



Medical Lake School District

Medical Lake School District #326, WA

Regular Board Meeting

Date and Time

Tuesday September 24, 2024 at 6:00 PM PDT

Location

Administration Office

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Record Attendance			1 m
B. Call the Meeting to Order			
C. Pledge of Allegiance			1 m
D. Approve Agenda	Vote		1 m
E. What's Right	Discuss		5 m
Administrators, Board and Guests Comment on Something Positive They've Seen in the District and Community ~ Anyone attending the meeting will be given the opportunity to share something positive following the Board's comments			
II. Consent Agenda			6:08 PM
A. Minutes from Regular Board Meeting 8-27-2024	Approve Minutes		1 m

	Purpose	Presenter	Time
B. Approve the Consent Agenda	Vote		
<ul style="list-style-type: none"> • Personnel (Certificated and Classified) <ul style="list-style-type: none"> ◦ Resignations ◦ Leaves ◦ Staff Contracts • Staff Travel • Board Member Compensation • Fiscal Vouchers <ul style="list-style-type: none"> ◦ General Fund (Payroll and Accounts Payable) ◦ A.S.B. Fund ◦ Capital Projects • Financial Report 			
III. Public Comments on Individual Action Items			
<p>Anyone wishing to speak to a specific individual action item, board policy or other, listed below will be given the opportunity here, prior to action being taken by the Board.</p>			
IV. Individual Actions Items			6:09 PM
A. Board Policy ~ 3241 ~ Student Discipline; First Reading	Vote		1 m
B. Board Policy 4130 ~ Title I, Part A Parent and Family Engagement; First Reading	Vote		1 m
C. Approve the Annual Grant Applications ~ IDEA, Title I, Title II, TBIP	Vote		5 m
D. Approve the Highly Capable Plan	Vote		1 m
E. Approve the MLAA Schedule A	Vote		1 m
F. Approve the Middle School Desks and Chairs Surplus	Vote		1 m
G. Approve to Surplus Old Basketball Uniforms from the High School	Vote		1 m
V. Student Representatives Report			6:20 PM

	Purpose	Presenter	Time
A. Chuks ~ Middle School Visit; Ashley ~ Hallett Elementary Visit Gabby ~ High School Visit; Trinity ~ Michael Anderson Elementary Visit	Discuss		5 m
VI. Reports and Discussions			6:25 PM
A. Fall Sports Report ~ Dawn Eliassen	Discuss		5 m
VII. Board Reports and Discussion			
VIII. Superintendent's Report			
IX. Communications with Staff, Guests, and District Residents			
<p>Anyone wishing to speak to something other than a “What’s Right” or an “Individual Action Item” will be given the opportunity to speak. Public comment period is not a time for dialogue between the board and the public. The board will not respond to the public. The board will not respond to statements, questions, or challenges made during public comment period and there will be no back-and-forth dialogue. Please know that the board’s silence is neutral. It is neither a signal of agreement nor disagreement with the speaker’s remarks.</p>			
X. Executive Session ~ None at this time			
XI. Closing Items			
A. Adjourn Meeting	FYI		

Coversheet

Minutes from Regular Board Meeting 8-27-2024

Section: II. Consent Agenda
Item: A. Minutes from Regular Board Meeting 8-27-2024
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Board Meeting on August 27, 2024

DRAFT



Medical Lake
School District

Medical Lake School District #326, WA

Minutes

Regular Board Meeting

Date and Time

Tuesday August 27, 2024 at 5:00 PM

Location

Medical Lake School District Administration Office

Directors Present

Alexis Alexander, Gerri Johnson, Laura Parsons, Ron Cooper, Wendy Williams-Gilbert

Directors Absent

None

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Alexis Alexander called a meeting of the board of directors of Medical Lake School District #326, WA to order on Tuesday Aug 27, 2024 at 5:00 PM.

C. Pledge of Allegiance

D. Approve Agenda ~ With Noted Change

Ron Cooper made a motion to approve.

Alexis Alexander seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. What's Right

II. Consent Agenda

A. Minutes from the Budget and Regular Board Meeting 7-23-2024

Alexis Alexander made a motion to approve the budget hearing and Regular Board Meeting on 07-23-24.

Ron Cooper seconded the motion.

The board **VOTED** unanimously to approve the motion.

Alexis Alexander made a motion to approve the minutes from Budget Hearing on 07-23-24.

Ron Cooper seconded the motion.

Approve

The board **VOTED** unanimously to approve the motion.

B. Approve the Consent Agenda

Alexis Alexander made a motion to approve.

Ron Cooper seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Public Comments on Individual Action Items

A. Jennifer Speirs

Parent and community member Jennifer Speirs said this is the first year her students have been excited for the first day of school in years. Jennifer attributes that to the school administration and teachers making wonderful strides for the betterment of all students.

IV. Individual Actions Items

A. Board Policy ~ 2413 Equivalency Credit Opportunities; Second Reading

Ron Cooper made a motion to approve.

Alexis Alexander seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Approve the MLEA Collective Bargaining Agreement

Ron Cooper made a motion to approve.

Alexis Alexander seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Approve the PSE Schedule A

Ron Cooper made a motion to approve.

Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Approve the Non-Rep Schedule A

Ron Cooper made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Approve the Minimum Basic Education Requirement

Ron Cooper made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

F. Approve the Sole Source Document for Nutrition Services

Ron Cooper made a motion to approve.
Alexis Alexander seconded the motion.
The board **VOTED** unanimously to approve the motion.

G. Approve the Bus Driver Attendance Incentive Program and the New Bus Driver Incentive Program

Ron Cooper made a motion to approve.
Laura Parsons seconded the motion.
The board **VOTED** unanimously to approve the motion.

H. *Noted Change* Approval for 8th Grade Girls to Play on High School Soccer Team

Ron Cooper made a motion to approve.
Laura Parsons seconded the motion.
The High School girls soccer team currently has 8 participants rostered. It takes 11 to field a team, barring injuries or a playing being out, we need more. WIAA has a process in place that allows smaller schools to let 8th graders on the High School team. We've had 8th graders on both boys and girls teams in prior years. This year, WIAA has added a requirement of Board approval.
The board **VOTED** unanimously to approve the motion.

V. Reports and Discussions

A. New Staff Orientation ~ Rob Haugen

New staff orientation, was Wednesday, August 14. This year we had 19 new employees to welcome to the family. We started at the Middle School with introduction to the Medical Lake Promise as well as some important information for payroll, human resources, skyward and clock hours. Before heading to lunch at the District Office, we did a "field trip" tour of our schools in town and drove out to the base perimeter. Union

representatives attended during lunch and were able to greet their new members. Following lunch, we headed back to the Middle School where our BEST mentors joined us and were paired with their mentees for the remainder of the day. It was another great new staff orientation day.

B. Summer School Report ~ Rob Haugen

We offered multiple subjects at the High School this summer. Tera Hart and Dan Collins had a total of 19 students between their morning and afternoon sessions. Students in the program earned/recovered a total of 36 semester credits. Class ran Monday - Thursday, July 29 - August 15.

ESY this year, was located at Hallett Elementary and was in session Tuesday - Thursday, July 30 - August 15. Teacher, Heather Reither, and paras, Allison Knight and Rochelle Gulling worked with 2 students on specific student goals as well as social time with additional focus on maintaining a school schedule for easier back-to-school transitions.

C. Assessment Plan for the 2024/2025 School Year ~ Rob Haugen

Mr. Haugen handed out a copy of the District assessment calendar which showcased dates for all assessments in the upcoming school year. The first page is an annual calendar with testing dates, while the next 2 pages go into more detail on testing content.

D. Summer Maintenance Projects Report ~ Chad Moss

Mr. Moss and Maintenance Supervisor, Andrew Mills, compiled a list of projects completed over the summer, district-wide.

Hallett Elementary:

- Replaced and fixed multiple light fixtures
- Fixed multiple water leaks
- Added new Steamer in the Kitchen
- Upgraded the electrical system in Kitchen
- Relocated the ovens in the Kitchen
- Repaired the irrigation system
- Engineered playground chips

Michael Anderson Elementary:

- Added two new water bottle fillers
- Replaced a sink in a bathroom
- Roof was repaired to help stop leaks
- Repaired the irrigation system
- Parking lot potholes were repaired
- Repaired some carpet issues

- Engineered playground chips

Middle School:

- Repainted office area and hallways
- Repaired the irrigation system
- Replaced ceiling tiles
- Replaced light ballasts
- Replaced some exit signs
- Added a storage shed

High School:

- Awaiting quote on new concrete for ADA grant
- HVAC controls will be starting to be installed soon
- Replaced irrigation system for sporting fields
- Replaced Fire magnetic door locks
- Repainted multiple classrooms and hallways

Maintenance/Nutrition Services:

- Awaiting installation of a new walk in freezer for all buildings

E. Summer Meal Program Report ~ Chad Moss

Nutrition Services provided free summer meals again this year. The program served breakfast and lunch, Monday - Thursday, July 8 - August 15. 910 Lunch and 496 lunches were served and cost approximately \$6,700.00.

Thank you to the School Board of Directors for approving the summer meal program to keep the kids in our community fed during the summer.

VI. Superintendent's Report

A. All Staff Day Recap

Our all staff day was Monday, August 26 at the Middle School with light breakfast snacks. Followed by individual building day which made it easy for District administration to visit easily, rather than spread out on different days as we've done in the past.

We are excited to have a traditional start to the school year, as we're not starting in survivor mode like we did last year. The climate of each staff member that morning was joyful and happy. Everyone was gathered together and celebrated the start of the 2024/2025 school year. Once everyone had a chance to get something to snack on and visit each of the benefit vendors, they entered the big gym.

Mr. Haugen had created a tunnel/arch of balloons for them to walk through heading into the gym which set the stage for a good day and start to the year. We encouraged staff to

sit with groups from different buildings that they didn't know. Jessica Chadwick at Hallett, was the winner of the most diverse table, she gathered 1 person from every building/department.

Dr. Williams-Gilbert and Dir. Alexander shared their District Professional Commitments, which led into the group work for the morning of creating their own Professional Commitments.

Dr. Headrick shared the State-of-the-District and her visions for moving forward. She asked staff their ideas on places to provide additional supports and resources with the community.

VII. Communications with Staff, Guests, and District Residents

A. Wayne Terry

Mr. Terry wished to speak about safety and the High School wrestling room. The wrestling room is in the basement and is not supposed to have outside corners, columns, or divider walls. If a student is taken down during practice and falls into the corner, column or wall, there could be a lawsuit. He requests that the District give the wrestling team the same consideration for safety given to every other sport and facility in the district.

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:54 PM.

Respectfully Submitted,
Wendy Williams-Gilbert

Coversheet

Approve the Consent Agenda

Section: II. Consent Agenda
Item: B. Approve the Consent Agenda
Purpose: Vote
Submitted by:
Related Material: 9.24.2024 Consent Agenda (1).pdf
Financials.pdf
Enrollment.pdf

9.24.2024 ~ Consent Agenda

Resignations - Cam Preston ~ Assistant Softball Coach, High School (effective 9/5/2024); Joseph Kepner ~ JROTC Aerospace Science Instructor, High School (effective 9/5/2024); Tom Falmoe ~ Head Custodian, Michael Anderson Elementary (retiring effective 9/30/2024); Jamylia Haren ~ Para, Hallett Elementary (effective 9/16/2024);

Leaves - None at this time

Staff Contracts:

Administrative Staff - None at this time

Certificated Staff - None at this time

Certificated Substitutes - None at this time

Long-term Substitutes - None at this time

Classified Staff - Cammie Ortega ~ Bus Aide, Transportation (effective 8/28/2024); Melody Haynes ~ Assignment Change from Substitute Bus Aide to Contracted Employee, Transportation (effective 8/28/2024); Jake Klein ~ Assignment Change from Substitute Bus Driver to Contracted Employee, Transportation (effective 8/28/2024); Katie Cisweski ~ Supervisory Assistant, Michael Anderson Elementary (effective 8/28/2024); Aiden Niblock ~ Cafeteria I, Hallett Elementary (effective 8/28/2024); Amie Kieley ~ Inclusion Para, Michael Anderson Elementary (effective 8/28/2024);

Classified Substitutes - None at this time

Extra Curricular Activities - Nick Puzycki ~ Assistant Softball Coach, High School (effective for the 24/25 season);

Other - None at this time

Teachers Teaching Out of Content Areas: None at this time

Staff Travel: None at this time

Board Member Compensation: None at this time

FinancialsThe following vouchers/warrants as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were approved for payment.

General Fund (Payroll) for August 30, 2024, warrants 135813 - 135813 in the amount of \$1,931.37;

General Fund (Payroll/Accounts Payable) for August 30, 2024, warrants 135814 - 135828 in the amount of \$697,348.33;

General Fund (Accounts Payable) for August 30, 2024, warrants 135829 - 135879 in the amount of \$787,125.00;

ASB Fund (Accounts Payable) for August 30, 2024, warrants 135880 - 135886 in the amount of \$5,793.18;

General Fund (Accounts Payable) for July 3, 2024, warrants 135887 - 135893 in the amount of \$19,264.54;

General Fund (Accounts Payable) for July 3, 2024, warrants 135894 - 135903 in the amount of \$53,451.33;

General Fund (Accounts Payable) for July 16, 2024, warrants 135904 - 135958 in the amount of \$199,949.63;

General Fund (Accounts Payable) for July 16, 2024, warrants 135959 - 135970 in the amount of \$31,931.46;

General Fund (Accounts Payable) for July 16, 2024, warrants 135971 - 135992 in the amount of \$4,340.60;

ASB Fund (Accounts Payable) for July 16, 2024, warrants 135993 - 135996 in the amount of \$14,815.31;

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the Medical Lake School District School District for the Month of August, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	1,557,148	21,322.46	1,550,919.66		6,228.34	99.60
2000 LOCAL SUPPORT NONTAX	570,626	33,797.78	614,544.13		43,918.13-	107.70
3000 STATE, GENERAL PURPOSE	18,168,831	1,934,548.78	18,132,759.50		36,071.50	99.80
4000 STATE, SPECIAL PURPOSE	4,752,861	526,199.53	4,953,770.83		200,909.83-	104.23
5000 FEDERAL, GENERAL PURPOSE	3,047,980	348,130.92	3,427,865.28		379,885.28-	112.46
6000 FEDERAL, SPECIAL PURPOSE	2,128,878	141,943.20	2,026,855.38		102,022.62	95.21
7000 REVENUES FR OTH SCH DIST	25,000	.00	.00		25,000.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	11,500.00		11,500.00-	0.00
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	30,251,324	3,005,942.67	30,718,214.78		466,890.78-	101.54
B. EXPENDITURES						
00 Regular Instruction	17,060,662	1,308,863.31	15,738,859.26	202,395.34	1,119,407.40	93.44
10 Federal Stimulus	381,304	44,448.73	371,923.82	0.00	9,380.18	97.54
20 Special Ed Instruction	4,128,859	299,540.34	4,219,112.59	47,126.83	137,380.42-	103.33
30 Voc. Ed Instruction	1,161,240	87,585.23	1,107,509.57	9,716.91	44,013.52	96.21
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	997,577	64,724.92	1,156,944.26	4,622.83	163,990.09-	116.44
70 Other Instructional Pgms	49,993	2,916.14	35,695.56	0.00	14,297.44	71.40
80 Community Services	217,451	27,976.02	362,208.49	0.00	144,757.49-	166.57
90 Support Services	7,302,914	1,426,336.74	8,099,176.71	327,349.83	1,123,612.54-	115.39
Total EXPENDITURES	31,300,000	3,262,391.43	31,091,430.26	591,211.74	382,642.00-	101.22
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	1,048,676-	256,448.76-	373,215.48-		675,460.52	64.41-
F. <u>TOTAL BEGINNING FUND BALANCE</u>	4,750,000		4,521,903.14			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	3,701,324		4,148,687.66			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	0	.00
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	100,000	48,615.46
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	3,601,324	4,100,072.20
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	3,701,324	4,148,687.66

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the Medical Lake School District School District for the Month of August, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	306,038	4,148.68	303,913.31		2,124.69	99.31
2000 Local Support Nontax	4,000	1,332.88	7,192.69		3,192.69-	179.82
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	250,000	.00	.00		250,000.00	0.00
Total REVENUES/OTHER FIN. SOURCES	560,038	5,481.56	311,106.00		248,932.00	55.55
B. EXPENDITURES						
10 Sites	400,038	.00	.00	0.00	400,038.00	0.00
20 Buildings	400,000	.00	342,052.41	195,000.00	137,052.41-	134.26
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	800,038	.00	342,052.41	195,000.00	262,985.59	67.13
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	240,000-	5,481.56	30,946.41-		209,053.59	87.11-
F. <u>TOTAL BEGINNING FUND BALANCE</u>	200,000		273,514.94			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	40,000-		242,568.53			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	38,024.81
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	800,038-	342,052.41-
G/L 866 Restricted Impact Fees	0	.00
G/L 867 Restricted Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	760,038	546,596.13
G/L 890 Unassigned Fund Balance	0	.00
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	40,000-	242,568.53

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the Medical Lake School District School District for the Month of August, 2024

A. REVENUES/OTHER FIN. SOURCES	ANNUAL	ACTUAL	ACTUAL	ENCUMBRANCES	BALANCE	PERCENT
	BUDGET	FOR MONTH	FOR YEAR			
1000 Local Taxes	1,481,720	20,048.19	1,470,708.82		11,011.18	99.26
2000 Local Support Nontax	4,000	3,150.78	26,935.28		22,935.28	673.38
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>1,485,720</u>	<u>23,198.97</u>	<u>1,497,644.10</u>		<u>11,924.10</u>	<u>100.80</u>
B. EXPENDITURES						
Matured Bond Expenditures	1,190,000	.00	1,190,000.00	0.00	.00	100.00
Interest On Bonds	304,050	.00	304,050.00	0.00	.00	100.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	25,000	350.00	350.00	0.00	24,650.00	1.40
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>1,519,050</u>	<u>350.00</u>	<u>1,494,400.00</u>	<u>0.00</u>	<u>24,650.00</u>	<u>98.38</u>
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXPENDITURES (A-B-C-D)</u>	33,330	22,848.97	3,244.10		36,574.10	109.73
F. <u>TOTAL BEGINNING FUND BALANCE</u>	1,140,000		1,171,051.83			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	1,106,670		1,174,295.93			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	1,106,670		1,174,295.93			
G/L 835 Restricted For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	<u>1,106,670</u>		<u>1,174,295.93</u>			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the Medical Lake School District School District for the Month of August, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	193,600	4,145.31	83,953.12		109,646.88	43.36
2000 Athletics	136,310	4,300.00	117,590.64		18,719.36	86.27
3000 Classes	11,900	60.00	8,432.15		3,467.85	70.86
4000 Clubs	90,571	490.00	78,143.94		12,427.06	86.28
6000 Private Moneys	8,150	.00	30,479.48		22,329.48-	373.98
Total REVENUES	440,531	8,995.31	318,599.33		121,931.67	72.32
B. EXPENDITURES						
1000 General Student Body	219,650	109.98	87,042.62	9,912.18	122,695.20	44.14
2000 Athletics	138,676	10,483.13	113,237.85	12,465.91	12,972.24	90.65
3000 Classes	16,455	.00	9,919.17	1,117.58	5,418.25	67.07
4000 Clubs	79,480	.00	81,346.07	4,364.62	6,230.69-	107.84
6000 Private Moneys	10,211	400.00	16,606.40	332.35	6,727.75-	165.89
Total EXPENDITURES	464,472	10,993.11	308,152.11	28,192.64	128,127.25	72.41
C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)						
	23,941-	1,997.80-	10,447.22		34,388.22	143.64-
D. TOTAL BEGINNING FUND BALANCE						
	225,000		244,631.82			
E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE (C+D + OR - E)						
	201,059		255,079.04			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	201,059		255,079.04			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
TOTAL	201,059		255,079.04			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the Medical Lake School District School District for the Month of August, 2024

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	2,000	577.75	12,129.46		10,129.46-	606.47
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	388,000	242,339.58	242,339.58		145,660.42	62.46
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	4,500.00		4,500.00-	0.00
<u>A. TOTAL REV/OTHER FIN.SRCS (LESS TRANS)</u>	<u>390,000</u>	<u>242,917.33</u>	<u>258,969.04</u>		<u>131,030.96</u>	<u>66.40</u>
<u>B. 9900 TRANSFERS IN FROM GF</u>	<u>0</u>	<u>.00</u>	<u>.00</u>		<u>.00</u>	<u>0.00</u>
<u>C. Total REV./OTHER FIN. SOURCES</u>	<u>390,000</u>	<u>242,917.33</u>	<u>258,969.04</u>		<u>131,030.96</u>	<u>66.40</u>
<u>D. EXPENDITURES</u>						
Type 30 Equipment	315,000	.00	314,897.52	0.00	102.48	99.97
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>315,000</u>	<u>.00</u>	<u>314,897.52</u>	<u>0.00</u>	<u>102.48</u>	<u>99.97</u>
<u>E. OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>F. OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	<u>75,000</u>	<u>242,917.33</u>	<u>55,928.48-</u>		<u>130,928.48-</u>	<u>174.57-</u>
<u>H. TOTAL BEGINNING FUND BALANCE</u>	<u>104,000</u>		<u>494,345.57</u>			
<u>I. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	<u>XXXXXXXX</u>		<u>.00</u>			
<u>J. TOTAL ENDING FUND BALANCE (G+H + OR - I)</u>	<u>179,000</u>		<u>438,417.09</u>			
<u>K. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	179,000		438,417.09			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	<u>179,000</u>		<u>438,417.09</u>			

2024-2025 Medical Lake School District Enrollment

Number of months to use in average

1

	SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEBRUARY		MARCH		APRIL		MAY		JUNE		AVERAGE	
	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's	Count	FTE's
K	82	82.00																				
One	77	77.00																				
Two	85	85.00																				
Three	84	84.00																				
Four	70	70.00																				
Five	82	82.00																				
HALLETT	480	480.00																				
K	82	82.00																				
One	61	61.00																				
Two	58	58.00																				
Three	66	66.00																				
Four	52	52.00																				
Five	50	50.00																				
ANDERSON	369	369.00																				
Five																						
Six	131	131.00																				
Seven	127	127.00																				
Eight	118	118.00																				
MLMS	376	376.00																				
Seven																						
Eight																						
Nine	122	121.36																				
Ten	119	119.00																				
Eleven	131	106.23																				
Twelve	137	106.51																				
MLHS	509	453.10																				
TOTAL	1,734	1,678.10																				
Hallett	1	1.00																				
Anderson	2	2.00																				
MLMS	6	6.00																				
Connect+	9	9.00																				
Nine																						
Ten																						
Eleven	3	1.91																				
Twelve	14	11.12																				
Connect+	17	13.03																				
RS																						
RS Only																						
RS Non-Voc																						
RS Voc.																						
TK	20																					
K-21 SpEd	207																					
3-5 SpEd	26																					
SpEd TK	1																					
Total SpEd	234																					
E-672	1	1.00																				
Fed Pre	72																					
SpEd Pre	27																					
Total Pre	99																					
ESL	17																					
MS Voc.Ed.																						
HS Voc.Ed.		121.64																				
Open Doors																						
O.D. Voc																						
O.D. Non V																						

Coversheet

Board Policy ~ 3241 ~ Student Discipline; First Reading

Section: IV. Individual Actions Items
Item: A. Board Policy ~ 3241 ~ Student Discipline; First Reading
Purpose: Vote
Submitted by:
Related Material: 3241 Student Discipline.pdf

Medical Lake School District Board Policy

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1

Student Discipline**Introduction/Philosophy/Purpose**

The Board of the Medical Lake School District focuses on the educational achievement ~~of each and~~ every student. The District holds high expectations for all students and ~~strives to provide~~ gives all students the opportunity to achieve personal and academic success. ~~Discipline means any action taken by the school district in response to behavioral violations including exclusionary as well as positive and supportive forms of discipline.~~ The Board intends that this policy and procedure be implemented in a manner that supports a positive school climate, maximizes instructional time ~~as appropriate~~, and increases equitable educational opportunities.

The purposes of this policy and accompanying procedure include:

- Engaging with school personnel, students, parents, families and the community in decisions related to the development and implementation of discipline policies and procedures;
- Supporting students in meeting behavioral expectations, including providing for early involvement of parents or guardians ~~and families~~;
- Administering discipline in ways that respond to the needs and strengths of students and keep students in the classroom to the maximum extent possible
- Providing educational services that students need to complete their education without disruption;
- Facilitating collaboration between school personnel, students, and parents or guardians, and families to support successful reentry into the classroom following a suspension or expulsion;
- Ensuring fairness, equity, and due process in the administration of discipline
- Implementing culturally responsive discipline that provides every student the opportunity to achieve personal and academic success;
- Providing a safe environment for all students, district employees, ~~and members of the community~~;

Rights and Responsibilities/District Commitment

The Board recognizes the negative and disproportionate impact of exclusionary discipline practices and is committed to:

- Identifying and addressing discipline policies and practices that perpetuate educational opportunity gaps;
- Proactively implementing discipline practices that support students in meeting behavioral expectations without losing access to instruction;

The District will observe students' fundamental rights and will administer discipline in a manner that does not:

1. Unlawfully discriminate against a student on the basis of sex, race, creed, religion, color, national origin, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal;
2. Deprive a student of the student's constitutional right to freedom of speech and press, the constitutional right to peaceably assemble and to petition the government and its representatives for a redress of grievances, the constitutional right to the free exercise of religion and to have the student's school free from sectarian control or influence, subject to reasonable limitations upon the time, place, and manner of exercising the right;
3. Deprive a student of the student's constitutional right to be secure in the student's person, papers, and effects against unreasonable searches and seizures;
4. Unlawfully interfere in a student's pursuit of an education while in the custody of the school district; or

Medical Lake School District Board Policy**3241****2**

5. Deprive a student of the student's right to an equal educational opportunity, in whole or in part, by a school district without due process of law.

This District's student discipline policy and procedure is designed to provide students with a safe, healthy, and educationally sound environment. Students are expected to be aware of and comply with this policy and procedure, including behavioral standards expectations that respect the rights, person, and property of others. Students are also expected to pursue the required course of studies. Students and staff are expected to work together to develop a positive climate for learning consistent with Board Policy 3112 – Social Emotional Climate.

Development and review

Accurate and complete reporting of all disciplinary actions, including the associated student-level information, behavioral violations ~~and other forms of discipline the district considered or attempted~~, is essential for effective review of this policy; therefore, the district will ensure such reporting. The district will collect data on disciplinary actions administered in each school as required by RCW 28A.300.042, and any additional data required under other district policies and procedures.

The District will ensure that school principals confer with certificated building employees ~~as appropriate to develop and/or at least annually to~~ review ~~building the district's~~ discipline standards and review the fidelity of ~~their implementation of those standards. At each district school, principals and certificated staff may develop written school procedures for administering discipline that are consistent with this policy and procedure. Each school will:~~

- ~~1. Establish behavioral expectations with students and proactively teach expectations across various school settings.~~
- ~~2. Develop precise definitions for problem behaviors and behavioral violations to address differences in perceptions of subjective behaviors and reduce the effect of implicit bias.~~
- ~~3. Define the differences between minor and major behavior incidents to clarify the types of behaviors that may or may not result in classroom exclusion or are severe enough that an administrator needs to be involved.~~
- ~~4. Identify a continuum of best practices and strategies for classroom-based responses that building staff should administer before or instead of classroom exclusion to support students in meeting behavioral expectations.~~

~~Schools handbooks, codes of conduct, and building discipline standards must not conflict with this policy, accompanying procedures, or other Board policies.~~

School principals will ~~strive to ensure that~~ ensure teachers and other school personnel receive adequate support to effectively implement a continuum of identified best practices and strategies that:

1. Focus on prevention to reduce the use of exclusionary discipline practices;
2. Allow the exercise of professional judgment and skill sets; and
3. May be adapted to individual student needs in a culturally responsive manner.

School principals will confer with certificated building employees ~~as appropriate~~ at least annually to establish criteria for when certificated employees must complete classes to improve classroom management skills.

The District will periodically review and further develop this policy and procedure with the participation of school personnel, students, parents, families, and the community. As part of this development and review

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process, the district will use disaggregated data collected under RCW 28A.300.042 to monitor the impact of student discipline practices as well as to improve fairness and equity in the administration of student discipline.

Discipline data must be disaggregated by:

1. School.
2. Student groups, including by gender, grade level, race/ethnicity (including further disaggregation of federal race and ethnicity categories in accordance with RCW 28A.300.042(1) and CEDARS Appendices Y and Z), low-income, English language learner, migrant, special education, Section 504, foster care, and homeless.
3. Behavioral violation.
4. Discipline types, including classroom exclusion, in-school suspension, short-term suspension, long-term suspension, emergency removal, and expulsion.

The District will follow the practices outlined in guidance from the Race and Ethnicity Student Data Task Force when disaggregating broader racial categories into subracial and sub-ethnic categories. The District will consider student program status and demographic information (i.e. gender, grade level low-income, English language learner, migrant, special education, Section 504, foster care, and homeless) when disaggregating student race and ethnicity data to identify any within-group variation in school discipline experiences and outcomes of diverse student groups. This process may include reviewing data to prevent and address discrimination against students in protected classes identified in chapters 28A.640 and 28A.642 RCW, however, the District will ensure it reviews disaggregated discipline data in accordance with WAC 392-190-048 at least annually.

~~The District will support each school to:~~

- ~~● set at least one goal annually for improving equitable student outcomes;~~
- ~~● create an actions plan or plans;~~
- ~~● evaluate previous goals and action plans; and~~
- ~~● revise goals and action plans, based on evaluations.~~

~~Schools will share identified goals and action plans with all staff, students, parents, families, and the community.~~

Distribution of policies and procedures

The District will make the current version of this policy and procedures available to families and the community. The District will annually provide this policy and procedure to all District personnel, students, parents, and families, which may require language assistance for students and parents with limited-English proficiency under Title VI of the Civil Rights Act of 1964.

The District will ensure district employees and contractors are knowledgeable of this student discipline policy and procedures.

~~At the building level, schools will annually provide the current building discipline standards, developed as stated above, to all school personnel, students, and parents, which may require language assistance for students and parents with limited-English proficiency under Title VI of the Civil Rights Act of 1964. Schools will strive to ensure all appropriate school personnel are knowledgeable of the school building discipline standards. Schools may provide discipline training under RCW 28A.415.410 to support implementation of this policy and procedure to all school staff as feasible.~~

Medical Lake School District Board Policy**3241****4****Application**

This policy and accompanying procedure will be construed in a manner consistent with Washington law as stated in WAC 392-400-020.

Cross References:

- 2121 Substance Abuse Program
- 2161 Special Education and Related Services for Eligible Students
- 2162 Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973
- 3122 Excused and Unexcused Absences
- 3210 Nondiscrimination
- 3244 Prohibition of Corporal Punishment
- 3520 Student Fees, Fines, or Charges
- 4210 Regulation of Dangerous Weapons on School Premises
- 4218 Language Access Plan

Legal References:

- | | |
|--|---|
| RCW 9.41.280 | Possessing dangerous weapons on school facilities —
Penalty — Exceptions |
| RCW 28A.150.240 | Certificated teaching and administrative staff as
accountable for classroom teaching — Scope —
Responsibilities — Penalty |
| Chapter 28A.225, RCW
Chapter 28A.320, RCW
RCW 28A.400.100 | Compulsory school attendance and admission
Provisions applicable to all districts
Principals and vice principals — Employment of —
Qualifications — Duties |
| RCW 28A.400.110 | Principal to assure appropriate student discipline —
Building discipline standards — Classes to improve
classroom management skills |
| Chapter 28A.600 RCW
WAC 392-190-048
Chapter 392-400, WAC
34 CFR Part 100.3
42 U.S.C. 2000d et seq. | Students
Access to course offerings – Student discipline
Student Discipline
Regulations implementing Civil Rights Act of 1964
Civil Rights Act of 1964 |

Management Resources:

- 2023 July Issue
- 2021 February Issue
- 2019 April Policy Alert
- 2018 August Issue
- 2016 July Issue
- 2014 December Issue
- 2014 August Issue
- 2010 June Issue

Medical Lake School District Board Policy

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Adoption Date: 04.02; 11.07; 05.08; 04.10; 04.11; 12.11; 08.12; 07.13; 05.14; 08.17; 1.20; 07.21;

Medical Lake School District

Revised Date: 04.99; 12.06; 06.10; 10.11; 08.14; 12.14; 07.16; 08.18; 04.19; 02.21; 07.23; 09.24;

Coversheet

Board Policy 4130 ~ Title I, Part A Parent and Family Engagement; First Reading

Section: IV. Individual Actions Items
Item: B. Board Policy 4130 ~ Title I, Part A Parent and Family Engagement;
First Reading
Purpose: Vote
Submitted by:
Related Material: 4130 Title I, Part A Parent and Family Engagement.pdf

Medical Lake School District Board Policy**4130****1****Title 1, Part A Parent and Family Engagement**

The Board recognizes that parent and family engagement helps students participating in Title I, **Part A** programs achieve academic standards. To promote parents and family engagement, the board adopts the following policy, which lists the components at both the district and school levels. The district procedure 4130P serves to renew and evaluate this policy with the help of parents and provides descriptions of how each component will be implemented. ~~describes how the district will involve parents and family members of Title I students in developing and implementing the District's Title I programs.~~

District-Wide Parent and Family Engagement

The district will do the following to promote parent and family engagement.

- A. The district will involve parents, and family members in jointly developing the district's Title I, **Part A** plan.
- B. The district will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the district in the planning and implementing of effective parent and family involvement activities to improve student academic achievement and school performance.
- C. The district will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of all Title I, **Part A** schools. At that meeting, the following will be identified.
 1. Barriers to greater participation by parents in Title I, **Part A** activities;
 2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 3. Strategies to support successful school and family interactions.

The district will use the findings from the annual evaluation to design evidence-based strategies for more effective parental involvement and to revise this policy if necessary.

The district will facilitate removing barriers to parents involvement by doing the following:

~~Conducting parent meetings with our reading and other academic evening events.
Additionally, we share and gather information at our student-led conferences.~~

- D. The district will involve parents of Title I, **Part A** students in decisions about how the Title I, **Part A** funds reserved for parent and family engagement are spent. The district must use Title I, **Part A** funds reserved for parent and family engagement for at least one of the reasons specified in 20 U.S.C. § 6318 (a)(3)(D).
- E. The district and each of the schools within the district providing Title I, **Part A** services will do the following to support a partnership among schools, parents, and the community to improve student academic achievement:
 1. Provide assistance to parents of Title I, **Part A** students, as appropriate, in understanding the following topics:
 - a. Washington's challenging academic standards;
 - b. State and local academic assessments, including alternate assessments;
 - c. The requirements of Title I, **Part A**;

Medical Lake School District Board Policy**4130****2**

- d. How to monitor their child's progress; and
 - e. How to work with educators to improve the achievement of their children.
2. Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
 3. Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff with the assistance of parents, in the value and utility of contributions of parents and how to do the following:
 - a. Reach out, communicate with, and work with parents as equal partners;
 - b. Implement and coordinate parent programs; and
 - c. Build ties between parents and the school.
 4. Coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with similar strategies used under other programs, such as:
 - a. Head Start;
 - b. Even Start;
 - c. Learning Assistance Program;
 - d. Special Education; and
 - e. State-operated preschool programs.

Ensure that information related to the school and parent programs, meeting, and other activities, is sent to the parents of participating children. The information will be provided in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

School-Based Parent and Family Engagement Policies

Each school offering Title I, **Part A** services will have a separate parent and family engagement policy, which will be developed with parents and family members of Title I, **Part A** students. Parents and family members will receive notice of their school's parent and family engagement policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

Each school-based policy will describe how each school will do the following:

- F. Convene an annual meeting at a convenient time, to which all parents of Title I, **Part A** students will be invited and encouraged to attend, to inform parents of their schools' participation under Title I, **Part A**, to explain the requirements of Title I, **Part A**, and to explain the rights that parents have under Title I, **Part A**;
- G. Offer a flexible number of meetings, such as meetings in the morning or evening;
- H. Involve parents, in an organized, ongoing, and timely way in the planning, reviewing, and improving of Title I, **Part A** programs; and
- I. Provide parents of Title I, **Part A** students the following:
 1. Timely information about Title I, **Part A** programs;
 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards; and

Medical Lake School District Board Policy**4130****3**

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to the education of their children, and respond to any suggestions as soon as practicably possible.

Each school-based policy will include a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve state standards. The compact must do the following:

- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables Title I, **Part A** students to meet Washington's challenging academic standards and describe the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom, and participating, as appropriate, in decisions relating to the education of their children, including the positive use of extracurricular time; and
- B. Address the importance of communication between teachers and parents on an ongoing basis through the following:
 1. Annual parent-teacher conferences in elementary schools, during which the compact will be discussed as the compact relates to the individual child's achievements;
 2. Frequent reports to parents on their children's progress;
 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that the family members can understand.

Legal References:

~~20 USC 6311—State Plans (Every Student Succeeds Act)~~
 20 USC 6312 Local educational agency plans
 20 USE 6318 Parent and family engagement

Management Resources:

Policy News, August 2024
 Policy News, October 2008 Family Involvement Policy
 Policy News, June 2005 Title 1, **Part A** Parental Involvement Policy
 Policy News, August 2003 No Child Left Behind Update

Adoption Date: 07.09; 06.18;**Medical Lake School District****Revised Date: 8.03; 06.05; 04.18; 08.24;**

Coversheet

Approve the Annual Grant Applications ~ IDEA, Title I, Title II, TBIP

Section: IV. Individual Actions Items
Item: C. Approve the Annual Grant Applications ~ IDEA, Title I, Title II, TBIP
Purpose: Vote
Submitted by:
Related Material: 2024_Grants.pptx (1).pdf

MLSD Funding Applications

SY2024-25

The Medical Lake Promise



We promise to

Foster a **safe and supportive learning environment** through a **culture of belonging**

Focus on **personalized instruction** that is **engaging, challenging, and relevant**

Promote hope and a **vision for the future** from Early Learning through Post Secondary for **Every Student, Every Day**

Every Student, Every Day



Title I Grant 2024-25

Hallett Elementary School: \$343,873

Object	Costs	Programing
Staffing Salary & Benefits	\$328,907	HAE Intervention <ul style="list-style-type: none"> ● 2.0 Teachers, 3.0 Paraeducators
Indirects	\$ 14,966	<ul style="list-style-type: none"> ● Program supports
Total	\$343,873	<i>(Increase of \$18,900 from SY2023-24)</i>



LAP Allocation 2024-25

MAE, MLMS, MLHS: \$465,340

Object	Costs	Programing
Staffing Salary & Benefits	\$420,340	MAE Intervention <ul style="list-style-type: none"> ● 2.0 Teachers, 1.0 Paraeducator MS Intervention <ul style="list-style-type: none"> ● 0.5 Teacher HS Credit Recovery & Intervention <ul style="list-style-type: none"> ● 0.5 Teacher
Supplies & Materials	\$45,000	Instructional materials, possible upcoming adoptions
Total	\$465,340	<i>(Increase of \$11,446 from SY2023-24)</i>



LAP High Poverty 2024-25

HES: \$146,664

Object	Costs	Programing
Salaries & Benefits Instructional Materials Contracted Services	\$96,664	<ul style="list-style-type: none"> • Unencumbered Flexible Resources
Contracted Services	\$55,000	<ul style="list-style-type: none"> • Communities in Schools Site Coordinator
Total	\$146,664	<i>(HES doesn't not meet criteria for funding)</i>



Title II & Title IV Grants 2024-25

Grant	Funding	Programing
<p>Title II Contracted Services for costs associated with professional learning and multi-tiered systems of support.</p>	<p>\$51,096</p>	<ul style="list-style-type: none"> • Abl (High School) • Dr. Chuck Salina (leadership and systems development)
<p>Title IV Well Rounded Education Effective Use of Technology</p>	<p>\$25,654</p>	<ul style="list-style-type: none"> • Primarily used for contracted services with emphasis on website infrastructure and developing effective or innovative strategies for the delivery of academic content through the use of technology.



Transitional Bilingual Instructional Program (TBIP) for SY2024-25

Districtwide: \$22,457

Supportive Mainstream

- Students participate in general education program
- Students receive specific language support

Currently Enrolled

- HES: 4
- MAE: 6
- MLMS: 12
- MLHS: 3

Object	Costs	Programing
Salaries & Benefits	\$14,000	<ul style="list-style-type: none"> ● 4.0 teacher stipends ● 1.0 coordinator stipend
Supplies	\$2,457	<ul style="list-style-type: none"> ● Expenses associated with monthly team meetings ● Instructional Materials
Contracted Services	\$2,000	<ul style="list-style-type: none"> ● Leadership development and professional learning
Total	\$22,457	



Highly Capable Plan for SY 2024-25

Districtwide: \$53,500

- **Menu of Services**

- K-5 Elementary
 - Differentiation within the general education classroom
 - Focus on addressing the specific academic learning needs of identified students
- 6-8 Middle School
 - Differentiation within the general education classroom
 - Specific focus will be on addressing the academic learning needs of the selected highly capable students
 - Acceleration
 - After school enrichment programs
- 9-12 High School
 - Differentiation within the general education classroom
 - Acceleration
 - Advanced Placement
 - Advanced science and world language
 - Running Start/College in the HS

Object	Costs	Programing
Salaries & Benefits	\$50,000	<ul style="list-style-type: none"> ● 4 Coordinator stipends ● Related Salary Expenses
Supplies	\$3,500	<ul style="list-style-type: none"> ● Team meetings & related professional learning
Total	\$53,500	

Currently Enrolled

- HES: 24
- MAE: 10
- MLMS: 13
- MLHS: 58



Coversheet

Approve the Middle School Desks and Chairs Surplus

Section: IV. Individual Actions Items
Item: F. Approve the Middle School Desks and Chairs Surplus
Purpose: Vote
Submitted by:
Related Material: MS Surplus.jpg



Coversheet

Chuks ~ Middle School Visit; Ashley ~ Hallett Elementary Visit
Gabby ~ High School Visit; Trinity ~ Michael Anderson Elementary
Visit

Section: V. Student Representatives Report
Item: A. Chuks ~ Middle School Visit; Ashley ~ Hallett Elementary Visit Gabby ~
High School Visit; Trinity ~ Michael Anderson Elementary Visit
Purpose: Discuss
Submitted by:
Related Material: Student Representative Board Report Sept..pdf

Student Representative Board Report- Sept. 2024

Promise 1: Foster a Safe and Supportive Learning Environment Through a Culture of Belonging

1. **How do you feel about the current school climate?** Are there any specific areas where you feel safe, supported, and included? Are there areas where you feel excluded or unsafe?
2. **What specific actions or initiatives would make you feel more included and connected to the school community?** Are there any clubs, activities, or events that you would like to see offered?
3. **Have you ever experienced bullying or harassment at school?** If so, how was the situation handled? What could have been done differently?
4. **Do you believe that all students feel respected and valued regardless of their background or identity?** Why or why not?
5. **How can the school better promote a culture of belonging and acceptance among all students?**

K-5 Questions

1. **Do you feel happy and safe at school?** What makes you happy at school? Is there anything that makes you feel sad or scared?
2. **Do you have friends at school?** Do you like playing with them?
3. **Have you ever felt left out or teased?** How did that make you feel?
4. **Do you think everyone at school is treated fairly?** Why or why not?
5. **What can we do to make our school an even better place to learn and play?**

High School

1. Kids are respectful overall. Assemblies were really fun and they like the sports teams and the recognition that sports get. Climate is good and feel included in sports. Those who feel excluded when not with friends or involved
2. Open campus lunch is fun. A large and diverse amount of clubs and activities. Spirit and Powderpuff games would be awesome.
3. No one had experienced bullying, but one had witnessed and wondered if there were consequences for the bully. We discussed how students would know, if the bystander reported the bullying, and how can we support bystanders in these situations.
4. Overall students expressed they felt respected and had not seen other students being disrespected
5. More class activities, spirit opportunities, assemblies that are high energy and spirit, that include more kids, last year they included slide shows and they were great

Michael Anderson

1. They enjoy school overall. Love recess, art, and hanging out with their friends.
2. Shared that teasing had happened at their previous schools but not at Michael Anderson
3. All said that Michael Anderson has been their favorite school they have attended
4. Yes everyone has equal opportunity and haven't seen anyone treated differently
5. Focused on a desire for art, we discussed that art has since been embedded in the curriculum, student lounge for students with snacks, a couch, mini fridge, for students to earn access when needed or

Hallett

1. Yes, most of the time- walk to school and worried about cars, cornered at recess/ yes, school is amazing, learning how to count
2. Mostly, some felt like acquaintances rather than friends b/c didn't fit into the crowd/ yes, that is my friend right there and right there
3. Everyone asked said yes, mostly about differences/ yes, but not much maybe with the big kids but overall felt included
4. Mostly, pretty equal opportunities in the school, everyone is taught the same, but there are different types of presentations that are fair for all students (slide show vs. talking vs. hands-on)/ mostly, sometimes the big kids have special things they don't have
5. Break time, different ways to learn, safety precautions for walking to school, most of it comes down to the students/ Nothing. It is great as it is.

Middle School

1. The school houses safe classrooms. Verbal bullying is prevalent
2. Offering more sports to sixth graders. Soccer should be advertised to those who can't play sports. Sports or activities for special needs kids
3. "Everyone" is rude just to fit in. A mandated portion of the day to discuss in all classrooms how to use words kindly
4. Overall respectful environment from the 6th-grade viewpoint. Rumors are spreading about specific students in 8th grade.
5. Thinks there should be a better grip on discipline. School is not bad for the most part, some students bother others though. Positive remarks about the improved schedule. A designated group or club to help students in need. A wanting for lunch to have a better social aspect.