



OGDEN PREPARATORY ACADEMY

FY25 School Plan

SIP; TSI; TSSA; Title 1; AVID

Academic Excellence; Character Development; Individual Growth

The following information and goals will apply to all OPA students, including the English Learner, Students with Disabilities, Hispanic, and Economically Disadvantaged subgroups.

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- Improve Tier 1 Evidence-based Differentiated instruction with rigor
- Prioritize student mastery of core standards
- Refine PBIS system and structure school-wide

Academic Excellence

Need:	<p>Students with Disabilities (SWD), Multilingual Learner (ML), Hispanic, and Economically Disadvantaged subgroups show achievement gaps in reading and math; overall school proficiency and growth scores are below statewide averages and metrics from comparable schools.</p> <p>ML students underperform on the Speaking portion of the WIDA Access 2.0. Last year, 13% of tested students passed the WIDA Access 2.0, with 65% of students meeting their target score.</p> <p>The majority of our population are Hispanic and/or Economically Disadvantaged, so these 2 subgroups are accounted for in the whole school goals.</p>
Goal:	<p>By End of Year (EOY), Ogden Preparatory Academy (OPA) students will increase proficiency levels.</p> <ul style="list-style-type: none"> ● Reading Diagnostics: <ul style="list-style-type: none"> ○ Elementary: <ul style="list-style-type: none"> ■ Kindergarten - 70% Accuracy ■ 1st Grade - 60% Accuracy ■ 2nd Grade - 60% (Accuracy) ■ 3rd Grade - 50% (Accuracy) ■ 4th Grade (ORF) - 65% (Accuracy) ■ 5th Grade (ORF) - 60% (Accuracy) ■ 6th Grade (ORF) - 60% (Accuracy) ● RISE: <ul style="list-style-type: none"> ○ Math: <ul style="list-style-type: none"> ■ Elementary student proficiency will increase by grade level cohorts.... <ul style="list-style-type: none"> ● 4th Grade Proficiency Goal increase by 5%: 25% proficient (based on 3rd grade 20%) ● 5th Grade Proficiency Goal increase by 3%: 20% proficient (based on 4th grade 17%)



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	<ul style="list-style-type: none">● 6th Grade Proficiency Goal increase by 4%: 20% Proficient (based on 5th grade - 16%)○ Math<ul style="list-style-type: none">■ Junior High student proficiency will increase by 5-6% by grade level cohort.<ul style="list-style-type: none">● 7th Grade Proficiency Goal: 16% (based on 6th grade - 10%)● 8th Grade Proficiency Goal: 21% (based on 7th grade - 16%)○ ELA:<ul style="list-style-type: none">■ Elementary student proficiency will increase by grade level cohorts:<ul style="list-style-type: none">● 4th Grade Proficiency Goal increase by 8%: 25% proficient● 5th Grade Proficiency Goal increase by 5%: 18% proficient● 6th Grade Proficiency Goal increase by 4%: 30% Proficient■ Junior High student proficiency will increase by 5-6% by grade level cohort.<ul style="list-style-type: none">● 7th Grade Proficiency Goal: 22% (based on 6th grade - 16%)● 8th Grade Proficiency Goal: 27% (based on 7th grade - 22%)○ Science:<ul style="list-style-type: none">■ Junior High student proficiency will increase.<ul style="list-style-type: none">● 7th Grade Proficiency Goal: 25%● 8th Grade Proficiency Goal: 25%● Utah Aspire Plus:<ul style="list-style-type: none">○ Math:<ul style="list-style-type: none">■ Junior High student proficiency will increase by 5% by grade level cohort.<ul style="list-style-type: none">● 9th Grade Proficiency Goal: 17% (based on 8th grade - 12%)○ ELA:<ul style="list-style-type: none">■ Junior High student proficiency will increase by 5% by grade level cohort.<ul style="list-style-type: none">● 9th Grade Proficiency Goal: 20% (based on 8th grade 15%)
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	<ul style="list-style-type: none">○ Science:<ul style="list-style-type: none">■ Junior High student proficiency will increase.<ul style="list-style-type: none">● 9th Grade Proficiency Goal: 25%● WIDA Access 2.0:<ul style="list-style-type: none">○ Elementary: 15% ML students will be proficient (9% last year)○ Junior High: 25% of ML students will be proficient (20% last year)● Students with Disabilities<ul style="list-style-type: none">○ Math<ul style="list-style-type: none">■ Elementary Math Goal: 10% of students with disabilities will be proficient at the EOY Rise Math Assessment.■ Junior High Math Goal: 12% of students with disabilities will be proficient at the EOY Rise and Aspire Plus Math Assessments○ ELA<ul style="list-style-type: none">■ Elementary ELA Goal: 10% of students with disabilities will be proficient at the EOY Rise Science Assessment.■ Junior High ELA Goal: Proficiency will increase by 5% by grade level cohort.<ul style="list-style-type: none">● 7th Grade Proficiency Goal: 16% (based on 6th grade - 11%)● 8th Grade Proficiency Goal: 13% (based on 7th grade - 8%)● 9th Grade Proficiency Goal: 5% (based on 8th grade - 5%)○ Science<ul style="list-style-type: none">■ Elementary Science Goal: 10% of students with disabilities will be proficient at the EOY Rise English Language Arts Assessment.■ Junior High Science Goal: 12% of students with disabilities will be proficient at the EOY Rise and Aspire Plus Science Assessments.● Multilingual Learners<ul style="list-style-type: none">○ Math<ul style="list-style-type: none">■ Elementary Math Goal: 10% of multilingual learners will be proficient at the EOY Rise Math Assessment■ Junior High Math Goal: 12% of multilingual learners will be proficient at the EOY Rise and Aspire Plus
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	<p>Math Assessments</p> <ul style="list-style-type: none">○ ELA<ul style="list-style-type: none">■ Elementary ELA Goal: 10% of multilingual learners will be proficient at the EOY Rise ELA Assessment■ Junior High ELA Goal: Proficiency will increase by 5% by grade level cohort.<ul style="list-style-type: none">● 7th Grade Proficiency Goal: 5% (based on 6th grade - 0%)● 8th Grade Proficiency Goal: 13% (based on 7th grade - 8%)● 9th Grade Proficiency Goal: 8% (based on 8th grade-3%)○ Science<ul style="list-style-type: none">■ Elementary Science Goal: 10% of multilingual learners will be proficient at the EOY Rise Science Assessment■ Junior High: Junior High Math Goal: 12% of multilingual learners will be proficient at the EOY Rise and Aspire Plus Science Assessments
Plan	<ul style="list-style-type: none">● Assessment<ul style="list-style-type: none">○ Teachers and students will use formative data from fall and winter which is aligned with Acadience Math/Reading, Star, i-ready, RISE & RISE Interims, and KEEP to set and monitor end of year testing goals.○ Fall & Winter RISE Interim assessments given in grades 3-6 (math & reading).● Academic Language will be the Instructional Strategy of the year, monthly training and implementation will be discussed in building meetings. Individual coaching conversations will occur as needed.● Academic discourse will be increased through collaborative structures.● Teach Like a Champion will be used as a core Professional Development text by Principals and Coaches on both individual and building levels<ul style="list-style-type: none">○ Determine base-line data for opportunities to respond via an observation tool.○ Professional development and modeling will be provided to teachers.



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	<ul style="list-style-type: none"> ○ Observation tools will be used to collect data. ● Targeted intervention instruction for at-risk students including multilingual learners. <ul style="list-style-type: none"> ○ WIN time - determine essential skills, create and implement common assessments ● Curriculum <ul style="list-style-type: none"> ○ Wonders, Phonics to Reading, 95 Phonics, Ready Math, & CPM Math ● Change Management <ul style="list-style-type: none"> ○ Grades K-6 will include all the components of Utah's Recommended Core Literacy Block into daily lesson planning ● Support for Students with Disabilities <ul style="list-style-type: none"> ○ The Special Educators....
Individual Growth	
Need:	Students with Disabilities (SWD), Multilingual Learner (ML), Hispanic, and Economically Disadvantaged subgroups show achievement gaps in reading and math; overall school proficiency and growth scores are below statewide averages and metrics from comparable schools.
Goal:	<p>By End of Year (EOY), Ogden Preparatory Academy (OPA) students will meet growth goals on diagnostic assessments.</p> <ul style="list-style-type: none"> ● Reading: <ul style="list-style-type: none"> ○ Kindergarten to Third Grade: <ul style="list-style-type: none"> ■ Percentage of students meeting or exceeding their growth goals on Reading Diagnostics <ul style="list-style-type: none"> ● Kindergarten Goal: 70% Proficiency ● 1st Grade Goal: 70% Proficiency ● 2nd Grade Goal: 65% Proficiency ● 3rd Grade Goal: Maintain BOY proficiency to EOY ○ Fourth to Sixth Grade (Star Reading Test): <ul style="list-style-type: none"> ■ 70% of students will meet or exceed their growth goal. ○ Seventh to Ninth Grade (Star Reading Test): <ul style="list-style-type: none"> ■ 70% of Junior High students will meet or exceed their Student Growth Percentile (SGP) growth goal. ● Math: <ul style="list-style-type: none"> ○ Kindergarten to Sixth Grade (i-Ready Diagnostic)



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	<ul style="list-style-type: none"> <ul style="list-style-type: none"> <ul style="list-style-type: none"> ■ Percentage of students meeting or exceeding their growth goals on Math Diagnostics <ul style="list-style-type: none"> ● Kindergarten Goal: 80% ● 1st Grade Goal: 65% ● 2nd Grade Goal: 70% ● 3rd Grade Goal: 60% ● 4th Grade Goal: 80% ● 5th Grade Goal: 80% ● 6th Grade Goal: 80% ○ Seventh to Ninth Grade (MAP Growth Test) <ul style="list-style-type: none"> ■ 70% of students will meet or exceed their growth goal. ● WIDA Access 2.0 <ul style="list-style-type: none"> ○ Percentage of students achieving their growth goal: <ul style="list-style-type: none"> ■ 1st Grade: 85% ■ 2nd Grade: 70% ■ 3rd Grade: 70% ■ 4th Grade: 76% ■ 5th Grade: 70% ■ 6th Grade: 70% ■ 7th Grade: 70% ■ 8th Grade: 80% ■ 9th Grade: 80% <p>Junior High:</p> <ul style="list-style-type: none"> ● Math: Students will average a 30 point scale score increase on the EOY Rise and Aspire Plus Math Assessments. ● ELA: 70% of all students will increase their scaled score by 29 points. ● ML Learners on RISE and Utah Aspire Plus will increase their scale scores: <ul style="list-style-type: none"> ○ ELA: 29 points ○ Math: 27 points ○ Science: 3 points ● Students with Disabilities on RISE and Utah Aspire Plus will increase their scale scores: <ul style="list-style-type: none"> ○ ELA: 29 points ○ Math: 27 points ○ Science: 3 points
Plan:	See Academic Excellence Plan



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Character Development	
Need:	OPA's mission and vision is to support students in character development to prepare for their future. Attendance rates, behavior incidents, and academic failure rates indicate a need for increasing student ownership of their education. Students need to take responsibility for their own education. Schoolwide Chronic Absenteeism is currently 35%.
Goal:	<p>Attendance</p> <ul style="list-style-type: none">● 95% average attendance● Chronic absenteeism at OPA will decrease by 5% by end of year.<ul style="list-style-type: none">○ Kindergarten 23%○ Elementary 28%○ Junior High 35% <p>Climate and Culture</p> <p>Elementary:</p> <ul style="list-style-type: none">● 100% of homeroom classes will facilitate Personalized Education Plans/Academic Progress Trackers.● 100% of students will monitor and track individual academic progress.● 100% of 5th and 6th-grade students will be exposed to 4 different professionals in their career fields and will be able to fill out a summative form to assess their understanding and knowledge of career fields. <p>Junior High:</p> <ul style="list-style-type: none">● 100% of homeroom teachers will facilitate Personalized Education Plans● 100% of students will monitor and track individual academic progress in their ELA, Math and Science classes.● All teaching staff will be trained in the PBIS/CHAMPS classroom management framework. They will demonstrate effective implementation of the framework with the following measures:<ul style="list-style-type: none">○ 80% of teaching staff will have a written classroom management plan by June 1, 2025.○ All teachers will have some form of posted expectations.○ Positive Ratio of Interactions (ROI) from Teachers to Students will increase.<ul style="list-style-type: none">■ Goal: 5:1○ In an effort to improve classroom engagement, Opportunities



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	<p>to Respond (OTR) will increase in frequency and variety.</p> <ul style="list-style-type: none"> ■ Goal: 90% or higher classroom engagement as measured using the Basic 5 observation tool. ○ The leadership team will facilitate staff development activities on a monthly basis supporting the implementation of the CHAMPS framework. ○ The leadership team will facilitate data dialogs on a monthly basis related to the implementation of the CHAMPS framework. ○ Schoolwide office behavior referrals will be reduced by 20% from the 2023-2024 school year.
<p>Plan:</p>	<p>Attendance</p> <ul style="list-style-type: none"> ● Weekly Attendance Huddles at each building ● Tracking data by demographics ● Building Tier 1 Intervention strategies ● Implementing school wide attendance campaign ● Adding attendance component to Family News and Newsletters ● Training and involving all staff members in attendance campaign including phone calls and home visits ● Teachers and students will review attendance during Family-Teacher Conferences ● Administration will facilitate family meetings to discuss attendance issues ● Policies and procedures will be revised and implemented <p>Climate and Culture</p> <ul style="list-style-type: none"> ● Teachers will facilitate and monitor student tracking of academic progress by subject. ● Student academic progress templates will be created. ● Teachers will be instructed on the use of the templates and the required elements. ● Students will review their progress with their family during Family-Teacher Conferences. ● A PBIS system will be improved and expanded to meet the needs of all students. ● Create sustainable motivation by introducing 5th and 6th grade students to careers and the necessities of having an education. (PBIS) ● Utilize the Responsibility Centered Discipline model including school-wide and classroom expectations.



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	<ul style="list-style-type: none">● Coaching conversations with teachers to celebrate success and work on improvement opportunities.● Junior High will be working with a coach from Safe and Civil Schools throughout the year in an effort to improve the overall school climate and minimize behavioral incidents.
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