

# ADMINISTRATIVE BOARD REPORT

## January 2024



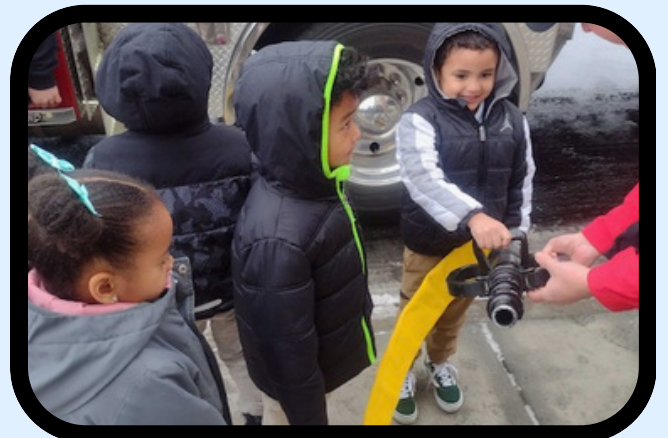
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## Early Childhood Center

- Celebrating Community helpers with OCFD!
- January has brought us so much sickness!

## Upcoming:

- Attendance campaign
- Dance-a-thon
- 100 days of school is coming soon!



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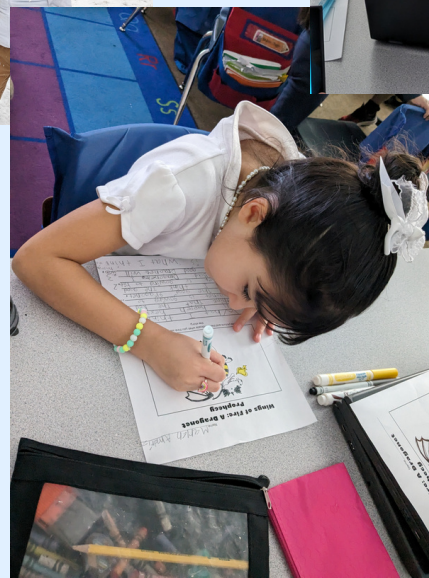
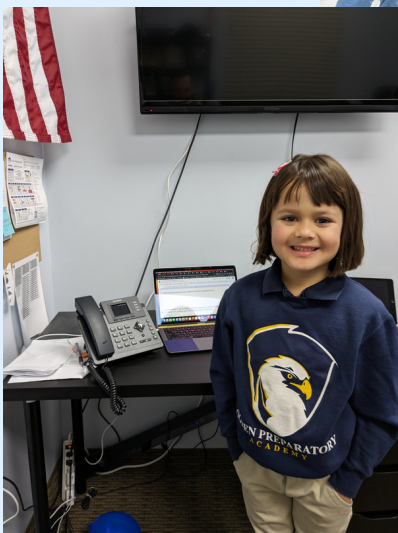
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## Elementary

### Events & Celebrations

- 4th LIM Assembly - Jan 24
  - Think Win-Win
  - Spanish Christmas Concert
  - Spirit Day #2
- Family Nights
  - 3rd Grade - Jan 18 (Neon theme)
  - 2nd Grade - Feb 22
- MOY Assessments
  - Acadience Math/Reading and iReady completed this week
  - WIDA begins January 22 and will last several weeks





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## Junior High



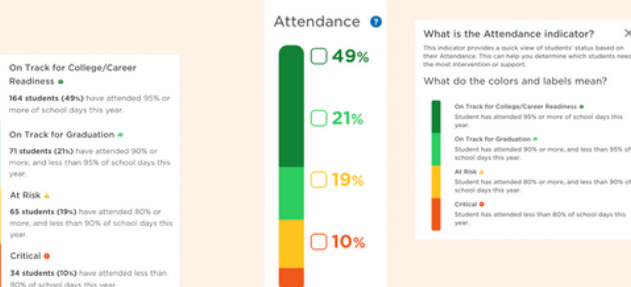
### Attendance Awareness Campaign Launch

- **Stop:** Solely using average attendance rates as an attendance indicator
- **Continue:** Meeting weekly as an Attendance Huddle to discuss data and applied tiered interventions to our students most in need
- **Continue:** Emphasizing the importance of classrooms being a safe space where students can be brave and take academic risks. We will ensure students are seen and their voices heard.
- **Start:** Using Eagle Family News, Principal Communication, Monday Video Announcements, and our social media platforms, we will build awareness around the importance of regular attendance by: 1) Defining what good attendance is (95% = 9 or fewer absences); 2) Defining what chronic absenteeism is and its negative impact; 3) Communicating OPA as a school that excels at “in-person instruction and engagement”; and 4) Being explicit about valid reasons for missing school
- We will positively engage students to improve their attendance through the use of positive recognition and class competitions.

#### Daily Average Attendance YTD (Jan 11)

K	90.03%
1	91.73%
2	91.36%
3	91.03%
4	91.05%
5	95.60%
6	93.12%
7	90.45%
8	90.35%
9	87.53%
<b>Overall</b>	<b>90.47%</b>

#### Panorama Attendance Data



### January Challenge: Math Classes Compete

Class with best overall attendance percentage wins:

- Elmer the Eagle visits class
- Class donuts
- Class chooses Spirit Day theme for their grade level

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## Event Updates

### Dance-A-Thon

OPA is partnering with Booster Enterprises Inc to fundraise money for ALL three schools! OPA will host a Dance-A-Thon event February 9, 2024 that will take place in our physical education classes. Students will get to dance based on the donations obtained leading up to the event. More details to come on social media very soon!



### What to watch for:

- Re-enrollment has opened and is starting for all current students.
- Lottery is open for all new students. Pre-K will use the same lottery process.
- 3rd Quarter starts 01/16/2024; report cards will be sent home or mailed later that week.
- WIDA (English Proficiency) Testing in January and February.
- FY25 Calendar survey will be sent to parents and staff in January.
  
- January 15: no school
- January 18: 3rd grade Family Night
- February 1: First Kindergarten Lottery pull for FY25.
- February 7: At Home Learning Day
- February 8: Board Meeting
- February 15-16: Parent Teacher Conferences

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## Teaching & Learning

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### December Employee of the Month

#### Academic Excellence

#### Dalton Zundel - JH Math, Athletics Director

Dalton pushes for excellence in the classroom. He is constantly sharpening his practice to better impact his students, and he views feedback as a learning opportunity. Dalton is happy to adapt instruction and routines to benefit his students. He models that it is possible to simultaneously build relationships with students and hold high behavioral expectations.

#### Individual Growth

#### Emma Draper Bird - 2nd Grade Teacher

I visited Emma's class this month and her class was magical! The students were engaged, the routines were visible, her content knowledge was evident, procedures and routines were in place and being followed. The room was inviting, organized and there was evidence of the "joy factor". Students were demonstrating synergy, being proactive, and were respectful of the learning environment. Her doses of positive narration were right on target and student response was very high. Emma has been on a crazy learning adventure the last several years at OPA. I just want to give her a big "shout out" for implementing so many those things that she has been learning in her formal education classes, practicum experiences, school PD, coaching cycles and extra trainings like the LETRS teaching strategies. It is evident that she is putting in hours of preparations and planning, all while continuing to complete her teaching degree.

#### Academic Excellence

#### Nathaniel Vaughn - JH Behavior Specialist

Nathaniel has stepped into a new role with challenging students and has developed amazing ways to encourage cooperation and teamwork between them. His D&D game is getting them to work together, create a world for themselves, and study government, laws, currency, architecture, and many other aspects of society.

### Assessment Updates

- [Latest Assessment Newsletter](#)
- [2023-2024 BOY Assessment Summary](#)
- [2023-2024 Assessment Calendar](#)
- Finishing up our Middle of Year (MOY) Testing Window this week.
  - Acadience Reading & Math
  - i-Ready Diagnostic
  - Star Reading
  - MAP Growth ( New test, we started later in the year, so the window is extended until end of Jan).
- We are working on our WIDA Test Preparation. Testing begins on January 22nd!



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## Operations

### FY25 Calendar

- An FY25 Calendar has been drafted, and we are sending out a survey for parent and staff feedback on priorities.

### Asset Management

- The Curriculum, IT, and Facilities departments have been working on inventorying all assets.
- We are working with Roger Simpson to create a database for asset management. We are hoping to have it operational by March, 2024.
- We explored other database options, and Roger's database will connect with our employee management database, so the costs will be minimal after implementation.

### Business

- Audit was certified and submitted to the Federal Audit Clearinghouse.
- USBE is offering an Interpreter Certification Program. We have several employees who are interested in participating. We have asked Alexa Rodriguez, one of our Special Education Specialists, to become certified to support IEP translations.
- We applied and received a grant for purchasing local beef and bison. The Food Service managers are working on finding vendors.
- We applied for the Professional Licensure Grant. This will provide financial assistance to teachers who are working toward their Professional Licenses.
- Title II Grant application was submitted and approved.
- Title IV Grant transfer to Title I was approved.
- Gifted and Talented application was approved.
- Appeal for the IRS Audit of COVID funds was submitted. It has taken up to a year to get more information on other appeals.

### Programs

- We have a Title 1 Monitoring Visit later this month. Stephanie Mathers has been instrumental in compiling all the necessary information and documents in preparation for this visit.
  - We are working on the Highly Qualified status for all our paraprofessionals. Of our 49 paraprofessionals only 10 are still working toward becoming Highly Qualified.
    - Paraprofessionals are highly qualified by completing 2 years post high school education or its equivalent, by successfully passing a paraprofessional qualifying assessment, or by completing a paraprofessional qualifying program.



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### Data

## Enrollment

Grade	PreK	K	1	2	3	4	5	6	7	8	9	All
FY24 Jan	40	97	100	94	98	104	109	91	109	104	98	1044
FY23 Jan	0	99	102	100	101	100	91	102	115	109	107	1026
October 1	38	98	101	95	99	106	111	93	109	106	99	1055
Goal enrollment	60	100	100	100	100	100	105	105	110	110	110	1040
Lottery Pull target	69	110	110	110	110	110	115	115	120	120	120	1140

## Waitlist- 2023-2024

### PTIF (Public Treasurer's Interest Fund)

October - November 2023

- Ending Balance: \$5,447,507.80
- Deposit: 0
- Interest deposited: \$49,369.77

Grade	OGDEN PREPARATORY ACADEMY					
	I	A	GWL	SWL	TWL	FWL
PS	0	0	0	0	0	0
K	0	137	0	0	0	0
1	1	41	1	0	0	0
2	0	29	0	0	0	0
3	0	29	0	0	0	0
4	0	25	0	0	0	0
5	4	36	1	3	0	0
6	0	29	0	0	0	0
7	2	38	2	0	0	0
8	2	30	2	0	0	0
9	0	16	0	0	0	0
<b>Totals:</b>	<b>9</b>	<b>410</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>0</b>

## Trends

Annual Withdrawals		Student Retention		Teacher Retention	
2017	76	2019	87.74%	2018	83.00%
2018	70	2020	86.80%	2019	87.00%
2019	58	2021	91.21%	2020	90.00%
2020	77	2022	89.13%	2021	87.14%
2021	94	2023	92.79%	2022	89.47%
2022	78	2024	96.33%	2023	85.54%
2023	100	2022 Charter Average	79.80%	2024	84.21%