



**OGDEN PREPARATORY**  
**A C A D E M Y**

**School Land Trust Plan**  
**2023-2024**

**Critical Need**

The critical need for OPA is in Math, specifically with our ELL and SWD subgroups.

**Goals:**

1. 70% of Junior High students will meet or exceed their typical growth goal on the math diagnostic tool.
2. 80% of Elementary students will meet or exceed their typical growth goal on the math diagnostic tool.

**Academic Areas:**

Mathematics

**Measurements:**

1. A math diagnostic will be given BOY, MOY, and EOY. Typical growth goals will be set for each student after the BOY diagnostic. Results from the EOY diagnostic will determine if the goals are met.

**Action Plan Steps:**

1. We will employ a Math Coach to work with all math teachers to improve Tier 1 instruction.
2. We will employ 3 math intervention paraprofessionals, 2 at the elementary and 1 at the JH, to provide Tier 2 and Tier 3 interventions.
3. We will continue to employ an additional math teacher to enable students to have math instruction everyday in grades 7 through 9.
4. We will purchase math diagnostic, assessment, intervention, and learning software to support all math teachers and interventionists.

**Expenditures:**

<b>Category</b>	<b>Description</b>	<b>Estimated Cost</b>
People and Professional Development	Certified Math Teacher; Certified Level 4 Math Coach; Three Math intervention paraprofessionals	\$137,343.97

Books, Ebooks, online curriculum/ subscriptions	Math diagnostic, assessment, intervention and learning recovery software (multiple platforms)	\$10,000
<b>Total</b>		\$147,343.97