



OGDEN PREPARATORY
A C A D E M Y

School Land Trust Plan
2024-2025

Critical Need		
The critical need for OPA is in Math, specifically with our Hispanic, Students with Disabilities, and Economically Disadvantaged subgroups.		
Goals:		
<ol style="list-style-type: none"> 1. 70% of Junior High students will meet or exceed their typical growth goal on the math diagnostic tool. 2. 80% of Elementary students will meet or exceed their typical growth goal on the math diagnostic tool. 		
Academic Areas:		
Mathematics		
Measurements:		
<ol style="list-style-type: none"> 1. A math diagnostic will be given BOY, MOY, and EOY. Typical growth goals will be set for each student after the BOY diagnostic. Results from the EOY diagnostic will determine if the goals are met. 		
Action Plan Steps:		
<ol style="list-style-type: none"> 1. We will employ a Math Coach to work with all math teachers to improve Tier 1 instruction. 2. We will employ 3 math intervention paraprofessionals, 2 at the elementary and 1 at the JH, to provide Tier 2 and Tier 3 interventions. 3. We will continue to employ an additional math teacher to enable students to have math instruction everyday in grades 7 through 9. 4. We will purchase math diagnostics and manipulatives to support all math teachers and interventionists. 		
Expenditures:		
Category	Description	Estimated Cost
People and	Certified Math Teacher; Certified Level 4	\$167,000

Professional Development	Math Coach; Three Math intervention paraprofessionals	
Books, Ebooks, online curriculum/ subscriptions	Math diagnostics and classroom manipulatives	\$12,000
Total		\$147,343.97