



Medical Lake
School District

Medical Lake School District #326, WA

Regular Board Meeting

Date and Time

Tuesday February 25, 2025 at 6:00 PM PST

Location

Middle School Library

Agenda

	Purpose	Presenter	Time
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I. Opening Items			6:00 PM
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A.	Record Attendance		1 m
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B.	Call the Meeting to Order		
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C.	Pledge of Allegiance		1 m
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D.	Approve Agenda ~ With Noted Change	Vote	1 m
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Moving the calendar vote from an action item to the Superintendent's Report.

E.	What's Right	Discuss	15 m
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Administrators, Board and Guests Comment on Something Positive They've Seen in the District and Community ~ Anyone attending the meeting will be given the opportunity to share something positive following the Board's comments

Middle School's Multimedia and Marketing Club students will be presenting their purpose and vision.

	Purpose	Presenter	Time
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II. Consent Agenda

6:18 PM

A. Minutes from Regular Board Meeting 1/28/2025	Approve Minutes		1 m
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B. Approve the Consent Agenda	Vote		
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- Personnel (Certificated and Classified)
 - Resignations
 - Leaves
 - Staff Contracts
- Staff Travel
- Board Member Compensation
- Fiscal Vouchers
 - General Fund (Payroll and Accounts Payable)
 - A.S.B. Fund
 - Capital Projects
- Financial Report
- Enrollment

III. Public Comments on Individual Action Items

Anyone wishing to speak to a specific individual action item, board policy or other, listed below will be given the opportunity here, prior to action being taken by the Board.

IV. Individual Actions Items

6:19 PM

A. Board Policy 4280 ~ Research Activity; Second Reading	Vote		1 m
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No changes from the first reading.

Recap: While the Medical Lake School District recognizes the value of supporting research of outside educational entities, (i.e. ~ student teachers not placed with us) it does not guarantee the right to access Medical Lake School District's students, staff, or data for research purposes. This policy states that if research activity access is granted, the researcher must have submitted a research proposal and can only

	Purpose	Presenter	Time
access schools, students, staff, and data relevant to the research as approved by the district. In addition, the search will not disrupt the daily structure of the school day.			
B.	Approve the Parent Partnership Curriculum	Vote	5 m
C.	Approve the Surplus of Outdated Professional Development Literature from the District	Vote	2 m
<ul style="list-style-type: none"> • 7 copies of Teacher Evaluation (Danielson and McGreal) <ul style="list-style-type: none"> ◦ These are outdated and the standards for Danielson professional learning have changed. • 2 copies of Google Apps for Littles • 2 McGraw Hill History Books • 1 McGraw Hill Teacher's Edition <ul style="list-style-type: none"> ◦ All of these were sample materials that were not chosen to be used as curriculum. • We plan to donate these materials. 			
V.	Student Representatives Report		6:27 PM
A.	Ashley ~ Visited the Middle School; Trinity ~ Visited the High School; Chuks ~ Visited Hallett Elementary; Gabby ~ Visited Michael Anderson Elementary	Discuss	10 m
VI.	Reports and Discussions		6:37 PM
A.	Transportation Services Report	Discuss	10 m
Transportation Services Supervisor Tonya Jaynes will give a report on ridership and other aspects of her department.			
B.	Assessments Report	Discuss	10 m
Presented by Assistant Superintendent of Teaching and Learning, Rob Haugen.			
C.	Threat Assessment Protocol	Discuss	10 m
Presentation by Student and Community Services Director Tawni Barlow.			
VII.	Board Reports and Discussion		

	Purpose	Presenter	Time
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VIII. Superintendent's Report**7:07 PM**

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|-----------|--|---------|-------------------|-----|
| A. | Education Support Professionals Week and School Retiree Week | Discuss | Kimberly Headrick | 1 m |
|-----------|--|---------|-------------------|-----|

Education Support Professionals Week ~ March 10 - 14, 2025

School Retiree Week ~ March 17 - 23, 2025

- | | | | | |
|-----------|--|---------|--|-----|
| B. | Approve the 2025/2026 School Year Calendar ~ Moving to Discussion Rather Than Action | Discuss | | 5 m |
|-----------|--|---------|--|-----|

The Calendar Committee put the calendars to vote for all MLSD staff. 129 staff voted, with 85 or 65.9% going to calendar C.

Draft A ~ School starts after Labor Day and gets out June 17

Draft B ~ School starts before Labor Day and gets out June 11

Draft C ~ School starts before Labor Day, has a mid-winter break in February and gets out June 16

- | | | | | |
|-----------|---|---------|--|------|
| C. | Mid-Year Review of the Medical Lake School Board Principals | Discuss | | 10 m |
|-----------|---|---------|--|------|

IX. Communications with Staff, Guests, and District Residents

Anyone wishing to speak to something other than a "What's Right" or an "Individual Action Item" will be given the opportunity to speak. Public comment period is not a time for dialogue between the board and the public. The board will not respond to the public. The board will not respond to statements, questions, or challenges made during public comment period and there will be no back-and-forth dialogue. Please know that the board's silence is neutral. It is neither a signal of agreement nor disagreement with the speaker's remarks.

X. Executive Session ~ Prior to the Meeting @ 5:30 p.m.

To Evaluate the Qualifications of an Applicant for Public Employment.

No action will be taken.

XI. Closing Items

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|-----------|-----------------|-----|--|--|
| A. | Adjourn Meeting | FYI | | |
|-----------|-----------------|-----|--|--|

Coversheet

Minutes from Regular Board Meeting 1/28/2025

Section:	II. Consent Agenda
Item:	A. Minutes from Regular Board Meeting 1/28/2025
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Regular Board Meeting on January 28, 2025

APPROVED



Medical Lake
School District

Medical Lake School District #326, WA

Minutes

Regular Board Meeting

School Board Appreciation Month

Date and Time

Tuesday January 28, 2025 at 6:00 PM

Location

Administration Office

Directors Present

Alexis Alexander, Gerri Johnson, Laura Parsons, Ron Cooper, Wendy Williams-Gilbert (remote)

Directors Absent

None

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Wendy Williams-Gilbert called a meeting of the board of directors of Medical Lake School District #326, WA to order on Tuesday Jan 28, 2025 at 6:00 PM.

C. Pledge of Allegiance

D. Approve Agenda

Laura Parsons made a motion to approve.

Alexis Alexander seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. What's Right

Community Member Teresa Hudson asked the School Board to consider the community's voice when educating students.

F. School Board Appreciation

Dr. Headrick read the proclamation and a brief 10 minute break was taken for refreshments for Board Appreciation Month.

II. Consent Agenda

A. Minutes from Regular Board Meeting 12/17/2024

Laura Parsons made a motion to approve the minutes from Regular Board Meeting on 12-17-24.

Alexis Alexander seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Approve the Consent Agenda

Laura Parsons made a motion to approve.

Alexis Alexander seconded the motion.

Resignations - *Jason Gohl ~ Night Custodian, High School (effective 12/30/2024); Alita Crosby ~ Mental Health Coordinator, Student Services (effective 1/31/2025); Jerry Ornelas ~ Assistant Cross Country Coach, Middle School (effective 1/6/2025); Celeste Knights ~ Assistant Secretary, Michael Anderson Elementary (effective end of the 2024/2025); Julie Robison ~ Head Secretary, Middle School (retiring, effective end of the 2024/2025 school year); Brett Ward ~ 6th Grade Boys Head Basketball Coach, Middle School (effective 1/16/2025); Aaron Floyd ~ Inclusion Para Educator, Michael Anderson Elementary (effective 2/7/2025); John Potter ~ Baseball and Football Coach, Middle School (effective 1/16/2025); Kaleb Vinson ~ Assistant Football Coach, Middle School (effective 12/12/2024);*

Leaves - *None at this time*

Staff Contracts:

Administrative Staff - *None at this time*

Certificated Staff - *None at this time*

Certificated Substitutes - *None at this time*

Long-term Substitutes - *None at this time*

Classified Staff - *Dylan Van Denend ~ Licensed Nurse, District/High School (effective 1/6/2025); Joe Oliver ~ General Para, High School (remainder of the 2024/2025 school year, effective 1/6/2025); Scott McCaslin ~ Stand By Bus Driver, Transportation (effective 1/6/2025); Katelyn Stafford ~ General Para Educator, Michael Anderson Elementary (effective remainder of the 2024/2025 school year); Karin Parkison ~ Head Secretary, Middle School (210 days, 7.5 hours per day, beginning of the 2025/2026 school year);*

Classified Substitutes - *None at this time*

Extra Curricular Activities - *None at this time*

Other - *None at this time*

Teachers Teaching Out of Content Areas: *Acacia Carr (CTE October 10, 2024 - June 11, 2025); Alexis Kozyra (pending OSPI printing); Heather Reither (approved but pending printing through OSPI);*

Staff Travel: *None at this time*

Board Member Compensation: *None at this time*

Financials

The following vouchers/warrants as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.

General Fund (Payroll/Accounts Payable) for December 17, 2024, warrant 136469 in the amount of \$329.00 VOID/REISSUE;

General Fund (Payroll/Accounts Payable) for December 17, 2024, warrant 136470 in the amount of \$656.51 VOID/REISSUE;

General Fund (Payroll) for December 26, 2024, warrants 136471 - 136475 in the amount of \$4,718.95;

General Fund (Payroll/Accounts Payable) for December 26, 2024, warrants 136476 - 136492 in the amount of \$689,228.81;

General Fund (Accounts Payable) for December 31, 2024, warrants 136493 - 136520 in the amount of \$91,857.46;

ASB Fund (Accounts Payable) for December 31, 2024, warrants 136521 - 136525 in the amount of \$3,191.45;

General Fund (Payroll/Accounts Payable) for December 31, 2024, warrant 136526 in the amount of \$5,500.00 VOID/REISSUE;

General Fund (Accounts Payable) for January 15, 2025, warrants 1366527 - 136602 in the amount of \$381,777.46;

Capital Fund (Accounts Payable) for January 15, 2025, warrants 136603 - 136603 in the amount of \$68,008.58;

ASB Fund (Accounts Payable) for January 15, 2025, warrants 136604 - 136614 in the amount of \$17,701.13;

General Fund (Payroll/Accounts Payable) for December 31, 2024, warrant 136615 in the amount of \$63.85;

The board **VOTED** unanimously to approve the motion.

III. Individual Actions Items

A. Board Policy 3205 ~ Sex Discrimination and Sex-Based Harassment of Students Prohibited; Second Reading

Laura Parsons made a motion to table.

Alexis Alexander seconded the motion.

Given the current Federal ruling declaring the 2024 revisions to Title IX as unconstitutional, we are recommending tabling the revisions of Policies 3205, 3206, 5011 and 5012.

The board **VOTED** unanimously to approve the motion.

B. Board Policy 3206 ~ Pregnant and Parenting Students; Second Reading

Laura Parsons made a motion to table.

Alexis Alexander seconded the motion.

Given the current Federal ruling declaring the 2024 revisions to Title IX as unconstitutional, we are recommending tabling the revisions of Policies 3205, 3206, 5011 and 5012.

The board **VOTED** unanimously to approve the motion.

C. Board Policy 4280 ~ Research Activity; First Reading

Laura Parsons made a motion to approve.

Alexis Alexander seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Board Policy 5011 ~ Sex Discrimination and Sex-Based Harassment of District Staff Prohibited; Second Reading

Laura Parsons made a motion to table.

Alexis Alexander seconded the motion.

Given the current Federal ruling declaring the 2024 revisions to Title IX as unconstitutional, we are recommending tabling the revisions of Policies 3205, 3206, 5011 and 5012.

The board **VOTED** unanimously to approve the motion.

E.

Board Policy 5012 ~ Parental, Family, or Marital Status, and Pregnancy or Related Conditions of Staff; Second Reading

Laura Parsons made a motion to table.

Alexis Alexander seconded the motion.

Given the current Federal ruling declaring the 2024 revisions to Title IX as unconstitutional, we are recommending tabling the revisions of Policies 3205, 3206, 5011 and 5012.

The board **VOTED** unanimously to approve the motion.

F. Approve the CTE/Perkins Grant

Laura Parsons made a motion to Approve.

Alexis Alexander seconded the motion.

The board **VOTED** unanimously to approve the motion.

G. Who Will Hand Out Diplomas?

Wendy and Laura will hand out diplomas this year. Other Directors wishing to be present on stage can attend as well. Dir. Alexander said he would like to attend.

H. Approve to Zero Out Unpaid Lunch Balances

Laura Parsons made a motion to approve.

Alexis Alexander seconded the motion.

The board **VOTED** unanimously to approve the motion.

I. Approval to Surplus an Outdated Braille Embosser from the High School

Laura Parsons made a motion to approve.

Alexis Alexander seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Student Representatives Report

A. Ashley ~ Hallett Elementary Visit; Trinity ~ Michael Anderson Visit Chuks ~ Middle School Visit; Gabby ~ High School Visit

Dr. Headrick summarized the student representative's notes from their January visits as they were busy with basketball games.

Each of them were allowed to create their own questions for their school visits this time around.

Chuks did an experiment where he went to his walk & talk dressed down, more casual rather than a more business attire, which he typically wears, to see if the students thought he was more approachable. Chuks said it appeared his casual attire made the students were more willing to talk with him. He asked Middle School 6th, 7th, and 8th grades how

they felt they did in the 1st semester of school, and what their toughest and best classes were.

Trinity asked 4th and 5th graders at Michael Anderson Elementary how they feel school is going, what could be changed and what they wished was different.

Ashley visited with 2nd and 4th graders at Hallett Elementary about having friends and feeling like they belong. She asked if they feel challenged with their learning, their plans for the future once they graduate and where their school could use improvement.

Gabby focused on 9th and 12th grade at the High School asking about their suggestions for the school, how they feel the climate and culture are, their workload and how their teacher interactions are going.

V. Reports and Discussions

A. Human Resources Report

Christy Nauta noted there are quite a few openings within our District. She's beginning to work through the positions opening up due to current employees retiring (8), putting in for medical leave (3) and those who are military moves (2).

The main focus right now is hiring a new High School principal. There were a total of 13 applicants of which, only 8 completed a full packet. High School staff have been coming to the District Office to do pre-screenings with a scoring rubric. Next week we'll have it narrowed down to 2-4 applicants and schedule interviews with that group for February 4-5 and a community forum on the 6th.

We had an opening in our ROTC program but were fortunate to be able to use Col. Powell to fill in while we find a permanent person. There are a few potential cadets that are getting 8-10 weeks of on-the-job experience and have 2 Colonels with experience that are interested in the position.

B. Winter Sports Report

Assistant Principal, Justin Blayne was filling in for Dawn Eliassen while she attended the girls and boys basketball games.

There are 50 boys on our basketball team, which allows us to have 4 full teams. Girls basketball has 20 and 2 full teams.

We have 20 wrestlers, one of which is a girl. She's really good and has beat quite a few boys in her weight class.

Coach Gene was recently inducted into the WIAA Hall of Fame.

Gene drives from Hayden Idaho at least 200 out of 365 days every year. During summer conditioning, he's here before the sun comes up to greet the summer cross country conditioning runners.

We want to thank the Board of Directors for supporting our Gymnastics team. We have 4 girls on the team which would not be possible without the School Board's support.

Winter sports is going well and we'd like to give major recognition to our coaches, not just winter coaches, but all coaches for supporting our kids the way they do.

C. Student Services Update

Tawni Barlow shared some slides to help everyone understand what the Wellness Center is, the services it provides, its mission and vision, and how it benefits our students and our community. She touched on the counseling services and classes available through the Wellness Center. One slide showed how each service or group is linked together and provide supports for the students in our schools. Tawni's charts documented the percentage of students with disabilities within each building that are included in their regular classrooms during the day. The goal is for at least 80%, and we're crushing that, with the Middle School being almost 100%. Our numbers are trending upwards which is what we want to see. Tawni shared how many staff are on her team for each building and thanked them for the great work they're doing to get students screened and served.

D. Technology Services Report

Rob and Josh Rux have been working with a local web designer to revamp our main website and building websites. It's been 8 years since we've done anything new. Trevor showed some school mascot mock-ups, school principals are working to get those nailed down.

The school district is moving from Skyward to Qmlativ for student data. Our payroll officer came to us from a district that used Qmlativ for 5 years, so she's very familiar with it. The district team has been getting Skyward processes cleaned up for the roll-over. Staff training will take place at the beginning of August.

Summer allotment of Chromebooks is in and ready for programming and processing for the 2025/2026 school year. We have our Chromebooks on a 5 year refresh cycle.

The speakers in the Middle School multi-purpose room were placed where sound did not carry beyond the front of the speakers. This made it impossible for anyone standing to the side of the room to hear. We've mounted some new speakers in there and the sound is now excellent all around!

All but 2 of our school bus fleet have their WiFi mounts attached. Those 2 are still being repaired at an off-site shop, once they're back at the bus garage, we'll get them fitted. This allows students access to WiFi when traveling for trips, games, or just headed home. The next phase will be trackers for our buses through a program called Peregrine.

Families and our transportation department will be able to see where a bus is at all times. That should help alleviate calls about buses not yet at a bus stop pick-up or drop-off.

E. ELL Report

Lyra shared the goals of our English Language Program is to teach students skills in the 4 domain areas of "listening, speaking, reading and writing". The District is currently serving 24 students throughout our 4 schools. Students receive support in a regular classroom setting, and depending on the need, may receive additional small group supports. ELD identified students receive annual WIDA screening to determine if services are still needed. When new students enroll and mark something other than English on the home language form, the ELD team has 10 days to screen them for services.

F. Wrestling Room Update

One month we discovered there was moisture under the flooring of the wrestling room. Chad Moss has been working with the ESD and Todd Smith from OAC to help identify what was going on and causing the issue. We've had a rather wet winter with a lot of rain. Several homes in our area with basements are dealing with the moisture problem.

Mats were pulled out and the plastic barrier was removed along with paneling and pads on the west wall. Halme Construction drilled 3 inch holes in the concrete for a look at the sub layers, which appear to be gravel, so that's good. The west side has the most moisture while the middle has the least. Right now things are drying as the moisture evaporates through the drilled holes. We're waiting on solution recommendations from OAC and Halme, but it seems we will need to put in a subfloor to keep it from happening again.

VI. Board Reports and Discussion

A. WASA/WSSDA Legislative Conference Report

Dr. Williams-Gilbert and Dr. Headrick attended the WASA/WSSDA Legislative conference in early January. All school districts present wanted to focus on the Big 3; funding for special education, material supplies and operational costs (MSOCs) and transportation. Right now the House and Senate both have their own version budgeting for the Big 3. While either of their budgets might not be fully funding these measures, it is a step in the right direction.

VII. Superintendent's Report

A. Early Learning Center Update

Dr. Headrick just completed her form for the Department of Child, Youth and Family (DCYF) in hopes of bringing another ECEAP program into Medical Lake. Regardless if we qualify for ECEAP through DCYF or not, we need to provide some early learning for our community. We'd love to have a transitional kindergarten (TK) program in Medical

Lake to be housed at Hallett Elementary. Our current TK program at Michael Anderson is funded through the State, not special education. Our community has indicated an interest for early learning. We need to step into early learning options, need to provide this for our community, and need to be inclusive. If an ECEAP for us isn't provided through DCYF, we will add a TK at Hallett and another at Michael Anderson Elementary, which would give us another 40 spots for early learning.

B. Walk & Talks, Meet & Greet

My Walk & Talks are the same day and time every week. I'd love to have 1-2 Board Members walk with me. Let Sarra know the days you're interested in coming along so she can extend the time for those days.

Coffee at Roam in Medical Lake and Thomas Hammer is once a month. Ron has come to a few, but you're welcome to pop in.

C. MISA Conference in June

MISA Annual Conference is June 22-25. We have rooms held, so please let Sarra know if you're attending so we can release the rooms we're not using.

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:54 PM.

Respectfully Submitted,
Wendy Williams-Gilbert

Coversheet

Approve the Consent Agenda

Section:	II. Consent Agenda
Item:	B. Approve the Consent Agenda
Purpose:	Vote
Submitted by:	
Related Material:	2.25.2025 Consent Agenda (1).pdf Financials.pdf enrollment.pdf

2.25.2025 ~ Consent Agenda

Resignations - Garrett Grau ~ Assistant Maintenance Supervisor, District (effective 3/12/2025); Kyle Walker ~ PE Teacher, Michael Anderson and Hallett Elementary (effective 6/11/2025); Claudia Michel ~ Cafeteria, Michael Anderson Elementary (effective 3/7/2025);

Leaves - None at this time

Staff Contracts:

Administrative Staff - Roll-Over the Superintendent's Contract; Jeremy Vincent ~ Principal, Medical Lake High School (effective 7/1/2025);

Certificated Staff - Jill Young ~ Board Certified Behavior Analyst (BCBA), District (effective 3/3/2025);

Certificated Substitutes - None at this time

Long-term Substitutes - None at this time

Classified Staff - Julia Burkett ~ General Para, Hallett Elementary (reminder of the 2024/2025 school year, effective 2/24/2025); Catherine Sweet ~ TK-General Para, Michael Anderson Elementary (effective 2/18/2025); Debbie Jones ~ Assignment Change from 67AP Bue Aide to T17McV Driver, Transportation (effective 1/14/2025);

Classified Substitutes - None at this time

Extra Curricular Activities - None at this time

Other - None at this time

Teachers Teaching Out of Content Areas: None at this time

Staff Travel: None at this time

Board Member Compensation: Ron Cooper (11/9/2024 - 2/20/2025);

FinancialsThe following vouchers/warrants as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.

General Fund (Payroll) for January 31, 2025, warrants 136616 - 136621 in the amount of \$12,344.68;

General Fund (Payroll/Accounts Payable) for January 31, 2025, warrants 136622 - 136639 in the amount of \$683,178.20;

General Fund (Accounts Payable) for January 31, 2025, warrants 136640 - 136681 in the amount of \$221,521.65;

Capital Fund (Accounts Payable) for January 31, 2025, warrants 136682 - 136682 in the amount of \$53,219.43;

ASB Fund (Accounts Payable) for January 31, 2025, warrants 136683 - 136686 in the amount of \$5,252.25;

General Fund (Accounts Payable) for February 14, 2025, warrants 136687 - 136735 in the amount of \$220,986.25;

ASB Fund (Accounts Payable) for February 14, 2025, warrants 136736 - 136741 in the amount of \$18,959.19;

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05.24.10.00.01Medical Lake School District
2024-2025 Budget Status Report

02/20/25

Page:1
12:12 PM10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)For the Medical Lake School District School District for the Month of January, 2025

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 LOCAL TAXES	1,805,624	6,077.80	681,271.13		1,124,352.87	37.73
2000 LOCAL SUPPORT NONTAX	314,581	91,056.59	237,731.04		76,849.96	75.57
3000 STATE, GENERAL PURPOSE	19,257,084	1,481,638.69	7,408,021.50		11,849,062.50	38.47
4000 STATE, SPECIAL PURPOSE	5,230,066	631,332.22	2,354,484.24		2,875,581.76	45.02
5000 FEDERAL, GENERAL PURPOSE	2,740,283	.00	1,426,634.00		1,313,649.00	52.06
6000 FEDERAL, SPECIAL PURPOSE	2,087,362	216,436.36	591,876.40		1,495,485.60	28.36
7000 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	65,000	.00	.00		65,000.00	0.00
9000 OTHER FINANCING SOURCES	0	723.98	3,492.76		3,492.76-	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	31,500,000	2,427,265.64	12,703,511.07		18,796,488.93	40.33
<u>B. EXPENDITURES</u>						
00 Regular Instruction	17,316,228	1,339,658.80	6,705,896.89	327,115.73	10,283,215.38	40.62
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	4,096,558	418,759.53	2,011,740.12	253,440.43	1,831,377.45	55.29
30 Voc. Ed Instruction	1,174,564	82,811.21	464,695.35	5,724.28	704,144.37	40.05
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,196,862	99,263.96	466,904.70	0.00	729,957.30	39.01
70 Other Instructional Pgms	353,588	22,951.53	99,153.68	0.00	254,434.32	28.04
80 Community Services	333,161	31,622.84	159,029.90	0.00	174,131.10	47.73
90 Support Services	7,829,039	796,883.53	3,365,961.30	1,107,160.01	3,355,917.69	57.13
<u>Total EXPENDITURES</u>	32,300,000	2,791,951.40	13,273,381.94	1,693,440.45	17,333,177.61	46.34
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	800,000-	364,685.76-	569,870.87-		230,129.13	28.77-
<u>F. TOTAL BEGINNING FUND BALANCE</u>	4,000,000		4,268,002.53			
<u>G. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	3,200,000		3,698,131.66			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	0	.00
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	100,000	51,196.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committd to Econmc Stabilizatr	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	3,100,000	3,646,935.66
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
<u>TOTAL</u>	3,200,000	3,698,131.66

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2024-2025 Budget Status Report

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Page:1
12:12 PM20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)For the Medical Lake School District School District for the Month of January, 2025

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	449,173	1,175.54	130,150.79		319,022.21	28.98
2000 Local Support Nontax	3,000	876.85	6,054.53		3,054.53-	201.82
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 452,173	 2,052.39	 136,205.32		 315,967.68	 30.12
 <u>B. EXPENDITURES</u>						
10 Sites	447,173	.00	.00	0.00	447,173.00	0.00
20 Buildings	200,000	121,228.01	384,362.09	47,149.15	231,511.24-	215.76
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 647,173	 121,228.01	 384,362.09	 47,149.15	 215,661.76	 66.68
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 723.98	 3,492.76			
 <u>D. OTHER FINANCING USES (GL 535)</u>	 0	 .00	 .00			
 <u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	 195,000-	 119,899.60-	 251,649.53-		 56,649.53-	 29.05
 <u>F. TOTAL BEGINNING FUND BALANCE</u>	 200,000		 241,917.55			
 <u>G. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)</u>	 XXXXXXXXX		 .00			
 <u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	 5,000		 9,731.98-			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	38,024.81
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	647,173-	384,362.09-
G/L 866 Restricted Impact Fees	0	.00
G/L 867 Restrictd Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	652,173	336,605.30
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	5,000	9,731.98-

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2024-2025 Budget Status Report

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Page:1
12:12 PM30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)For the Medical Lake School District School District for the Month of January, 2025

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	1,528,730	5,677.22	627,184.37		901,545.63	41.03
2000 Local Support Nontax	12,270	1,115.88	13,677.21		1,407.21-	111.47
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	1,541,000	6,793.10	640,861.58		900,138.42	41.59
B. EXPENDITURES						
Matured Bond Expenditures	1,255,000	.00	1,255,000.00	0.00	.00	100.00
Interest On Bonds	261,000	.00	143,100.00	0.00	117,900.00	54.83
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	25,000	.00	.00	0.00	25,000.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	1,541,000	.00	1,398,100.00	0.00	142,900.00	90.73
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXPENDITURES (A-B-C-D)	0	6,793.10	757,238.42-		757,238.42-	0.00
F. TOTAL BEGINNING FUND BALANCE	1,051,000		1,174,295.93			
G. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	1,051,000		417,057.51			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	1,051,000		417,057.51			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	1,051,000		417,057.51			

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2024-2025 Budget Status Report

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Page:1
12:12 PM40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)For the Medical Lake School District School District for the Month of January, 2025

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	191,250	3,352.73	64,062.59		127,187.41	33.50
2000 Athletics	152,710	9,613.16	84,515.25		68,194.75	55.34
3000 Classes	11,500	.00	822.00		10,678.00	7.15
4000 Clubs	77,000	4,091.25	37,690.72		39,309.28	48.95
6000 Private Moneys	10,350	.00	370.00		9,980.00	3.57
Total REVENUES	442,810	17,057.14	187,460.56		255,349.44	42.33
B. EXPENDITURES						
1000 General Student Body	230,700	1,628.74	28,264.68	9,722.61	192,712.71	16.47
2000 Athletics	146,930	11,624.42	67,799.47	19,868.19	59,262.34	59.67
3000 Classes	9,630	35.11	512.73	0.00	9,117.27	5.32
4000 Clubs	69,950	9,996.76	27,183.00	4,406.76	38,360.24	45.16
6000 Private Moneys	10,611	.00	2,927.99	0.00	7,683.01	27.59
Total EXPENDITURES	467,821	23,285.03	126,687.87	33,997.56	307,135.57	34.35
C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)	25,011-	6,227.89-	60,772.69		85,783.69	342.98-
D. TOTAL BEGINNING FUND BALANCE	225,000		255,079.04			
E. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	XXXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE (C+D + OR - E)	199,989		315,851.73			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	199,989		315,851.73			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	199,989		315,851.73			

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05.24.10.00.01Medical Lake School District
2024-2025 Budget Status Report

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Page:1
12:12 PM90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)For the Medical Lake School District School District for the Month of January, 2025

A. REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	2,000	1,205.75	6,094.79		4,094.79-	304.74
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	242,000	.00	.00		242,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS (LESS TRANS)</u>	244,000	1,205.75	6,094.79		237,905.21	2.50
B. <u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
C. <u>Total REV./OTHER FIN. SOURCES</u>	244,000	1,205.75	6,094.79		237,905.21	2.50
<u>D. EXPENDITURES</u>						
Type 30 Equipment	437,000	.00	.00	0.00	437,000.00	0.00
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	437,000	.00	.00	0.00	437,000.00	0.00
E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	193,000-	1,205.75	6,094.79		199,094.79	103.16-
H. <u>TOTAL BEGINNING FUND BALANCE</u>	195,000		438,417.09			
I. <u>GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE (G+H + OR - I)</u>	2,000		444,511.88			

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 819 Restricted for Fund Purposes	2,000	444,511.88
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
 <u>TOTAL</u>	 2,000	 444,511.88

2024-2025 Medical Lake School District Enrollment

Number of months to use in average

6

	SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEBRUARY		MARCH		APRIL		MAY		JUNE		AVERAGE	
	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's
K	82	81.31	82	81.31	82	81.31	81	80.31	82	81.31	82	81.31									82	81.14
One	77	77.00	78	78.00	78	78.00	80	80.00	81	81.00	79	79.00									79	78.83
Two	85	85.00	84	84.00	83	83.00	85	85.00	85	85.00	84	84.00									84	84.33
Three	84	84.00	85	85.00	84	84.00	84	84.00	86	85.54	85	84.54									85	84.51
Four	70	70.00	69	69.00	69	69.00	70	70.00	70	70.00	69	69.00									70	69.50
Five	82	82.00	82	82.00	83	83.00	83	83.00	83	83.00	82	82.00									83	82.50
HALLETT	480	479.31	480	479.31	479	478.31	483	482.31	487	485.85	481	479.85									482	480.82
K	82	82.00	82	82.00	82	82.00	82	82.00	80	80.00	79	79.00									81	81.17
One	61	61.00	61	61.00	62	62.00	60	60.00	61	61.00	59	59.00									61	60.67
Two	58	58.00	60	60.00	60	60.00	57	57.00	55	55.00	51	51.00									57	56.83
Three	66	66.00	65	65.00	64	64.00	64	64.00	61	61.00	62	62.00									64	63.67
Four	52	52.00	50	50.00	53	53.00	51	51.00	50	50.00	51	51.00									51	51.17
Five	50	50.00	50	50.00	49	49.00	48	48.00	48	48.00	47	47.00									49	48.67
ANDERSON	369	369.00	368	368.00	370	370.00	362	362.00	355	355.00	349	349.00									362	362.17
Five																						
Six	131	131.00	132	132.00	134	134.00	133	133.00	133	133.00	134	134.00									133	132.83
Seven	127	127.00	128	128.00	130	130.00	128	128.00	129	129.00	129	129.00									129	128.50
Eight	118	118.00	120	120.00	120	120.00	119	119.00	121	121.00	121	121.00									120	119.83
MLMS	376	376.00	380	380.00	384	384.00	380	380.00	383	383.00	384	384.00									381	381.17
Seven																						
Eight																						
Nine	122	121.36	122	121.36	122	120.72	121	119.72	123	121.72	123	122.07									122	121.16
Ten	118	118.00	113	113.00	116	116.00	116	116.00	116	116.00	113	113.00									115	110.17
Eleven	131	106.23	130	106.21	131	107.38	132	108.38	131	107.72	133	111.12									131	103.78
Twelve	137	106.51	136	105.06	135	103.91	134	102.57	138	106.59	138	105.46									136	105.02
MLHS	508	452.10	501	445.63	504	448.01	503	446.67	508	452.03	507	451.65									505	449.35
TOTAL	1,733	1,676.41	1,729	1,672.94	1,737	1,680.32	1,728	1,670.98	1,733	1,675.88	1,721	1,664.50									1,730	1,673.51
Hallett	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00	1	1.00									1	1.00
Anderson	2	2.00	4	4.00	4	4.00	3	3.00	3	3.00	3	3.00									3	3.17
MLMS	10	8.99	14	12.66	18	16.66	20	18.66	21	19.48	22	18.99									18	15.91
Connect+	13	11.99	19	17.66	23	21.66	24	22.66	25	23.48	26	22.99									22	20.07
Nine			2	1.69	4	3.21	5	4.69	5	4.69	10	9.68									5	4.79
Ten					2	2.00	1	1.00	2	2.00	4	3.41									2	2.10
Eleven	3	1.91	5	3.27	5	3.27	8	6.27	8	6.27	10	7.89									7	4.81
Twelve	15	11.12	16	11.48	19	13.84	19	13.73	20	15.04	22	16.85									19	13.68
Connect+	18	13.03	23	16.44	30	22.32	33	25.69	35	28.00	46	37.83									31	23.89
RS			48		48		47		46		46											
RS Only			34		35		32		30		30											
RS Non-Voc				40.87		41.06		40.80		40.32		39.46										
RS Voc.				-																		
TK	20	20.00	22	22.00	22	22.00	21	21.00	21	21.00	20	20.00									21	21.00
K-21 SpEd	207		217		221		222		227		221										219	
3-5 SpEd	26		30		34		32		35		36										32	
SpEd TK	1		2		2		3		3		3										2	
Total SpEd	234		249		257		257		265		260										254	
E-672	1	1.00	1	1	1	1.00	1	1.00	1	1.00											1	1.00
Fed Pre	72		75		77		76		75		76										75	
SpEd Pre	27		32		36		34		38		39										34	
Total Pre	99		107		113		110		113		115										110	
ESL	17		24		27		25		26		26										24	
MS Voc.Ed.																						
HS Voc.Ed.		121.64		117.66		114.74		114.60		114.45		106.01										114.85
Open Doors	1		1		2		2		2		2										2	
O.D. Voc																						
O.D. Non V		1.00		1.00		2.00		2.00		2.00		2.00										1.67

Coversheet

Board Policy 4280 ~ Research Activity; Second Reading

Section:	IV. Individual Actions Items
Item:	A. Board Policy 4280 ~ Research Activity; Second Reading
Purpose:	Vote
Submitted by:	
Related Material:	NEW 4280 Research Activity Revised 1.2025.pdf

Medical Lake School District Board**4280****1****Research Activity**

Third party agencies or organizations that conduct research in the Medical Lake School District must comply with all federal and state laws as well as all Medical Lake School District policies, procedures and guidelines.

Permission to conduct research activities must be granted by central administration. Research proposals will be reviewed for the relevance of research (i.e. alignment to district strategic goals and priorities); rigor of research methodology; risk/benefit to participants; and burden to the district/schools. All principals and program managers may refuse to allow research projects to be conducted in their schools unless required by law or the Superintendent.

Research projects must comply with all applicable laws, regulations, and ethical codes, including the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA). Research projects involving primary data collection from students or staff must be authorized by a Human Subjects Review Board, and researchers must undergo necessary clearances before contact is permitted. Research projects involving the collection of identifiable student-level data must obtain prior written and active informed consent of a parent/guardian on behalf of a minor student before data collection commences. Research projects involving analysis of student-level secondary data must have a Data Sharing Agreement between the District and the external party conducting the research prior to the transfer of data.

Legal References:

The Health Insurance Portability and Accountability Act of 1996 (HIPPA; Pub.L. 104-191, 110 Stat. 1936, enacted August 21, 1996);

Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98);

Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99)

Adoption Date: 02.25;

Medical Lake School District

Revised Date: 01.25;

Coversheet

Approve the Parent Partnership Curriculum

Section:	IV. Individual Actions Items
Item:	B. Approve the Parent Partnership Curriculum
Purpose:	Vote
Submitted by:	
Related Material:	2025_Home Connections Core Curriculum.pdf



Home Connections

Home-Based Education for Families

Grades	Curricular Resource: <i>Multi-Subject</i>	Highlights
K-8	BookShark : "...complete, fully-planned curriculum provides a quality education with the flexibility to meet your child's academic and social needs." Review	
K-8	Moving Beyond the Page : Our curriculum covers state and national standards while providing a unique literature-based approach to learning, hands-on activities, and critical and creative thinking skills.	(ELA, Science, Social Studies)
K-12	Edmentum : "We go beyond providing the latest learning technology. Edmentum partners with you to solve problems, address challenges, and make your goals for student learning achievable."	Calvert Learning (elem, PBL) EdOptions Academy

Grades	Curricular Resource: <i>Language Arts</i>	Notes
K-12	Lightning Literature : Language Arts curriculum designed to instill a love of literature in students, expand their ability to read intelligently and deeply, and prepare them for more advanced language arts concepts.	
K-4	All About Reading : " All About Reading is a truly multisensory program. Your student will stay actively involved in the learning process with activities that teach through sight, sound, and touch. Students who use All About Reading tend to feel a sense of excitement in learning. And they should! They are learning how to think, explore, and grow in their abilities."	
6-12	CommonLit - 360 Curriculum : "CommonLit 360 offers a captivating English Language Arts program that delivers engaging and challenging texts to foster intellectual resilience and determination while cultivating analytical readers, independent thinkers, and skilled writers. The 360 curriculum centers high-quality texts that provide valuable information and perspectives aligned to each unit's essential questions, themes, and topics."	Access to materials requires the user to set up an account.

Grades	Curricular Resource: <i>Mathematics</i>	Notes
K-8	Zearn : "Zearn is the top-rated math learning platform that helps kids explore concepts, discover meaning, and make sense of math. Free for teachers, always."	
K-8	Saxon Math : "To master mathematics, students need to build on prior learning—what new concepts they can learn depends on which concepts they already know. Saxon Math™ provides a learning structure proven to advance students steadily and assuredly to higher levels of understanding."	
K-8	Dimensions Math - Singapore Math : "Students learn through concrete and pictorial methods before moving into abstract thought and development. Singapore Primary Math US edition encourages an active thinking process, thoughtful communication of	

Every Student, Every Day

	<i>mathematical ideas, and engaged problem solving."</i>	
K-12	Math-U-See : "Math-U-See focuses on Building Understanding. What began as a simple, effective way to show students "why" math works has grown into an award-winning K-12 program, products focused on specific intervention strategies, and a classroom system that can be used alongside any existing curriculum."	
1-7	Beast Academy : "Beast Academy is the elementary school math program created by Art of Problem Solving (AoPS), a global leader in advanced K–12 math education. AoPS trains the intellectual leaders of the next generation by preparing motivated students for college and career success."	

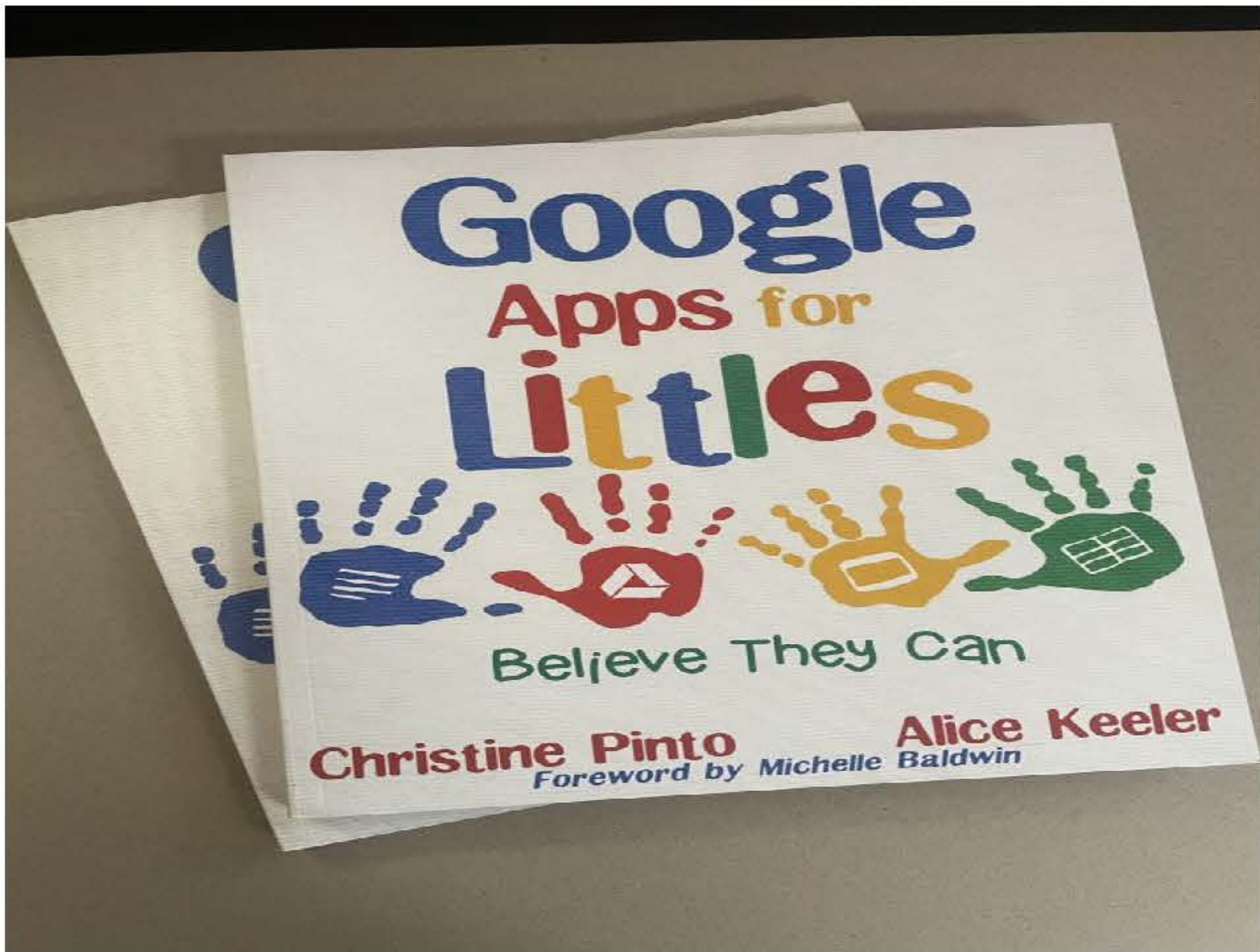
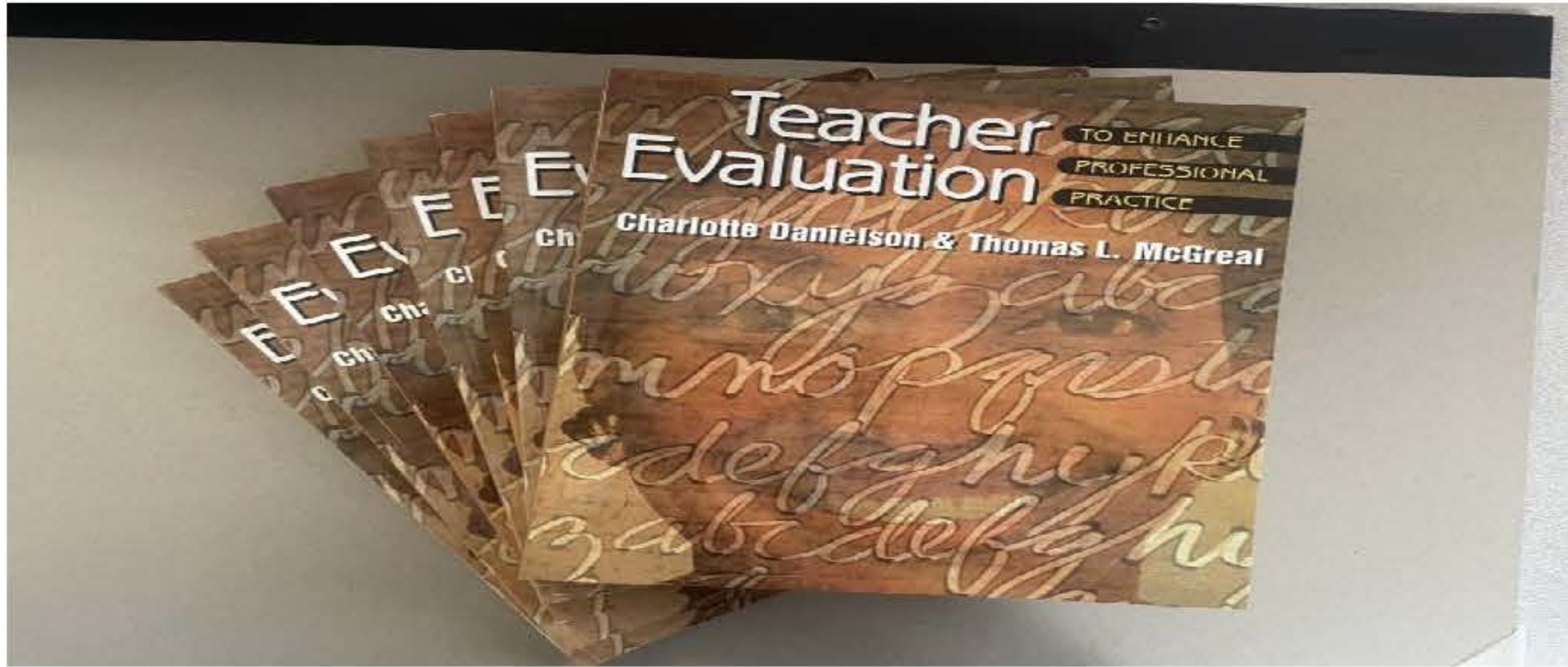
Grades	Curricular Resource: Science	Notes
K-12	OpenSciEd : "OpenSciEd empowers educators to go beyond traditional science teaching methods by bringing together leading science researchers and educators to craft curriculum that is aligned to how students learn best."	
K-8	Focus On - Real Science 4 Kids : "Substantive and challenging science instruction up through eighth grade. The combination of illustrated instructional material with hands-on activities should make challenging science topics easier for students to understand. This series does require teacher preparation and presentation time."	
6-8	Savvas : "Discover innovative print and digital solutions that empower homeschooling families with high-quality, flexible educational resources. Our comprehensive curriculum spans from early learning to high school, featuring interactive lessons, activities, and assessments that align with national standards."	
1-6	Skill Sharpener Science (Evan-Moor) : "The in-depth science lessons and hands-on cross-curricular activities support Next Generation Science Standards for life, earth, and physical science. Each comprehensive unit focuses on a science concept or topic and provides you with: a parent support page and answer key, discussion guide, reading selections with real-life visual examples, vocabulary activities, comprehension activities, writing activities/prompts and, hands-on science investigations."	

Grades	Curricular Resource: Social Studies	Notes
K-8	The Story of the World : "...engaging, award-winning series that has been making students fall in love with history for over twenty years. Suitable for early and middle grades, this four-volume set covers the sweep of human history through time and place, giving students the background needed to gain meaning from the past."	
3-5	The State We're In: Washington : "This edition of The State We're In: Washington is a civics/history textbook designed for elementary grades 3-5. It's many colorful images, descriptive pictures and graphics not only enhance the text but demonstrate the ethnic and geographic diversity of our state."	
6-8	The State We're In: Washington : "Colorful graphs, historical photos and thought-provoking illustrations help to describe the basics of government, and the connection between a governing authority and culture and economy. Young readers and adults alike will gain a robust sense of past and present tribal governance and their relationship to state and local government in Washington."	Meets Washington State History graduation requirement.
K-12	John McCoy (Julilaš) Since Time Immemorial : "Tribal Sovereignty in Washington State. This curriculum has been endorsed by all 29 federally recognized tribes. Select the link to listen to how Julilaš is pronounced."	

Coversheet

Approve the Surplus of Outdated Professional Development Literature from the District

Section:	IV. Individual Actions Items
Item:	C. Approve the Surplus of Outdated Professional Development Literature
from the District	
Purpose:	Vote
Submitted by:	
Related Material:	Surplus Books.jpg



Coversheet

Ashley ~ Visited the Middle School; Trinity ~ Visited the High School; Chuks ~ Visited Hallett Elementary; Gabby ~ Visited Michael Anderson Elementary

Section: V. Student Representatives Report
Item: A. Ashley ~ Visited the Middle School; Trinity ~ Visited the High School; Chuks ~ Visited Hallett Elementary; Gabby ~ Visited Michael Anderson Elementary
Purpose: Discuss
Submitted by:
Related Material: Student Representative Board Report February 2025.pdf



MLSD Student Representative Board Report February 2025

Michael Anderson Elementary- Gabby 5th/4th/2nd

- **Highlights**
 - Games in the classrooms (tag, 20+1)
 - 4th graders shared science- beavers, cycles of nature
 - Hands-on Science and Music are favorite classes
- **4th/5th- What are you excited about next year?**
 - Meeting new friends and New teachers
- **Favorite things to do now**
 - Drawing and reading

Hallett Elementary- Chuks- 3rd/5th

- **3rd grade-** talked about ways he would solve conflicts- shared his process of talking with each of them about feelings and then having them meet and talk to try to resolve it
- **5th grade-** How do you feel about how kids respect each other in school?
 - Shared that kids were not showing respect and then asked them how they could be an example and they talked about being a role model.

Medical Lake Middle School- Ashley 6th/7th/8th

- **8th grade-** how are things going- Okay classes are going well but issues with students disrespecting each other- excited for 8th grade basketball and band has a festival coming soon- Issues- The bathrooms don't have mirrors, stalls doors are broken, and aggressive behavior in the bathrooms
- **6th grade-** How are things going- great, afterschool activities are interesting and there are more than in elementary school- Going well- Teachers are excelling and learning more because it is one subject- Areas to improve- Passing periods are short, and would like 1 more minute- Bathroom roughhousing and door damage
- **7th grade-** How are things going- great, great staff and having a lot of fun and good work and fun balance in classes- Going well- PE, Electives, Counselors, and support staff, helpful in figuring out what is going on- Areas to improve- Ways for students to get their 1st choice electives- 6th grade Bathrooms



MLSD Student Representative Board Report February 2025

Medical Lake High School- Trinity 9-12

- **Highlights**
 - Spring sports
- **Academically going well**
 - Projects vs. daily assignments
- **Grades**
 - Happy with them or understand why they have the grade
 - Have resources to work with their friends or their teachers
- **Changes**
 - A little bit longer lunch
 - Independent seniors do not access the counselors as much as they could and are somewhat lost with upcoming events related to post-high school things- they know how to but not comfortable because they feel like they should be able to do it on their own.

Coversheet

Transportation Services Report

Section:	VI. Reports and Discussions
Item:	A. Transportation Services Report
Purpose:	Discuss
Submitted by:	
Related Material:	Transportation Report 2024-2025 (1).pdf

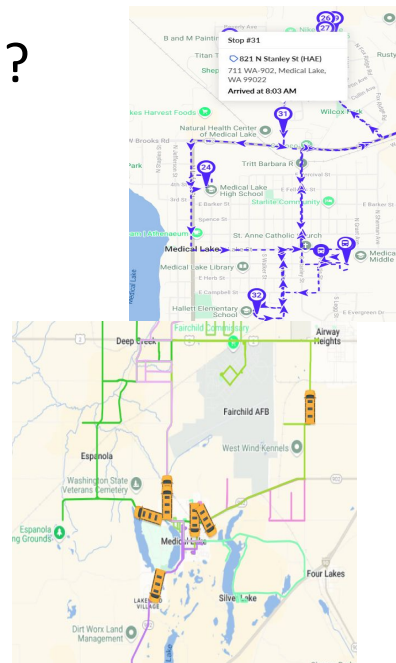
Transportation Report 2024-2025



What's new in Transportation?



- Intuitive Routing Software
- Live GPS-Live view and the route driven.
- Driver Navigation –turn by turn you can see and hear.
- Parent App –Automate bus arrival time, custom messaging and real time updates coming Sept 2025



We opened for diesel bid 2023-2024 school year and Propane 2024-2025 school year. Valley Wide was awarded both. They submitted most competitive pricing and our research showed great customer service from this company.



- Diesel savings were approximately 3-5%.
- Propane we have noticed the largest savings of approximately 15-20% savings.

NEW BUSES



We have 2 new Bryson Blue Bird type C Diesel buses on order. These will be 77 passenger buses. They are scheduled to be delivered February/March 2025. We reached out to both Bryson and RWC for bus quotes last year. Both provided quotes with comparable specs. We chose to go with Bryson which came in with a savings of \$15902.89.

WSP INSPECTIONS



•Scheduled Summer Inspection

100% Fleet

28 buses-13 support vehicles

1 out of service-non present

bus off premises at repair shop

•Surprise Winter Inspection

25% Bus Fleet

7 buses- 0 out of service

We have an amazing mechanic team at Medical Lake. They consistently receive yearly recognition letters from our Superintendent of Public Instruction, Chris Reykdal for their outstanding inspection results.

Ridership

Our student count is down slightly lower this year. Fall 2023 we had 32 more students and Winter 2023 we had 54 more students transported. One thing that is not reflected in state reports is our ridership counts for Activity Routes. These have consistently increased as we add more options for after school programs at Hallett Elementary and Michael Anderson Elementary.

Student Count Report Summary 2024-25 School Year			
Fall Report			
The three day count window is:	September 24, 2024	1111	The student count of the day to report is highlighted.
	September 25, 2024	1206	
	September 26, 2024	1181	
Winter Report			
The three day count window is:	January 6, 2025	1165	If two day's student counts are highlighted, use the first one.
	January 7, 2025	1078	
	January 8, 2025	1188	
Spring Report			
The three day count window is:	February 3, 2025	0	If one of the three days is a zero day, call your regional coordinator.
	February 4, 2025	0	
	February 5, 2025	0	

Transportation Staff

- 18 Contracted drivers (2 drivers job share 1 route, 1 driver only drives activity route)
- 5 substitute drivers (3 with minimal availability)
- 4 Special Needs Bus Aides, 2 Student Management support Bus Aides
- 1 Driver Trainer
- 1 Shop Foreman
- 1 Transportation Assistant/Tech

Of the contracted drivers we currently have 2 out on medical leave and 1 on light duty. He is filling in our vacant Dispatch position.

We have successfully recruited 3 new drivers from utilizing INDEED resources and 1 in house advertising. The sign on bonus has been a great hiring tool, of the 4 we have hired 3 of them had School Bus Driver credentials.

We have just finished a School Bus Driver course and would like to congratulate Kim Headrick and Hank Brower on their hard work. Kim will be an asset to have as emergency driver when needed and we appreciate her support for our team.

New Training Class March 6, 2025

Please contact for more information
tjaynes@mlsd.org



Coversheet

Assessments Report

Section:	VI. Reports and Discussions
Item:	B. Assessments Report
Purpose:	Discuss
Submitted by:	
Related Material:	MLSD Assessment Update_2-25.pdf

MLSD Assessment Update

February 25, 2025

Every Student, Every Day



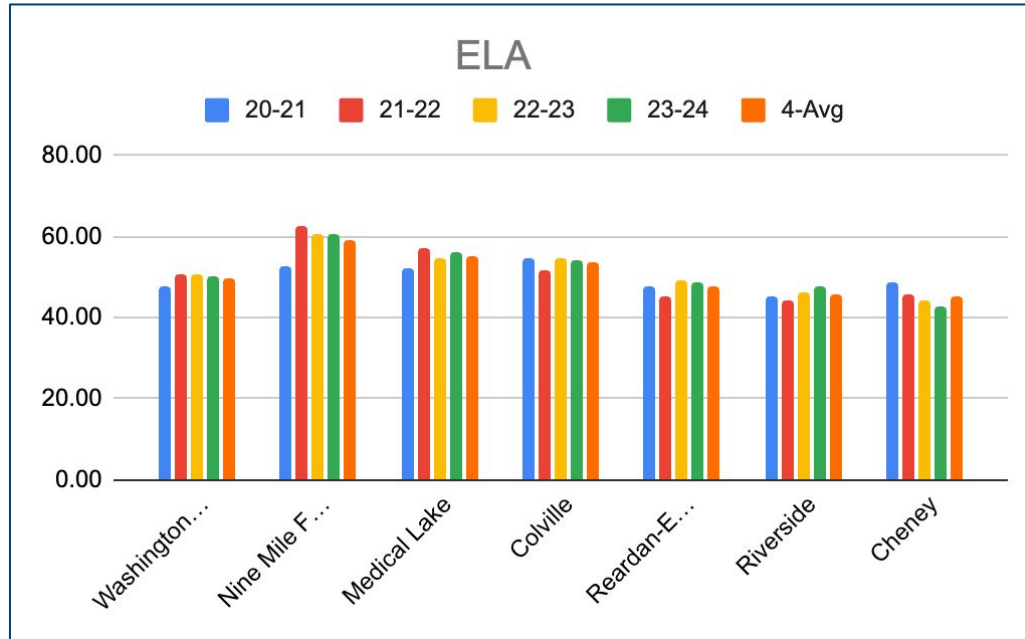
Standardized Testing & Overall Student Success in MLSD

- Summative vs. Formative (cook vs. customer)
- Indicator of individual student progress & achievement in relationship to others
- Provides feedback about the health & effectiveness of our systems

Every Student, Every Day

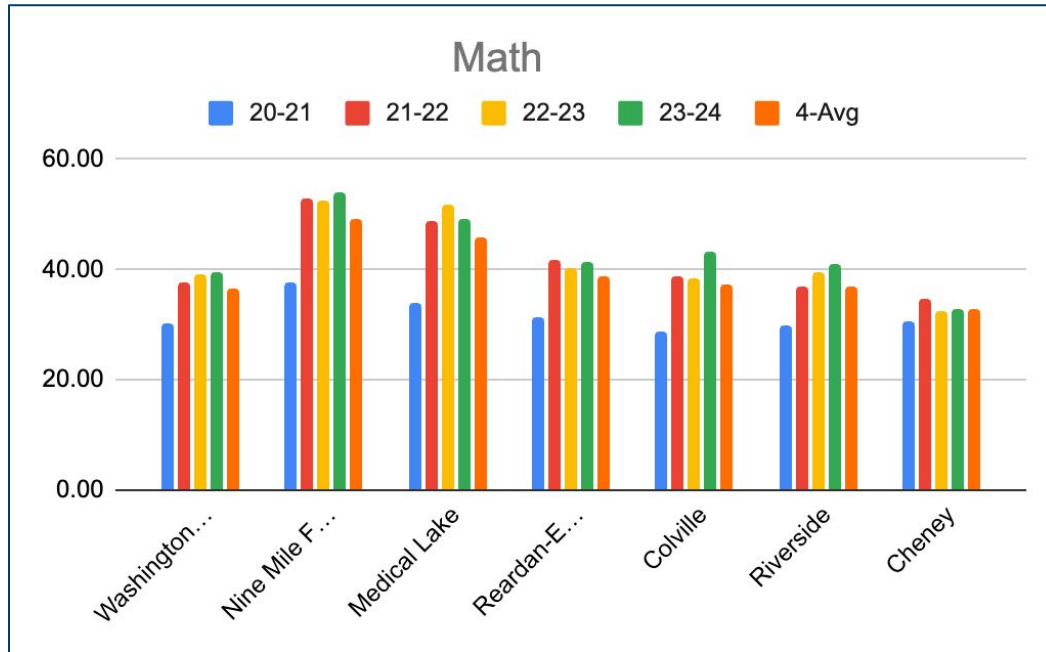


Systemic Health & Effectiveness: ELA



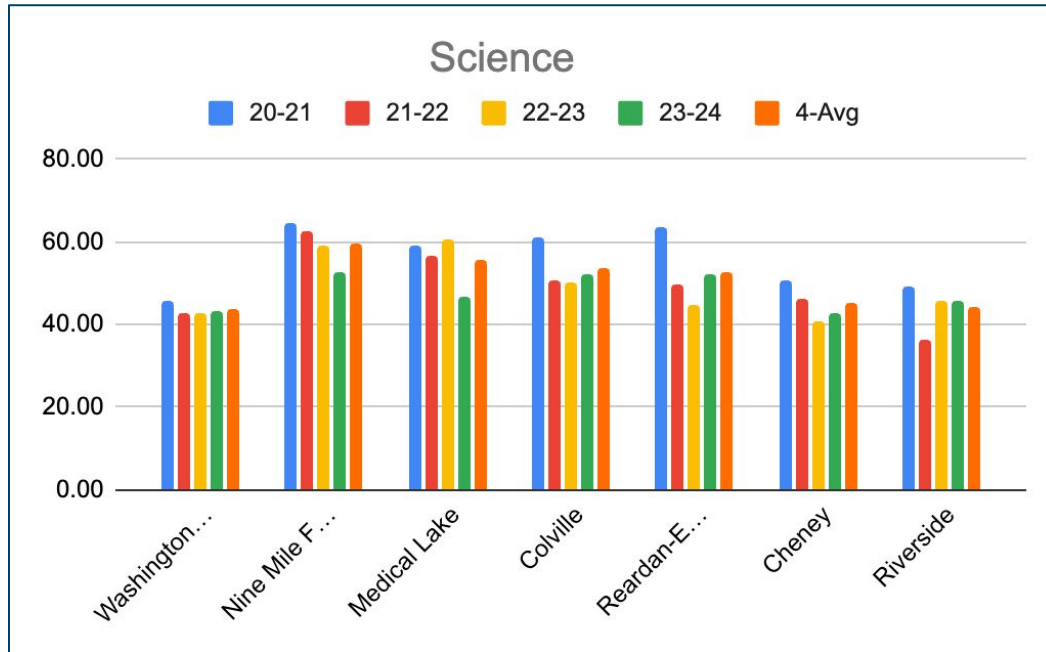
	ELA				
	20-21	21-22	22-23	23-24	4-Avg
Washington State	47.70	50.70	50.70	50.30	49.85
Nine Mile Falls	52.50	62.80	60.70	60.60	59.15
Medical Lake	52.30	57.20	54.50	56.20	55.05
Colville	54.50	51.50	54.50	54.00	53.63
Reardan-Edwall	47.60	45.30	49.40	48.50	47.70
Riverside	45.40	44.30	46.10	47.50	45.83
Cheney	48.90	45.90	44.40	42.80	45.50

Systemic Health & Effectiveness: Math



	Math				
	20-21	21-22	22-23	23-24	4-Avg
Washington State	30.40	37.70	39.10	39.70	36.73
Nine Mile Falls	37.80	52.90	52.70	54.00	49.35
Medical Lake	33.90	48.70	51.60	49.10	45.83
Reardan-Edwall	31.40	41.80	40.20	41.20	38.65
Colville	28.70	38.80	38.30	43.20	37.25
Riverside	29.80	36.80	39.50	40.90	36.75
Cheney	30.70	34.70	32.30	33.00	32.68

Systemic Health & Effectiveness: Science



	Science				
	20-21	21-22	22-23	23-24	4-Avg
Washington State	45.80	42.70	42.90	43.50	43.73
Nine Mile Falls	64.50	62.60	58.90	52.50	59.63
Medical Lake	59.10	56.70	60.80	46.50	55.78
Colville	61.20	50.60	50.00	52.40	53.55
Reardan-Edwall	63.40	49.70	44.70	52.20	52.50
Cheney	50.90	46.10	41.00	42.60	45.15
Riverside	49.00	36.20	45.90	45.70	44.20

Benchmark Assessments: Fall to Winter

Focused on Growth

- aimswebPlus for Elementary Students (K-5)
- NWEA MAP Growth for Secondary Students (6-10)

aimswebPlus: Tier Transitions

	K	1	2	3	4	5
HES ELA	<p>+5% T1, -34% T3</p>	<p>+3% T1, -6% T3</p>	<p>+10% T1, -23% T3</p>	<p>+2% T1, -1% T3</p>	<p>+7% T1, +1% T3</p>	<p>+5% T1, -5% T3</p>
HES Math	<p>+20% T1, -29% T3</p>	<p>+26% T1, -22% T3</p>	<p>+20% T1, -18% T3</p>	<p>+22% T1, -15% T3</p>	<p>+8% T1, -6% T3</p>	<p>+12% T1, -6% T3</p>
MAE ELA	<p>+14% T1, -12% T3</p>	<p>-1% T1, -13% T3</p>	<p>+23% T1, -27% T3</p>	<p>-3% T1, +2% T3</p>	<p>+7% T1, -3% T3</p>	<p>+4% T1, -14% T3</p>
MAE Math	<p>+7% T1, -9% T3</p>	<p>+31% T1, -23% T3</p>	<p>+15% T1, -15% T3</p>	<p>+10% T1, -8% T3</p>	<p>+18% T1, -8% T3</p>	<p>+11% T1, -6% T3</p>

Stanley Hallett Elementary

Reading

	T1	T3
K	17 (21%)	36 (46%)
1	26 (33%)	41 (52%)
2	38 (46%)	29 (35%)
3	46 (55%)	20 (24%)
4	45 (66%)	14 (21%)
5	56 (70%)	11 (14%)

Mathematics

	T1	T3
K	36 (46%)	19 (24%)
1	38 (48%)	25 (32%)
2	47 (56%)	28 (33%)
3	47 (56%)	26 (31%)
4	44 (65%)	12 (17%)
5	67 (84%)	8 (10%)

Michael Anderson Elementary

Reading

	T1	T3
K	32 (40%)	23 (28%)
1	12 (21%)	35 (59%)
2	24 (47%)	18 (35%)
3	32 (52%)	15 (25%)
4	38 (76%)	8 (16%)
5	32 (68%)	3 (6%)

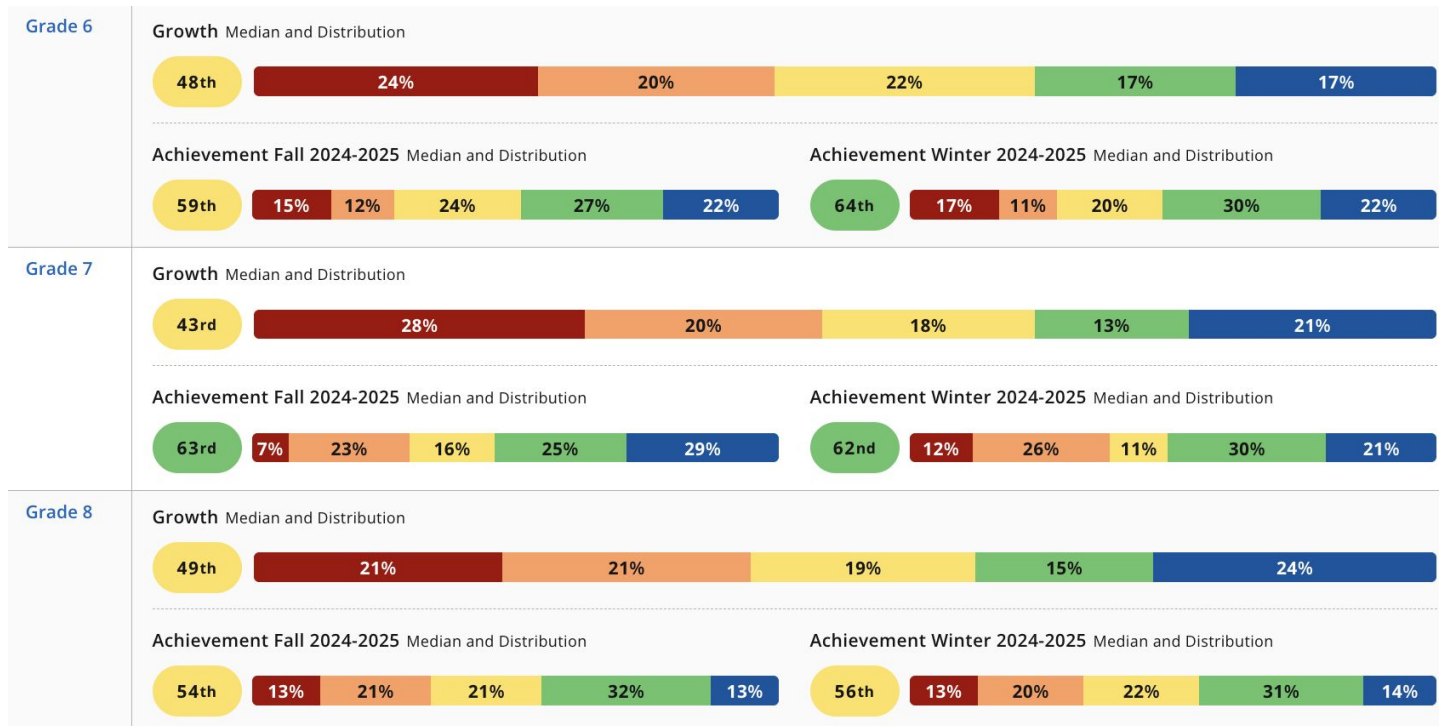
Mathematics

	T1	T3
K	36 (44%)	25 (31%)
1	31 (52%)	17 (29%)
2	26 (51%)	16 (31%)
3	37 (61%)	8 (13%)
4	45 (90%)	1 (2%)
5	38 (81%)	4 (8%)

5 - 9%	10 - 19 %	>20%
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aimswebPlus: Significant Growth

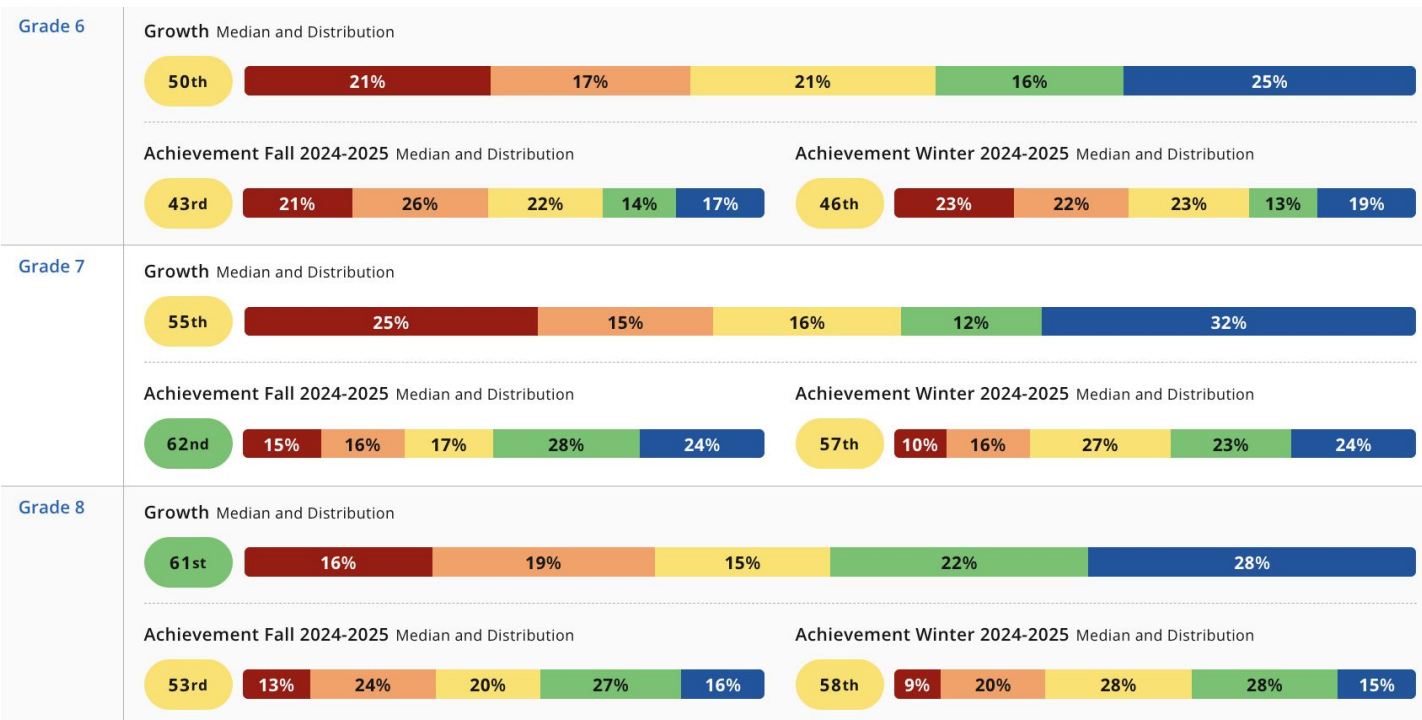
MAP Growth: MLMS Profile - Reading



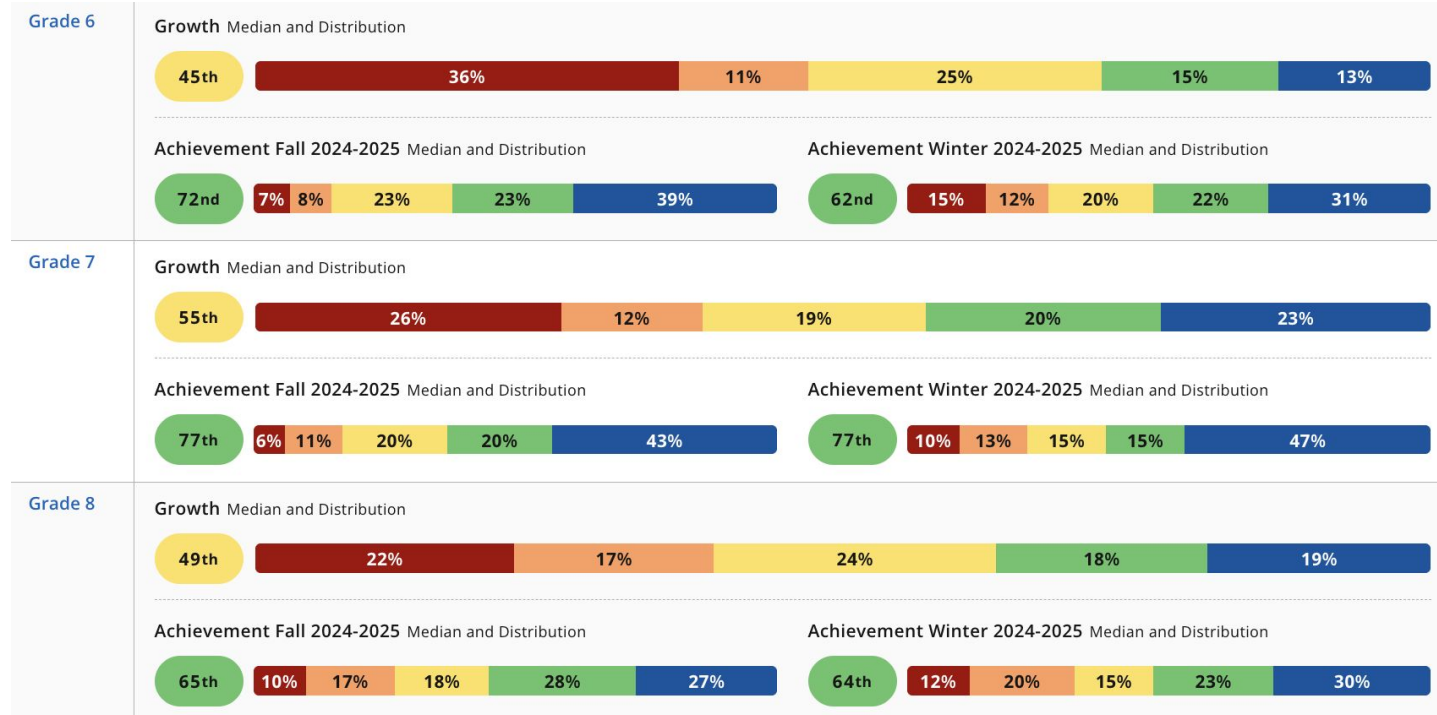
Every Student, Every Day



MAP Growth: MLMS Profile - Math (K-12)



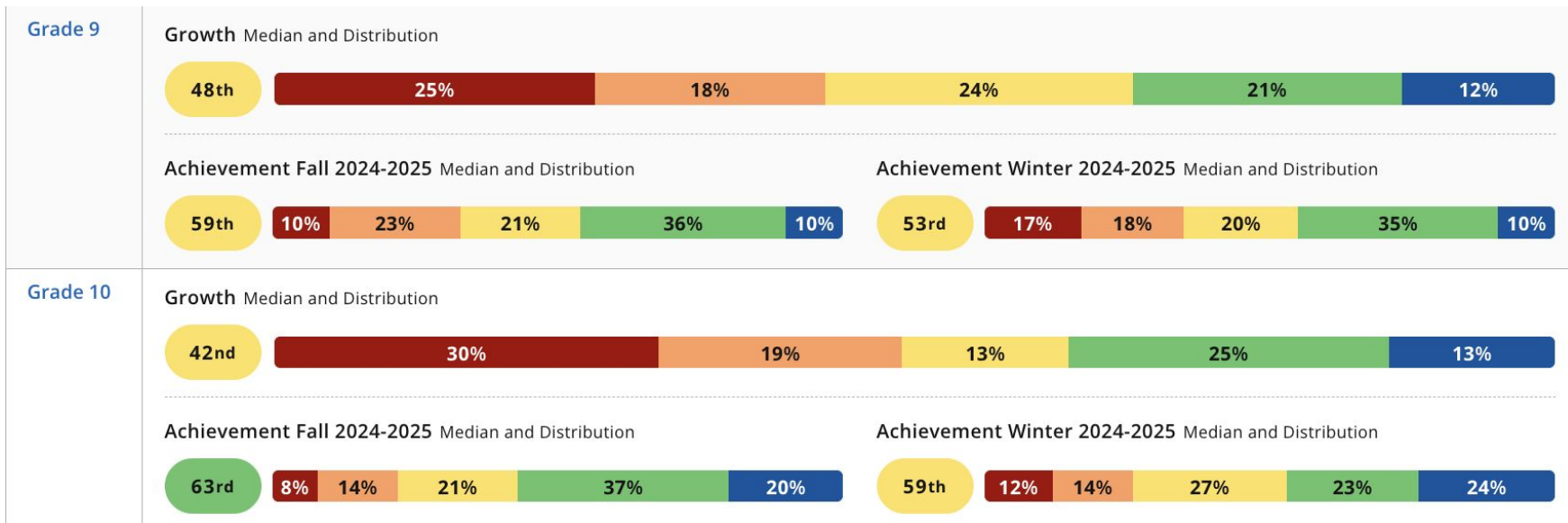
MAP Growth: MLMS Profile - Science



Every Student, Every Day



MAP Growth: MLHS Profile - Reading



MAP Growth: MLHS Profile - Math (Algebra)

Grade 9

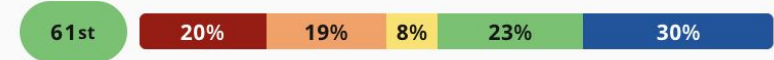
Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



Achievement Winter 2024-2025 Median and Distribution



Grade 10

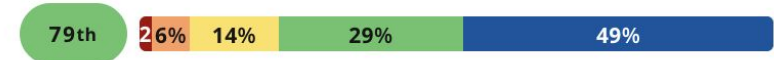
Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



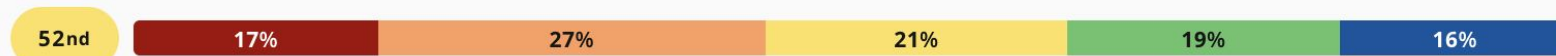
Achievement Winter 2024-2025 Median and Distribution



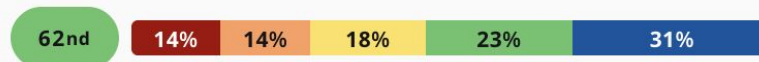
MAP Growth: MLHS Profile - Science

Grade 9

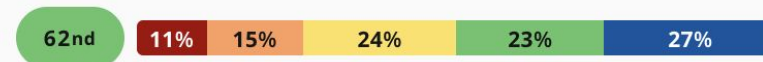
Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



Achievement Winter 2024-2025 Median and Distribution

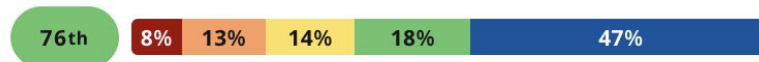


Grade 10

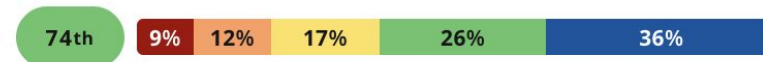
Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



Achievement Winter 2024-2025 Median and Distribution



Hallett Elementary

SIP Celebrations

- Connected to Goal 2: Learning opportunities that are challenging, rigorous, and relevant by increasing support for diverse needs.
- Revised staffing schedule to provide classroom support during 30-minute small group instruction for ELA & Math.
- K - Numeracy, 1st - Numeracy, 2nd - Reading, 3rd - Math, 4th - Reading, 5th - Math

Student Celebration

- **Marley:** Third grader with outstanding growth and achievement in reading and mathematics.



Michael Anderson Elementary

SIP Celebrations

- Connected to Goal 2: Learning opportunities that are challenging, rigorous and relevant by increasing personalized instruction in order to close the achievement gap for all students.
- 4th Grade Math



Student Celebrations

- **Axel:** Third grader with exponential growth in participation and engagement in school.
- **Aspen:** Second grader with exceptional growth in reading.



Every Student, Every Day



Medical Lake Middle School

SIP Celebrations

- Connected to Goals 1 & 2: 1) Implementing systems of support that meet the needs of students. 2) Collaborative culture to improve teaching and learning.
- 7th Grade Science

Student Celebration

- **Brandon:** Seventh grader with incredible progress in ELA, Math, & Science.



Medical Lake High School

SIP Celebrations

- Connected to Goals 2 & 3: 2) Attendance and 3) Academics.
- Through 1st semester, 75% of student achieved Green Zone attendance.
- Master schedule to reflect increased opportunities for academic intensity next year
- Significant improvements to College HS offerings
- In all MAP Growth assessments, growth from F to W was above 40th percentile.

Student Celebration

- **Gerald:** Tenth grader who made extraordinary growth in his mathematics achievement.



Thank you!

February 25, 2025

Every Student, Every Day



Coversheet

Threat Assessment Protocol

Section:	VI. Reports and Discussions
Item:	C. Threat Assessment Protocol
Purpose:	Discuss
Submitted by:	
Related Material:	Medical Lake TA School Board Feb 2025.pdf

STUDENT THREAT ASSESSMENT OVERVIEW

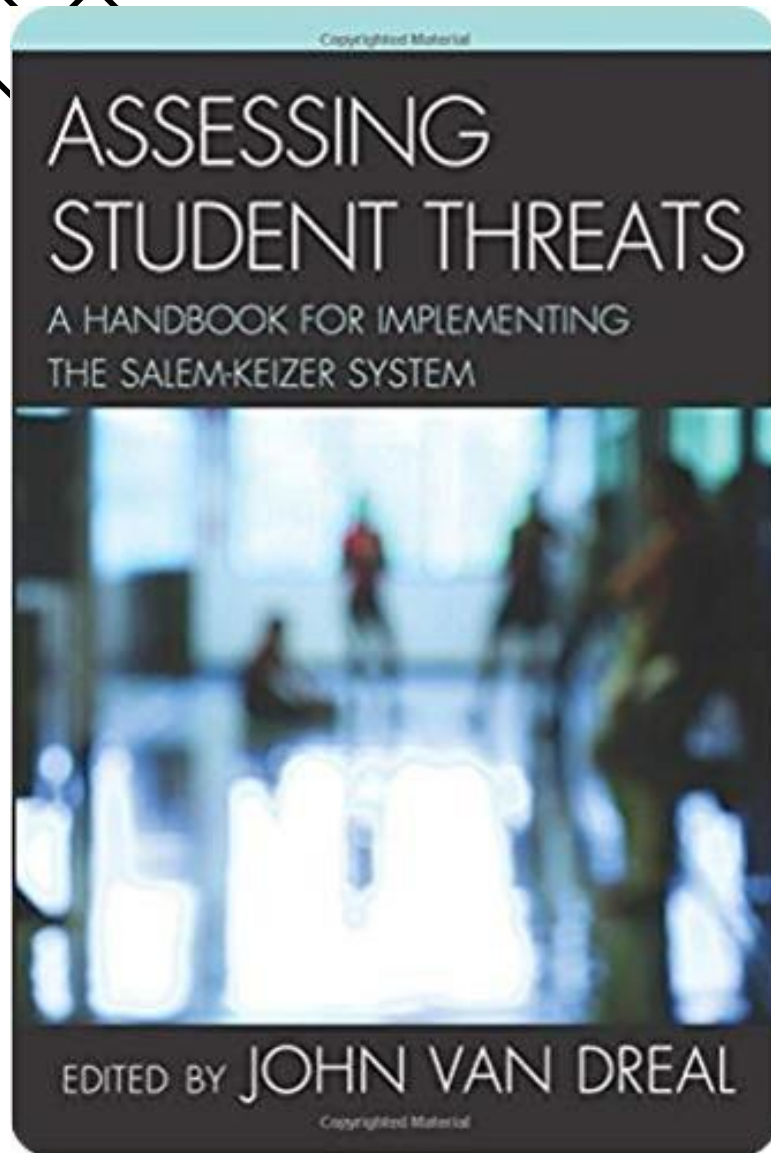


Leon Covington, MSW, LICSWA
Threat Assessment Lead
NEWESD 101

Tawni Barlow, Ed.S, NCC,
Director of Student & Community Services
Medical Lake School District



Medical Lake
SCHOOL DISTRICT



- The ESD 101 Threat Assessment Program is adapted from the Mid-Valley Threat Assessment System which is also known as the Salem-Keizer System. The Medical Lake School District utilizes the ESD's threat assessment program.
- "Assessing Student Threats A Handbook for implementing the Salem-Keizer System" by John Van Dreal
- "Threat Assessment in Schools: A Guide To Managing Threatening Situations And To Creating Safe School Climates", United States Secret Service and United States Department of Education
- Presentation material developed by John Van Dreal





WHAT IS THREAT ASSESSMENT?

As defined by the Secret Service (Threat Assessment in Schools pg. 29):

“The primary purpose of a threat assessment is to prevent targeted violence. The threat assessment process is centered upon analysis of the facts and evidence of behavior in a given situation. The appraisal of risk in a threat assessment focuses on actions, communications, and specific circumstances that might suggest that an individual intends to mount an attack and is engaged in planning or preparing for that event.”

Threat Assessment Is Not:

- Predictive Profiling.
- Enhanced Professional Judgment
- Artificial Intuition
- Future Predictions
- Labels



Discipline



- The practice of training people to obey rules or a code of behavior, using punishment to correct disobedience.

Threat assessment **IS NOT** discipline!!





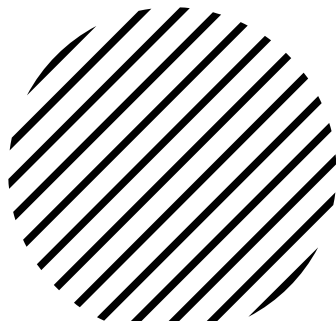
Threat Assessment rests on two critical principles

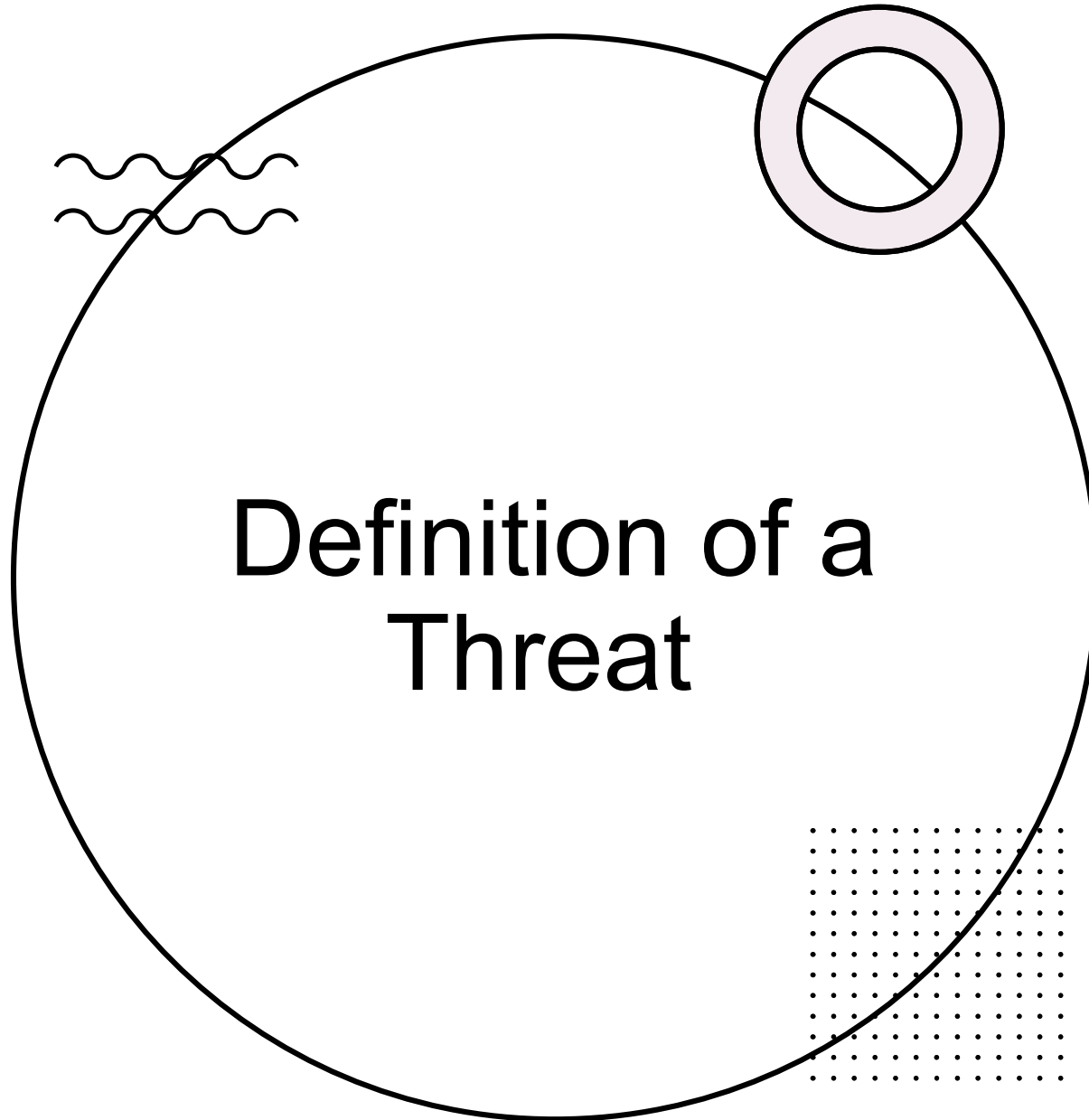
1. All threats and threateners are not equal
2. Most threateners are unlikely to carry out their threat

However,

All threats must be taken seriously and evaluated:

- How credible and serious is the threat itself?
- To what extent does the threatener appear to have resources and motivation to carry out the threat?





A threat to harm others is defined as any spoken, written, electronic, or behavioral communication of intent to physically injure or harm someone else. A threat may be communicated directly to the intended victim or communicated to a third party.

○ Why the Salem-Keizer/Cascade Model?

- Shared ownership, shared responsibility and decreased liability
- Multi-discipline, multi-agency
- Expeditious but methodical
- Community collaboration and ownership
- Identification of risk in clear terms
- Interventions and supervision strategies that fit the situation and accurately address risk (assess inhibitors)
- Promotes observation and supervision
- Increases both the physical safety of a community and the psychological sense of safety
- HB 1216 – Non-firearm measure to increase school safety and student well-being



○ Threat Assessment System Objectives

Assess

Assess threats of potentially harmful or lethal behavior and determine the level of concern and action required.

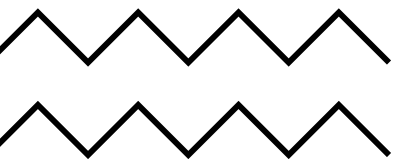
Organize

Organize resources and strategies to manage situations involving people that pose threats to others.

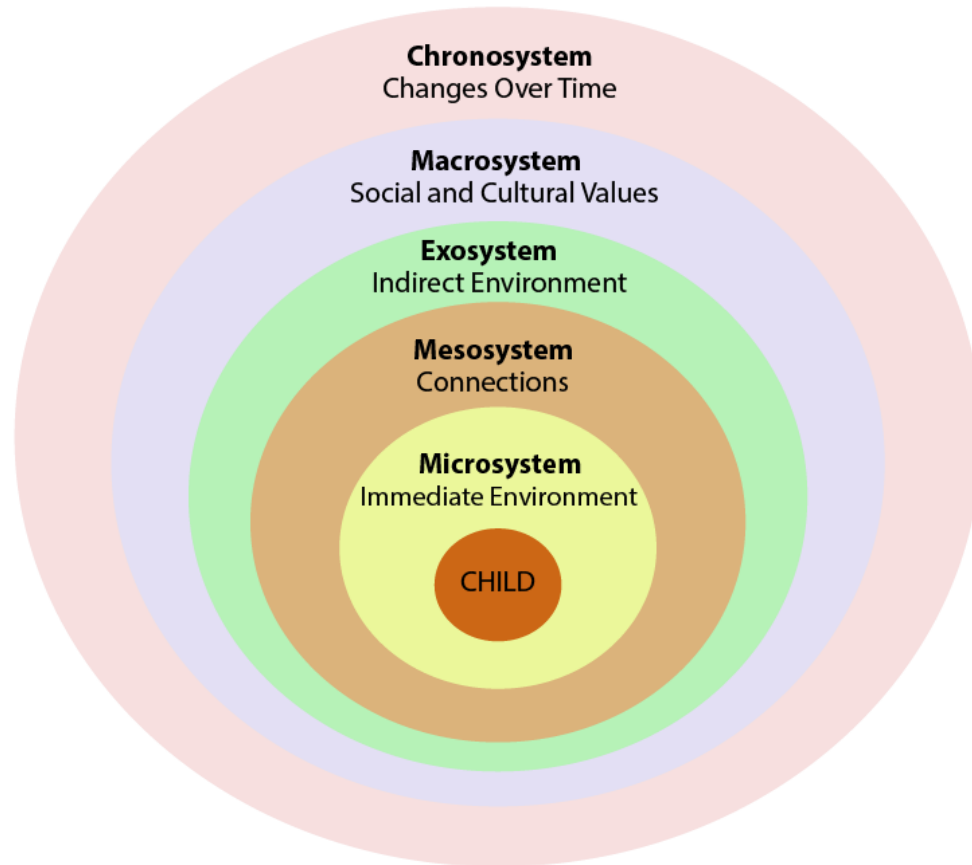
Maintain

Maintain a sense of psychological safety within the school as well as the community.





Bronfenbrenner's Ecological Systems Theory



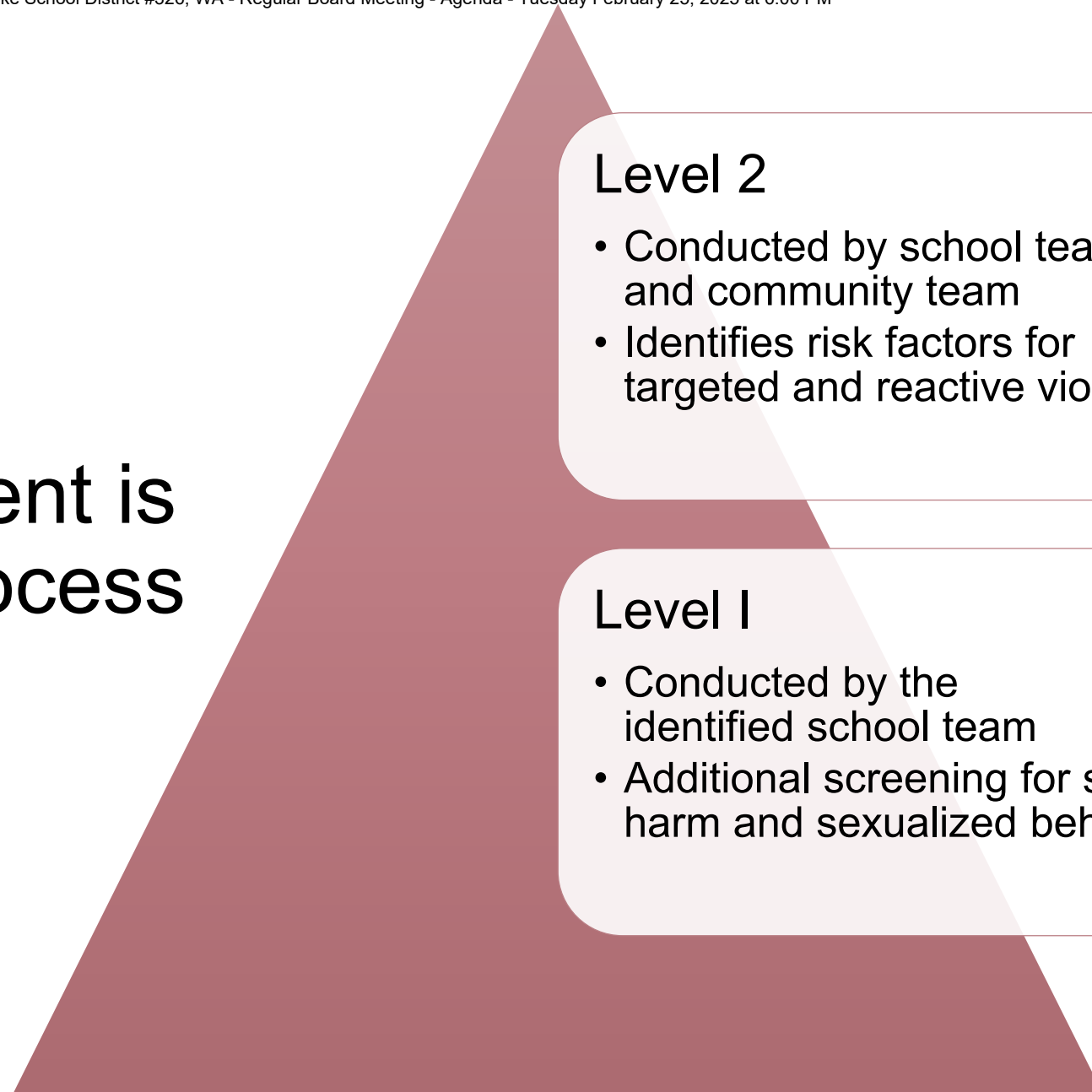
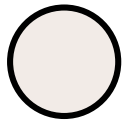
Student's Ecosystem

- Intimate Relationship Problems
- Financial Problems
- Family & Friend Problems
- School Problems (bullying, grades, socialization)
- Physical & Mental Health Problems
- Home Life (parent's divorced, DV, substance abuse)

“What’s going on in the student’s life?”
(Palarea, 2007)



Threat Assessment is a Two-Tiered Process



Level 2

- Conducted by school team and community team
- Identifies risk factors for targeted and reactive violence

Level 1

- Conducted by the identified school team
- Additional screening for self-harm and sexualized behavior

Medical Lake School District Level 1 School Site Team

- Administrator
- Counselor/Psych/MH counselor
- SRO
- Others who know student (teachers, coaches, etc.)
- Security
- Parent (as circumstances allow)/interview
- Other Adults with Concerns

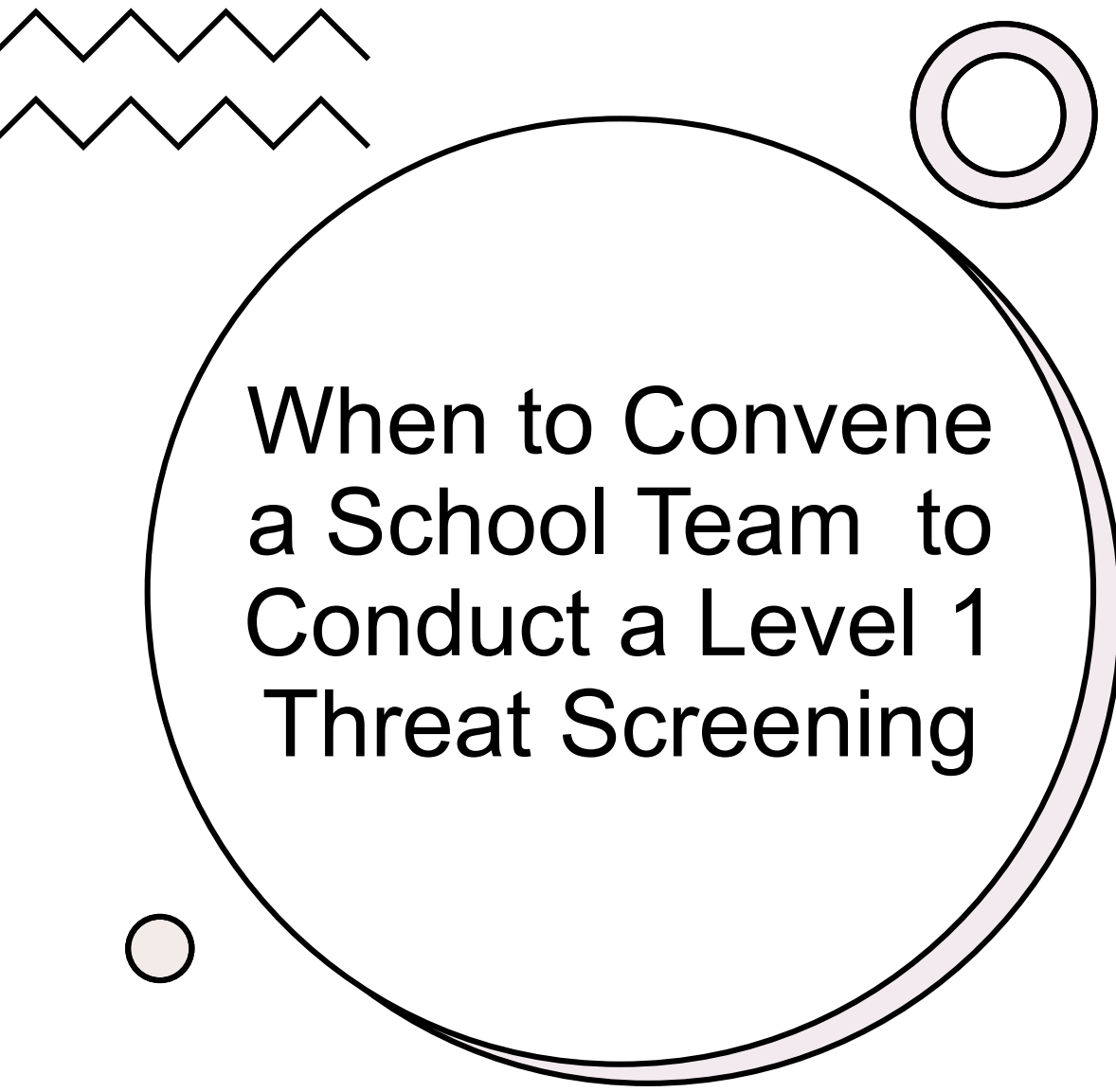


○ Level 1 Protocol

Level 1 Forms

- Student Interview
- Teacher Questionnaire
- Parent Questionnaire
- Supplemental Documents:
 - Plan to protect targeted or victimized student
 - Notification Letter
 - Notification Log

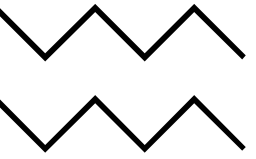




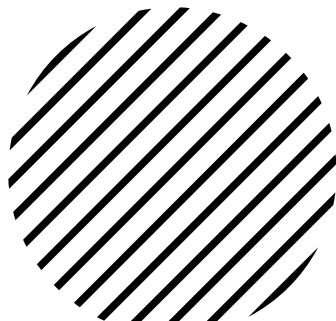
When to Convene a School Team to Conduct a Level 1 Threat Screening

- When a student is arrested for weapons possession, assault, menacing or harassment, at school or in the community
- When a student brings or has a weapon at school
- When you receive information that a student may be planning to attack one or more students or staff members at school
- When a student has directly threatened another student or staff member or has a targeted list





(Continued)
When to Convene
a School Team to
Conduct a Level 1
Threat Screening



When a physical or verbal conflict between students is unresolved

When a student displays an escalating pattern of aggressive/violent behavior

When students or staff members report being fearful of a particular student

When a student displays a high level of anger clearly inappropriate to a given provocation or event

When a student expresses violent ideation in verbal speech or writing

When a student justifies the use of his own aggression or violence to solve a problem

Level 2 Team (Community Team)

- Threat Assessment Coordinator
- Mental health
- Juvenile justice
- Department of Children and Families
- Law enforcement
- Fire safety (when applicable)





Level 2 Threat Assessment Procedure



Meeting Process



Levels of Risk

Targeted

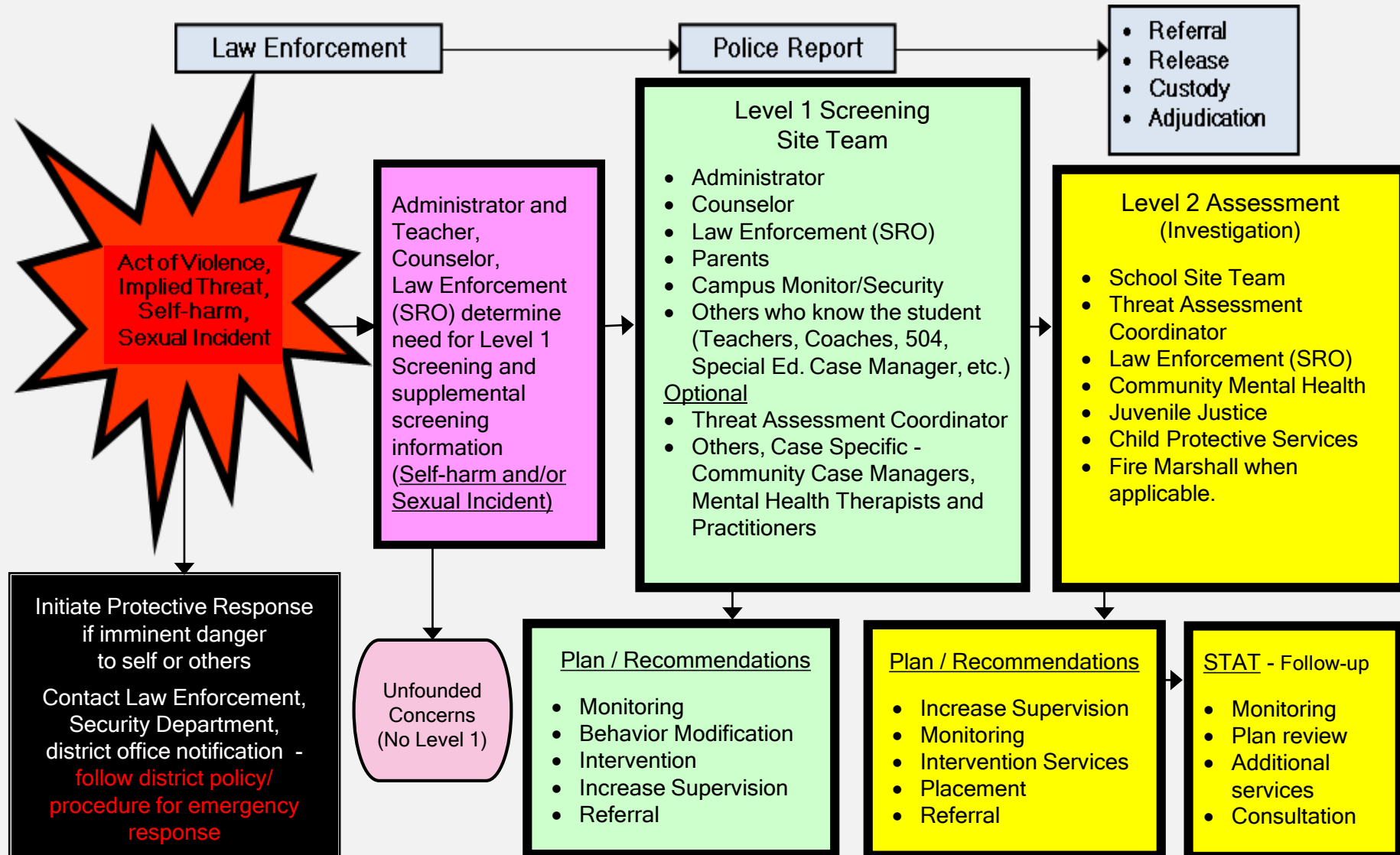
Reactive





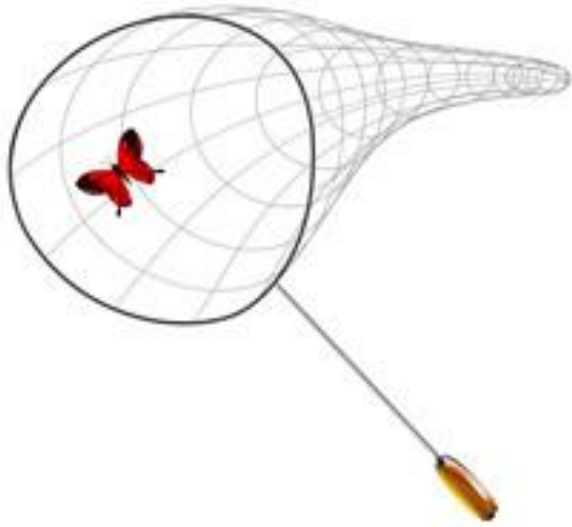
STUDENT THREAT ASSESSMENT PROGRAM SYSTEMS FLOW CHART

Adapted from Salem-Keizer Student Threat Assessment Systems



Goal of Threat Management

- Prevent Violence
- Resolve the perceived conflict



VS

■





Threat Management Process



DETERMINE THE
FACTS



INITIAL ASSESSMENT
(I.E. CREDIBILITY,
IMMINENCE)



IMMEDIATE ACTIONS



INVESTIGATION



CONTINUOUS
ASSESSMENT



DEVELOP
MANAGEMENT PLAN



FOLLOW-
UP/REVIEWS (EVERY
1-2 WEEKS)





Management Techniques

- Arrest/incarceration
- Hospitalization
- Protective order
- Outpatient counseling for student
- Administrative actions
- Implement physical security
- Leverage student's social network
- "Educate" student
- Safety Planning

Confidentiality

All information shared in Threat Assessment is confidential and is not shared outside of the meeting except:

- To notify individuals on a need to know basis
- To protect the safety of others
- For planning purposes to support the student

- FERPA
- HIPPA



U. S. Department of Education:



FERPA Notification Perspective

Attached is a response from FERPA officials at the Dept. of Education regarding potential conflicts with the notification provisions of RCW 28A.320.128:

From our brief review, it appears that the law, on its face, does not conflict with FERPA, although school official could misinterpret the provisions. For instance:

(a) Procedures for providing notice of threats of violence or harm . . . This could be done without violating FERPA if school officials are careful to strictly construe the provision in FERPA allowing disclosures “in connection with a health or safety emergency” under section 99.31(a)(10) and section 99.36. That is, in order for the disclosure of personally identifiable information from a student’s education records to take place under these provisions, the threat of violence or harm must be just that - an actual physical threat against another student or employee. The disclosure should be made only to appropriate officials “if knowledge of the information is necessary to protect the health or safety of the student or other individuals.” In other words, appropriate law enforcement officials, as well as the targeted student and his parents or the targeted employee. We are not talking about minor altercations but, rather, serious threats made against a student or employee.

(b) Procedures for disclosing information . . . to classroom teachers, school staff, and school security . . . This could be done under FERPA if the school FERPA notification has a broad enough criteria for who the school district considers to be a “school official” and criteria for what it considers to be a “legitimate educational interest.” There is a model notification on our Web site (under the “Technical assistance” link) that provides such broad criteria which schools might want to incorporate.





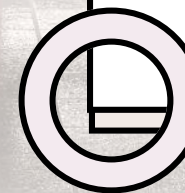
NEW ESD 101 Website for Threat Assessment

[https://www.esd101.net/services/threat
_assessment](https://www.esd101.net/services/threat_assessment)

Contact Information

Leon Covington, MSW, LICSWA
Threat Assessment Lead
Email: lcovington@esd101.net
Office: 509.789.3609

Tawni Barlow, Ed.S, NCC
**Director of Student &
Community Services**
Email; tbarlow@mlsd.org
Office: 509-565-3147



Q U E S T I O N S ?

Coversheet

Education Support Professionals Week and School Retiree Week

Section:	VIII. Superintendent's Report
Item:	A. Education Support Professionals Week and School Retiree Week
Purpose:	Discuss
Submitted by:	
Related Material:	Education Support Professionals 2025.pdf School Retirees Recognition Month 2025.pdf

The State of Washington



Proclamation

WHEREAS, education support professionals are involved in nearly every aspect of education - maintaining buildings and grounds, preparing and serving meals, keeping school facilities clean and orderly, assisting in the classroom, providing over 60 percent of all instructional hours to special education, English Language Learners, and opportunity gap students, performing and conducting research activities, providing information technology and media services, administrative support functions, safe transportation, creating a secure and healthy environment, and many other specialized services; and

WHEREAS, these dedicated individuals, who are the backbone of our public education system, deserve recognition and thanks for the outstanding work they are doing for this state, their communities, and the students enrolled in Washington's public schools, colleges, and universities; and

WHEREAS, there are over 62,000 education support professionals, working with and helping students in Washington's universities, colleges and public schools; and

WHEREAS, education support professionals are instrumental in fulfilling the state's responsibility to educate all students; and

WHEREAS, by supporting the learning environment, education support professionals are crucial partners with teachers, parents, administrators, and school boards;

NOW, THEREFORE, I, Bob Ferguson, governor of the state of Washington, do hereby proclaim March 10 - 14, 2025 as

Education Support Professionals Week

in Washington, and I encourage all people in our state to join me in this special observance.



Signed this 21st day of February, 2025


Governor Bob Ferguson

The State of Washington



Proclamation

WHEREAS, Washington state recognizes the accomplishments of all retired school employees; and

WHEREAS, it is important to acknowledge the importance of educating and assisting school retirees in meeting the special challenges retirement brings and work to improve their general welfare; and

WHEREAS, school retirees and organizations like the Washington State School Retirees' Association (WSSRA) aid in advancing education by supporting high educational standards; and

WHEREAS, school retiree organizations such as the WSSRA promote group and individual involvement in charitable projects and activities, sponsor scholarships, and maintain interest and participation in educational and community activities; and

WHEREAS, retired educators are encouraged to remain active in the education profession through volunteer activities associated with learning;

NOW, THEREFORE, I, Bob Ferguson, governor of the state of Washington, do hereby proclaim March 17 - 23, 2025 as

School Retirees Week

in Washington, and I encourage all people in our state to join me in this special observance.



Signed this 21st day of February, 2025


Governor Bob Ferguson

Coversheet

Approve the 2025/2026 School Year Calendar ~ Moving to Discussion Rather Than Action

Section:	VIII. Superintendent's Report
Item:	B. Approve the 2025/2026 School Year Calendar ~ Moving to Discussion Rather Than Action
Purpose:	Discuss
Submitted by:	
Related Material:	Calendar Drafts 2025-2026 - Draft A_ Post Labor Day.pdf Calendar Drafts 2025-2026 - Draft B_ Pre Labor Day.pdf Calendar Drafts 2025-2026 - Draft C_ Pre Labor Day_ February Break.pdf Calendar Reponses.jpg



Medical Lake

School District

2025-2026 Calendar

					AUGUST									
August 2025					August 20.....School Buildings Open					February 2026 (18)				
Mon	Tue	Wed	Thu	Fri	August 20.....New Staff Orientation					Mon	Tue	Wed	Thu	Fri
				1	August 21.....All Staff Inservice/Qmltive Training					2	3	4	5	6
4	5	6	7	8	TBD.....6th Grade Sneak Peek					9	10	11	12	13
11	12	13	14	15	TBD.....9th Grade Sneak Peek					16	17	18	19	20
18	19	20	21	22	August 27.....Professional Learning Day #1/Benefits Fair					23	24	25	26	27
25	26	27	28	29	TBD.....MAE Open House					March 2026 (21)				
September 2025 (20)					TBD.....Hallett Open House					Mon	Tue	Wed	Thu	Fri
Mon	Tue	Wed	Thu	Fri	SEPTEMBER					2	3	4	5	6
1	2	3	4	5	September 1.....Labor Day - No School					9	10	11	12	13
8	9	10	11	12	September 3..... First Day of School					16	17	18	19	20
15	16	17	18	19	TBD.....Middle School Open House					23	24	25	26	27
22	23	24	25	26	OCTOBER					30	31			
29	30				October 10.....Professional Learning Day #2 - No School					April 2026 (17)				
October 2025 (22)					NOVEMBER					Mon	Tue	Wed	Thu	Fri
Mon	Tue	Wed	Thu	Fri	TBD.....MS/HS Term 1 Ends							1	2	3
		1	2	3	November 11.....Veteran's Day - No School					6	7	8	9	10
6	7	8	9	10	TBD.....K-5 End of Trimester 1					13	14	15	16	17
13	14	15	16	17	November 24-25.....Parent Teacher Conferences					20	21	22	23	24
20	21	22	23	24	November 26-28.....Thanksgiving Break					27	28	29	30	
27	28	29	30	31	DECEMBER					May 2026 (19)				
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3	4	5	6	7	January 19.....Martin Luther King Jr. Day - No School					4	5	6	7	8
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17	18	19	20	21	FEBRUARY					18	19	20	21	22
24	25	26	27	28	February 13.....Weather Make Up Day					25	26	27	28	29
December 2025 (15)					February 16.....President's Day - No School					June 2026 (13)				
Mon	Tue	Wed	Thu	Fri	MARCH					Mon	Tue	Wed	Thu	Fri
1	2	3	4	5	TBD..... K-5 End of Trimester 2					1	2	3	4	5
8	9	10	11	12	March 12-13.....Parent/Teacher Conferences					8	9	10	11	12
15	16	17	18	19	March 20.....Professional Learning Day #3- No School					15	16	17	18	19
22	23	24	25	26	TBD.....MS/HS Term 3 Ends					22	23	24	25	26
29	30	31			APRIL					29	30			
January 2026 (19)					April 6-10.....Spring Break					July 2026				
Mon	Tue	Wed	Thu	Fri	MAY					Mon	Tue	Wed	Thu	Fri
			1	2	May 22.....Weather Make Up Day							1	2	3
5	6	7	8	9	May 25.....Memorial Day - No School					6	7	8	9	10
12	13	14	15	16	JUNE					13	14	15	16	17
19	20	21	22	23	June 2.....Last Day for Activity Bus					20	21	22	23	24
26	27	28	29	30	TBD.....MLHS Commencement					27	28	29	30	31
					June 17.....Last Day of School - Early Dismissal					Tentative Weather Make Up Days				
Board Approved:					June 19.....Juneteenth - School Buildings Closed						2/13		5/22	
Revised:					July 1..... School Buildings Close for Summer						6/18		6/22	

Board Approved:

Revised:

Draft B



Medical Lake

School District

2025-2026 Calendar

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Board Approved:					June.....Juneteenth - School Buildings Closed						2/13		5/22	
Revised:					June 25.....School Buildings Close for Summer						6/12		6/15	

Board Approved:

Revised:

Draft C



Medical Lake

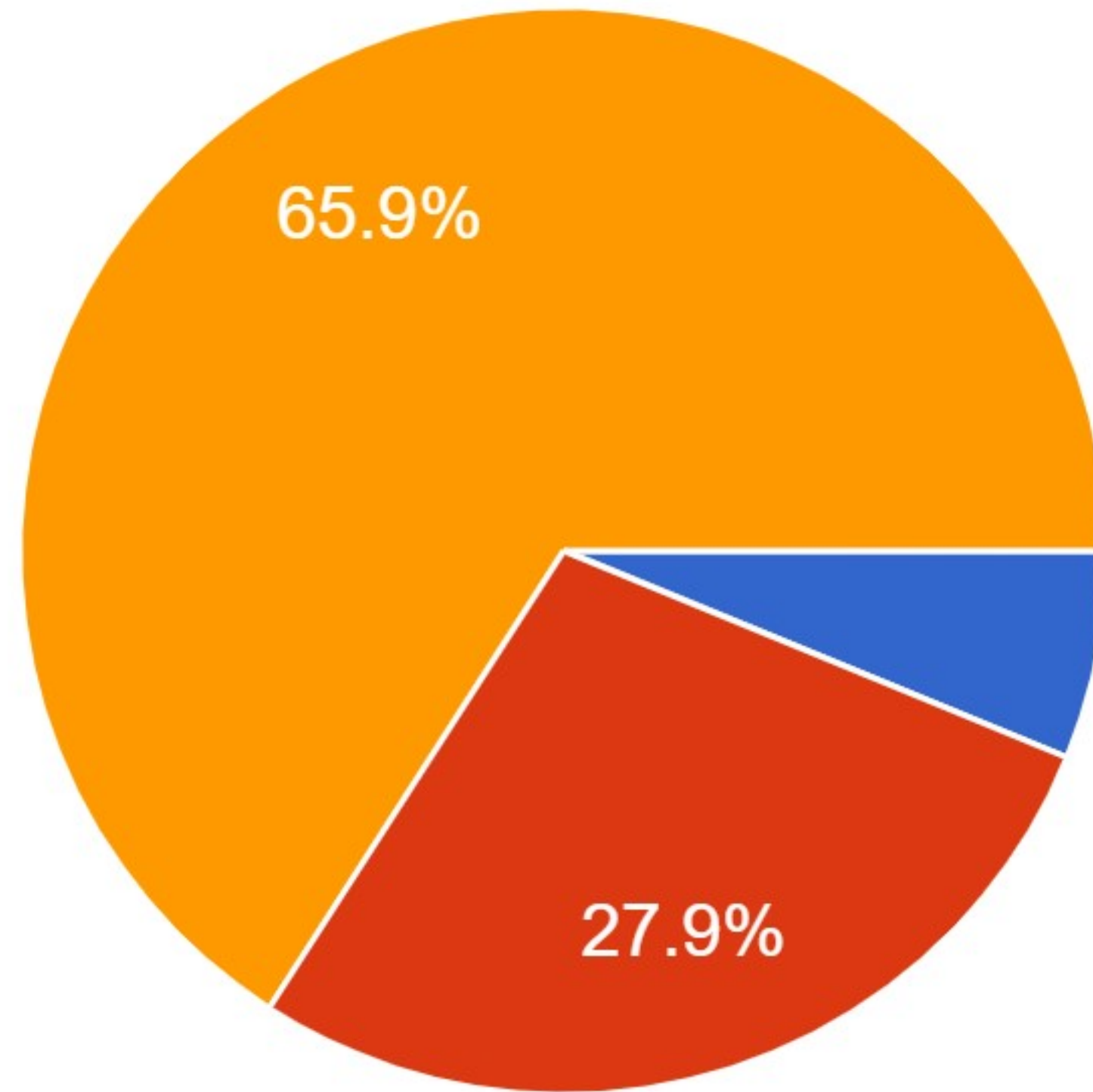
School District

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					June 19.....Juneteenth - School Buildings Closed					5/22				6/17					
					June 30.....School Buildings Close for Summer									6/18					
Board Approved:																			
Revised:																			

What would be your preferred calendar for the 2025-2026 School Year?

129 responses



- I prefer Calendar A, where we start AFTER Labor Day.
- I prefer Calendar B, where we start BEFORE Labor Day.
- I prefer Calendar C, where we start before Labor Day but have the Midwinter Break.

Coversheet

Mid-Year Review of the Medical Lake School Board Principals

Section:	VIII. Superintendent's Report
Item:	C. Mid-Year Review of the Medical Lake School Board Principals
Purpose:	Discuss
Submitted by:	
Related Material:	Board.Supts Goals.pdf



Medical Lake

SCHOOL DISTRICT

Medical Lake School Board Operating Principles

Derived from the Medical Lake Promise

Based on the core promise of fostering a safe, supportive learning environment, personalized instruction, and a hopeful vision for all students, the Medical Lake School Board will operate under the following principles:

Principle 1: Cultivating a Safe and Inclusive Community

- **Foster a culture of belonging:** Promote inclusivity, respect, and equity among students, staff, and the community by valuing each member's unique experiences and differing perspectives.
- **Prioritize student and staff safety:** Implement policies and procedures that promote physical and emotional safety, addressing bullying, harassment, and discrimination.
- **Build strong partnerships:** Collaborate with parents, guardians, and community members to create a shared commitment to student success.

2024-25 School Board Goal: *Board members will collaborate with students, families, and the community by attending events in each building and participating in two community meet and greets during the school year to engage them in the district.*

Principle 2: Empowering Personalized Learning

- **Focus on individual student needs:** Implement data-driven strategies to tailor instruction to each student's interests, strengths, and challenges.
- **Provide professional development:** Invest in staff development to build capacity in creating safe, inclusive, and personalized learning environments.

2024-25 School Board Goal: *Board members will visit each of the schools to observe instructional strategies in the classrooms*



Medical Lake

SCHOOL DISTRICT

Principle 3: Inspiring Hope and Future Success

- **Set high expectations:** Believe in the potential of every student to achieve their full potential.
- **Post-secondary readiness:** Prepare students for college, career, or military service through rigorous curriculum and guidance.
- **Cultivate a growth mindset:** Foster a culture of resilience, perseverance, and lifelong learning among students, staff and the community.

2024-25 School Board Goal: *Board members will promote school district vision and initiatives throughout the community garnering support for an early learning facility and program.*

Principle 4: Ethical Leadership and Transparency

- **Demonstrate ethical leadership:** Uphold the highest standards of transparency, integrity, and accountability.
- **Ensure fiscal responsibility:** Allocate resources effectively and efficiently to maximize student outcomes.

2024-25 School Board Goal: *Board members will intentionally utilize the Medical Lake Promise and these Operating Principles when making decisions.*

Operationalizing the Principles

To effectively implement these principles, the School Board will:

- **Align district policies and procedures:** Ensure that all district operations support the core values of the Medical Lake Promise.
- **Monitor student outcomes:** Regularly assess student achievement data to inform decision-making and resource allocation.
- **Communicate effectively:** Maintain open and transparent communication with students, parents, staff, and the community.
- **Seek community input:** Involve stakeholders in the decision-making process to ensure that the district's priorities align with community values.

By adhering to these operating principles, the Medical Lake School Board will create a thriving educational environment where all students can reach their full potential.