

SY 2022-2023 Annual Monitoring Report Summary

ACADIA Academy (AA)

As a result of the 2022-2023 monitoring process, the charter district is encouraged to consider the following:

ACADEMIC ACHIEVEMENT AND GROWTH: *Considerations will be determined once the MDOE releases data from the administration of the spring 2023 Through-Year Assessment.*

SCHOOL CLIMATE: Because of the recent dissolution of the partnership with the school's Education Service Provider, and the below-average teacher, staff and student satisfaction scores reported via the Panorama survey, we recommend that school develop clear and specific strategies for increasing stakeholder investment in and satisfaction with the school.

In school year 2022-23, ACADIA Academy was successful in the following areas of the Performance Framework:

- Board effectiveness, including holding the required number of meetings and public posting of agendas and minutes on time;
- Submitting accurate, on-time reports to the Commission (91% of the time with 100% accuracy);
- A **chronic absenteeism rate of 9%, exceeding expectations** on the Performance Framework;
- A facility that supports learning; and
- Student Persistence, exceeding expectations in the number of students that remain at the school throughout the school year and year-to-year.

ACADIA has demonstrated areas that require growth on the Performance Framework in the following areas:

- **Student and Teacher/Staff Panorama Survey Results:** Both stakeholder group are in the the "does not meet expectations" range; and
- **Board Trainings:** All school board members did not complete the required online training modules.

Baxter Academy for Technology and Science (BA)

As a result of the 2022-2023 monitoring process, the charter district is encouraged to consider the following:

CHRONIC ABSENTEEISM: Given the slight increase in chronic absenteeism from SY21-22, we recommend that the school develop clear and specific goals and strategies to increase attendance for the cohort of students most at risk to be chronically absent.

SCHOOL CLIMATE: Because of the below average student satisfaction scores reported via the Panorama survey, we recommend that the school implement their strategies for increasing student investment with fidelity and closely monitor the student experience throughout the year.

In school year 2022-23, Baxter Academy for Technology and Science was successful in the following areas of the Performance Framework:

- High School Completion: The school reported a **4-year graduation rate of 96.7% “exceeding expectations” on the Performance Framework and above the state annual target for 2023;**
- Post-Secondary Readiness: 86% of students completed at least one post-secondary activity;
- Board effectiveness, including holding the required number of meetings and **“exceeding expectations”** in the board training criteria;
- Submitting accurate, on-time reports to the Commission (93% on time with 100% accuracy);
- A facility that supports learning;
- Student Persistence, **exceeding expectations** in the number of students that remain at the school throughout the school year and year-to-year; and
- **Exceeding expectations** in the customized goals related to student’s performance on the SAT and Flex Fridays.

Baxter Academy has demonstrated areas that require growth on the Performance Framework in the following areas:

- Student Panorama Survey Results: Student results “did not meet expectations” in School Climate. While the teacher/staff results are positive, Baxter Academy staff did not meet the participation threshold of 75%, thus resulting in a “did not meet expectations” on the Performance Framework.
- Timely Reporting of Board Meeting Agendas and Minutes: The school failed to post the Board Meeting agenda and/or minutes publicly in a timely manner 3+ times over the course of the year.
- Student Attendance: Baxter reported a chronic absenteeism rate of 36.21%.

Community Regional Charter School (CRCS)

As a result of the 2022-2023 monitoring process, the charter district is encouraged to consider the following:

CHRONIC ABSENTEEISM: Given the increase in chronic absenteeism from SY21-22, we recommend that the school develop clear and specific goals and strategies to increase attendance for the cohort of students most at risk to be chronically absent.

SCHOOL CLIMATE: Because of the below average student satisfaction scores reported via the Panorama survey, we recommend that the school implement their strategies for increasing student investment with fidelity and closely monitor the student experience throughout the year.

In school year 2022-23, Community Regional Charter School was successful in the following areas of the Performance Framework:

- Academics/NWEA Assessment Results: CRCS is **exceeding** or **meeting expectations** in all reading, math, and language criteria, including both the whole school population and subgroup populations;
- High School Completion: With **92% of students graduating in 4 years**, CRCS's graduation rate is **exceeding expectations and above the state annual target for 2023;**
- Academics/Postsecondary: Accuplacer results will not be included on the Annual Report until SY2023-24. However, CRCS already has 82% (reading) and 83% (math) meeting the goal, including all subgroups of students;
- Postsecondary Activities: CRCS is **exceeding expectations**, with 81% of students participating in at least one postsecondary opportunity;
- Teacher/Staff Satisfaction: The school is **exceeding expectations** as measured by the Panorama survey;
- Governing Board Effectiveness: The school has held the required numbers of meetings and is **meeting expectations** in timeliness of posting minutes and agendas publicly;
- Timely and Accurate Reports: The school is **exceeding expectations** in the percentage of reports that are delivered on-time and accurate to the Commission;
- The Facility: The facility is welcoming and supports programming;
- Student Persistence: The school is **exceeding expectations** in the number of students that remain at the school throughout the year, as well as the number of students that plan to return next year; and
- Customized NWEA Goal: The school **exceeded expectations** in all three of the customized NWEA goals.

At the conclusion of SY2022-23, CRCS successfully completed an Intervention Plan on which the school was placed in SY2021-22. The Commission reviewed the progress that CRCS had made on the criteria in the Level 2 Intervention Plan and determined that the school had met the majority of targets, specifically related to improving overall student performance and facility planning. The Commission will

continue to encourage improvement in lowering the school's chronic absenteeism rate.

CRCS has demonstrated areas that require growth on the Performance Framework in the following areas:

- Student Panorama Survey Results: Student results “did not meet expectations” in School Climate. While the family results are positive, CRCS families did not meet the participation threshold of 35%, thus resulting in a “did not meet expectations” on the Performance Framework.
- Student Attendance: CRCS reported a chronic absenteeism rate of 40%.

Ecology Learning Center (ELC)

As a result of the 2022-2023 monitoring process, the charter district is encouraged to consider the following:

ACADEMIC ACHIEVEMENT: In SY2023-24, Accuplacer results will be rated on the Performance Framework. Given that the current percentage of students meeting the goal is low, we recommend that the school develop specific strategies for increasing the academic achievement required of graduates.

CHRONIC ABSENTEEISM: Given the increase in chronic absenteeism from SY2021-22, we recommend that the school develop clear and specific goals and strategies to increase attendance.

In SY2022-23, the Ecology Learning Center was successful in the following areas of the Performance Framework:

- High School Graduation: The school held its first graduation and **100% of seniors graduated**, in addition to two juniors who graduated early;
- Postsecondary activities: The school reported that **100% of seniors** are involved in at least one postsecondary opportunity;
- Student Experience: On the Panorama survey, the school ranked in the 99% nationally when compared with like-school on students' satisfaction rate with school climate;
- Governing Board Meetings: The Governing Board meets regularly and surpassed the minimum required board meetings;
- A facility that supports learning;
- Student Persistence, **exceeding expectations** in the number of students that remain at the school throughout the school year and year-to-year; and
- Passion Projects: The school **exceeded expectations** on the customized sections of the Performance Framework, surpassing the goal of 95% participation with at least 75% of students earning an overall score of 80%-100% on their week-long winter Passion Project.

The Ecology Learning Center has demonstrated areas that require growth on the Performance Framework in the following areas:

- Teacher/Staff and Family Panorama Survey Participation Rates: Both stakeholder groups are in the “does not meet expectations” range because the school did not meet the participation requirements. However, the results are strong for the stakeholders that took the survey.
- Board Trainings: All school board members did not complete the required online training modules.
- Attendance: The school reported a chronic absenteeism rate of 49.48%.

Fiddlehead School of Arts and Sciences (FSAS)

As a result of the 2022-2023 monitoring process, the charter district is encouraged to consider the following:

ACADEMIC ACHIEVEMENT AND GROWTH: *Considerations will be determined once the MDOE releases data from the administration of the spring 2023 Through-Year Assessment.*

STUDENT AND TEACHER/STAFF SCHOOL CLIMATE: The school is not meeting expectations in student and teacher/staff satisfaction rates, as measured on the Panorama survey. We recommend that the school probe to uncover the root cause of the dissatisfaction and develop strategies to increase investment with students and teachers/staff.

CHRONIC ABSENTEEISM: Given the increase in chronic absenteeism from SY2021-22, we recommend that the school develop clear and specific goals and strategies to increase attendance.

In school year 2022-23, Fiddlehead School of Arts and Sciences was successful in the following areas of the Performance Framework:

- Family Engagement: On the Panorama survey, the school ranked in the 70-90% of like-schools nationally on family satisfaction;
- Governing Board Meetings: The School Board held the required number of meetings;
- Facility: The facility supports learning;
- Student Persistence: The school **met or exceeded expectations** for student retention over the course of the year and year-to-year; and
- Customized Section: The school **met or exceeded expectations** in all customized goals outlining codification of the academic program.

Fiddlehead School of Arts and Sciences has demonstrated areas that require growth on the Performance Framework in the following areas:

- Student and Teacher/Staff School Climate: The school is not meeting expectations in student and teacher/staff satisfaction rates, as measured on the Panorama survey.
- Governing Board Training and Timely Publication of Meeting Minutes and Agendas: The Governing Board did not attend the required number of online trainings, and failed to publish Board Meeting agendas and minutes in a timely way.
- Attendance: The school rate of chronic absenteeism increased in SY22-23 to 35%.

Harpswell Coastal Academy (HCA)

On October 11, 2022, under MRS 20-A §2411(7), the Maine Charter School Commission acted not to renew the charter contract for Harpswell Coastal Academy (HCA). As such, the charter expired on June 20, 2023.

Renewal decisions are based on merit and objective evidence of the school's performance over the term of the charter contract in accordance with the Performance Framework developed by the Commission pursuant to Title 20-A, section 2409 and set forth in the charter contract. The Maine Charter School Commission *"Resolved, that Harpswell Coastal Academy's application for renewal was not granted due to its failure to meet or make sufficient progress toward the performance expectations set forth in the charter contract, including enrollment standards, chronic absenteeism, academics, and overall fiscal fragility."*

The Maine Charter School Commission implemented the Charter School Closure Plan with Harpswell Coastal Academy in SY2022-23. This included notifications to parties, disposition of records, and financial filings/due diligence. The school continued to operate under the current program, school calendar, and conditions of the charter through June 20, 2023, when the current charter expired.

Where possible, the school provided evidence about performance in SY2022-23, the final year of the contract. The evidence is included in the Performance Framework below. Several criteria are not applicable, due to the school's closure. Those categories have not been rated, and explanatory notes are included.

Maine Academy of Natural Sciences (MEANS)

As a result of the 2022-2023 monitoring process, the charter district is encouraged to consider the following:

CHRONIC ABSENTEEISM: MEANS demonstrated a significant improvement in attendance, with the reduction of the percentage of students who are chronically absent to 35%. We recommend that the school continue to implement the attendance strategies with fidelity with the goal of continuing to reduce the percentage of students who are chronically absent.

TEACHER/STAFF SCHOOL CLIMATE: Out of the four required scales on the Panorama Survey, the school **exceeded expectations** in two, and has room for growth in two, resulting in an overall rating of “does not meet expectations.” We recommend that the school work to understand the root cause of teacher/staff satisfaction rates and implement strategies for increasing teacher/staff investment.

In school year 2022-23, Maine Academy of Natural Sciences was successful in the following areas of the Performance Framework:

- High School Completion: With 88% of students graduating in 4 years, MEAN's graduation rate is **meeting expectations** on the Performance Framework and exceeding the state's annual goal for 2023, a significant increase from years past;
- Academics/Postsecondary: Accuplacer results will not be included on the Annual Report until SY2023-24. However, MEANS already has 76% (reading) and 86% (math) meeting the goal;
- Postsecondary Activities: MEANS is **exceeding expectations**, with 100% of students participating in at least one postsecondary opportunity;
- Student and Family Satisfaction: The school is exceeding expectations as measured by the Panorama survey;
- Governing Board Meetings: The school has held the required numbers of meetings;
- Timely and Accurate Reports: The school is **exceeding expectations** in the percentage of reports that are delivered on-time and accurate to the Commission;
- The Facility: The facility is welcoming and supports programming;
- Student Persistence: The school is **meeting expectations** in the number of students that remain at the school throughout the year, as well as the number of students that plan to return next year; and
- Customized NWEA Goal: The school **exceeded expectations** in four of the customized goals; including students meeting individual attendance goals, the percentage of students who graduated, the percentage of students at campus and threshold who participated in NWEA testing. Additionally, the school **met** the customized engagement goal for students in threshold.

MEANS has demonstrated areas that require growth on the Performance Framework in the following areas:

- Teacher/Staff School Climate: Out of the four required scales on the Panorama Survey, the school exceeded expectations in two, and has room for growth in two, resulting in an overall rating of “does not meet expectations.”
- Governing Board Effectiveness: The Governing Board did not complete the required number of online board trainings, and did not meet expectations in timely publication of board meeting agendas and minutes.
- Attendance: While MEANS show a significant improvement in attendance, with the reduction of the percentage of students who are chronically absent to 35%, the school still has room for improvement to meet expectations on the Performance Framework.

Maine Arts Academy (MeAA)

As a result of the 2022-2023 monitoring process, the charter district is encouraged to consider the following:

STUDENT SCHOOL CLIMATE: Because student satisfaction rates are below expectations on the Panorama Survey, we recommend that the school work to understand the root cause of student satisfaction and implement strategies for increasing investment.

In school year 2022-23, Maine Arts Academy was successful in the following areas of the Performance Framework:

- High School Completion: With 98% of students graduating in 4 years, MeAA's graduation rate is **exceeding expectations** on the Performance Framework and is higher than the state annual target for 2023;
- Academics/Postsecondary: Accuplacer results will not be included on the Annual Report until SY2023-24. However, MeAA already has 95.6% (reading) and 92.3% (math) meeting the goal, including subgroups of students;
- Postsecondary Activities: MeAA is **exceeding expectations**, with 100% of students participating in at least one postsecondary opportunity;
- Teacher/Staff and Family Satisfaction: The school is **exceeding expectations** as measured by the Panorama survey;
- Governing Board Meetings: The school has held the required numbers of meetings;
- Governing Board Professional Development: The Governing Board completed the required number of online board trainings;
- Timely and Accurate Reports: The school is **exceeding expectations** in the percentage of reports that are delivered on-time and accurate to the Commission;
- The Facility: The facility is welcoming and supports programming;
- Student Attendance: The school reports a chronic absenteeism rate of 16.4%, **meeting expectations** on the Performance Framework;
- Student Persistence: The school is exceeding expectations in the number of students that remain at the school throughout the year, as well as the number of students that plan to return next year; and
- Customized NWEA Goal: The school **exceeded expectations** in the customize goal that 85%-95% of MEAA students will have participated in at least two activities to share their art with the community such as performances, art shows, dance competitions, volunteer performances, fashion shows and other opportunities to share their passion for the arts.

MeAA has demonstrated areas that require growth on the Performance Framework in the following area:

- Student School Climate: The school's student satisfaction rates are below expectations in School Climate when compared to other like-schools nationally.

Maine Connections Academy (MCA)

In school year 2022-23, Maine Connections Academy was successful in the following areas of the Performance Framework:

- High School Completion: With 89.5% of students graduating in 4 years, MCA's graduation rate is **meeting expectations** on the Performance Framework and exceeding the annual state target for 2023;
- Academics/Postsecondary: Accuplacer results will not be included on the Annual Report until SY2023-24. However, MCA already has 96% (reading) and 92% (math) meeting the goal. 100% of students met the ASVAB goal, and 58% (EW) and 50% (Math) met the SAT goal.
- Postsecondary Activities: 100% of students participated in at least one postsecondary opportunity;
- Teacher/Staff, Family and Student Satisfaction: The school is **exceeding expectations** as measured by the Panorama survey with all stakeholder groups;
- Governing Board Meetings: The school has held the required numbers of meetings and posted agendas and minutes in a timely fashion;
- Timely and Accurate Reports: The school is **exceeding expectations** in the percentage of reports that are delivered on-time and accurate to the Commission;
- The Facility: The facility is welcoming and supports programming;
- Student Attendance: The school reports a chronic absenteeism rate of 10.9%, **meeting expectations** on the Performance Framework; and
- Student Persistence: The school is **exceeding expectations** in the number of students that remain at the school throughout the year, and meeting expectations in the number of students that plan to return next year.

Not all Board members completed the required training modules during the 2022-23 school year; however, they are approaching expectations in this category.

Maine Virtual Academy (MeVA)

In school year 2022-23, Maine Virtual Academy was successful in the following areas of the Performance Framework:

- Academics/NWEA MAP Growth: Students **met expectations** for projected growth in reading and **exceeded expectations** in math and language. All subgroups but one (male, reading) met or exceeded expectations;
- High School Completion: With 100% of students graduating in 4 years, MEVA's graduation rate **exceeded expectations** on the Performance Framework and surpassed the state's annual target for 2023;
- Academics/Postsecondary: Accuplacer results will not be included on the Annual Report until SY2023-24. However, MEVA already has 87% (reading) and 90% (math) meeting the goal, including strong results from all subgroups;
- Postsecondary Activities: 100% of students at MEVA participate in at least one postsecondary opportunity;
- Teacher/Staff, Family and Student Satisfaction: The school is **exceeding expectations** as measured by the Panorama survey with all stakeholder groups;
- Governing Board Meetings: The school has held the required numbers of meetings and posted agendas and minutes in a timely fashion;
- Timely and Accurate Reports: The school is **exceeding expectations** in the percentage of reports that are delivered on-time and accurate to the Commission;
- The Facility: The facility is welcoming and supports programming;
- Student Attendance: The school reports a chronic absenteeism rate of 3.42%, **exceeding expectations** on the Performance Framework;
- Student Persistence: The school is exceeding expectations in the number of students that remain at the school throughout the year, and in the number of students that plan to return next year;
- Customized Framework: The school is **meeting** the goal that the median student conditional growth percentile on the NWEA is in the 50th or higher for each grade level.

MEVA has demonstrated areas that require growth on the Performance Framework in the following areas:

- Board Professional Development: School Board Members did not participate in the minimum required online training modules.