

ADMINISTRATIVE BOARD REPORT

February 2024



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Early Childhood Center

- The Eagle was here!
- One of our favorite TAs left for the D.R.

Upcoming:

- 100 days of school-February 9th
- Parent Teacher Conferences
- Waterford is coming to highlight OPA!



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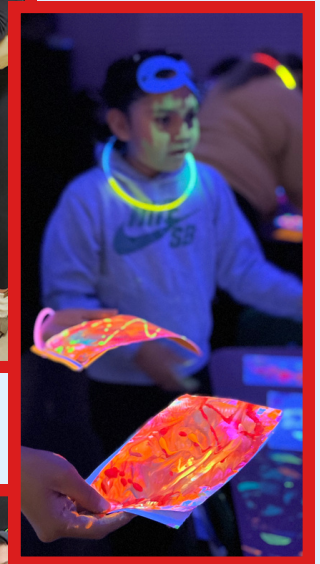
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Elementary

Events & Celebrations

- 5th LIM Assembly - Feb 14
 - Seek First to Understand then to be Understood
 - Spirit Day #3
 - Valentines theme
- Family Nights
 - 2nd Grade - Feb 22
 - Kindergarten - March 21
- MOY Assessments
 - See below for MOY Summary
 - WIDA begins January 22 and will last several weeks



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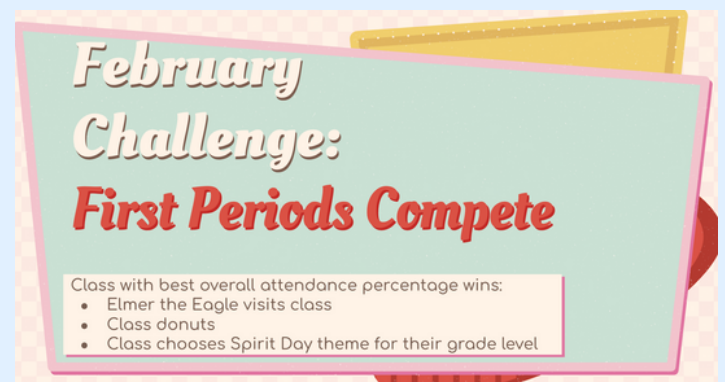
Junior High

Quarter PBIS Focus - Be Respectful



- This quarter, we are focusing on what it means to be respectful.
- The primary behaviors we're targeting are respectful language and keeping hands, feet, and other objects to yourself. We have promoted the use of two "one liners" to quickly remind students of these expectations. "Language" and "KYHFOOTY"
- For common spaces, we are issuing an OPA Eagle ticket to those demonstrating respectful behavior. Eagle tickets can be redeemed in the weekly student store.
- In classrooms we are doing a schoolwide competition to spell the word RESPECT. Each day a class demonstrates respectful behavior they earn a letter. Once the word is spelled, the class receives a treat. This means everyone can experience a win.

Individual Growth Recognition for the ELA Star Test & February's Attendance Challenge



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Event Updates

What to watch for:

- Re-enrollment has opened and is starting for all current students.
- Lottery is open for all new students. Pre-K will use the same lottery process.
- WIDA (English Proficiency) Testing continues through February.
- FY25 Calendar survey was sent to parents and staff; administration will be reviewing the feedback.

- February 9: JH Dance
- February 14: Leader in Me Assemblies
- February 15: Spain Trip information meeting for parents and attendees.
- February 15-16: Parent Teacher Conferences
- February 19: Presidents Day, no school.
- February 22: Science Fair
- February 22: 2nd Grade parent night
- March 13: Leader in Me Assemblies
- March 14: Board Meeting

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Teaching & Learning

...

January Employee of the Month

Academic Excellence

Nuri Rivas - 2nd Grade Teacher

Nuri goes far and beyond differentiating material for her students in all the core areas to help them all reach Academic Excellence.

Individual Growth

Jeremy Nielsen - JH Science Teacher

Jeremy used the strategy (Carousel Brainstorming)--- where students are in pairs, each pair with a different marker, and they rotate around the room, responding to prompts on posters--and had a lot of success. He modified it to work with graphing and, I think, his modifications were brilliant. Afterwards they were able to discuss the graphs as a whole class and see common errors and point out exemplary work in an anonymous, safe way. The whole thing was brilliant. Brilliant. He invested a TON of time into it and it paid off."

Character Development

Alyssa Johnson - Elementary PE

Alyssa is consistently proactive in her interactions with students. She goes above and beyond to ensure that all students are following the expectations, whether it is in the classroom, the hallway or outside. She has volunteered to take on an extra role as an advisor to one of the leadership team and is adored the the students. I appreciate that she really cares about this school and it's students.

Assessment Updates

- [2023-2024 MOY Assessment Summary](#)
- [2023-2024 Assessment Calendar](#)

WIDA Testing

- Testing started on January 22nd at the Elementary. We will continue to test through the end of February.
- The use of the Assessment Center has been great! We've gotten a lot of positive feedback.
- The students love using the booths! Having their own space really helps a lot of students to focus, and they feel much more comfortable during the Speaking test.



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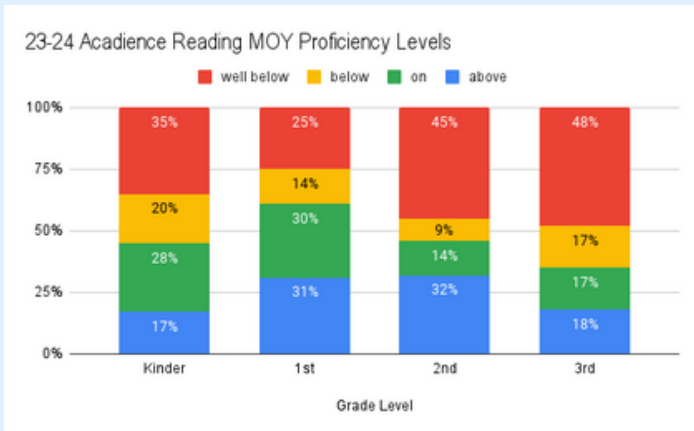


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MOY ASSESSMENT DATA, 23-24

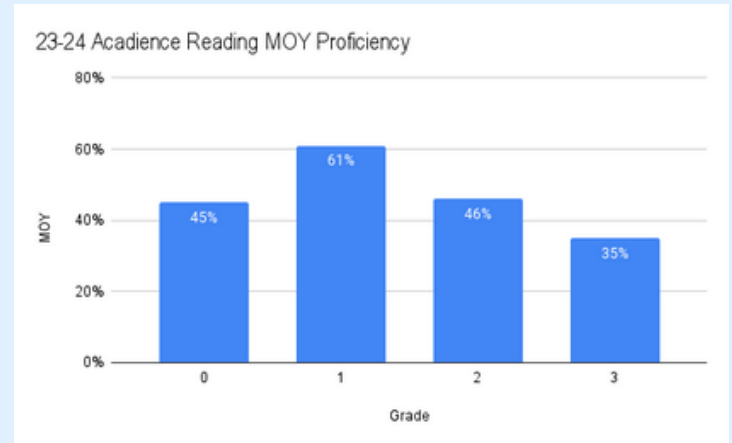
ACADIENCE READING

Score Breakdown:



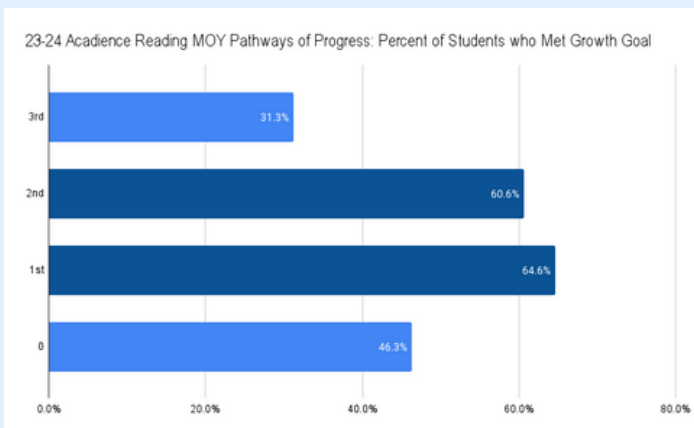
Proficiency:

Proficiency is based on the number of students scoring on or above grade level.

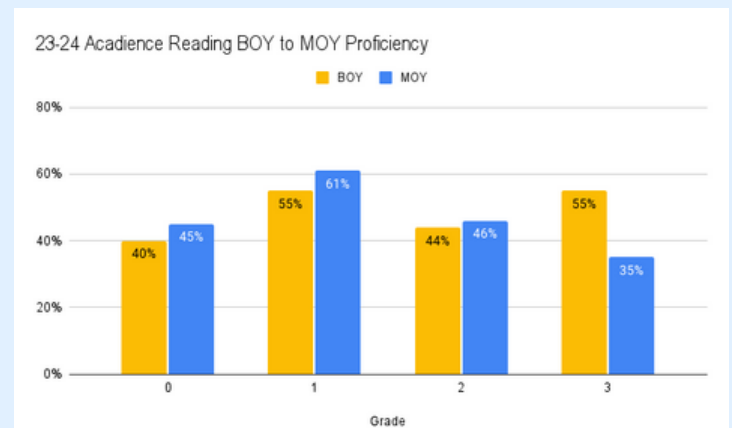


Growth:

Shows the percentage of students who made typical or better growth from BOY to MOY. The state goal is 60%.



Compare Proficiency from BOY to MOY.



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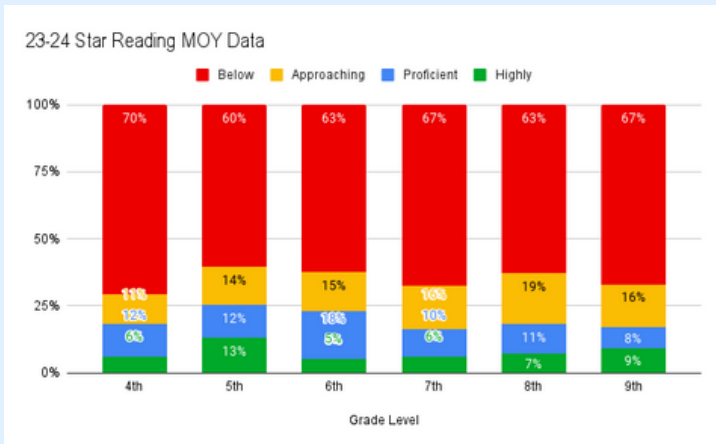


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MOY ASSESSMENT DATA, 23-24

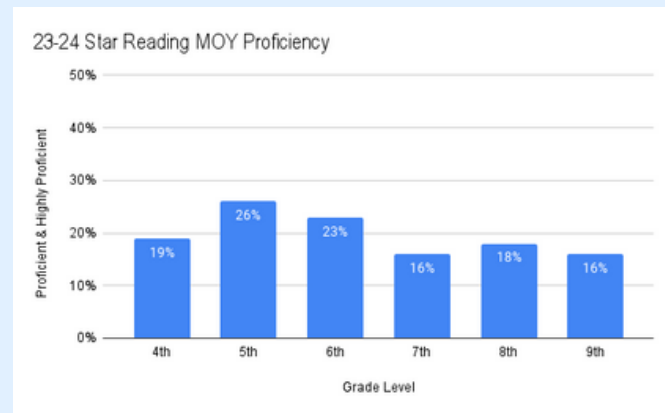
STAR READING

Score Breakdown:



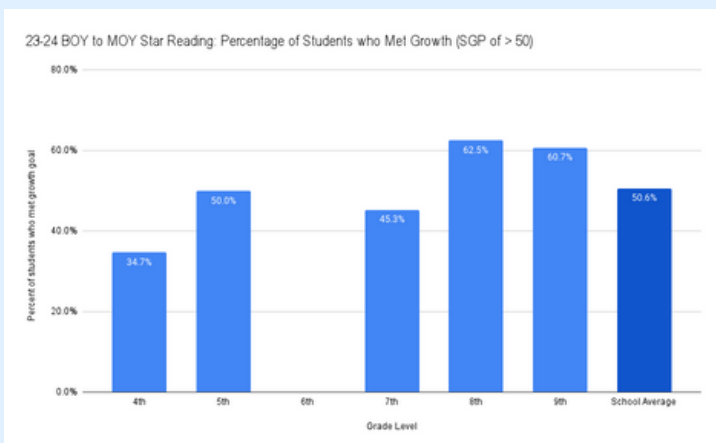
Proficiency:

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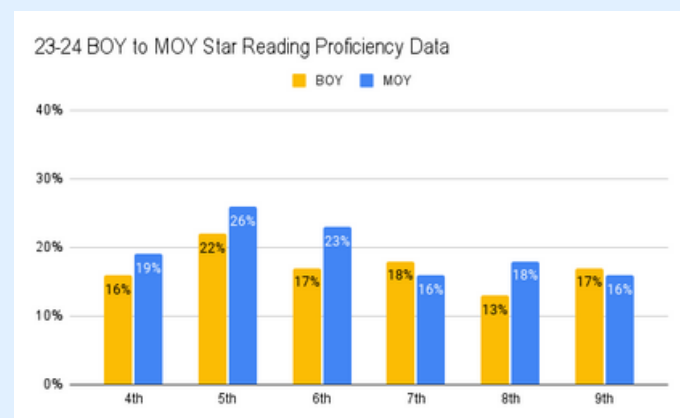
Growth:

Shows the percentage of students who had an SGP (Student Growth Percentile) of Greater than 50 from BOY to MOY.



*Missing 6th data - there is a reporting error

Compare Proficiency from BOY to MOY.



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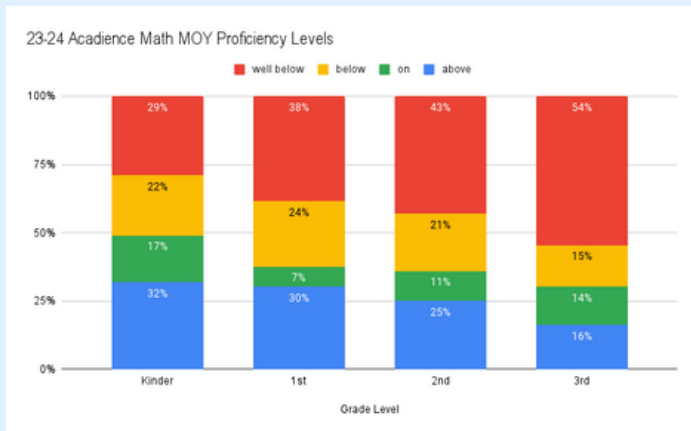


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MOY ASSESSMENT DATA, 23-24

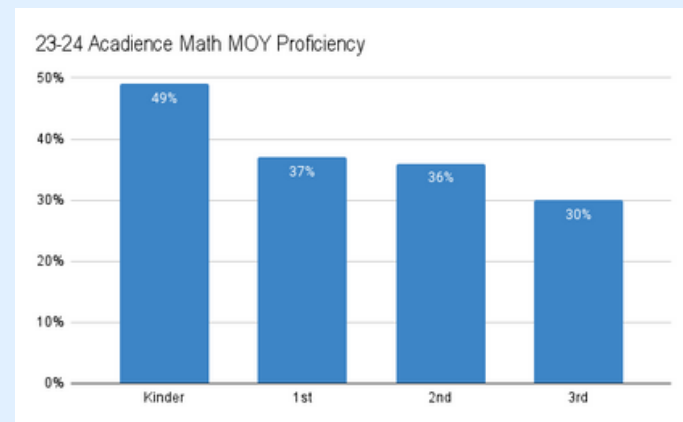
ACADIENCE MATH

Score Breakdown:



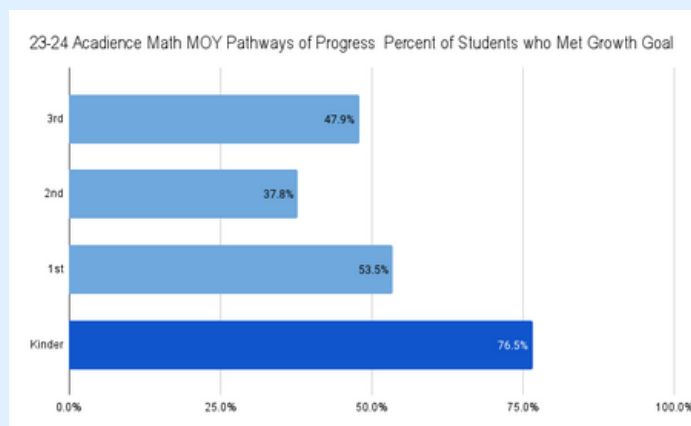
Proficiency:

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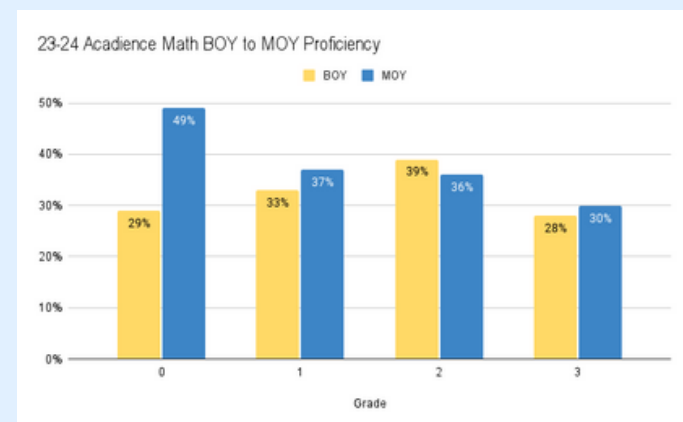


Growth:

Shows the percentage of students who made typical or better growth from BOY to MOY.



Compare Proficiency from BOY to MOY.



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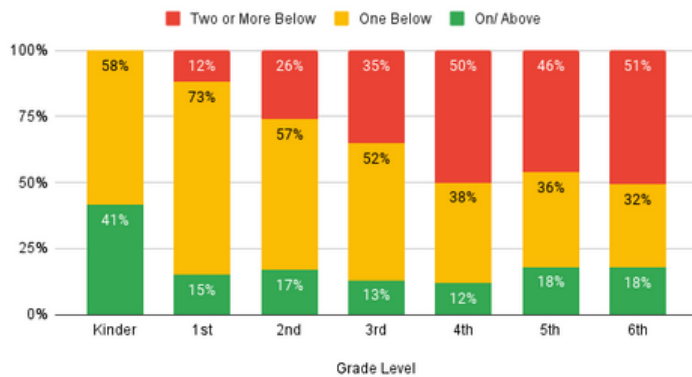
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MOY ASSESSMENT DATA, 23-24

I-READY DIAGNOSTIC

Score Breakdown:

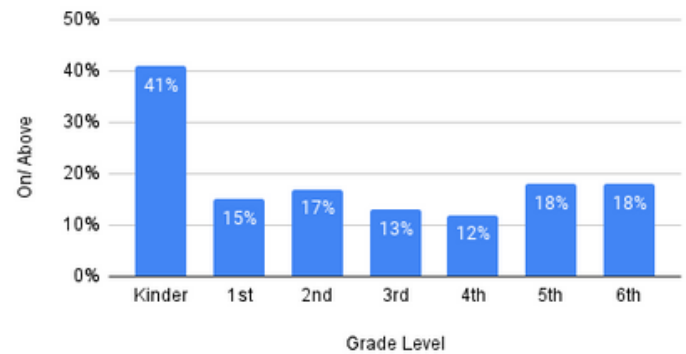
23-24 i-Ready MOY Overall Data



Proficiency:

Proficiency is based on the number of students scoring on or above grade level.

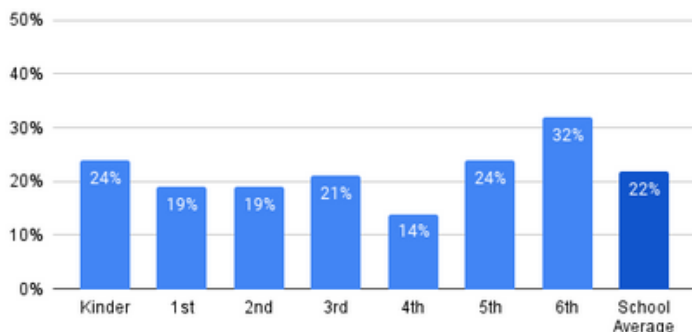
23-24 i-Ready MOY Proficiency



Growth:

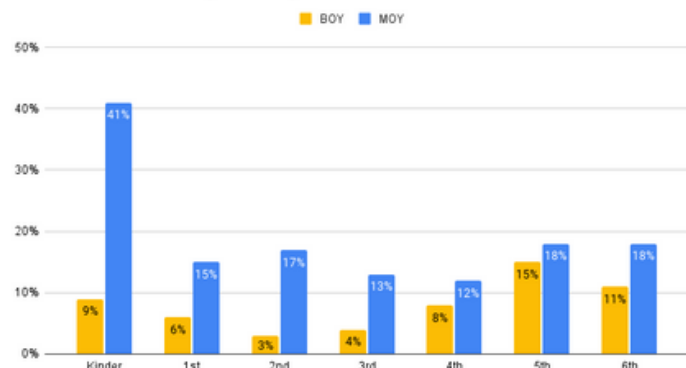
Shows the percentage of students who have already met their growth goal for the entire school year.

23-24 i-Ready MOY % of Students who Met Typical or Better Growth Goals



Compare Proficiency from BOY to MOY.

23-24 BOY to MOY i-Ready Proficiency



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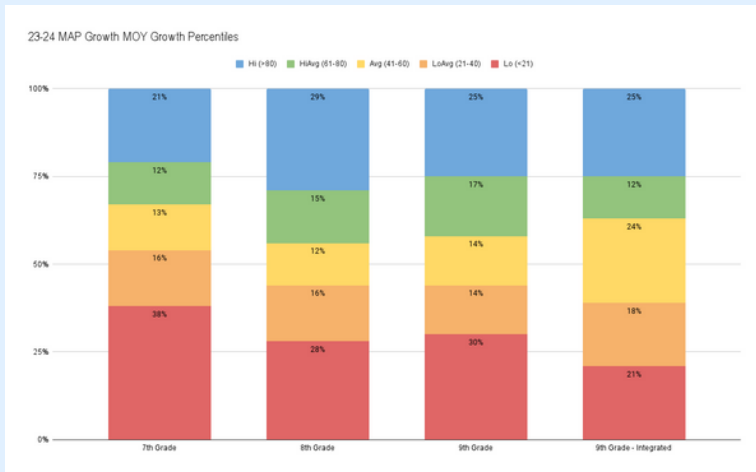
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MOY ASSESSMENT DATA, 23-24

MAP GROWTH

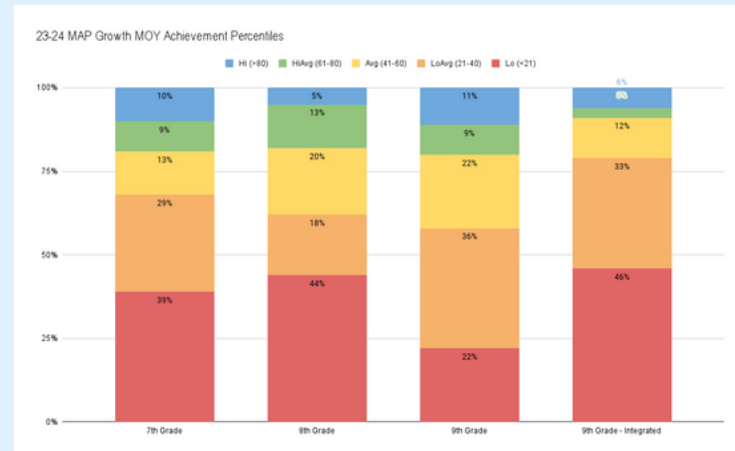
Growth:

Shows the percentile ranking for observed growth between two testing terms compared to other same-grade US students.

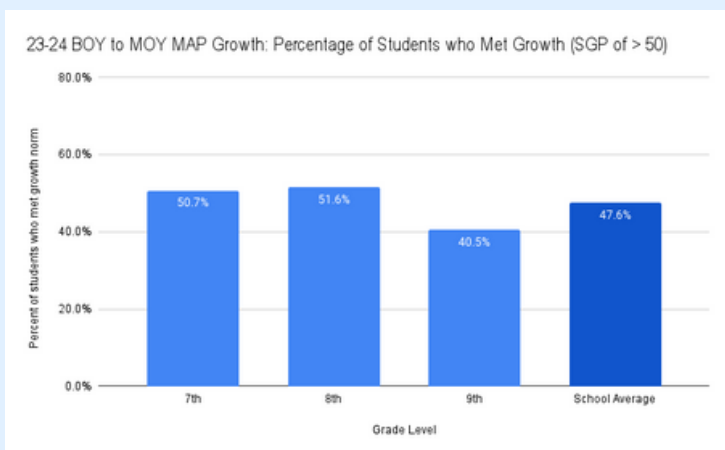


Achievement:

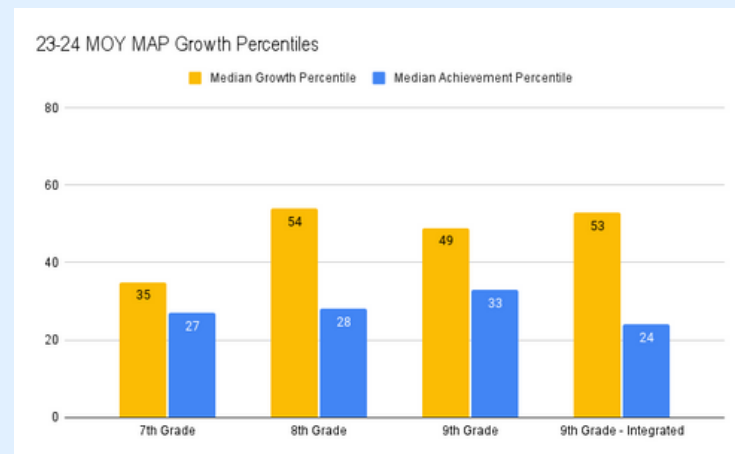
Shows how student scores compare to other same-grade US students for one testing window (MOY).



Shows the percentage of students who had an SGP (Student Growth Percentile) of greater than 50 from BOY to MOY.



Median Growth and Achievement Percentile by Grade-level





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Operations

FY25 Calendar

- An FY25 Calendar has been drafted, and we are sending out a survey for parent and staff feedback on priorities.

Business and Human Resources

- Appeal for the IRS Audit of COVID funds update: IRS requested that we submit an extension to the time period for the appeal. A regular appeal timeline is 440 days, and with their current backlog, they are expecting 480 days. The extension was filed.
- Stephanie Mathers has decided to resign as an employee of Ogden Preparatory Academy effective February 29, 2024. For the remainder of this year, we will contract with her for some of the services she has been providing.
- We received a check from the Employer Childcare Setup Grant for reimbursement for the supplies we purchased. There is some residual funding that was not received, and we are working on getting those funds.
- School Trust Lands final report for FY23 has been completed.
- Special Education 1% Justification Letter has been submitted and approved.

Programs

- Title I monitoring visit took place in January.
 - Two members of USBE Title I staff were on site. They met with Debbie to review our LEA and School Title I plans and submissions. They were able to observe some teaching assistants in the kindergarten work with students on letter recognition and sounds.
 - Spencer and Debbie met with the Title I fiscal team from USBE digitally. When we changed the cash handling procedures, we failed to change the policy to require a 3 day deposit window. That will be a finding, but will be corrected with the policy change in the February Board Meeting. They also reminded us we needed to review our finances for satisfying the MOE requirements. We already had a policy in place for this, so it was forwarded to the fiscal team.
 - All members of the visiting team had great things to say about OPA's organization, specifically with the way we prepare our school plan.

PTIF (Public Treasurer's Interest Fund)

October - November 2023

- Ending Balance: \$5,447,507.80
- Deposit: 0
- Interest deposited: \$49,369.77



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Special Education

Midyear numbers

- **Special education: 186 students**
- **504's: 26 students**

Upcoming

- Indicator 8 parent survey- Schools participate in this survey on alternating years. This was our lucky year!
 - The following email will be sent to parents at end of February:

Dear OPA parents-

Each year, the Utah State Board of Education picks a group of parents whose students receive special education services to complete a survey. You will receive this survey by email as well as by mail during the month of March.

Please take the time to complete this survey. Your participation is completely anonymous and gives important information to us on what we are doing well and what we can improve upon.

We appreciate your faith in our program and look forward to receiving your input!

- Annual Performance Report
 - OPA should be receiving the initial APR letter before the end of February, so look forward to a fuller report in March regarding the performance of our students with special needs.



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Data

Enrollment

Grade	PreK	K	1	2	3	4	5	6	7	8	9	All
FY24 Feb	40	99	101	96	98	102	108	90	108	103	93	1038
FY23 Feb	0	100	103	100	102	100	93	102	114	105	103	1022
October 1	38	98	101	95	99	106	111	93	109	106	99	1055
Goal enrollment	60	100	100	100	100	100	105	105	110	110	110	1040
Lottery Pull target	69	110	110	110	110	110	115	115	120	120	120	1140

Waitlist- 2023-2024 Waitlist- 2024-2025

Grade	OGDEN PREPARATORY ACADEMY					
	I	A	GWL	SWL	TWL	FWL
PS	0	0	0	0	0	0
K	2	136	0	2	0	0
1	0	41	0	0	0	0
2	1	30	1	0	0	0
3	1	29	1	0	0	0
4	1	25	1	0	0	0
5	8	36	3	5	0	0
6	2	32	2	0	0	0
7	2	41	2	0	0	0
8	4	30	4	0	0	0
9	2	17	1	1	0	0
Totals:	23	417	15	8	0	0

Grade	OGDEN PREPARATORY ACADEMY					
	I	A	GWL	SWL	TWL	FWL
PS	8	0	2	6	0	0
K	57	0	29	28	0	0
1	13	0	5	8	0	0
2	3	0	1	2	0	0
3	4	0	3	1	0	0
4	7	0	5	2	0	0
5	6	0	5	1	0	0
6	7	0	6	1	0	0
7	7	0	5	2	0	0
8	2	0	2	0	0	0
9	1	0	1	0	0	0
Totals:	115	0	64	51	0	0

Trends

Annual Withdrawals		Student Retention		Teacher Retention	
2017	76	2019	87.74%	2018	83.00%
2018	70	2020	86.80%	2019	87.00%
2019	58	2021	91.21%	2020	90.00%
2020	77	2022	89.13%	2021	87.14%
2021	94	2023	92.79%	2022	89.47%
2022	78	2024	96.33%	2023	85.54%
2023	100	2022 Charter Average	79.80%	2024	84.21%