



Lycée Français International De La Louisiane

Board of Directors Meeting

September 2026

Published on September 18, 2026 at 7:40 PM CDT

Date and Time

Tuesday September 22, 2026 at 6:00 PM CDT

Location

French Quarter Campus

721 St. Philip Street, New Orleans, LA, 70116

[\(504\) 620-5500](tel:5046205500)

Pursuant to Louisiana Open Meetings Law - La. R.S. 42:19, notice is hereby given to the members of the Board of Directors of Lycée Français International de la Louisiane and to the general public that the Board will hold a regular, special, or re-scheduled meeting, open to the public as specified below. To ensure compliance with the Open Meeting Law, recipients of this message should not forward it to other Board members, and Board members should not reply to this message.

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Record Attendance		Cassandra Sanchez	2 m

	Purpose	Presenter	Time
	Record attendance and determine quorum.		
B.	Call the Meeting to Order	Cassandra Sanchez	1 m
	Board Chair, Cassandra Sanchez, calls the meeting to order of the Lycee Francais International de la Louisiane.		
C.	Approve Minutes	Approve Minutes Cassandra Sanchez	2 m
	Approve minutes from the June 16, 2026, meeting of the LFLA Board of Directors.		

II. Reports 6:05 PM

A.	Board Chair Welcome Back to School Address	FYI	Cassandra Sanchez	3 m
	Board Chair, Cassandra Sanchez, welcomes all back to school for the 2026-2027 school year.			
B.	CEO Report	FYI	Chase McLaurin	10 m
	Chief Executive Officer, Dr. Chase McLaurin, provides a report that covers the following:			
	• Academic performance — enrollment, attendance, assessment data, school performance scores (SPS), progress against annual goals • Strategic initiatives — progress on the strategic plan, new school launches, grant activity, fundraising • Risks & challenges — anything the board should be aware of that could affect the organization • Upcoming decisions — a preview of what the board will be asked to approve			
C.	Operations Report	FYI	Chase McLaurin	10 m
	COO, Jordan Drew, and financial contract firm, EdOps, provide operational and financial updates:			
	• Operational updates — staffing, facilities, safety/compliance issues, major vendor or partner developments • Financial highlights — budget-to-actual snapshot, cash position, any material variances			

III. New Business 6:28 PM

	Purpose	Presenter	Time
Discussion of any matters brought before the Board of Directors for consideration			
A. Discussion of the completed and signed Louisiana Compliance Questionnaire (For Audit Engagements of Charter Schools)	Discuss	Chase McLaurin	5 m
Presentation and discussion of the completed and signed Louisiana Compliance Questionnaire (For Audit Engagements of Charter Schools) for the fiscal year ended June 30, 2026.			
B. Discussion of SY27-28 Private Early Childhood Program and Public Pre-K Enrollment Policy	Discuss	Chase McLaurin	10 m
C. Discussion of SY26-27 Teacher and Staff Stipend Plan	Discuss	Chase McLaurin	10 m
Discussion of the 2026–2027 teacher and support staff stipend plan pursuant to Executive Order 26-047, including the payment schedule and any necessary amendments to the 2026–2027 budget and salary schedule.			
D. Discussion of Enrollment and Marketing Plan for Lafayette Campus	Discuss	Chase McLaurin	10 m
Dr. Chase McLaurin provides an overview of the enrollment and marketing plan for the new Lafayette campus, which launches in fall 2027.			

IV. Action Items**7:03 PM**

Board of Directors conduct vote(s) for discussion item(s) requiring action from New Business.

A. Approval of the 2026–2027 Teacher and Support Staff Stipend Plan Pursuant to Executive Order 26-047	Vote	Cassandra Sanchez	5 m
Motion: _____ move that the Board of Directors approve the 2026–2027 Teacher and Support Staff Stipend Plan pursuant to Executive Order 26-047, including the associated payment schedule and any necessary amendments to the 2026–2027 budget and salary schedule, to ensure that each eligible teacher receives a compensation increase of at least \$2,000 and each eligible support staff member receives a compensation increase of at least \$1,000 for the 2026–2027 school year, with any additional stipends required to reach these thresholds to be issued no later than May 1, 2027, in accordance with Executive Order 26-047 and applicable law (La. R.S. 39:1301–1315 and La. R.S. 17:418).			

	Purpose	Presenter	Time
B. Adoption of the completed and signed Louisiana Compliance Questionnaire (For Audit Engagements of Charter Schools)	Vote	Cassandra Sanchez	5 m
Motion: _____ move that the Board of Directors adopt the completed and signed Louisiana Compliance Questionnaire (For Audit Engagements of Charter Schools) for Lycée Français International de la Louisiane for the fiscal year ended June 30, 2026, as required by the Louisiana Legislative Auditor for the school's financial audit conducted by Kolder, Slaven & Company, LLC, and direct that a copy of this adoption, together with the signed questionnaire, be provided to the auditor.			
C. Approval of Private Early Childhood Program and Public Pre-K Separation Policy	Vote	Cassandra Sanchez	5 m
Motion: _____ move that the Board of Directors approve the Private Early Childhood Program and Public Pre-K Enrollment Policy for Lycée Français International de la Louisiane, effective September 22, 2026, establishing the school's requirements, Pursuant to La R.S.R.S. 17:407.21 et seq., regarding Pre-K tuition, fees, eligibility, enrollment, publicly funded Pre-K seats, and optional services, including a private early-childhood program tuition rate of \$8,500 per child per school year, as presented to the Board.			
D. Approval of \$50,000 marketing budget for Lafayette campus enrollment	Vote	Cassandra Sanchez	5 m
Proposed Motion: _____ moves that the Board of Directors of Lycée Français de la Louisiane approve an enrollment and marketing budget of \$50,000, to be funded through general operating funds and reimbursed by the Charter School program grant, in support of the launch of the Lafayette campus, opening Fall 2027.			
V.	Executive Session		7:23 PM
A. Executive Session - Potential Legal Action	Vote	Cassandra Sanchez	30 m
Motion: _____ move pursuant to La R.S. 42:17(2) and La R.S. 42:19 (A)(1) (bb) to enter executive session to discuss prospective litigation against United Teachers of New Orleans ("UTNO"), and agents of UTNO, in tort.			
VI.	Other Business		7:53 PM
A. Upcoming Board Meetings	FYI	Cassandra Sanchez	5 m

Purpose	Presenter	Time
---------	-----------	------

Next Board Meeting: Tuesday, October 20, 2026, 6pm at the French Quarter Campus

Upcoming Committee Meetings:

Governance - Thursday, October 8, 2026, 6pm, at the Priestly Campus

Academic - Monday, November 2, 2026, 6pm, at the Priestly Campus

Finance - Tentatively scheduled for Tuesday, October 13, 2026, 6pm, at the Priestly Campus. (Note: Finance committee meetings to align with quarterly finance reports due to LDOE.)

VII. Closing Items	7:58 PM
---------------------------	----------------

A.	Adjourn Meeting	Vote	Cassandra Sanchez	1 m
-----------	-----------------	------	-------------------	-----

Board Chair, Cassandra Sanchez, conducts vote to adjourn meeting.

In accordance with the Americans with Disabilities Act, if you need special assistance at a public meeting of Lycée Français International de la Louisiane, please contact Cassandra Sandrez at casanchez@lfno.org at least 48 hours prior to the meeting with a description of the assistance that is necessary.

Coversheet

Approve Minutes

Section:	I. Opening Items
Item:	C. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	6.16.26 Board Meeting Minutes.pdf



Board of Directors Meeting

Board of Directors of Lycée Français International de la Louisiane

Tuesday, June 16th, 2026 - 5:30 pm

Virtual Meeting Link: <https://us02web.zoom.us/j/8438898402?pwd=r1cHhEHNSbjENIC4yDepO7GVL6irpj.1>

Password: LFI

This board meeting is being held remotely pursuant to La R.S. 42:17.2 and the anchor location for the meeting will be **721 St. Phillip, St. New Orleans, LA 70116**. The public can participate in the meeting remotely by using the Zoom link and can comment by using the CHAT feature in Zoom (*Instructions below). All comments should be made during public comment periods and in accordance with our public comment policy. All votes must be taken by roll call, and the minutes must identify which members were physically present at the anchor location and which participated electronically.

I. Welcome- Quorum Established

II. Consent Agenda

Mme Sanchez-Hudson

The Board considered the following items as part of the Consent Agenda:

All items listed under the Consent Agenda are considered routine by the Lycée Français International de la Louisiane and will be enacted by one motion. There will be no separate discussion of these items unless a Board Member so requests, in which event the item will be removed from the Consent Agenda and considered in its normal sequence on the agenda.

- **A. Approval of Meeting Minutes from 5/19/2026**
- **B. Approval of 2026-2027 Budget**
- **C. Approval of 2026-2027 Staff Handbook**
- **D. Approval of 2026-2027 Student & Family Handbook**
- **E. Approval of 2026-2027 Board Officers & Executive Committee**
- **F. Approval of 2026-2027 Board Meeting Calendar**
- **G. Approval of 2026-2027 Schoolwide Improvement Plan**

· The Chair noted that materials had been provided to Board members for review prior to the meeting. The FY 2026–2027 budget had also been presented at the public budget hearing and reviewed during the Board retreat.

Public Comment: One complete public comment was received regarding the Consent Agenda. Margot Marks requested that certain operational items, including the budget and staff and family handbooks, be considered separately rather than collectively on the Consent Agenda to allow individual opportunities for public comment.

· Board Comment: The Board discussed the FY 2026–2027 budget, including enrollment projections, MFP funding uncertainty, fiscal-year deadlines, and the need to amend the budget if material changes occur. Treasurer Ethan Cartwright reported that the proposed budget was developed with the school's operations partner using a projected enrollment of 667 students and a conservative budgeting approach. The Board discussed its ability to make future budget amendments as enrollment and funding information becomes available. The 2026–2027 Board Meeting Calendar was displayed for Board review prior to completion of the vote.

Motion: To approve the Consent Agenda as presented.

Geri Robinson- Present Remotely

Ethan Cartwright- Present Remotely

Joseph Difatta- Present

Leslie Perrin- Present/Anchor

Nekisha McGill- Present

Lauree Akinola-Massaquoi- Present

Dr. Chase McLaurin, ExOfficio Present/Anchor

Matthew Duncan, ExOfficio Absent



LYCÉE FRANÇAIS
INTERNATIONAL
de la Louisiane

Motion and Vote: Geri Robinson moved to approve the Consent Agenda in its entirety. Leslie Perrin seconded the motion.

Roll-Call Vote:

Cassandra Sanchez-Hudson — Aye

Geri Robinson — Aye

Ethan Cartwright — Aye

Leslie Perrin — Aye

Nekeisha McGill — Aye

Lauree Akinola-Massaquoi — Abstain

Motion passed.

III. Approval of LFI Board Handbook

Mme Sanchez-Hudson

The Board considered approval of the LFIL Board Handbook, developed as a companion document to the organization's existing bylaws. The Chair explained that the handbook consolidates and clarifies Board responsibilities, procedures, attendance expectations, governance structures, and meeting practices. No amendments to the bylaws were proposed as part of this item.

- Public Comment: No qualifying public comments were presented on this agenda item.
- Board Comment: The Board discussed a correction to the description of the Treasurer's responsibilities. Jerry Robinson requested that language concerning primary responsibility for governance compliance be revised to accurately reflect the responsibilities of the Governance Committee/Chair. The proposed correction was accepted.

Motion and Vote: Geri Robinson moved to approve the LFIL Board Handbook with the discussed correction. Nekeisha McGill seconded the motion.

Roll-Call Vote:

Cassandra Sanchez-Hudson — Aye

Geri Robinson — Aye

Ethan Cartwright — Aye

Leslie Perrin — Aye

Nekeisha McGill — Aye

Lauree Akinola-Massaquoi — Aye

Motion passed unanimously.

IV. Amend Articles of Incorporation for Name Change

Mme Sanchez-Hudson

Geri Robinson- Present Remotely

Ethan Cartwright- Present Remotely

Joseph Difatta- Present

Leslie Perrin- Present/Anchor

Nekisha McGill- Present

Lauree Akinola-Massaquoi- Present

Dr. Chase McLaurin, ExOfficio Present/Anchor

Matthew Duncan, ExOfficio Absent



LYCÉE FRANÇAIS INTERNATIONAL *de la Louisiane*

The Board considered an amendment to the Articles of Incorporation reflecting the previously discussed school name change. The Chair noted that the item had appeared on the prior meeting agenda but was not acted upon because the Board no longer had a quorum at the time a vote would have occurred.

- Public Comment: No qualifying public comments were presented on this agenda item.
- Board Comment: The Board briefly discussed the proposed name change. No additional amendments were proposed.

Motion and Vote: Leslie Perrin moved to approve the amendment to the Articles of Incorporation reflecting the school name change. Geri Robinson seconded the motion.

Roll-Call Vote:

Cassandra Sanchez-Hudson — Aye

Geri Robinson — Aye

Ethan Cartwright — Aye

Leslie Perrin — Aye

Nekeisha McGill — Aye

Lauree Akinola-Massaquoi — Aye

Motion passed unanimously.

Adjourn Meeting

Mme Sanchez-Hudson

Adjournment: With no additional agenda items before the Board, the meeting concluded at approximately 6:11 p.m.

Respectfully submitted,

Board Chair

Coversheet

Operations Report

Section:	II. Reports
Item:	C. Operations Report
Purpose:	FYI
Submitted by:	
Related Material:	LFNO - Summary Presentation - August 2026(2).pdf



August 2026 Financials

PREPARED **SEP'26** BY



Contents



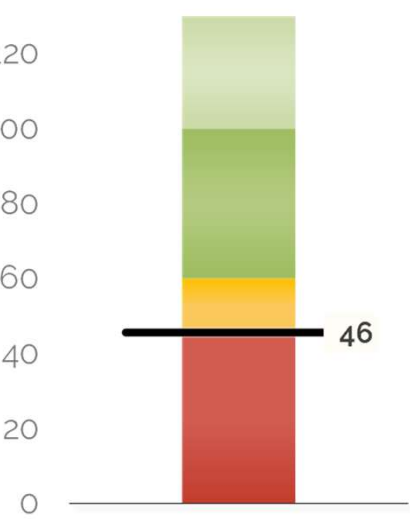
- **Key Performance Indicators**
- **Forecast Overview**
- **Cash Forecast**
- **Annotated Financials**
- **Balance Sheet**

Key Performance Indicators



Days of Cash

Cash balance at year-end divided by average daily expenses

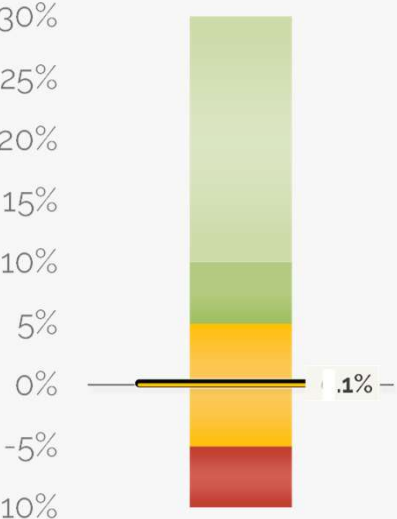


46 DAYS OF CASH AT YEAR'S END

The school will end the year with 46 days of cash. This is below the recommended 60 days

Gross Margin

Revenue less expenses, divided by revenue

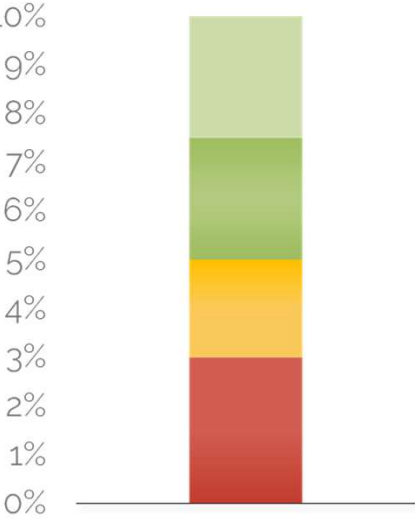


0.1% GROSS MARGIN

The forecasted net income is \$14k, which is \$18k below the budget. It yields a 0.1% gross margin.

Fund Balance %

Forecasted Ending Fund Balance / Total Expenses



76.54% AT YEAR'S END

The school is projected to end the year with a fund balance of \$8,791,269. Last year's fund balance was \$8,777,520.

Forecast Overview



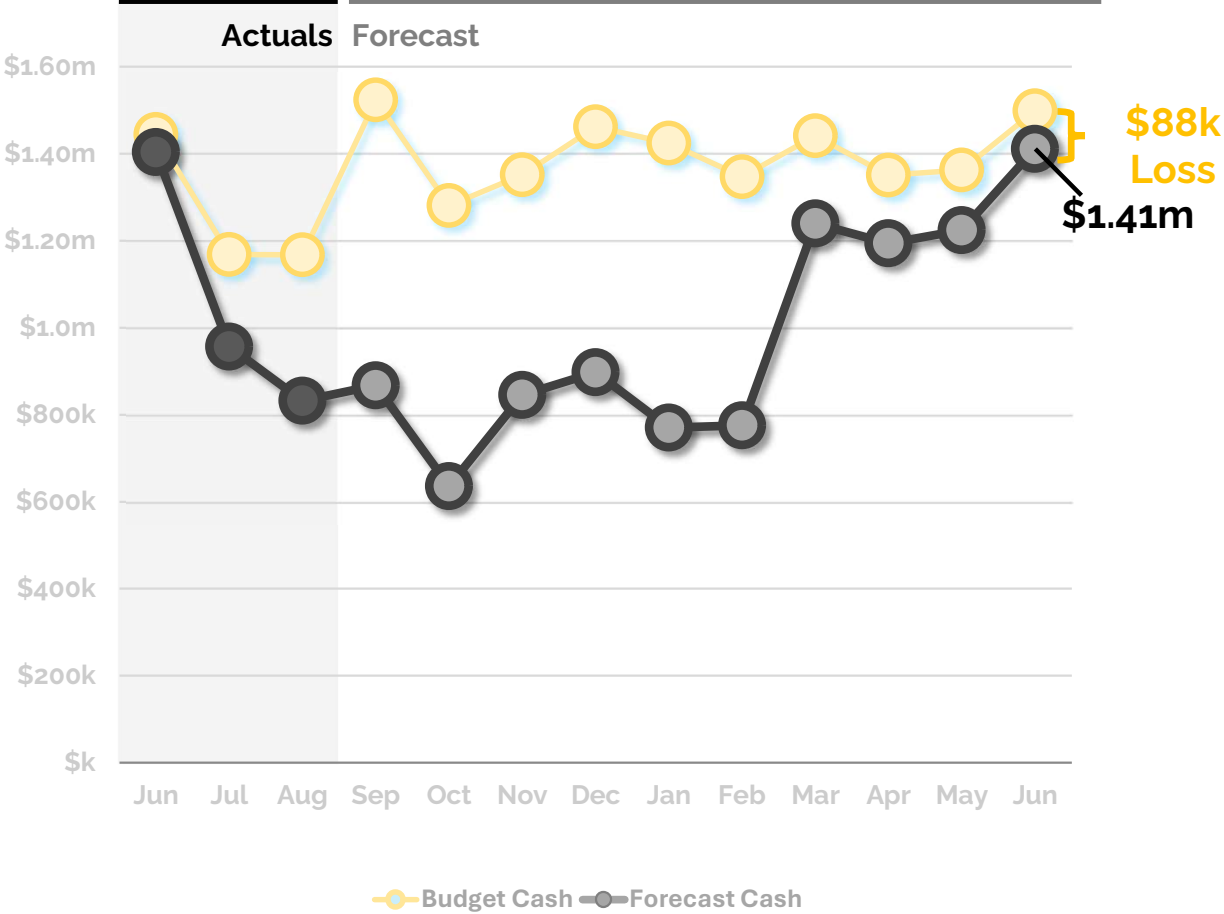
	Forecast	Budget	Variance	Variance Graphic	Comments
Revenue	\$11.5m	\$12.1m	-\$623k		Total enrollment slightly down, but greater drop in MFP enrolled students vs an increase in PreK students
Expenses	\$11.5m	\$12.1m	\$604k		- Not filling vacancies to match enrollment demographic shifts - Reduction in contracted services by bringing some services in-house and renegotiating contracts - Expecting reduced maintenance costs from prior year investments
Net Income	\$14k	\$32k	-\$18k		
Cash Flow Adjustments	-\$6k	\$23k	-\$29k		
Change in Cash	\$8k	\$55k	-\$47k		

Cash Forecast



46 Days of Cash at year s end

We forecast the school s year ending cash balance as **\$1.4m**, **\$88k** below budget.



	Year-To-Date			Annual Forecast			Remaining	Rem %
	Actual	Budget	Variance	Forecast	Budget	Variance		
Revenue								
MFP	1,577,026	1,601,033	(24,007)	8,836,861	9,606,200	(769,339)	7,259,835	82%
Local Revenue	95,877	51,397	44,479	377,135	341,152	35,984	281,259	75%
Earned Fees	185,752	198,871	(13,119)	433,938	379,138	54,800	248,185	57%
State Revenue	-	1	(1)	511,215	455,415	55,800	511,215	100%
Federal Revenue	-	50,965	(50,965)	1,340,831	1,340,831	(0)	1,340,831	100%
Total Revenue	1,858,655	1,902,268	(43,613)	11,499,980	12,122,735	(622,755)	9,641,325	①
Expenses								
Salaries	884,119	910,855	26,735	4,936,120	5,336,488	400,367	4,052,001	82%
Employee Benefits	271,674	244,949	(26,725)	1,099,961	1,144,519	44,558	828,287	75%
Professional Services	184,113	234,160	50,047	1,649,866	1,767,458	117,592	1,465,752	89%
Purchased Property Services	264,560	249,804	(14,757)	1,577,321	1,652,747	75,426	1,312,760	83%
Other Purchased Services	200,320	333,879	133,559	1,533,032	1,499,321	(33,711)	1,332,712	87%
Supplies	55,513	116,971	61,458	408,605	415,805	7,200	353,091	86%
Furniture and Equipment	-	-	-	-	-	-	-	
Depreciation	27,900	31,554	3,654	189,327	189,327	0	161,427	85%
Dues, Fees, and Miscellaneous	21,479	8,996	(12,483)	92,000	85,036	(6,963)	70,521	77%
Total Expenses	1,909,679	2,131,169	221,490	11,486,231	12,090,700	604,469	9,576,552	②
Total Expenses	1,909,679	2,131,169	221,490	11,486,231	12,090,700	604,469	9,576,552	②
Net Income	(51,024)	(228,901)	177,876	13,749	32,036	(18,286)	64,774	③
Cash Flow Adjustments	(520,616)	(47,855)	(472,761)	(6,041)	22,871	(28,912)	514,574	④
Change in Cash	(571,640)	(276,756)	(294,884)	7,708	54,906	(47,198)	579,348	⑤

① REVENUE: \$623K BEHIND

Total enrollment slightly down, but greater drop in MFP enrolled students vs an increase in PreK students

② EXPENSES: \$604K AHEAD

- Not filling vacancies to match enrollment demographic shifts
- Reduction in contracted services by bringing some services in-house and renegotiating contracts
- Expecting reduced maintenance costs from prior year investments

③ NET INCOME: \$18K behind**④ CASH ADJ: \$29K BEHIND****⑤ NET CHANGE IN CASH: \$47K BEHIND**

	<i>Previous Year End</i>	<i>Current</i>	<i>Year End</i>
Assets			
Current Assets			
Cash	1,403,627	831,987	1,411,335
Accounts Receivable	477,926	180,484	477,926
Other Current Assets	-90,830	-99,354	-92,995
Operating Fixed Assets, Net	8,047,264	8,047,264	8,157,264
Total Current Assets	9,837,988	8,960,382	9,953,531
Noncurrent Assets			
Operating Fixed Assets, Net	7,315,707	7,315,707	7,425,707
Accumulated Depreciation	-3,213,117	-3,335,218	-3,947,000
Total Noncurrent Assets	4,102,590	3,980,489	3,478,707
Total Assets	13,940,578	12,940,870	13,432,238
Liabilities and Equity			
Liabilities			
Current Liabilities			
Other Current Liabilities	4,189,982	3,977,754	3,556,671
Accounts Payable	973,077	236,621	974,297
Total Current Liabilities	5,163,058	4,214,375	4,530,968
Total Long-Term Liabilities	0	0	
Total Liabilities	5,163,058	4,214,375	4,530,968
Equity			
Unrestricted Net Assets	10,398,965	8,777,520	8,777,520
Net Income	-1,621,445	-51,024	13,749
Total Equity	8,777,520	8,726,496	8,791,269
Total Liabilities and Equity	13,940,578	12,940,870	13,322,238

Coversheet

Discussion of the completed and signed Louisiana Compliance Questionnaire (For Audit Engagements of Charter Schools)

Section: III. New Business
Item: A. Discussion of the completed and signed Louisiana Compliance
Questionnaire (For Audit Engagements of Charter Schools)
Purpose: Discuss
Submitted by:
Related Material:
LFI_-_LLA_Audit_Questionnaire_-_FY26_cassandra_sanchez_ethan_cartwright.pdf



1601 Leonidas Street, New Orleans, LA 70118 • 504.620.5500 • www.lfi.us

LOUISIANA COMPLIANCE QUESTIONNAIRE (For Audit Engagements of Charter Schools)

Dear Chief Executive Officer:

Attached is the Louisiana Compliance Questionnaire that is to be completed by you or your staff. This questionnaire is a required part of a financial audit of Louisiana charter schools. The completed and signed questionnaire must be presented to and adopted by the governing body of your organization in an open meeting.

The completed and signed questionnaire and a copy of the adoption instrument must be given to the auditor at the beginning of the audit. The auditor will, during the course of his/her regular audit, test the accuracy of the responses in the questionnaire. It is not necessary to return the questionnaire to the Legislative Auditor's office.

Certain portions of the questionnaire may not be applicable to your organization. In such cases, it is appropriate to mark the representation "not applicable." However, you must respond to each applicable representation. A 'yes' answer indicates that you have complied with the applicable law or regulation. A 'no' answer to any representation indicates a possible violation of law or regulation and, as such, should be fully explained. These matters will be reviewed by the auditor during the course of his/her audit. Please feel free to attach a further explanation of any representation.

Your cooperation in this matter will be greatly appreciated.

Sincerely,

Michael J. Waguespack, CPA
Louisiana Legislative Auditor

Enclosure

1601 Leonidas Street, New Orleans, LA 70118 • 504.620.5500 • www.lfi.us

LOUISIANA COMPLIANCE QUESTIONNAIRE (For Audit Engagements of Charter Schools)

August 6, 2026 (Date Transmitted)

Kolder, Slaven & Company, LLC (CPA Firm Name)
183 S. Beadle Road (CPA Firm Address)
Lafayette, LA 70508 (City, State Zip)

In connection with your audit of our financial statements as of June 30, 2026 and for July 1, 2025 through June 30, 2026 (period of audit) for the purpose of expressing an opinion as to the fair presentation of our financial statements in accordance with accounting principles generally accepted in the United States of America, to assess our internal control structure as a part of your audit, and to review our compliance with applicable laws and regulations, we confirm, to the best of our knowledge and belief, the following representations. These representations are based on the information available to us as of _____ (date completed/date of the representations).

PART I. SCHOOL PROFILE

1. Name and address of the charter school.

Lycée Français De La Nouvelle-Orléans
 1601 Leonidas St
 New Orleans, LA 70118

2. List names, addresses, and telephone numbers of school officials. Include members of the governing board, chief executive and fiscal officer, and legal counsel.

Name	Position	Address	Phone	Email
Cassandra Sanchez	Chair			casanchez@lfno.org
Geri Robinson	Board Member			grobinson2@lfno.org



1601 Leonidas Street, New Orleans, LA 70118 • 504.620.5500 • www.lfi.us

Joey DiFatta	Vice President			jdifatta@lfno.org
Nicole Clark	Board Member			nclark@lfno.org
Leslie Perrin	Board Member			lperrin@lfno.org
Nekisha McGill	Secretary			nmcgill@lfno.org
Ethan Cartwright	Treasurer			ecartwright@lfno.org

3. Period of time covered by this questionnaire.

July 1, 2025 - June 30, 2026

4. Identify the charter school type and the parties to the charter.

Lycee Francais International de la Louisiane – Louisiana Board of Elementary and Secondary Education

5. Briefly describe the public services provided.

Public charter school serving 744 students in grades PK-12

6. Identify the expiration date of the current charter.

The expiration date of the current charter is July 30, 2029

LEGAL COMPLIANCE



1601 Leonidas Street, New Orleans, LA 70118 • 504.620.5500 • www.lfi.us

PART II. ADMINISTRATION

7. It is true that no member of the governing or management board has received any compensation other than reimbursement of actual expenses incurred while fulfilling duties as a member of such board (R.S. 17:3991(A)(1)(b)). YES
8. All members of the governing board and all school administrators meet the qualifications prescribed by the charter school agreement [R.S. 17.3991(B)(10)]. YES
9. Our actual management and accounting practices comply with those prescribed by the charter agreement [R.S. 17.3991(B)(16)]. YES
10. It is true that the school has maintained the types and amounts of insurance coverage specified by the charter agreement [R.S. 17.3991(B)(18)]. YES
11. The school is not affiliated with any religion or religious organization or institution [R.S. 17:3991(E)(1)]. YES

PART III. STUDENT ADMISSIONS

12. Student admission requirements, if any, include a system for appropriate admission decisions and the requirements have been applied on a consistent basis [R.S. 17:3991(B)(3)]. YES
13. It is true that all students reside within the jurisdiction of the school as described in the charter agreement [R.S. 17:3991(C)(1)(a)]. YES
14. The student application period is not less than one month nor more than three months [R.S. 17:3991(C)(1)(b)]. YES
15. No students, other than those enrolled in the preexisting school, if applicable, or those who attended the charter school in its previous year of operation, or the siblings of students who attended the charter school in its previous year of operation have been given preferential admission or have been admitted during the application period [R.S. 17:3991(C)(1)(c)(i) through (iii)]. YES

PART IV. INSTRUCTIONAL STAFF

16. The charter school has employed instructional staff who have at least a baccalaureate degree and who are subject to all provisions of state law relative to background checks applicable to the employment of public school personnel [R.S. 17: 17:3991(C)(6)]. YES



1601 Leonidas Street, New Orleans, LA 70118 • 504.620.5500 • www.lfi.us

PART V FIXED ASSETS

17. Yes, as a Type 4 charter school, if applicable, we have maintained records of fixed assets that clearly identify those assets belonging to the local school board [R.S. 17:3991(H)]. N/A
18. Yes, as a Type 1, Type 2, Type 3, Type 3B, or Type 5 charter school, if applicable, we have maintained records of fixed assets that clearly identify those assets acquired with public funds, which, if the school ceases to operate, become the property of the chartering authority [R.S. 17:3991(H)]. YES
19. The charter school, regardless of type, has maintained records of fixed assets that clearly identify those assets which were acquired with private funds and which remain the property of the nonprofit organization [R.S. 17:3991(H)]. YES

PART VI COUNT OF STUDENTS

20. It is true that the student count reported to the local school board or the Louisiana Department of Education, as applicable, represents the actual number of eligible students enrolled in the charter school as of October 1 of the funding year [R.S. 17:3995(A)(1)]. YES

PART VII OPEN MEETINGS LAW

21. We have complied with the laws pertaining to open and public meetings (R.S. 42:11 through 42:28).
YES

PART VIII PUBLIC RECORDS ACT

22. It is true that we have complied with the laws pertaining to public records (R.S. 44:1 through 44:39).
YES

PART IX PUBLIC BID LAW

23. It is true that we obtained bids for any erection, construction, alteration, improvement, or repair of a public facility or immovable property (R.S. 38:2211 through 38:2259).
YES



1601 Leonidas Street, New Orleans, LA 70118 • 504.620.5500 • www.lfi.us

PART X CODE OF ETHICS LAW FOR PUBLIC OFFICIALS AND PUBLIC EMPLOYEES

24. It is true that no employees or members of the governing or management board have accepted anything of value, whether in the form of a service, loan, or promise, from anyone that would constitute a violation of R.S. 42:1101-1124. YES

25. It is true that no member of the immediate family of any member of the governing or management board of the charter school has been employed by the charter school under circumstances that would constitute a violation of R.S. 42:1119, except as applies to any person employed by the charter school prior to August 15, 2003. YES

PART XI STATE AUDIT LAW

26. We have had our financial statements audited in a timely manner in accordance with R.S. 24:513..

YES

27. We did not enter into any contracts that utilized state funds as defined in R.S. 39:72.1 A. (2); and that were subject to the public bid law (R.S. 38:2211, et seq.), while the agency was not in compliance with R.S. 24:513 (the audit law).

YES

PART XII GENERAL

28. It is true that the actual operations of the school agree with those specified in its approved charter (See Charter). YES

PART XIII ISSUERS OF MUNICIPAL SECURITIES

29. It is true that we have complied with the requirements of R.S. 39:1438.C. N/A

PART XIV REPORTING

30. We have complied with R.S. 24:513 A. (3) regarding disclosure of compensation, reimbursements, benefits and other payments to the agency head, political subdivision head, or chief executive officer.

YES



1601 Leonidas Street, New Orleans, LA 70118 • 504.620.5500 • www.lfi.us

31. We have complied with R.S. 24:515.2 regarding reporting of pre- and post- adjudication court costs, fines and fees assessed or imposed; the amounts collected; the amounts outstanding; the amounts retained; the amounts disbursed, and the amounts received from disbursements.

YES

The previous responses have been made to the best of our belief and knowledge. We have disclosed to you all known noncompliance of the foregoing laws and regulations, as well as any contradictions to the foregoing representations. We have made available to you documentation relating to the foregoing laws and regulations.

We have provided you with any communications from regulatory agencies or other sources concerning any possible noncompliance with the foregoing laws and regulations, including any communications received between the end of the period under examination and the issuance of this report. We acknowledge our responsibility to disclose to you, the Legislative Auditor, the Louisiana Department of Education, and the applicable state grantor agency/agencies any known noncompliance that may occur subsequent to the issuance of your report.

Nekisha McGill Secretary 08/22/2026 Date

Ethan Cartwright Treasurer 08/27/2026 Date

Calby President 08/23/2026 Date



Completed Document Audit Report

Completed with SignWell.com

Title: LFI - LLA Audit Questionnaire - FY26

Document ID: 990e8f7d-9cf9-40d9-a27b-aa4fe9df0ad9

Time Zone: (GMT+00:00) Coordinated Universal Time

Files

LFI - LLA Audit Questionnaire - FY26 (Branded) (1).pdf - 7 pages

Aug 22, 2026 22:43:21 UTC

Activity

	Jordan Drew	created the document (jdrew@lfno.org)	Aug 22, 2026 22:44:02 UTC
	IP: 72.200.63.198		
	Jordan Drew	sent the document to c.sanchez325@outlook.com, ecartwright01@gmail.com, and nhmcgill@gmail.com	Aug 22, 2026 22:48:16 UTC
	IP: 72.200.63.198		
	Nekisha McGill	first viewed document (nhmcgill@gmail.com)	Aug 23, 2026 02:05:39 UTC
	IP: 2600:1702:632e:c800:daf2:a596:1fb5:fcdd		
	Nekisha McGill	signed the document (nhmcgill@gmail.com)	Aug 23, 2026 02:06:05 UTC
	IP: 2600:1702:632e:c800:daf2:a596:1fb5:fcdd		
	Cassandra Sanchez	first viewed document (c.sanchez325@outlook.com)	Aug 23, 2026 23:12:15 UTC
	IP: 2600:387:f:a10::c		
	Cassandra Sanchez	signed the document (c.sanchez325@outlook.com)	Aug 23, 2026 23:13:31 UTC
	IP: 2600:387:f:a10::c		
	Ethan Cartwright	first viewed document (ecartwright01@gmail.com)	Aug 27, 2026 21:43:13 UTC
	IP: 208.117.207.86		



Ethan Cartwright

signed the document (ecartwright01@gmail.com)

Aug 27, 2026

21:44:37 UTC

IP: 208.117.207.86

Coversheet

Discussion of SY27-28 Private Early Childhood Program and Public Pre-K Enrollment Policy

Section: III. New Business
Item: B. Discussion of SY27-28 Private Early Childhood Program and Public Pre-K Enrollment Policy
Purpose: Discuss
Submitted by:
Related Material: PRIVATE EARLY CHILDHOOD PROGRAM AND PUBLIC PK POLICY.pdf

PRIVATE EARLY CHILDHOOD PROGRAM AND PUBLIC PRE-K ENROLLMENT POLICY

School: Lycée Français International de la Louisiane

Effective Date: September 22, 2026

Approved By: Lycée Français International de la Louisiane Board of Directors

1. Purpose

Pursuant to La R.S.R.S. 17:407.21 et seq. Lycée Français International de la Louisiane is committed to providing accessible, high-quality pre-kindergarten ("Pre-K") education to eligible children while complying with all applicable Louisiana laws, Louisiana Department of Education ("LDOE") requirements, applicable funding requirements, and the school's charter. This policy establishes the school's requirements regarding Pre-K tuition, fees, eligibility, enrollment, publicly funded Pre-K seats, and optional services.

2. No Tuition for Public Charter School Enrollment

Lycée Français International de la Louisiane is a public charter school. The school shall not charge a student tuition or an attendance fee as a condition of enrollment in the school's publicly offered LA-4 PK educational program to families that qualify for the LA-4 program. Louisiana law provides that Pre-K programs offered by charter schools are not included in the ordinary charter-school funding calculation unless funding is specifically provided for that purpose. The school shall maintain appropriate enrollment and financial records for its Pre-K program. The school shall therefore maintain a clear distinction between the public charter-school program, LA-4 PK programming, and any separately funded private early-childhood program. No employee, administrator, board member, advertisement, enrollment document, or financial document may represent the private program as a tuition-based version of the public charter school.

3. Pre-K Eligibility

Eligibility for the School's Pre-K program shall be determined in accordance with applicable Louisiana law, LDOE requirements, the school's charter, and the funding source supporting the child's Pre-K seat. The school shall establish and publish applicable age, residency, eligibility, documentation, and enrollment requirements.

For public Pre-K programs governed by applicable Louisiana law, the school shall follow the age requirements established by law and applicable LDOE guidance. Current Louisiana law provides specific age requirements for public and nonpublic Pre-K programs.

4. Publicly Funded Pre-K Seats

The school may operate Pre-K using state, local, federal, grant, or other public funding for which the school or its students qualify. Because Louisiana law provides that children enrolled in a charter school's Pre-K program are not included in the ordinary charter-school funding calculation unless funding is specifically provided for that purpose, the school shall maintain separate records of Pre-K enrollment and funding sources as required. The school shall comply with all restrictions associated with each funding source and shall not collect tuition or fees in a manner that conflicts with the requirements of the applicable funding program.

5. Optional Fees and Services

The school may establish reasonable charges for optional services when permitted by law and applicable program requirements. Examples may include:

- Optional before-school care;

- Optional after-school care;
- Meals or other services when charges are permitted by applicable law or program requirements; and
- Other optional services approved by the school's governing authority.

No optional service may be structured in a manner that effectively requires a parent to purchase the service as a condition of receiving the student's publicly funded Pre-K education through LA-4 grant funding.

6. Fee Schedule and Notice to Families

Before collecting any permissible fee, the school shall publish or otherwise provide parents and legal guardians with:

5. The name, purpose, and amount of the required fee;
6. The service or item provided in exchange for the fee;
7. Applicable payment deadlines;
8. No refund policy

Subject to approval by the governing authority and confirmation of legal and regulatory compliance, the school may establish or participate in a separate private early-childhood program serving children who are not enrolled in the school's public educational program. The private program may include services such as:

- Preschool;
- Early childhood education;
- Extended-day early learning;
- Before-school care;
- After-school care;
- Summer early-childhood programming; and
- Other early-childhood services permitted by law.

The private program may charge reasonable tuition amount of \$ 8,500 and any additional fees only to the extent that the program is legally authorized to do so and the charges are not tuition or attendance fees imposed on pupils of the public K-12 charter school.

7. Financial Assistance and Waivers

The school may require all families to be screened for LA-4 eligible prior to being offered a tuition-based seat to ensure financial assistance for families based on qualified financial need. The school will require full payment of all tuition by September 4th and encourage families to apply for financing through a financial institution. The school will not gift or loan funds for tuition payments. Families that have been rejected by financial intuitions and are in good financial standing with school with no outstanding debts, fees, or financial obligations to the school may be offered an advanced payment option at a higher tuition cost with written approval by the superintendent.

8. Prohibited Practices

The school shall not:

- Charge tuition for a student's enrollment in the public charter school's K-12 educational program;
- Require payment of an optional fee as a condition of receiving publicly funded Pre-K instruction; or
- Use Pre-K fees in a manner inconsistent with applicable Louisiana law, LDOE requirements, grant requirements, or the school's charter.

9. Enrollment and Admissions

The school shall maintain enrollment procedures that are consistent with its charter, Louisiana law, applicable LDOE requirements, and the requirements of the funding source supporting the Pre-K program. All students will be screened for LA-4 Tuition PK seats prior to being offered a tuition PK seat. If applications exceed available Pre-K seats, the school shall use a legally permissible enrollment and selection process and shall communicate the process to families in advance.

10. Attendance and Withdrawal

Parents and legal guardians are responsible for complying with the state's attendance requirements. The school does not offer any form of refunds for tuition, fees, or services under any circumstances.

11. Accounting and Use of Fees

All permissible fees collected by the school shall be:

- Properly documented;
- Deposited and accounted for through the School's financial system;
- Used for authorized purposes;
- Reported as required by applicable law, funding agreements, and School policy; and
- Subject to the School's financial controls and audit requirements.

12. Parent Complaints and Appeals

Parents or legal guardians who believe a fee has been improperly assessed may submit a written complaint to the school's [Principal/Director of Early Childhood/Business Office]. The School shall review the complaint and provide a written response within [15] business days, when practicable. A parent or legal guardian may appeal the decision up to the Chief Executive Officer/Superintendent in accordance with the School's grievance procedures.

13. Review Process

This policy shall be reviewed periodically for consideration of tuition increases and revised as necessary to remain consistent with changes to:

- Louisiana Revised Statutes;
- Louisiana Board of Elementary and Secondary Education ("BESE") requirements;
- Louisiana Department of Education guidance;
- Pre-K funding programs;
- The school's charter; and
- Applicable federal requirements.

14. Effective Date

This policy shall become effective upon approval by the school's governing authority and shall remain in effect until amended or repealed with an private early childhood tuition rate of **\$8,500 per child each school year**.

Approved: _____

Date: _____

Board Chair/Authorized Representative: _____

Coversheet

Discussion of SY26-27 Teacher and Staff Stipend Plan

Section:	III. New Business
Item:	C. Discussion of SY26-27 Teacher and Staff Stipend Plan
Purpose:	Discuss
Submitted by:	
Related Material:	Executive Order_26-047_TeacherandSupportStaff_StipendGuidance.pdf



Executive Order 26-047 Teacher and Support Staff Stipend Guidance

August 2026

This document provides answers to questions regarding how a school system demonstrates compliance and how it may use the redirected funds governed by Executive Order 26-047.

For further information, send inquiries to schoolfinancehelpdesk@la.gov or call the Office of School System Financial Services at 225.342.3617.

What does the Executive Order 26-047 require?

Executive Order 26-047 reduced the Minimum Foundation Program (MFP) by \$168 million and redirected those funds through the Department of Education to ensure that teachers and support staff receive a compensation (stipends or pay raises) increase for the 2026–2027 school year of at least \$2,000 for teachers and \$1,000 for support staff.

How was the \$168 million calculated?

The \$168 million is the cost of a one-time stipend of \$2,000 to classroom teachers and \$1,000 to support staff, including the employer retirement contribution (19.11% for TRSL and 19.5% for LSERS). The cost of the stipends is calculated on the staff FTE reported by each school system in the Fall 2025 staffing data collection.

Which systems and schools are impacted by the Executive Order?

City and parish school systems, Legacy Type 2 charter schools, New Type 2 charter schools, Lab schools, state schools, and RSD operated and Type 5 charter schools will receive the allocation. All school systems shall distribute the Executive Order Allocation to staff as prescribed.

How to comply with the Executive Order 26-047?

The increase may take the form of a stipend or a pay raise. The following scenarios demonstrate compliance:

Scenario	Required Action	Implementation
MEETS the threshold Adopted 2026–27 budget and salary schedule include a stipend or pay raise of at least \$2,000 (teachers) / \$1,000 (support staff).	No further action — compliance reached. Not required to issue any additional stipend or raise.	Deposit the full payment into the General Fund and budget it for expenses as deemed appropriate.
FALLS SHORT of the threshold Adopted budget and salary schedule include a stipend or pay raise, but it is less than \$2,000 (teachers) / \$1,000 (support staff).	No later than May 1, 2027, issue additional stipends or raises so the 2026–27 total for each employee reaches at least \$2,000 (teachers) / \$1,000 (support staff).	Pay the remainder of the stipends to equal \$2,000 for teachers and \$1,000 for support staff first. Deposit the funds that remain after the stipend payment into the General Fund and budget it for expenses as deemed appropriate.

NO increase provided Adopted 2026–27 budget and salary schedule did not include any stipend or raise.	No later than May 1, 2027, use the Stipend Payment to provide stipends of \$2,000 (teachers) and \$1,000 (support staff).	Distribute the payment as stipends by May 1, 2027.
---	--	---

Do step increases within the salary schedule qualify towards a pay raise?

Moving up a step for another year of service or added education does not count. However, if the school system increased the amounts of each pay step or education increase in 2026-27, the amount added does count.

Example: Step 6 of salary schedule paid \$1,000 last year. If the system raises Step 6 to \$1,500 in the 2026-2027 school year, the added \$500 counts toward the pay raise. The prior existing step increase from Step 5 to Step 6 does not qualify.

What implementation scenarios are possible?

Scenario 1: The increase MEETS the required amount

If the school board formally adopted a 2026–2027 budget (under La. R.S. 39:1301–1315) and a salary schedule (under La. R.S. 17:418) that already includes a stipend (funded by sales tax or general fund) or pay raise of at least \$2,000 for teachers and \$1,000 for support staff, school system is considered compliant.

- No further action – compliance reached.
- **Implementation:** Place the full amount of the Executive Order Allocation in the General Fund and budget it for expenses as deemed appropriate.
- **Substantiate Compliance:** Every stipend or pay raise must be substantiated with the following:
 - Board minutes approving the budget that includes the stipends or pay raises; and
 - Board minutes adopting the salary schedule that includes the stipends or pay raises.

Board minutes must be submitted to LDOE within the timeline and in the manner designated.

Scenarios 2: The increase FALLS SHORT of the required amount

If the adopted 2026–2027 budget (La. R.S. 39:1301–1315) and salary schedule (La. R.S. 17:418) include a stipend (funded by sales tax or general fund) or pay raise that is less than \$2,000 for teachers or \$1,000 for support staff, the school system must provide a stipend or pay raise for the difference.

- **Budget adjustments:** Budget or salary-schedule revisions will be needed to implement the required increase.
- **Issue additional stipends or pay raises** so that the total of all 2026–27 increases equals at least \$2,000 for teachers and \$1,000 for support staff no later than May 1, 2027.
- **Implementation:** First pay the remainder needed to bring each employee to \$2,000 (teachers) / \$1,000 (support staff). Deposit the funds that remain after the stipend payment into the General Fund and budget it for expenses as deemed appropriate.

- **How should additional expenses be funded?** Any budget reductions made to cover the required increase should be applied to non-instructional expenditures. Security, transportation, and food services must remain intact.
- **Substantiate Compliance:** Every stipend or pay raise must be substantiated with both of the following:
 - Board minutes approving the budget that includes the stipends or pay raises; and
 - Board minutes adopting the salary schedule that includes the stipends or pay raises.
 - Board minutes must be submitted to LDOE within the timeline and in the manner designated.

Scenario 3: NO increase is provided

If the board did not adopt a 2026–2027 budget (La. R.S. 39:1301–1315) and salary schedule (La. R.S. 17:418) that included a stipend or pay raise, the Executive Order Allocation must be used to provide stipends.

- **Budget adjustments:** Budget or salary-schedule revisions will be needed to implement the stipends.
- **Provide stipends** of \$2,000 for teachers and \$1,000 for support staff no later than May 1, 2027.
- **Implementation:** Funds must be expended as stipends.
- **How should additional expenses be funded?** Any budget reductions made to cover the required increase should be applied to non-instructional expenditures. Security, transportation, and food services must remain intact.

What documentation is required from the school system to substantiate compliance?

Every stipend or pay raise must be substantiated with both of the following:

- Board minutes approving the budget that includes the stipends or pay raises; and
- Board minutes adopting the salary schedule that includes the stipends or pay raises.

Submission: Board minutes must be submitted to LDOE within the timeline and in the manner designated.

Which positions are included in the calculation of the Executive Order Allocation?

Teacher Position	Object Code	Function Code
Teacher	112	1000 – 2200 excluding 1530 & 1531
Support Position	Object Code	Function Code
Aides	115	1000-4900
Support Supervisors	111	2130, 2300, 2500-4900 excluding 2311, 2321, 2324, 2831, 2832
Clerical/Secretarial	114	1000-4900
Service Workers	116	1000-4900
Skilled Craftsmen	117	1000-4900
Degreed Professionals	118	1000-4900 excluding 2134
Other Personnel	100,110, and 119	1000-4900

Which positions are NOT included in the calculation of the Governor's Executive Order Allocation?

Position	Object Code	Function Code
Therapists/Specialists/Counselors	113	1000- 2200
School Site-based Principals, Assistant Principals, and Other School Administrators	111	2400
Central Office Certificated Administrators	111	1000-2200 & 2324, 2831, and 2832
School Nurses	118	2134
Sabbaticals	140	1000-2200s, and 2400s
Pre-K Program Teachers and Support Positions	Various	1530 and 1531
Resident Teachers	112	Various

What is an object code?

An object code is used to describe the service or commodity obtained as the result of a specific expenditure. In the case of staffing, the object code identifies the staff type.

What is a function code?

The function code describes the activity for which a service is acquired. In the case of staffing data, the function code identifies the activity in which a staff member participates.

In what document are the object and function codes defined?

Object and function codes are defined in the LDOE's accounting framework found within *Bulletin 1929, Louisiana Accounting and Uniform Governmental Handbook* ([LAUGH](#)).

What specific information determines if a position is a teacher or support staff position?

The object and function code combinations reported in the annual fall staffing data collection for each position are the determining factors for identifying positions as either a teacher or support staff. The staffing collection submission guidance provides information on the different object/function combinations available and can be viewed at [EdLink 360 support page](#).

Coversheet

Discussion of Enrollment and Marketing Plan for Lafayette Campus

Section:	III. New Business
Item:	D. Discussion of Enrollment and Marketing Plan for Lafayette Campus
Purpose:	Discuss
Submitted by:	
Related Material:	Enrollment_Marketing_Plan_Overview.pdf

Enrollment & Marketing Plan Overview

New Public Charter School — Lafayette Parish, Louisiana | Opening August 2027

LOCATION
Lafayette Parish, Louisiana

APPLICATION WINDOW OPENS
October 15, 2026

GOVERNING REGULATION
Louisiana Bulletin 126

Enrollment Plan

- Open, non-discriminatory enrollment for all eligible Lafayette Parish students, in full accordance with Bulletin 126.
- Initial application window opens October 15, 2026, giving families approximately 10 months to apply before the August 2027 launch.
- If applications exceed available seats in a grade, admission is determined by a random, public lottery, with any board-approved priority categories (e.g., founding staff/board children, siblings of enrolled students) applied first, per Bulletin 126.
- Students not selected are placed on a grade-level waitlist in lottery order.
- Enrollment data and lottery results are reported to LDOE in accordance with state reporting timelines.

Marketing Best Practices

- Sustained, multi-channel presence — pair paid media (TV, radio, billboards) with grassroots visibility at community events to build awareness well ahead of the application window.
- Consistent, professional branding across every touchpoint — tent, swag, video, and digital ads should all be visually unified.
- Local, culturally-aligned partnerships — prioritize sponsorships and events that reach target families where they already gather.
- Lead capture & follow-up — collect contact information at every event and route it into a consistent outreach and application-reminder cadence.
- Track cost-per-lead and applications generated by channel/event to refine spend as the campaign progresses.

Marketing Activities Already Underway (Founding School Leader & Team)

- **Paid Media & Video:** Marketing funds are expected soon; channel allocation across TV, radio, billboards, and other advertising is pending. A professionally produced video is planned if a commercial moves forward, with campaign ownership still to be assigned.
- **Event Materials:** Purchases underway for a logoed event tent, swag, and pamphlets, with swag inventory to be replenished; requests are being routed through established purchase forms for credit card funding.
- **Halloween Event (Zoo):** Confirmed appearance with a logoed tent, candy/treats, a children's activity, and swag/pamphlet distribution.
- **October Festival — Decision Pending:** Two sponsorship options under review: a \$2,500 package (Friday evening–Saturday; significant time commitment) or a \$500 tent-space-only option (logo visibility only, no material distribution).
- **Festivals Acadiens et Créoles — Band Fan Sponsorship (\$2,500):** Includes a branded 10x10 tent, on-site distribution of materials and data collection, band-performance banner recognition, listing on the festival's Band Fan webpage, and social media promotion.