

# Ogden Preparatory Academy Final Report 2024-2025

2024 - 2025



Final Report Approved

## Final Report Approval Details

**Submitted By:**

ddeem@ogdenprep.org

**Submit Date:**

2026-02-10

**Admin Reviewer:**

**Admin Review Date:**

**LEA Reviewer:**

swadams

**LEA Approval Date:**

2026-02-10

**Board Approval Date:**

2024-02-08

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$0.00
Distribution for 2024-2025	\$150,925.69	\$0.00	\$150,925.69
Total Available for Expenditure in 2024-2025	\$150,925.69	\$0.00	\$150,925.69
Salaries and Benefits	\$146,465.69	\$0.00	\$150,925.69
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$4,460.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00
Total Expenditures	\$150,925.69	\$0.00	\$150,925.69
Remaining Funds (Carry-Over to 2025-2026)	\$0.00		\$0.00

## Goal #1

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## Goal Statement

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50% of Junior High students will meet or exceed their typical growth goal on the math diagnostic tool. 65% of Elementary students will meet or exceed their typical growth goal on the math diagnostic tool.

## Academic Area

close

- Mathematics

## Measurements

close

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

The council reviewed two years worth of proficiency and growth data from Acadience, iReady, Star, RISE, KEEP, Utah Aspire Plus, and MAP assessments.

A math diagnostic will be given BOY, MOY, and EOY. Typical growth goals will be set for each student after the BOY diagnostic. Results from the EOY diagnostic will determine if the goals are met.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Our goal was for 50% of Junior High students and 65% of Elementary students to meet or exceed their typical growth targets on the math diagnostic assessments.

Junior High students surpassed their goal, with 57% meeting or exceeding their growth target. In Elementary, 50% of students met or exceeded their growth target. Additionally, another 11% of Elementary students achieved between 80% and 99% of their growth target. While Elementary students did not fully meet their goal, they demonstrated meaningful progress toward it.

See attached file for the data: FY25 Math Diagnostic Growth Data

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Action Plan Steps and Expenditures

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**These are the Action Steps identified in the plan to reach the goal:**

1. We will employ a Math Coach to work with all math teachers to improve Tier 1 instruction. (\$37,567)
2. We will employ 3 math intervention paraprofessionals, 2 at the elementary and 1 at the JH, to provide Tier 2 and Tier 3 interventions. (\$64,000)
3. We will continue to employ an additional math teacher to enable students to have math instruction everyday in grades 7 through 9. (\$70,000)
4. We will purchase math diagnostics tool to assess student growth progress. (\$4,460)

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

- Yes
- No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Certified Math Teacher; Certified Level 4 Math Coach; Three Math intervention paraprofessionals	\$146,465.69
Books, Ebooks, online curriculum/subscriptions	Math diagnostics tool	\$4,460.00
	Total:	\$150,925.69

**Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$146,465.69
Books, Ebooks, online curriculum/subscriptions	\$4,460.00
Total:	\$150,925.69

**Publicity**

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter or website

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly

- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
3	0	2	2024-02-08

### Plan Attachments

Upload Date	Title	Description	Action
2024-02-21	<a href="#">School Land Trust Plan</a>	.	<input type="button" value="Delete"/>
2026-02-10	<a href="#">FY25 Math Diagnostic Growth Data</a>	Data to support Goal #1	<input type="button" value="Delete"/>

### Comments

Date	Name	Comment
2024-02-21	Debbie Deem	n/a
2026-02-10	ddeem@ogdenprep.org	Final Report Comment: Thank you.

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