



# Medical Lake School District

Medical Lake School District #326, WA

## Regular Board Meeting

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### Date and Time

Tuesday May 27, 2025 at 6:00 PM PDT

### Location

High School Auditorium

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
A. Record Attendance			1 m
B. Call the Meeting to Order			
C. Pledge of Allegiance			1 m
D. Approve Agenda	Vote		1 m
E. What's Right	Discuss		15 m

**Administrators, Board and Guests Comment on Something Positive They've Seen in the District and Community** ~ Anyone attending the meeting will be given the opportunity to share something positive following the Board's comments

***Civics Teacher Bill Colley's High School seniors will highlight a recent civics project.***

- Melissa Plute

- Dakotah Phillips
- Ava Newsome
- Shea Deardorf
- Avery Hammac

	Purpose	Presenter	Time
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**II. Consent Agenda 6:18 PM**

A. Minutes from Regular Board Meeting 4/22/2025	Approve Minutes		1 m
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B. Approve the Consent Agenda	Vote		
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- Personnel (Certificated and Classified)
  - Resignations
  - Leaves
  - Staff Contracts
- Staff Travel
- Board Member Compensation
- Fiscal Vouchers
  - General Fund (Payroll and Accounts Payable)
  - A.S.B. Fund
  - Capital Projects
- Financial Report
- Enrollment

**III. Public Comments on Individual Action Items**

Anyone wishing to speak to a specific individual action item, board policy or other, listed below will be given the opportunity here, prior to action being taken by the Board.

**IV. Individual Actions Items 6:19 PM**

A. Board Policies ~ None at this time

B. Approve Board Resolution 24-25.02 ~ Martin	Vote		1 m
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Hall Juvenile Detention Center

This is an annual resolution that gives the NEWESD101 the authority to provide and administer the educational program at Martin Hall Juvenile Detention Center.

Purpose                      Presenter                      Time

The following requested clarifying information was provided by the EDS.

- *One person serves three sites as the Principal/Director; Juvenile Detention Center (JDC); Success through Academic Connections School (SAC); and Martin Hall.*
- *We currently staff Martin Hall with two full-time (1.0) teachers, one .5 Education Advocate, one .5 School-Based Mental Health Clinician, one .33 Special Education teacher, one .33 records clerk, one .33 administrator and one .1 girls health and wellness advocate.*
- *All the aforementioned staffing is made possible by braiding funding between all three of our Institutional Education (IE) sites. All funding is apportionment through Institutional Education and Title Grants specific to Justice Involved Youth.*
- *Some student information:*
  - *The average monthly student count at Martin Hall is 12 students.*
  - *The average length of stay for students at Martin Hall is 17.89 days.*
  - *During the 23/24 school year, 40% of students enrolled at Martin Hall qualified for special education services.*
  - *The student to teacher ratio for all of our IE programs, combined, is 10:1. This is the ratio that is the state norm; however, the reality is that the true ratio is 8:1 due to the Prison Rape Elimination Act and physical space.*
- *The creation of Martin Hall took place in 1997. It is managed by a private, not-for-profit company out of Butte, Montana - CCCS.*
- *The counties that Martin Hall serves include Adams, Asotin, Douglas, Ferry, Lincoln, Pend Oreille, Spokane (overflow only), Stevens and Whitman.*
- *As of today, there is one Medical Lake student who is served at JDC (our downtown facility). Currently, we do not have a record of any MLSD enrolled student ever being served at Martin Hall.*

**C.** Approve Board Resolution 24-25.03 ~ Delegate Authority to WIAA                      Vote                      1 m

**D.** Approve High School Cheer Uniform Surplus                      Vote                      1 m

This is another set of cheer uniforms for surplus. These are a cardinal red top with white border and ML on the front, the skirt is the same color scheme with a megaphone on the corner. The High School cheer coach is planning to donate them to the Middle School cheer program.

	Purpose	Presenter	Time
<b>V. Student Representatives Report</b>			<b>6:22 PM</b>
<b>A.</b> Chuks ~ Middle School; Gabby ~ High School; Ashley ~ Hallett Elementary; Trinity ~ Michael Anderson Elementary	Discuss		10 m
<b>VI. Reports and Discussions</b>			<b>6:32 PM</b>
<b>A.</b> Social Emotional Learning and Wellness Report ~ Tawni Barlow	Discuss		15 m
<b>B.</b> Homebased Education Update ~ Rob Haugen	Discuss		5 m
<b>C.</b> Final Audit Report ~ Chad Moss/Stefan Swenson	Discuss		5 m
<b>VII. Board Reports and Discussion</b>			
<b>VIII. Superintendent's Report</b>			<b>6:57 PM</b>
<b>A.</b> Board Representatives ~ Senior Recognition	Discuss		5 m
<b>B.</b> Early Learning	Discuss		5 m
<b>IX. Communications with Staff, Guests, and District Residents</b>			
<p>Anyone wishing to speak to something other than a “What’s Right” or an “Individual Action Item” will be given the opportunity to speak. Public comment period is not a time for dialogue between the board and the public. The board will not respond to the public. The board will not respond to statements, questions, or challenges made during public comment period and there will be no back-and-forth dialogue. Please know that the board’s silence is neutral. It is neither a signal of agreement nor disagreement with the speaker’s remarks.</p>			
<b>X. Executive Session ~ None at this time</b>			
<b>XI. Closing Items</b>			
<b>A.</b> Adjourn Meeting	FYI		

# Coversheet

## Minutes from Regular Board Meeting 4/22/2025

**Section:** II. Consent Agenda  
**Item:** A. Minutes from Regular Board Meeting 4/22/2025  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Regular Board Meeting on April 22, 2025

APPROVED



Medical Lake  
School District

## Medical Lake School District #326, WA

# Minutes

## Regular Board Meeting

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### Date and Time

Tuesday April 22, 2025 at 6:00 PM

### Location

Michael Anderson Library

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### Directors Present

Alexis Alexander, Gerri Johnson, Ron Cooper, Wendy Williams-Gilbert

### Directors Absent

*None*

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## I. Opening Items

### A. Record Attendance

### B. Call the Meeting to Order

Wendy Williams-Gilbert called a meeting of the board of directors of Medical Lake School District #326, WA to order on Tuesday Apr 22, 2025 at 6:00 PM.

### C. Pledge of Allegiance

### D. Approve Agenda

Alexis Alexander made a motion to approve.

Ron Cooper seconded the motion.

The board **VOTED** unanimously to approve the motion.

## E. What's Right

Mrs. Russel's 1st graders, Donovan, Lucy, and Jaycee presented how they're working art into their curriculum. Mrs. Russel listened to the kids asking for more art, so she got creative on how to introduced art in our curriculum.

Wit and Wisdom does a good job making opportunities within their lessons, where teachers can incorporate art and offer good ideas to make it happen.

Her class created an ABCs Art book that shows how art can go across cultures and various art mediums. The book contains four pieces of art for every letter of the alphabet. She tasked each of the four 1st grade classrooms to create a book so that every student in those four classes were given a letter to draw and write a story about what they drew. The artwork was on display during conferences. Mrs. Russel created QR codes for each picture in the book so when families scanned it, they could read story about the picture.

Mrs. Russel also started an Art Club. During their wind curriculum unit, they created objects that are affected by the wind. Students came up with airplanes and hot air balloons.

They also used art to connect with military families, some by showing different seasons/weather at varied locations. One student created a winter wonderland using color pencil, oil pastels and water color.

## II. Consent Agenda

### A. Minutes from Regular Board Meeting 3/25/2025

Alexis Alexander made a motion to approve the minutes from Regular Board Meeting on 03-25-25.

Ron Cooper seconded the motion.

The board **VOTED** unanimously to approve the motion.

### B. Approve the Consent Agenda

Alexis Alexander made a motion to approve.

Ron Cooper seconded the motion.

**Resignations** - *Samuel Schmidt ~ 5th Grade Teacher, Michael Anderson Elementary (effective end of the 2024/2025 school year); Michael Beecher ~ Bus Driver, Transportation (effective end of the 2024/2025 school year); Douglas Martin ~ Support Tech, District (effective 8/31/2025); Ben Gilsdorf ~ Assistant Principal, Hallett Elementary (effective 6/30/2025); Sara Lamb ~ Math Interventionist/504 Coordinator, Middle School (effective end of the 2024/2025 school year); Cameron Harris ~ Pre-K Para, Michael Anderson Elementary (effective the end of the 2024/2025 school year);*

**Leaves** - *None at this time*

**Staff Contracts:**

**Administrative Staff** - *None at this time*

**Certificated Staff** - *None at this time*

**Certificated Substitutes** - *None at this time*

**Long-term Substitutes** - *None at this time*

**Classified Staff** - *Jenny VanBuskirk ~ Secretary/Bookkeeper, High School (210 days, 7.5 hours per day, effective 3/21/2025); Kirstina Flower ~ Head Secretary, Michael Anderson Elementary (effective 8/11/2025); Natasha Yazzie ~ Assistant Secretary, Michael Anderson Elementary (effective 8/18/2025);*

**Classified Substitutes** - *None at this time*

**Extra Curricular Activities** - *None at this time*

**Other** - *None at this time*

**Teachers Teaching Out of Content Areas:** *None at this time*

**Staff Travel:** *None at this time*

**Board Member Compensation:** *None at this time*

**Financials** The following vouchers/warrants as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.

*General Fund (Payroll) for March 31, 2025, warrants 136882 - 136890 in the amount of \$9,629.24;*

*General Fund (Payroll/Accounts Payable) for March 31, 2025, warrants 136891 - 136908 in the amount of \$698,887.22;*

*General Fund (Accounts Payable) for March 31, 2025, warrants 136909 - 136956 in the amount of \$112,513.64;*

*ASB Fund (Accounts Payable) for March 31, 2025, warrants 136957 - 136960 in the amount of \$1,251.45;*

*General Fund (Payroll/Accounts Payable) for March 31, 2025, warrants 136961 - 136965 in the amount of \$189.41;*

*General Fund (Accounts Payable) for April 18, 2025, warrants 136966 - 137057 in the amount of \$416,672.70;*



*ASB Fund (Accounts Payable) for April 18, 2025, warrants 137058 - 137065 in the amount of \$11,040.39;*

*TVF Fund (Accounts Payable) for April 18, 2025, warrants 137066 - 137066 in the amount of \$330,481.02;*

The board **VOTED** unanimously to approve the motion.

### III. Individual Actions Items

#### A. Approve Board Policy 6550 ~ Capitalization Threshold for Leases and Subscription-Based Information Technology Arrangements (SBITAs); First and Second Reading

Ron Cooper made a motion to approve.

Alexis Alexander seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### B. Approve Board Resolution 24-25.02 ~ Martin Hall Juvenile Detention Center

Motion by Dir. Cooper, Seconded by Board Chair Williams-Gilbert to table the approval until the May 27 Board Meeting pending further information as requested by the School Board. Unanimously Approved.

#### C. Approval to Move the June Board Meeting Date

Alexis Alexander made a motion to Approve.

Ron Cooper seconded the motion.

The School Board unanimously approved to move the June 24, 2025 Board Meeting to Monday, June 30, 2025 at 6:00 pm due to conflicts with the MISA Annual Conference dates.

The board **VOTED** unanimously to approve the motion.

#### D. Approve the Summer Meal Program

Alexis Alexander made a motion to approve.

Ron Cooper seconded the motion.

Summer meals will be served, Tuesday - Thursday, June 24 - August 14 at Hallett Elementary and Michael Anderson Elementary. No meals will be served July 1-3.

The board **VOTED** unanimously to approve the motion.

### IV. Student Representatives Report

#### A. Chuks ~ Michael Anderson Elementary School; Gabby ~ Middle School; Ahsley ~ High School; Trinity ~ Hallett Elementary

Chuks, Trinity and Ashley asked students what it means to be an example to others and how to resolve conflicts. Gabby asked Middle Schoolers about being prepared for the future, areas needing improvement and any advice or highlights.

Chuks was at Michael Anderson Elementary. 2nd graders felt a good role model was kind and nice to others. Being appropriate in the hallways, listening to the teacher and following directions were all things a role model does. They resolve conflicts by walking away until you're ready to resolve the conflict nicely. Overall, Chuks got a sense students are going to be prepared for addressing issues when they're in the Middle School and High School.

Trinity went to Hallett Elementary where they say being an example is to treat others as you'd like to be treated, listening to others and raising your hand in class. Students shared that being allowed to resolve conflicts themselves is more clear, but they recognize that sometimes it's necessary to have an adult step in.

During Ashley's High School visit, students said being respectful to teachers, not disrupting class, and helping others are how you show respect. They said a little kindness goes a long way. To resolve conflicts they said don't ignore it, break it up if you see something happening. Not being afraid to ask a teacher for help, don't deal with it yourself, it could get worse. And always be kind.

Gabby said students felt they were prepared for moving to the next grade level. They feel comfortable about asking questions on what the next grade will be like. Misbehaving in the hallways has decreased, so they're happy with that, but say a little bit more work on rough housing and inappropriate language would be a good area for improvement. Overall, high school teachers and classes are receiving "shout outs" for being awesome.

## **V. Reports and Discussions**

### **A. ALE Report ~ Lyra McGirk**

Middle School Assistant Principal and ALE Coordinator, Lyra McGirk shared the district-wide Connect + numbers.

High School has 27 full-time and 23 hybrid/part-time students.

Middle School has 21 full-time and 14 hybrid/part-time students.

Michael Anderson Elementary has 5 full-time students while Hallett Elementary has 1 hybrid/part-time student.

The High and Middle School has more hybrid/part-time students than an elementary due to the varied class schedules.

### **B. Recognize National Board Certified Teachers ~ Rob Haugen**

Medical Lake School District currently has 5 teachers who are nationally board certified. Lacey Bolin, 4th grade at Hallett Elementary, Dr. Kat Smith, Instructional Coach at

Michael Anderson Elementary, Kailie Knutzen, English Teacher at Medical Lake Middle School, Rachel Backstrom, English Teacher at Medical Lake High School. Mr. Haugen noted that our Assistant Principal at Michael Anderson Elementary became nationally board certified, but given his administrator status, is not longer recognized for that distinction.

### **C. Budget/Cash Reserve Report ~ Chad Moss**

Mr. Moss started by giving an update on our budget. He said we've been working on the expenditures side of the budget and are still waiting for state legislator to come through with their budget, they're supposed to have something in the next 5 days. Hearing good things on the expenditure side of their budget at the state level but waiting on the revenue packages. The MLSD fiscal team has been getting our budget dialed in as best as we can while we wait. We've been working on our cash reserve and just received our 40% impact aid payment which is roughly \$1.1 million and will go into our cash reserve. We are projecting \$4.2 million in ending fund balance, which is healthy. We figure we'll have a spend 1/4 million of that before the end of the year, given there's been a little dip in enrollment. Other factors include our insurance renewal is coming up, hearing OK things about it, but it's still up in the air.

### **D. Facility Planning Committee Update ~ Chad Moss**

We held a Facility Planning Committee Meeting on April 2. Since Chad's last report at the March Board Meeting, the fire panel at MAE has been having issues. Intermittent issues some estimates, one was rather large, requiring an entire rewire and was around \$325k. We're looking at different options, since it's on base, it's out of the county's jurisdiction. So OAC has gotten other bids, ranging between \$15k and \$100k which is more manageable.

A survey was sent out to the facility committee, after tallying their results, it was clear that safety was the number one priority, which starts with the fire panel at Michael Anderson.

Last year we replaced one of Anderson's two boilers, now the second boiler is having issues. It's okay for right now, especially since we're beyond the cold weather. It will be around \$50k - \$100k to replace the other boiler. Hallett's boiler is needing replaced as well. Michael Anderson seems to be having more issues earlier than it should being 10 years newer than Hallett and that's disappointing.

Replacing with quality parts and being good stewards of our money with those projects is what we will be very cognizant of moving forward.

Other items to note; roofing at MAE; the final roofing section at the high school; RTUs (roof top units) at the high school; the Early Learning Center; chiller at Hallett; bathrooms at all the buildings; wrestling room and flex walls at the Middle School in their ranked order according to the survey. Hopefully we can get some of these done and moved off the list so we can reorder the remaining projects.

## **VI. Board Reports and Discussion**

### **A. Ron Cooper and Gerri Johnson ~ NSBA in Atlanta**

Ron Cooper and Gerri Johnson both attended the Annual NSBA Conference in Atlanta the first week of April.

Gerri had never attended before and found it very beneficial. Both Ron and Gerri appreciate hearing the viewpoints from school board directors all around the country. Hearing what is happening in other districts really makes them appreciate the forward thinking and leadership we have in the Medical Lake School District. We're in way better positions than a lot of other districts.

## **VII. Superintendent's Report**

### **A. School Nutrition Employees Day ~ May 2, 2025**

The school district created a proclamation for our School Nutrition Staff to acknowledge them on May 2, 2025.

Dr. Headrick read it out loud and shared sincere appreciation for the work our nutrition staff does every day.

### **B. Certificated Employee Week ~ May 5-9, 2025**

Dr. Headrick read the teacher week proclamation for May 5-9, 2025 to the audience and thanked the teachers for all they do every student, every day.

### **C. District 10 Regional Meeting**

Medical Lake School District is hosting the WSSDA DA10 Meeting on Wednesday, May 7, 2025 at the Wellness Center. Sarra has registered everyone.

## **VIII. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:09 PM.

Respectfully Submitted,  
Wendy Williams-Gilbert

# Coversheet

## Approve the Consent Agenda

**Section:** II. Consent Agenda  
**Item:** B. Approve the Consent Agenda  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 5.27.2025 Consent Agenda (1).pdf  
Financials.pdf  
Enrollment 24-25.xlsx - District Enrollment (2).pdf

## 5.27.2025 ~ Consent Agenda

**Resignations** - *None at this time*

**Leaves** - Lisa Prewitt ~ (beginning of the 2025/2026 school year with intent to return for the 2026/2027 school year); Marilyn Musselwhite ~ (1 year LOA beginning of the 2025/2026 school year); Paul Butorac ~ Assistant Basketball Coach, High School (effective 5/30/2025);

**Staff Contracts:**

**Administrative Staff** - *None at this time*

**Certificated Staff** - Noelle Mills ~ School Counselor, High School (effective fall 2025); Annie Leendertser ~ Health/Fitness, PE Teacher, Hallett & Michael Anderson Split (effective beginning of the 2025/2026 school year); Emma Weberling ~ 1st Grade Teacher, Michael Anderson Elementary (effective beginning of the 2025/2026 school year);

**Certificated Substitutes** - *None at this time*

**Long-term Substitutes** - *None at this time*

**Classified Staff** - Cheyanne Rightler ~ Cafeteria III, ESY Summer Meal Program (effective Tues-Thurs, June 24 - August 14, 2025, 4.5 hours per day); Morgan Benner ~ Cafeteria III, ESY Summer Meal Program (effective Tues-Thurs, June 24 - August 14, 2025, 4.5 hours per day); Dana Swalm ~ Cafeteria III, ESY Summer Meal Program (effective Tues-Thurs, June 24 - August 14, 2025, 4.5 hours per day); Nick Tanis ~ CTE Shop Teacher, High School (180 day contract, effective 2025/2026 school year); Jeremy Lock ~ JROTC Aerospace Science Instructor, High School (7.5 hours per day, effective 2025/2026 school year);

**Classified Substitutes** - *None at this time*

**Extra Curricular Activities** - Hank Brower ~ Assistant Baseball Coach, Middle School (effective Spring 2025);

**Other** - *None at this time*

**Teachers Teaching Out of Content Areas:** *None at this time*

**Staff Travel:** *None at this time*

**Board Member Compensation:** Ron Cooper (2/25/2025 - 5/19/2025);

**Financials** The following vouchers/warrants as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.

General Fund (Payroll) for April 30, 2025, warrants 137067 - 137074 in the amount of \$13,183.73;

General Fund (Payroll/Accounts Payable) for April 30, 2025, warrants 137075 - 137092 in the amount of \$709,791.18;

General Fund (Accounts Payable) for April 30, 2025, warrants 137093 - 137131 in the amount of \$196,260.68;

ASB Fund (Accounts Payable) for April 30, 2025, warrants 137132 - 137143 in the amount of \$10,393.66;

General Fund (Accounts Payable) for May 16, 2025, warrants 137144 - 137216 in the amount of \$281,314.29;

ASB (Accounts Payable) for May 16, 2025, warrants 137217 - 137229 in the amount of \$33,235.56;

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the Medical Lake School District School District for the Month of April, 2025

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 LOCAL TAXES	1,805,624	826,669.07	1,655,242.20		150,381.80	91.67
2000 LOCAL SUPPORT NONTAX	314,581	25,867.72	312,912.21		1,668.79	99.47
3000 STATE, GENERAL PURPOSE	19,257,084	2,038,037.41	12,591,691.22		6,665,392.78	65.39
4000 STATE, SPECIAL PURPOSE	5,230,066	567,875.57	3,969,097.36		1,260,968.64	75.89
5000 FEDERAL, GENERAL PURPOSE	2,740,283	1,150,373.00	2,577,007.00		163,276.00	94.04
6000 FEDERAL, SPECIAL PURPOSE	2,087,362	197,636.34	998,636.54		1,088,725.46	47.84
7000 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	65,000	.00	.00		65,000.00	0.00
9000 OTHER FINANCING SOURCES	0	718.13	5,628.14		5,628.14-	0.00
<b>Total REVENUES/OTHER FIN. SOURCES</b>	<b>31,500,000</b>	<b>4,807,177.24</b>	<b>22,110,214.67</b>		<b>9,389,785.33</b>	<b>70.19</b>
<b>B. EXPENDITURES</b>						
00 Regular Instruction	17,316,228	1,510,188.15	10,767,170.31	195,913.10	6,353,144.59	63.31
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	4,096,558	427,564.57	3,257,458.34	158,004.21	681,095.45	83.37
30 Voc. Ed Instruction	1,174,564	87,398.06	738,356.44	1,288.11	434,919.45	62.97
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,196,862	101,242.17	698,165.24	0.00	498,696.76	58.33
70 Other Instructional Pgms	353,588	8,892.01	132,998.35	0.00	220,589.65	37.61
80 Community Services	333,161	31,667.43	255,005.89	0.00	78,155.11	76.54
90 Support Services	7,829,039	686,773.74	5,383,502.21	647,062.56	1,798,474.23	77.03
<b>Total EXPENDITURES</b>	<b>32,300,000</b>	<b>2,853,726.13</b>	<b>21,232,656.78</b>	<b>1,002,267.98</b>	<b>10,065,075.24</b>	<b>68.84</b>
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	800,000-	1,953,451.11	877,557.89		1,677,557.89	209.69-
F. <u>TOTAL BEGINNING FUND BALANCE</u>	4,000,000		4,268,002.53			
G. <u>GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	3,200,000		5,145,560.42			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	0	.00
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	100,000	51,196.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committd to Econmc Stabilizatn	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	3,100,000	5,094,364.42
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
<u>TOTAL</u>	3,200,000	5,145,560.42



20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the Medical Lake School District School District for the Month of April, 2025

A. REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	449,173	235,130.21	406,414.88		42,758.12	90.48
2000 Local Support Nontax	3,000	819.77	8,474.52		5,474.52-	282.48
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	452,173	235,949.98	414,889.40		37,283.60	91.75
<b>B. EXPENDITURES</b>						
10 Sites	447,173	.00	.00	0.00	447,173.00	0.00
20 Buildings	200,000	.00	384,362.09	47,149.15	231,511.24-	215.76
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	647,173	.00	384,362.09	47,149.15	215,661.76	66.68
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	718.13	5,628.14			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	195,000-	235,231.85	24,899.17		219,899.17	112.77-
F. <u>TOTAL BEGINNING FUND BALANCE</u>	200,000		241,917.55			
G. <u>GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	5,000		266,816.72			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	38,024.81
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	647,173-	384,362.09-
G/L 866 Restricted Impact Fees	0	.00
G/L 867 Restricted Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	652,173	613,154.00
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	5,000	266,816.72

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the Medical Lake School District School District for the Month of April, 2025

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES/OTHER FIN. SOURCES</b>						
1000 Local Taxes	1,528,730	646,011.74	1,389,437.26		139,292.74	90.89
2000 Local Support Nontax	12,270	1,529.00	17,484.42		5,214.42	142.50
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<b>Total REVENUES/OTHER FIN. SOURCES</b>	<b>1,541,000</b>	<b>647,540.74</b>	<b>1,406,921.68</b>		<b>134,078.32</b>	<b>91.30</b>
<b>B. EXPENDITURES</b>						
Matured Bond Expenditures	1,255,000	.00	1,255,000.00	0.00	.00	100.00
Interest On Bonds	261,000	.00	143,100.00	0.00	117,900.00	54.83
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	25,000	.00	.00	0.00	25,000.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<b>Total EXPENDITURES</b>	<b>1,541,000</b>	<b>.00</b>	<b>1,398,100.00</b>	<b>0.00</b>	<b>142,900.00</b>	<b>90.73</b>
<b>C. OTHER FIN. USES TRANS. OUT (GL 536)</b>						
	0	.00	.00			
<b>D. OTHER FINANCING USES (GL 535)</b>						
	0	.00	.00			
<b>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXPENDITURES (A-B-C-D)</b>						
	0	647,540.74	8,821.68		8,821.68	0.00
<b>F. TOTAL BEGINNING FUND BALANCE</b>						
	1,051,000		1,174,295.93			
<b>G. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)</b>						
			.00			
<b>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</b>						
	1,051,000		1,183,117.61			
<b>I. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	1,051,000		1,183,117.61			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<b>TOTAL</b>	<b>1,051,000</b>		<b>1,183,117.61</b>			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the Medical Lake School District School District for the Month of April, 2025

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<b>A. REVENUES</b>						
1000 General Student Body	191,250	10,529.58	96,672.65		94,577.35	50.55
2000 Athletics	152,710	7,481.94	115,095.82		37,614.18	75.37
3000 Classes	11,500	7,415.54	9,229.78		2,270.22	80.26
4000 Clubs	77,000	6,546.61	51,088.98		25,911.02	66.35
6000 Private Moneys	10,350	50.00	790.00		9,560.00	7.63
<b>Total REVENUES</b>	<b>442,810</b>	<b>32,023.67</b>	<b>272,877.23</b>		<b>169,932.77</b>	<b>61.62</b>
<b>B. EXPENDITURES</b>						
1000 General Student Body	230,700	6,116.37	52,273.57	11,271.93	167,154.50	27.54
2000 Athletics	146,930	7,236.97	91,918.04	54,917.12	94.84	99.94
3000 Classes	9,630	1,293.47	5,863.39	0.00	3,766.61	60.89
4000 Clubs	69,950	6,408.54	49,350.24	2,889.28	17,710.48	74.68
6000 Private Moneys	10,611	.00	2,965.98	0.00	7,645.02	27.95
<b>Total EXPENDITURES</b>	<b>467,821</b>	<b>21,055.35</b>	<b>202,371.22</b>	<b>69,078.33</b>	<b>196,371.45</b>	<b>58.02</b>
<b>C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)</b>						
	25,011-	10,968.32	70,506.01		95,517.01	381.90-
<b>D. TOTAL BEGINNING FUND BALANCE</b>						
	225,000		255,079.04			
<b>E. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)</b>						
	XXXXXXXXX		.00			
<b>F. TOTAL ENDING FUND BALANCE (C+D + OR - E)</b>						
	199,989		325,585.05			
<b>G. ENDING FUND BALANCE ACCOUNTS:</b>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	199,989		325,585.05			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<b>TOTAL</b>	<b>199,989</b>		<b>325,585.05</b>			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the Medical Lake School District School District for the Month of April, 2025

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	2,000	867.09	9,379.97		7,379.97-	469.00
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	242,000	.00	.00		242,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>A. TOTAL REV/OTHER FIN.SRCS (LESS TRANS)</u>	244,000	867.09	9,379.97		234,620.03	3.84
<u>B. 9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
<u>C. Total REV./OTHER FIN. SOURCES</u>	244,000	867.09	9,379.97		234,620.03	3.84
<u>D. EXPENDITURES</u>						
Type 30 Equipment	437,000	330,481.02	330,481.02	0.00	106,518.98	75.62
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	437,000	330,481.02	330,481.02	0.00	106,518.98	75.62
<u>E. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>F. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	193,000-	329,613.93-	321,101.05-		128,101.05-	66.37
<u>H. TOTAL BEGINNING FUND BALANCE</u>	195,000		438,417.09			
<u>I. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXX		.00			
<u>J. TOTAL ENDING FUND BALANCE (G+H + OR - I)</u>	2,000		117,316.04			

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 819 Restricted for Fund Purposes	2,000	117,316.04
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	2,000	117,316.04



## Coversheet

### Approve Board Resolution 24-25.02 ~ Martin Hall Juvenile Detention Center

**Section:** IV. Individual Actions Items  
**Item:** B. Approve Board Resolution 24-25.02 ~ Martin Hall Juvenile Detention  
Center  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Resolution 24-25.02 ~ Martin Hall.pdf  
MH Agreement with Medical Lake SD signed copy (1).pdf



**MEDICAL LAKE SCHOOL DISTRICT No. 326  
Medical Lake, Washington 99022**

**Board Resolution 24-25.02**

**WHEREAS**, pursuant to RCW 28A.190.010, Medical Lake School District requests Northeast Washington Educational Service District 101 to provide and administer the educational program for the Martin Hall Juvenile Detention Facility, located within the Medical Lake School District service area for the 2025-26 school year;

**WHEREAS**, the ongoing administration of this program will be reviewed in the Spring of 2026;

**NOW, THEREFORE, BE IT RESOLVED**, the Board of Directors of Medical Lake School District have reviewed and approved this proposal.

**APPROVED AND ADOPTED** on this 27th day of May, 2025.

\_\_\_\_\_  
**Secretary to the Board/Designee**

\_\_\_\_\_  
**President, Board of Directors**

\_\_\_\_\_  
**Board Member**

\_\_\_\_\_  
**Board Member**

\_\_\_\_\_  
**Board Member**

\_\_\_\_\_  
**Board Member**

**MARTIN HALL DETENTION CENTER EDUCATION PROGRAM**  
**Agreement for Cooperative Service Program between**  
**Medical Lake School District No. 326(MLSDD) and**  
**NorthEast Washington Educational Service District No. 101(NEWESD)**

**I. NAME/PURPOSE**

The name of this cooperative service program is the Martin Hall Detention Center Education Program. The general purpose of the cooperative is to provide education programs for children and youth confined in detention centers within the participating district as authorized by RCW 28A.310.180 and/or other applicable laws.

**II. FINANCING**

The students served by this program are residents of MLSD, and accordingly, it is acknowledged that MLSD retains the responsibility to provide an appropriate public education for them.

It is anticipated that this program will be financed by apportionment from the state of Washington to NEWESD.

**III. RIGHTS AND OBLIGATIONS OF NEWESD**

The NEWESD Board of Directors and Superintendent agree to provide education services pursuant to requirements of the Office of the Superintendent of Public Instruction (OSPI). In accordance with this Agreement, NEWESD shall:

- A. Operate an education program that will meet the unique education needs of children and youth involved in the juvenile justice system;
- B. Implement instructional programming consistent with State standards as identified by OSPI and the State Board of Education;
- C. Coordinate the exchange of educationally relevant student information between NEWESD and the student's last known school of attendance to promote learning consistent with each student's learning continuum;
- D. Coordinate with the last known district of attendance for enhanced education services, to the extent possible within the juvenile justice facility.
- E. Administer education assessment as required by OSPI and report such assessment data to the last known district of attendance for each student participating in said assessment;
- F. Administer the cooperative service program, including filing such documents and obtaining such approvals as necessary, to receive all appropriate State funding to NEWESD according to the policies and procedures adopted by the NEWESD Board of Directors;

G. Recruit, employ, and supervise education staff to adequately operate the program. All staff for the Cooperative shall be employed by NEWESD and subject to the policies and rules and regulations of NEWESD, including Highly Qualified requirements;

H. Contract or subcontract with other entities to provide services to operate this program including but not limited to pre-employment and vocational preparation, counseling, nursing services, etc., as needed; and,

I. Be entitled to receive the monies necessary to operate the program, as described in Section II.

#### **IV. RIGHTS AND OBLIGATIONS OF MLSD**

In exchange for having NEWESD operate the program described in this Agreement, MLSD agrees to compensate NEWESD in accordance with Section II.

MLSD acknowledges that by entering into this Agreement they are causing financial commitments by other parties to occur and therefore agree they will not terminate prior to the expiration date without the consent of NEWESD and any other party to this Agreement that would suffer financially thereby. In the event of such unilateral termination without consent, the terminating party agrees to indemnify and pay other parties that have not agreed thereto for any financial loss which results from such termination.

Additionally:

A. MLSD acknowledges that Chapter 28A.155 RCW, Chapter 392-171 WAC, and Public Law 108-446 impose responsibilities and that those responsibilities are not distinguished by delegation, in part or in total, under this Agreement;

To this extent, it is understood and agreed between the parties hereto that the purpose and intent of this Agreement is that NEWESD provide cooperative services for the special services program being conducted by MLSD for the students within MLSD who otherwise qualify for such services. MLSD shall retain the responsibility to:

1. assure their particular students are receiving an appropriate education;
2. comply with all provisions as requested by Chapter 28A.155 RCW, Chapter 392-172A WAC, and Public Law 108-446 (IDEA)); and,
3. incorporate Chapter 392-172A WAC and Public Law 108-446 (IDEA) required policies.

B. MLSD waives any locally-established procurement requirements that are more restrictive than those established by statute for fees/purchases initiated pursuant to this Agreement.

C. MLSD will not use federal funds for payment of any fees/purchases related to this Agreement, unless it provides prior written notice to the NEWESD Assistant Superintendent for Finance and compliance. This will assure the MLSD and NEWESD can proactively explore and meet any federal procurement requirements.

## **V. DISPUTE RESOLUTION**

Disputes arising out of this Agreement shall be resolved in the following fashion:

If there is a dispute between the district and NEWESD, then the participating district will appoint someone to represent them, NEWESD will appoint someone to represent it, and those parties will appoint someone as a neutral representative. Decisions will be made by a vote of the majority of the representatives serving on this dispute committee. The dispute committee shall be limited to resolving issues pursuant to the terms of this Agreement and its decision shall be final.

## **VI. TERM OF AGREEMENT/TERMINATION**

This Agreement begins September 1, 2010 and ends August 31, 2011. This agreement shall then be automatically renewed from year to year thereafter unless the MLSD gives written notice to NEWESD 101 of its election to terminate the agreement on or before March 1 of any year unless the agreement is terminated by mutual agreement. For a termination to be effective, written notice must be provided to the other party by March 1 of any year.

## **VII. OWNERSHIP OF ASSETS**

All assets acquired by NEWESD and placed in service for the Cooperative shall remain the property of NEWESD. Any asset acquired by MLSD and used in the program, because the program component is situated within MLSD, will remain the property of the MLSD. Should the program be dissolved, the NEWESD and MLSD shall prepare a list of all assets, including any fund balances, and make recommendations to the superintendents of NEWESD and MLSD for disbursement.

## **VIII. SUSPENSION AND DEBARMENT**

The parties to the Agreement certify, and each relies thereon in execution of this Agreement, that their entity nor its Principals are presently debarred, suspended, proposed for debarment, or declared ineligible, or voluntarily excluded for the award of contracts by any Federal governmental agency or department. "Principals", for the purposes of this certification, mean officers; directors; owners; partners; and, persons having primary management or supervisory responsibilities within a business entity (e.g., general manager; plant manager; head of subsidiary, division, or business segment; and similar positions). Further, each party agrees to provide the other(s) immediate written notice if, at any time during the term of this Agreement, including any renewals hereof, it learns that its certification was erroneous when made or has become erroneous by reason of changed circumstances. Each party's certification via the execution of this Agreement is a material representation of fact upon which each party has relied in entering into this Agreement. Should either party determine, at any time during this Agreement, including any renewals hereof, that this certification is false, or should it become false due to changed circumstances, it may terminate this Agreement in accordance with the terms and conditions therein.

**IX. ASSIGNMENT/WAIVER/SEVERABILITY**

No rights or responsibilities required or authorized by this Agreement can be assigned by any party hereto unless allowed in this Agreement.

No provision of this Agreement, or the right to receive reasonable performance or any act called for by its terms, shall be deemed waived by a breach thereof as to a particular transaction or occurrence.

If any term or condition of this Agreement or application thereof to any person or circumstance is held invalid, such invalidity shall not affect other terms, conditions, or applications of this Agreement which can be given effect without the invalid term, condition, or application; to this end the terms and conditions of this Agreement are declared severable.

**X. HEADINGS/SIGNATURES/APPROVAL**

The headings of each section of this Agreement are only provided for the aid to the reader. If there is any inconsistency between the heading and the context, the context will prevail.

By signing this Agreement, the parties acknowledge that they have read and understand this Agreement, including any supplements or attachments thereto, and do agree thereto in every particular. The parties further agree that this Agreement, together with any appendices, constitutes the entire Agreement between the parties and supersedes all communications, written or oral, heretofore related to the subject matter of this Agreement.

By signing below, each party affirms that this Agreement has been approved by his/her board of directors or he/she has been given authority by such board to enter into this Agreement. If this approval is provided through a resolution, a copy of said resolution will be attached hereto.

Dr. Pam Nettles

Michael M. [Signature] 5/16

Superintendent  
Medical Lake School District No. 326

Date

Superintendent  
NorthEast Washington Educational Service  
District No. 101

Date

## Coversheet

### Approve Board Resolution 24-25.03 ~ Delegate Authority to WIAA

**Section:** IV. Individual Actions Items  
**Item:** C. Approve Board Resolution 24-25.03 ~ Delegate Authority to WIAA  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** WIAA Delegation Resolution 24-25.03.pdf

**MEDICAL LAKE SCHOOL DISTRICT NO. 326  
MEDICAL LAKE, WASHINGTON**

**Resolution 24-25.03**

**WHEREAS** Chapter 32, Laws of 1975-76, 2<sup>nd</sup> Ex. Sess. Grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

**WHEREAS** Chapter 32, Laws of 1975-76, 2<sup>nd</sup> Ex. Sess. Authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board of Education.

**WHEREAS** the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2<sup>nd</sup> Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

**WHEREAS** the board of directors of the following School District being otherwise fully informed of the rules and regulations of the WASHINGTON Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments or extracurricular activities by WIAA, consent to abide by such rules and regulations.

**NOW THEREFORE**, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association and the authority to control, supervise and regulate interscholastic activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

**Dated this 27th day of May 2025**

\_\_\_\_\_  
Secretary, Board of Directors

\_\_\_\_\_  
President, Board of Directors

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

# Coversheet

## Approve High School Cheer Uniform Surplus

**Section:** IV. Individual Actions Items  
**Item:** D. Approve High School Cheer Uniform Surplus  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** Cheer Surplus.png





## Coversheet

Chuks ~ Middle School; Gabby ~ High School; Ashley ~ Hallett Elementary; Trinity ~ Michael Anderson Elementary

**Section:** V. Student Representatives Report  
**Item:** A. Chuks ~ Middle School; Gabby ~ High School; Ashley ~ Hallett Elementary; Trinity ~ Michael Anderson Elementary  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Student Representative Board Report May 2025.pdf



# MLSD Student Representative Board Report

## May 2025

### Michael Anderson Elementary- Trinity (1st/3rd/5th)

- **Overall reflection of the year**
  - Good year, everyone said it was great
  - Teachers and friends are what made it great
- **Something they struggled with**
  - Science and Zearn Math
  - One student said they struggled with making friends
- **Something they accomplished**
  - Understand math better
  - One student shared he can effectively write an essay that hits all the points he wanted it to

### Hallett Elementary- Ashley (4th/5th)

- **Overall reflection of the year**
  - 5th graders felt like the work was fairly easy and thought it was going to be harder
  - 4th graders felt like it was fine there were some bumps in the road but it was overall a good year. One shared it was better than their 3rd grade year and was very excited about it.
- **Something they struggled with**
  - 5th grade shared math and science, dividing was hard. They were also practicing locks for next year and shared that was hard
  - 4th grade struggled with dividing fractions and new math topics initially
  - 4th graders also shared that they sometimes were off task chatting while the teacher was talking
  - Area they want to improve is reading fluency so they don't speed through it
- **Something they accomplished**
  - 5th grade catching up on work and one figured out their combination locks
  - 4th grade making friends and being kinder to others and learning how to do long division and dividing fraction as well as adding more details into their writing.

### Medical Lake Middle School- Chuks (6th/7th/8th)

- **Overall reflection of the year**
  - Felt pretty good at where they are at in each grade level
  - 8th graders felt like they were at a really good spot with academics
  - Everyone was excited for the year to end
- **Something they struggled with**
  - One 6th grade student described themselves as average in terms of grades and acknowledged their grades could be better if they had put in some more effort
- **Something they accomplished**
  - 7th and 8th graders were mostly at grade level standards or above



# MLSD Student Representative Board Report May 2025

## Medical Lake High School- Gabby (9th/10th)

- **Overall reflection of the year**
  - Good some wished they had picked classes better last year
- **Something they struggled with**
  - Catching up if they missed school
  - New students struggled with knowing their way around the school
  - Keeping up with their work
  - Some students struggled with Geometry
- **Something they accomplished**
  - One student had straight A's through the first quarter
  - One student was promoted in JROTC
  - Some kids felt like they got more involved, specifically in drama class and new sports

# Coversheet

## Social Emotional Learning and Wellness Report ~ Tawni Barlow

**Section:** VI. Reports and Discussions  
**Item:** A. Social Emotional Learning and Wellness Report ~ Tawni Barlow  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** SEL Presentation for MLSD Board (2).pdf

# Social Emotional Learning in MLSD & Wellness Update

What | Why | How | Outcomes

Presentation for MLSD School Board  
May 27, 2025



# What is Social Emotional Learning?

**Social and emotional learning (SEL) is the process through which children and adults**

- understand and manage emotions,
- set and achieve positive goals,
- feel and show empathy for others,
- establish and maintain positive relationships, and
- make responsible decisions.

**These are SKILLS that can and must be taught according to state learning standards.**

# Why Prioritize Social Emotional Learning?

**Extensive research illuminates the many benefits of SEL, including:**

- Better academic performance
- Improved attitude toward school
- Fewer negative behaviors
- Reduced emotional stress
- Improved school climate



# Washington State's SEL Standards

The state of Washington adopted social-emotional learning (SEL) standards that school districts are responsible for helping students reach. As of January 2020, Washington state adopted the following SEL Standards:

1. SELF-AWARENESS
2. SELF-MANAGEMENT
3. SELF-EFFICACY
4. SOCIAL AWARENESS
5. SOCIAL MANAGEMENT
6. SOCIAL ENGAGEMENT

# One pager - SEL standards



## Washington's K-12 SEL Standards and Benchmarks

Self	Social
<p><b>Standard 1—Self-Awareness:</b> Individual can identify their emotions, personal assets, areas for growth, and potential external resources and supports.</p> <p><b>Benchmark 1A:</b> Demonstrates awareness and understanding of one's own emotions and emotions' influence on behavior.  <b>Benchmark 1B:</b> Demonstrates awareness of personal and collective identity encompassing strengths, areas for growth, aspirations, and cultural and linguistic assets.  <b>Benchmark 1C:</b> Demonstrates self-awareness and understanding of external influences, e.g., culture, family, school, and community resources and supports.</p> <p><b>Standard 2—Self-Management:</b> Individual can regulate emotions, thoughts, and behaviors.</p> <p><b>Benchmark 2A:</b> Demonstrates the skills to manage one's emotions, thoughts, impulses, and stress in constructive ways.  <b>Benchmark 2B:</b> Demonstrates responsible decision-making and problem-solving skills.</p>	<p><b>Standard 4—Social Awareness:</b> Individual can take the perspective of and empathize with others from diverse backgrounds and cultures.</p> <p><b>Benchmark 4A:</b> Demonstrates awareness of other people's emotions, perspectives, cultures, languages, histories, identities, and abilities.  <b>Benchmark 4B:</b> Demonstrates an awareness and respect for similarities and differences among community, cultural and social groups.  <b>Benchmark 4C:</b> Demonstrates an understanding of the variation within and across cultures.</p> <p><b>Standard 5—Social Management:</b> Individual can make safe and constructive choices about personal behavior and social interactions.</p> <p><b>Benchmark 5A:</b> Demonstrates a range of communication and social skills to interact effectively with others.  <b>Benchmark 5B:</b> Demonstrates the ability to identify and take steps to resolve interpersonal conflicts in constructive ways.  <b>Benchmark 5C:</b> Demonstrates the ability to engage in respectful and healthy relationships with individuals of diverse perspectives, cultures, language, history, identity, and ability.</p>
<p><b>Standard 3—Self-Efficacy:</b> Individual can motivate themselves, persevere, and see themselves as capable.</p> <p><b>Benchmark 3A:</b> Demonstrates the skills to set, monitor, adapt, persevere, achieve, and evaluate goals.  <b>Benchmark 3B:</b> Demonstrates problem-solving skills to engage responsibly in a variety of situations.  <b>Benchmark 3C:</b> Demonstrate awareness and ability to speak on behalf of personal rights and advocacy.</p>	<p><b>Standard 6—Social Engagement:</b> Individual can consider others and show a desire to contribute to the well-being of school and community.</p> <p><b>Benchmark 6A:</b> Demonstrates a sense of school and community responsibility.  <b>Benchmark 6B:</b> Demonstrates the ability to work with others to set, monitor, adapt, achieve, and evaluate goals.  <b>Benchmark 6C:</b> Contributes productively to one's school, workplace, and community.</p>

# Screening

**Screening for vision, hearing, and academic achievement is common and familiar. Screening for behavioral and emotional problems is rare - fewer than 2% of school districts in the U.S. screen for such problems.**

- Early identification, Early intervention (prevention)
- Allows us to engage in a data review for the purpose of strengthening universal support (Tier 1)
- Moves us away from the “wait to fail” model

Universal screening data facilitates the accurate identification of a student’s missing skill(s). Identifying *specific* skill deficits enables us to implement an intervention to build that *specific* skill.

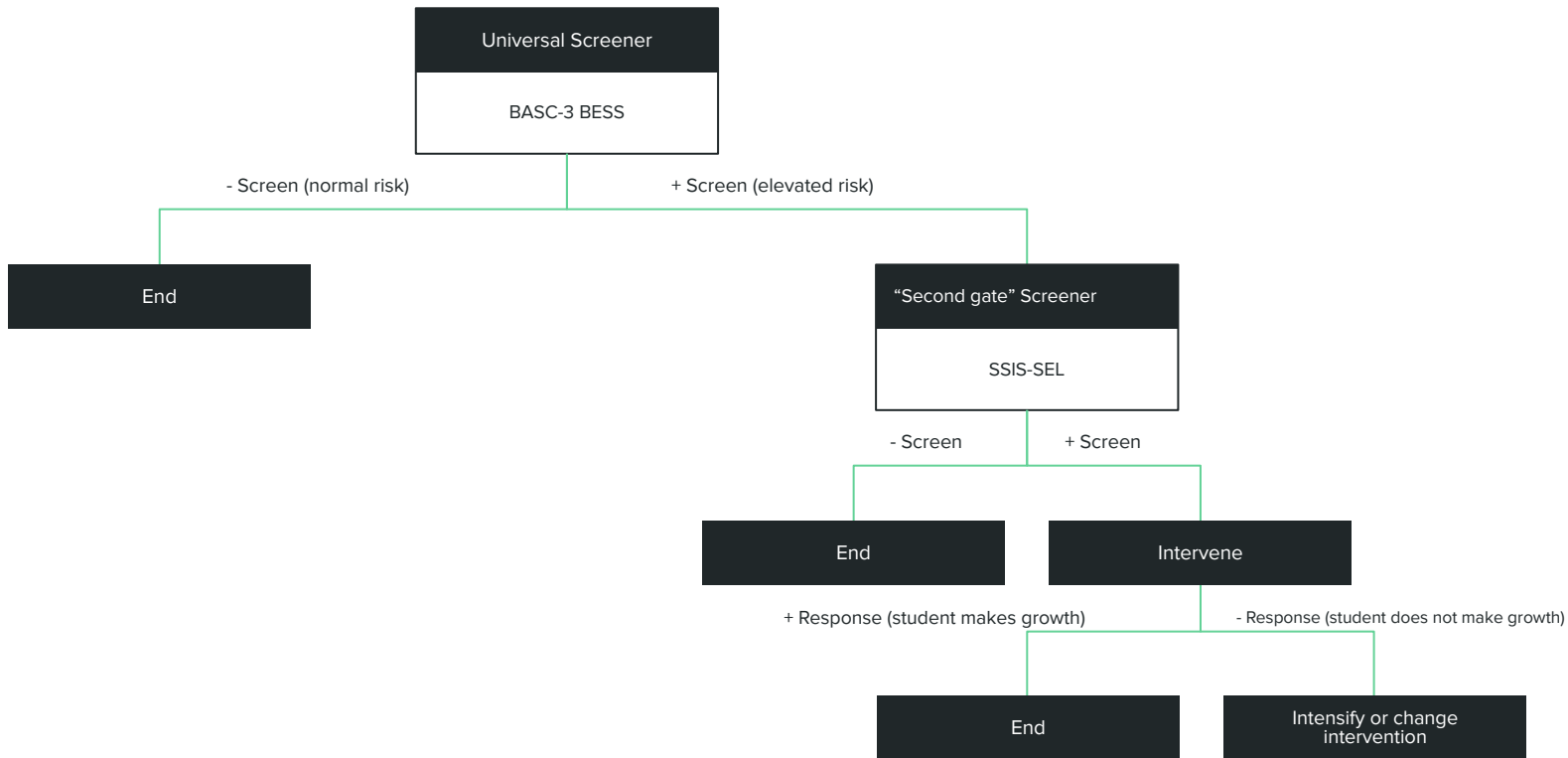
**GOAL: Through mild/moderate interventions, students demonstrating elevated risk will move back into the “normal” risk range. Provided strong universal (Tier 1) instruction, students will generalize their skills across settings and demonstrate skill maintenance.**

# Family Notification of Universal Screening

## Notification Letter for Families



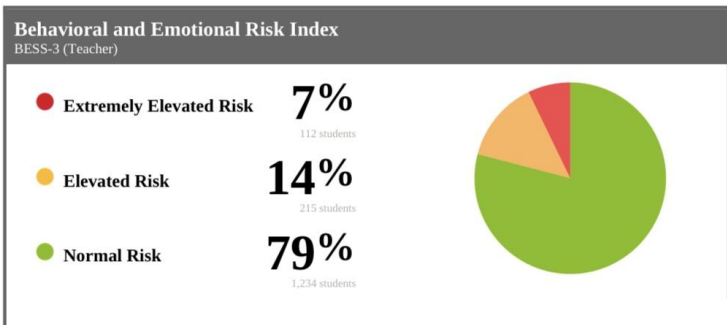
# Process Flowchart



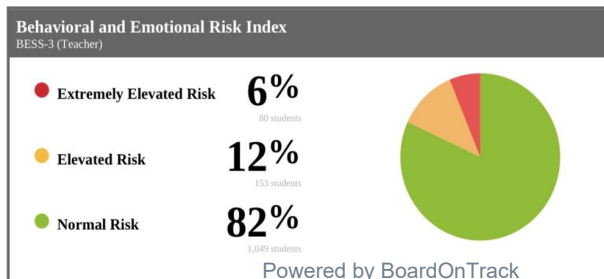
# Data and Outcomes (Fall 24 - Winter 24 - Spring 25)

Universal Screener Summary   
Fall 2024 BASC-3 BESS  
Medical Lake SD-3532  
08/01/2024 - 12/14/2024, Behavioral and Emotional Risk Index

Universal Screener Summary   
Winter 2024 BASC-3 BESS  
Medical Lake SD-3532  
12/01/2024 - 03/29/2025, Behavioral and Emotional Risk Index

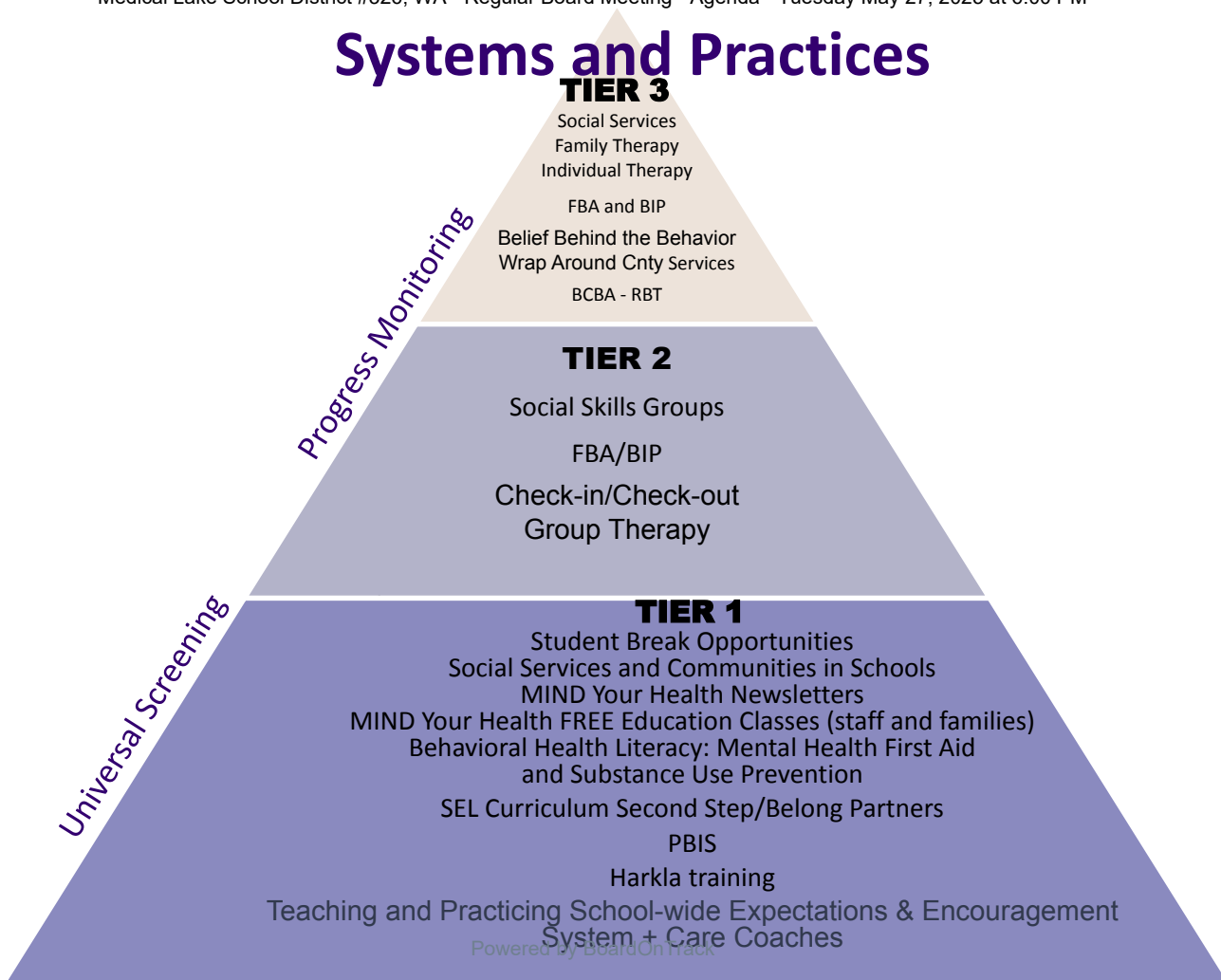


Universal Screener Summary   
Spring 2025 BASC-3 BESS  
Medical Lake SD-3532  
03/16/2025 - 07/31/2025, Behavioral and Emotional Risk Index





# Systems and Practices



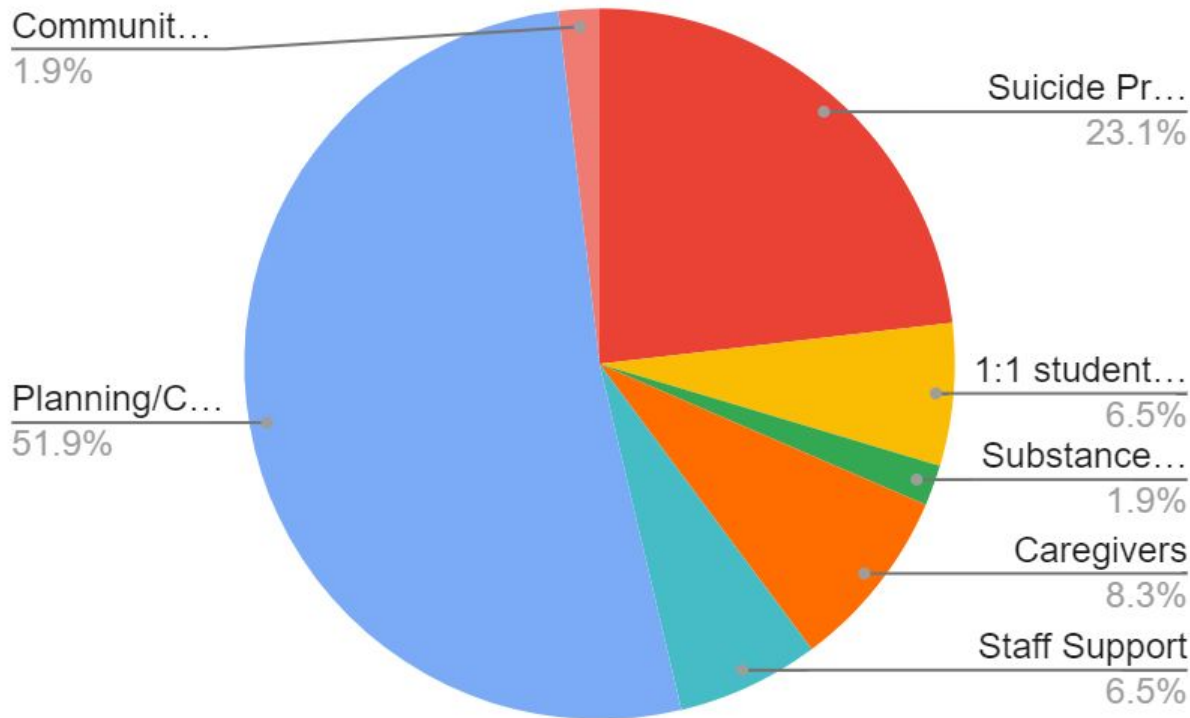
# Update on DOH Grant - Peer Specialist



# Peer Specialist:

24/25 SY

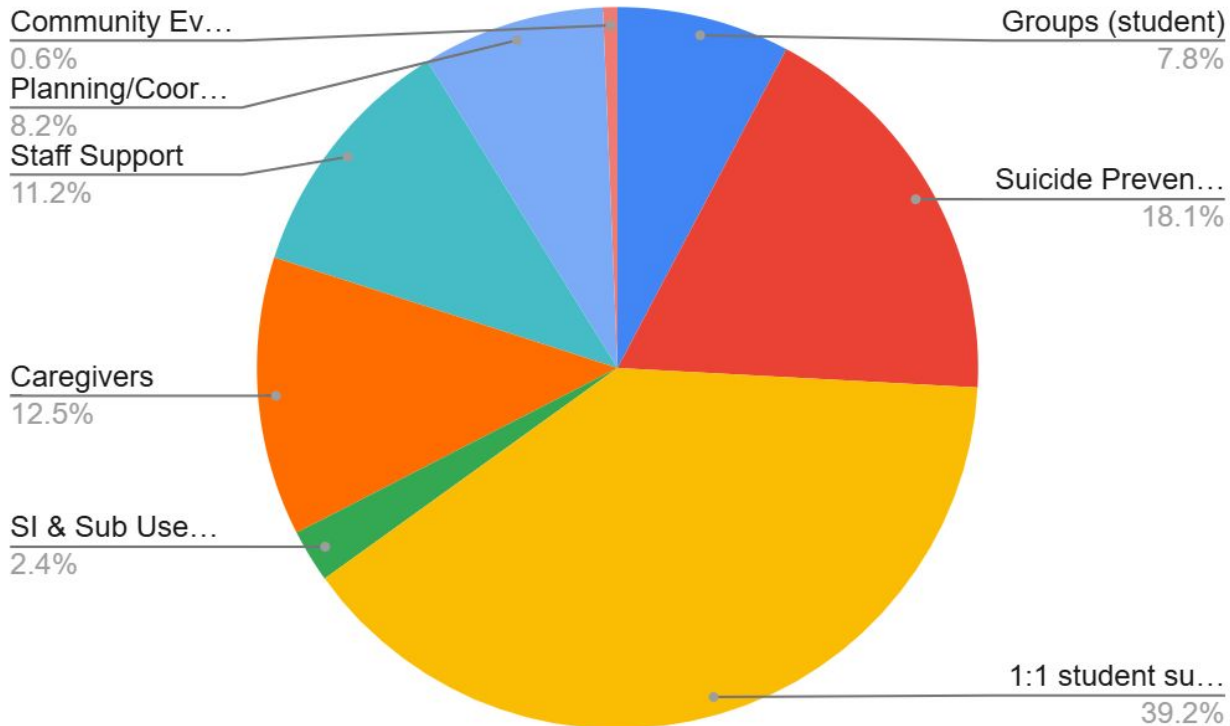
As of 10/14/24



# Peer Specialist:

## 24/25 SY

### As of 5/20/25



## Comparison Data

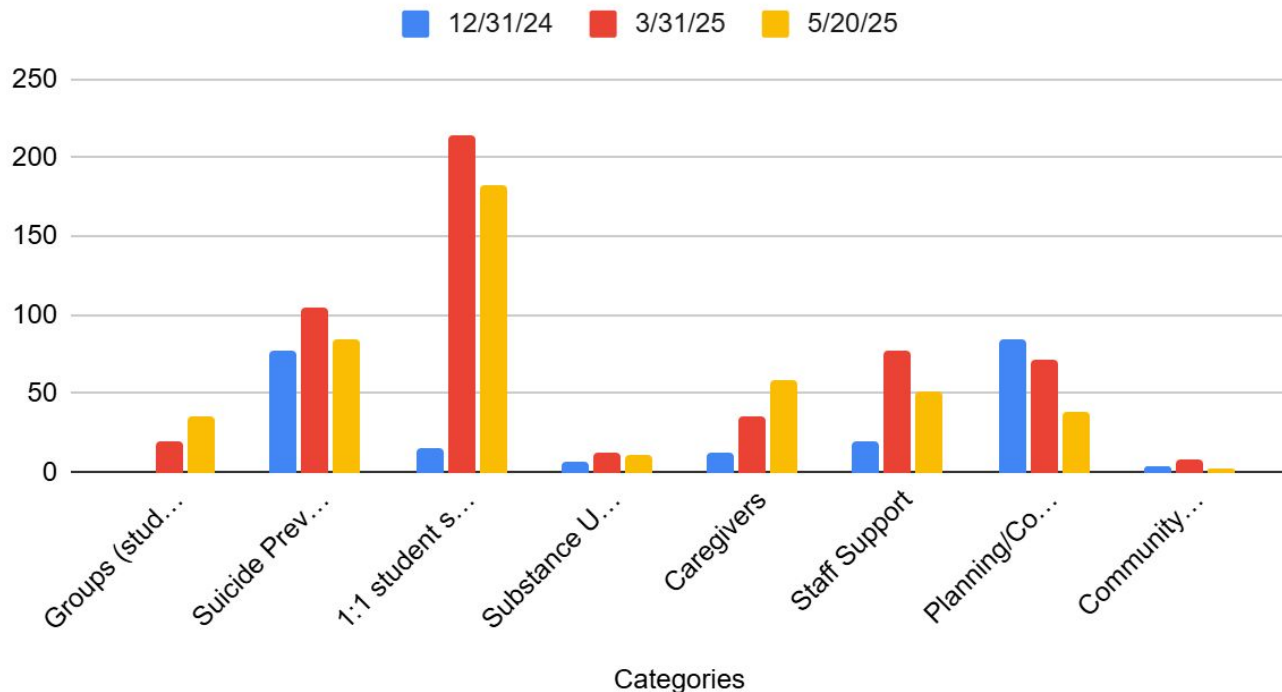
12/31/24 and 3/31/25 and 5/20/25

Second Quarter -blue

Third Quarter- red

Fourth Quarter so far.  
(a little more than half) - yellow

This visually illustrates how our momentum has picked these last few quarters. .



# Systems of Support

The Medical Lake Promise



We promise to

Foster a **safe and supportive learning environment** through a **culture of belonging**

Focus on **personalized instruction** that is **engaging, challenging, and relevant**

**Promote hope** and a **vision for the future** from Early Learning through Post Secondary for **Every Student, Every Day**

*Every Student, Every Day!*

Services for  
students,  
staff, and  
families



## The Wellness Center offers:

- **FREE Mental Health Counseling**
  - Individual
  - Group
  - Couples
  - Family
- **Behavioral Health Support**
  - Classroom
  - Administrators
  - Families
- **Community Resources**
  - Students
  - Families
  - Staff
- **Professional Development**
  - Families
  - Staff



# Questions?

# Coversheet

## Homebased Education Update ~ Rob Haugen

**Section:** VI. Reports and Discussions  
**Item:** B. Homebased Education Update ~ Rob Haugen  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** HomeConnectionsOnePager\_2025.pdf



# Home Connections

## Home-Based Education for Families



Imagine a learning experience where you, your child’s first and best teacher, have the flexibility and freedom to shape their education, while being supported every step of the way by an experienced, credentialed teacher and a community of like-minded families.

Welcome to Medical Lake School District’s new home-based education program - called **Home Connections** - designed to honor, serve and support families who desire something different than the traditional school experience.

### ✓ Parent-Selected Curriculum Choices

YOU choose the materials that work best for your child’s learning experience. Whether you’re passionate about project-based learning, classic education, or a mix - you determine the path that’s right for your child. Check out our current slate of curricular options by scanning the QR code.



### ✓ Credentialed Teacher Support

You’re not on your own! Our dedicated teacher provides guidance, resources and regular check-ins to ensure your child remains on track in their learning journey. Opportunities for individualized intervention from our credentialed teacher is available when your child needs it!

### ✓ Enrichment Opportunities

Interested in accessing school-based activities to support a well-rounded education? Whether athletics, music, or any of our after-school activities - your student is part of the Medical Lake School District Family and they’re welcome and encouraged to participate!

### ✓ Community and Connection

There will be optional opportunities for you to connect with other homeschool families through shared experiences. We’re planning monthly field trips focused on local Medical Lake history and a quarterly activity for families to share a meal, connect, and grow a supportive, welcoming network with a common focus on home-based education.

#### Home Connections

Home-Based Education for Families



##### Purpose

Home Connections exists to support families engaged in **home-based education**.

##### Mission

Because we believe parents & guardians are their child’s first and most important teacher, Home Connections **walks alongside families** in their learning journey.

##### Vision

We are devoted to fostering a shared commitment to student success and development by providing **community, encouragement,** and access to high-quality **resources** to empower families.

*Every Student, Every Day*

#### More Information?

Rob Haugen, Assistant Superintendent  
509-565-3100  
rhaugen@mlsd.org

# Coversheet

## Early Learning

**Section:** VIII. Superintendent's Report  
**Item:** B. Early Learning  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Superintendent Report- Early Learning.pdf



# MLSD Early Learning- ECEAP/Transition to Kindergarten

- Progress to Date

- Continued Early Learning Survey and added Transitional Kindergarten Interest Survey in March
- Transitional Kindergarten Survey indicated over 50 interested families/students
- Limited increases in ECEAP slots and only to current providers
- Legislature capped Transition to Kindergarten at the current enrollment level - 20 for MLSD
- Reached out to Community Colleges of Spokane regarding subcontracting with them
- Met with CCS on May 16- Committed to 20 ECEAP slots with request for 40 if available
- Planning to open Full Day Early Learning at both MAE and HES- September 2025

- Proposed Staffing

- Michael Anderson
  - 3 Full Day Preschool Classrooms
    - 20 students 3 & 4 year olds
    - 1 Teacher/1 Paraeducator per classroom
- Hallett
  - 2 Full Day Preschool Classrooms
    - 1 Classroom- 20 students 3 & 4 year olds
    - 1 Classroom- 12 students 3 & 4 year olds
    - 1 Teacher/1 Paraeducator per classroom
- Districtwide
  - 1 Family Coordinator (may be part time to start)