

## SY2023-24 Annual Monitoring Reports Portfolio Summary

In school year 2023-2024, charter districts were successful in the following areas of the Performance Framework:

- Data from the spring administration of the Maine Through Year Assessment is used to report proficiency outcomes and 8 of 9 schools are **meeting** or **exceeding** reading expectations with several grade levels performing above state averages;
- 6 of 7 charter high schools are **meeting** or **exceeding** expectations for 4-year high school completion and surpassing the annual MDOE goal of 87%;
- This is the first year that the Commission has measured 5 and 6-year high school completion and 6 of 7 charter high schools are **meeting** or **exceeding** expectations. 5 of 7 have completion rates that **exceed** the state average;
- Charter high schools largely use the Accuplacer to assess for college-readiness. 6 of 7 are **exceeding** framework expectations;
- Successful participation in post-secondary activities continues to be strong. 6 of 7 charter high schools are **exceeding** expectations with 4 schools reporting 100% successful completion;
- In the spring, schools use the Panorama survey to measure school climate and family engagement. Survey responses from all stakeholder groups (families, students, teachers, and staff) are in the **exceeding** expectations for 4 of 9 public charter schools;
- All charter school governing boards **meet** expectations for the number of meetings held throughout the school year;
- Public charter schools are required to provide data and submit reports to the Commission throughout the year using the Epicenter platform. 9 of 9 schools are **meeting** or **exceeding** expectations for timely reporting and submission accuracy.
- All facilities support programming;
- 8 of 9 charter schools submitted their annual 3-year financial plan;
- School persistence throughout the year and from year-to-year remains high with most schools **meeting** or **exceeding** framework expectations; and
- Subgroup performance is an area of strength across the portfolio.

Areas demonstrating required growth are as follows:

- Results from the spring administration of the Maine Through Year Assessment show that math proficiency continues to be a challenge across the portfolio with 5 of 9 charter schools **not meeting** or **approaching** framework expectations;
- Chronic absenteeism remains high with 5 of 9 schools **not meeting** or **approaching** expectations. *(On a positive note, 5 of 9 schools have chronic absenteeism rates that are below the state average.)*;

- 3 of 3 schools with students in grades 3-5 are in the **not meeting** expectations range for responses on the required scales of the annual Panorama school climate and family engagement survey;
- Agendas for governing board meetings must be posted at least 5 days prior to a board meeting and meeting minutes posted no more than 5 days after approved - 8 of 9 governing boards are **not meeting** this expectation;
- Governing boards are expected to participate in annual training and professional development. 6 of 9 schools are **not meeting** this requirement.