PORTFOLIO

Marcia Paper Marcia Paper Marcia Mar				1										
Marcher of Source (Sale 28 90 45 90 92 92 92 92 92 92 93 92 93 92 93 94 95 95 95 95 95 95 95		July	August	September			December	January	February	March	April	May	June	Totals
Grade Structions														
Personal Color	Number of Students Exited	24	90	45	46	23	26	42	20	22	16	ь	125	485
Personal Color	Grade Breakdown		I	l		1	1		1		I			
March Marc		3	2	1	0	3	0	4	1	1	3	1	8	27
166 169														
Mathematical Control Mathematical Control														
Control Cont	2nd Grade	0	1	1	2	1	0	1	0		0	0	6	12
See Concess Concess	3rd Grade	0	3	0	1	0	0	1	1	0	0	0	3	9
Section Sect	4th Grade	0	3	0	0	1	0	0	0	1	0	1	4	10
The Count 1								0					6	
Bit Class 2			4				0	1	0		0			
## Claries 8 30 8 6 4 2 8 8 2 0 0 1 14 75	7th Grade	1	4	8	6	2	6	5	1	3	1	1	11	49
100 Carel 4 20 22 6 4 7 0 5 2 4 2 14 4 5 15	8th Grade	2	8	2	4	4	2	7	1	4	2	0	30	66
100 100	9th Grade		10			4	2	8	8	2		0	18	75
Section						4	7	6		2	4	1		
Center frustations		4					1					0		
Marco 7	12th Grade	1	8	4	7		1	1	0		1	1		28
Marco 7														
Marco 7	Gender Breakdown													
Secretar Secretar		7	47	20	21	13	12	15	11	12	8	4	59	229
Recertification Recent R														
Recurring Mission of Asista Nation 0														
American Indian or Abstra Native 0									•					
American Indian or Abstra Native 0	Race/Ethnicity													
Black or African American 0		0	0	0	0	0	0	0	1	0	0	0	2	3
Black or Affician American 0														
Hispanic Later 1														
Two or Nore Reces 2 9 1 4 2 2 6 6 1 0 0 1 8 38 38 30 30 30 30 30														
No. 21 72 39 40 20 21 33 18 21 16 5 103 409														
Solution Property 1														
Yes	Winte		, , , _	- 00	40			- 00	10		10		100	400
Yes	504 Plan													
Special Education		1	10	6	5	3	2	4	2	3	1	0	14	51
Special Education Yes 0 5 6 8 5 8 13 6 6 5 1 31 94														
Performance	NO.	20		00	71			- 00	10	10	10			707
Performance	Special Education													
Recommically Disadvantaged		0	5	6	8	5	8	13	6	6	5	1	31	94
Economically Disadvantaged														
Yes 13 25 24 23 9 16 24 12 16 8 6 42 218	140	27	00	- 00	- 00	10	10	2.0	1.7	10			J-7	001
Yes 13 25 24 23 9 16 24 12 16 8 6 42 218	Fconomically Disadvantaged													
No		12	25	24	23	٥	16	24	12	16	Ω	6	42	219
Returning Student														
Section Sect	140		00		20	1.4	10	10					- 00	207
Section Sect	Poturning Student	1Ω	43	10	17	6	10	12	6	11	6	1	48	190
End Status Reason														
Transfer to a Maine private school	13t Teal Student	- 0	47	- 33	23	1/	10	23	14	11	10		- //	230
Transfer to a Maine private school	End Status Reason		I								I			
Transfer to a Maine public school in same LEA		1	4	0	2	0	0	0	0	n	0	n	Ω	15
Transfer to a public school in a different EA. 177 70 32 2 25 13 177 244 12 15 5 3 3 74 307 Transferred to home schooling 2 10 8 15 7 8 12 7 6 7 1 7 90 Transferred to home schooling 2 10 8 15 7 8 12 7 6 7 1 7 90 Transferred to a charter school 1 4 5 0 0 0 0 2 0 0 0 0 0 0 0 17 29 Expelled 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0														
Transferred to home schooling														
Transferred to a charter school														
Expelled														
Reached maximum age for services 0														
Discontinued schooling (student formally withdrew)														
Not enrolled; eligible to return 0												1	1	7
Withdrawn; under the age for compulsory attendance 2 0 0 0 3 0 1 3 1 0 13 Withdraw & enrolled in ABE, Adult Ed, or Adult ESL Program 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 <														,
Withdrew & enrolled in ABE, Adult Ed, or Adult ESL Program 0														
Number N														
Language														
Arabic O O O O O O O O O	variancew & emotied in worklorde of other training program	U	U	U	U			U	. 0	U		U	U	U
Arabic O O O O O O O O O	Language		1								1			
English		0	0	0	0	0	1	0	0	0	0	0	0	1
French O O O O O O O O O														
German O O O O O O O O O														
Spanish O O O O O O O O O														
Spanish O 1 1 O O O O O O O														
Portugeuse 0 0 0 0 0 0 0 0 0														
English Learner														
Yes 0 2 0 0 0 0 0 0 1 0 0 0	Portugeuse	υ	0	0	0	0	0	0	0	1	0	0	1	2
Yes 0 2 0 0 0 0 0 0 1 0 0 0	Product 1		1	1		1	1				1			
No		-	 	_		 _	<u> </u>		<u> </u>		<u> </u>	_		-
End Status Reason "Other" Status Reason "Other Reason Text														
Transferred to a Maine private school 0 0 0 0 0 0 0 0 0	No	24	88	45	46	23	26	42	20	21	16	- 6	125	482
Transferred to a Maine private school 0 0 0 0 0 0 0 0 0	Fad Control Brown 116 11 11													
Transferred to a school in a different state									_					
Transferred to a school in a different country 0 1 0 1 0 1 0<														
Transferred to a public school in a different LEA 0 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>														
Transferred to a charter school 0 0 0 0 0 0 0 0 0														
Transferred to home schooling 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0														
Graduated 0 3 0 12 4 6 19 12 13 2 1 446 518														
	Graduated	0	3	0	12	4	6	19	12	13	2	1	446	518