjourn Meeting

FYI

Coversheet

Minutes of the Regular Board Meeting 10/28/2025

Section: II. Consent Agenda

Item: A. Minutes of the Regular Board Meeting 10/28/2025

Purpose: Approve Minutes

Submitted by:

Related Material: Minutes for Regular Board Meeting on October 28, 2025



Medical Lake School District #326, WA

Minutes

Regular Board Meeting

Date and Time

Tuesday October 28, 2025 at 6:00 PM

Location

Medical Lake School District Administration Office

Directors Present

Alexis Alexander (remote), Gerri Johnson, Laura Parsons, Ron Cooper, Wendy Williams-Gilbert

Directors Absent

None

Guests Present

Sarra Reiber

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Wendy Williams-Gilbert called a meeting of the board of directors of Medical Lake School District #326, WA to order on Tuesday Oct 28, 2025 at 6:01 PM.

- C. Pledge of Allegiance
- D. Approve Agenda ~ With Noted Change

Laura Parsons made a motion to approve.

Ron Cooper seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. What's Right

Ryan Grant gave a shout out to Lisa Lemire at the Middle School. A few weeks back football and softball were taking place at the same time. She reached out to local area food trucks and Zuccaro's in Cheney responded, it was the best event to happen at the Middle School in a long time. There were several hundred people in attendance and we were also able to support a small community business. It was a great night out. Zuccaro's was so happy with the amount of food they sold that they came out the next week for a home softball game. It makes great community connections.

F. Review the State of the District and Board Operating Principles

Dr. Headrick presented the State of the District and the draft Board Operating Principles that she was unable to present the previous week due to an unforeseen family emergency.

II. Consent Agenda

A. Minutes of the Regular Board Meeting 9/23/2025

Laura Parsons made a motion to approve the minutes from Regular Board Meeting on 09-23-25.

Ron Cooper seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Approve the Consent Agenda

Laura Parsons made a motion to approve.

Ron Cooper seconded the motion.

Resignations - Tory Carl ~ Wrestling Coach, Middle School (effective 9/16/2025); Darcy Schlotfeldt ~ Assistant Volleyball Coach, Middle School (effective 9/24/2025); Camilla Smith ~ School Nurse, Michael Anderson Elementary (effective 12/1/2025); David Hellenthal ~ Bus Driver, Transportation (effective 10/6/2025); Sam Petersen ~ Teacher, Middle School (retiring effective end of the 2025/2026 school year); Laurie Smith ~ Para, Hallett Elementary (effective 10/17/2025); Darcy Schlotfeldt ~ Nutrition Services Temporary Support Data Entry/Phones & ESY - Temporary Support (effective 10/24/2025); Mathew Houn ~ Weights/Fitness, High School (retiring effective end of the 2025/2026 school year);

Leaves - Darlene Starr (Medical Leave effective 10/14/2025 - 1/5/2026);

Staff Contracts:

Administrative Staff - None at this time

Certificated Staff - None at this time

Certificated Substitutes - None at this time

Long-term Substitutes - None at this time

Classified Staff - Darcy Schlotfeldt ~ Nutrition Services Temporary Support Data Entry/Phones (2.0 hours per day, Nutrition Services Building 7:00 am - 9:00 am) ESY-Temporary Support (9/11/2025 - 11/30/2025); Cami Ortega ~ ELL Para, Middle School (1 year only, 2.75 hours per day, Tues/Wed/Thurs only, effective 10/1/2025); Jeff Kelley ~ Lead Custodian, Michael Anderson Elementary (effective 10/6/2025); Aidan Niblock ~ Assignment Change from Substitute/Seasonal Custodial to 0.50 FTE/Middle School and 0.50 FTE/High School (effective 11/1/2025); Doug Kuszmaul ~ Special Education Para, Hallett Elementary (6.5 hours per day, 1 year only, effective 10/15/2025); Jesseca Foss ~ Special Education Para, Hallett Elementary (6.5 hours per day, 1 year only, effective 10/15/2025); Julie Shrum ~ Special Education Para, Hallett Elementary (6.5 hours per day, 1 year only, effective 10/15/2025); Georgia Bjornson ~ Special Education Para, Hallett Elementary (6.5 hours per day, 1 year only, effective 10/15/2025); Maria Avelendas ~ Special Education Para, Michael Anderson Elementary (6.5 hours per day, 1 year only, effective 10/15/2025); Tristan Tonasket ~ Special Education Para, Michael Anderson Elementary (6.5 hours per day, 1 year only, effective 10/15/2025); Anna DeMarco ~ Special Education Para, Michael Anderson Elementary (6.5 hours per day, 1 year only, effective 10/15/2025); Kim Marie Glick ~ Special Education Para, Middle School (6.5 hours per day, 1 year only, effective 10/15/2025); Mary Carrington ~ Licensed Nurse, Michael Anderson Elementary (effective 10/20/2025); Margarita Jennings ~ ECEAP Family Support Specialist, District (20 hours per week, effective 10/6/2025);

Classified Substitutes - None at this time

Extra Curricular Activities - Matt Bergman ~ Assistant Wrestling Coach, Middle School (effective winter 2025); Halle Barsness ~ Assistant Volleyball Coach, Middle School (effective winter 2025);

Other - None at this time

Teachers Teaching Out of Content Areas: None at this time

Staff Travel: None at this time

Board Member Compensation: *Laura Parsons* (12/30/2025 - 10/21/2025); *Ron Cooper* (6/30/2025 - 10/21/2025);

Financials The following vouchers/warrants as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.

General Fund (Payroll) for September 30, 2025, warrants 137822 - 137827 in the amount of \$10,350.09;

General Fund (Payroll/Accounts Payable) for September 30, 2025, warrants 137828 - 137847 in the amount of \$698,043.94;

General/ASB Fund (Accounts Payable) for September 30, 2025, warrants 137848 - 137897 in the amount of \$128,574.48;

General/ASB Fund (Accounts Payable) for October 17, 2025, warrants 137898 - 137992 in the amount of \$361,872.26;

The board **VOTED** unanimously to approve the motion.

III. Individual Actions Items

A. Board Policy 2020 ~ Course Design Selection and Adoption; Second Reading

Laura Parsons made a motion to approve.

Ron Cooper seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Board Policy 2021 ~ Library Information and Technology Programs; Second Reading

Laura Parsons made a motion to approve.

Ron Cooper seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Board Policy 3241 ~ Student Discipline; Second Reading

Laura Parsons made a motion to approve.

Ron Cooper seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Board Policy 5641 ~ Student Teachers, Interns and Practicum Students; Second Reading

Laura Parsons made a motion to approve.

Ron Cooper seconded the motion.

At the September meeting Board Chair, Dr. Williams-Gilbert noted that the words "and practicum students" should be added in on the second sentence in paragraph 1 to keep the wording consistent throughout the policy. That was added in and is noted by the purple font.

The board **VOTED** unanimously to approve the motion.

E. Approve the School Improvement Plans and Board Operating Principles

Ron Cooper made a motion to approve.

Laura Parsons seconded the motion.

The board **VOTED** unanimously to approve the motion.

F. Transfer of Territory Petition

Laura Parsons made a motion to to deny.

Gerri Johnson seconded the motion.

Dir. Cooper agrees to deny the territory petition.

The motion unanimously did not carry.

G. Approve 8th Grade Girls to Play On the High School Basketball Team ~ Dawn Eliassen

Laura Parsons made a motion to approve.

Ron Cooper seconded the motion.

The board **VOTED** unanimously to approve the motion.

H. Approve the High School Cardinal Café Surplus

Ron Cooper made a motion to keep the red popcorn machine. We will surplus the black popcorn machine and the slushy machine.

Gerri Johnson seconded the motion.

Dawn Eliassen spoke with the Booster Club and they are happy to borrow the red popcorn machine. The High School will surplus the remaining 2 items.

The board **VOTED** unanimously to approve the motion.

IV. Student Representative Oath of Office and Building Reports

A. Student Representative Oath of Office ~ Roslyn Lundberg

B. Student Reports

Chuks started this year going to Michael Anderson Elementary. He asked students in grades 3, 4 and 5 about the start of the school year and how they felt it was going. Students felt the work was starting out really intense and that they needed more teacher help, such as resources or more explanations on their school work. Some areas for concern was littering on the playground. Students wish others would be more responsible for their actions. Lastly, the students want the student board representatives to be more of a role model for the younger kids, they said it sets them up for learning how to be a leader in their schools.

Madi talked with students in grades K, 1 and 2 at Hallett Elementary. She wanted to know what the younger students liked about being in school so far. Kindergartners really like making new friends, which shows there is a strong welcoming environment. 1st graders enjoy using technology in the classroom while 2nd graders enjoy math and group activities.

Emma toured the Middle School but was unable to attend so Roslyn presented on her behalf. An area of concern for students was not being as recognized as they should've been for smaller things. Some students were doing little extra things, like cleaning up the lunch room where other students had left a mess. They wanted more attention for that. They felt there was a positive school climate and feel good about school work. There isn't a lot of homework so they're not feeling overwhelmed.

Nate spoke about Lilly's visit to the High School in her absence. There are worries that students don't have good ways to communicate with staff about their concerns. The feel they need better avenues to do that about things they see happening around the school. Students also didn't feel they had a lot of information about getting ready for college. They'd like a better way to get that information out to students. Some AP students had issues accessing their accounts since they have to use their personal accounts and cannot use cell phones in class. Another issues was the 500 hallway bathroom door not being closed, they feel there is a lack of privacy. This is the same bathroom that was having issues with misbehavior last year. Students also feel vaping is still prevalent and needs to have more information about the consequences of doing it so kids aren't wanting to do it any longer. Finally they say the bus for the base is very crowded. The students are very snugged together.

V. Board Reports and Discussion

A. Board Chair Williams-Gilbert

Dir. Williams-Gilbert just wanted to mention the legislative talk that's been taking place around board member compensations.

Right now the legislative committee is neutral. They're thinking a move from the \$4700 annual compensation to \$13500 but believe the compensation would come from the District's budget. Assistant Superintendent of Maintenance and Operations will do an analysis on the new cost vs the current allotment. The last time board compensation had a bump in pay was in 1987.

VI. Superintendent's Report

A. Principal Month Proclamation

Dr. Headrick read the Gov. proclamation to thank the principals for their work for our students.

B. Enrollment Follow-Up Request

At the September meeting, the Board inquired about the number of families vs the number for students for each of the choice out items that had been listed. Carrie Fitch tallied the numbers and they look like the numbers below. Dr. Headrick noted that SD is the actual school which is different from their virtual components.

- Cheney SD ~ 11
- Cheney HomeWorks ~ 6
- Reardan SD ~ 7
- Reardan Options ~ 5
- Goldendale WA Connections ~ 5
- Cusick Home Pride ~ 1
- Quillayute Insight ~ 3
- Mead Learning Opt ~ 2
- Republic Parent Partner ~ 2
- West Valley SD ~ 3
- Omak SD ~ 1
- Central Valley SD ~ 1
- Starbuck Virtual Prep ~ 1
- WA Digital Academy ~ 2
- WV City School ~ 1
- Harrington SD ~ 1
- Bryant Center ~ 4
- WA Online (South Bend) ~ 1
- Total 57

VII. Executive Session ~ Appeal Hearing

A. Appeal Hearing

Entered into executive session at 7:15 p.m. for an appeal hearing. Exited executive session at 8:00 p.m..

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:07 PM.

Respectfully Submitted, Wendy Williams-Gilbert

Coversheet

Approve the Consent Agenda

Section: II. Consent Agenda

Item: B. Approve the Consent Agenda

Purpose: Vote

Submitted by:

Related Material: Financials.pdf

Enrollment.pdf

11.25.2025 Consent Agenda.pdf

2025-2026				MEDICAL LA	KE SCHOOL D	ISTRICT
Basis of Accounting: Fund Balance	Account C	odes: Agency		Fund Code: 10		
Reporting Month: October	Budget Type: Revised		Fund	Description: Ge	neral Fund	
A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 LOCAL TAXES	2,023,005	696,217.70	749,200.76		1,273,804.24	37.03
2000 LOCAL SUPPORT NONTAX	317,715	46,916.88	80,855.36		236,859.64	25.45
3000 STATE - GENERAL PURPOSE	19,553,637	1,580,614.01	3,199,648.05		16,353,988.95	16.36
4000 STATE - SPECIAL PURPOSE	6,406,848	434,548.89	951,826.62		5,455,021.38	14.86
5000 FEDERAL - GENERAL PURPOSE	2,762,534	0.00	0.00		2,762,534.00	0.00
6000 FEDERAL - SPECIAL PURPOSE	1,736,261	2,284.39	(42,754.87)		1,779,015.87	(2.46)
7000 REVENUES FR OTH SCH DIST	0	0.00	0.00		0.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	0	0.00	0.00		0.00	0.00
9000 OTHER FINANCING SOURCES	0	0.00	0.00		0.00	0.00
Total	32,800,000	2,760,581.87	4,938,775.92		27,861,224.08	15.06
B. EXPENDITURES						
00 Regular Instruction	18,098,444	1,429,008.98	2,984,151.20	415,130.73	14,699,162.07	18.78
10 Federal Stimulus	0	0.00	1,183.84	0.00	(1,183.84)	0.00
20 Special Ed Instruction	4,495,659	405,285.23	804,170.05	2,246.85	3,689,242.10	17.94
30 Voc. Ed Instruction	1,169,786	88,664.38	174,989.35	3,485.00	991,311.65	15.26
40 Skills Center Instruction	0	0.00	0.00	0.00	0.00	0.00
50+60 Compensatory Ed Instruct.	948,535	59,772.59	121,155.26	0.00	827,379.74	12.77
70 Other Instructional Pgms	354,603	14,750.59	32,333.70	0.00	322,269.30	9.12
80 Community Services	594,553	51,753.12	101,900.14	0.00	492,652.86	17.14
90 Support Services	7,938,420	652,866.36	1,281,675.73	1,656,015.17	5,000,729.10	37.01
Total	33,600,000	2,702,101.25	5,501,559.27	2,076,877.75	26,021,562.98	22.55
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	0.00	0.00			
D. OTHER FINANCING USES (GL 535)	0	0.00	0.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)	(800,000)	58,480.62	(562,783.35)		237,216.65	(29.65)
F. TOTAL BEGINNING FUND BALANCE	4,105,195		4,178,812.27			
G. GLs 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)			0.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	3,305,195		3,616,028.92			

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2025-2026		MEDICAL LAKE SCHOOL DISTRICT
Basis of Accounting: Fund Balance	Account Codes: Agency	Fund Code: 10
Reporting Month: October	Budget Type: Revised	Fund Description: General Fund
I. ENDING FUND BALANCE ACCOUNTS		
G/L 810 Restricted For Other Items	0	0.00
G/L 815 Restric Unequalized Deduct Rev	0	0.00
G/L 821 Restrictd for Carryover	0	0.00
G/L 823 Restricted for Carryover of Transition to Kindergarten	0	0.00
G/L 825 Restricted for Skills Center	0	0.00
G/L 828 Restricted for C/O of FS Rev	0	0.00
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	100,000	64,681.19
G/L 845 Restricted for Self-Insurance	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 872 Committd to Econmc Stabilizatn	0	0.00
G/L 873 Committed to Depreciation Sub- Fund for Facility Maintenance	0	0.00
G/L 875 Assigned Contingencies	0	0.00
G/L 884 Assigned to Other Cap Projects	0	0.00
G/L 888 Assigned to Other Purposes	0	0.00
G/L 890 Unassigned Fund Balance	3,205,195	3,551,347.73
G/L 891 Unassigned Min Fnd Bal Policy	0	0.00
Total	3,305,195	3,616,028.92
	3,303,133	3,010,020.32
Differences	0	0.00

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2025-2026				MEDICAL LAN	KE SCHOOL D	ISTRICT
Basis of Accounting: Fund Balance	Account C	odes: Agency		Fund Code: 20		
Reporting Month: October	Budget	Type: Revised	Fund	Description: Cap	ital Projects	
A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	587,324	198,458.07	213,492.79		373,831.21	36.35
2000 Local Support Nontax	7,500	1,081.89	2,154.28		5,345.72	28.72
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	0	0.00	0.00		0.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
7000 Revenues Fr Oth Sch Dist	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
Total	594,824	199,539.96	215,647.07	_	379,176.93	36.25
B. EXPENDITURES						
10 Sites	375,000	0.00	0.00	0.00	375,000.00	0.00
20 Buildings	483,351	0.00	0.00	0.00	483,351.00	0.00
30 Equipment	0	0.00	0.00	0.00	0.00	0.00
40 Energy	0	0.00	0.00	0.00	0.00	0.00
50 Sales & Lease Expenditure	0	0.00	0.00	0.00	0.00	0.00
60 Bond Issuance Expenditure	0	0.00	0.00	0.00	0.00	0.00
90 Debt	0	0.00	0.00	0.00	0.00	0.00
Total	858,351	0.00	0.00	0.00	858,351.00	0.00
C. OTHER FIN. USES TRANS. OUT (GL						
536)	0	0.00	0.00			
D. OTHER FINANCING USES (GL 535)	0	0.00	0.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)	(263,527)	199,539.96	215,647.07		479,174.07	(181.
F. TOTAL BEGINNING FUND BALANCE	268,527		320,055.75			
G. GLs 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)			0.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	5,000		535,702.82			

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2025-2026		MEDICAL LAKE SCHOOL DISTRICT
Basis of Accounting: Fund Balance	Account Codes: Agency	Fund Code: 20
Reporting Month: October	Budget Type: Revised	Fund Description: Capital Projects
I. ENDING FUND BALANCE ACCOUNTS		
G/L 810 Restricted For Other Items	0	0.00
G/L 825 Restricted for Skills Center	0	0.00
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 861 Restricted from Bond Proceeds	0	0.00
G/L 862 Committed from Levy Proceeds	0	38,024.81
G/L 863 Restricted from State Proceeds	0	0.00
G/L 864 Restricted from Fed Proceeds	0	0.00
G/L 865 Restricted from Other Proceeds	(858,351)	0.00
G/L 866 Restrictd from Impact Proceeds	0	0.00
G/L 867 Restricted from Mitigation Fees	0	0.00
G/L 869 Restricted fr Undistr Proceeds	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 889 Assigned to Fund Purposes	863,351	497,678.01
G/L 890 Unassigned Fund Balance	0	0.00
Total	5,000	535,702.82
Differences	0	0.00

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1,563,560	2025-2026	TA STATE OF THE ST			MEDICAL LA	KE SCHOOL D	ISTRICT
A. REVENUES/OTHER FIN. SOURCE Annual Budget Actual for Monita 1,563,560 543,538,43 585,032,66 978,527,34 37,2000 Local Support Nortax 10,000 4,065,76 7,774,71 2,225,29 77,2000 Local Support Nortax 10,000 4,065,76 7,774,71 2,225,29 77,2000 Local Support Nortax 10,000 0,	Basis of Accounting: Fund Balance	Account C	odes: Agency	Fund Code: 30			
1,503,560	Reporting Month: October	Budget	Type: Revised	Fund	Description: Deb	t Service Fund	
2000 Local Support Nontax	A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
3000 State - General Purpose 0	1000 Local Taxes	1,563,560	543,538.43	585,032.66		978,527.34	37.42
5000 Federal - General Purpose	2000 Local Support Nontax	10,000	4,065.76	7,774.71		2,225.29	77.75
Total 1,573,560 547,604.19 592,807.37 980,752.63 37.	3000 State - General Purpose	0	0.00	0.00		0.00	0.00
B. EXPENDITURES Matured Bond Expenditures 1,340,000 0.00	5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
B. EXPENDITURES Matured Bond Expenditures 1,340,000 0.00 0.00 0.00 0.00 209,200,00 0.00 1,340,000.00 0.00 1,340,000.00 0.00 0.00 0.00 0.00 0.00 0.00	9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
Matured Bond Expenditures 1,340,000 0.00 0.00 0.00 1,340,000.00 0.01 0.00 0.00 0.00 0.00 0.00 0	Total	1,573,560	547,604.19	592,807.37	-	980,752.63	37.67
Matured Bond Expenditures 1,340,000 0.00 0.00 1,340,000.00 0.00 Interest On Bonds 209,200 0.00 0.00 0.00 209,200.00 0.00 Interfund Loan Interest 0 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 1.00 0.00<	R EXPENDITURES						
Interest On Bonds		1 340 000	0.00	0.00	0.00	1 3/0 000 00	0.00
Interfund Loan Interest 0 0 0.00 0.00 0.00 0.00 0.00 0.00 0.0							
Bond Transfer Fees 24,360 0.00 350.00 0.00 24,010.00 1. Arbitrage Rebate 0 0.00 0.00 0.00 0.00 0.00 0.00 0.00							0.00
Arbitrage Rebate							0.00
Underwriter's Fees							0.00
Total 1,573,560 0.00 350.00 0.00 1,573,210,00 0. C. OTHER FIN. USES TRANS. OUT (GL 536) 0 0.00 0.00 0.00 0.00 D. OTHER FINANCING USES (GL 535) 0 0.00 0.00 0.00 E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D) 0 547,604.19 592,457.37 592,457.37 0. F. TOTAL BEGINNING FUND BALANCE 1,177,000 1,218,374.98 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0							0.00
0							0.02
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D) 6. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-) H. TOTAL ENDING FUND BALANCE (E+F + OR - G) 1.177,000 1.218,374,98 0.00 1.218,374,98 1.218,374,98 0.00 1.218,374,98 1.		0	0.00	0.00			
SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D) 547,604.19 592,457.37 592,457.37 0. F. TOTAL BEGINNING FUND BALANCE 1,177,000 1,218,374.98 G. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-) H. TOTAL ENDING FUND BALANCE (E+F + OR - G) 1,177,000 1,810,832.35 I. ENDING FUND BALANCE ACCOUNTS G/L 810 Restricted for Other Items 0 0,00 G/L 830 Restricted for Arbitrage Rebate 0 0,00 G/L 830 Restricted For Arbitrage Rebate 0 0,00 G/L 830 Assigned to Fund Purposes 0 0,00 G/L 890 Unassigned Fund Balance 0 0,00 Total 1,177,000 1,810,832.35		0	0.00	0.00			
G. G.Ls 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-) H. TOTAL ENDING FUND BALANCE (E+F + OR - G) I. ENDING FUND BALANCE ACCOUNTS G/L 810 Restricted for Other Items G/L 830 Restricted for Debt Service G/L 830 Restricted For Arbitrage Rebate G/L 837 Committed to Other Purposes G/L 890 Unassigned Fund Balance Total Total O.00 1,810,832.35 0.00 0.00 0.00 1,810,832.35 0.00 1,810,832.35 0.00 1,810,832.35	SOURCES OVER (UNDER) EXP/OTH FIN	0	547,604.19	592,457.37		592,457.37	0.00
CHANGES AND ERROR CORRECTIONS (+OR-) H. TOTAL ENDING FUND BALANCE (E+F + OR - G) 1,177,000 1,810,832.35 I. ENDING FUND BALANCE ACCOUNTS G/L 810 Restricted for Other Items 0 0,00 G/L 830 Restricted for Debt Service 1,177,000 1,810,832.35 G/L 835 Restrictd For Arbitrage Rebate 0 0,00 G/L 870 Committed to Other Purposes 0 0,00 G/L 889 Assigned to Fund Purposes 0 0,00 G/L 890 Unassigned Fund Balance 0 1,177,000 1,810,832.35	F. TOTAL BEGINNING FUND BALANCE	1,177,000		1,218,374.98			
1,177,000 1,810,832.35 I. ENDING FUND BALANCE ACCOUNTS G/L 810 Restricted for Other Items 0 0.00 G/L 830 Restricted for Debt Service 1,177,000 1,810,832.35 G/L 835 Restrictd For Arbitrage Rebate 0 0.00 G/L 870 Committed to Other Purposes 0 0.00 G/L 889 Assigned to Fund Purposes 0 0.00 G/L 890 Unassigned Fund Balance 0 0.00 Total 1,177,000 1,810,832.35	CHANGES AND ERROR CORRECTIONS			0.00			
G/L 810 Restricted for Other Items 0 0.00 G/L 830 Restricted for Debt Service 1,177,000 1,810,832.35 G/L 835 Restrictd For Arbitrage Rebate 0 0.00 G/L 870 Committed to Other Purposes 0 0.00 G/L 889 Assigned to Fund Purposes 0 0.00 G/L 890 Unassigned Fund Balance 0 0.00 Total 1,177,000 1,810,832.35		1,177,000		1,810,832.35			
G/L 830 Restricted for Debt Service 1,177,000 1,810,832.35 G/L 835 Restrictd For Arbitrage Rebate 0 0.00 G/L 870 Committed to Other Purposes 0 0.00 G/L 889 Assigned to Fund Purposes 0 0.00 G/L 890 Unassigned Fund Balance 0 0.00 Total 1,177,000 1,810,832.35	. ENDING FUND BALANCE ACCOUNTS						
G/L 835 Restrictd For Arbitrage Rebate 0 0.00 G/L 870 Committed to Other Purposes 0 0.00 G/L 889 Assigned to Fund Purposes 0 0.00 G/L 890 Unassigned Fund Balance 0 0.00 Total 1,177,000 1,810,832.35	G/L 810 Restricted for Other Items	0		0.00			
G/L 870 Committed to Other Purposes 0 0.00 G/L 889 Assigned to Fund Purposes 0 0.00 G/L 890 Unassigned Fund Balance 0 0.00 Total 1,177,000 1,810,832.35	G/L 830 Restricted for Debt Service	1,177,000		1,810,832.35			
G/L 889 Assigned to Fund Purposes 0 0.00 G/L 890 Unassigned Fund Balance 0 0.00 Total 1,177,000 1,810,832.35	G/L 835 Restrictd For Arbitrage Rebate	0		0.00			
G/L 890 Unassigned Fund Balance 0 0.00 Total 1,177,000 1,810,832.35	G/L 870 Committed to Other Purposes	0		0.00			
Total 1,177,000 1,810,832.35	G/L 889 Assigned to Fund Purposes	0		0.00			
1,010,002.00	G/L 890 Unassigned Fund Balance	0		0.00			
Differences 0 0.00	Total	1,177,000	_	1,810,832.35			
Differences 0 0.00							
	Differences	0		0.00			

2025-2026				MEDICAL LAK	E SCHOOL D	ISTRICT
Basis of Accounting: Fund Balance	Account C	odes: Agency		Fund Code: 40		
Reporting Month: October	Budget Type: Revised		Fund Description: Associated Student Body Fund			
A. REVENUES	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 General Student Body	199,510	23,424.96	36,151.41		163,358.59	18.12
2000 Athletics	144,160	13,520.30	49,461.62		94,698.38	34.31
3000 Classes	13,200	20.00	120.00		13,080.00	0.91
4000 Clubs	90,005	10,261.50	16,542.12		73,462.88	18.38
6000 Private Moneys	10,050	0.00	390.00		9,660.00	3.88
Total	456,925	47,226.76	102,665.15	_	354,259.85	22.47
B. EXPENDITURES						
1000 General Student Body	244,550	5,424.80	8,502.14	3.359.95	232,687.91	4.85
2000 Athletics	167,192	15,074.47	27,211.49	11,426.35	128,554.16	23.11
3000 Classes	12,350	3,500.00	3,559.94	0.00	8,790.06	28.83
4000 Clubs	66,535	2,665.33	6,740.58	3,146.81	56,647.61	14.86
6000 Private Moneys	11,611	0.00	0.00	0.00	11,611.00	0.00
Total	502,238	26,664.60	46,014.15	17,933.11	438,290.74	12.73
C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)	(45,313)	20,562.16	56,651.00		101,964.00	(225.
D. TOTAL BEGINNING FUND BALANCE	300,000		269,030.40			
E. GLs 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)			0.00			
F. TOTAL ENDING FUND BALANCE (C+D + OR - E)	254,687		325,681.40			
G. ENDING FUND BALANCE ACCOUNTS						
G/L 810 Restricted for Other Items	0		0.00			
G/L 819 Restricted for Fund Purposes	254,687		325,681.40			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		0.00			
G/L 850 Restricted for Uninsured Risks	0		0.00			
G/L 870 Committed to Other Purposes	0		0.00			
G/L 889 Assigned to Fund Purposes	0		0.00			
G/L 890 Unassigned Fund Balance	0		0.00			
Total	254,687	_	325,681.40			
Differences	0		0.00			

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2025-2026				MEDICAL LA	KE SCHOOL D	ISTRICT
Basis of Accounting: Fund Balance	Account C	odes: Agency		Fund Code: 90		
Reporting Month: October	Budget	Type: Revised	Fund	Description: Train Fun		icle
A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	0	0.00	0.00		0.00	0.00
2000 Local Nontax	5,000	1,539.54	2,992.36		2,007.64	59.85
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	250,000	0.00	0.00		250,000.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
Total	255,000	1,539.54	2,992.36	-	252,007.64	1.17
B. 9900 TRANSFERS IN FROM GF	0	0.00	0.00		0.00	0.00
C. Total REV./OTHER FIN. SOURCES	255,000	1,539.54	2,992.36		252,007.64	1.17
D. EXPENDITURES						
Type 30 Equipment	370,673	0.00	0.00	0.00	370,673.00	0.00
Type 40 Energy	0	0.00	0.00	0.00	0.00	0.00
Type 60 Bond Levy Issuance	0	0.00	0.00	0.00	0.00	0.00
Type 90 Debt	0	0.00	0.00	0.00	0.00	0.00
Total	370,673	0.00	0.00	0.00	370,673.00	0.00
E. OTHER FIN. USES TRANS. OUT (GL						
536)	0	0.00	0.00			
F. OTHER FINANCING USES (GL 535)	0	0.00	0.00			
G. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)	(115,673)	1,539.54	2,992.36		118,665.36	(102.
H. TOTAL BEGINNING FUND BALANCE	122,000		476,882.30			
I. GLs 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	,		0.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	6,327		479,874.66			

2025-2026		MEDICAL LAKE SCHOOL DISTRIC
Basis of Accounting: Fund Balance	Account Codes: Agency	Fund Code: 90
Reporting Month: October	Budget Type: Revised	Fund Description: Transportation Vehicle Fund
K. ENDING FUND BALANCE ACCOUNTS		
G/L 810 Restricted For Other Items	0	0.00
G/L 819 Restricted for Fund Purposes	6,327	479,874.66
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 889 Assigned to Fund Purposes	0	0.00
G/L 890 Unassigned Fund Balance	0	0.00
Total	6,327	479,874.66
Differences	0	0.00

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11.25.2025 ~ Consent Agenda

Resignations - Amie Kieley ~ Para, Michael Anderson Elementary (effective 1/16/2026); Sadie Murray ~ Cheer Coach, High School (effective end of the fall season); Ariel Singleton ~ School Health Aide, Michael Anderson Elementary (effective 11/28/2025); Freida Cook ~ Instructional Coach, Michael Anderson Elementary (retiring effective at the end of the 2025/2026 school year contract);

Leaves - *None at this time*

Staff Contracts:

Administrative Staff - None at this time

<u>Certificated Staff</u> - None at this time

<u>Certificated Substitutes</u> - None at this time

Long-term Substitutes - None at this time

Classified Staff - None at this time

Classified Substitutes - None at this time

Extra Curricular Activities -

Other - None at this time

Teachers Teaching Out of Content Areas:

Staff Travel: *None at this time*

Board Member Compensation: None at this time

Financials The following vouchers/warrants as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.

General Fund (Payroll) for October 31, 2025, warrants, 137994 - 138003 in the amount of \$20,340.90; General Fund (Payroll/Accounts Payable) for October 31, 2025, warrants 138004 - 138023 in the amount of \$699,296.00; General Fund (Accounts Payable) for October 31, 2025, warrants 137993 - 137993 in the amount of \$12.95; General Fund/ASB Fund (Accounts Payable) for October 31, 2025, warrants 138024 - 138079 in the amount of \$106,313.91; General Fund/ASB Fund (Accounts Payable) for November 18, 2025, warrants 138080 - 138172 in the amount of \$479,164.43;

Coversheet

Board Policy 2230 ~ Transition to Kindergarten Program; First Reading

Section: IV. Individual Actions Items

Item: A. Board Policy 2230 ~ Transition to Kindergarten Program; First Reading

Purpose: Vote

Submitted by:

Related Material: 2230 Revised 9.2025.pdf

2230

1

Transition to Kindergarten Program

If the Medical Lake School District operates a transition to kindergarten program, it will ensure that the program serves eligible students of all abilities who need additional preparation to be successful in kindergarten and who lack access to other early learning group settings.

Before beginning or expanding a transition to kindergarten program, the district must consider the existing availability and affordability of early learning providers, such as early childhood education and assistance programs, head start programs, and licensed childcare centers and family home providers in the region.

The district will consider the best practices pertaining to a transition to kindergarten program as developed in collaboration between the Office of Superintendent of Public Instruction and the Department of Children, Youth, and Families. If the district plans to implement and administrate a transition to kindergarten program, it is required to adhere to the minimum standards and requirements established by the office of the superintendent of public instruction related to:

Best practices for site readiness of facilities that are used for the program;

Developmentally appropriate curricula designed to assist in maintaining high quality programs in accordance with RCW 28A.320.230; and

Professional development opportunities.

The district may blend or co-locate a transition to kindergarten program with other early learning programs.

A transition to kindergarten program will be considered a separate class or course for data reporting requirements under RCW 28A.320.175.

Eligibility, Recruitment, and Enrollment

The term "screening process and tools" means using one or more instruments or methods of assessing and measuring the ability and need of an individual student. The screening process and tools should be widely used norm-reference screening instruments or tools that demonstrate reliability and validity. The process and tools will be culturally and linguistically relevant.

Children will be eligible to participate in the district's transition to kindergarten program as follows:

- 1. Based on a screening process and tools as defined above, the district has determined that the child would benefit from additional preparation for kindergarten; and
- 2. The child's age is at least 4 years old by August 31 of the school year in which they enroll in a transition to kindergarten program.
 - a. The district has discretion to establish individualized exceptions for a student who turned 5 years old between June 1 and August 31 of the year they would be eligible by age to enter kindergarten under WAC 392-335-010 but who demonstrates need for additional preparation for kindergarten through a screening process and tool.

Access to the transition to kindergarten program does not constitute an individual entitlement for any particular child.

Medical Lake School District Board Policy

2230

2

In determining eligibility and admitting students to a transition to kindergarten program, the district will:

- 1. Give priority to children most in need of additional preparation to be successful in kindergarten, as demonstrated through a screening process and tool.
- 2. Give priority to children with the lowest family income, not otherwise eligible and not enrolled participating in another local program.
- 3. Not exclude or establish a policy to prohibit participation of an eligible child due only to the presence of a disability.
- 4. Not charge tuition or other fees from state-funded eligible students for enrollment in a transition to kindergarten program.

All children enrolled in a transition to kindergarten program will be assigned a statewide student identifier.

The district will administrate to all children enrolled in a transition to kindergarten program in the Washington Kindergarten Inventory of Developing Skills (WaKIDS) at the beginning of their enrollment and at least one more time during the school year. Children whose parents excuse them from participating in the WaKIDS do not have to participate.

Cross References:

Board Policy 3110 Qualification of Attendance and Placement

Legal References:

Chapter RCW 28A.300.072 RCW Transition to kindergarten program WAC Chapter 392-425-010 WAC Transition to Kindergarten

Management Resources:

April 2025 2023 July Issue

Adoption Date: 10.23;

Medical Lake School District Revised Date: 07.23; 04.25;

Coversheet

Approve Board Policy 6550 ~ Capitalization Threshold for Leases and Subscription-Based Information Technology Arrangements; First and Second Reading

Section: IV. Individual Actions Items

Item: B. Approve Board Policy 6550 ~ Capitalization Threshold for Leases and

Subscription-Based Information Technology Arrangements; First and Second Reading

Purpose: Vote

Submitted by:

Related Material: Revised 11.2025 6550 .pdf

Medical Lake School District Board Policy

6550

1

Capitalization Threshold for Leases and Subscription-Based Information Technology Arrangements (SBITAs)

The Medical Lake School District School Board acknowledges that the Governmental Accounting Standards Board (GASB) has issued Statements 87 and 96, covering Leases and Subscription-Based Information Technology Arrangements (SBITAs). Within the guidelines of these Statements, the district may establish a liability threshold for reporting either a lease or a SBITA that are considered to be de minimis when compared to the district's financial capacity. These leases or SBITAs must have a maximum possible term of greater than one year to be included.

For the purpose of this policy, the following definitions are used, in accordance with the Statements referenced above:

- 1. A lease is a contract which conveys control of the right to use another entity's nonfinancial asset for the time specified in the contract for an exchange or exchange-like transaction.
- 2. A subscription-based information technology arrangement (SBITA) is a contract that conveys the right to use another entity's software, alone or in combination with tangible capital assets, for the time specified in the contract for an exchange or exchange-like transaction. Software that is insignificant to the cost of the underlying asset is excluded.

The value of leases or SBITAs under this policy will be determined using the methodology outlined in the original Statements and current accepted industry practice. Each lease or SBITA will be considered individually.

For capitalization purposes, those leases or SBITAs with a value which that equals or exceeds \$10,000 is double the annual capitalization threshold of the district of and the aggregate cumulative years the of contract and has a maximum possible term in excess of one year will be capitalized and recorded as a liability on the district's financial statements in accordance with the Statements referenced above. Any lease or SBITA that does not meet this threshold, or which has a maximum term of less than one year, will not be reported as a liability on the district's financial statements.

Legal References:

GASB Statement No. 87, Leases, Issued 06/17 GASB Statement No. 96, Subscription-Based Information Technology Arrangements, Issued 05/20

Management Resources:

2023 July Issue

Adoption Date: 02.24;

Medical Lake School District Revised Date: 07.23; 11.25;

Coversheet

Approve Board Policy 6801 ~ Capital Assets/Theft-Sensitive Assets; First and Second Reading

Section: IV. Individual Actions Items

Item: C. Approve Board Policy 6801 ~ Capital Assets/Theft-Sensitive Assets;

First and Second Reading **Purpose:**Vote

Submitted by:

Related Material: Revised 11.2025 6801.pdf

1

Capital Assets/Theft-Sensitive Assets

Capital Assets

The district will maintain a comprehensive capital assets record-keeping system. The goal of the capital assets program is to protect the district against losses that would significantly affect the district's students, staff, property, budget or the ability of the district to continue to fulfill its stewardship responsibilities.

For purpose of this policy, "capital assets" will mean land, improvements to land, easements, building improvements, vehicles, machinery, equipment, works of art and historical treasures, infrastructure and all other tangible and intangible assets that are used in operations and that have initial useful lives extending beyond a single reporting period which:

- A. Retains its shape and appearance with use;
- B. Is nonexpendable, meaning if the item is damaged or some of its parts are lost or worn out, it may be more feasible to repair it than to replace it with an entirely new item.
- C. It does not lose its identity when incorporated into a more complex unit;
- D. Is valued no less than \$\frac{10,000.00}{0.00}\$ 15,000.00 unless a lesser amount is set by the district; and
- E. Has a life expectancy of at least one year.

Federal law requires a physical inventory of federally-funded assets at least once every two years. Reconciled inventory reports will be provided to the board. Such report will identify lost, damaged or stolen capital assets. Missing capital assets will be removed from district property records by a vote of the board.

No equipment will be removed for personal or non-school use.

Theft-Sensitive Assets

For purposes of this policy, "theft-sensitive" are those items identified by the district as most subject to loss and costing more than \$300.00. A list of theft-sensitive assets shall be maintained by the district. The district should establish procedures for internal controls and conduct an annual inventory of theft-sensitive assets.

The board will be provided a report identifying assets not accounted for in the annual inventory. These assets will be removed from the district property records through school board action annually.

The superintendent will develop procedures to implement this policy, including maintenance requirements and sales procedures to ensure the highest possible return.

Cross References:

	Board Policy 6570	Property and Data Management
Legal References:		
	RCW 28A.335.090	Conveyance and acquisition of property — Management —
		Appraisal
	7 CFR § 3015, 3016	Agriculture 3
	4 CFR § 80.32	Uniform Administrative requirements for grants and cooperative
		agreements to state and local governments – Equipment
	45 CFR § 92.32	Health and Human Services

Medical Lake School District Board Policy

6801

2

Office of Management and Budget (OMB) Circular A-87, Cost Principles for State, Local, and Indian Tribal Governments, Attachment B(19)

Management Resources:

Policy News, June 2012 Auditor's Raises Concerns Regarding Theft-Sensitive

Assets

Policy News, June 2008 Capital Assets/Theft-Sensitive Assets

Policy News, April 2006 Fixed Assets

Adoption Date: 12.09; 10.12; 02.24;

Medical Lake School District

Revised Date: 04.06; 06.08; 06.12; 02.24; 11.25;

Coversheet

Approve the F196 Financial Report

Section: IV. Individual Actions Items

Item: D. Approve the F196 Financial Report

Purpose: Vote

Submitted by:

Related Material: F196.pdf

Medical Lake School District F-196 Summary 2024-2025

		Capital		Debt	Transportation
	General	Projects	ASB	Service	Vehicle
	Fund	Fund	Fund	Fund	Fund
Total Revenue	32,183,118	563,877	333,776	1,560,179	368,946
Total Expenditures	32,272,308	479,362	319,824	1,516,100	330,481
Beginning Fund Balance	4,268,003	241,918	255,079	1,174,296	438,417
Ending Fund Balance	4,178,812	320,056	269,030	1,218,375	476,882

General Fund:

	Actual	Buaget	Difference	
Attending Enrollment	1,664	1,684	(20)	
Running Start	38	40	(2)	
Total Enrollment	1,702	1,724	(22)	

The 2024-2025 school year was a great year for Medical Lake School District. Enrollment was down from budget however additional Impact Aid revenue helped again to offset the enrollment shortage.

Capital Projects: For our Cap

For our Capital Projects Fund 2024-2025 was another good year. Capital projects levy collection was \$563,877. We had a beginning fund balance of \$241,917.55 and ended with \$320,055.75. The High-School HVAC controls were originally scheduled to be completed in the summer of 2024, the project was delayed but was completed in early 2025.

ASB Fund:

Overall our ASB fund remains strong, and our fund balance increased by \$13,951 during the past year. The total ending fund balance is \$269,030.40 which is good, especially during a post pandemic years. The ASB revenues increased by \$22,669 and expenditures decreased by \$22,227.

Debt Service Fund:

The bonds for our Middle School remodel have a principal balance of \$5,900,000. outstanding. The district paid down the principal balance by \$1,255,000.

Transportation Vehicle Find:

In 2024-2025 we purchased two buses, and we hope to purchase two more in 2025-2026. The district usually purchases 2 buses per year.

MEDICAL LAKE SCHOOL DISTRICT GENERAL FUND - 2024-2025 EXPENDITURE / REVENUE COMPARISON

(by program)

	EXPENDITURES		Revenue	REVENUES		SUBSIDY
Program 01/04	Description Basic Ed.	Total 15,597,318		Description Property Taxes	Total	(Revenue-Expenditures)
01/04	Alt. Learning		1500		1,830,182	
03	Open Doors	434,172 18,118	2200	Timber Excise Tax Community Services	543 70	
09	TTK	235,793	2300	Investment Earnings		
31	Vocational ED-HS	1,064,484	2400	Inter Fund loan	130,366	
89	Pre Sch/Sum Food	398,863	2500	Gifts & Donations	88,220	
79	Other Inform	48,469	2600	Fines	15	
97	Support Services	5,427,519	2700	Rental	1,873	
	Total	23,224,736	2800	Insurance Recoveries	8,032	
	7 0 101	20,221,700	3100	Apportionment	17,176,530	
			4100	General Fund Proj	11,902	
			4300	Other State	45,118	
			3300	Levy Equalization	1,564,875	
			4109	State TTK	236,917	
			5300	Impact Aid	2,996,533	
			6200	Fed. Spec Purposes	19,900	
			6210	E RATE	47,430	
			965		6,376	
					24,164,882	
					, , , , , , , , , , , , , , , , , , , ,	
21	Special Ed	3,871,671	3121	SpEd - Basic Ed	340,406	
			4121	State Allocation	3,009,685	
			6321	Medicaid - Direct Bill	25,597	
					3,375,688	(495,983)
12.0						10.60 mm. 20.00
24	Spec Ed IDEA	494,463	6124	Spec. EdFederal	433,714	(60,749)
26	Instutional ED	221,647	4126	Instutional Ed	226,411	4,764
29	Sp. Ed -Impact Aid	86,735	5329	Sp. Ed -Impact Aid	73,780	(12,955)
38	Voc. EdFederal	13,496	6138	Voc. EdFederal	14,110	614
51	Title 1	322,342	6151	Title 1-Federal	325,908	3,566
52	Targeted Other	80,334	6152	School Improvement	76,750	(3,584)
	1.45					
55	LAP	636,260	4155	Remediation	610,596	(25,664)
58	Pilot Programs	144,127	4158 4358	Pilot Programs	150,651 21,385	27,909
69	UHC Grant	11,683			21,000	
65	Transit. Bilingual	36,038	4165	Transit. Bilingual	41,795	5,757
74	Highly Capable	48,964	4174	Gifted & Talented-State	53,185	4,221
76	DODEA	156,120	6276	DODEA	158,809	
70	DODLA	150,120	0270	DODLA	130,009	

EXPENDITURE / REVENUE COMPARISON

(by program)

	EXPENDITURES			REVENUES	SUBSIDY	
			Revenue			
Program	Description	Total	Account #	Description	Total	(Revenue-Expenditures)
98	Food Service	1,451,173	2298	Students Lunches	172,519	
		X2 C9	4198-XX	Breakfast	382,695	
			6198	Federal	469,022	
			6998	Federal Commodities	86,268	
					1,110,504	(340,669)
990	Pupil Transportation	1,472,518	4199	Bus Revenue-State	1,344,948	(127,570)
	Total Expenditures	32,272,308	Total Reve	enues	32,183,117	(89,191)
Beginning of Year Fund Balance						\$4,268,003
End of Year Fund Balance					\$4,178,812	
Fund Balance - percent of Expenditures						12.95%

Medical Lake School District No. 326

E.S.D. 101 F-196 ANNUAL FINANCIAL STATEMENTS FOR FISCAL YEAR 2024-2025 RUN TIME: 9:21:21 AM

COUNTY: 32 Spokane

REPORT F196

The Annual Financial Statements (Report F-196) for Medical Lake School District of Spokane County for the fiscal year ended August 31, 2025, were prepared on the modified accrual basis of accounting in accordance with the appropriate accounting principles as stated in the Accounting Manual for Public School Districts in the State of Washington. School was conducted for 180 days. (If school was operated fewer than 180 days, please include a statement covering the reasons and effort to make up days lost.) The indirect cost rate proposal has been reviewed and the data reflects allowable costs in accordance with federal requirements and 2 CFR 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards: SubpartE.

The school district Annual Financial Statement has been reviewed and submitted to OSPI in accordance with WAC 392-117-035 for the fiscal year September 1, 2024-August 31, 2025

Approved:

Approved:

DocuSigned by:

School District Superintendent or Authorized Official

Date

DocuSigned by:

White Oliver

Societion 2025

ESD Superintendent or Authorized Official

Date

REPORT F-196 SUMMARY	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund	Permanent Fund	Total
Total Revenues and Other Financing Sources	32,183,117.80	333,775.85	1,560,179.05	563,876.64	368,946.23	0.00	35,009,895.57
Total Expenditures	32,272,308.06	319,824.49	1,516,100.00	479,362.09	330,481.02	0.00	34,918,075.66
Other Financing Uses	0.00	0.00	0.00	6,376.35	0.00	0.00	6,376.35
Excess of Revenues/Other Financing Sources Over/(Under) Expenditures and Other Financing Uses	-89,190.26	13,951.36	44,079.05	78,138.20	38,465.21	0.00	85,443.56
Beginning Total Fund Balance	4,268,002.53	255,079.04	1,174,295.93	241,917.55	438,417.09	0.00	6,377,712.14
Accounting Changes and Error Corrections	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Ending Total Fund Balance	4,178,812.27	269,030.40	1,218,374.98	320,055.75	476,882.30	0.00	6,463,155.70

Not Locked

RUN DATE: 11/14/2025

REPORT F196 Medical Lake School District No. 326

E.S.D. 101 Balance Sheet - Governmental Funds

COUNTY: 32 Spokane August 31, 2025

	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund	Permanent Fund	Total
Assets							
Cash and Cash Equivalents	4,443,075.76	284,827.99	1,218,374.98	320,055.75	476,882.30	0.00	6,743,216.78
Minus Warrants Outstanding	-825,955.82	-15,797.59	0.00	0.00	0.00	0.00	-841,753.41
Taxes Receivable	909,455.71		714,246.46	256,940.11	0.00		1,880,642.28
Due From Other Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due From Other Governmental Units	565,253.39	0.00	0.00	0.00	0.00	0.00	565,253.39
Accounts Receivable	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Leases Receivable	0.00		0.00	0.00	0.00	0.00	0.00
Interfund Loans Receivable	0.00			0.00	0.00		0.00
Accrued Interest Receivable	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Inventory	64,681.19	0.00		0.00			64,681.19
Prepaid Items	0.00	0.00			0.00	0.00	0.00
Investments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Investments/Cash With Trustee	0.00		0.00	0.00	0.00	0.00	0.00
Investments-Deferred Compensation	0.00			0.00			0.00
Self-Insurance Security Deposit	0.00						0.00
TOTAL ASSETS	5,156,510.23	269,030.40	1,932,621.44	576,995.86	476,882.30	0.00	8,412,040.23
DEFERRED OUTFLOWS OF RESOURCES:						8.63	
Deferred Outflows of Resources - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DEFERRED OUTFLOWS OF RESOURCES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	5,156,510.23	269,030.40	1,932,621.44	576,995.86	476,882.30	0.00	8,412,040.23
LIABILITIES							
Accounts Payable	68,229.79	0.00	0.00	0.00	0.00	0.00	68,229.79
Contracts Payable Current	0.00	0.00		0.00	0.00	0.00	0.00

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RUN DATE: 11/19/2025

RUN TIME: 1:26:46 PM

REPORT F196 Medical Lake School District No. 326 RUN DATE: 11/19/2025

E.S.D. 101 Balance Sheet - Governmental Funds RUN TIME: 1:26:46 PM

COUNTY: 32 Spokane August 31, 2025

	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund	Permanent Fund	Total
Accrued Interest Payable			0.00				0.00
Accrued Salaries	0.00	0.00		0.00			0.00
Anticipation Notes Payable	0.00		0.00	0.00	0.00		0.00
LIABILITIES:							
Payroll Deductions and Taxes Payable	0.00	0.00		0.00			0.00
Leases Payable - Current	0.00		0.00	0.00	0.00	0.00	0.00
Due To Other Governmental Units	12.46	0.00		0.00	0.00	0.00	12.46
Deferred Compensation Payable	0.00			0.00			0.00
Estimated Employee Benefits Payable	0.00						0.00
Due To Other Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Loans Payable	0.00		0.00	0.00	0.00		0.00
Deposits	0.00	0.00		0.00			0.00
Unearned Revenue	0.00	0.00	0.00	0.00	0.00		0.00
Matured Bonds Payable			0.00				0.00
Matured Bond Interest Payable			0.00				0.00
Arbitrage Rebate Payable	0.00		0.00	0.00	0.00		0.00
TOTAL LIABILITIES	68,242.25	0.00	0.00	0.00	0.00	0.00	68,242.25
DEFERRED INFLOWS OF RESOURCES							
Unavailable Revenue	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unavailable Revenue - Leases	0.00		0.00	0.00	0.00	0.00	0.00
Unavailable Revenue - Taxes Receivable	909,455.71		714,246.46	256,940.11	0.00		1,880,642.28
TOTAL DEFERRED INFLOWS OF RESOURCES	909,455.71	0.00	714,246.46	256,940.11	0.00	0.00	1,880,642.28
FUND BALANCE:							
Nonspendable Fund Balance	64,681.19	0.00	0.00	0.00	0.00	0.00	64,681.19

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REPORT F196

RESOURCES, AND FUND

BALANCE

Medical Lake School District No. 326

E.S.D. 101

Balance Sheet - Governmental Funds

RUN DATE: 11/19/2025 RUN TIME: 1:26:46 PM

COUNTY: 32 Spokane

August 31, 2025

	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund	Permanent Fund	Total
Restricted Fund Balance	70,993.43	269,030.40	1,218,374.98	0.00	476,882.30	0.00	2,035,281.11
Committed Fund Balance	0.00	0.00	0.00	38,024.81	0.00	0.00	38,024.81
Assigned Fund Balance	0.00	0.00	0.00	282,030.94	0.00	0.00	282,030.94
Unassigned Fund Balance	4,043,137.65	0.00	0.00	0.00	0.00	0.00	4,043,137.65
TOTAL FUND BALANCE	4,178,812.27	269,030.40	1,218,374.98	320,055.75	476,882.30	0.00	6,463,155.70
TOTAL LIABILITIES, DEFERRED INFLOW OF	5,156,510.23	269,030.40	1,932,621.44	576,995.86	476,882.30	0.00	8,412,040.23

REPORT F196

Medical Lake School District No. 326

RUN DATE: 11/19/2025

E.S.D. 101

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds

RUN TIME: 1:26:46 PM

COUNTY: 32 Spokane

For the Year Ended August 31, 2025

	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund	Permanent Fund	Total
REVENUES:					(m. (m.)		10041
Local	2,231,821.49	333,775.85	1,560,179.05	468,876.64	11,021.92		4,605,674.95
State	25,217,099.11		0.00	95,000.00	357,924.31		25,670,023.42
Federal	4,727,820.85		0.00	0.00	0.00		4,727,820.85
Other	0.00			0.00	0.00	0.00	0.00
TOTAL REVENUES	32,176,741.45	333,775.85	1,560,179.05	563,876.64	368,946.23	0.00	35,003,519.22
EXPENDITURES:							,,,
CURRENT:							
Regular Instruction	16,269,583.05						16,269,583.05
Special Education	4,674,516.50						4,674,516.50
Vocational Education	1,077,980.02						1,077,980.02
Skill Center	0.00						0.00
Compensatory Programs	1,230,784.31						1,230,784.31
Other Instructional Programs	253,553.48						253,553.48
Federal Stimulus COVID-19	0.00						0.00
Community Services	398,863.25						398,863.25
Support Services	8,265,358.94						8,265,358.94
Student Activities/Other		319,824.49				0.00	319,824.49
CAPITAL OUTLAY:							313,023.43
Sites				95,000.00			95,000.00
Building				384,362.09			384,362.09
Equipment				0.00			0.00
Instructional Technology				0.00			0.00
Energy				0.00	0.00		0.00
Transportation Equipment					330,481.02		330,481.02
Sales and Lease				0.00	3307131.02		0.00
Other	101,668.51			0.00			
DEBT SERVICE:							101,668.51
Principal	0.00		1,255,000.00	0.00	0.00		1,255,000.00

REPORT F196

Medical Lake School District No. 326

E.S.D. 101 Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds RUN TIME: 1:26:46 PM

COUNTY: 32 Spokane

For the Year Ended August 31, 2025

	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund	Permanent Fund	Total
Interest and Other Charges	0.00		261,100.00	0.00	0.00		261,100.00
Bond/Levy Issuance				0.00	0.00		0.00
TOTAL EXPENDITURES	32,272,308.06	319,824.49	1,516,100.00	479,362.09	330,481.02	0.00	34,918,075.66
REVENUES OVER (UNDER) EXPENDITURES	-95,566.61	13,951.36	44,079.05	84,514.55	38,465.21	0.00	85,443.56
OTHER FINANCING SOURCES (USES):							
Bond Sales & Refunding Bond Sales	0.00		0.00	0.00	0.00		0.00
Long-Term Financing	0.00			0.00	0.00		0.00
Transfers In	6,376.35		0.00	0.00	0.00		6,376.35
Transfers Out (GL 536)	0.00		0.00	-6,376.35	0.00	0.00	-6,376.35
Other Financing Uses (GL 535)	0.00		0.00	0.00	0.00		0.00
Other	0.00		0.00	0.00	0.00		0.00
TOTAL OTHER FINANCING SOURCES (USES)	6,376.35		0.00	-6,376.35	0.00	0.00	0.00
EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES	-89,190.26	13,951.36	44,079.05	78,138.20	38,465.21	0.00	85,443.56
BEGINNING TOTAL FUND BALANCE	4,268,002.53	255,079.04	1,174,295.93	241,917.55	438,417.09	0.00	6,377,712.14
Accounting Changes and Error Corrections	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ENDING TOTAL FUND BALANCE	4,178,812.27	269,030.40	1,218,374.98	320,055.75	476,882.30	0.00	6,463,155.70

RUN DATE: 11/19/2025

Accept the Bid for the Fire Panel at Michael Anderson Elementary

Section: IV. Individual Actions Items

Item: E. Accept the Bid for the Fire Panel at Michael Anderson Elementary

Purpose: Vote

Submitted by:

Related Material: Bid Tab Michael Anderson Fire Alarm System Replacement.pdf

Medical Lake School District #326 FINAL BID RESULTS

Bid Date: 11/4/2025 - Bids Due @ 2:00 p.m.

Michael Anderson Elementary Fire Alarm System Replacement Bid Location: District Office, 116 W Third St, Medical Lake, WA 99022

2 3 5 **BIDDERS EVCO SOUND POWER CITY** HILLER AND COMPANIES **ELECTRIC ELECTRONICS** Base Bid w/o WSST \$ 251,994.39 289,362.00 \$ 315,000.00 **ALTERNATES** N/A **UNIT PRICES** N/A Addenda Acknowledged (1, 2) YES YES YES

Witnessed: Chad Moss, Medical Lake School District

Witnessed: Todd Smith, OAC Services, Inc.

Approve Obsolete Technology Surplus

Section: IV. Individual Actions Items

Item: G. Approve Obsolete Technology Surplus

Purpose: Vote

Submitted by:

Related Material: Tech Surplus.pdf

Tech Surplus Pix.jpg

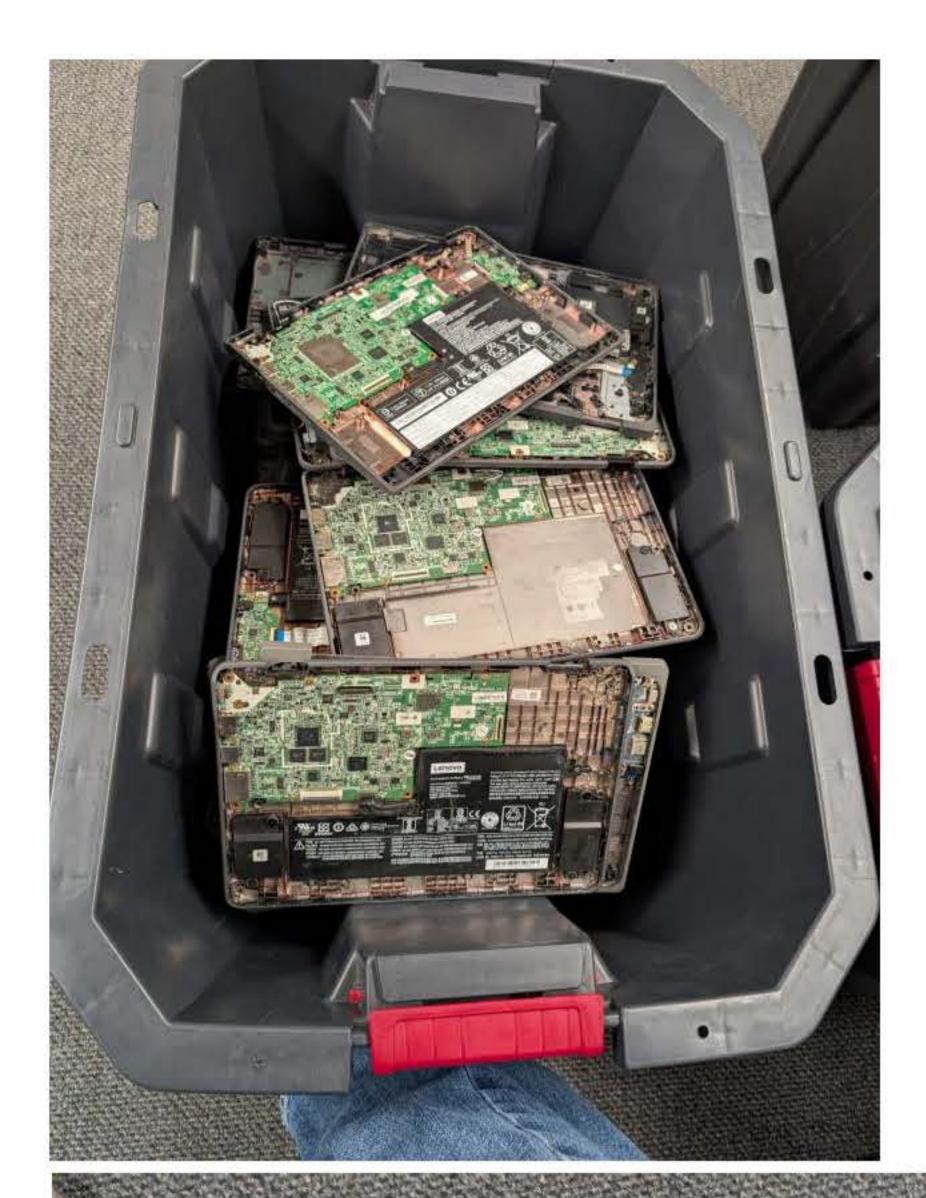
NOV 2025 Surplus Chromebooks

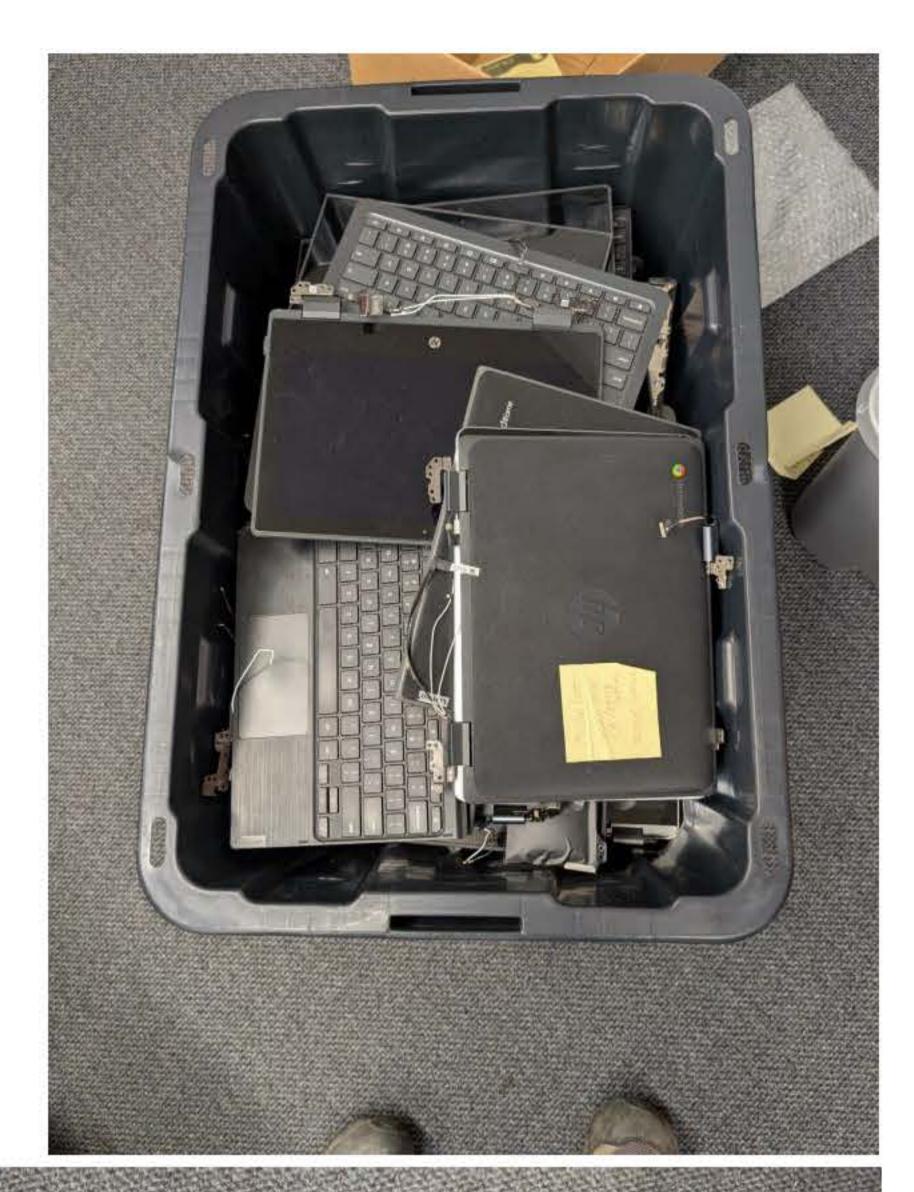
		Hardware Details				
Serial Number	Annotated	Hardward Botano				
[1]	Asset ID	Model				
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5343	P203TTCP	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3717	P201V19S	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3884	P201VC87	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3879	P201V13Y	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3843	P201V1GV	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3919	P201V0W1	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3906	P201V24E	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3914	P201V1ZX	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
5561	P203TSA3	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3873	P201V1W8	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3097	P201V10L	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
2890	P201VBK3	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3913	P201V1ES	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3653	P201VBBN	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
5330	P203TSHF	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3858	P201V1G0	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
5332	P203TS8J	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
7956	P201V1AB	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3754	P201V1S4	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
5247	P203RHGM	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
2654	P201V1DR	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3642	P201VCNN	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3638	P201V1FE	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
5292	P203TRNB	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
2896	P201V1JF	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3934	P201VCMF	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
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5339	P203TT46	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
7479	P201VCNC	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
5356	P203TSJ0	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3545	P201V12F	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3836	P201V19C	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3800	P201V102	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
5376	P203TNDH	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
2626	P201V2A4	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
5250	P203RN59	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				
3899	P201V1B6	Lenovo 300e/N23 Yoga/Flex 11 Chromebook				

5007	DOOOTODO	1 200 - /NO2 V /Fl 44 Ob
	P203TSP0	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
	P201VCVB	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
	P203TSD2	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
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	P201V2EY	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
	P202Y7HN	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
	P201VCKZ	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
3719	P201V1EA	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
3867	P201V218	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
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7490	P201V100	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
7486	P201V148	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
3543	P201V0VG	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
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7720	P204HA6M	Lenovo 300e Chromebook 2nd Gen MTK
7607	P204HB31	Lenovo 300e Chromebook 2nd Gen MTK
7303	P204G6RM	Lenovo 300e Chromebook 2nd Gen MTK
8184	P2060F43	Lenovo 300e Chromebook 2nd Gen MTK
7557	P204HBWY	Lenovo 300e Chromebook 2nd Gen MTK
8025	P204UWTK	Lenovo 300e Chromebook 2nd Gen MTK
7745	P204HA79	Lenovo 300e Chromebook 2nd Gen MTK
7135	P204HAYD	Lenovo 300e Chromebook 2nd Gen MTK
7027	P204HA50	Lenovo 300e Chromebook 2nd Gen MTK
8173	P2060EGV	Lenovo 300e Chromebook 2nd Gen MTK
7889	P204HBHT	Lenovo 300e Chromebook 2nd Gen MTK
7567	P204HA3E	Lenovo 300e Chromebook 2nd Gen MTK
8198	P2060F1M	Lenovo 300e Chromebook 2nd Gen MTK
7746	P204H9XK	Lenovo 300e Chromebook 2nd Gen MTK
8208	P2060F3Z	Lenovo 300e Chromebook 2nd Gen MTK
	P204HBQQ	Lenovo 300e Chromebook 2nd Gen MTK
	P204UVET	Lenovo 300e Chromebook 2nd Gen MTK
	P204UVF2	Lenovo 300e Chromebook 2nd Gen MTK
	P204UVNL	Lenovo 300e Chromebook 2nd Gen MTK
	P204H8V0	Lenovo 300e Chromebook 2nd Gen MTK
	P204HBTH	Lenovo 300e Chromebook 2nd Gen MTK
7010	. = 5 15 111	

5210	P204864J	Lenovo 300e Chromebook 2nd Gen MTK
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	P204GV3F	Lenovo 300e Chromebook 2nd Gen MTK
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	P2000E00	Lenovo 300e Chromebook 2nd Gen MTK
	P20486AP	Lenovo 300e Chromebook 2nd Gen MTK
	P20460AP	
		Lenovo 300e Chromebook 2nd Gen MTK
	P204UWVD	Lenovo 300e Chromebook 2nd Gen MTK
	P2060E27	Lenovo 300e Chromebook 2nd Gen MTK
	P204UUUE	Lenovo 300e Chromebook 2nd Gen MTK
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	P204GUYX	Lenovo 300e Chromebook 2nd Gen MTK
	P204HBTY	Lenovo 300e Chromebook 2nd Gen MTK
	P204HB77	Lenovo 300e Chromebook 2nd Gen MTK
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	P2060F22	Lenovo 300e Chromebook 2nd Gen MTK
	P204UWL2	Lenovo 300e Chromebook 2nd Gen MTK
	P204HAWF	Lenovo 300e Chromebook 2nd Gen MTK
	P201V1D3	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
	P201V14G	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
	5CD032JRTZ	HP Chromebook 11A G6 EE/ HP Chromebook 11A G8 EE
	P204UWNS	Lenovo 300e Chromebook 2nd Gen MTK
	P201V1D7	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
	P203TSUL	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
	8CG7104KH0	Chromebook 11-v0
	PF497EN9	Lenovo 300e/500e Chromebook 2nd Gen
	8CG7197PCT	Chromebook 11-v0
	8CG71059HY	Chromebook 11-v0
	P201VBEL	HP Chromebook x360 11 G2 EE
	PF49427B	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
	PF2RBZ8S	Lenovo 300e/500e Chromebook 2nd Gen
	P203RM7B	Lenovo 300e/500e Chromebook 2nd Gen
	P201VBXM	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
	P201VBTV	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
	5CD1144LB9	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
	P204UWNJ	HP Chromebook x360 11MK G3 EE
	5CD111GZNC	Lenovo 300e Chromebook 2nd Gen MTK
2910	P201V0YD	Chromebook x360 11 G3 EE

5035	P202Y68C	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
7675	P204HB2D	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
7405	P204H8Y1	Lenovo 300e Chromebook 2nd Gen MTK
3923	P201V1FN	Lenovo 300e Chromebook 2nd Gen MTK
6107	5CD1140ST7	Lenovo 300e/N23 Yoga/Flex 11 Chromebook
6245	5CD1144M35	HP Chromebook x360 11MK G3 EE
6708	5CD120TCYW	HP Chromebook x360 11MK G3 EE
6216	5CD1143QYD	HP Chromebook x360 11MK G3 EE
6145	5CD1143R41	HP Chromebook x360 11MK G3 EE
6224	5CD1143R66	HP Chromebook x360 11MK G3 EE
6444	5CD120TDF2	HP Chromebook x360 11MK G3 EE
6231	5CD1143R5B	HP Chromebook x360 11MK G3 EE
8862	5CD1143QXP	HP Chromebook x360 11MK G3 EE
8934	5CD1143R9S	HP Chromebook x360 11MK G3 EE
6537	5CD120TDGR	HP Chromebook x360 11MK G3 EE
6140	5CD1143QFN	HP Chromebook x360 11MK G3 EE
6087	5CD1143QRV	HP Chromebook x360 11MK G3 EE
5017	P202Y6B6	HP Chromebook x360 11MK G3 EE
8545	5CD017823Y	Lenovo 300e/N23 Yoga/Flex 11 Chromebook







Student Reports

Section: V. Student Representative Reports

Item: A. Student Reports

Purpose: Discuss

Submitted by:

Related Material: Student Representative Board Report November 2025.pdf





Student Representative Report to the **Board**

I. Executive Summary: Student Climate Snapshot

This report summarizes key insights gathered from student interviews and a focus group at four district schools: Michael Anderson Elementary (MAE), Hallett Elementary (HE), Medical Lake Middle School (MLMS), and Medical Lake High School (MLHS).

School Level	Overall Theme	Key Takeaway
Elementary (MAE/HE)	Adult Support & Engagement	Students feel safe and supported primarily by adults. They are highly engaged by hands-on learning (art, science, tech) and specific subjects like Math.
Middle School (MLMS)	Positive Connection with Academic Stress	Students praise math and science teachers for assistance and feel a strong community sense, but a minority are struggling with workload and feeling safe.
High School (MLHS)	Stress, Workload, and Voice	Students report high academic stress due to workload and desire for more balance, individualized check-ins, consistent communication, and flexibility.



II. School-Specific Feedback

A. Michael Anderson Elementary (MAE) - Representative: Roslyn

What's Right?

- Engagement & Activities: Students enjoy hands-on activities like cutting and gluing, as well as structured time in gym and music.
- Academics: Kindergarteners enjoy learning their letters. First graders are highly engaged by Chromebooks and the SeeSaw platform, especially in Science. Second graders favored Fundations and Wit & Wisdom.
- Support: Teachers and adults are the primary source of help across all grades.
- Safety & Wellness: Having a clear schedule and staying in the classroom made 1st graders feel happy and safe. The presence of parents in the school or nearby on base contributed to the 2nd graders' sense of safety.

B. Hallett Elementary (HE) - Representative: Nate

What's Right?

- **Favorite Subjects: Math** was overwhelmingly the favorite subject across every grade. Reading was also highly favored, and 5th graders specifically liked PE.
- Support & Encouragement: Adults make them feel safe. Teachers are helpful, solve problems, and provide encouragement, accommodating students (e.g., in art projects).
- Superpowers: Students described their school's "superpowers" as "never giving up" and "kindness matters."
- Climate: A 5th-grade student who moved to the district specifically for the schools noted the school was clean and all teachers were good. They also highlighted the value that everyone gets the same education no matter who you are.
- Safety: Students feel safe outside because adults are available.

Needs/Requests (What do you want to know more about?):

- Science was the most requested topic for more exploration from all students.
- Specific interests included: the **environment** (4th grade), the **ocean** (3rd grade), and **disabilities and how to help** students feel accepted.



C. Medical Lake Middle School (MLMS) - Representative: Lorelai

What's Right?

- Academics & Teachers: Students expressed strong positive connections with their teachers, predominantly in Science and Math, noting that the math teachers are particularly helpful.
- Community & Transition: The community helps them and makes them feel safe (one 7th grader noted this about *outside* the school). A new 8th-grade student shared feeling **really comfortable** and supported in finding a place to belong.

Challenges & Concerns:

- Workload/Stress: Students brought up personal motivation and difficulty keeping up
 with the workload, suggesting a potential need for more study hall or structured time
 for work.
- Safety & Trust: One 7th grader shared they did not feel comfortable at the school due to harassment. This student felt most comfortable going to their parents and expressed a lack of trust in teachers for this specific issue.

D. Medical Lake High School (MLHS) - Belonging Focus Group

Support & Stress

- Overload: Students feel high academic stress from workload, overlapping deadlines, and the pressure of weighted tests. The cumulative nature leads to stress and fatigue.
- **Time:** Students who are busy after school with activities, jobs, or family responsibilities wish for **more time during the school day to complete work**.
- **Support Gap:** Students desire **proactive**, **personalized check-ins** from teachers and staff about academic progress and well-being to feel less isolated when struggling.

Voice & Relevance

- Balancing Life: Students want teachers to recognize that schoolwork is only one part of their busy lives (managing six classes, sports, jobs, etc.).
- Consistency: A desire for clearer, more consistent communication and expectations across classes to help them stay organized.
- Flexibility & Understanding: Students wish adults would better understand that each learner is different. They ask for more flexibility in learning and assessment (e.g., using notes on tests).
- Engagement: Engagement increases when learning is relevant, interactive, and connected to their interests or future goals. They found traditional lecture-heavy classes and "busy work" to be disengaging.



• Through Line: The connection with the teacher makes a difference even if the subject is not of primary interest.

III. Recommendations for Student Representatives

Based on the feedback from the "How can we help you?" question and the key insights, we should focus on the following:

- Elementary Focus: Advocate for increased hands-on learning (especially in Science) and explore ways to encourage positive peer-to-peer helping in the primary grades (MAE).
- Middle School Focus: Partner with MLMS administration to review options for structured academic time (like study hall) to manage workload and to address the single, but critical, concern about student safety/harassment and rebuilding student trust in school staff to handle non-academic issues.
- High School Focus: Bring the MLHS student perspective to staff regarding academic workload balance, the use of weighted tests, and the need for consistent, proactive check-ins and flexible assessment methods.

Assessments Update ~ Robert Haugen

Section: VI. Reports and Discussions

Item: A. Assessments Update ~ Robert Haugen

Purpose: Discuss

Submitted by:

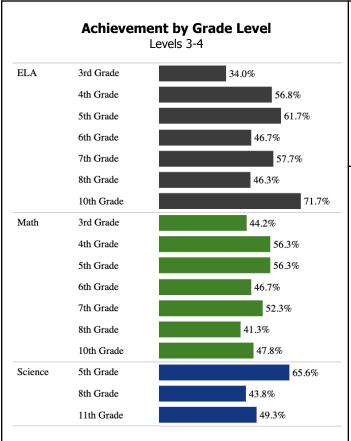
Related Material: Fall 2025 Assessment Summary for Board (1).pdf

Summary of Spring 2025 Results

Smarter Balanced and W-CAS Assessment



Summary of Achievement



3-year Achievement Trend

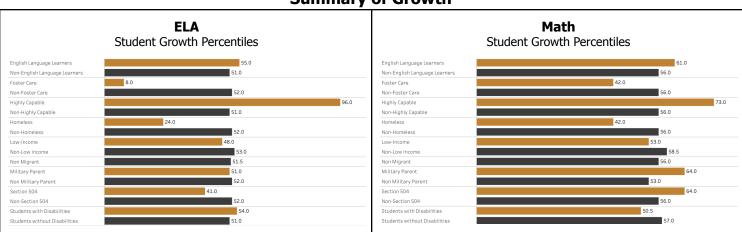
	Level	2022-23	2023-24	2024-25
ELA	Lvls 2-4	77.9%	78.5%	75.6%
ELA	Lvls 3-4	54.5%	56.2%	52.8%
Math	Lvls 2-4	76.0%	73.6%	74.1%
Matri	Lvls 3-4	51.6%	49.1%	49.2%
Science	Lvls 2-4	81.8%	66.8%	77.7%
Science	Lvls 3-4	60.8%	46.4%	53.0%

Levels 2-4
Shows foundational
grade-level knowledge.
Levels 3-4
Shows consistent
grade-level knowledge and
is on track for college-level
learning without needed
remedial classes.

2025 Achievement Highlights & Opportunities

- Level 2-4 Data: Generally correlates closely with our nationally-normed benchmarking data (aimsweb & MAP Growth)
- **3rd 5th Cohort ELA:** 16.1% more students achieved 3 or 4 as 5th graders in 2025 than as 3rd graders in 2023.
- 4th Grade ELA: 3-year trend increase from 49.7% to 56.8% (+7.1%) achieving at Level 3 or 4.
- 10th Grade ELA: 3-year trend increase from 59.1% to 71.7% (+12.6%) achieving at Level 3 or 4.
- **3rd Grade ELA:** Declined from 46.7% to 34.0% (-12.7%) achieving at Level 3 or 4. This is an opportunity for focused improvement.
- **7th Grade Math:** 3-year trend increase from 34.4% to 52.3% (+17.9%) achieving at Level 3 or 4.
- 8th 10th Cohort Math: 9.7% more students achieved 3 or 4 as 10th graders in 2025 than as 8th graders in 2023.
- 10th Grade Math: 3-year positive trend increase from 34.1%, 39.1%, to 47.8% (+13.7%) achieving at Level 3 or 4.
- District-wide Improvement in Science from 2024: Percentage of students increased in Levels 2-4 (10.9%) and 3-4 (6.6%).
- **5th Grade Science:** 65.6% of all fifth graders achieved at Level 3 or 4; an increase of 3.2% from last year.

Summary of Growth



2025 Growth and Disproportionality Highlights & Opportunities

- Median growth percentiles are **above average for "all students"** in both ELA (51.5) and math (56.0). In ELA, girls outpace boys by 7 percentiles. An opportunity for improvement is supporting male students in ELA, whose growth percentile is slightly below average (47.0).
- Students designated as highly capable had significantly higher growth percentiles (45.0 in ELA, 17.0 in math).
- Median growth percentiles for English Language Learners in both ELA and math were higher than peers (4.0 in ELA, 5.0 in math)
- Growth percentiles demonstrate significant support is needed for students in Foster Care and experiencing Housing Insecurity (McKinney-Vento).
- District-wide, **Students with Disabilities** outpaced their peers' median growth percentile in ELA.

Summary of Fall 2025 Results

aimswebPlus & MAP Growth



Summary of Fall 2025 aimswebPlus

	An	Anderson: Math						
	T1	T1 T2 T3						
K	52%	26%	22%					
1	29%	16%	55%					
2	33%	26%	41%					
3	53%	18%	29%					
4	57%	15%	28%					
5	79%	21%	0%					

	Anderson: ELA				
	T1	T2	Т3		
K	48%	32%	20%		
1	60%	26%	14%		
2	50%	24%	26%		
3	62%	20%	18%		
4	64%	23%	13%		
5	65%	26%	9%		

	Hallett: Math				
	T1	T2	T3		
K	23%	28%	49%		
1	25%	14%	61%		
2	35%	28%	37%		
3	38%	14%	48%		
4	49%	17%	34%		
5	59%	21%	20%		

	Hallett: ELA				
	T1	T2	T3		
K	25%	34%	41%		
1	42%	30%	28%		
2	47%	28%	25%		
3	55%	18%	27%		
4	48%	27%	25%		
5	67% 21% 12%				

Anderson Highlights

- Students Tested (K-5): 324
 - o 65 (K), 65 (1), 46 (2), 45 (3), 60 (4), 43 (5)
- Math: 51% of students starting in Tier 1, 30% in Tier 3.
- **Reading:** 58% of all students are starting in Tier 1, 17% in Tier 3.
- **5th Grade Math:** No students in Tier 3 nearly 80% are starting in Tier 1.

Hallett Highlights

- Students Tested (K-5): 491
 - o 71 (K), 88 (1), 79 (2), 92 (3), 85 (4), 76 (5).
- Math: 38% of students starting in Tier 1, 42% in Tier 3.
- Reading: 47% of all students are starting in Tier 1, 26% in Tier 3.

General Observations

- **5th Grade Achievement:** Highest percentage of students in Tier 1 in math and reading at both schools.
- **1st Grade Math** results indicate the most pronounced opportunity for improvement at both schools.

Summary of Fall 2025 MAP Growth

			MLMS: K-12 Math			
		>80th	61st-80th	41st-60th	21st-40th	1st-20th
	62nd	29%	22%	22%	18%	9%
(6: 61st	25%	25%	28%	14%	8%
7	7: 64th	29%	22%	17%	20%	12%
8	3: 62nd	33%	18%	23%	20%	6%

		MLMS: Reading					
	>80th	>80th 61st-80th 41st-60th 21st-40th 1st-20th					
63rd	23%	31%	21%	15%	10%		
6: 63rd	22%	31%	23%	16%	8%		
7: 62nd	23%	29%	18%	15%	15%		
8: 67th	23%	33%	21%	16%	7%		

			MLMS: Science				
		>80th 61st-80th 41st-60th 21st-40th 1st-20th					
	74th	41%	25%	20%	9%	5%	
	6: 76th	43%	24%	19%	9%	5%	
ſ	7: 67th	36%	23%	22%	13%	6%	
	8: 75th	44%	27%	18%	7%	4%	

		MLHS: Algebra 1			
	>80th	61st-80th	41st-60th	21st-40th	1st-20th
67th	34%	20%	17%	17%	12%
9: 62nd	31%	20%	19%	19%	11%
10: 73rd	36%	18%	19%	15%	12%
11: 75th	42%	19%	12%	19%	8%

		MLHS: Reading			
	>80th	61st-80th	41st-60th	21st-40th	1st-20th
69th	24%	34%	16%	17%	9%
9: 71st	25%	35%	16%	16%	8%
10: 66th	24%	34%	17%	18%	7%

		MLHS: Science			
	>80th	61st-80th	41st-60th	21st-40th	1st-20th
70th	38%	22%	12%	14%	14%
9: 69th	37%	20%	13%	14%	16%
10: 73rd	39%	24%	11%	15%	11%

MLMS Highlights

- **Achievement:** In all subject areas, students achieve well above average (62nd, 63rd, 74th percentile).
- Math: 51% of students achieving at or above the 61st percentile.
- **Reading:** 54% of students achieving at or above the 61st percentile.
- **Science:** 66% of students achieving at or above the 61st percentile.
 - Only 5% of all students achieved below the 21st percentile on the science assessment.

MLHS Highlights

- Math Assessment: Switching back to K-12 math assessment for continuity of trend data in math.
- Achievement: In all subject areas, students achieve well above average (67th, 69th, 70th percentile).
- Math: 54% of students achieving at or above the 61st percentile.
- **Reading:** 58% of students achieving at or above the 61st percentile.
- **Science:** 60% of students achieving at or above the 61st percentile.

Legislative Update

Section: VIII. Superintendent's Report

Item: A. Legislative Update

Purpose: Discuss

Submitted by:

Related Material: NEWASA Legislative Meeting 2025 Agenda .pdf

Medical Lake School District #326, WA - Regular Board Meeting - Agenda - Tuesday November 25, 2025 at 6:00 PM

NEWASA COMMUNITY



NEWESD 101 TALBOTT EVENT CENTER 4202 S. REGAL ST., SPOKANE

Leading and Learning Together

11.13.25

9:30 AM - 12:30 PM

THURSDAY

01 INTRODUCTIONS & REGION SPOTLIGHTS

9:30 AM

Welcome and Introductions - Rob Roettger (NEWESD 101)

TTK - Eric Sobotta (Reardan) & Kevin Knight (Colville)

Special Education Funding THANK YOU - Kim Headrick (Medical Lake)

& Steve Fisk (Odessa)

MSOCS - Mandi Rehn (Valley), Brian Talbott (East Valley)

& Kyle Rydell (West Valley)

Small Schools Modernization - Jay Tyus (Wilbur- Creston)

& Kristina Allen (Summit Valley)

ESD Support and Impact - Rob Roettger (NEWESD 101)

02 BREAK 10:45 AM

03 AREA FOCUS GROUPS

10:50 AM

The large group will split into three regional groups. Each group will have 20 minutes with 3-4 legislators and at the end of the 20 minutes, groups will rotate rooms (legislators will stay in the room while educators rotate).

11:15 AM

Regional groups with designated facilitators:

- Spokane Alexa Allman (Deer Park)
- Panorama/Lincoln/Other Mandi Rehn (Valley)
- Whitman Bob Maxwell (Pullman)

11:40 AM

04 LUNCH 12:00 PM





District and Community Facilities Planning Taskforce

Section: VIII. Superintendent's Report

Item: B. District and Community Facilities Planning Taskforce

Purpose: Discuss

Submitted by:

Related Material: Community Facility Task Force Draft Charge.pdf

Draft Application for the CFTF.pdf



Charge for the Medical Lake School District Community Facilities Task Force (CFTF)

- **1. Overview:** The Medical Lake School District, under the direction of the Superintendent, requests the Community Facilities Task Force (CFTF) to address the Charge as described below.
- **2. Committee Membership:** The CFTF will be comprised of a broad representation of 18-20 community members/parents/stakeholders, up to 2 school board representatives (non-voting), a teacher representative, a classified representative, the Superintendent (non-voting), and necessary administrative and/or support staff (non-voting).
- 3. Type of Committee: Administrative, reporting to the Superintendent; with periodic updates to the School Board.
- **4. Charge:** The Medical Lake School District requests the CFTF to convene regularly to complete the work necessary to undergo the technical review, stakeholder engagement, and prioritization process in order to deliver long-term capital planning direction for district consideration.

The Committee is tasked to deliver a final report to the district no later than June 23, 2026. The recommendation will consist of capital programming recommendations for district consideration. Over the course of the CFTF's term, the committee will:

- Approve and implement a timeline of activities and accomplishments necessary to support a comprehensive final report and recommendation by June 23, 2026.
- Report regularly their progress to the district and School Board through the Committee chair, Superintendent or others as necessary.
- Deeply engage staff, students, parents and community in order to ensure broad stakeholder involvement.
- Analyze the data, findings and feedback from the district's Study and Survey and other technical artifacts.
- Request additional data or support deemed necessary to inform the committee's recommendation.

The Medical Lake School District charges the committee to use the following criteria in developing its recommendation. The committee's recommendation:

Must,

- prioritize facility needs, addressing the most urgent capital needs first
- prioritize teaching and learning needs
- address current and projected student population and program needs
- make every attempt to bring student and staff learning/teaching environments up to current standards
- incorporate the development of a long-term (e.g. 25-year) facility program plan
- consist of pragmatic solutions that help ensure longevity, durability, and lower long-term maintenance and upkeep costs
- include deliberate opportunities for stakeholder and community partner input
- capitalize on current infrastructure and historical community investment
- · consider student, staff, and community safety considerations

When feasible,

- consider and incorporate alternatives to capital construction
- partner with local organizations to capitalize on cooperative spaces/needs
- capitalize on outside funding streams/opportunities in order to decrease local and/or district costs
- provide lower cost alternatives that do not compromise on core facility and learning tenets
- · incorporate efficiencies and other practices to reduce long-term operational costs
- **4. Authority:** The Committee is an advisory committee and does not maintain authority to obligate district funds or direct staff.
- **5. Staff Cooperation:** The committee will work directly with the Superintendent and other professional staff who will strive to arrange necessary resources, consultants, and personnel are made available to the committee.



- **6. Duration of Charge:** The committee's work will sunset following their recommendation to the Board.
- **7. Committee Appointments:** Appointments are made by the Superintendent. Should a member resign, or a replacement becomes necessary, the new representative shall be appointed by the Superintendent.



3100.

COMMUNITY FACILITIES TASK FORCE (CFTF) APPLICATION

Nam	ne:
	ress:
Hom	ne Phone: Cell Phone:
E-Ma	ail:
Why	do you want to serve on the Community Facilities Task Force?
	you have any special area of expertise or experience that you think would be helpful to the imittee?
	ou have served on other school district committees, or been involved in other capacities, use briefly list your experience:
l wo	uld be able to represent the following constituencies in the District: (check any that apply)
	Business Owner/Operator - Local business owner, operator, or management. Business:
	Financial Representative – Works in the financial field and/or maintains financial expertise or experience.
	Facility/Construction Experience – Construction, architect, engineering, or associated expertise.
	Parent/Guardian – Parent or guardian of a child currently enrolled in the school district.
	Community Member/Community Partner – Community member or represent an institution or organization that partners with the school district.
Note:	Community committee members/partners must be a resident of the district, may not be an officer, agent, employee or official of the scho district, and may not represent any vendor, contractor or consultant of the school district.
Sign	nature of Applicant
Sign	atureDate
Box	npleted applications must be received by the Superintendent's Office at 116 W. Third Street / PO 128, Medical Lake WA 99022, or via email at kheadrick@mlsd.org , no later than 4:00 pm, Friday, ember 19, 2025. If you have any questions, please call the Superintendent's Office at 509-565-