Maine Charter School Commission

Business Meeting

Published on September 3, 2026 at 7:22 AM EDT

Date and Time

Tuesday September 8, 2026 at 10:00 AM EDT

Location

Maine Virtual Academy, Ballard Center, Suite 230, 6 East Chestnut Street, Augusta

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The **Vision** of the Maine Charter School Commission is that ***"Innovative public charter schools will provide Maine students with an equitable opportunity for an excellent education where students are valued, supported and challenged."***

The **Mission** of the Maine Charter School Commission is ***"To authorize, monitor and support innovative public charter schools that provide a dynamic, high-quality education for every student."***

Reminders:

- This meeting is being recorded via Zoom.
- We ask members of the public to hold comments until public comments are heard.

Any person seeking special accommodation for the public meeting should contact Amy Allen at (207)592-6364 or amy@mainecharterschoolcommission.org

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Agenda

		Purpose	Presenter
I.	**Opening Items**		
A.	Record Attendance		Amy Allen
B.	Call the Meeting to Order		Brian Langley
C.	To Consider the Approval of the 8/11/26 Commission Meeting Minutes	Approve Minutes	Brian Langley
II.	**Comments From Commission Chair**		
A.	Comments	Discuss	Brian Langley
III.	**Additions or Adjustments to the Agenda**		
A.	Additions/Adjustments	Discuss	Brian Langley
IV.	**Committee Reports**		
A.	School Performance Committee	FYI	Tom Keller
B.	Finance Committee	FYI	Lana Ewing
C.	Executive Committee	FYI	Brian Langley
V.	**Public Comment***		
A.	Public Comment	Discuss	Brian Langley
VI.	**Presentation(s)**		

- *None*

VII.	**Executive Director/Commission Staff Report**		
A.	School Updates	Discuss	Lana Ewing
B.	Organizational Updates	Discuss	Lana Ewing

		Purpose	Presenter
	• *SY2026-27 Annual Calendar*		
C.	Media Updates	FYI	Lana Ewing
	• *Planned center would expand STEM education across southern Maine* • *Several Knox, Waldo County graduates among Class of 2026 at Maine Connections Academy*		
VIII.	**Monthly School Portfolio/Data Report**		
A.	SY2025-26 Year End Enrollment/Unenrollment	Discuss	Amy Allen
IX.	**Unfinished Business**		
	• *None*		
X.	**New Business Requiring Approval and/or Acceptance**		
A.	To Receive and Place on File the SY2024-25 Annual Monitoring Report Financial Metrics Addendums	Vote	Brian Langley
XI.	**New Business Requiring Notification to the Commission (No formal action to be taken by Commission)**		
A.	New Governing Board Members	FYI	Brian Langley
	• *Maine Academy of Natural Sciences (Patty Duffy)* • *Maine Connections Academy (Angela Lallier)*		
B.	Board Member Resignations/Left the Board	FYI	Brian Langley
	• *Maine Connections Academy (Lisa Coombs)*		
C.	Board Member Term Outs	FYI	Brian Langley
XII.	**Future Topics**		

		Purpose	Presenter
A.	Future Topics	FYI	Brian Langley

October

- To Consider the Approval of Community Regional Charter School's Renewal Application
- To Consider the Approval of Maine Academy of Natural Sciences' Renewal Application

November

- To Receive and Place on File SY2025-26 Annual Monitoring Reports
- To Receive and Place on File SY2025-26 Annual Charter School Report

December

- NO MEETING

XIII. Announcements

A.	Important Dates	FYI	Brian Langley

Professional Development

- *Tuesday, September 8th (12:30-2:30pm)/Commission PD - "Launching The Year - Authorizing, Vision, Mission, and Strategic Plan"/In Person (Maine Virtual Academy, Ballard Center, 6 East Chestnut Street, Augusta)*
- *Wednesday, September 23rd (10:00am-12:00pm)/Panorama PD - "Launching the Year Right"/Zoom*
- *Thursday, October 22nd (10:00-11:30am)/BoardOnTrack PD - "Governance and Fiduciary Duties"/Zoom*
- *Thursday, November 5th (10:00-11:30am)/PLT Strategies - "Communications and Advocacy 101"/Zoom*

B.	Upcoming Business Meeting(s)	FYI	Brian Langley

- Tuesday, October 13th (10:00am-12:00pm) - Location TBD
- Tuesday, November 10th (10:00am-12:00pm) - Location TBD
- Tuesday, January 12th (10:00am-12:00pm) - Location TBD

		Purpose	Presenter
XIV.	**Closing Items**		
A.	Adjourn Meeting	Vote	Brian Langley

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As of September 24, 2025, state law reclassified the Maine Charter School Commission as "a public body corporate and politic and an incorporated public instrumentality of the State." This means the Commission is now its own legal entity within state government. It can act in its own name — entering into contracts, managing state, federal, and private funds, and employing its own staff — while remaining a public body that performs essential government functions and stays accountable to the State.

Coversheet

To Consider the Approval of the 8/11/26 Commission Meeting Minutes

Section:	I. Opening Items
Item:	C. To Consider the Approval of the 8/11/26 Commission Meeting Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Business Meeting on August 11, 2026

APPROVED

Maine Charter School Commission

Minutes

Business Meeting

Date and Time
Tuesday August 11, 2026 at 10:00 AM

Location
Maine Arts Academy, 310 Cony Road, Augusta OR Zoom

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Directors Present

Brian Langley, James Ford, Jeremy Ray (remote), Jim Handy, Leigh Albert (remote), Tom Keller, Victoria Cohen

Directors Absent
None

Directors who arrived after the meeting opened
James Ford

Directors who left before the meeting adjourned
Jeremy Ray, Leigh Albert

Guests Present
Amy Allen, Lana Ewing, Susan Whipkey (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Leigh Albert called a meeting of the board of directors of Maine Charter School Commission to order on Tuesday Aug 11, 2026 at 10:00 AM.

C. To Consider the Approval of the 6/10/26 Commission Meeting Minutes

Motion to approve the minutes from Monthly Commission Meeting on 06-10-26.
The board **VOTED** unanimously to approve the motion.

Roll Call

Leigh Albert	Aye
Tom Keller	Aye
Brian Langley	Aye
Jim Handy	Aye
Jeremy Ray	Aye
James Ford	Absent
Victoria Cohen	Aye

D. To Consider the Appointment of Brian Langley as Chair of the Maine Charter School Commission

Motion to appoint Brian Langley as Chair of the Maine Charter School Commission.
The board **VOTED** unanimously to approve the motion.

Roll Call

Leigh Albert	Aye
Brian Langley	Aye

Roll Call	
Tom Keller	Aye
Jeremy Ray	Aye
Jim Handy	Aye
James Ford	Absent
Victoria Cohen	Aye

E. To Consider the Re-Appointment of Tom Keller as Vice Chair of the Maine Charter School Commission

Motion to re-appoint Tom Keller as Vice Chair of the Maine Charter School Commission. The board **VOTED** unanimously to approve the motion.

Roll Call	
James Ford	Absent
Leigh Albert	Aye
Jim Handy	Aye
Victoria Cohen	Aye
Jeremy Ray	Aye
Tom Keller	Aye
Brian Langley	Aye

II. Comments From Commission Chair

A. Comments

Leigh Weisenburger Albert offered closing remarks in her final meeting with the Commission.

Brian Langley, newly appointed Chair, offered brief remarks.

III. Additions or Adjustments to the Agenda

A. Additions/Adjustments

None were proposed.

IV. Committee Reports

A. School Performance Committee

James Ford arrived at 10:19 AM.
The School Performance Committee met on August 4.

MOXIE Public Charter School's proposed Year One Performance Framework was reviewed, which establishes baseline and enrollment metrics. Members noted its potential usefulness as a model for future schools.

Discussion also covered Baxter Academy's proposed Center for Innovation and Technology and its Baxter Bound pilot program, enrollment retention, and Panorama survey results.

An overview of the charter renewal process for Maine Academy of Natural Sciences and Community Regional Charter School was reviewed.

The October meeting will be moved from October 6 to October 5.

B. Finance Committee

The Finance Committee met on August 4.

The Committee reviewed and approved the final FY26 financial packet in advance of the audit, including a net surplus for the year, prepayments, and accruals. Brian, as Finance Committee Chair, will sign the packet before it is submitted to the auditors.

The Committee discussed placement of surplus and carryover funds, comparing proposals from Bangor Savings Bank and Kennebec Savings Bank. Discussion favored continuing with Bangor Savings and structuring the funds as staggered-maturity certificates of deposit while retaining a portion for liquidity. No action was taken.

Lana updated the Committee on the charter renewal process for Community Regional Charter School and Maine Academy of Natural Sciences, both undergoing full review this cycle. The Committee also reviewed minor revisions to the travel and expense reimbursement policy and the payment and signatory policy, both of which are before the full Commission for a vote.

C. Executive Committee

The Executive Committee met on August 6.

The Committee discussed MOXIE Public Charter School's performance framework and the charter renewals scheduled for October 13. David Hartman of Venn Education will join Lana on the associated site visits.

The Committee reviewed minor revisions to the travel and expense reimbursement policy. Staff reported that they are working with a broker to secure full insurance coverage reflecting the Commission's status as a public instrumentality of the State.

The Committee also discussed the 2026 year in review and future planning.

V. Public Comment*

A. Public Comment

The Chair opened the floor for public comment. No comments were made.

VI. Presentation(s)

A. Welcome from Maine Arts Academy

Heather King, Maine Arts Academy's Head of School, presented the following:

Enrollment and transportation. MeAA draws students from 13 counties and more than 80 towns. Enrollment stands at 347 students against an authorized cap of 325, with a waiting list at every grade level. The school operates nine bus routes covering more than 500,000 miles annually and recently acquired two additional buses.

Student support. Heather described the school's approach to non-academic student support, which includes a resource room offering clothing, toiletries, and shower facilities; open access to food and discreet distribution of food packages to families; emergency financial assistance to prevent utility shutoff and eviction; and transportation assistance outside regular bus routes. She noted that the school provides wraparound re-entry support for students returning from expulsion, and described staff and bus drivers as contributing to student wellbeing beyond their formal duties. Heather offered several examples of individual students who had benefited from these supports.

Special education. The special education program received a Level 1 rating, the highest available, in its most recent state audit.

Academic program. MeAA operates on a college-style schedule with 75-minute periods, including a required Learning Support Period. Course offerings include Advanced Placement and college-level English. Arts programming includes dance, film, digital art, and theater.

B. Baxter Academy for Technology and Science's "Center for Innovation and Technology"

Anna Klein-Christie, Baxter Academy for Technology and Science's Executive Director, presented on the following:

Enrollment. Baxter reported a decline of approximately 15 students, which the school attributed to nearby construction.

Baxter Bound. The school described Baxter Bound, a pilot program supporting the transition of incoming freshmen through a hybrid model. Students attend remotely Monday through Thursday and in person on Friday for project-based learning, working with the same teachers and curriculum throughout.

Center for Innovation and Technology. Baxter is in the planning stages of a 10,400-square-foot expansion. Planned components include:

- A Marine Research Lab with tanks simulating past, present, and projected future conditions in Casco Bay, supporting student projects on kelp and water acidification
- An Applied Engineering and Fabrication Space with robotics, prototyping, and a glass-enclosed 3D printing chamber
- A Computer and AI Studio
- A Media Studio
- A Learning Commons
- A Coffee House space with a stage and recording booth, intended to host Flex Friday presentations in a TED-talk format

Architectural plans are complete and will be submitted to the city. The school expects the space to become available by spring, and anticipates the expansion will support grant applications, summer programming, and community partnerships. Baxter also noted nearby development of approximately 800 housing units and associated restaurants, which the school expects will benefit enrollment.
Outcomes. Baxter has operated for 13 years and tracks post-graduation outcomes for its graduates. Institutions named included Worcester Polytechnic Institute, the University of Maine, Kenyon College, and Southern Maine Community College. All students take the Accuplacer exam as a measure of college readiness, and the school reported that students perform above state averages on math assessments.

VII. Executive Director/Commission Staff Report

A. School Updates

Charter Renewals
Community Regional Charter School and Maine Academy of Natural Sciences are undergoing charter renewal. Both are in their third renewal cycle, representing 15 years of operation.

Timeline.

- Renewal applications are due September 4.
- Site visits will be conducted the week of September 7.
- Public hearings are scheduled for the week of September 21.
- The Commission will vote on both renewals on October 13.

Materials for Commission consideration. Commission members will receive Year 4 performance reports, the renewal applications, site visit summaries, public testimony, and review team recommendations. For Community Regional Charter School, members will also receive the conclusion of the school's intervention plan and a report prepared by Dr. Jody Ernst covering three years of NWEA MAP data.

Possible decisions. The Commission may renew a charter for a term of five to fifteen years, renew with conditions, or decline to renew.

Voting requirement. Renewal requires five affirmative votes with seven members seated, or a two-thirds majority if membership is below seven.

B. Organizational Updates

All four Commission priorities from the prior year were completed.

- *Launch a New School.* MOXIE Public Schools will open this fall with 115 students and 11 staff, having raised $1.17 million. Facility renovation is ongoing.
- *Communications.* Professional development sessions were delivered by PLT Strategies, with seven of nine boards participating. Social media training was added.
- *Public Instrumentality Status.* The Commission became a public instrumentality of the State through legislative action, enabling direct hiring and independent finances. Banking is with Bangor Savings Bank, payroll is administered through Bangor Payroll, and information technology services are provided by TechResolv. Insurance coverage is pending.
- *Charter School Board Development.* Six professional development sessions were held, with eight of nine boards participating. Staff reported that monthly sessions were more effective than the previous quarterly schedule.

New Commission Website. The Commission's new website was introduced, developed in collaboration with Ezra Smith of Ezra Smith Designs. The site replaces the Commission's previous Maine.gov pages and reflects its status as a public instrumentality of the State.

C. Media Updates

An article on Community Regional Charter School, 'Innovation Inside and Out,' was included in the packet for informational purposes. No discussion was held.

VIII. Monthly School Portfolio/Data Report

A. Spring 2026 Panorama School Climate Results

Results from the Spring 2026 administration of the Panorama School Climate Survey were discussed.

The purpose and structure of the survey were reviewed. The survey is administered annually to families, students, teachers, and staff, and measures domains including school climate, safety, and relationships. Results are benchmarked against national norms for comparable schools. The Commission's expectation is that schools score at or

above the 50th percentile; a score at the 80th percentile indicates a school outperformed 80 percent of comparable schools nationally.

For the first time since the survey became a requirement, all schools met participation thresholds across all stakeholder groups. Thresholds are 35 percent for families and 75 percent for students, teachers, and staff.

Six of the nine schools met or exceeded framework expectations for all stakeholder groups. Of the three schools that did not, two showed improvement over the prior year.

Schools are required to submit a Panorama Action Plan in October identifying goals for the next administration.
Leigh Albert left at 12:00 PM.
Jeremy Ray left at 12:00 PM.

B. SY2025-26 Year End Enrollment/Unenrollment

The report on SY2025-26 Year End Enrollment/Unenrollment was postponed to the September meeting.

IX. New Business Requiring Approval and/or Acceptance

A. To Consider the Approval of the Commission's SY2026-27 Priorities

Motion to approve the proposed SY2026-27 Commission priorities.
The board **VOTED** unanimously to approve the motion.

Roll Call	
Victoria Cohen	Aye
Tom Keller	Aye
Jim Handy	Aye
James Ford	Aye
Brian Langley	Aye
Jeremy Ray	Absent
Leigh Albert	Absent

Four draft priorities for the 2026-27 school year were presented for Commission review and consideration. The first three are new or newly sharpened; the fourth sustains multi-year work carried forward from SY2025-26.

- *School Leader Development.* Build instructional leadership capacity across authorized schools through the Accelerate partnership, with targeted support for schools that need it. Draft outcomes include participation by all leaders in the inaugural cohort, defined attendance targets, documented support plans with milestones and a mid-year checkpoint for any school identified as needing targeted support, and growth by all schools on an identified instructional leadership goal.

- *Policymaker Engagement.* Establish a clear policy agenda and a strategy for policymaker education and outreach. Draft outcomes include a prioritized legislative agenda vetted with counsel and approved by the Commission, an engagement strategy with a target list and school-visit calendar, at least one policymaker visit hosted by each school, and a defined approach to the Education and Cultural Affairs Committee.
- *MOXIE Year One.* Support MOXIE Public Schools through its first operational year while holding the school to Performance Framework expectations from the outset. Draft outcomes include meeting a majority of applicable Year 1 targets, financial metrics at low to moderate risk, enrollment remaining within the range set in the charter contract, and a documented first-year oversight cadence for use with future new schools.
- *Ongoing Priorities.* Sustain board development, communications, and public instrumentality work. Draft outcomes include continued near-monthly board training advancing beyond foundational governance, all boards meeting their Performance Framework professional development requirement, delivery of the revised PLT Strategies scope, schools maintaining communications independently, completion of the first independent audit, adoption of a fund investment approach, and finalized insurance coverage.

B. To Consider the Approval of MOXIE's Performance Framework Requirements for Year 1 (SY2026-27)

Jim Handy made a motion to approve the Performance Framework outlined for MOXIE Public Schools in their first year of operation.
James Ford seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Brian Langley	Aye
James Ford	Aye
Tom Keller	Aye
Victoria Cohen	Aye
Jeremy Ray	Absent
Leigh Albert	Absent
Jim Handy	Aye

A copy of proposed Year One Performance Framework indicators for MOXIE Public Schools was presented for review and consideration.

Most criteria apply in full from the first year. All School Climate criteria, all Organizational Sustainability criteria, and all near-term financial measures are rated in Year 1, as are academic growth on NWEA MAP (or Maine Through Year), chronic absenteeism, mission implementation, and within-year student persistence. The criteria treated differently in Year 1 are as follows.

Reported as baseline, with ratings beginning SY2027-28:

- 1.1a and 1.1b — Student academic proficiency, Maine Through-Year Assessment, reading and math
- 1.1c and 1.1d — Subgroup academic proficiency, Maine Through-Year Assessment, reading and math

Measurement begins in a later year:

- 1.5 — 4-year graduation rate (begins SY2029-30, when MOXIE's first cohort reaches graduation)
- 1.5a — 5-year graduation rate (begins SY2030-31)
- 1.5b — 6-year graduation rate (begins SY2031-32)
- 1.6a — College and career readiness (begins SY2029-30)
- 1.6b — College and career readiness, subgroups (begins SY2029-30)
- 1.6c — College and career readiness activity (begins SY2029-30)
- 1.6d — FAFSA completion support (begins SY2029-30)
- 4.3 — Year-to-year student persistence (first data point October 1, 2027; measurement begins with SY2027-28 reporting)
- 5.2a — 3-year total margin (begins SY2028-29; current-year margin reported in the interim)
- 5.2c — 2-year cash flow (begins SY2027-28; current-year cash flow reported in the interim)

Not applicable:

- 1.2 — Third-grade reading on grade level. MOXIE does not serve grade 3. The criterion number is retained for alignment with the approved framework.

Optional in Year 1:

- 6.1 — Customized criteria. MOXIE may establish these in Year 1 or defer to SY2027-28. Ratings apply once criteria are established.

C. To Consider the Revisions to the Commission's Payment and Signatory Policy

James Ford made a motion to approve the proposed revisions to the Commission's Payment and Signatory policy.
Jim Handy seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

Brian Langley	Aye
Leigh Albert	Absent
Victoria Cohen	Aye
James Ford	Aye
Jim Handy	Aye

Roll Call

Jeremy Ray	Absent
Tom Keller	Aye

There were four proposed changes to the Commission's payment and Signatory Policy as follows:

- This policy applies to all disbursements of MCSC funds, including staff payroll, vendor and contractor payments, Commission member per diem, and other expenses, whether paid by check, ~~direct deposit~~ electric funds transfers including ACH or wires, or credit card.
- For credit card payments: cardholders must have prior approval from the Executive Director for payments over $200. The Director of Operations will approve credit card purchases over $200 made by the Executive Director.
- Bank statements, canceled checks, credit card statements, and direct ACH payment reports shall be reviewed monthly by ~~someone not involved in initiating or approving payments, likely a member of~~ the Finance Committee. The Finance Committee will designate a representative to review monthly financial statements and approve items via email. ~~or the full Committee will vote to approve monthly financial statements via monthly Finance Committee vote.~~
- Blank checks will be secured in a locked cabinet and credit card holders must maintain physical security of cards issued to them.

D. To Consider Revision to the Travel and Expense Reimbursement Policy

Jim Handy made a motion to approve the proposed revisions to the Commission's Travel and Expense Reimbursement policy.
James Ford seconded the motion.
The board **VOTED** unanimously to approve the motion.
There was one proposed change to the Commission's Travel and Expense Reimbursement Policy as follows:

- Rental cars may be used if justified (e.g., necessity at destination). Prior authorization required. Costs should align with mid-sized standard vehicle ~~and insurance coverage limitations~~. Gasoline ~~Mileage~~/toll reimbursement is permitted for rental cars.

X. New Business Requiring Notification to the Commission (No formal action to be taken by Commission)

A. New Governing Board Members

None reported.

B.

Board Member Resignations/Left the Board

Donyse Babin resigned from the Ecology Learning Center governing board.

C. Board Member Term Outs

Roger Preston and Bill Doughty completed their terms on the Fiddlehead School of Arts & Sciences governing board. The Commission acknowledged Mr. Doughty's service as a founding member of the board, including several terms as Chair.

XI. Future Topics

A. Future Topics

The following future topics were included in the agenda for reference. No discussion was held.

- September
  - Review Annual Calendar
  - SY2024-25 Financial Metrics Addendum
- October
  - To Consider the Approval of Community Regional Charter School's Renewal Application
  - To Consider the Approval of Maine Academy of Natural Sciences' Renewal Application
- November
  - To Receive and Place on File SY2025-26 Annual Monitoring Reports
  - To Receive and Place on File SY2025-26 Annual Charter School Report

XII. Announcements

A. Important Dates

The following professional development opportunities were included in the agenda for reference. No discusstion was held.

- Tuesday, September 8th (12:30-2:30pm)/Commission PD - "Launching The Year - Authorizing, Vision, Mission, and Strategic Plan"/In Person (Location TBD)
- Wednesday, September 23rd (10:00am-12:00pm)/Panorama PD - "Launching the Year Right"/Zoom
- Thursday, October 22nd (10:00-11:30am)/BoardOnTrack PD - "Governance and Fiduciary Duties"/Zoom
- Thursday, November 5th (10:00-11:30am)/PLT Strategies - "Communications and Advocacy 101"/Zoom

B.

Upcoming Business Meeting(s)

The following upcoming Business Meeting dates were included in the agenda for reference. No discussion was held.

- Tuesday, September 8th (10:00am-12:00pm) - Location TBD
- Tuesday, October 13th (10:00am-12:00pm) - Location TBD
- Tuesday, November 10th (10:00am-12:00pm) - Location TBD

XIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:36 PM.

Respectfully Submitted,
Amy Allen

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Coversheet

Organizational Updates

Section: VII. Executive Director/Commission Staff Report
Item: B. Organizational Updates
Purpose: Discuss
Submitted by:
Related Material: SY_2026-2027_Annual_Calendar.docx.pdf

MCSC
MAINE CHARTER SCHOOL COMMISSION

SY 2026–2027 Annual Calendar

Maine Charter School Commission · September 2026 – August 2027

Staff Annual Calendar · Priorities, Oversight & Meeting Cycle

SY 2026–2027 Commission Priorities

Priority	Outcome by Close of SY 2026–2027
1 · School Leader Development Build instructional leadership capacity across all authorized schools through the Accelerate Education partnership, with targeted support for schools that need it.	• All school leaders in the inaugural cohort participate in the Accelerate leadership development sequence — 88% attendance across all sessions, with each leader missing no more than one session. • 100% attendance for in-person gatherings (launch retreat and learning site visit). • Schools identified as needing targeted support (if any) receive a documented support plan with named milestones and a mid-year checkpoint. • Leading indicator: 100% of schools show growth on their identified instructional leadership goal by spring.
2 · Policymaker Engagement Position the Commission to engage effectively with state policymakers, with a clear policy agenda and an intentional strategy for policymaker education and outreach.	• A prioritized legislative agenda — statutory and rule changes — is drafted, vetted with counsel, and approved by the Commission. • A policymaker engagement strategy is in place: mapped target list, school-visit calendar, and defined roles for Commissioners, staff, and school leaders. • All schools host at least one policymaker visit. • A defined engagement approach with the Education and Cultural Affairs Committee, including timing for testimony and informational briefings.
3 · MOXIE Year One Support MOXIE Public Schools through a successful first operational year and hold the school to Performance Framework expectations from the outset.	• MOXIE meets the majority of applicable Year 1 Performance Framework targets. • The majority of financial metrics on the Performance Framework are low to moderate risk. • A first-year oversight cadence is established — site visits, data checkpoints, and board touchpoints — and documented for use with future new schools. • Enrollment does not fall below the enrollment range in the charter contract.
4 · Ongoing Priorities Sustain and deepen the multi-year work established in SY 2025–2026: board development, communications, and public instrumentality operations.	• Board training: near-monthly cadence continues, advancing beyond foundational governance into strategic planning, leader evaluation, and succession; 100% of boards meet their full Performance Framework PD requirement. • Communications: revised PLT Strategies scope delivered, including social media training and quarterly consultancy meetings with Victoria Criado; schools move from skill-building to independent execution. • Public instrumentality: first independent audit completed with a clean opinion and management letter items addressed; a fund investment approach is adopted and implemented; insurance coverage finalized.

Month-by-Month Calendar

Month	Priorities	Notes & Key Dates
September 2026	**STAFF** • Write SY2025–26 Annual Reports • CRCS + MeANS Renewals (Review Team: Lana + David Hartman, Venn Education): – Admin/Board Meetings – Site Visits (one day per school) + Focus Groups – Public Hearings – Write Renewal Reports • Finalize CRCS + MeANS Renewal Recommendations (Review Team consensus) • Assemble evidence packets: Year 4 Performance Report, Momentum report (CRCS), renewal application, Focus Group & Site Visit summary, public hearing testimony, Renewal Recommendation • Finalize Momentum (Jody Ernst) third-party evaluation of CRCS for the evidence packet (agreement ends Sept 30) • Compile CRCS Intervention Plan final results for the renewal evidence packet • Determine Commission Members – make recommendation for Leigh's seat • Weekly newsletter: Maine Charter Public School Update (ongoing) • Public Instrumentality: continue to engage auditor • Draft fund investment approach **COMMISSION** • CRCS + MeANS renewal process update • Amended Annual Reports (Finance) **COMMITTEES** • School Performance: • Finance: Schools' Q4 financial update; Amended Annual Reports (Finance); Review of the monthly financial packet **MOXIE — YEAR ONE OVERSIGHT** • Recurring monthly meeting with Beth — Year 1 oversight begins • Establish first-year oversight cadence: site visits, data checkpoints, board touchpoints (document for future new schools) • Opening enrollment check vs. charter contract range • Begin to compile the MDOE Checklist for what is required when **PD & TRAINING** • Commission PD (Sep 8): Launching the Year — Authorizing, Vision, Mission & Strategic Plan • School Leader Meeting (Sep 21, 9:00 AM) • Panorama Session 1 (Sep 23): Launching the Year Right • Commission + School Leader Finance Training with the MDOE (date TBD)	• Committees: Sep 1 • Commission Meeting: Sep 8 (+ Working Lunch & PD) • Labor Day: Sep 7
October 2026	**STAFF** • Finalize Annual Reports and send to schools for review • Draft Annual Report to the Commissioner + Summary for Commission and SPC	• School Performance Committee: October 5 • Finance + Executive Committees: Oct 6 • Commission Meeting: Oct 13

Month	Priorities	Notes & Key Dates
	• Fiddlehead: confirm middle school restructure and leadership transitions (ahead of info to send MDOE Finance) • Send Mid-Year Meeting invites • NACSA Annual Conference (Amy + Jim to attend) • Check in with Governor's office re: member reappointments and new appointments • Audit fieldwork continues • Finalize insurance coverage • Fund investment approach to Finance Committee • Legislative agenda: draft prioritized statutory and rule changes; vet with counsel **COMMISSION** • CRCS + MeANS Renewal Votes • Public Instrumentality update (audit underway; insurance finalized) **COMMITTEES** • School Performance: CRCS + MeANS renewal recommendations • Finance: CRCS + MeANS renewal recommendations; fund investment approach review; Review of the monthly financial packet • Executive: renewal recommendations; reappointments status **MOXIE — YEAR ONE OVERSIGHT** • Monthly meeting with Beth; first site visit + data checkpoint • Oct 1 enrollment count vs. charter contract range **PD & TRAINING** • Accelerate Education Cohort Launch Retreat (Oct 6, in-person, full day) — 100% leader attendance goal • School Leader Meeting (Oct 19, 9:00 AM) • Board on Track Q1 (Oct 22): Governance Fundamentals & Fiduciary Duties	• 2026–27 Maine Through Year Assessment fall testing window • Indigenous Peoples Day: Oct 12
November 2026	**STAFF** • CRCS + MeANS: (assuming renewal) draft charter contracts • Baxter + Fiddlehead: confirm renewal cycle expectations — both coming off a 10-year renewal, likely transitioning to a 5-year term • Finalize Annual Report to the Commissioner + Summary for SPC and Commission • Draft 10/1 enrollment data report • Determine SY27 oversight fee • Update Commission Binder content + “publish” on BoardonTrack • Legislative agenda: Final version of priorities for statutory and rule changes • Audit fieldwork continues • Bring fund investment approach to the Commission • Plan introductory outreach to new 133rd Legislature members — esp. Education and Cultural Affairs Committee (assignments expected mid-to-late Dec) • Reach out to Education Committee for Commission presentation date • Update the document listing all state representatives and the number of charter school students in their districts **COMMISSION**	• Committees: Nov 3 • Commission Meeting: Nov 10 • Veterans Day: Nov 11; Thanksgiving: Nov 26–27

Month	Priorities	Notes & Key Dates
	• Review Annual Report to the Commissioner + Summary • Annual Report vote: “Receive and Place on File” • CRCS + MeANS contract drafting update • Adopt fund investment approach • MCA 3rd Party Eval presentation **COMMITTEES** • School Performance: final Annual Reports; Annual Report Summary; Annual Report to the Commissioner • Finance: Annual Report to the Commissioner Summary; Review of the monthly financial packet • Executive: Annual Report Summary; Commissioner member reappointments (if update); Draft legislative agenda: first look — priorities for statutory and rule changes **MOXIE — YEAR ONE OVERSIGHT** • Monthly meeting with Beth; data checkpoint; board touchpoint **PD & TRAINING** • PLT Strategies Session 1 (Nov 5): Communications & Advocacy 101 • School Leader Meeting (Nov 16, 9:00 AM) • Accelerate Cohort Session 1 (Nov 19): High-Leverage Leadership Priorities	
December 2026	**STAFF** • Invite Commissioner to January meeting to discuss Annual Report to the Commissioner • Final 10/1 enrollment data report • Annual Boards and Commission Report (due Dec 30) • Continue introductory outreach to new 133rd Legislature members — esp. Education and Cultural Affairs Committee (assignments expected mid-to-late Dec) • Public Instrumentality: first independent audit completed — results and management letter items received • MOXIE: Conduct 90-day new school visit • DUE: Any rule changes **COMMISSION** • NO MEETING **COMMITTEES** • School Performance / Finance / Executive: NO MEETINGS **MOXIE — YEAR ONE OVERSIGHT** • Monthly meeting with Beth; Conduct 90-day new school visit	• SY25–26 school financial audits due • Holiday season – No Committee Meetings or Commission Meeting – no formal PD scheduled
January 2027	**STAFF** • Hold Mid-Year Meetings; write Mid-Year Meeting Reports • Review schools' SY25–26 financial audits • Prep Mid-Year Annual Calendar Progress Check • Introductory outreach to new Education and Cultural Affairs Committee members and legislative leadership • Track bills submitted during the Legislative Session (Jan–Apr); Ed Committee testimony & briefing plan	• Committees: Jan 5 • Commission Meeting: Jan 12 • Legislative Session underway • Maine Through Year winter testing window (optional) • Present Annual Report to the Ed Committee

Month	Priorities	Notes & Key Dates
	• Onboard new Commission Members (if appointed) • Timeline for applying for CSP Grant **COMMISSION** • Commissioner in attendance to review the Annual Report to the Commissioner (pending schedule) • 10/1 enrollment data report presentation • Present Annual Boards and Commission Report • Present Mid-Year Annual Calendar Progress Check • Welcome new Commission Members (if any) • MOXIE: Update on 90-day new school visit **COMMITTEES** • School Performance: 10/1 enrollment data report; Update on MOXIE's 90-day new school visit • Finance: Annual Boards and Commission Report; audit results; Update on MOXIE's 90-day new school visit; Review of the monthly financial packet • Executive: Commissioner attendance — key messages; new members; Ed Committee report; Update on MOXIE's 90-day new school visit **MOXIE — YEAR ONE OVERSIGHT** • Monthly meeting with Beth; mid-year Performance Framework data checkpoint **PD & TRAINING** • School Leader Meeting (Jan 11, 9:00 AM) • Board on Track Q2 (Jan 14): Board Effectiveness & Strategic Oversight	
February 2027	**STAFF** • Finalize all Mid-Year Meeting Reports + summary • Launch FY28 Commission Budget process • Finalize Baxter + Fiddlehead renewal timelines for the Oct 2027 vote (incl. 10-year → 5-year term transition) • Prep Strategic Plan progress check for Commission Members • Policymaker engagement: finalize mapped target list and school-visit calendar — every school hosts at least one visit **COMMISSION** • Update on Mid-Year Meetings • Review Ed Committee presentation on Annual Report • Update on FY28 Budget launch • Review Baxter + Fiddlehead renewal timelines **COMMITTEES** • School Performance: final mid-year reports + summary; Ed Committee presentation; renewal timelines • Finance: FY28 Budget launch; mid-year report summary; Review of the monthly financial packet • Executive: FY28 Budget launch; renewal timelines **MOXIE — YEAR ONE OVERSIGHT** • Monthly meeting with Beth; data checkpoint; board touchpoint **PD & TRAINING** • PLT Strategies Session 2 (Feb 2): Social Media Deep Dive & Toolkit	• Committees: Feb 2 • Commission Meeting: Feb 9 • February Break: Feb 15–19

Month	Priorities	Notes & Key Dates
	• School Leader Meeting (Feb 8, 9:00 AM) • Accelerate Cohort Session 2 (Feb 11): Program Implementation & Monitoring	
March 2027	**STAFF** • Launch Panorama survey window • CRCS + MeANS contracts: signed by Commission Chair and School Board Chairs (due June 30) • Strong draft of FY28 Commission Budget • Track proposed legislative changes; prep for implementation • Executive: prep for staff/ED evaluation **COMMISSION** • CRCS + MeANS contract signing update • MOXIE update **COMMITTEES** • School Performance: Panorama launch; renewal contract status • Finance: FY28 Budget draft; Review of the monthly financial packet • Executive: legislative session check-in; **MOXIE — YEAR ONE OVERSIGHT** • Monthly meeting with Beth; spring site visit + data checkpoint • Identify any targeted support needs; document support plan with milestones • Confirm plan for school #2 **PD & TRAINING** • Board on Track Q3 (Mar 11): Mid-Year Reflection & School Outcomes • School Leader Meeting (Mar 15, 9:00 AM) • Accelerate Education Learning Site Visit (Mar 17, in-person, full day)	• Committees: Mar 2 • Commission Meeting: Mar 9 • Panorama survey window opens
April 2027	**STAFF** • Finalize FY28 Commission Budget • Write service contracts and amendments • Support Baxter + Fiddlehead renewal application preparation • Policymaker school visits underway — track toward all-schools goal • Staff Self-Evaluations • Staff evaluations **COMMISSION** • Review Baxter + Fiddlehead renewal timelines and application status • MOXIE update: This year so far and school #2? **COMMITTEES** • School Performance: renewal application status • Finance: recommend the FY28 Commission Budget; Review of the monthly financial packet • Executive: recommend the FY28 Commission Budget; ED evaluation **MOXIE — YEAR ONE OVERSIGHT** • Monthly meeting with Beth; data checkpoint **PD & TRAINING**	• Committees: Apr 6 • Commission Meeting: Apr 13 • Maine Through Year spring testing window • Patriots Day / Spring Break: Apr 19–23

Month	Priorities	Notes & Key Dates
	• Commission PD (Apr 13): topic TBD (follows Commission Meeting + Working Lunch) • School Leader Meeting (Apr 12, 9:00 AM) • PLT Strategies Session 3 (Apr 27): Writing for Clarity & Precision • Accelerate Cohort Session 3 (Apr 29): Sustaining & Scaling Key Practices	
May 2027	**STAFF** • Schedule EOY visits and Baxter + Fiddlehead spring renewal visits • Nomination of Commission Officers (slate introduced June; elections August) • Plan MOXIE Year 1 wrap-up: framework data review and oversight-cadence documentation **COMMISSION** • Vote on the FY28 Commission Budget • Timeline/procedure for Election of Officers; appoint nominating committee • MOXIE update **COMMITTEES** • School Performance / Finance / Executive: as needed (budget follow-through; renewal prep); Review of the monthly financial packet **MOXIE — YEAR ONE OVERSIGHT** • Monthly meeting with Beth; enrollment + financial risk check **PD & TRAINING** • Board on Track Q4 (May 13): Year-End Board Assessment & Planning • School Leader Meeting (May 17, 9:00 AM) • Accelerate Y1 Step Back & Reflection (May 20) • PLT Strategies Session 4 (May 27): Comms & Advocacy Planning SY 2027–28	• Committees: May 4 • Commission Meeting: May 11 • Memorial Day: May 31
June 2027	**STAFF** • Baxter + Fiddlehead spring renewal meetings • Prep End of Year Annual Calendar Progress Check • Year 4 Performance Reports for Baxter + Fiddlehead due June 30 • Close Panorama survey window • End of Year documents to schools • CRCS + MeANS signed contracts due June 30 **COMMISSION** • Present elected officer nominations • Present End of Year Annual Calendar Progress Check • ED evaluation • MOXIE Year 1 update **COMMITTEES** • School Performance / Finance / Executive: year-end business as needed; Review of the monthly financial packet **MOXIE — YEAR ONE OVERSIGHT** • Year 1 results vs. Performance Framework targets; document oversight cadence for future new schools	• Commission Meeting: Jun 8 • End of the school year • Juneteenth: Jun 19

Month	Priorities	Notes & Key Dates
	PD & TRAINING • Panorama Session 2 (Jun 16): Interpreting Survey Results & Action Planning • School Leader Meeting (Jun 21, 9:00 AM)	
July 2027	**STAFF** • EOY School Visits • EOY School Data due • MOXIE Year 1 data review and closeout memo • Draft SY26–27 Priorities End of Year Reflections • Baxter + Fiddlehead: confirm fall renewal logistics — admin/board meetings, site visits, focus groups, public hearings • Legislative Session Recap **COMMISSION** • NO MEETING **COMMITTEES** • School Performance / Finance / Executive: NO MEETINGS	
August 2027	**STAFF** • Schedule Commission Meetings, Commission PD, and committee dates for SY27–28 • Prep and facilitate EOY Meetings • Calendar monthly School Leader Meeting topics + invites (Mon, 9 AM) • Finalize SY26–27 Priorities End of Year Reflections • Finalize SY27–28 Commission Priorities • Baxter + Fiddlehead renewal season launch: applications in hand; visit and hearing dates confirmed for the Oct 2027 vote • SY2025–26 End of Year Unenrollment Data • Determine Committee membership and chairs • FY26 Year End Financial Report **COMMISSION** • Appoint officers (elections) • SY26–27 Priorities End of Year Reflections • Commission Meetings scheduled for the year • Baxter + Fiddlehead renewal timeline confirmation • Spring 2026 Panorama Survey Results presentation • FY26 Year End Reconciled Financials • Adopt SY26–27 Commission Priorities • Legislative Session Recap **COMMITTEES** • School Performance: Commission + PD calendars; renewal prep; SY26–27 Priorities Reflection and new priorities; Panorama results; unenrollment data • Finance: FY26 Year End Financial Report; Review of the monthly financial packet • Executive: officer elections; SY26–27 Priorities Reflection and SY27–28 priorities; Legislative Session Recap	• First MTYA fall testing window opens this fall

Coversheet

SY2025-26 Year End Enrollment/Unenrollment

Section: VIII. Monthly School Portfolio/Data Report
Item: A. SY2025-26 Year End Enrollment/Unenrollment
Purpose: Discuss
Submitted by:
Related Material: SY2025-26 Year End Unenrollment-Enrollment Data.pdf

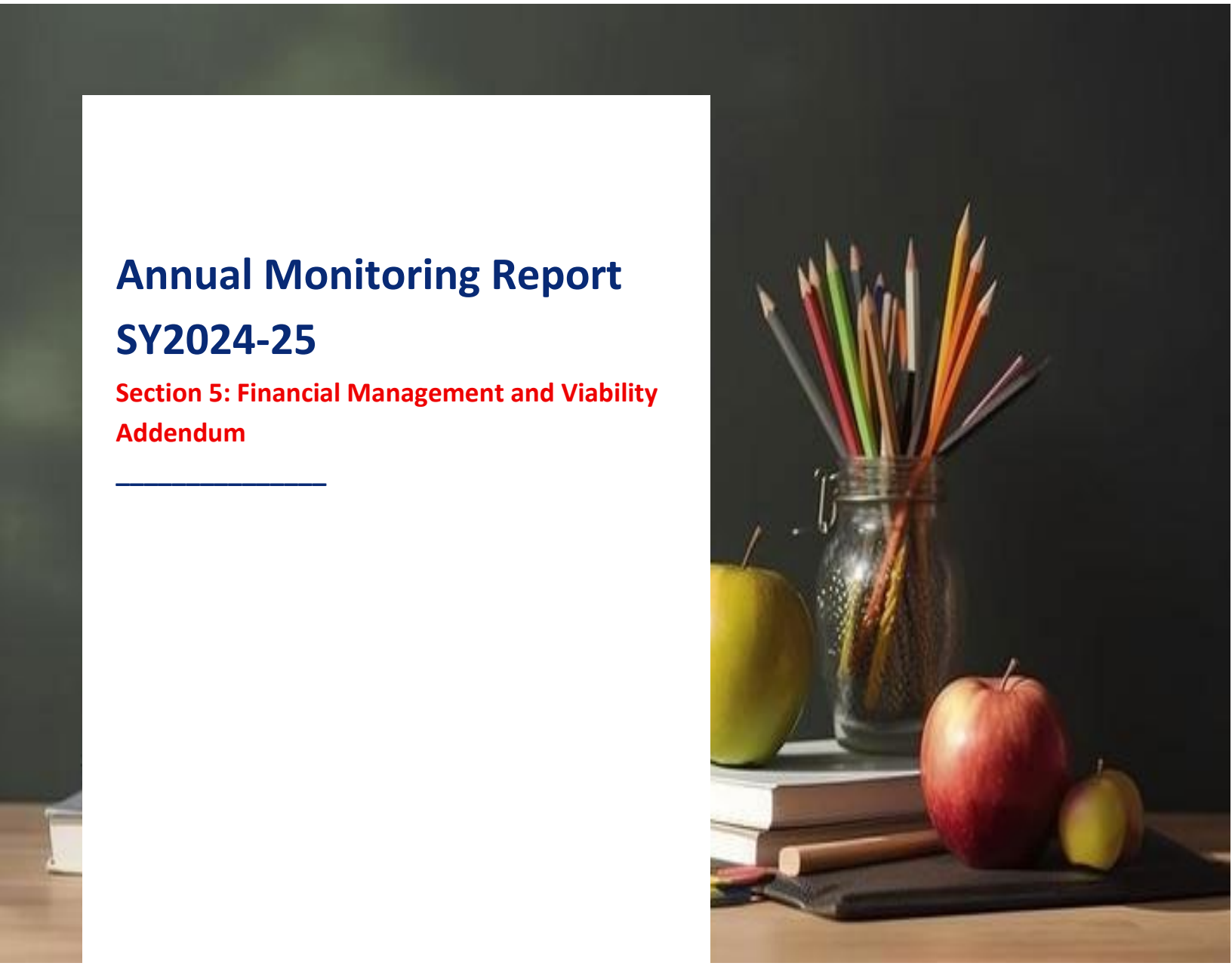
	July	August	September	October	November	December	January	February	March	April	May	June	Totals
Number of Students Enrolled	268	1547	147	13	5	1	63	16	5	4	2	2	2073
Number of Students Exited	47	32	37	62	30	24	52	29	25	22	12	91	463
Grade Breakdown													
Pre-K	0	2	1	4	1	0	0	0	0	0	0	3	11
KG	6	0	0	4	0	1	0	3	1	0	1	5	21
1st Grade	4	0	2	2	1	0	0	0	1	0	1	2	13
2nd Grade	4	0	1	5	0	1	1	1	1	0	1	1	16
3rd Grade	3	1	0	2	0	0	0	0	1	1	1	2	11
4th Grade	5	1	0	1	0	2	2	0	2	0	0	3	16
5th Grade	4	0	0	2	0	0	0	1	1	1	1	3	13
6th Grade	6	0	0	2	0	0	1	3	1	1	0	1	15
7th Grade	3	3	7	4	4	1	4	2	1	2	0	7	38
8th Grade	0	3	6	9	3	3	6	4	4	3	2	29	72
9th Grade	5	4	8	7	4	4	11	0	3	4	3	13	66
10th Grade	2	10	5	9	8	7	9	10	5	3	0	9	77
11th Grade	3	5	4	9	6	4	14	4	3	4	1	13	70
12th Grade	2	3	3	2	3	1	4	1	1	3	1	0	24
Gender Breakdown													
Male	26	14	10	31	18	13	16	10	10	10	5	43	206
Female	21	18	27	31	12	11	36	19	15	12	7	48	257
Not Selected	0	0	0	0	0	0	0	0	0	0	0	0	0
Race/Ethnicity													
American Indian or Alaska Native	0	1	0	0	0	0	3	0	0	1	0	0	5
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	1	0	1	0	0	2	0	0	0	0	2	6
Hispanic/Latino	0	2	0	0	1	4	1	5	2	0	0	4	19
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Races	2	0	1	4	3	2	2	3	2	4	1	5	29
White	45	28	36	57	26	18	44	21	21	17	11	80	404
504 Plan													
Yes	0	5	3	2	1	1	2	2	1	2	0	7	26
No	47	27	34	60	29	23	50	27	24	20	12	84	437
Special Education													
Yes	11	1	6	18	8	10	6	8	5	3	2	27	105
No	36	31	31	44	22	14	46	21	20	19	10	64	358
Economically Disadvantaged													
Yes	30	20	21	40	18	15	35	19	16	16	5	46	281
No	17	12	16	22	12	9	17	10	9	6	7	45	182
Returning Student	47	15	15	25	9	7	22	14	12	7	3	49	225
1st Year Student	0	17	22	37	21	17	30	15	13	15	9	42	238
End Status Reason													
Transfer to a Maine private school	2	1	2	0	1	0	1	0	2	1	0	7	17

Transfer to a Maine public school in same LEA	2	3	0	0	0	0	1	2	0	0	0	0	8
Transfer to a public school in a different LEA	31	18	20	36	16	11	24	13	11	9	2	58	249
Transferred to home schooling	10	5	9	25	12	11	17	13	12	11	9	7	141
Transferred to a charter school	1	0	4	0	0	0	2	1	0	0	0	17	25
Expelled	0	0	0	0	0	0	0	0	0	0	0	0	0
Reached maximum age for services	0	0	0	0	0	0	0	0	0	0	0	0	0
Discontinued schooling (student formally withdrew)	0	1	0	0	1	0	7	0	0	0	0	0	9
Withdrawn; under the age for compulsory attendance	0	2	0	1	0	0	0	0	0	0	0	1	4
/ithdrew & enrolled in ABE, Adult Ed, or Adult ESL Program	1	2	2	0	0	2	0	0	0	1	1	0	9
Enrolled in a postsecondary early admission program	0	0	0	0	0	0	0	0	0	0	0	1	1
Language													
Arabic	0	0	0	0	0	0	1	0	0	0	0	0	1
Creole and Pidgins	0	0	0	0	0	0	0	0	0	0	0	1	1
English	47	32	37	62	30	24	51	29	25	22	12	88	459
Indonesian	0	0	0	0	0	0	0	0	0	0	0	1	1
Kinyarwanda	0	0	0	0	0	0	0	0	0	0	0	1	1
Somali	0	0	0	0	0	0	0	0	0	0	0	0	0
Spanish	0	0	0	0	0	0	0	0	0	0	0	0	0
Portugeuse	0	0	0	0	0	0	0	0	0	0	0	0	0
English Learner													
Yes	0	0	0	0	0	0	0	0	0	0	0	2	2
No	47	32	37	62	30	24	52	29	25	22	12	89	461
End Status Reason "Other"													
Transferred to a school in a different state	5	4	2	7	0	2	5	8	1	3	5	7	49
Transferred to a school in a different country	0	4	0	0	0	0	0	0	1	0	0	1	6
Transferred to an institution	1	0	1	0	0	0	0	0	0	0	0	1	3
Unenrolled due to lack of required vaccinations	0	2	0	0	0	0	1	1	0	0	0	4	8
Graduated	0	0	0	12	0	7	19	0	5	1	79	373	496

Coversheet

To Receive and Place on File the SY2024-25 Annual Monitoring Report Financial Metrics Addendums

Section: X. New Business Requiring Approval and/or Acceptance
Item: A. To Receive and Place on File the SY2024-25 Annual Monitoring Report Financial Metrics Addendums
Purpose: Vote
Submitted by:
Related Material: SY2024-25 Addendum - All.pdf



Annual Monitoring Report SY2024-25

Section 5: Financial Management and Viability Addendum

August 2026

Community Regional Charter School

Board Chair: Dr. Theresa Overall
Executive Director: Travis Works

NARRATIVE

Financial Management and Viability

For the SY2024-25 Annual Monitoring Report, the Community Regional Charter School's financial performance metrics were calculated using its internally prepared financial reports. The calculations were updated upon receipt of the FY25 Audit. As a result, the following measures received different risk scores:

Current Ratio – This ratio measures whether the school has enough readily available funds to pay all its obligations due within one year. The school's score using its internally prepared financial reports was 1.6 and low risk. The score using audit results is 1.4 and moderate risk.

Financial Obligations Coverage Ratio – This ratio measures whether the school can pay current debt principal, interest and lease payments from the current year surplus. The school's score using its internally prepared financial reports was 1.4 and low risk. The score using audit results is 1.1 and moderate risk.

The results for all financial metrics can be found in the table below.

PERFORMANCE FRAMEWORK OUTCOMES

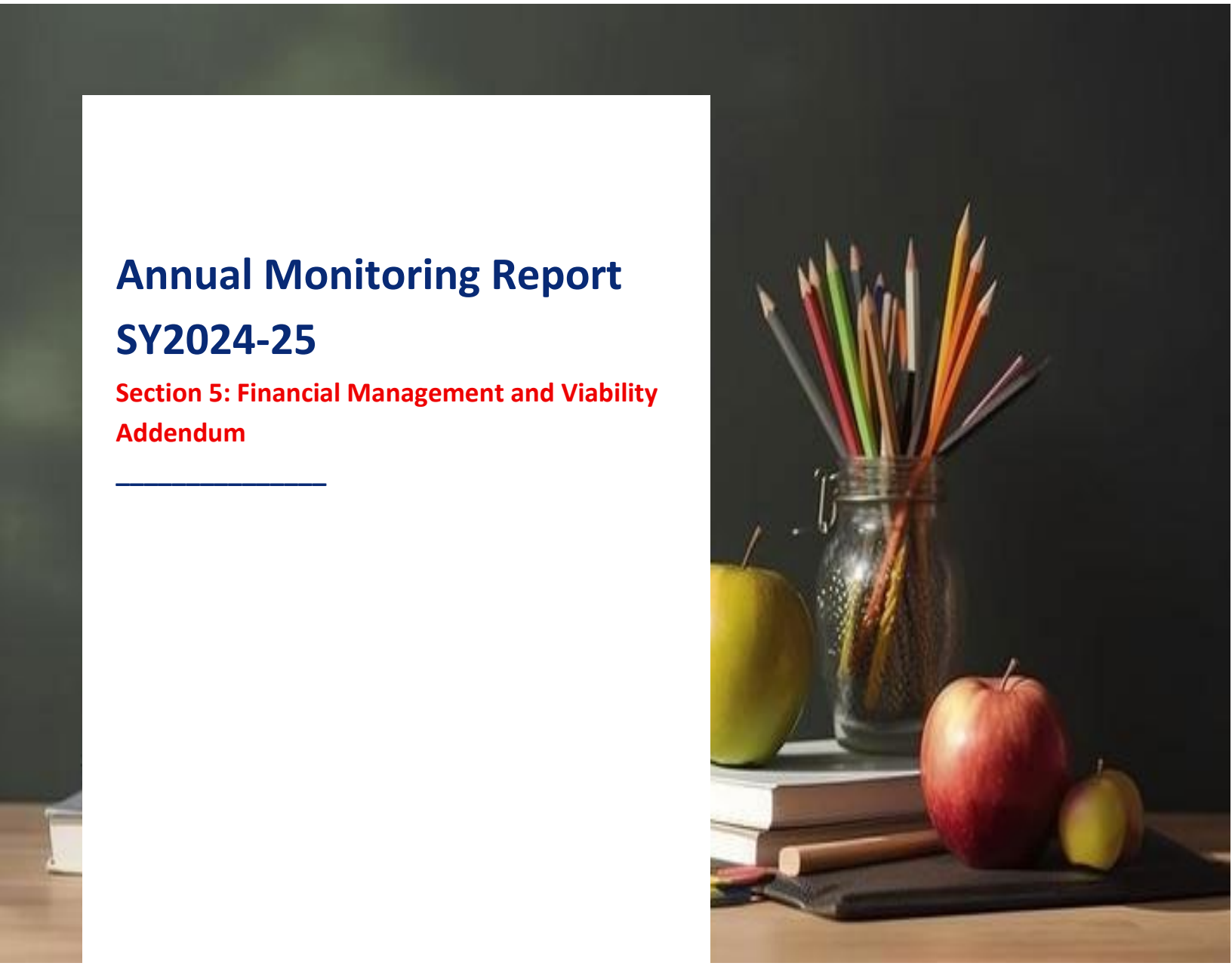
District

High Risk	Moderate Risk	Low Risk

Financial Management and Viability*

Near Term Measures		
	4Q *	**Audit**
Current Ratio	**Low Risk (1.6)**	**Moderate Risk (1.4)**
Unrestricted Days Cash on Hand	**Moderate Risk 47 Days**	**Moderate Risk 47 Days**
Enrollment Variance	**Low Risk**	**Low Risk**
Debt Default - *None*	**Low Risk**	**Low Risk**
Sustainability Measures		
Total 3-Year Margin	**Moderate Risk**	**Moderate Risk**
Debt to Asset Ratio	**Low Risk**	**Low Risk**
2-Year Cash Flow	**Low Risk**	**Low Risk**
Financial Obligations	**Low Risk (1.4)**	**Moderate Risk (1.1)**
Other		
Financial Planning and Budgeting - *School submitted 3-Year Plan*	**Meeting**	**Meeting**

Based on FY25 QTR4 financials



Annual Monitoring Report SY2024-25

Section 5: Financial Management and Viability Addendum

August 2026

Ecology Learning Center

Board President: Josh Kercsmar
Head of School: Leza Packard

the Ecology Learning Center

NARRATIVE

Financial Management and Viability

For the SY2024-25 Annual Monitoring Report, the Ecology Learning Center's financial performance metrics were calculated using its internally prepared financial reports. The calculations were updated upon receipt of the FY5 Audit. As a result, the following measures received different risk scores:

- 3-Year Margin – A positive result for this measure indicates the school is generating more revenue than expenses, demonstrating financial health and sustainability over time. The school's score using its internally prepared financial reports was 2.1% and moderate risk. The score using audit results is 2.5% and low risk.

- 2-Year Cash Flow - A positive result for this measure indicates the school has brought in more cash than it has spent, demonstrating sustainability and the opportunity to grow. The school's score using its internally prepared financial reports was (14,653) and high risk. The score using audit results is 30,639 and low risk.

The results for all financial metrics can be found in the table below.

the Ecology Learning Center

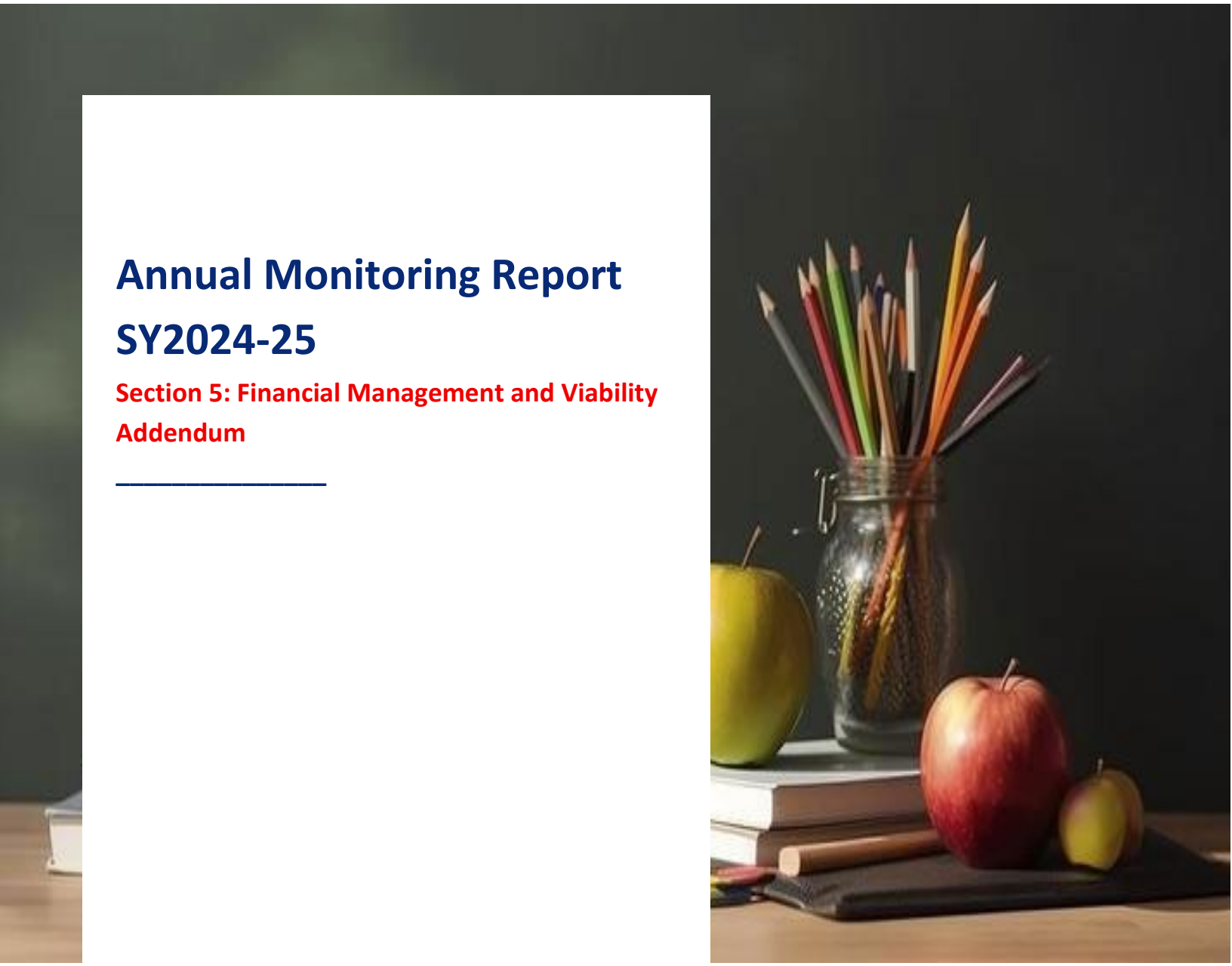
PERFORMANCE FRAMEWORK OUTCOMES

High Risk	Moderate Risk	Low Risk

Financial Management and Viability*

Near Term Measures		
	4Q *	Audit
Current Ratio	Moderate Risk	Moderate Risk
Unrestricted Days Cash on Hand	Moderate Risk 30 Days	Moderate Risk 39 Days
Enrollment Variance	Low Risk	Low Risk
Debt Default - *None*	Low Risk	Low Risk
Sustainability Measures		
Total 3-Year Margin	Moderate Risk (2.1%)	Low Risk (2.5%)
Debt to Asset Ratio	Low Risk	Low Risk
2-Year Cash Flow	High Risk (-14,653)	Low Risk (30,639)
Financial Obligations	Low Risk	Low Risk
Other		
Financial Planning and Budgeting - *School submitted 3-Year Plan*	Meeting	Meeting

Based on FY25 QTR4 financials



Annual Monitoring Report SY2024-25

Section 5: Financial Management and Viability Addendum

August 2026

Fiddlehead School of Arts & Sciences

Board Chair: Joanne D'Arcangelo
Executive Director: Jacinda Cotton-Castro

NARRATIVE

Financial Management and Viability

For the SY2024-25 Annual Monitoring Report, the Fiddlehead School of Arts & Sciences' financial performance metrics were calculated using its internally prepared financial reports. The calculations were updated upon receipt of the FY25 Audit. As a result, the following measure received a different risk score:

- Current Ratio – This ratio measures whether the school has enough readily available funds to pay all its obligations due within one year. The school's score using its internally prepared financial reports was 2.2 and low risk. The score using audit results is 1.5 and moderate risk.

The results for all financial metrics can be found in the table below.

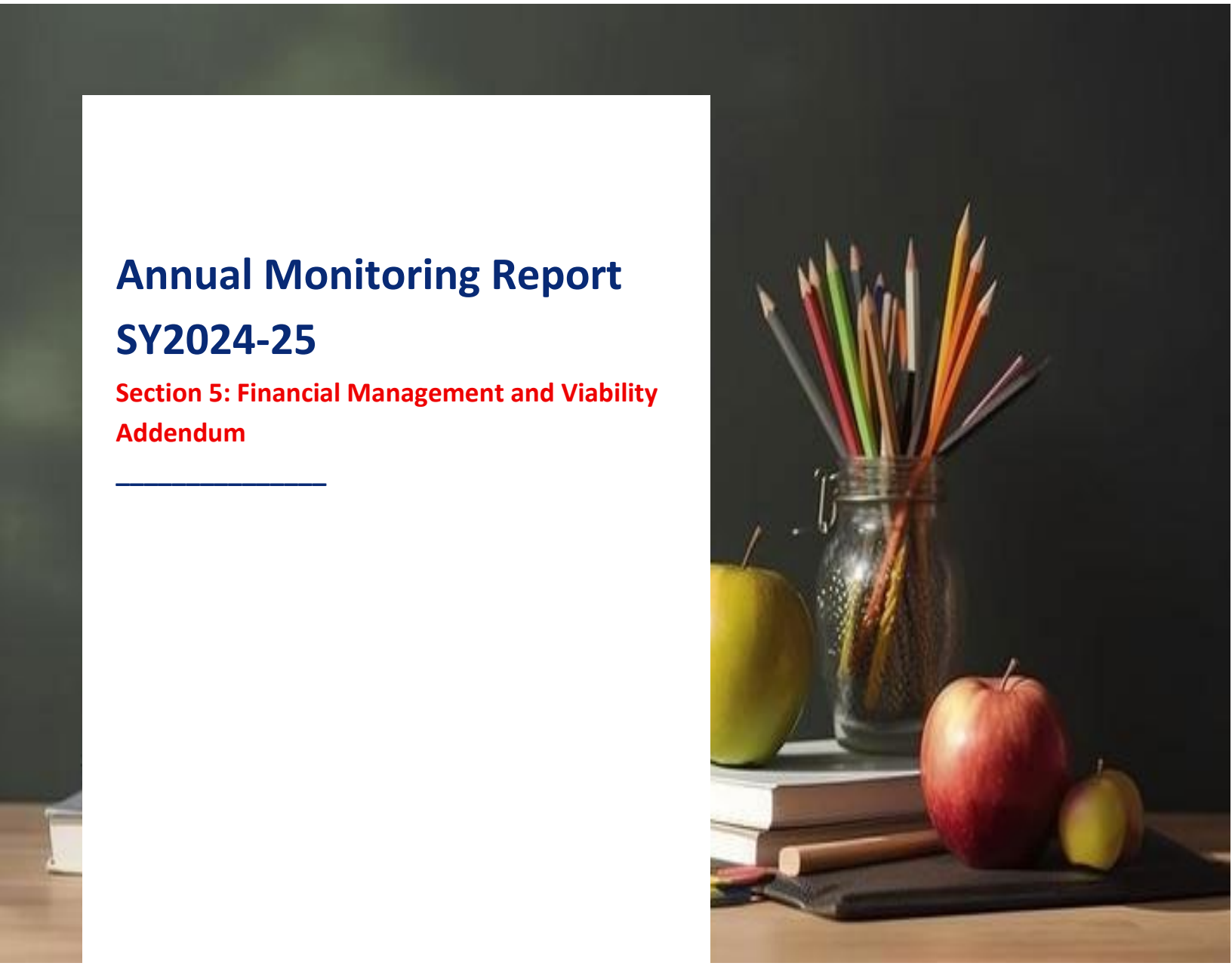
PERFORMANCE FRAMEWORK OUTCOMES

High Risk	Moderate Risk	Low Risk

Financial Management and Viability*

Near Term Measures		
	4Q*	**Audit**
Current Ratio	**Low Risk (2.2)**	**Moderate Risk (1.5)**
Unrestricted Days Cash on Hand	**Moderate Risk 37 Days**	**Moderate Risk 37 Days**
Enrollment Variance	**High Risk**	**High Risk**
Debt Default - *None*	**Low Risk**	**Low Risk**
Sustainability Measures		
Total 3-Year Margin	**High Risk**	**High Risk**
Debt to Asset Ratio	**Low Risk**	**Low Risk**
2-Year Cash Flow	**High Risk**	**High Risk**
Financial Obligations	**High Risk**	**High Risk**
Other		
Financial Planning and Budgeting - *School submitted 3-Year Plan*	**Meeting**	**Meeting**

Based on FY25 QTR4 financials



Annual Monitoring Report SY2024-25

Section 5: Financial Management and Viability Addendum

August 2026

Maine Arts Academy

Board President: Linda Warner
Head of School: Heather King

NARRATIVE

Financial Management and Viability

For the SY2024-25 Annual Monitoring Report, Maine Arts Academy's financial performance metrics were calculated using its internally prepared financial reports. The calculations were updated upon receipt of the FY5 Audit. As a result, the following measure received a different risk score:

- Financial Obligations Coverage Ratio – This ratio measures whether the school can pay current debt principal, interest and lease payments from the current year surplus. The school's score using its internally prepared financial reports was 1.2 and low risk. The score using audit results is 1.0 and moderate risk.

The results for all financial metrics can be found in the table below.

Maine Arts Academy

PERFORMANCE FRAMEWORK OUTCOMES

High Risk	Moderate Risk	Low Risk

Financial Management and Viability*

Near Term Measures		
	4Q*	Audit
Current Ratio	Low Risk	Low Risk
Unrestricted Days Cash on Hand - *36 Days Cash on Hand*	Moderate Risk 36 Days	Moderate Risk 32 Days
Enrollment Variance	Low Risk	Low Risk
Debt Default - *None*	Low Risk	Low Risk
Sustainability Measures		
Total 3-Year Margin	High Risk	High Risk
Debt to Asset Ratio	Low Risk	Low Risk
2-Year Cash Flow	Low Risk	Low Risk
Financial Obligations Coverage Ratio	Low Risk (1.2)	Moderate Risk (1.0)
Other		
Financial Planning and Budgeting - *School submitted 3-Year Plan*	Meeting	Meeting

Based on FY25 QTR4 Financials

Coversheet

New Governing Board Members

Section: XI. New Business Requiring Notification to the Commission (No formal action to be taken by Commission)
Item: A. New Governing Board Members
Purpose: FYI
Submitted by:
Related Material: MeANS - New Governing Board Member (Patricia Duffy).pdf
MCA New Governing Board Member (Angela Lallier).pdf

Public Charter School Governing Board

Member Information Sheet

Name of Public Charter School: Maine Academy of Natural Sciences (MeANS)

Name of Board Member: Patriicia J Duffy

Email Address: gusgabebradley@yahoo.com (This is her personal email. She will have a MeANS email address assigned.)

Occupation: Retired

Please respond to the following questions

1. Why do you wish to serve on the governing board?

I support the mission and values of the school and wish to contribute to its success.

2. What is your understanding of the educational needs of students in the catchment area?

The students who choose to attend MeANS have an interest in the natural sciences. They are from predominately rural, farming communities and need a non traditional learning environment that focuses on their interests and needs.

3. Please list any previous or present educational involvement; such as board member, budget committee, citizens committees, etc. List school(s) or district(s).

CHIEF LENDING OFFICER (2019-2024), Maine Harvest Federal Credit Union, Unity ME and Ancorum Credit Union, Bath, ME

- Position included developing Agricultural Loan Policy & Procedure, in addition to policies for Risk management and Servicing for the start-up Credit Union. In January 2020, 4 months after receiving its charter, Maine Harvest was approved by National Credit Union Association to start lending. First loan made 3/16/2020.
- Successfully managed and grew agricultural loan portfolio to >$1 million in spite of uncertainty due to Covid pandemic, plummeting interest rates, and 50% reduction in staff. Was able to maintain 50% of the Credit Union's $3 million start-up capital during the 4 years of operation.
- In 2023, successfully transitioned Maine Harvest FCU to, then Five County, now Ancorum Credit Union in Bath. Trained replacement Assistant Vice President of Agricultural Relationships. Instituted quarterly meetings of ten AVP at the credit union. Instrumental in developing Ancorum's new commercial lending team responsible for agricultural, business and cannabis lending.

- Retired February 29, 2024 and rowed in the World Pilot Gig Championship in Isles of Scilly in May 2024

AGRICULTURAL LOAN OFFICER (2001-2019) Vermont Agricultural Credit Corporation, VT & Community Bank NA, NY

- Financial, business and collateral analysis and business consulting for agricultural loans and clients. Portfolio of 100 borrowers, $250,000 loan approval authority.
- Loan presentations to Board and Management.
- In Vermont, brought diversity to predominately dairy portfolio including poultry, livestock, vegetable cheese, meat production and maple. Brought large scale organic egg production industry to Northern NY

ADJUNCT PROFESSOR (1989-1997) Vermont Technical College, Randolph Center, VT

- Instructed senior students in Agricultural Finance and Farm Business Management (9 years) including two semesters of visiting Soviet Union students with use of an interpreter.

VETERINARY TECHNICIAN (1989-2006) Country Animal Hospital & River Valley Veterinary Hospital (VT)

- Veterinary Technician: Experience in small, large and exotic animal including emergency veterinary medicine. Administration and monitoring of anesthesia, venipuncture and catheter placement; radiology; animal care; obtain, prepare and run samples for in-house and outside laboratories.
- Vermont Certified Veterinary Technician**:** 2004 to 2014. Passed National Veterinary Technician exam 2004. Certification requires 18 hours of continuing education biennial.
- Practice Management: Supervision and training of staff; inventory management; collection of accounts receivable; advisory capacity in clinic business decisions; client/public relations.

BOARD & AFFILIATIONS

The Carrot Project Advisory Board. Financial, Governance and Loan Review Committee 2011 to 2016

Cornell County Extension Service Board Member & Treasurer, Clinton County NY 2019

Farm-to-Plate: Meat Processing Task Force, TA Working Group and Food Safety Working Group 2011 to 2014

Maine Organic Farmers and Gardeners Association, Treasurer 2021-2024

PFAS Income Replacement Committee 2022-Present

ComeBoating 2023-Present

Chelsea, VT Farmers Market 2025-2026

4. What special qualifications do you have that will help you to be a board member?

Experience with agricultural loans; board participation (eg. MOFGA, the Carrot Project,) see above. Ability to understand and analyze financial reports, cashflows and budgeting of different organizations.

5. What is your understanding of the role you will play as a public charter school board member?

I will serve as a full, voting member of the MeANS board and be a member of the board Finance Committee. I will support the mission and values of MeANS and serve as an ambassador for the school.

Sign: *Patrica Duffy* Date:August 4, 2026

Public Charter School Governing Board
Member Information Sheet

Name of Public Charter School: **Maine Connections Academy**

Name of Board Member: Angela Lallier

Email Address: angela.lallier@nethealth.com

Occupation: Human Resources

Please respond to the following questions:

1. Why do you wish to serve on the governing board?

   I strongly support school choice, charter schools, and virtual schooling options. I believe virtual charter schools help students show up as their best selves, support their mental health needs, and allows them to stay closely connected to their families. I look forward to supporting the MCA community as a Board member.

2. What is your understanding of the educational needs of students in the catchment area?

   As the parent of a school-age child, I understand the importance of a school that provides personalized, learner-centered education, meets students where they are in their educational journey, and helps each student reach their full potential.

3. Please list any previous or present educational involvement; such as board member, budget committee, citizens committees, etc. List school(s) or district(s).

   I have served on the Chamber of Commerce in my local community, where I gained experience supporting local initiatives and engaging with community stakeholders.

4. What special qualifications do you have that will help you to be a board member?

   I have a background in banking and hold a degree in business and finance. With experience in finance and accounting, I am prepared to serve as Board Treasurer.

Updated 1.9.17

5. What is your understanding of the role you will play as a public charter school board member?

   I understand that, as a Board member, I will participate in setting the vision and policies for the school, overseeing the school administration's implementation of those policies, and providing fiduciary oversight of school operations. I will attend Board meetings and vote on matters requiring Board oversight.



Sign_____Date 08/28/2026

For your convenience this sheet is located on our website under Resources for Authorized Schools (http://www.maine.gov/csc/).

Please see the Maine Charter School Commission's Policy on Public Records.

Updated 1.9.17