



OGDEN PREPARATORY ACADEMY

Official Policy

1. School Board Operations

1.12.POL Charter Trust Land Council

Effective/Revision Date:

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Ogden Preparatory Academy (the “School”) has established a Charter Trust Land Council in accordance with state law and administrative rule.

1. Charter Trust Land Council (the “Council”) Composition Requirements. The number of Council members who are parents or grandparents of students enrolled at the school shall exceed all other members combined by at least two. Parents or grandparents must have a student actively enrolled at the charter school to be classified as parents or grandparents.
 - a. If the School’s Board of Directors (the “Board”) meets the size and composition requirements above, the governing board shall serve as the Council.
 - b. If the Board can not serve as the Council, the Council shall consist of the Board combined with the Family Engagement Committee.
2. Council Size. The Council shall consist of at least 5 members.
3. Procedures for Council Membership. As Council openings become available, the Director will notify parents/guardians about Council membership opportunities and the necessary steps to become a member. Notification will be posted on the School website, www.ogdenprep.org.
 - a. Procedures for becoming a Council member are outlined in the OPA Bylaws.
4. Parent/Grandparent Terms. As outlined in the OPA Bylaws.
5. Officers. The Board Chair shall serve as the Council Chair.
6. Members Resignation. As outlined in the OPA Bylaws.
7. Quorum. A quorum consists of a majority of the current members of the Council.
8. Meetings. The Chair shall schedule, provide notice, and convene the meetings of the Council consistent with the School Community Council Open and Public Meeting Act, 53G-7-1203.

9. Council Responsibilities. In accordance with state board rule regarding charter trust land council expenditures and funding limits, a Council shall:
- a. Prepare a plan for the use of School LAND Trust Program money.
 - b. Work with students, families, and educators and hold at least an annual discussion with charter school administrators to develop and incorporate safety principles at the school level.
 - c. Provide input to the school’s administration on a positive behavior plan.

Document History

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Legal References

53G-7-1206
R277-477
53G-7-1203

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