April 2023



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Events

Recent Events

Spring Break AVID College Tour

Upcoming Events

April: Assessment begins

April 17-21: Assessment Spirit Week

May 4: OPA Family Spring Fiesta

May 5: Junior High Career Day

May 12: Spain Trip

May 18: Board Meeting



Elementary Signature Programs and Academic Update

Leaderin Me.

We had our first LIM assembly the Friday before spring break and it was awesome! It was led entirely by students. There were student speakers, motivational videos, and the students sang their Leader in Me songs.



Junior High Signature Programs and Academic Update

- AVID 9 students just came back from a successful trip touring two colleges in Southern Utah.
- We are entering testing season.
- Ari Romero has accepted a position for Dean of Students next year. Ramsay Andersen will be our new ELD teacher.







EMPLOYEE OF THE MONTH

Nominated for Using & Celebrating Academic Language with students.

• Jennifer Davis - 4th Grade Teacher

Jenniy is wonderful at encouraging and expecting academic language conversations out of her students. She uses visual representation, sentence stems, and overall provides a lot of scaffolding support.

• Ariana Romero - JH CCA Teacher

Academic language is very present in Ari's instruction. She utilizes academic language strategies regularly, and she provides students with opportunities to celebrate risk-takers, perseverance, and use of academic language. When students are in Ari's class, they are immersed in language development!

Teaching and Learning

ASSESSMENT

- · AAPPL (Spanish) Testing
 - Testing is complete, we are just working on getting the last makeups completed.
 - Testing went much more smoothly with the technology and student preparation.
 - Assessed in the speaking domain, and writing for the Junior High Heritage class students.
- End of Year Testing:
 - Test Window is April 24 May 11
 - Acadience Reading & Math (K-3)
 - i-Ready Diagnostic (K-9)
 - Star Reading (4-9)
 - Utah RISE (3-8)
 - Utah Aspire Plus (9)
- Schedules are finalized and teachers are starting test preparation and student motivation.
- New! UA+ And RISE now have Spanish
 Transadaptive functionality for Math & Science.

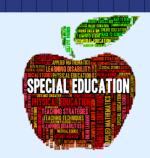
COACHING TEAM

• Started planning and preparing for next year's new teacher orientation and induction.

04



Special Education Update



Results Driven Accountability

Ogden Preparatory's special education department received our <u>Results</u> <u>Driven Accountability (RDA) letter</u> in March. Our Program Improvement Plan is due in draft form by April 30, with a final draft due June 30.

Our overall risk score is a 3, which puts us in the "assisting" tier. This means we will be receiving facilitated supports and recommended activities through the Utah State Office of Education.

Based on the data (please see this <u>presentation</u>) some areas of focus for our improvement plan will include:

- State assessment participation rates- The state goal is 95%
- State assessment proficiency (both on the RISE and the DLM).
- Suspension and expulsion rates (we met state goal for this, but there is always room for improvement!)
- Secondary transition- we have improved in this area, but still have a lot of room for improvement.
- Reducing findings of noncompliance- in the past we have been able to make corrections without receiving findings. This has recently changed.
- Increasing parent participation- The results of the parent survey were good, but out of 100 surveys sent out, we had a return rate of 21%. We would like parents to know that their voice is important.



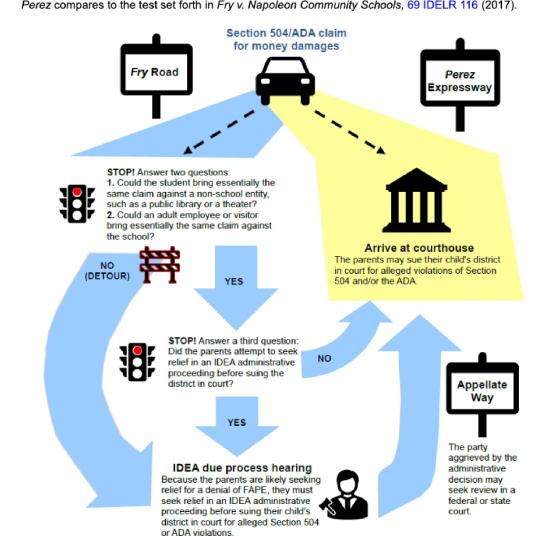
Special Education Update



The Perez Decision

The Road to Federal Court After Perez

There's no question that the U.S. Supreme Court's ruling in *Perez v. Sturgis Public Schools*, 123 LRP 10045 (03/21/23), will impact Section 504 and ADA claims for money damages brought on behalf of students with disabilities. The following graphic illustrates how the new route to recovery established in *Perez* compares to the test set forth in *Fry v. Napoleon Community Schools*, 69 IDELR 116 (2017).





Finance

PTIF (Public Treasurer's Interest Fund)

February 2023

• Ending Balance: \$3,498,440.87

• Tranfers: none

• Interest deposited: \$12,472.51



Grants

- Submitted 100% for Kids and STEM Action Center grants for math manipulatives to support the new curriculum.
- Submitted an Outdoor grant for improvements to the area around the pavilion.
- Submitted a PIP grant to support behavior programs.

Operations



Human Resources

- Continuing to interview for FY24 positions.
- Gracie Evans and Isaiah Corbett-Lopez (both assistants) left OPA for other employment opportunities.
- Hired a Social Worker, Xitlali Loza.



Data

Enrollment

Grade	K	1	2	3	4	5	6	7	8	9	All
FY23 Apr 1	100	102	99	102	100	91	101	113	101	98	1007
FY22 Apr 1	101	95	98	107	95	99	103	108	114	101	1021
October 1	100	102	98	102	98	92	102	113	108	108	1023
Goal enrollment	100	100	100	100	100	105	105	110	110	110	1040
Lottery Pull target	105	110	110	110	110	115	115	120	120	120	1135

Waitlist-Current

	OGDEN PREPARATORY ACADEMY					
Grade	1	Α	GWL	SWL	TWL	FWL
K	19	119	19	0	0	0
1	6	35	4	2	0	0
2	2	34	2	0	0	0
3	9	26	8	1	0	0
4	4	22	4	0	0	0
5	0	34	0	0	0	0
6	1	24	1	0	0	0
7	10	49	8	2	0	0
8	0	33	0	0	0	0
9	0	20	0	0	0	0
Totals:	51	396	46	5	0	0



Data

Waitlist- 2023-2024

	OGDEN PREPARATORY ACADEMY					
Grade	1	Α	GWL	SWL	TWL	FWL
K	0	88	0	0	0	0
1	10	18	9	1	0	0
2	0	5	0	0	0	0
3	1	8	0	1	0	0
4	0	9	0	0	0	0
5	0	14	0	0	0	0
6	0	8	0	0	0	0
7	0	18	0	0	0	0
8	0	9	0	0	0	0
9	0	1	0	0	0	0
Totals:	11	178	9	2	0	0

Trends

Annual Withdrawals							
2017	76						
2018	70						
2019	58						
2020	77						
2021	94						
2022	78						
2023 To Date	85						

Student Retention					
2019	87.74%				
2020	86.80%				
2021	91.21%				
2022	89.13%				
2022 Charter Average	79.80%				