



Maine Charter School Commission

School Performance Committee Meeting

Published on April 2, 2025 at 8:57 AM EDT

Date and Time

Monday March 31, 2025 at 3:30 PM EDT

Location

Zoom

Agenda

Purpose Presenter

I. Opening Items

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|------------------------------|--|----------------|
| A. Record Attendance | | Susan Whipkey |
| B. Call the Meeting to Order | | Tori Kornfield |

II. Agenda Items

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|---|---------|------------|
| A. New Charter School Finalist Recommendation | Discuss | Lana Ewing |
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- Commission Meeting Vote: The Review Team is recommending that The Moxie School advance to the final round. The Wabanaki Hybrid High School has withdrawn their application to refine for future consideration.
- Supporting Documents:
 - The Moxie School Recommendation + Rubric Summary

Purpose Presenter

◦ Evaluation Rubric

• Website Link for Applications and Attachments: <https://www.maine.gov/csc/rfps/new-school>

B. Finalist Process Discuss Lana Ewing

• Discuss next steps for potential finalist candidate

C. Enrollment Report Discuss Amy Allen

• Charter School Student Enrollment Summary

D. Preview Charter/District Public Comparison Project Amy Allen

E. Preview ideas for Carryover Spending Discuss Lana Ewing

III. Updates / FYIs / Reminders

IV. Next Month's Topics

V. Next Meeting

• May 5, 2025 (Zoom)

VI. Closing Items

A. Adjourn Meeting FYI

The Charter School Commission does not allow airing of complaints in public meetings regarding Commission and charter school employees or school employment matters, in order to protect employee privacy, to comply with Maine law and pursuant to our contractual relation with the schools. To the extent that the Commission receives complaints and concerns relating to school employees in writing, those concerns will be reviewed and addressed by the Commission and its staff outside of a public meeting. This meeting is not the appropriate forum for such comments. You are free to direct your concerns in writing to the Commission's Executive Director, if you have not done so already.