Maine Virtual Academy Amendment Request – Enrollment Expansion

Charter District Information

Date of Request: July 18, 2023.
Charter District Name: Maine Virtual Academy (MEVA).
Mailing Address: 6 East Chestnut Street, Suite 230, Augusta, Maine 04330.
Contact Person: Dr. Melinda Browne, Head of School.
Contact Telephone Number: (207) 613-8900.
Contact Email Address: mbrowne@mainevirtualacademy.org.

Please address all the following criteria in your request.

1. *Describe how the amendment request is consistent with the school's mission and vision.*

MEVA's mission and vision focus on helping students' academic achievement, proficiency, and growth, postsecondary readiness, and twenty-first century skills. MEVA develops excellent virtual teachers and faculty who work tirelessly to improve students' outcomes. Given our differentiated educational alternatives and strong stakeholder satisfaction, MEVA wishes to serve more students and families.

2. *Describe the need to adjust enrollment and/or increase the grade span. How was that need determined? Demonstrate a compelling case that there is demand for the expansion.*

MEVA benefits from expanding enrollment for funding an added science teacher and sustaining our summer programming. We decided MEVA's needs through the multi-year financial planning process.

3. *Provide evidence that the school has engaged and responded to community stakeholders, including families and school staff.*

MEVA weighed the proposed enrollment expansion with our faculty. The MEVA governing board reviewed and discussed the enrollment expansion proposal at their July 18th, 2023, governing board meeting. The expansion responds to the families who want to join our school community, but who are on the waitlist due to space limitations. MEVA's waitlist was typically about one hundred students.

4. *Describe the desired results from an enrollment adjustment and/or increase in grade span.*

MEVA is requesting to increase our enrollment cap from 390 students to 450 students, keeping the plus/minus ten percent margin.

5. *Provide a table showing the historical distribution of enrolled students in the present grade span, and the projected distribution of students by grade if the amendment request is granted.*

Grade	10/1/2021	10/1/2022	Projected
7	38	31	40
8	44	56	60
9	67	55	60
10	94	85	90
11	98	113	100
12	96	98	100
Total	437	438	450

The proposed enrollment expansion increases our student count by about a dozen students during the first year of implementation.

6. *Explain any unique circumstances related to the school's academic performance and academic growth, and corrective actions taken to address challenges in these areas of school performance.*

Supporting documents in the attached Appendix illustrate that:

- MEVA students outperformed the state during the spring 2022 Maine Educational Assessment (MEA) math and English Language Arts.
- MEVA students met fall to spring growth targets and increased their achievement percentiles in combined grades 7-11, math, reading, and language usage, for School Year 2022/2023.
- Longitudinal NWEA data (2018-2023) indicates that students who stay enrolled at MEVA make consistent academic gains year after year.
- MEVA School Year 2022/2023 Maine Charter School (MCSC) Annual Monitoring data shows that MEVA is meeting/exceeding its academic performance measures.
- MEVA is addressing students' learning losses due to the pandemic and other disruptions by applying aggressive interventions, including offering customized courses and high-quality tutoring during the academic year and summer.

7. *Provide an action plan for implementation. Include: a timeline, action(s) to be taken, designated point person, and start date and projected completion date.*

MEVA is requesting to implement the enrollment expansion beginning in spring 2024, with a view towards enrolling 450 students by 10/1/2024.

8. *Provide a staffing chart and narrative staffing plan to support the planning and implementation of the proposed increase in enrollment and/or grade span.*

MEVA Faculty	**SY-2023/2024 (Current)**	**Projected**
CEO/Head of School	1	
Classroom Teachers:		
• Math	6	
• English	7	
• Science	4	+1
• Social Studies	4	
• Fine Art	2	
• Physical Education/Health	1	
• World Languages	2	
Title IA Teachers	2	
Special Education Teachers/Case Managers	8	
Educational Technicians	13	
Guidance Counselors	2	
Operations Manager	1	
Academic Administrator	1	
Special Education Administrator	1	
Attendance Technology Support Liaison	1	
Registrar	1	
Secretaries	2	
Human Resources/Accounts Payable	1	
Business Manager	1	
Total Headcount	**61**	**+1**

As the above table illustrates, MEVA plans to increase our current employee headcount by one science teaching position, resulting in a faculty of sixty-two (62) people.

9. *Describe the financial resources that are necessary to implement the school's expansion, including the sources of revenue for the successful implementation of the proposed change. Describe contingency planning for potential challenges in cash flow or budget shortfalls.*

MEVA's strong financial position allows us the flexibility to implement the proposed enrollment expansion using our existing revenues and reserves.

10. *Provide financial projections for the proposed expansion. Financial projections should reflect both immediate and long-term considerations that have been identified in implementation of the proposed amendment. Provide a detailed narrative explaining the financial forecasts, and the assumptions.*

MEVA is sending a multi-year financial plan, under separate cover, which incorporates the proposed enrollment expansion. We have no concerns about the school's financial forecasts.

11. *Indicate if the current facility will accommodate the expansion, or if additional space and/or renovations will be required.*

MEVA's current facility will accommodate the enrollment expansion.

12. *If the school contracts with an ESP, describe how the ESP will support the planning and implementation of the proposed amendment.*

MEVA contracts with Stride (K12) for our enrollment services. We are confident that the Stride enrollment team can support MEVA's proposed expanded enrollment. Stride has an excellent record to date.

Appendix

The attached appendix supplies supporting data, as follows:

- Spring 2022 Math/ELA State Testing Results from the ESSA Dashboard.
- Spring 2023 NWEA Math Growth and Achievement.
- Spring 2023 NWEA Reading Growth and Achievement.
- Spring 2023 NWEA Language Usage Growth and Achievement.
- Longitudinal NWEA Data 2018-2023.
- SY-2022/2023 Annual Monitoring Performance Data.

2021-2022

Maine Virtual Academy

Grades: 07-12 | District ID: 1739 | Superintendent: Melinda Browne

Home

Academic Performance on the Assessments by Student Population

State and federal laws require that all students participate in summative assessments in designated content areas and grades. These assessments are a single data point and do not fully demonstrate what a student can do. Summative assessments should be used in conjunction with local assessments and other measures to help educators, parents and educational leaders support students.

NOTE: As a direct result of the pandemic and need for Maine educators to have immediate access to assessment data to inform teaching and learning regardless of the mode of instruction, Maine transitioned to the NWEA assessment during the 2020-21 school year. **The NWEA assessment (2021-2022) and the prior eMPowerME assessments (2015-2019) are not the same type of assessment. The student data or results cannot be compared.**

Assessment

- ○ English Language Arts
- ◉ Mathematics
- ○ Science

Assessment Level

Two

Student Population

Multiple values

- At or Above State Expectations
- Below State Expectations

View Over Time

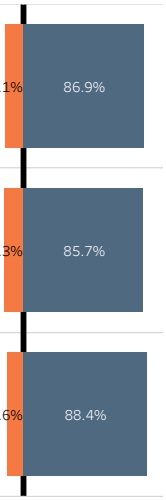
Source: Maine Department of Education

An asterisk (*) and gray bar indicates data have been suppressed to protect student privacy. At times, the Maine DOE must apply complementary suppression. This means the student population AND the next highest student population is suppressed until the reporting threshold of a minimum of five (5) students is reached. In Maine, this results in some schools with smaller numbers of students within student populations having a majority of data being suppressed.

	Students Required to Test	Students Tested	% Students Tested
All Students	164	160	97.6%
Female	93	91	97.8%
Male	71	69	97.2%

Mathematics

◄ Well Below or Below Expectations | At or Above Expectations ►



View information on Maine's Comprehensive Assessment System: https://www.maine.gov/doe/Testing_Accountability/MECAS | MDOE Data Privacy https://www.maine.gov/doe/data-reporting/privacy

To get a deeper understanding of the data presented here, contact Maine Virtual Academy, All Schools: mbrowne@mainevirtualacademy.org or (207) 613-8900

2021-2022

Maine Virtual Academy

Grades: 07-12 | District ID: 1739 | Superintendent: Melinda Browne

Home

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Assessment

- (●) English Language Arts
- ( ) Mathematics
- ( ) Science

Assessment Level

Two

Student Population

Multiple values

- At or Above State Expectations
- Below State Expectations

View Over Time

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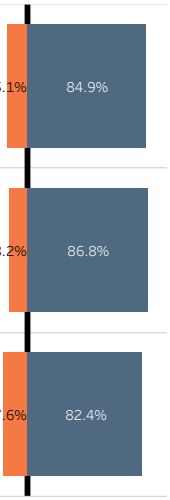
	Students Required to Test	Students Tested	% Students Tested
All Students	164	159	97.0%
Female	93	91	97.8%
Male	71	68	95.8%

English Language Arts

◀ Well Below or Below Expectations | At or Above Expectations ▶



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School Profile

Single-Term Achievement | **Growth And Achievement**

Term Rostered: Spring 2022-2023

Start Term: Fall 2022-2023

End Term: Spring 2022-2023

Course: Math K-12

Update

Filters (0)

Apply Filters

Maine Virtual Academy

Growth and Achievement - All Students

Maine Virtual Academy | Math K-12

Grade		Number of Students
All Grades	**Growth** Median and Distribution 57th: 21% / 16% / 16% / 14% / 33% **Achievement Fall 2022-2023** Median and Distribution 49th: 16% / 24% / 21% / 20% / 19% **Achievement Spring 2022-2023** Median and Distribution 54th: 17% / 19% / 20% / 21% / 23%	286

Percentiles Key: 1st to 20th · 21st to 40th · 41st to 60th · 61st to 80th · >80th

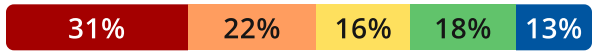
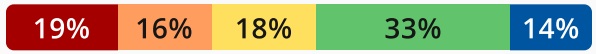
Rostered Spring 2022-2023
Tested Fall 2022-2023 - Spring 2022-2023

More information about this chart

Growth and Achievement by Grade

Maine Virtual Academy | Math K-12

Grade		Number of Students
Grade 7	**Growth** Median and Distribution 71st: 23% / 17% / 7% / 16% / 37% **Achievement Fall 2022-2023** Median and Distribution 40th: 17% / 37% / 16% / 20% / 10% **Achievement Spring 2022-2023** Median and Distribution 45th: 20% / 23% / 27% / 17% / 13%	30

Grade		Number of Students
Grade 8	**Growth** Median and Distribution 72nd **Achievement Fall 2022-2023** Median and Distribution 32nd **Achievement Spring 2022-2023** Median and Distribution 38th 	45
Grade 9	**Growth** Median and Distribution 52nd **Achievement Fall 2022-2023** Median and Distribution 49th **Achievement Spring 2022-2023** Median and Distribution 55th 	49
Grade 10	**Growth** Median and Distribution 42nd **Achievement Fall 2022-2023** Median and Distribution 59th **Achievement Spring 2022-2023** Median and Distribution 65th 	75

Grade		Number of Students
Grade 11	**Growth** Median and Distribution 70th 18% 13% 11% 22% 36% **Achievement Fall 2022-2023** Median and Distribution 52nd 15% 19% 23% 21% 22% **Achievement Spring 2022-2023** Median and Distribution 58th 15% 14% 24% 18% 29%	87

Percentiles Key: 1st to 20th · 21st to 40th · 41st to 60th · 61st to 80th · >80th

Rostered Spring 2022-2023
Tested Fall 2022-2023 - Spring 2022-2023

More information about this chart

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School Profile

Single-Term Achievement | **Growth And Achievement**

Term Rostered

Spring 2022-2023

Start Term

Fall 2022-2023

End Term

Spring 2022-2023

Course

Reading

Update

Filters (0)

Apply Filters

Maine Virtual Academy

Growth and Achievement - All Students

Maine Virtual Academy | Reading

Grade		Number of Students
All Grades	**Growth** Median and Distribution 50th: 27% / 17% / 17% / 17% / 22% **Achievement Fall 2022-2023** Median and Distribution 59th: 18% / 13% / 22% / 22% / 25% **Achievement Spring 2022-2023** Median and Distribution 60th: 17% / 16% / 19% / 28% / 20%	285

Percentiles Key: 1st to 20th · 21st to 40th · 41st to 60th · 61st to 80th · >80th

Rostered Spring 2022-2023
Tested Fall 2022-2023 - Spring 2022-2023

More information about this chart

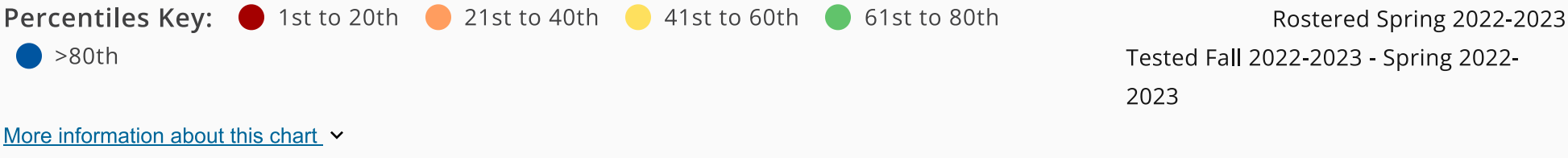
Growth and Achievement by Grade

Maine Virtual Academy | Reading

Grade		Number of Students
Grade 7	**Growth** Median and Distribution 48th: 37% / 7% / 23% / 6% / 27% **Achievement Fall 2022-2023** Median and Distribution 58th: 10% / 13% / 27% / 23% / 27% **Achievement Spring 2022-2023** Median and Distribution 61st: 14% / 13% / 23% / 33% / 17%	30

Grade		Number of Students
Grade 8	**Growth** Median and Distribution 42nd: 31% / 18% / 15% / 18% / 18% **Achievement Fall 2022-2023** Median and Distribution 47th: 27% / 13% / 27% / 15% / 18% **Achievement Spring 2022-2023** Median and Distribution 47th: 31% / 11% / 27% / 20% / 11%	45
Grade 9	**Growth** Median and Distribution 37th: 31% / 20% / 8% / 20% / 21% **Achievement Fall 2022-2023** Median and Distribution 60th: 20% / 16% / 16% / 23% / 25% **Achievement Spring 2022-2023** Median and Distribution 54th: 18% / 18% / 21% / 20% / 23%	49
Grade 10	**Growth** Median and Distribution 55th: 19% / 23% / 13% / 18% / 27% **Achievement Fall 2022-2023** Median and Distribution 64th: 16% / 14% / 17% / 25% / 28% **Achievement Spring 2022-2023** Median and Distribution 69th: 13% / 15% / 16% / 29% / 27%	75

Grade		Number of Students
Grade 11	**Growth** Median and Distribution 53rd: 27% / 13% / 23% / 18% / 19% **Achievement Fall 2022-2023** Median and Distribution 60th: 16% / 9% / 26% / 23% / 26% **Achievement Spring 2022-2023** Median and Distribution 63rd: 14% / 17% / 15% / 34% / 20%	86



Rostered Spring 2022-2023
Tested Fall 2022-2023 - Spring 2022-2023

More information about this chart

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School Profile

Single-Term Achievement | **Growth And Achievement**

Term Rostered

Spring 2022-2023

Start Term

Fall 2022-2023

End Term

Spring 2022-2023

Course

Language Usage

Update

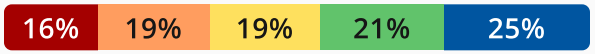
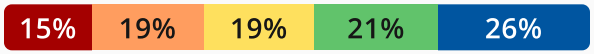
Filters (0)

Apply Filters

Maine Virtual Academy

Growth and Achievement - All Students

Maine Virtual Academy | Language Usage

Grade		Number of Students
All Grades	**Growth** Median and Distribution 62nd **Achievement Fall 2022-2023** Median and Distribution 56th  **Achievement Spring 2022-2023** Median and Distribution 57th 	285

Percentiles Key: 1st to 20th | 21st to 40th | 41st to 60th | 61st to 80th | >80th

Rostered Spring 2022-2023
Tested Fall 2022-2023 - Spring 2022-2023

More information about this chart

Growth and Achievement by Grade

Maine Virtual Academy | Language Usage

Grade		Number of Students
Grade 7	**Growth** Median and Distribution 64th **Achievement Fall 2022-2023** Median and Distribution 52nd **Achievement Spring 2022-2023** Median and Distribution 60th 	30

Grade		Number of Students
Grade 8	**Growth** Median and Distribution **57th** 31% 15% 7% 18% 29% **Achievement Fall 2022-2023** Median and Distribution **45th** 22% 24% 22% 7 25% **Achievement Spring 2022-2023** Median and Distribution **44th** 25% 24% 7 31% 13%	45
Grade 9	**Growth** Median and Distribution **60th** 25% 8% 18% 18% 31% **Achievement Fall 2022-2023** Median and Distribution **58th** 16% 23% 12% 37% 12% **Achievement Spring 2022-2023** Median and Distribution **51st** 16% 21% 18% 16% 29%	49
Grade 10	**Growth** Median and Distribution **72nd** 12% 12% 16% 25% 35% **Achievement Fall 2022-2023** Median and Distribution **58th** 17% 16% 17% 19% 31% **Achievement Spring 2022-2023** Median and Distribution **69th** 11% 19% 17% 22% 31%	75

Grade		Number of Students
Grade 11	**Growth** Median and Distribution 55th: 22% / 16% / 16% / 26% / 20% **Achievement Fall 2022-2023** Median and Distribution 63rd: 13% / 14% / 22% / 25% / 26% **Achievement Spring 2022-2023** Median and Distribution 57th: 14% / 20% / 25% / 13% / 28%	86

Percentiles Key: 1st to 20th · 21st to 40th · 41st to 60th · 61st to 80th · >80th

Rostered Spring 2022-2023
Tested Fall 2022-2023 - Spring 2022-2023

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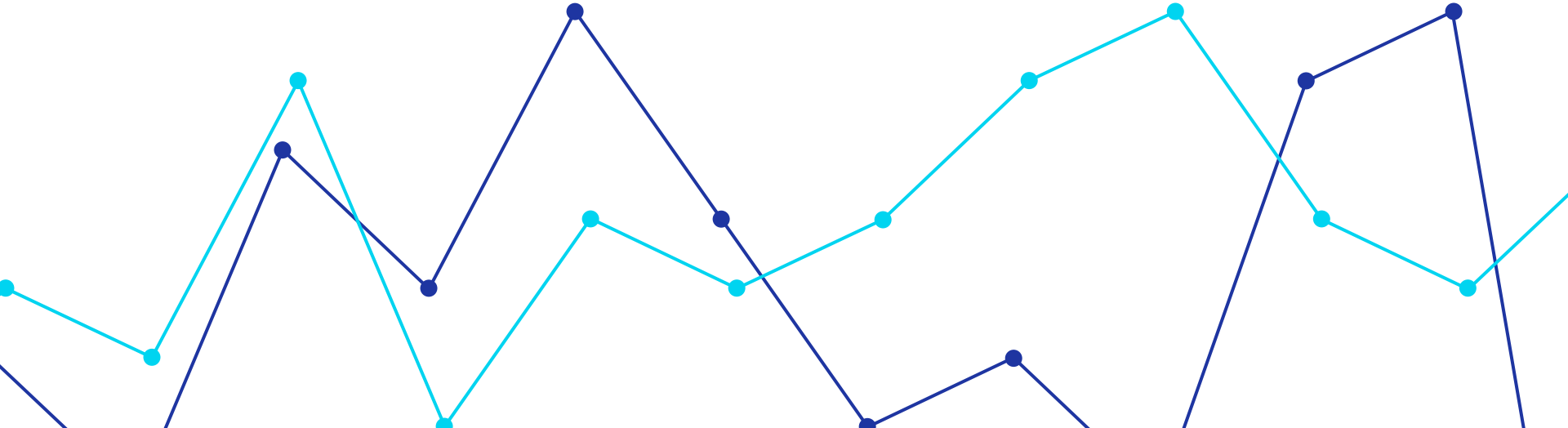
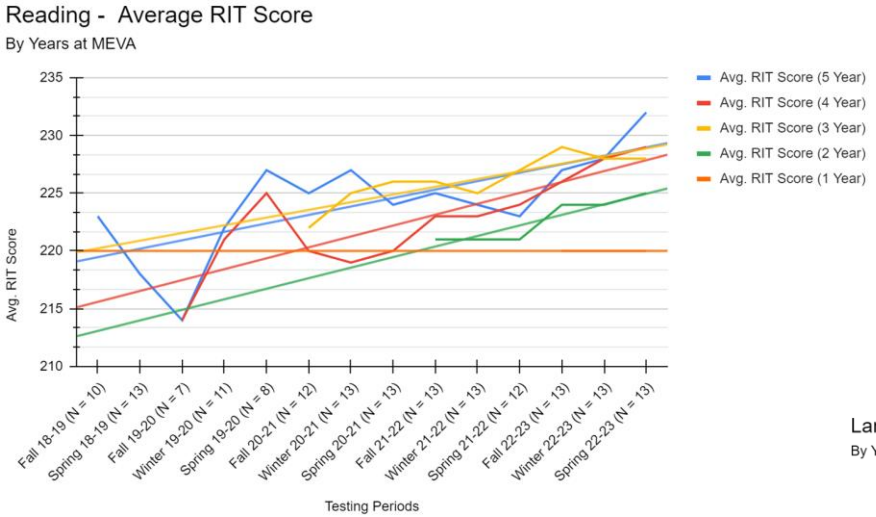
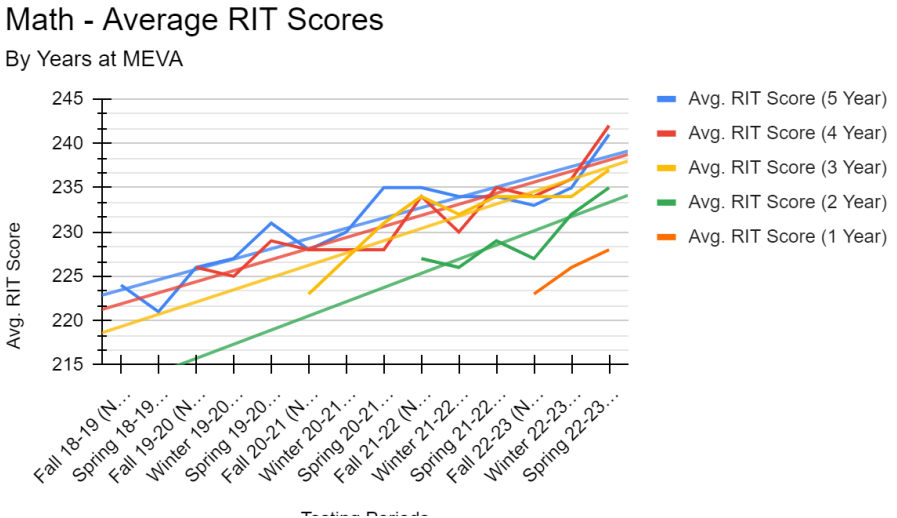
Longitudinal NWEA Data

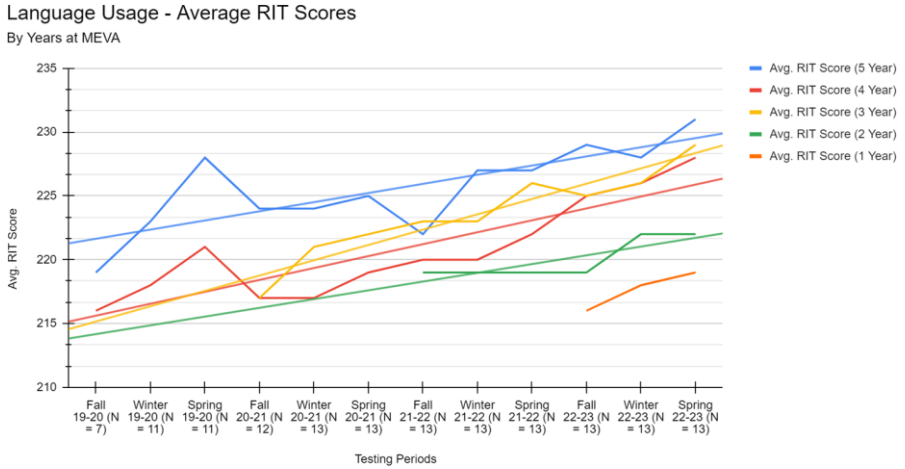
2018-2023



Average RIT Scores by Years at MEVA

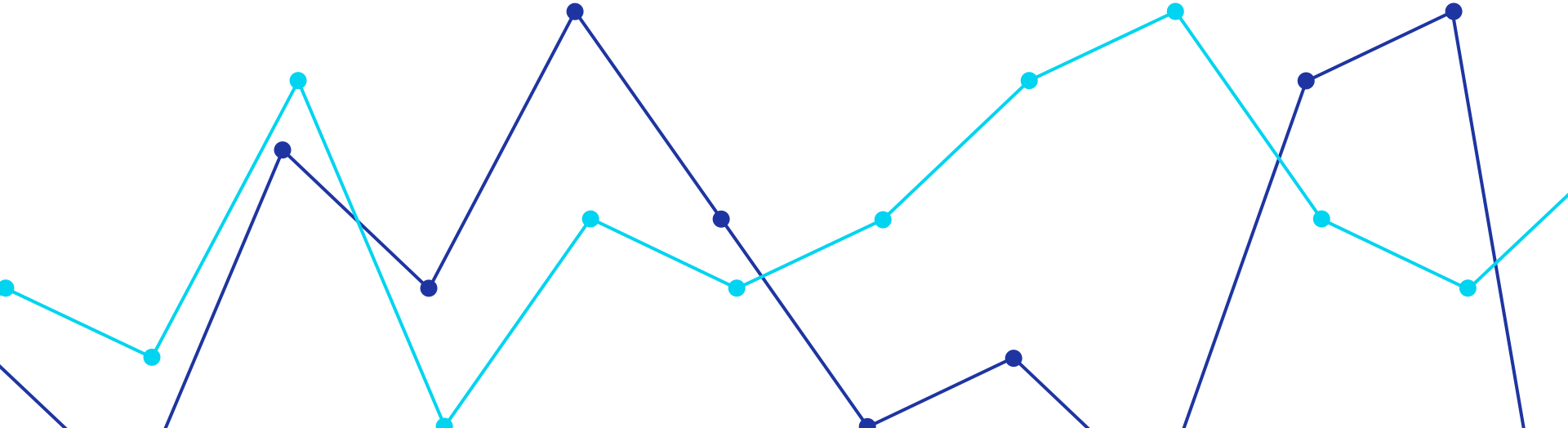






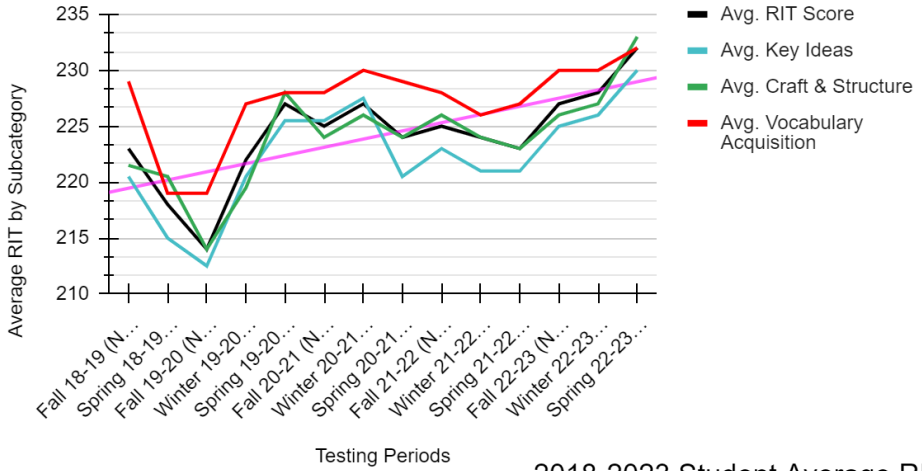
5-Year Students

Started in 2018 as 7th Graders, Now Juniors (N = 13)



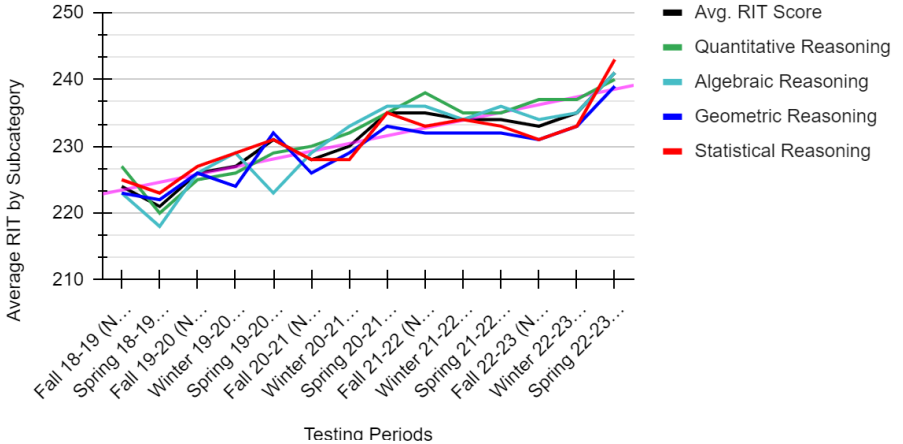
2018-2023 Student Average RIT in Reading

Started in 7th Grade Juniors in 2023 (N = 13)



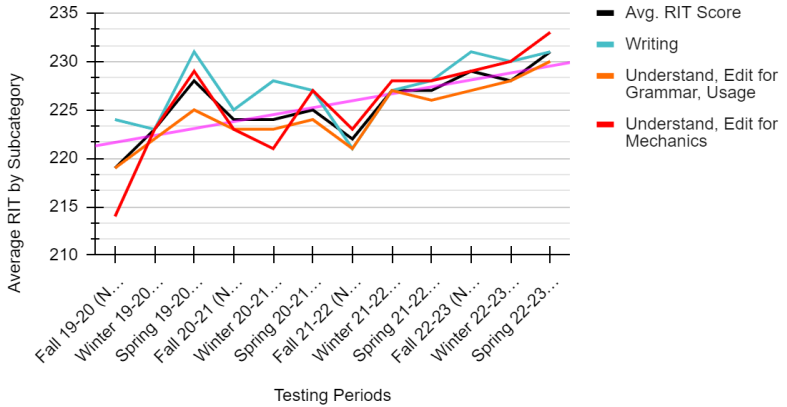
2018-2023 Student Average RIT in Math

Started in 7th Grade Juniors in 2023 (N = 13)



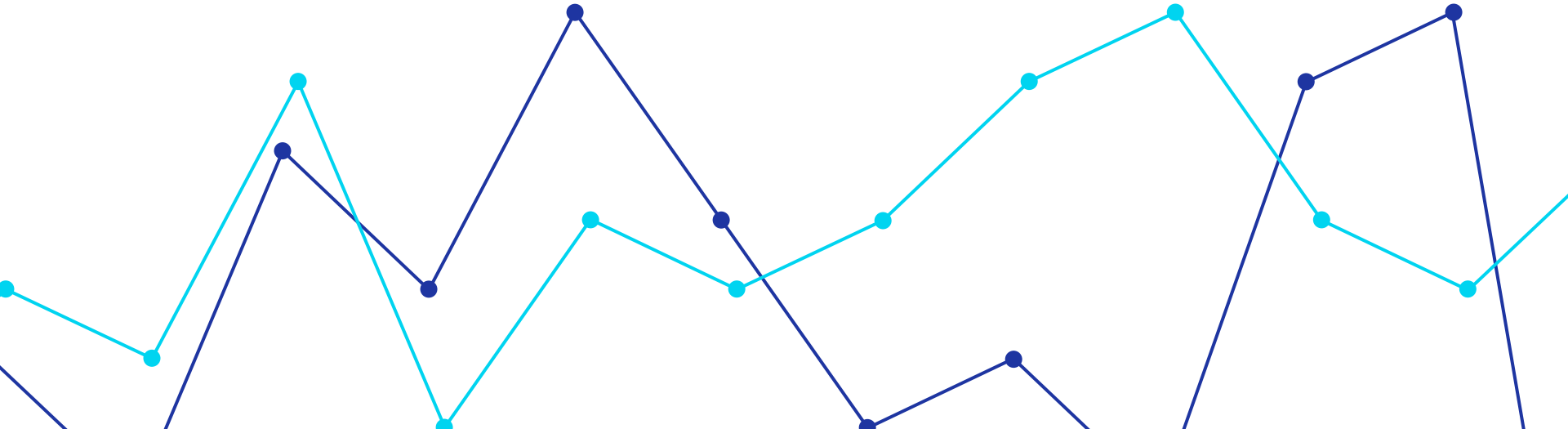
2018-2023 Student Average RIT in Language Usage

Started in 7th Grade Juniors in 2023 (N = 13)



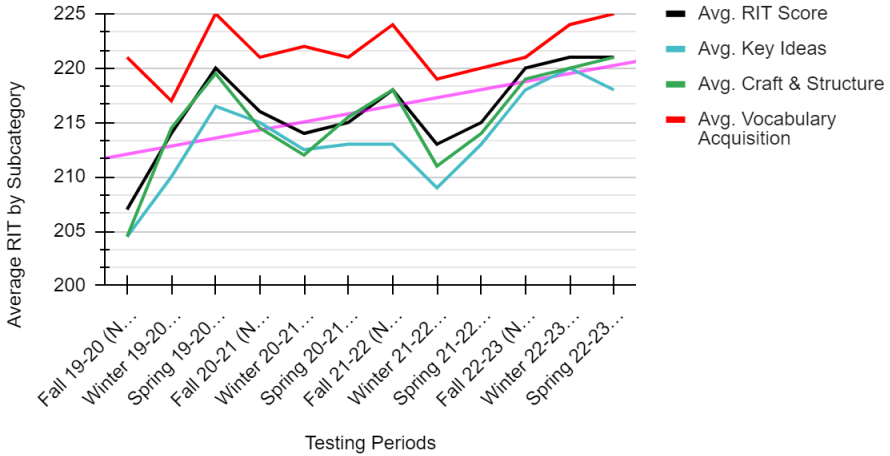
4-Year Students

Started in 2019 as 8th Graders, Now Juniors (N = 7)



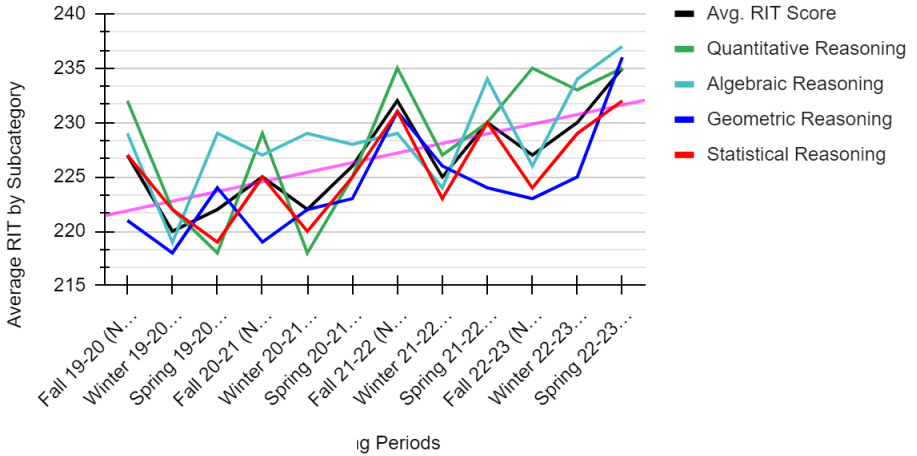
2019-2023 Student Average RIT in Reading

Started in 8th Grade Juniors in 2023 (N =7)



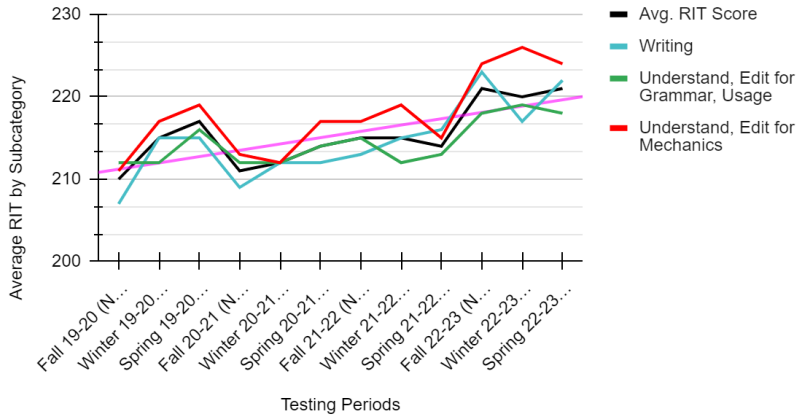
2019-2023 Student Average RIT in Math

Started in 8th Grade Juniors in 2023 (N =7)



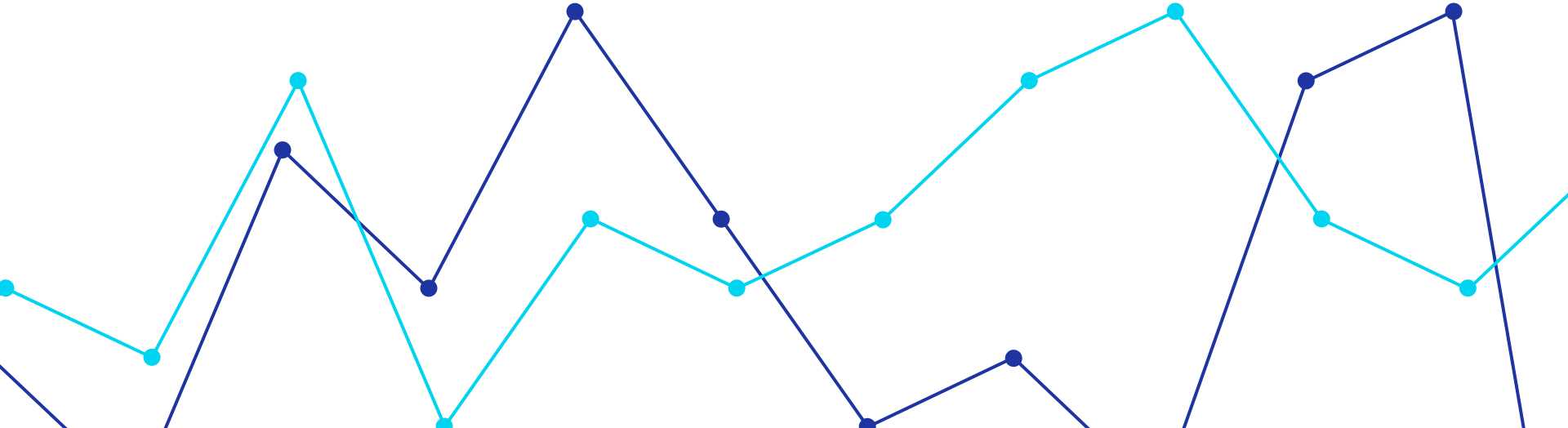
2019-2023 Student Average RIT in Language Usage

Started in 8th Grade Juniors in 2023 (N =7)



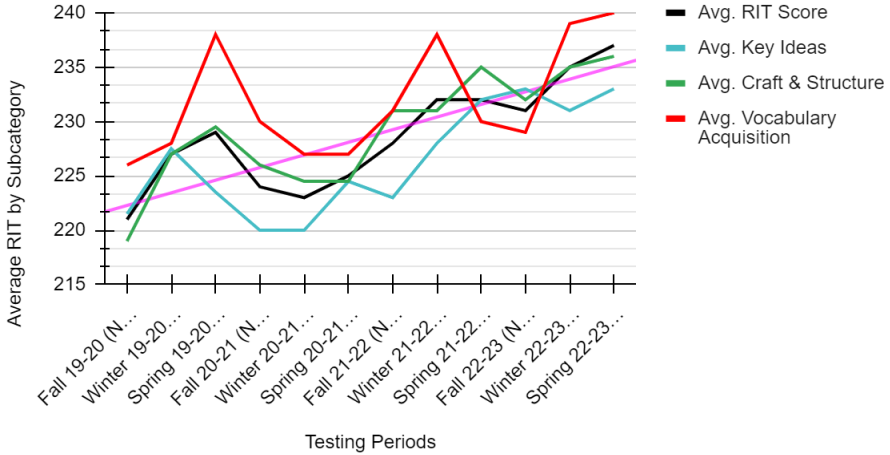
4-Year Students

Started in 2019 as 7th Graders, Now Sophomores (N = 5)



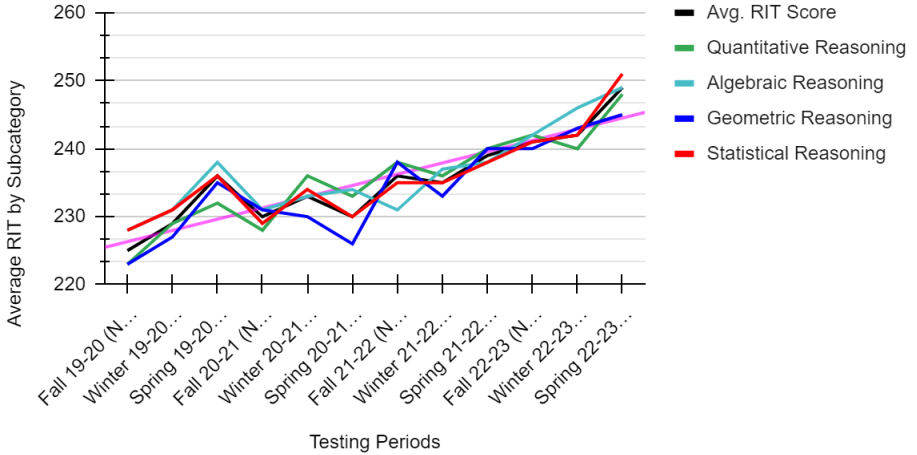
2019-2023 Student Average RIT in Reading

Started in 7th Grade Sophomores in 2023 (N = 5)



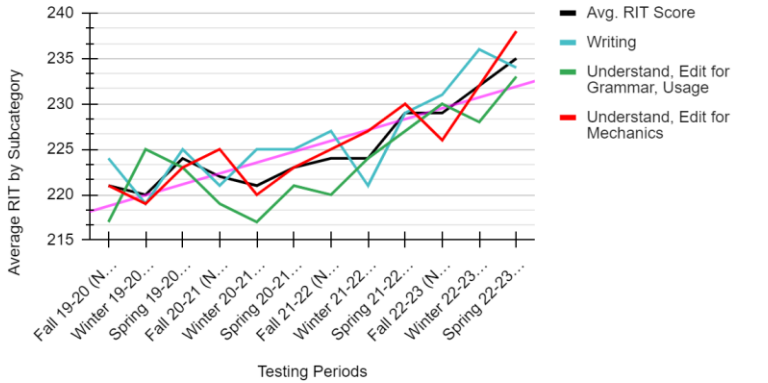
2019-2023 Student Average RIT in Math

Started in 7th Grade Sophomores in 2023 (N = 5)



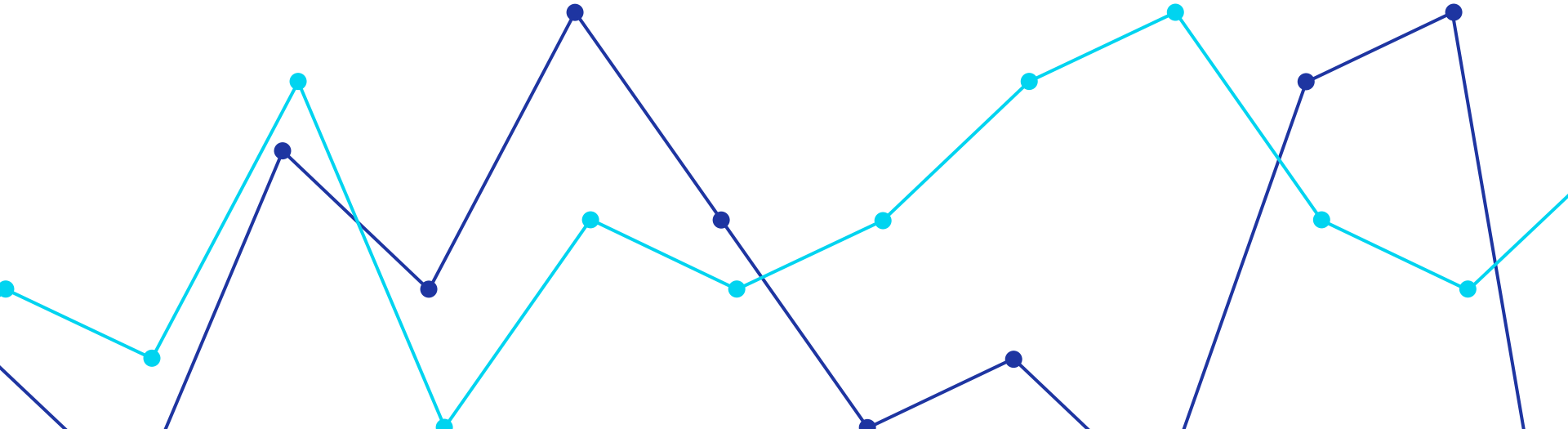
2019-2023 Student Average RIT in Language Usage

Started in 7th Grade Sophomores in 2023 (N = 5)



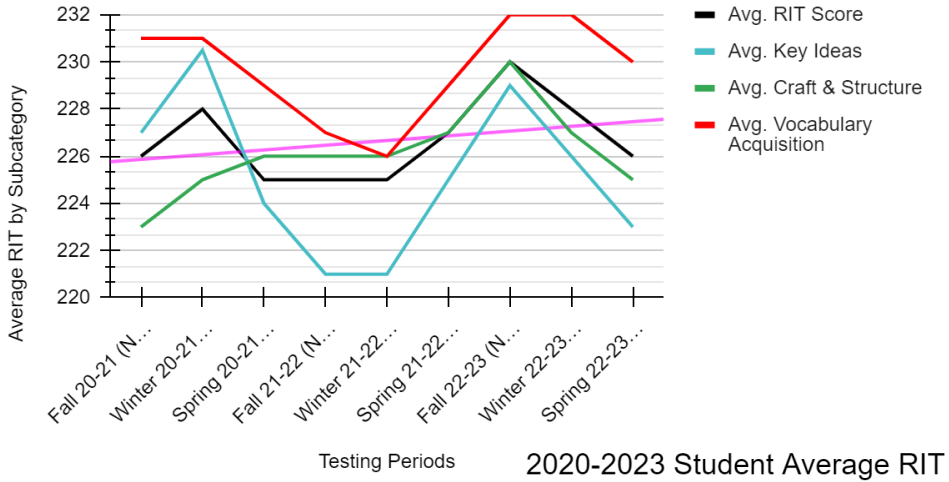
3-Year Students

Started in 2020 as 9th Graders, Now Juniors (N = 14)



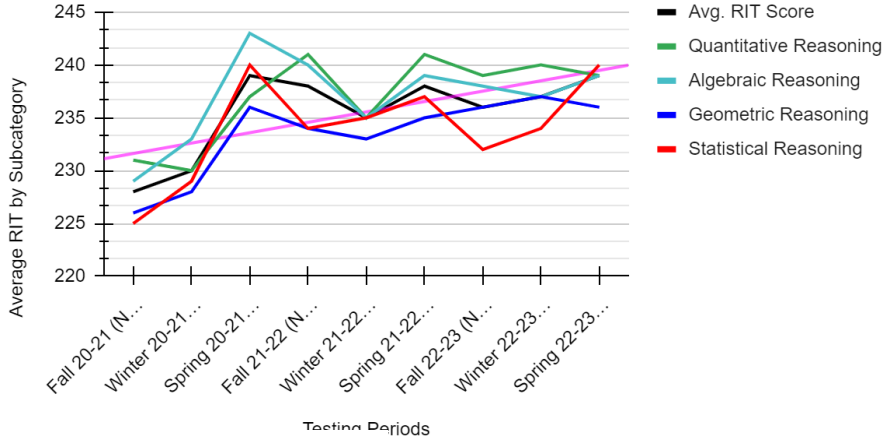
2020-2023 Student Average RIT in Reading

Started in 9th Grade Juniors in 2023 (N = 14)



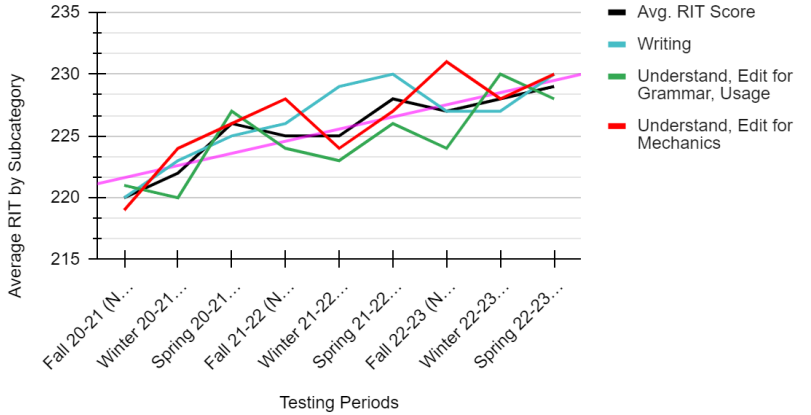
2020-2023 Student Average RIT in Math

Started in 9th Grade Juniors in 2023 (N = 14)



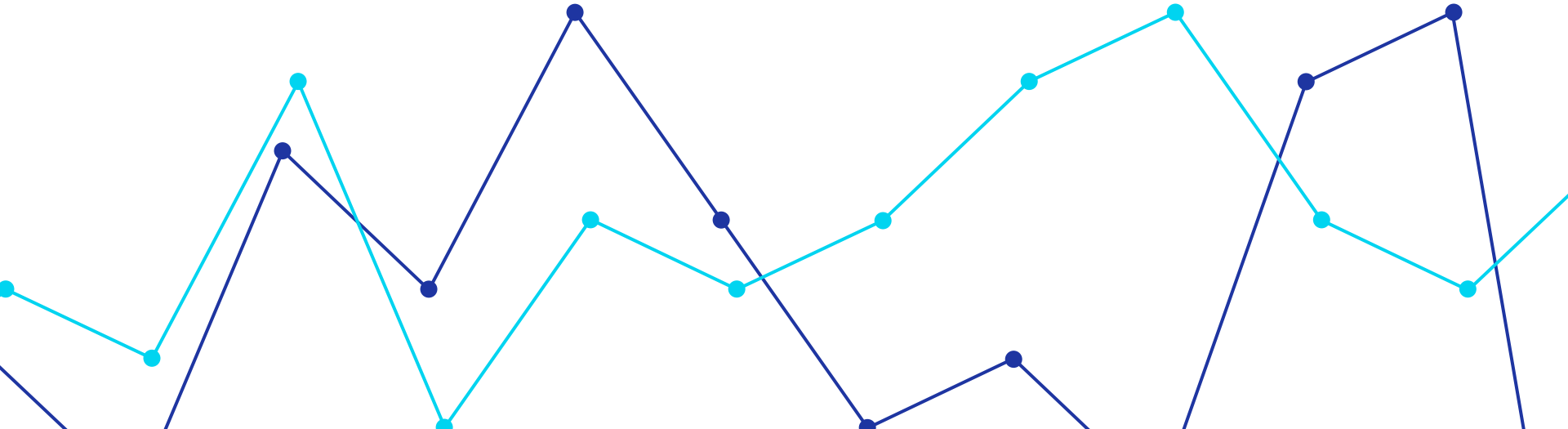
2020-2023 Student Average RIT in Language Usage

Started in 9th Grade Juniors in 2023 (N = 14)



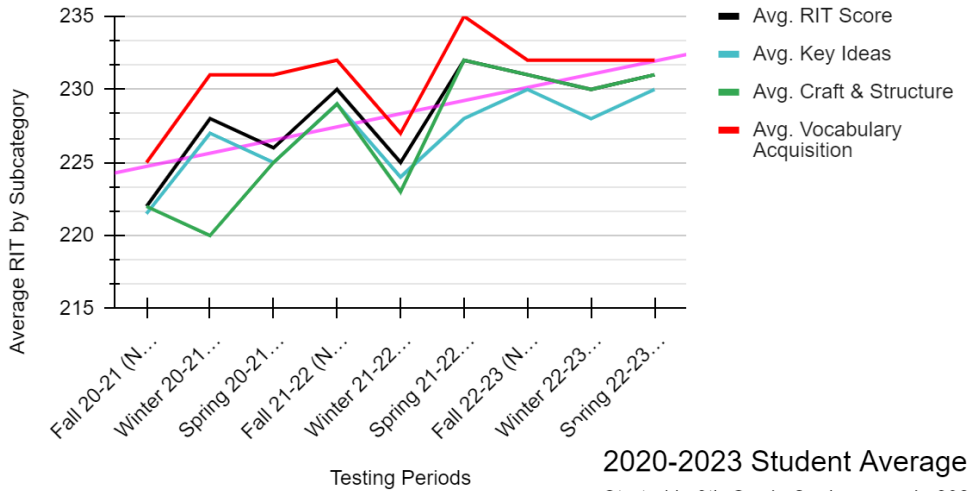
3-Year Students

Started in 2020 as 8th Graders, Now Sophomores (N = 13)



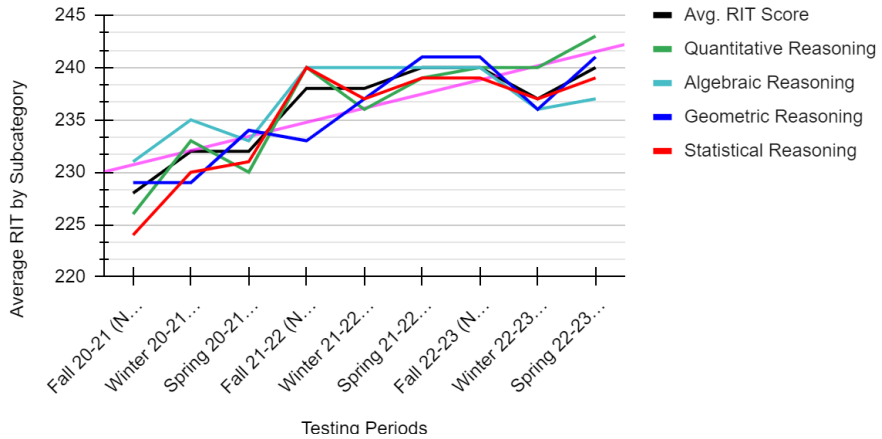
2020-2023 Student Average RIT in Reading

Started in 8th Grade Sophomores in 2023 (N =13)



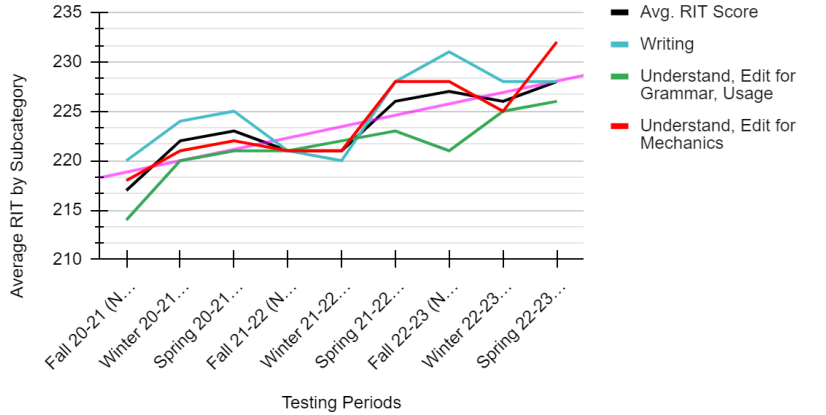
2020-2023 Student Average RIT in Math

Started in 8th Grade Sophomores in 2023 (N =13)



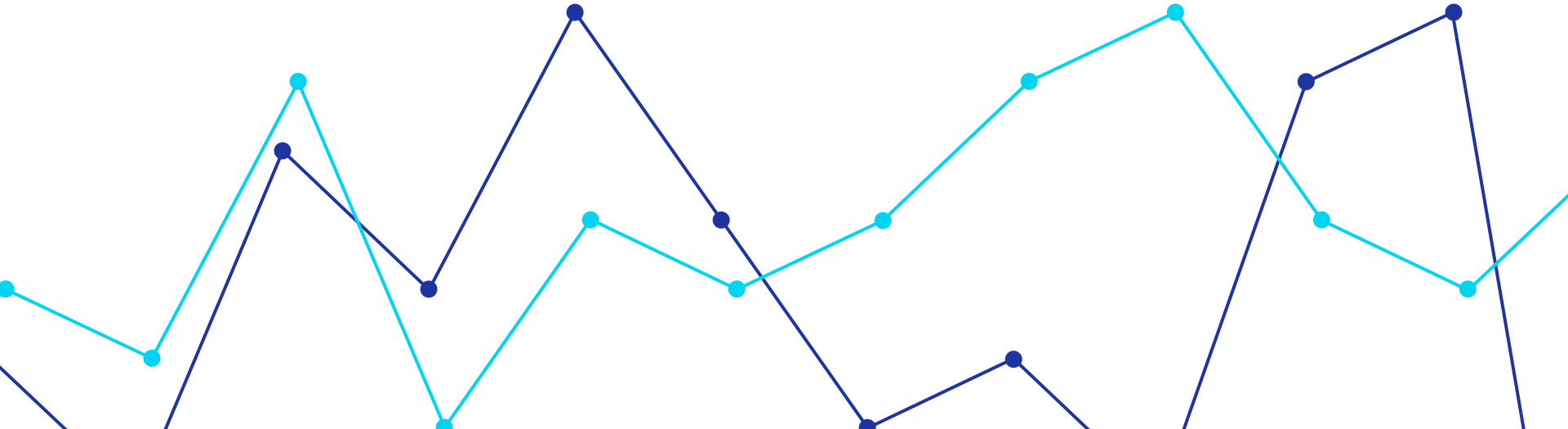
2020-2023 Student Average RIT in Language Usage

Started in 8th Grade Sophomores in 2023 (N =13)



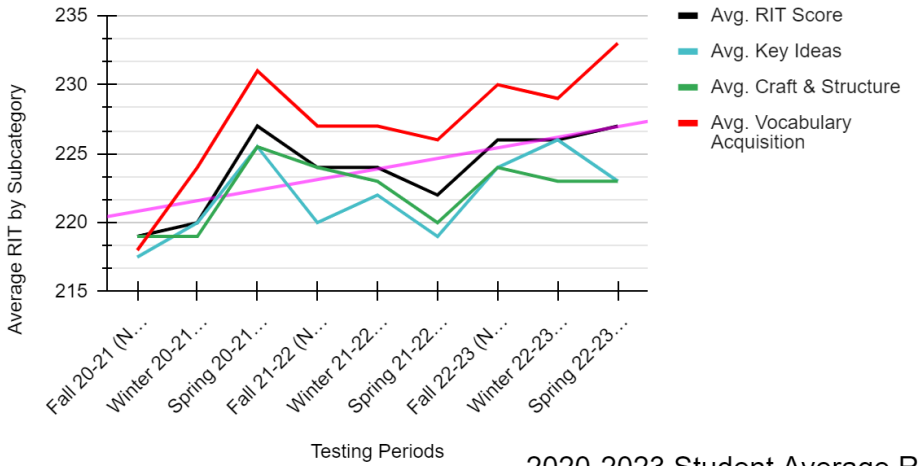
3-Year Students

Started in 2020 as 7th Graders, Now Freshmen (N = 12)



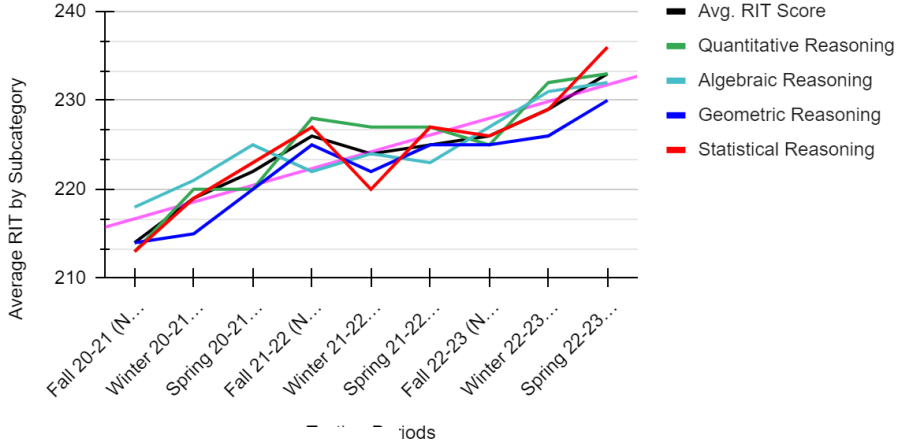
2020-2023 Student Average RIT in Reading

Started in 7th Grade Freshmen in 2023 (N = 12)



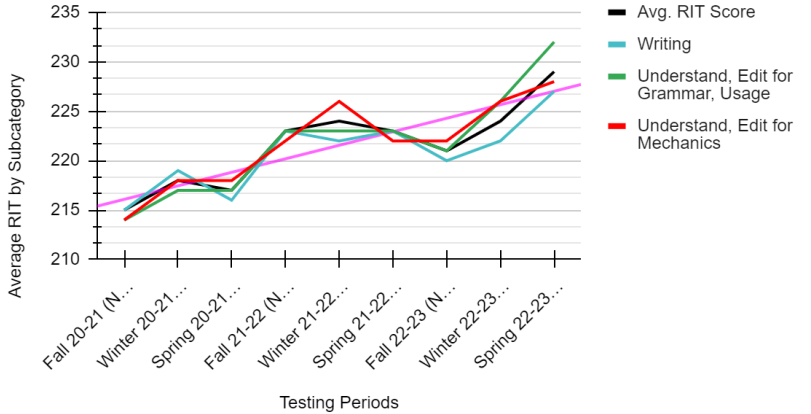
2020-2023 Student Average RIT in Math

Started in 7th Grade Freshmen in 2023 (N = 12)



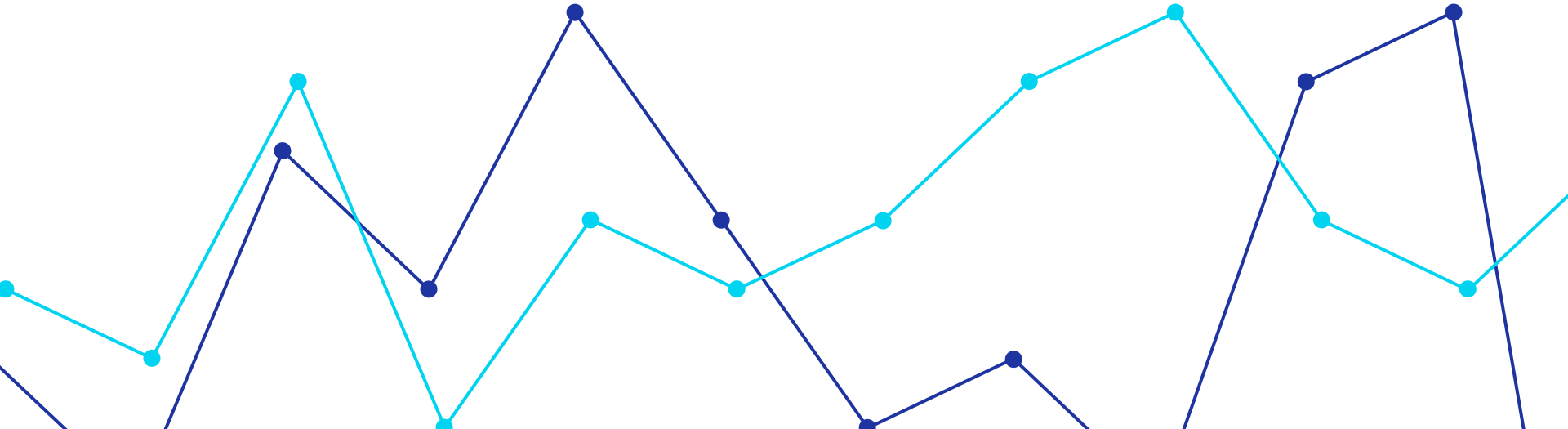
2020-2023 Student Average RIT in Language Usage

Started in 7th Grade Freshmen in 2023 (N = 12)



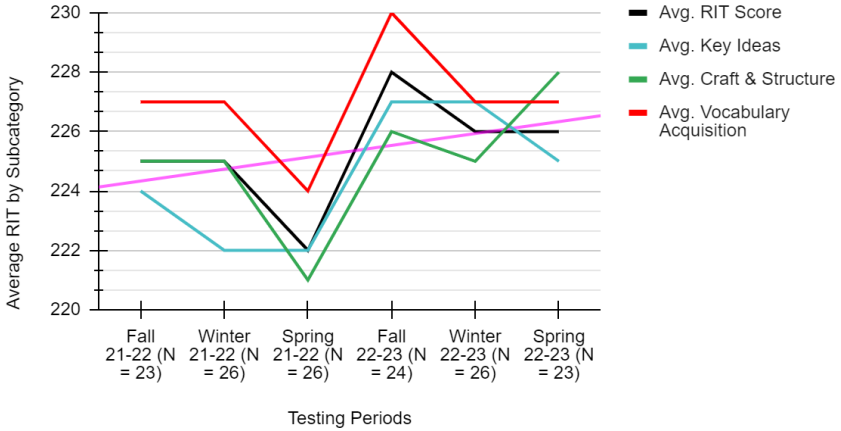
2-Year Students

Started in 2021 as 10th Graders, Now Juniors (N = 26)



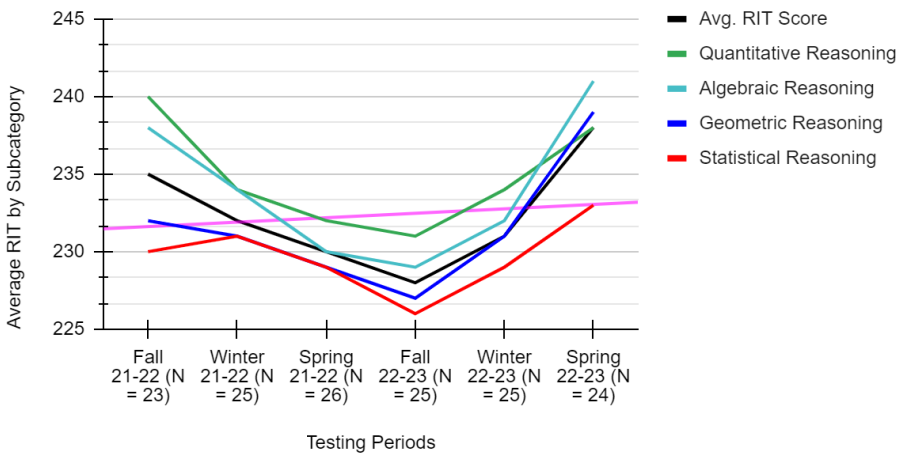
2021-2023 Student Average RIT in Reading

Started in 10th Grade Juniors in 2023 (N = 23)



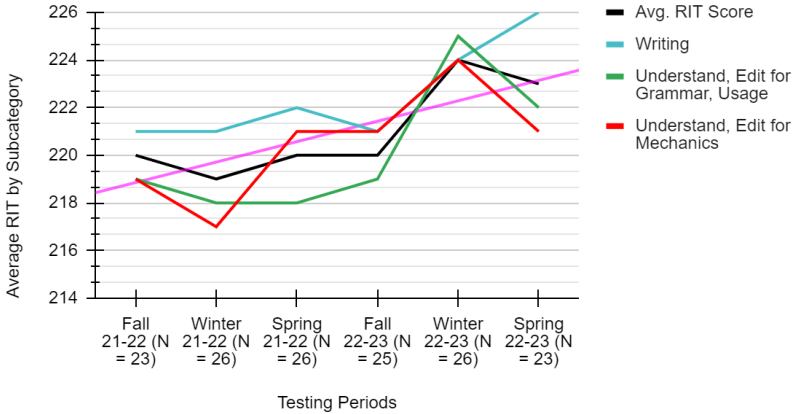
2021-2023 Student Average RIT in Math

Started in 10th Grade Juniors in 2023 (N = 24)



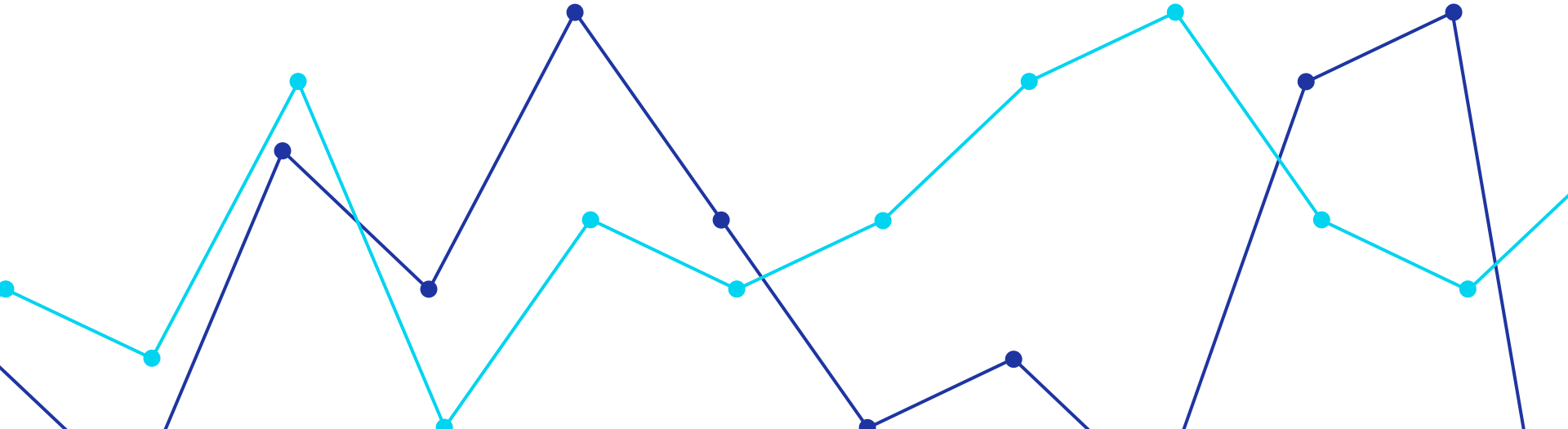
2021-2023 Student Average RIT in Language Usage

Started in 10th Grade Juniors in 2023 (N = 23)



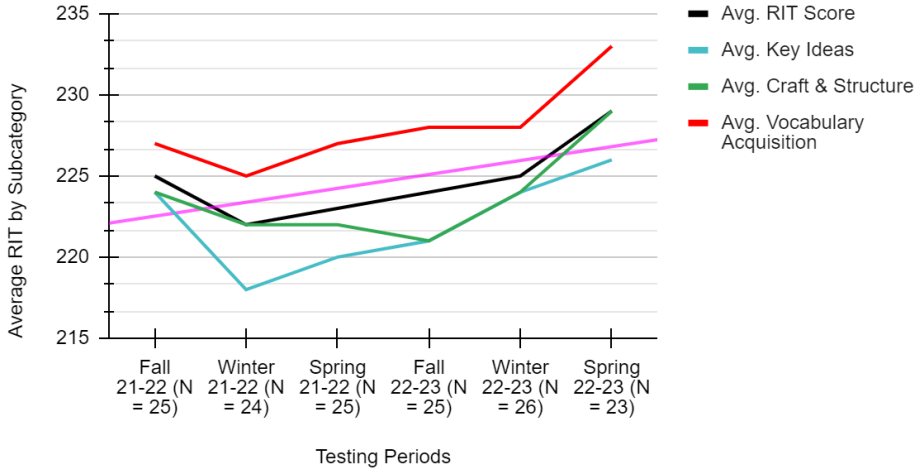
2-Year Students

Started in 2021 as 9th Graders, Now Sophomores (N = 24)



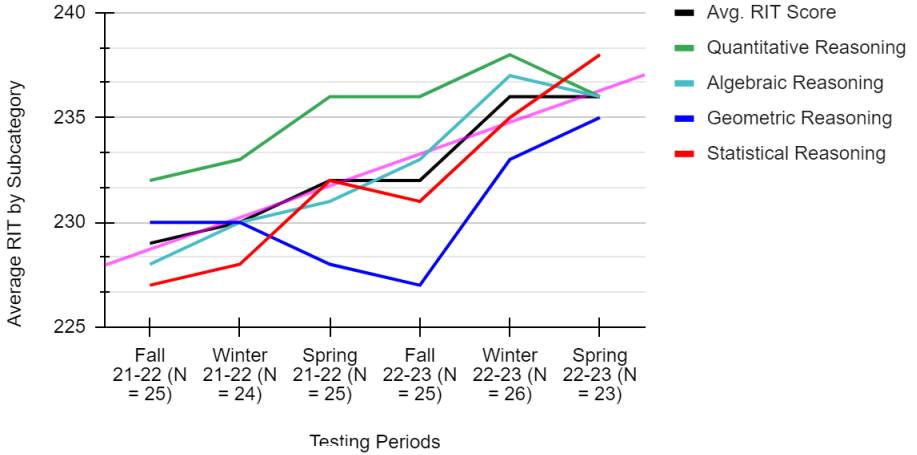
2021-2023 Student Average RIT in Reading

Started in 9th Grade Sophomores in 2023 (N = 23)



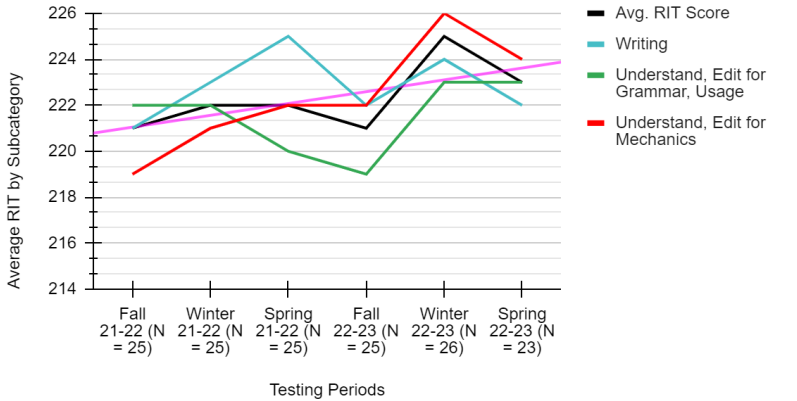
2021-2023 Student Average in Math

Started in 9th Grade Sophomores in 2023 (N = 23)



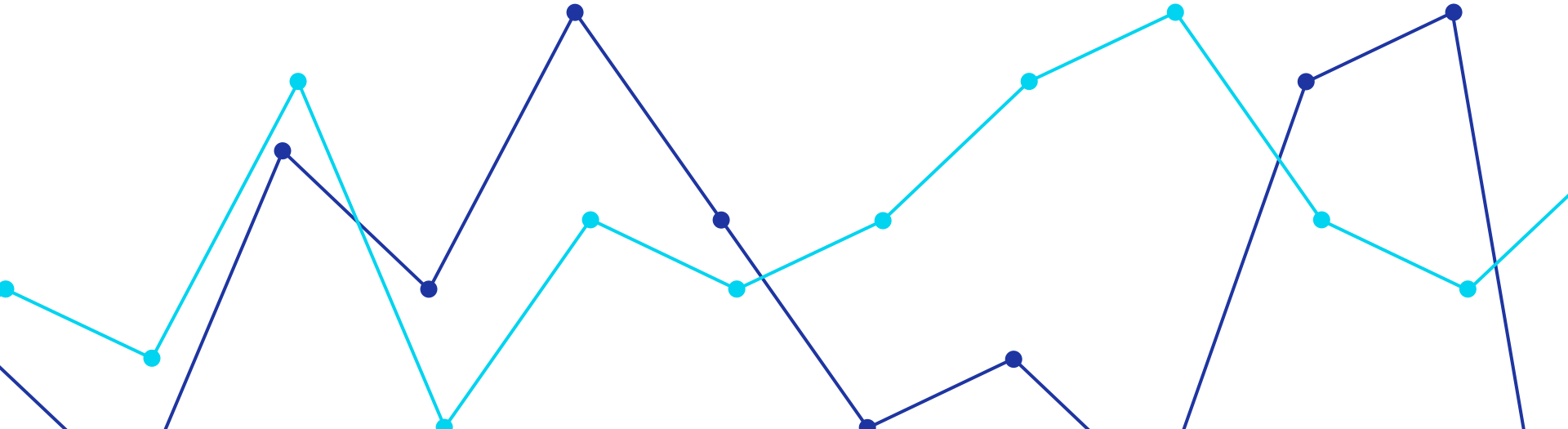
2021-2023 Student Average RIT in Language Usage

Started in 9th Grade Sophomores in 2023 (N = 23)



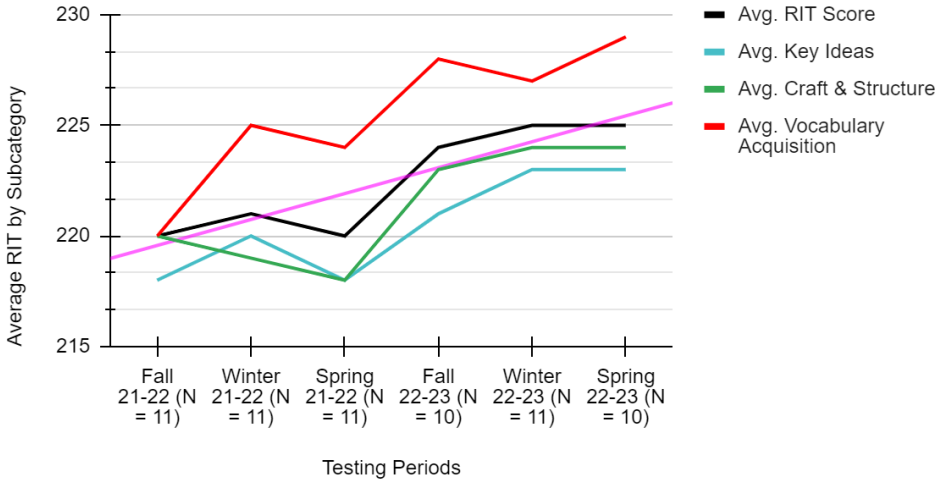
2-Year Students

Started in 2021 as 8th Graders, Now Freshmen (N = 11)



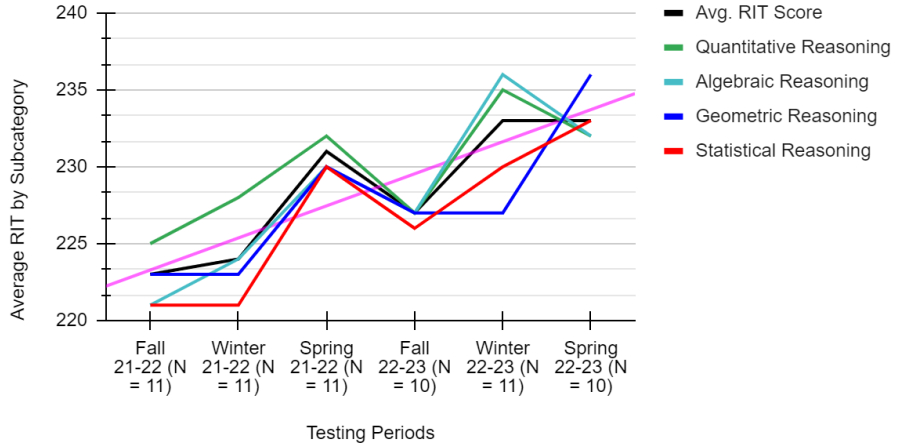
2021-2023 Student Average RIT in Reading

Started in 8th Grade Freshmen in 2023 (N =10)



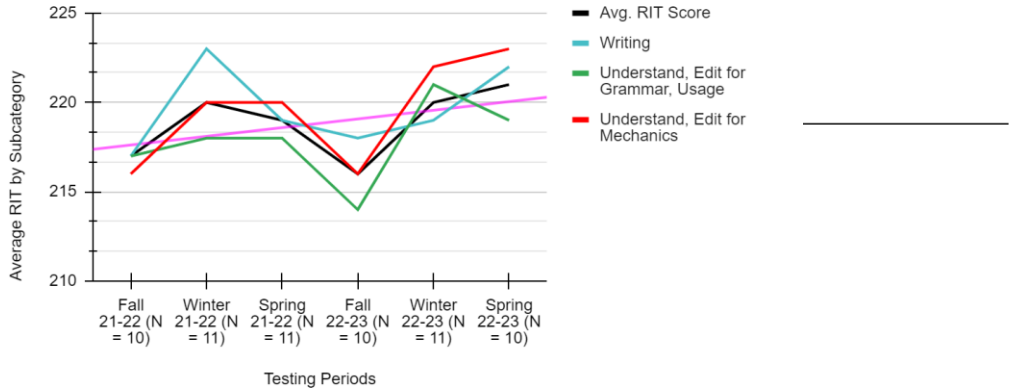
2021-2023 Student Average RIT in Math

Started in 8th Grade Freshmen in 2023 (N =10)



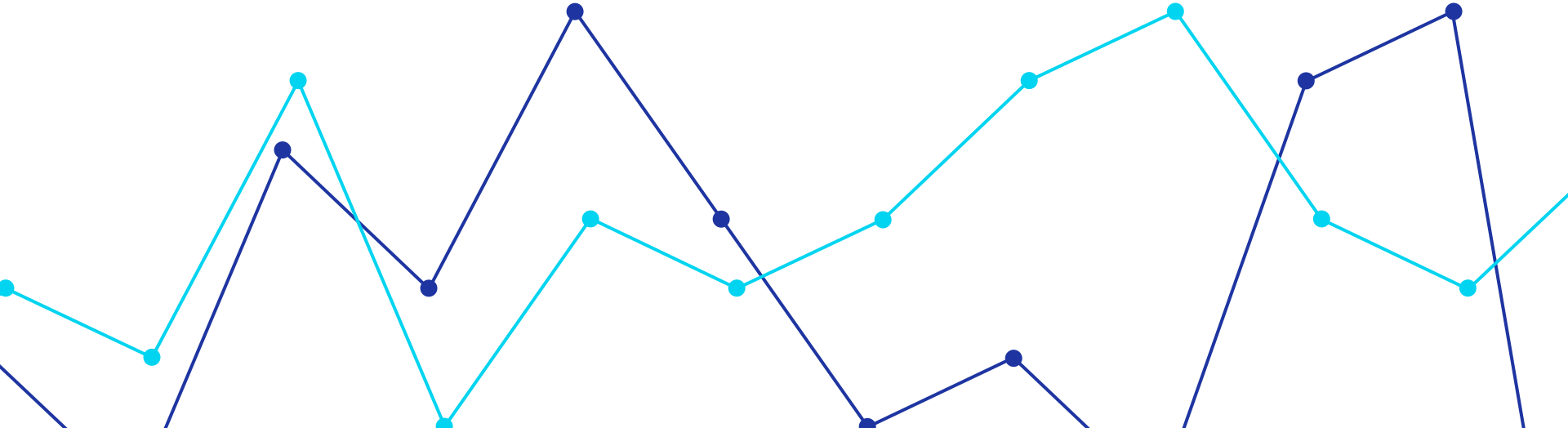
2021-2023 Student Average RIT in Language Usage

Started in 8th Grade Freshmen in 2023 (N =10)



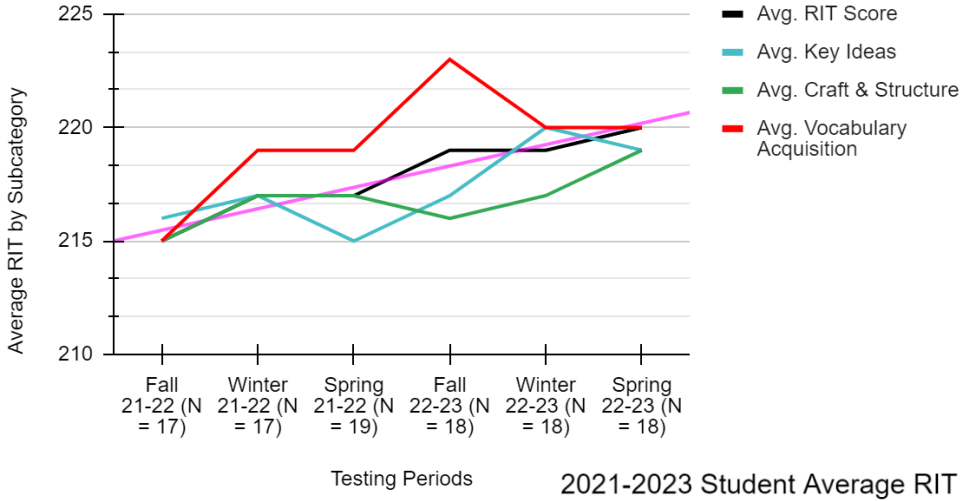
2-Year Students

Started in 2021 as 7th Graders, Now 8th Graders (N = 18)



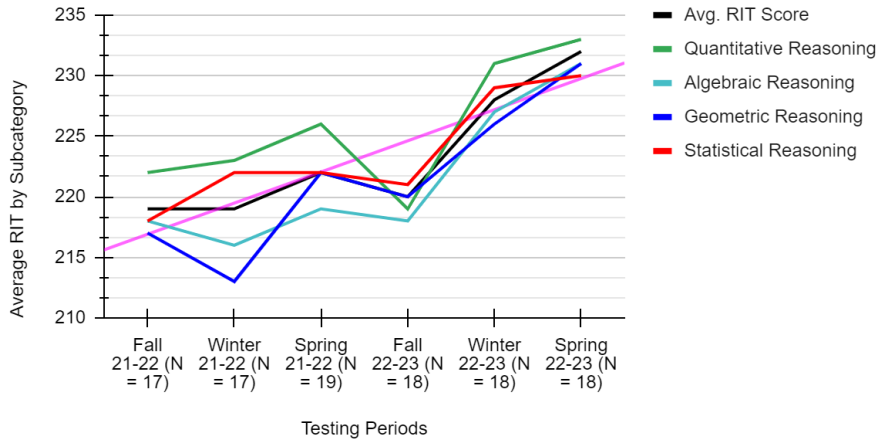
2021-2023 Student Average RIT in Reading

Started in 7th Grade 8th Graders in 2023 (N = 18)



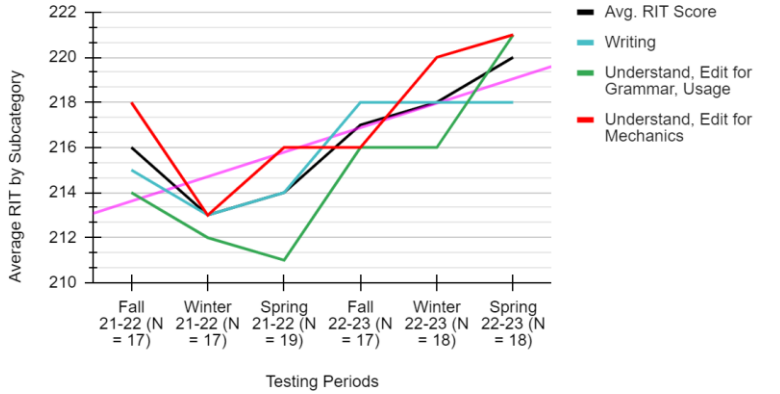
2021-2023 Student Average RIT in Math

Started in 7th Grade 8th Graders in 2023 (N = 18)



2021-2023 Student Average RIT in Language Usage

Started in 7th Grade 8th Graders in 2023 (N = 18)



Maine Virtual Academy

2022-23 Performance Framework Form

Dr. Melinda Browne, Head of School

SECTION 1: STUDENT ACHIEVEMENT

1.1a Student Academic Proficiency, MDOE Through Year Assessment, ELA

Schools will report the percentage of students assessed at each grade level, and at the campus and district levels.

Schools will report the percentage of students "at state expectation" and "above state expectation" on proficiency.

NOTE - This indicator will not be rated in SY 22-23. Ratings will be developed after the baseline is established.

Grade	Total Number of Students	Number of Students Assessed	Percentage of Students Assessed	Percentage of Students "At State Expectation"	Percentage of Students "Above State Expectation"
Grade 7	35	35	100%	***Data will be reported to the MCSC once state assessment results are released by the MDOE.***	
Grade 8	55	53	96.36%		
Grade 10	92	86	93.47%		
Schoolwide	182	174	95.60%		

Optional:

Percentage of Students "Below State Expectation"	***Data will be reported to the MCSC once state assessment results are released by the MDOE***
Percentage of Students "Well Below State Expectation"	

1.1b Student Academic Proficiency, MDOE Through Year Assessment, Math

Schools will report the percentage of students assessed at each grade level, and at the campus and district levels.

Schools will report the percentage of students "at state expectation" and "above state expectation" on proficiency.

NOTE - This indicator will not be rated in SY 22-23. Ratings will be developed after the baseline is established.

Grade	Total Number of Students	Number of Students Assessed	Percentage of Students Assessed	Percentage of Students "At State Expectation"	Percentage of Students "Above State Expectation"
Grade 7	35	35	100%	***Data will be reported to the MCSC once state assessment results are released by the MDOE.***	
Grade 8	55	53	96.36%		
Grade 10	92	86	93.47%		
Schoolwide	182	174	95.60%		

Optional:

Percentage of Students "Below State Expectation"	***Data will be reported to the MCSC once state assessment results are released by the MDOE***
Percentage of Students "Well Below State Expectation"	

1.3a Student Academic Growth: NWEA MAP Growth 3rd-8th

*School will meet the goal of 45%-55% of eligible students meeting their projected growth on NWEA MAP **reading**.*

READING	Met Projected Growth		Did Not Meet Projected Growth	
	Number	Percentage	Number	Percentage
Grade 7	15	50%	15	50%
Grade 8	20	44%	25	56%
Total	35	46.67%	40	53.33%

Optional:

READING	Met Projected Growth		Did Not Meet Projected Growth	
	Number	Percentage	Number	Percentage
Grade 9	21	43%	28	57%
Grade 10	38	51%	37	49%
Grade 11	41	47%	46	53%

1.3b Student Academic Growth: NWEA MAP Growth 3rd-8th

*School will meet the goal of 45%-55% of eligible students meeting their projected growth on NWEA MAP **language**.*

LANGUAGE		Met Projected Growth		Did Not Meet Projected Growth	
		Number	Percentage	Number	Percentage
Grade 7		19	63%	11	37%
Grade 8		24	53%	21	47%
Total		43	57.33%	32	42.67%

Optional:

LANGUAGE		Met Projected Growth		Did Not Meet Projected Growth	
		Number	Percentage	Number	Percentage
Grade 9		28	57%	21	43%
Grade 10		52	69%	23	31%
Grade 11		45	52%	42	48%

1.3c Student Academic Growth: NWEA MAP Growth 3rd-8th

School will meet the goal of 45%-55% of eligible students meeting their projected growth on NWEA MAP ***math***

MATH		Met Projected Growth		Did Not Meet Projected Growth	
		Number	Percentage	Number	Percentage
Grade 7		18	60%	12	40%
Grade 8		31	69%	14	31%
Total		49	65.33%	26	34.67%

Optional:

MATH		Met Projected Growth		Did Not Meet Projected Growth	
		Number	Percentage	Number	Percentage
Grade 9		25	51%	24	49%
Grade 10		35	47%	40	53%
Grade 11		56	64%	32	36%

(NOTE - Subgroup data will be reported at the end of this report)

1.5 High School Completion/4 Year HS Graduation Rate (current cohort)

For SY 2022-23, schools will meet annual goal of 86%

Total Number of Students Eligible for Graduation	Number of Students Graduating in 4 Years	Percentage of Students Graduating in 4 Years
103	**103**	**100%**

Optional:

Percentage of Students Graduating in 5 Years	100% (5/5)
Percentage of Students Graduating in 6 Years	100% (1/1)

1.6a Post-Secondary Readiness

Beginning in SY 2023-2024, school will meet goal of 75%-85% students meeting one of the following by the end of 12th grade:

- *Accuplacer - The College Readiness indicator with scores of 239 or above in reading and a 226 or above in math or;*
- *SAT scores of EW 530 or higher and 520 or higher in math or;*
- *ASVAB score of 31 or higher*

ACCUPLACER		**Met College Readiness indicator of 239 or above in reading**		**Met College Readiness indicator of 226 or above in math**	
		Number	**Percentage**	**Number**	**Percentage**
Total Tested	157	137	87%	141	90%

**NOTE: In SY 2022-23, schools will report the data, but will not be rated.*

SAT		**Met EW score of 530 or higher**		**Met Math score of 520 or higher**	
		Number	**Percentage**	**Number**	**Percentage**
Total Tested	N/A				

**NOTE: In SY 2022-23, schools will report the data, but will not be rated.*

ASVAB		Scored 31 or Higher	
		Number	Percentage
Total Tested	N/A		

**NOTE: In SY 2022-23, schools will report the data, but will not be rated.*

(NOTE - Subgroup data will be reported at the end of this report)

1.6c Post Secondary Readiness: Post-Secondary Activity

At the end of their graduating year, 70%-80% of each schools' students will have successfully participated in at least one post-secondary activity such as (and not limited to) college course, Advanced Placement course, certificate program, career technical coursework or internship.

Post-Secondary Activity	Activity			
	Number	Percentage	Number	Percentage
College Course	**15**	**8.88%**	**15**	**8.88%**
Advanced Placement course	**1**	**0.59%**	**1**	**0.59%**
Certificate Program	**1**	**0.59%**	**1**	**0.59%**
Career Technical Coursework	**43**	**25.44%**	**43**	**25.44%**
Internship	**89**	**52.67%**	**89**	**52.67%**
Other (Portfolio Projects)	**20**	**11.83%**	**20**	**11.83%**
Total	**169**	**100%**	**169**	**100%**

1.6d Post-Secondary Readiness: FAFSA

Schools will report annual rates and school-supported opportunities for FAFSA support.

FAFSA	
Number of FAFSA forms completed	**36 students**
Describe school-supported opportunities for FAFSA support	**How MEVA is supporting students in FAFSA completion from our two guidance counselors:** 1. 12th Advisory Course: • FAME speaker to cover scholarships and financial aid- November • FAME FAFSA/FSA ID Help Session- November • Course checklist with FAME FAFSA Help Session information 2. MEVA Newsletter: • FAME FAFSA Help Session information 3. Early Graduation Application Requirement: • *"5. Complete the FAFSA (Free Application for Federal Student Aid) for financial aid for college. For help completing the FAFSA, register for a free help session here."* *4. FAFSA Completion Follow-Up:*

	• *Emails sent to students/LCs with invalid and not started FAFSA status.*

Optional

Include any additional context that would enhance the MCSC's understanding of your school's <u>Student Achievement</u> data.

(Other) Career Portfolio Projects Included;
Home Care
Computer Coding
Volunteering

SECTION 2: SCHOOL CLIMATE AND FAMILY ENGAGEMENT

2.1 State Compliance

The school operates in compliance with the terms of its charter and applicable federal and state laws and regulations regarding public Charter District Leaderships, including exclusionary practices.

Click on the dropdown below and choose either "Yes" or "No"

Yes

2.2 Family Engagement: Panorama School Climate Survey - Family Results

Results from 3/3 required scales on the Family Panorama School Climate Survey will be within the average range (50% or higher) when compared to like schools (%FRL, grade band, urban/rural). Participation must be a minimum of 35% in order to

qualify. Participation under 35% will automatically result in a "does not meet standard."

Family	**Total Number of Families**	**Number of Responses**	**Response Rate**
	357	**224**	**62.7%**
			Response Percentage (Percentile)
School Climate			79% (99th %ile)
Safety			96% (99th %ile)
School Fit			62% (70th %ile)

2.3 School Climate: Panorama School Climate Survey - Student Results

Results from 4/4 of the required scales on the Student Panorama School Climate Survey will be within the average range (50% or higher) when compared to like schools (%FRL, grade band, urban/rural). Participation among eligible students must be a minimum of 75% in order to qualify. Participation under 75% will automatically result in a "does not meet standard".

Student	**Total Number of Students**	**Number of Responses**	**Response Rate**
	402	**313**	**77.9%**
			Response Percentage (Percentile)
School Climate			73% (99th %ile)
Safety			N/A

Rigorous Expectation		N/A
Teacher-Student Relationships		N/A

2.4 School Climate: Panorama School Climate Survey - Teacher/Staff Results

Results from at least 4/4 of the required scales on the Teacher/Staff Panorama School Climate Surveys will be within the average range (50% or higher) when compared to like schools (%FRL, grade band, urban/rural). Participation must be a minimum of 75% in order to qualify. Participation under 75% will automatically result in a "does not meet standard."

Teacher/Staff	**Total Number of Teachers/Staff**	**Number of Responses**	**Response Rate**
	58	**58**	**100%**
			Teacher Response Percentage (Percentile)
School Climate			72% (99th %ile)
Leadership			75% (90th %ile)
Professional Learning			74% (99th %ile)
Feedback and Coaching			67% (99th %ile)

	Staff Response Percentage (Percentile)
School Climate	76% (99th %ile)
Leadership	93% (99th %ile)
Professional Learning	82% (99th %ile)
Feedback and Coaching	82% (99th

		%ile)

2.5 School Climate: Panorama Survey

Annually, the school will review its Panorama Education School Climate survey results and develop an action plan to address areas for continued improvement. Plan and outcomes will be submitted to the Commission.

Click on the dropdown below and choose the appropriate outcome:
School develops and implements plan

Optional

Include any additional context that would enhance the MCSC's understanding of your school's School Climate and Family Engagement data.

Panorama did not report all expected student result categories.

SECTION 3: ORGANIZATIONAL SUSTAINABILITY

3.1 Governing Board effectiveness

Legal and Fiduciary Responsibilities

- *Board of trustee members are active and engaged, fulfill their legal responsibilities and obligations, comply with the board's bylaws, and always act in the best interests of the school community.*

Talent strategy and accountability

- *The Governing Board demonstrates appropriate oversight of the Charter District Leadership administration, financial health, progress towards meeting academic and other school goals, and alignment with the mission and other terms of the charter, without managing the day-to-day operations of the school. The board conducts appropriate oversight of the officers and leaders of the organization, including an annual evaluation of the leader and considers succession planning.*

Culture of Collaboration

- *The Governing Board has clear and well-understood systems for decision-making and communication processes; board of trustee's meetings are designed to foster open, deliberate, and thorough discussions to facilitate and ensure public accountability.*

Focus on Improvement

- *The Governing Board engages in continuous and strategic improvement planning by setting, and regularly monitoring progress relative to, priorities and goals that are aligned with the school's mission, vision, and educational philosophy and the accountability cycles of the authorizer.*

Click on the dropdown below and choose the appropriate outcome:

Low Risk: Board has fulfilled contract obligations as charter contract holder in th...

3.2 Public Accountability:
Transparent, responsive, and legally compliant Board operations

The Governing Board will hold a minimum of 6 meetings per school year in accordance with approved bylaws and in accordance with the Freedom of Access Act (FOAA).

Click on the dropdown below and choose the appropriate outcome:

6 or more meetings

3.3 Public Accountability:
Transparent, responsive, and legally complaint Board operations

Timely publication of Board meeting agenda and minutes upon approval and submission to the Charter Commission, that thoroughly captures the discussion and decisions of the board.

Click on the dropdown below and choose the appropriate outcome:

All minutes and agendas posted timely.

3.4 Reporting Accuracy and Timeliness

80%-90% of reports are submitted on time and are accurate and complete. NOTE - Statistics can be found in Epicenter.

Click on the dropdown below and choose the appropriate outcome:

More than 90% of reports are submitted on time and are accurate and complete

3.5 Board Training

Board members will engage in a baseline of annual training and development using the following guidelines:

Click on the dropdown below and choose the appropriate outcome:

Less than 80% of required courses have been completed

3.6 Facility meets Local and State requirements

The school certifies that its facility (or facilities) meets all local and state requirements for public school facilities, including current Certificate of Occupancy and a Plan for maintenance and capital improvements of school facilities consistent with 20-A M.R.S. §1001(2), 4001, 4502(5)(C); Maine DOE Rule Chapter 125.5.03 and 20-A M.R.S. §6302, 6501; Maine DOE Rule Chapter 125.5.10

Public School Approval Requirements and Citation Chart

Click on the dropdown below and choose the appropriate outcome:

Certified as required and approved by the Board

3.7 Facility supports Programming

The facility provides a safe, clean, and aesthetically pleasing campus environment that optimizes learning, teaching, and working for all students, faculty, and staff.

Click on the dropdown below and choose the appropriate outcome:

Facility provides a campus environment that optimizes learning, teaching and w...

Optional

Include any additional context that would enhance the MCSC's understanding of your school's Organizational Sustainability data.

SECTION 5: FAITHFULNESS TO THE CHARTER AND THE LAW

5.1 Mission and Key Design Implementation

1. *The school demonstrates its approved mission.*
2. *The school implements the key design elements in the approved charter and any subsequently approved amendments in a manner that serves all of its students.*
3. *The Board and Administration share a common and consistent understanding of the school's mission and key design elements outlined in the charter.*

Click on the dropdown below and choose the appropriate outcome:

School is implementing the mission and design elements as outlined in the cha...

5.2 Student Attendance

Schools will have 10%-18% or fewer students classified as chronically absent on the last day of school.

Chronic absenteeism rates will be reported at both the campus and district levels (as appropriate).

Chronic Absenteeism	Total Number of Students	Percentage of Students Chronically Absent
Grade 7	36	5.55%
Grade 8	64	6.25%
Grade 9	67	5.97%
Grade 10	100	2%
Grade 11	128	1.56%
Grade 12	105	2.85%

	Percentage
Whole School Chronic Absenteeism	**3.42%**

Schoolwide Average Daily Attendance (ADA)	**97.80%**

5.3 Student Persistence - School Year

85% or more of eligible students enrolled on the last day of school will be the same students who were enrolled on State Student Count Day.

Number of students enrolled on State Student Count Day (10/1/22)	**438**
Number of students enrolled on the last day of school who were the same students on State Student Count Day	**271 (19 withdrawals, not graduated and/or not moved out of state, 148 students graduated, and 0 students moved out of state)**
Percentage of students enrolled on the last day of school were were the same students on State Student Count Day	**95.66%**

5.4 Student Persistence - Year to Year

85%-89.9% or more of eligible students enrolled on the last day of school will have completed an Intent to Reenroll form for the following SY (2023-24) by March 31 of current SY (2022-23).

Number of students enrolled on the last day of school who were eligible to return next year (not graduated, not moved out of state, not incarcerated, not deceased)	**314**
Number of eligible students enrolled on the last day of school who have completed an Intent to Reenroll form for next year	**306**
Percentage of eligible students enrolled on the last day of school who have completed an Intent to Reenroll form for next year	**97.45%**

Optional

Include any additional context that would enhance the MCSC's understanding of your school's Faithfulness to the Charter and the Law data.

SECTION 6: SCHOOL CUSTOMIZATION

6.1 Student Median Conditional Growth Percentile on the MAP Student Growth Summary Report

Separate goals for each grade level (7,8,9,10, & 11), a total of fifteen indicators/goals: The student median conditional growth percentile is the fiftieth (50th) or higher, as of the spring NWEA math, reading, and language usage, for each eligible grade level.

Grade 7 Math Click on the dropdown below and choose the appropriate outcome:
Exceeds 66%ile

Grade 8 Math Click on the dropdown below and choose the appropriate outcome:
Exceeds 66%ile

Grade 9 Math Click on the dropdown below and choose the appropriate outcome:
50th-65th%ile

Grade 10 Math Click on the dropdown below and choose the appropriate outcome:
35th-49th%ile

Grade 11 Math Click on the dropdown below and choose the appropriate outcome:
Exceeds 66%ile

Grade 7 Reading Click on the dropdown below and choose the appropriate outcome:
35th-49th%ile

Grade 8 Reading Click on the dropdown below and choose the appropriate outcome:
35th-49th%ile

Grade 9 Reading Click on the dropdown below and choose the appropriate outcome:

35th-49th%ile

Grade 10 Reading Click on the dropdown below and choose the appropriate outcome:

50th-65th%ile

Grade 11 Reading Click on the dropdown below and choose the appropriate outcome:

50th-65th%ile

Grade 7 Language Usage Click on the dropdown below and choose the appropriate outcome:

50th-65th%ile

Grade 8 Language Usage Click on the dropdown below and choose the appropriate outcome:

50th-65th%ile

Grade 9 Language Usage Click on the dropdown below and choose the appropriate outcome:

50th-65th%ile

Grade 10 Language Usage Click on the dropdown below and choose the appropriate outcome:

Exceeds 66%ile

Grade 11 Language Usage Click on the dropdown below and choose the appropriate outcome:

50th-65th%ile

All Grades (7-11) Math Click on the dropdown below and choose the appropriate outcome:

50th-65th%ile

All Grades (7-11) Reading Click on the dropdown below and choose the appropriate outcome:

50th-65th%ile

All Grades (7-11) Language Usage Click on the dropdown below and choose the appropriate outcome:

50th-65th%ile

Optional

Include any additional context that would enhance the MCSC's understanding of your school's <u>Customizable Target</u> data.

MEVA students in grades 7-11 completed the NWEA MAP math, reading, and language usage three times during the academic year. MEVA students' median conditional fall to spring growth percentile exceeded the target in math for grades 7, 8, and 11, and in language for grade 10. MEVA students' median fall to spring growth percentile met the target in math for grade 10, in reading for grades 10 and 11, and in language for grades 7, 8, 9, and 11. MEVA students' median fall to spring median growth percentile approached the target in math for grade 10, and in reading for grades 7, 8, and 9.

<u>MEVA met the customized target in all three subject areas (math, reading, and language usage) for combined grades 7-11.</u>

Overall, we believe that these strong results show that MEVA takes its growth-oriented mission and vision to heart and works tirelessly to improve students' academic achievement outcomes. .

MCSC Performance Measure – <u>MEVA Custom Indicators</u>:

Spring NWEA (Fall to Spring) GROWTH Results as of May 11th, 2023

Student Median Conditional GROWTH Percentile (MCGP)

Grade Performance	***Math MCGP***	***Reading MCGP***	***Language MCGP***
7	*71st*	*48th*	*64th*
8	*72nd*	*42nd*	*57th*

9	***52nd***	***37th***	***60th***
10	***42nd***	***55th***	***72nd***
11	***70th***	***53rd***	***55th***
All Grades (7-11)	***57th***	***50th***	***62nd***

Exceeds = 66th %ile or higher.

Meets = 50th % to 65th %ile.

Approaches = 35th to 49th %ile.

Does Not Meet = Lower than 35th %ile.

SUBGROUP ANALYSIS

1.4a Subgroup Performance: Maine State Assessment/NWEA MAP Growth 3rd-8th

*School will meet the goal of 45%-55% of eligible students meeting their projected growth on NWEA MAP **reading**.*

To be reported, subgroups must have at least 10 students or 5% of the student population

Special Education (IEP) *To be reported, subgroups must have **at least 10 students** or*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**

5% of the student population				
Grade 7	2	67%	1	33.33%
Grade 8	7	44%	9	56.25%
Total	9	47.37%	10	52.63%

Optional:

Special Education (IEP) *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9	7	54%	6	46%
Grade 10	8	50%	8	50%
Grade 11	9	50%	9	50%

504 Plan *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 7	4	36%	7	64%
Grade 8	6	55%	5	45%
Total	10	45.45%	12	54.55%

Optional:

504 Plan *To be reported, subgroups must have*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**

at least 10 students *or 5% of the student population*				
Grade 9	4	57%	3	43%
Grade 10	14	64%	8	36%
Grade 11	6	23%	20	77%

Free and Reduced Lunch/Economically Disadvantaged *To be reported, subgroups must have* ***at least 10 students*** *or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 7	11	61%	7	39%
Grade 8	8	35%	15	65%
Total	19	46.34%	22	53.66%

Optional:

Free and Reduced Lunch/Economically Disadvantaged *To be reported, subgroups must have* ***at least 10 students*** *or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9	6	32%	13	68%
Grade 10	23	59%	16	41%
Grade 11	17	55%	14	45%

Sex/Gender *To be reported, subgroups must have* ***at least 10 students*** *or 5% of the student*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**

population				
Grade 7 - Male	2	20%	8	80%
Grade 7 - Female	13	65%	7	35%
Grade 8 - Male	10	43%	13	57%
Grade 8 - Female	10	45%	12	55%
Total - Male	12	36.36%	21	63.64%
Total - Female	23	54.76%	19	45.24%

Optional:

Sex/Gender *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9 - Male	8	40%	12	60%
Grade 9 - Female	13	45%	16	55%
Grade 10 - Male	20	45%	24	55%
Grade 10 - Female	18	58%	13	42%
Grade 11 - Male	19	49%	20	51%
Grade 11 - Female	22	46%	26	54%

English Learner *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 7	NA			
Grade 8	NA			
Total				

Optional:

English Learner *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9	NA			
Grade 10				
Grade 11				
Grade 12				

Race _____ *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 7	NA			
Grade 8	NA			
Total				

Each race represent less than 5% of the student population with the exception of Caucasian/White.

Optional:

Race _____ *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9				
Grade 10				
Grade 11				
Grade 12				

1.4b Subgroup Performance: Maine State Assessment/NWEA MAP 3rd-8th

*School will meet the goal of 45%-55% of eligible students meeting their projected growth on NWEA MAP **language**.*

Special Education (IEP) *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 7	2	67%	1	33%
Grade 8	7	44%	9	56%
Total	9	47.37%	10	52.63%

Optional:

Special Education (IEP) *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9	9	69%	4	31%
Grade 10	12	75%	4	25%
Grade 11	10	56%	8	44%

504 Plan *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 7	7	64%	4	36%
Grade 8	4	36%	7	64%
Total	11	50%	11	50%

Optional:

504 Plan *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9	4	57%	3	43%
Grade 10	15	68%	7	32%
Grade 11	9	35%	17	65%

Free and Reduced Lunch/Economically Disadvantaged *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 7	10	56%	8	44%
Grade 8	14	61%	9	39%
Total	24	58.54%	17	41.46%

Optional:

Free and Reduced Lunch/Economically Disadvantaged *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9	13	68%	6	32%
Grade 10	27	69%	12	31%
Grade 11	20	65%	9	35%

Sex/Gender *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 7 - Male	7	70%	3	30%
Grade 8 - Male	14	61%	9	39%
Grade 7 - Female	12	60%	8	40%
Grade 8 - Female	10	45%	12	55%
Total - Male	21	63.64%	12	36.36%
Total - Female	22	52.38%	20	47.62%

Optional:

Sex/Gender *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9 - Male	11	55%	9	45%
Grade 10 - Male	29	66%	15	34%
Grade 11 - Male	20	51%	19	49%
Grade 9 - Female	17	59%	12	41%
Grade 10 - Female	23	74%	18	26%
Grade 11 - Female	25	52%	23	48%

English Learner *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 7	NA			

Grade 8	NA			
Total				

Optional:

English Learner *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9				
Grade 10				
Grade 11				
Grade 12				

Race _____ *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 7				
Grade 8				
Total				

Each race represent less than 5% of the student population with the exception of Caucasian/White.

Optional:

Race _____ *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9				

Grade 10				
Grade 11				
Grade 12				

1.4c Subgroup Performance: Maine State Assessment (NWEA MAP) 3rd-8th

*School will meet the goal of 45%-55% of eligible students meeting their projected growth on NWEA MAP **math**.*

Special Education (IEP) *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 7	1	33%	2	67%
Grade 8	11	69%	5	31%
Total	12	63.16%	7	36.84%

Optional:

Special Education (IEP) *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9	5	38%	8	62%
Grade 10	5	31%	11	69%
Grade 11	12	67%	6	33%

504 Plan *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**

Grade 7	5	45%	6	55%
Grade 8	9	82%	2	18%
Total	14	63.64%	8	36.36%

Optional:

504 Plan *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9	3	43%	4	57%
Grade 10	15	68%	7	32%
Grade 11	13	50%	13	50%

Free and Reduced Lunch/Economically Disadvantaged *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 7	12	67%	6	33%
Grade 8	14	61%	9	39%
Total	26	63.41%	15	36.59%

Optional:

Free and Reduced Lunch/Economically Disadvantaged *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9	12	63%	7	37%

Grade 10	20	51%	19	49%
Grade 11	20	63%	12	38%

Sex/Gender *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 7 - Male	6	60%	4	40%
Grade 8 - Male	17	74%	6	27%
Grade 7 - Female	12	60%	8	40%
Grade 8 - Female	14	64%	8	36%
Total - Male	23	69.70%	10	30.30%
Total - Female	26	61.90%	16	38.10%

Optional:

Sex/Gender *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9 - Male	14	70%	6	30%
Grade 10 - Male	19	43%	25	57%
Grade 11 - Male	26	67%	13	33%
Grade 9 - Female	11	38%	18	62%
Grade 10 - Female	16	52%	15	48%
Grade 11 - Female	30	61%	19	39%

English Learner *To be reported, subgroups must have **at least 10 students** or 5% of the student*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**

population				
Grade 7	NA			
Grade 8	NA			
Total				

Optional:

English Learner *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9				
Grade 10				
Grade 11				
Grade 12				

Race _____ *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 7				
Grade 8				
Total				

Each race represent less than 5% of the student population with the exception of Caucasian/White.

Optional:

Race _____ *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met Projected Growth**		**Did Not Meet Projected Growth**	
	Number	**Percentage**	**Number**	**Percentage**
Grade 9				

Grade 10				
Grade 11				
Grade 12				

1.6b Post-Secondary Readiness/Achievement Gaps

ACCUPLACER *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met College Readiness indicator of 239 or above in reading**		**Met College Readiness indicator of 226 or above in math**	
	Number	**Percentage**	**Number**	**Percentage**
Special Education (IEP)	13	72.22%	13	72.22%
504 Plan	46	92%	46	92%
Free and Reduced Lunch/Economically Disadvantaged	48	87.27%	51	92.73%
Sex/Gender - Male	60	86.96%	64	92.75%
Sex/Gender - Female 88	77	87.5%	77	87.5%
English Learner - NA (less than 5%)				
Race - NA (each race is less than 5%)				

**NOTE: In SY 2022-23, schools will report the data, but will not be rated.*

SAT *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Met EBRW score of 530 or higher**		**Met Mat score of 520 or higher**	
	Number	**Percentage**	**Number**	**Percentage**
Special Education (IEP)				
504 Plan				
Free and Reduced Lunch/Economically Disadvantaged				
Sex/Gender				
English Learner				
Race				

Note: In SY 2022-23, schools will report the data, but will not be rated.

ASVAB *To be reported, subgroups must have **at least 10 students** or 5% of the student population*	**Scored 31 or Higher**	
	Number	**Percentage**
Special Education (IEP)		
504 Plan		
Free and Reduced Lunch/Economically Disadvantaged		
Sex/Gender		
English Learner		
Race _____		

NOTE: In SY 2022-23, schools will report the data, but will not be rated.