



Maine Charter School Commission

Executive Committee Meeting

Published on December 28, 2023 at 2:05 PM EST

Date and Time

Thursday January 4, 2024 at 1:00 PM EST

Location

Zoom

Agenda

Purpose

Presenter

I. Opening Items

- A. Record Attendance
- B. Call the Meeting to Order

II. Agenda Items

- | | | |
|--|---------|------------|
| A. EDU Committee Presentation this month (date TBD) | Discuss | Lana Ewing |
| • Key Topics | | |
| B. New Charter School | Discuss | Lana Ewing |
| • New charter application will be released January 15th. | | |

	Purpose	Presenter
• Review the list of partners for consideration and connection.		
C. Maine Academy of Natural Sciences Charter Enrollment Amendment	Discuss	Lana Ewing

III. Next Meeting

February 8, 2024 at 1:00pm via Zoom.

IV. Closing Items

A. Adjourn Meeting	FYI
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The Charter School Commission does not allow airing of complaints in public meetings regarding Commission and charter school employees or school employment matters, in order to protect employee privacy, to comply with Maine law and pursuant to our contractual relation with the schools. To the extent that the Commission receives complaints and concerns relating to school employees in writing, those concerns will be reviewed and addressed by the Commission and its staff outside of a public meeting. This meeting is not the appropriate forum for such comments. You are free to direct your concerns in writing to the Commission's Executive Director, if you have not done so already.

Coversheet

Maine Academy of Natural Sciences Charter Enrollment Amendment

Section: II. Agenda Items
Item: C. Maine Academy of Natural Sciences Charter Enrollment Amendment
Purpose: Discuss
Submitted by:
Related Material: 2023-24 Amendment for Decreased Enrollment .docx.pdf
MeANS Org Chart 2023-24.pdf
Enrollment and Attendance.pdf

MAINE

CHARTER SCHOOL COMMISSION

Amendment Guide for Decreasing Enrollment

Charter District Information

Date of Request: December 21, 2023

Charter District Name: Maine Academy of Natural Sciences

Mailing Address: PO Box 158, Hinckley, Maine 04944

Contact Person: Matt Newberg

Contact Telephone Number: 207-419-6451

Contact Email Address: mnewberg@maineacademy.org

Please address all the following criteria in your request.

1. Describe how the amendment request is consistent with the school's mission and vision.

MeANS' focus on hands-on, experiential, project based learning requires a relatively low student-to-teacher ratio. Additionally, the general curriculum is based on a grade-level cohort model. These factors combined, create ideal class sizes of 12-15 students. Campus Intensives, one of our core curricular design elements, are organized by grade level and can comfortably accommodate 30 students. We strive to be innovative and deliver on our relational model of education. Advisories and classes need to be of reasonable size to facilitate a deeper connection between students and teachers.

2. Describe the need to adjust enrollment. How was that need determined? Demonstrate a compelling case for the decrease.

We are requesting a change in targeted enrollment to 200 total students for the remainder of our current contract which expires in 2027. We would prefer to focus on a total enrollment number versus breaking out specific Campus and Threshold numbers to allow for maximum programmatic flexibility.

This is a change from the current contracted totals of 210 for 2023-24 and 220 for 2024-27.

Given our physical space, the ideal campus total appears to be roughly 120 students with 30 per grade. Threshold has potential to expand, which may be able to make up for shortfalls within the campus program.

Our new number is also reflective of market saturation in central Maine with three 9-12 charter schools within 30 minutes of us. While one of the four schools has a distinctively unique focus, the remaining three are competing for students. Our immediate catchment area (Somerset County) is in demographic decline and we need to be realistic about the number of students we can draw. We would obviously like to grow, but need to establish our enrollment "sweet spot," a baseline that feels generally guaranteed annually for budget purposes. The attached attendance and enrollment report illustrates the effect that other schools have had on local sending district numbers.

Our current three year budget uses the targeted number of 200 students through 2027 and achieves unrestricted cash generation in that timeframe. We have achieved the growth in the Threshold program as outlined in our current contract (80 students), and the campus program was 6 students short of 120. It is also worth noting that despite very high enrollment goals in the 2017-2022 five year contract, the school's largest enrollment to date was 197 students in 2018-19.

3. Provide evidence that the school has engaged and responded to community stakeholders, including families and school staff.

During the period of highest growth (2015-2019), there were pressures to "fill the new building" and enrollment became mis-aligned with the mission and curricular focus of the school. In 2019-20, we began a strategic planning process that included staff, students, families, alumnus, and community partners to revise the mission and values of the school. One of the priorities became recruiting students that were more aligned with the school's mission. Unfortunately, this has also narrowed the market slightly. During this process, school staff overwhelmingly reported that many students were not at MeANS for the "right reasons" and the overall school culture was suffering. Teachers also reported that class sizes were too large and classroom management was an issue. Staff turnover was high and academically motivated students left or chose not to re-enroll. The campus enrollment for this time period was close to 140 students.

Recent Panorama Survey data for SY2022-23 indicates that MeANS exceeded MCSC expectations for families. More significantly, "School Fit" increased 12% from 2021 to 2022. This metric received a 75% favorable score as compared to the Maine Charter School average of 65% and ranks among the 99th percentile nationally! Clearly, efforts to align our students to the mission, values, and curriculum have been very successful.

4. Describe the desired results from an enrollment adjustment.

The desired result is establishing a reliable and realistic annual enrollment goal to align to our budget and operations. There have been several unrealistic growth plans over the school's contracted history. These plans may have suffered from changing circumstances outside the school's control such as grade level expansion at a neighboring school, the creation of a similar 9-12 school "next door", and the COVID-19 pandemic. MeANS would like to see a sustained, stable enrollment, establishing a foundation while exploring reasonable growth.

5. Provide a table showing the historical distribution of enrolled students in the present grade span, and the projected distribution of students by grade if the amendment request is granted.

<i>Year</i>	<i>Total Enrollment, 10/1</i>	<i>Contracted Enrollment</i>	<i>Percentage</i>
<i>2018-19</i>	<i>197</i>	<i>200</i>	<i>98.5%</i>
<i>2019-20</i>	<i>196</i>	<i>215</i>	<i>91%</i>
<i>2020-21</i>	<i>184</i>	<i>235</i>	<i>78%</i>
<i>2021-22</i>	<i>187</i>	<i>275</i>	<i>68%</i>
<i>2022-23</i>	<i>173</i>	<i>190</i>	<i>91%</i>
<i>2023-24</i>	<i>194</i>	<i>200*</i>	<i>97%</i>
<i>2024-25</i>	<i>TBD</i>	<i>200</i>	
<i>2025-26</i>	<i>TBD</i>	<i>200</i>	
<i>2026-2027</i>	<i>TBD</i>	<i>200</i>	

**if amended*

6. Explain any unique circumstances related to the school's academic performance and academic growth, and corrective actions taken to address challenges in these areas of school performance.

We recently resolved a MCSC Intervention Letter by addressing several areas of concern including academic engagement, graduation levels, and chronic absenteeism. The culture and performance of the school have improved steadily and creating a reliable annual enrollment will assist with sustainability.

We have seen significant improvement in the strength of the academic program over the past three years. We have also been successful in securing grant funding (RREV, MEEA, etc) specifically focused on outdoor learning. These initiatives require smaller cohort

groups that can participate in off campus experiences.

7. Provide a staffing chart and narrative staffing plan to support the planning and implementation of the proposed decrease in enrollment.

Our current staffing plan model will stay consistent over the next three years. We have reduced our workforce in recent years to align with a smaller enrollment. With the exception of one teaching position, there will be no other proposed cuts.

Our organizational chart is attached.

8. Provide financial projections for the proposed decrease. Financial projections should reflect both immediate and long-term considerations that have been identified in implementation of the proposed amendment. Provide a detailed narrative explaining the financial forecasts, and the assumptions. Describe contingency planning for potential challenges in cash flow or budget shortfalls.

The attached three year budget illustrates our financial health during the remainder of our contracted term. As mentioned above, we will need to cut one teaching position in SY2024-25 to achieve our goals

Additionally, we have recruited a board member with decades of professional experience to lead the Development Committee and activate fundraising efforts. In their first year, they exceeded our budgeted fundraising goal by 72%. Alongside our new Business Manager and involved Finance Committee, MeANS has strong leadership to steer us toward a sustainable future.

One contingency plan is to move teachers to Threshold and increase the size of that program. Our waitlist has increased over the course of this year and currently stands at roughly 16 students.

9. If the school contracts with an ESP, describe how the ESP will support the planning and implementation of the proposed amendment.

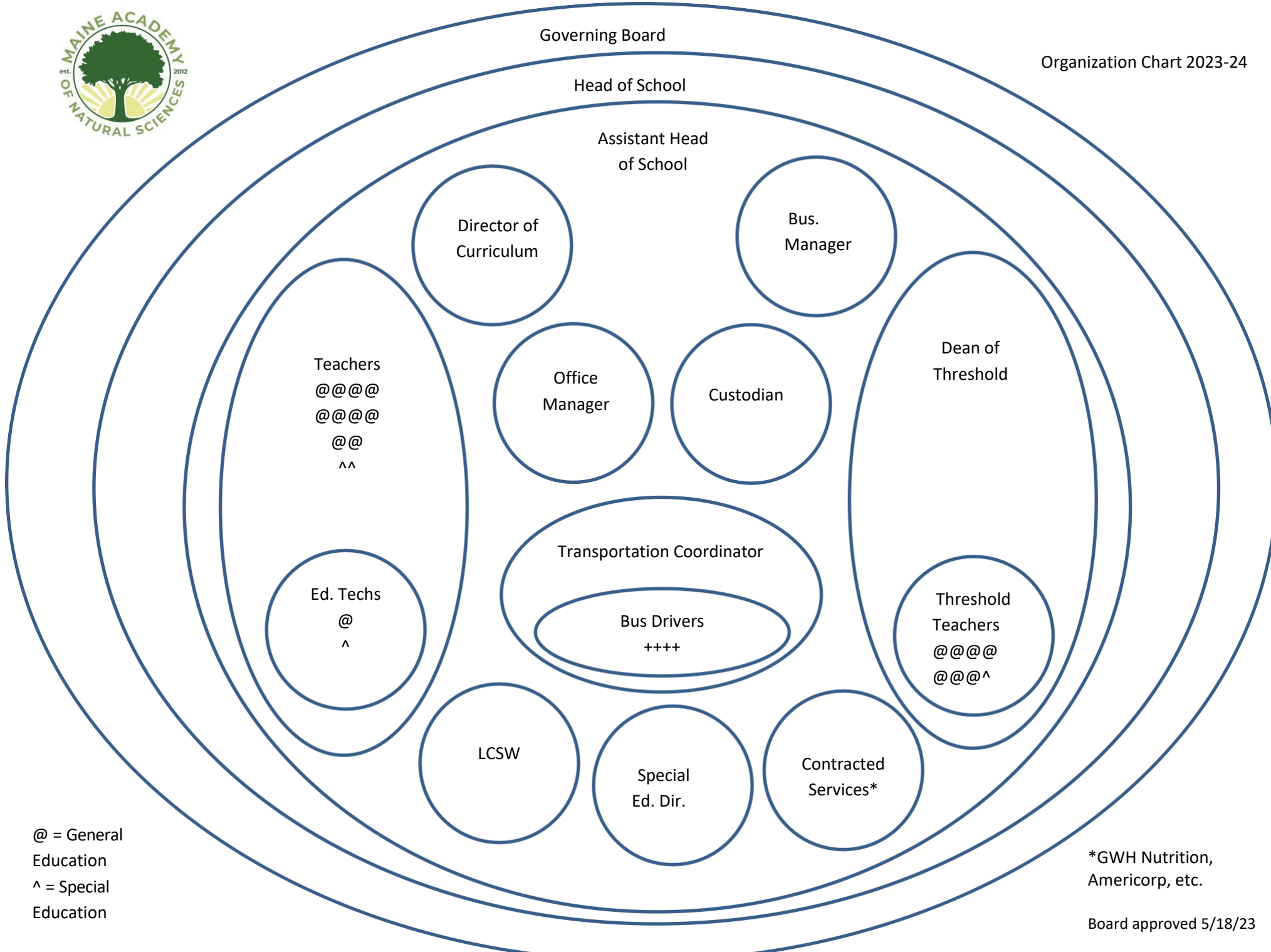
This does not apply, we do not contract with an ESP.

Next Steps

Applications must be submitted via Epicenter prior to the school's annual open enrollment.

The MCSC staff will review the application and respond to the school to complete the review process. Typically, the process is completed within eight (8) weeks.

Recommendations to the Commission will be made based primarily on the district's compliance with the charter contract and performance on the contract's Performance Framework.



@ = General Education
 ^ = Special Education

*GWH Nutrition, Americorp, etc.

Board approved 5/18/23



Enrollment and Attendance

Board Report 1.19.23

ENROLLMENT

Enrollment Narrative and influencing factors

- Charter began in 2012-13 with 46 students in the Swazey Building at GWH
- Fall of 2015, school moved to newly renovated Moody School Building, with pressure to fill the building due to Alford Grant to GWH
- 2017-18 Community (Cornville) Regional Charter School opens high school (17.7 miles, 26 minutes)
- 2017-18 Threshold is launched!
- 2019-20 New administration moves admissions “in-house”, renewed commitment to curriculum and the revised mission and values, eye on “right-sizing” the campus program
- 2020-21 Ecology Learning Center opens with 47 students (now at 100) (20.1 miles, 28 minutes)
- 2020 COVID arrives and students begin to move toward remote education
- 2022-23 Freshman and Sophomore cohorts are well aligned!

Enrollment Pressures

- Budget impact, students=subsidy=program and positions
- Robust school culture
- Charter Contract and Performance Framework
 1. 10% or less of contracted figure draws negative effect (171 or fewer)
 2. 85% of October 1 count on last day of school (85%=147, we are currently at 158 with 15 students haven withdrawn since October 1)
 3. 85% of eligible students re-enroll from year to year by March 31st (Open enrollment begins on February 1st)

TERMS OF OPERATION

1. Enrollment projections; number of students.

CHARTER YEAR	ACADEMIC YEAR	GRADES SERVED	PROJECTED NO. OF STUDENTS
Year 1	2017-2018	9-12	170
Year 2	2018-2019	9-12	170-200
Year 3	2019-2020	9-12	180-210
Year 4	2020-2021	9-12	190-210
Year 5	2021-2022	9-12	210

Enrollments by Program

Threshold Program

Threshold Program	Academic Year	Number of Students
Year 1	2017-2018	20
Year 2	2018-2019	Up to 40
Year 3	2019-2020	Up to 40
Year 4	2020-2021	*
Year 5	2021-2022	*

Renewed Program

Academic Year	Grades Served	Number of Students
2017-2018	9-12	150
2018-2019	9-12	170
2019-2020	9-12	170
2020-2021	9-12	170
2021-2022	9-12	170

The School may enroll a number of students different from the projected number above so long as the number of students enrolled does not exceed 110% of the total projected number, or fall below 90% of the projected number, for all programs at any time.

*The School may enroll more than 40 students in the Threshold Program in years 4 and 5 by seeking approval from the Commission.

1. Facilities and Finances.

- (a) The location of the Facilities shall be: 16 Prescott Drive, Hinckley, Maine 04944.
- (b) The physical location of the Facilities shall be: 13 Easler Drive, Hinckley, Maine 04944.

2. Insurance Coverage.

The following coverage shall be maintained at the School's expense:

Maine Academy of Natural Sciences
Addendum to Threshold Amendment for Expansion of Threshold Enrollment
As Requested by Bob and Gina on 3-26-19

This information is provided in support of the request for approval for the following enrollment plan over the remainder of our current contract:

	Threshold	On-Campus Daily	Total
19-20	60*	155-160	215-226
20-21	80*	155-160	235-248
21-22	120*	155-160	275-292

*with enrollment up to 10% over authorized.

TERMS OF OPERATION

1. Enrollment projections; number of students.

On Campus

CHARTER YEAR	ACADEMIC YEAR	GRADES SERVED	PROJECTED NO. OF STUDENTS
Year 1	2022-2023	9-12	120
Year 2	2023-2024	9-12	130
Year 3	2024-2025	9-12	140
Year 4	2025-2026	9-12	140
Year 5	2026-2027	9-12	140

Threshold

CHARTER YEAR	ACADEMIC YEAR	GRADES SERVED	PROJECTED NO. OF STUDENTS
Year 1	2022-2023	9-12	70
Year 2	2023-2024	9-12	80
Year 3	2024-2025	9-12	80
Year 4	2025-2026	9-12	80
Year 5	2026-2027	9-12	80

District Totals

CHARTER YEAR	ACADEMIC YEAR	GRADES SERVED	PROJECTED NO. OF STUDENTS
Year 1	2022-2023	9-12	190
Year 2	2023-2024	9-12	210
Year 3	2024-2025	9-12	220
Year 4	2025-2026	9-12	220
Year 5	2026-2027	9-12	220

The School may enroll a number of students different from the projected number above so long as the number of students enrolled does not exceed 110% of the total projected number, or fall below 90% of the projected number, for all programs at any time.

2. Facilities.

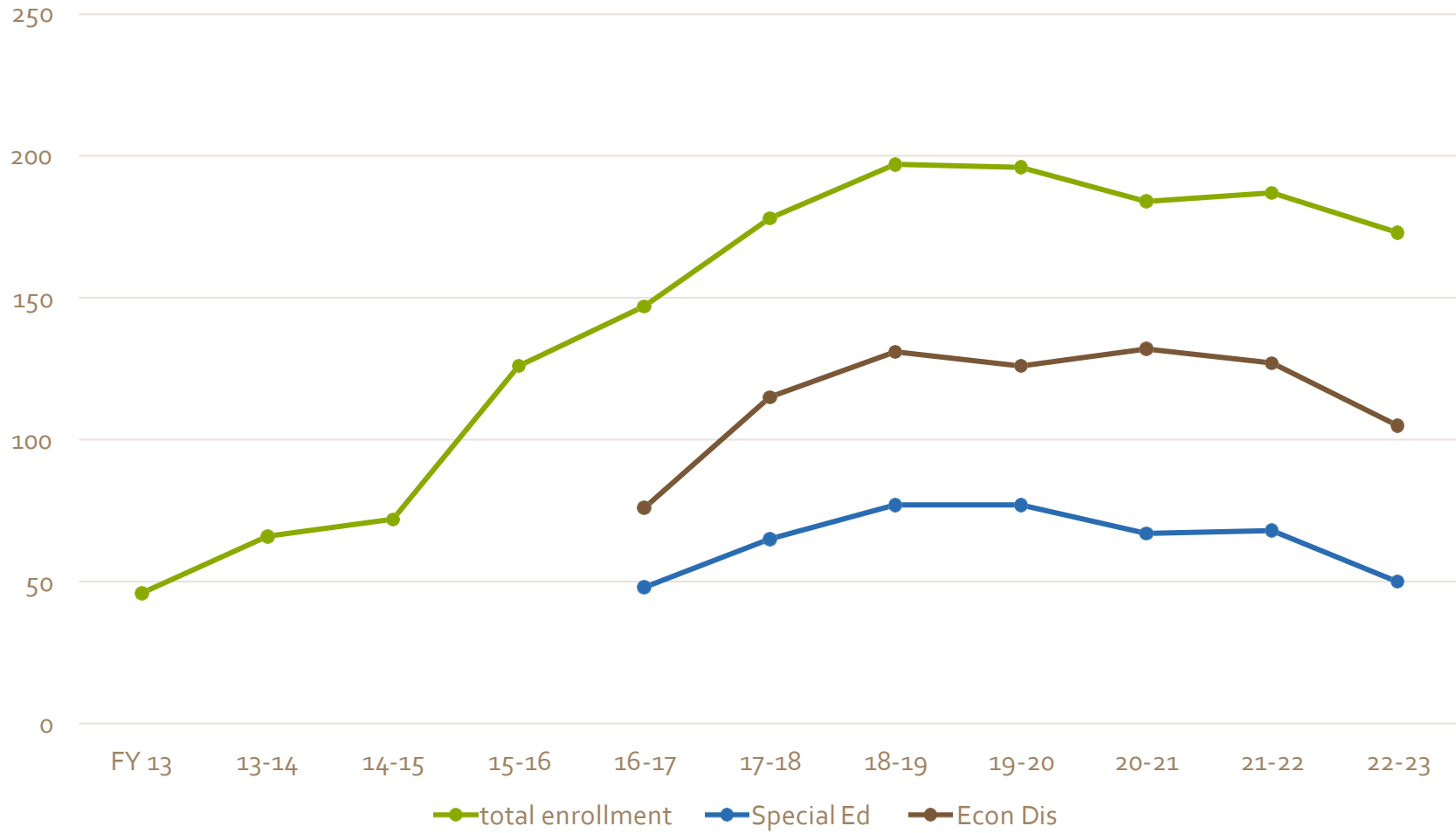
The location of the Facility shall be: 13 Easler Rd., Hinckley, Maine

3. Insurance Coverage.

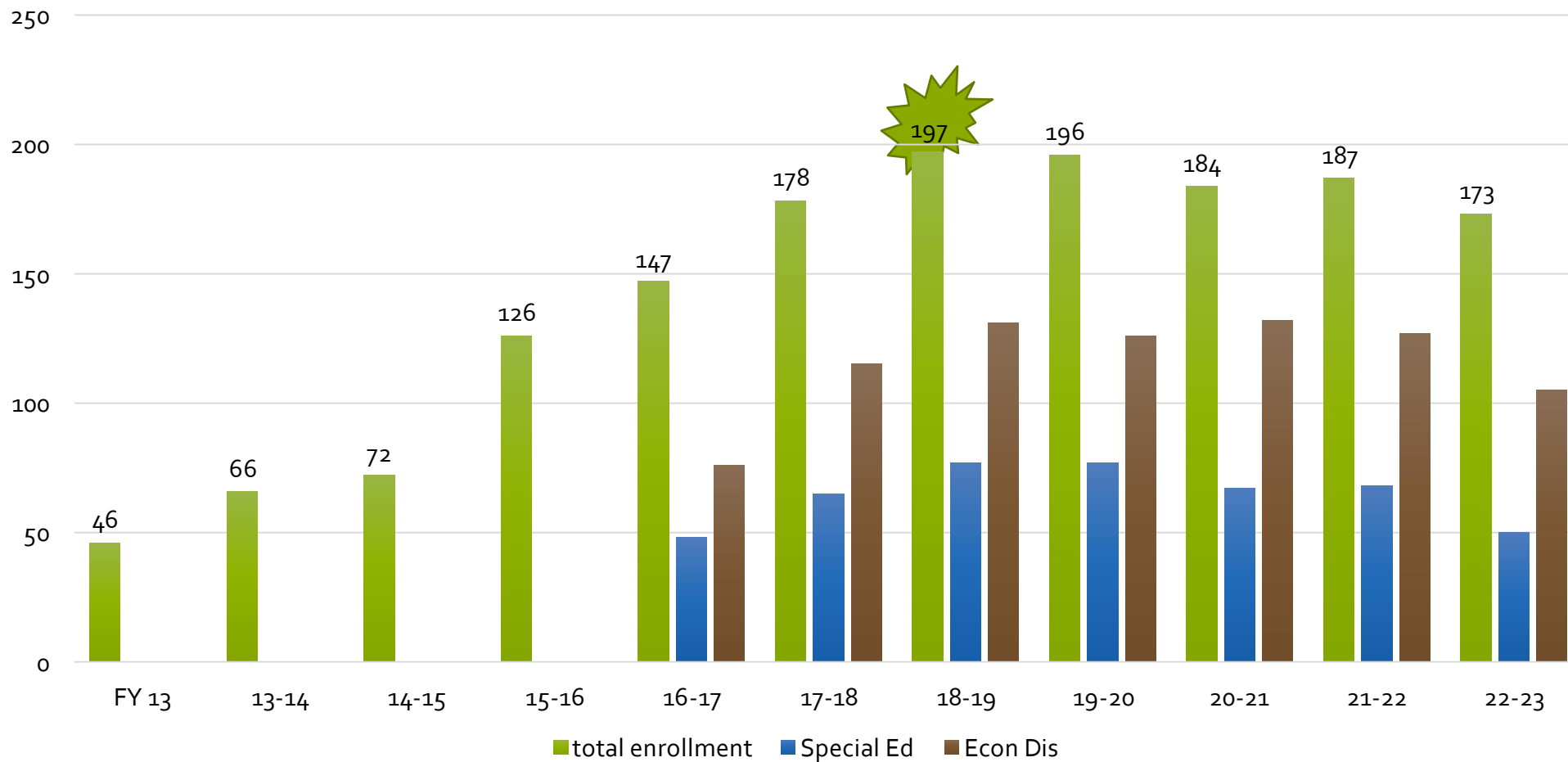
The following coverage shall be maintained at the School's expense:

- A. Worker's Compensation insurance to cover obligations imposed by federal and state statutes having jurisdiction over the School's employees, and employer's liability insurance with a minimum limit of \$500,000.

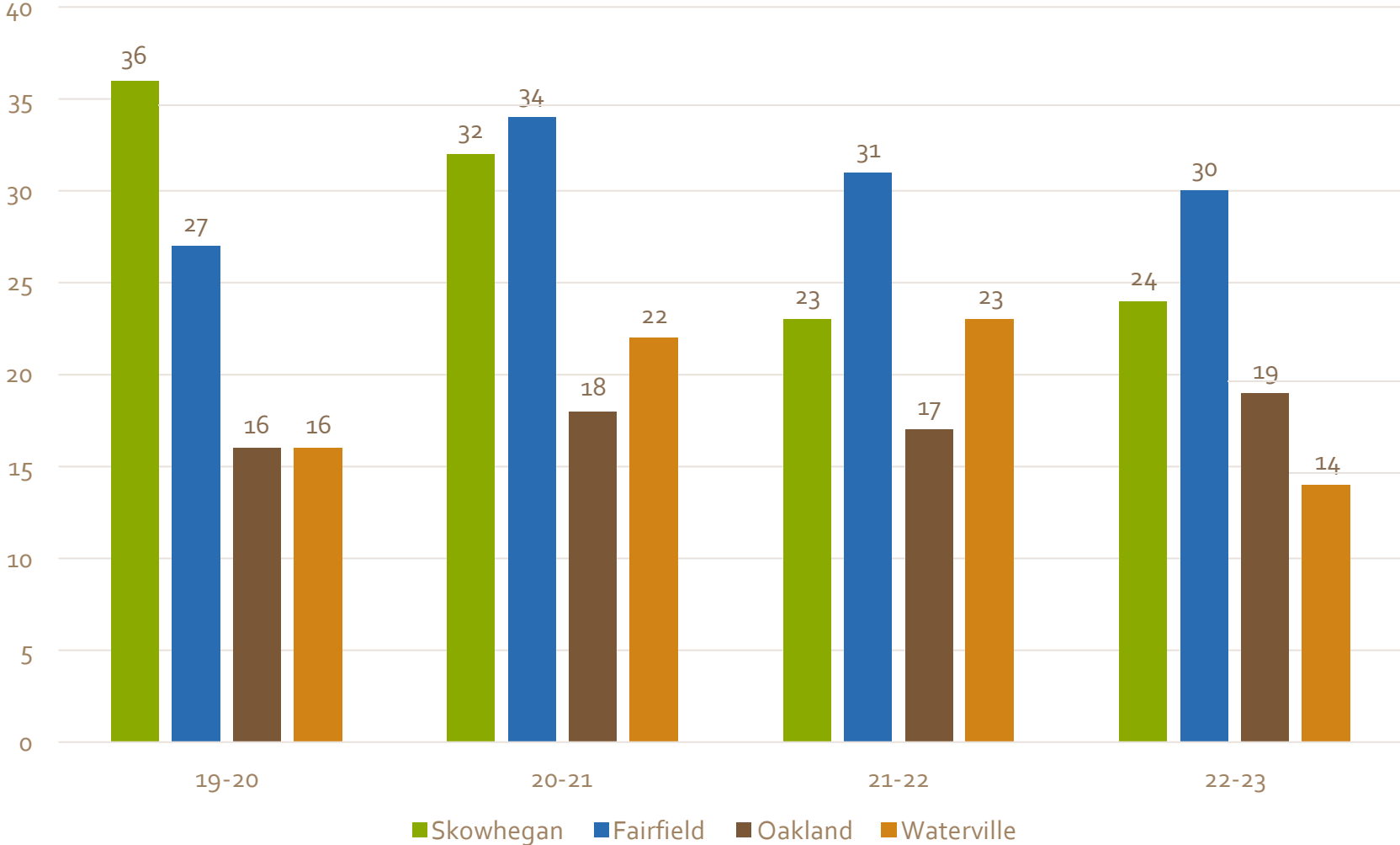
MeANS Enrollment (October 1 count)



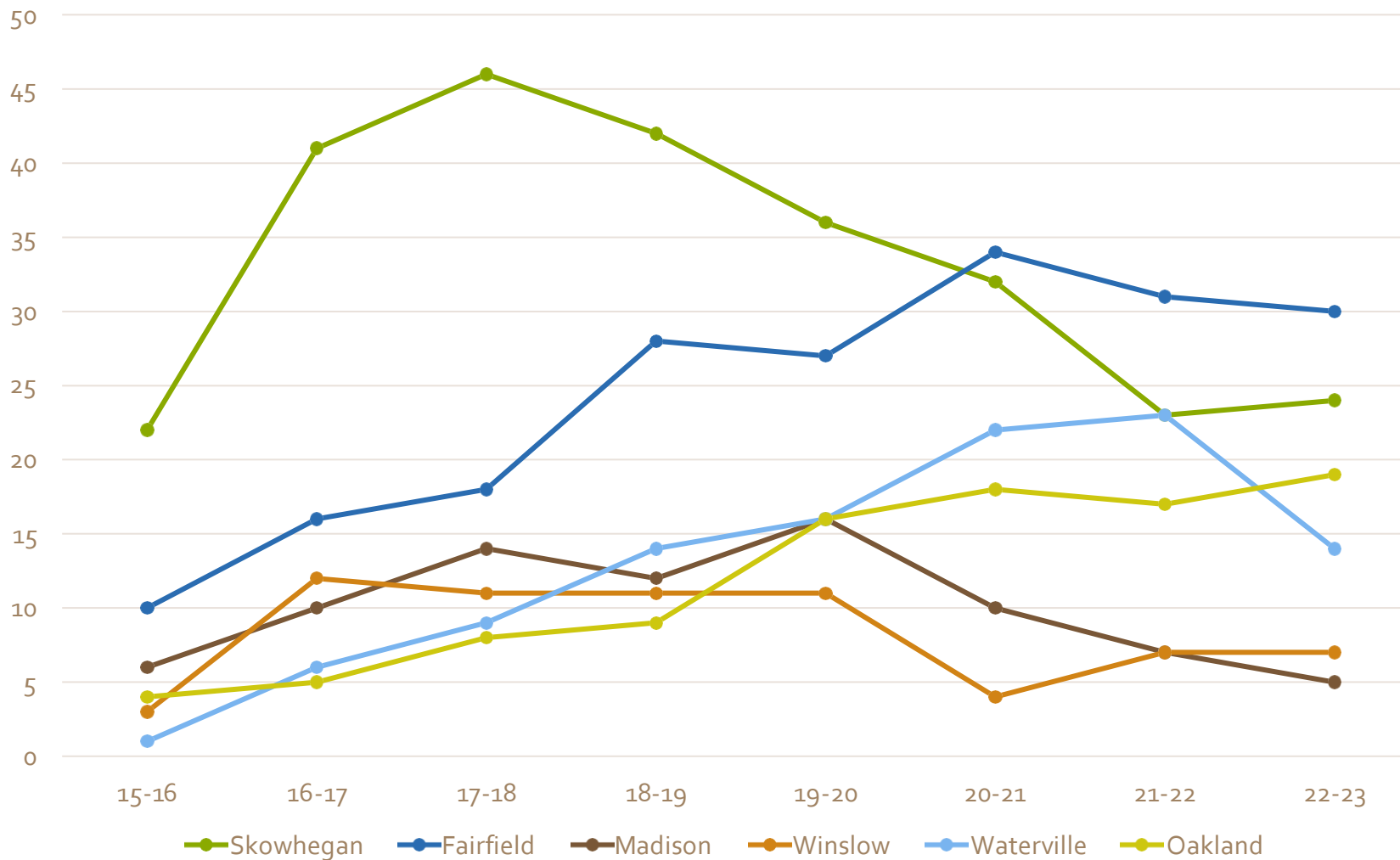
MeANS Enrollment



Top Sending Districts (last 4 years)



Sending Schools



STATE CALCULATION FOR FUNDING PUBLIC EDUCATION (PreK-12) REPORT

ORG ID : 1501

Maine Academy of Natural Sciences

2022 - 2023

Section 1: Computation of EPS Rates

Section : 1

	PreK-8	Elem EPS Rate	Elem Total	9-12	Sec EPS Rate	Sec Total
1) Athens Public Schools	0.0 X	7,897.00 =	0.00	4.0 X	7,896.00 =	31,584.00
2) Auburn Public Schools	0.0 X	7,198.00 =	0.00	1.0 X	7,665.00 =	7,665.00
3) Augusta Public Schools	0.0 X	7,099.00 =	0.00	13.0 X	7,566.00 =	98,358.00
4) Bangor Public Schools	0.0 X	7,852.00 =	0.00	2.0 X	8,319.00 =	16,638.00
5) Harmony Public Schools	0.0 X	6,744.00 =	0.00	2.0 X	7,874.00 =	15,748.00
6) Hermon Public Schools	0.0 X	7,295.00 =	0.00	1.0 X	7,762.00 =	7,762.00
7) Jefferson Public Schools	0.0 X	6,538.00 =	0.00	1.0 X	7,885.00 =	7,885.00
8) Lewiston Public Schools	0.0 X	6,993.00 =	0.00	1.0 X	7,460.00 =	7,460.00
9) Portland Public Schools	0.0 X	7,770.00 =	0.00	1.0 X	8,237.00 =	8,237.00
10) RSU 02	0.0 X	7,202.00 =	0.00	2.0 X	7,669.00 =	15,338.00
11) RSU 03/MSAD 03	0.0 X	7,041.00 =	0.00	3.0 X	7,508.00 =	22,524.00
12) RSU 04	0.0 X	7,236.00 =	0.00	1.0 X	7,703.00 =	7,703.00
13) RSU 09	0.0 X	7,023.00 =	0.00	5.0 X	7,490.00 =	37,450.00
14) RSU 11/MSAD 11	0.0 X	7,262.00 =	0.00	8.0 X	7,729.00 =	61,832.00
15) RSU 12	0.0 X	7,469.00 =	0.00	7.0 X	7,832.00 =	54,824.00
16) RSU 18	0.0 X	7,354.00 =	0.00	19.0 X	7,821.00 =	148,599.00
17) RSU 19	0.0 X	6,902.00 =	0.00	4.0 X	7,369.00 =	29,476.00
18) RSU 38	0.0 X	7,240.00 =	0.00	1.0 X	7,707.00 =	7,707.00
19) RSU 41/MSAD 41	0.0 X	7,088.00 =	0.00	1.0 X	7,555.00 =	7,555.00
20) RSU 49/MSAD 49	0.0 X	7,155.00 =	0.00	30.0 X	7,622.00 =	228,660.00
21) RSU 53/MSAD 53	0.0 X	7,264.00 =	0.00	8.0 X	7,894.00 =	63,152.00
22) RSU 54/MSAD 54	0.0 X	7,634.00 =	0.00	24.0 X	8,101.00 =	194,424.00
23) RSU 59/MSAD 59	0.0 X	7,244.00 =	0.00	5.0 X	7,710.00 =	38,550.00
24) RSU 74/MSAD 74	0.0 X	7,239.00 =	0.00	8.0 X	7,706.00 =	61,648.00
25) RSU 78	0.0 X	7,315.00 =	0.00	1.0 X	7,782.00 =	7,782.00
26) RSU 80/MSAD 04	0.0 X	7,189.00 =	0.00	1.0 X	7,656.00 =	7,656.00
27) RSU 83/MSAD 13	0.0 X	7,652.00 =	0.00	5.0 X	8,119.00 =	40,595.00
28) South Portland Public Schools	0.0 X	7,782.00 =	0.00	1.0 X	8,249.00 =	8,249.00
29) The Forks Plt School Dept	0.0 X	7,400.00 =	0.00	1.0 X	8,061.00 =	8,061.00
30) Vassalboro Public Schools	0.0 X	7,119.00 =	0.00	4.0 X	7,945.00 =	31,780.00
31) Waterville Public Schools	0.0 X	7,499.00 =	0.00	14.0 X	7,966.00 =	111,524.00
32) Winslow Schools	0.0 X	7,631.00 =	0.00	7.0 X	8,098.00 =	56,686.00
33) Winthrop Public Schools	0.0 X	6,928.00 =	0.00	1.0 X	7,395.00 =	7,395.00
34) Estimated New Students	0.0 X	7,400.00 =	0.00	0.0 X	7,894.00 =	0.00
Section 1: Totals	0.0		0.00	187.0		1,460,507.00
Divided by Attending Pupils			0.0			187.0
Calculated EPS Rates Per Pupil			0			7,810

Preliminary Enacted per PL 2021 Ch 635 – Adjustments may be made to these printouts throughout FY 23

STATE OF MAINE DEPARTMENT OF EDUCATION
AUGUSTA 04333

STATE CALCULATION FOR FUNDING PUBLIC EDUCATION (PreK-12) REPORT

ORG ID : 2071

Ecology Learning Center

2022 - 2023

Section 1: Computation of EPS Rates

Section : 1

	PreK-8		Elem EPS Rate	=	Elem Total	9-12		Sec EPS Rate	=	Sec Total
1) Bangor Public Schools	0.0	X	7,852.00	=	0.00	2.0	X	8,319.00	=	16,638.00
2) Brewer Public Schools	0.0	X	7,695.00	=	0.00	1.0	X	8,162.00	=	8,162.00
3) Five Town CSD	0.0	X	7,400.00	=	0.00	1.0	X	8,151.00	=	8,151.00
4) RSU 03/MSAD 03	0.0	X	7,041.00	=	0.00	38.0	X	7,508.00	=	285,304.00
5) RSU 12	0.0	X	7,469.00	=	0.00	3.0	X	7,832.00	=	23,496.00
6) RSU 19	0.0	X	6,902.00	=	0.00	3.0	X	7,369.00	=	22,107.00
7) RSU 22	0.0	X	7,485.00	=	0.00	2.0	X	7,952.00	=	15,904.00
8) RSU 40/MSAD 40	0.0	X	7,346.00	=	0.00	5.0	X	7,813.00	=	39,065.00
9) RSU 49/MSAD 49	0.0	X	7,155.00	=	0.00	9.0	X	7,622.00	=	68,598.00
10) RSU 71	0.0	X	7,579.00	=	0.00	13.0	X	8,046.00	=	104,598.00
11) Estimated New Students	0.0	X	7,400.00	=	0.00	21.0	X	7,894.00	=	165,774.00
Section 1: Totals	0.0				0.00	98.0				757,797.00
Divided by Attending Pupils					0.0					98.0
Calculated EPS Rates Per Pupil					0					7,733



Preliminary Enacted per PL 2021 Ch 635 – Adjustments may be made to these printouts throughout FY 23

STATE CALCULATION FOR FUNDING PUBLIC EDUCATION (PreK-12) REPORT

ORG ID : 1510

Community Regional Charter School

2022 - 2023

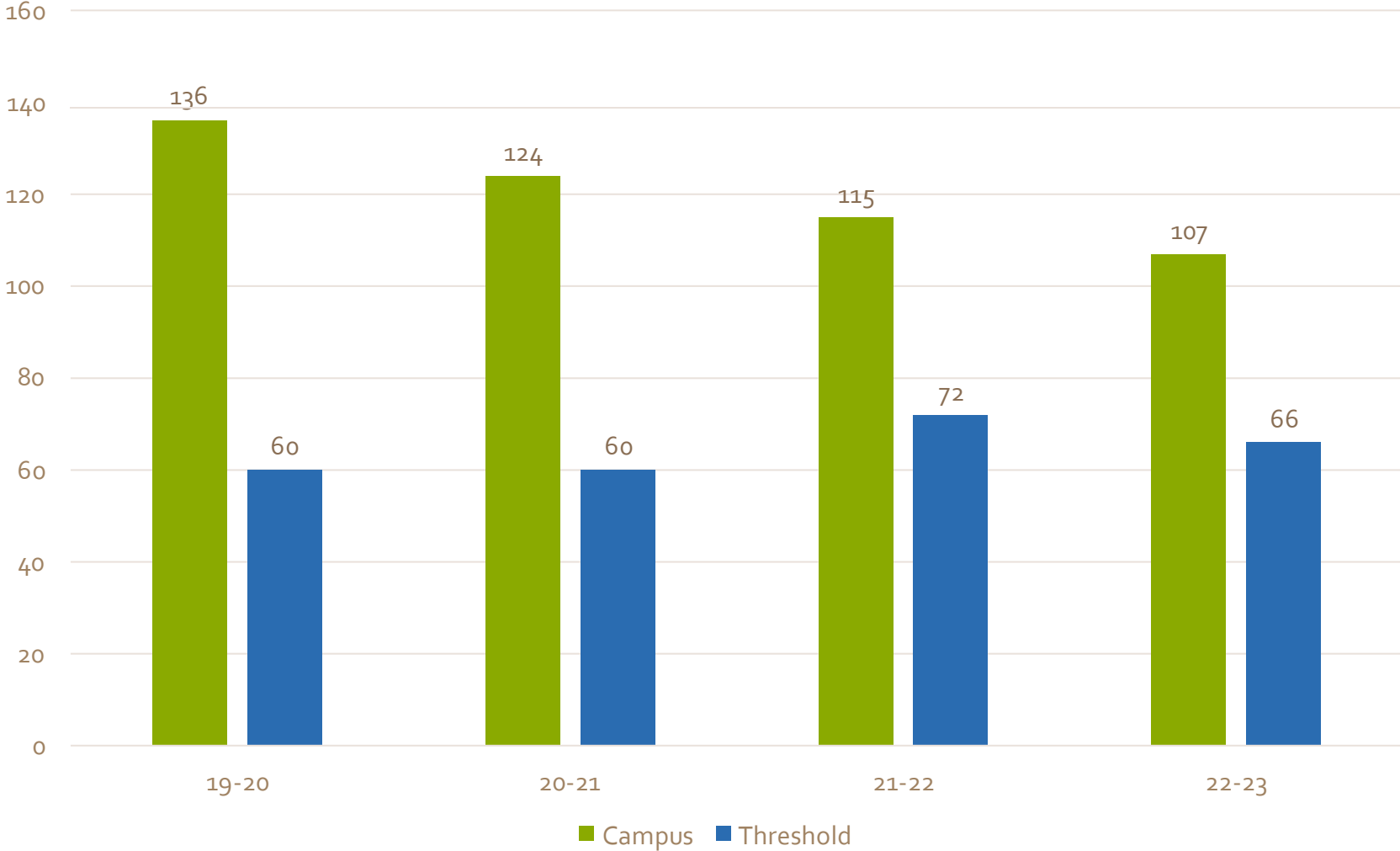
Section 1: Computation of EPS Rates

Section : 1

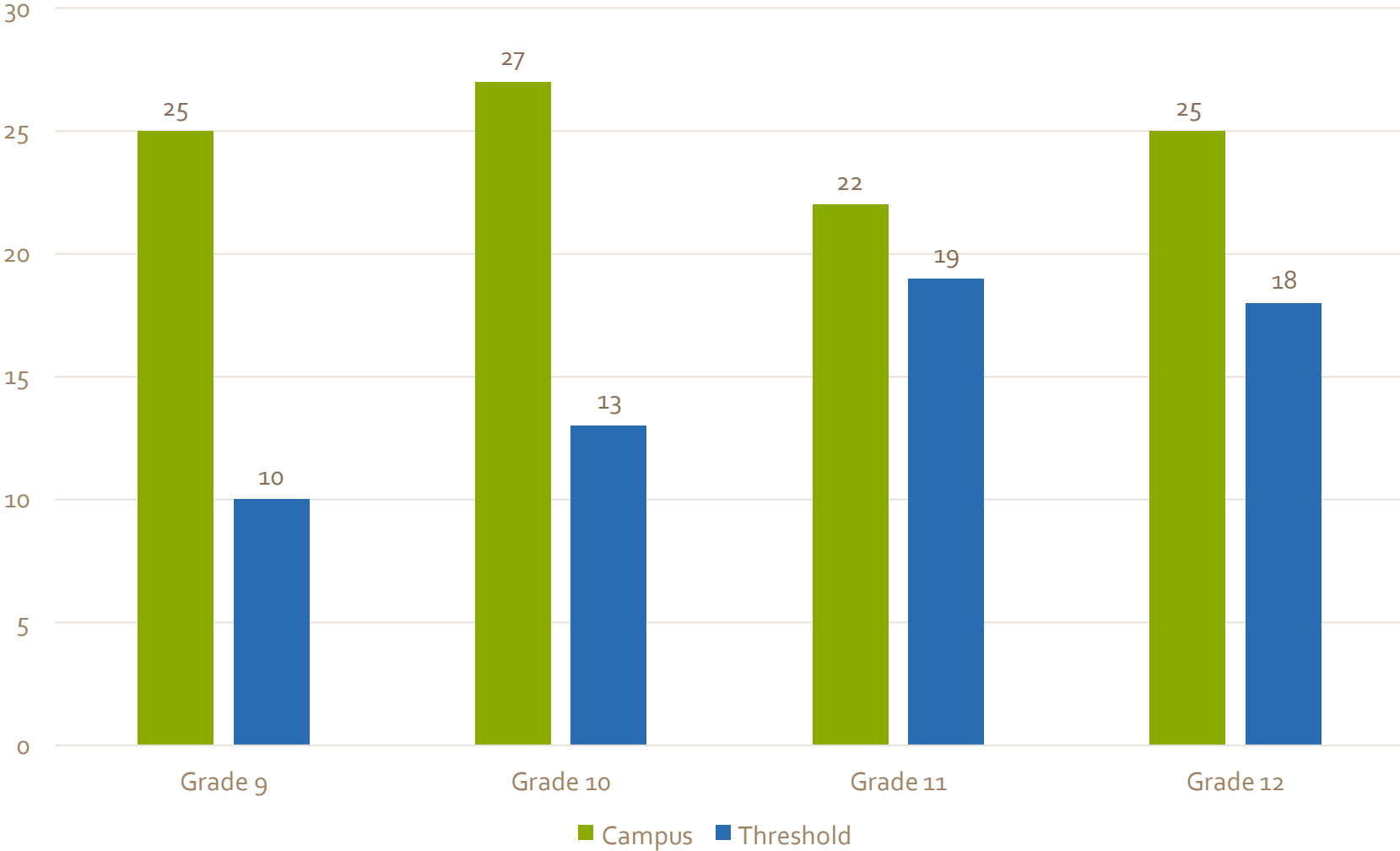
	PreK-8		Elem EPS Rate	=	Elem Total	9-12		Sec EPS Rate	=	Sec Total
1) Athens Public Schools	4.0	X	7,897.00	=	31,588.00	3.0	X	7,896.00	=	23,688.00
2) Augusta Public Schools	1.0	X	7,099.00	=	7,099.00	0.0	X	7,566.00	=	0.00
3) Bangor Public Schools	1.0	X	7,852.00	=	7,852.00	1.0	X	8,319.00	=	8,319.00
4) Cranberry Isles Public Schools	0.0	X	6,585.00	=	0.00	1.0	X	7,894.00	=	7,894.00
5) Education Unorganized Territories	0.0	X	7,400.00	=	0.00	1.0	X	7,894.00	=	7,894.00
6) Harmony Public Schools	0.0	X	6,744.00	=	0.00	4.0	X	7,874.00	=	31,496.00
7) MSAD 46	1.0	X	7,381.00	=	7,381.00	0.0	X	7,848.00	=	0.00
8) RSU 09	4.0	X	7,023.00	=	28,092.00	4.0	X	7,490.00	=	29,960.00
9) RSU 18	1.0	X	7,354.00	=	7,354.00	0.0	X	7,821.00	=	0.00
10) RSU 19	56.0	X	6,902.00	=	386,512.00	19.0	X	7,369.00	=	140,011.00
11) RSU 49/MSAD 49	21.0	X	7,155.00	=	150,255.00	6.0	X	7,622.00	=	45,732.00
12) RSU 53/MSAD 53	3.0	X	7,264.00	=	21,792.00	2.0	X	7,894.00	=	15,788.00
13) RSU 54/MSAD 54	107.0	X	7,634.00	=	816,838.00	57.0	X	8,101.00	=	461,757.00
14) RSU 59/MSAD 59	23.0	X	7,244.00	=	166,612.00	4.0	X	7,710.00	=	30,840.00
15) RSU 74/MSAD 74	9.0	X	7,239.00	=	65,151.00	9.0	X	7,706.00	=	69,354.00
16) RSU 83/MSAD 13	6.0	X	7,652.00	=	45,912.00	0.0	X	8,119.00	=	0.00
17) Waterville Public Schools	3.0	X	7,499.00	=	22,497.00	0.0	X	7,966.00	=	0.00
18) Estimated New Students	0.0	X	7,400.00	=	0.00	0.0	X	7,894.00	=	0.00
Section 1: Totals	240.0				1,764,935.00	111.0				872,733.00
Divided by Attending Pupils					240.0					111.0
Calculated EPS Rates Per Pupil					7,354					7,862

Preliminary Enacted per PL 2021 Ch 635 – Adjustments may be made to these printouts throughout FY 23

Campus vs. Threshold Enrollment



2022-23 Grade level enrollment



Enrollment Ideas

- Open enrollment notification, February 1
- Continue with Open Houses in March, April, and May
- Amend Charter contract to a lower number of campus students
 1. 2023-24 100 Campus, 70 Threshold = 170 total enrollment. Increase over the next 2-3 years.
- Explore additional Threshold teachers and students from Harpswell Coastal Academy
- 2024-25 re-launch Campus Life program under MeANS direction
- Student Profiles Social Media campaign
- Visiting middle schools with Choice (ex. Vassalboro, China, Palermo, Windsor)
- Signs, signs, everywhere there's signs...

ATTENDANCE

Chronic Absenteeism

The school has put significant emphasis on this area of concern. We developed a new Attendance Policy which was shared with families in person during our New Family Orientations in September as well as sent to all returning families. We have included bulletins in several newsletters and sent targeted letters in October. Additionally, every Friday, Advisors have included attendance data in their weekly parent contacts. During fall SLCs, administration attended targeted meetings to highlight concerns directly to students and families. And finally, we recognized positive attendance for our campus students at the end of the first quarter with cash prizes and certificates. We had 14 students (13.8%) who didn't miss a single day, and another 14 who missed less than 2 days (27.7%). Overall, we feel good about the improvements but remain concerned about the effects of COVID, RSV, and other winter illnesses that drive up absenteeism.

Year	MeANS	Lawrence HS	Waterville HS	Bangor HS	State Av.
17-18	36.5	25.7	40.7	29.1	16.5
18-19	27.0	28.6	38.8	31.2	16.8
19-20	64.6	35.8	38.4	30	18.0
20-21	75.8	49.1	34.9	28.7	20.9
21-22	53.0	NA	NA	NA	NA
22-23	Q1: 35.6 Q2: 45.35	NA	NA	NA	NA

Data observations:

- MeANS has returned to pre-pandemic levels.
- From 17-18 to 20-21 MeANS experienced a 107% increase while Lawrence experienced a 91% increase, Statewide average increased 27%.
- All four schools have been well above the State Average and nowhere near the Commission's goal of 18%

Truancy

22-23
Maine Academy of Natural Sciences
 13 Easler Rd, Hinckley ME 04944
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Attendance Day Count Report
 All Grades Calculation: Daily Approximation
 Date Range: 08/31/2022 - 12/29/2022 Absence Days: 10 -
 Total Students: 24 Sort By Absent Days

Student	Student#	Grade	Days	
[REDACTED]	[REDACTED]	12	35.5	23 AU days, 3 (unknown), over 16
[REDACTED]	[REDACTED]	9	27.5	27 AU days
[REDACTED]	[REDACTED]	11	27.0	20 AU days, 5 A (unknown), over 16
[REDACTED]	[REDACTED]	9	26.5	20 AU days, 4 A (unknown)
[REDACTED]	[REDACTED]	9	17.5	12 AU days, 3 A (unknown)
[REDACTED]	[REDACTED]	12	17.0	14 AU days, 1 A (unknown), over 16
[REDACTED]	[REDACTED]	12	15.5	2 AU days, over 16
[REDACTED]	[REDACTED]	11	15.0	13 AU days, over 16
[REDACTED]	[REDACTED]	9	15.0	13 AU days, 2 A (unknown)
[REDACTED]	[REDACTED]	9	14.0	10 AU days, 2 A (unknown)
[REDACTED]	[REDACTED]	10	13.0	8 AU days, 3 A (unknown)
[REDACTED]	[REDACTED]	9	13.0	3 AU days, 5 A (unknown)
[REDACTED]	[REDACTED]	11	12.5	2 AU days
[REDACTED]	[REDACTED]	9	12.0	5 AU days
[REDACTED]	[REDACTED]	12	12.0	6 AU days, over 16
[REDACTED]	[REDACTED]	12	11.0	7 AU days, over 16
[REDACTED]	[REDACTED]	9	11.0	3 AU days
[REDACTED]	[REDACTED]	12	10.5	2 AU days, over 16
[REDACTED]	[REDACTED]	9	10.5	0 AU days
[REDACTED]	[REDACTED]	11	10.0	1 AU day
[REDACTED]	[REDACTED]	9	10.0	9 AU days, 2 A (unknown)
[REDACTED]	[REDACTED]	10	10.0	3 AU days

Truancy

<p>22-23 Maine Academy of Natural Sciences 13 Easler Rd, Hinckley ME 04944 Generated on 12/29/2022 02:51:36 PM Page 1 of 1</p>	<p>Attendance Day Count Report All Grades Calculation: Daily Approximation Date Range: 08/31/2022 - 12/29/2022 Absence Days: 10 - Total Students: 16 Sort By Absent Days</p>
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Student	Student#	Grade	Days	
[REDACTED]	[REDACTED]	9	34.0	34 A (unknown)
[REDACTED]	[REDACTED]	10	28.0	28 A (unknown)
[REDACTED]	[REDACTED]	9	21.0	21 A (unknown)
[REDACTED]	[REDACTED]	10	20.0	20 A (unknown)
[REDACTED]	[REDACTED]	11	20.0	20 A (unknown)
[REDACTED]	[REDACTED]	12	17.0	17 A (unknown), over 16
[REDACTED]	[REDACTED]	11	16.0	16 A (unknown), over 16
[REDACTED]	[REDACTED]	10	13.0	13 A (unknown), over 16
[REDACTED]	[REDACTED]	9	12.0	12 A (unknown), over 16
[REDACTED]	[REDACTED]	12	12.0	12 A (unknown), over 16
[REDACTED]	[REDACTED]	12	10.0	10 A (unknown), over 16
[REDACTED]	[REDACTED]	10	10.0	10 A (unknown)