



Medical Lake
School District

Medical Lake School District #326, WA

Regular Board Meeting

Date and Time

Tuesday October 28, 2025 at 6:00 PM PDT

Location

Medical Lake School District Administration Office

Agenda

	Purpose	Presenter	Time
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I. Opening Items			6:00 PM
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A. Record Attendance

B. Call the Meeting to Order

C. Pledge of Allegiance

D. Approve Agenda ~ With Noted Change Vote

E. What's Right Discuss

Administrators, Board and Guests Comment on Something Positive They've Seen in the District and Community ~ Anyone attending the meeting will be given the opportunity to share something positive following the Board's comments

F. Review the State of the District and Board Discuss
Operating Principles

Due to an unexpected event, the State of the District and Board Operating Principles were moved from the October 21, 2025 meeting to today's October 28, 2025 meeting.

II. Consent Agenda

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| A. | Minutes of the Regular Board Meeting 9/23/2025 | Approve
Minutes |
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| B. | Approve the Consent Agenda | Vote |
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- Personnel (Certificated and Classified)
 - Resignations
 - Leaves
 - Staff Contracts
- Staff Travel
- Board Member Compensation
- Fiscal Vouchers
 - General Fund (Payroll and Accounts Payable)
 - A.S.B. Fund
 - Capital Projects
- Financial Report
- Enrollment

III. Public Comments on Individual Action Items

Anyone wishing to speak to a specific individual action item, board policy or other, listed below will be given the opportunity here, prior to action being taken by the Board.

IV. Individual Actions Items

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| A. | Board Policy 2020 ~ Course Design Selection and Adoption; Second Reading | Vote |
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No changes from the first reading.

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| B. | Board Policy 2021 ~ Library Information and Technology Programs; Second Reading | Vote |
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No changes from the first reading.

	Purpose	Presenter	Time
At the September 23 Board Meeting, Dir. Johnson asked, "what does digital citizenship look like?" and the Superintendent said she'd look into that for the October 28 Board Meeting.			

Below is what digital citizenship encompasses.

Digital citizenship includes the ability to use technology and the internet safely, responsibly, and respectfully by adhering to ethical principles, understanding online safety risks, managing one's digital footprint, and engaging in positive and legal online behaviors, such as digital etiquette, empathy, and protecting personal information.

Key Components of Digital Citizenship

Online Safety and Security:

Protecting personal information, recognizing and mitigating online threats (like cyberbullying, scams, and viruses), and securing digital devices.

Ethics and Responsibility:

Behaving lawfully online, respecting intellectual property and copyright, and acting ethically by not damaging others' work or identity.

Digital Literacy and Critical Thinking:

The skills to navigate and understand digital environments, including how the internet works, evaluating information, and understanding user data.

Communication and Etiquette:

Engaging in respectful and kind communication, understanding the importance of digital empathy, and using appropriate language in online interactions.

Digital Footprint and Wellness:

Being aware of the information one leaves online and the long-term implications of their actions, as well as balancing time online and offline for overall well-being.

Digital Rights and Responsibilities:

Understanding both the rights and responsibilities that come with participating in the digital world, including engaging in civic activities and respecting cultural differences.

Community Engagement:

	Purpose	Presenter	Time
	Fostering positive interactions and community in digital spaces, including helping others, reporting unsafe behavior, and promoting a respectful online environment.		
C.	Board Policy 3241 ~ Student Discipline; Second Reading	Vote	
	No changes from the first reading. The discipline matrix mentioned at the September 23 Board Meeting was shared with the Board earlier.		
D.	Board Policy 5641 ~ Student Teachers, Interns and Practicum Students; Second Reading	Vote	
	Board Chair, Dr. Williams-Gilbert noted that the words "and practicum students" should be added in on the second sentence in paragraph 1 to keep the wording consistent throughout the policy. That was added in and is noted by the purple font. Dr. Williams-Gilbert also inquired about background screenings and maintaining student confidentiality for this group. Each college requires background screening and procedures for their students about maintaining confidentiality when in schools prior to placing them. These forms are sent in to HR when they apply for an internship, etc.		
E.	Approve the School Improvement Plans and Board Operating Principles	Vote	
F.	Transfer of Territory Petition	Vote	
G.	Approve 8th Grade Girls to Play On the High School Basketball Team ~ Dawn Eliassen	Vote	
	For the 2024-2025 season, the School Board approved 8th graders to join the High School team. That year, they finished with seventeen active players which included two 8th graders.		
	As of Oct. 7, 2025 we have fifteen players on the roster for the 2025 season, seven of them are freshmen.		
	If approved, 8th graders will be utilized on junior varsity only and only those players who are not actively involved in a sport at the Middle School are eligible. For example, if they are part of the Middle School volleyball program, they are not eligible to join High School basketball until the conclusion of the Middle School volleyball season.		
	Our hope is to gain enough 8th grade players to allow for a full junior varsity roster. At that point we can begin to schedule some additional games against the C teams or		

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	freshman teams of local schools so that our junior varsity players get playing experience against like teams.		
H.	Approve the High School Cardinal Café Surplus		
	The Board opted to table the surplus approval from September to October to see about the Booster Club borrowing vs buying the red popcorn maker. The other concerns were setting a price on the surplus and whether or not all 3 of the machines are functional. According to the WASBO ASB handbook, the Booster Club purchases the machine, it cannot be stored on school property. They'd have to bring it in and remove it every time. If they choose to borrow instead, we would do a facility use form and then they wouldn't have to worry about transporting and on and off campus. For setting a price, yes, we can set a price for surplus items. As for whether or not the 3 items are functional, Acecia Tweedy said they powered on and appeared to work when she plugged them in. Items for surplus are: Red Popcorn Machine ~ Purchased in 2020 and never used by the current teacher Slushie Machine ~ Purchased prior to 2020 and never used by the current teacher Black Popcorn Machine ~ Purchased prior to 2020 and never used by the current teacher		
V.	Student Representative Oath of Office and Building Reports		
A.	Student Representative Oath of Office ~ Roslyn Lundberg	Discuss	
B.	Student Reports	Discuss	
	• Chuks at Michael Anderson Elementary School • Emma at Medical Lake Middle School • Lilly at Medical Lake High School • Madie at Hallett Elementary School		
VI.	Reports and Discussions		

VII. Board Reports and Discussion

VIII. Superintendent's Report

A. Principal Month Proclamation Discuss

B. Enrollment Follow-Up Request Discuss

Dr. Headrick was asked the number of "families vs students" when we were reviewing choice out numbers in the enrollment discussion from the September Board Meeting. District Data Coordinator, Carrie Fitch, tallied up the numbers as follows:

- Cheney SD ~ 11
- Cheney HomeWorks ~ 6
- Reardan SD ~ 7
- Reardan Options ~ 5
- Goldendale WA Connections ~ 5
- Cusick Home Pride ~ 1
- Quillayute Insight ~ 3
- Mead Learning Opt ~ 2
- Republic Parent Partner ~ 2
- West Valley SD ~ 3
- Omak SD ~ 1
- Central Valley SD ~ 1
- Starbuck Virtual Prep ~ 1
- WA Digital Academy ~ 2
- WV City School ~ 1
- Harrington SD ~ 1
- Bryant Center ~ 4
- WA Online (South Bend) ~ 1
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- **Total 57**

IX. Communications with Staff, Guests, and District Residents

Anyone wishing to speak to something other than a "What's Right" or an "Individual Action Item" will be given the opportunity to speak. Public comment period is not a time for dialogue between the board and the public. The board will not respond to the public. The board will not respond to statements, questions, or challenges made during public

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comment period and there will be no back-and-forth dialogue. Please know that the board's silence is neutral. It is neither a signal of agreement nor disagreement with the speaker's remarks.			

X. Executive Session ~ Appeal Hearing

XI. Closing Items

A. Adjourn Meeting	FYI
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