



March 31, 2023

Elizabeth Callison,

Ogden Preparatory Academy

Dear Elizabeth Callison,

The Utah State Board of Education Special Education Services (USBES) section has the authority and responsibility of monitoring compliance with federal and state requirements under the Individuals with Disabilities Education Act of 2004 (IDEA) and the Utah State Board of Education Special Education Rules (Rules). This responsibility is administered within the framework of supporting positive outcomes for students with disabilities. The USBES must provide a State Performance Plan/Annual Performance Report (SPP/APR) to the Office of Special Education Programs (OSEP) to describe the progress of each local education agency (LEA) and the State toward meeting targets on performance indicators established by OSEP. Indicators address specific compliance and outcome components of the special education program. LEAs that meet targets set for each indicator demonstrate minimum compliance or outcome results with the specific indicator. Indicators are measured to indicate levels of risk for LEAs but do not reflect implementation or indicate that an LEA is providing students with a free appropriate public education (FAPE).

The USBES considers multiple sources of data including student enrollment, monitoring activities, professional learning, stakeholder input, personnel qualifications, use of funding, and any other public information to determine level of risk for the APR indicators. The USBES considers additional indicators in conjunction with the APR indicators to determine the Results Driven Accountability (RDA) risk determination as well as the level of monitoring and support required for each LEA. LEA risk determinations are made annually; therefore, the determination about the status of each LEA and the criteria used will be reviewed and possibly modified each year by the USBES. In making these risk determinations and in deciding on appropriate enforcement actions for the federal fiscal year (FFY) 2021 APR, the USBES has considered all information available at the time of the determination including the history, nature, and length of time of any reported noncompliance, and any evidence of correction. Risk determinations for the 2021–2022 school year included results from SPP/APR indicators and additional indicators outlined below.

The USBES has re-conceptualized its accountability system to more effectively support LEAs in delivering compliant special education programs which lead to positive outcomes for students with disabilities. Several stakeholders were involved in the revision process and provided input and feedback regarding this process. As a result, the USBES provides differentiated levels of monitoring and support to LEAs based on need. While the USBES monitoring and technical assistance efforts will continue to address compliance issues, the focus will be on working collaboratively with LEAs to develop and strengthen their capacity to implement and scale-up effective instructional practices resulting in preparation for employment, further education, and independent living.

The USBES has completed the annual data review for the 2021–2022 school year. As a result of the data review, Ogden Preparatory Academy has a final risk determination of:

2022 Overall Risk Score	2022 USBES Results Driven Accountability Tier
3	Assisting

Ogden Preparatory Academy previously had a final risk determination of:

2021 Overall Risk Score	2021 USBE Results Driven Accountability Tier
2	Guiding

The data used in making the 2022 determination are enclosed. For more information on the USBE tiers, supports and activities, please visit the [USBE Special Education Compliance](#) webpage. If you have any additional questions, please contact [Dana Archuleta](#) (801-538-7698).

Ogden Preparatory Academy must complete a Program Improvement Plan (PIP) and submit it through the Utah Program Improvement Planning System (UPIPS) online program by June 30, 2023. Consider the areas of need identified on the following pages in addition to areas of need identified by Ogden Preparatory Academy. If Ogden Preparatory Academy wishes the USBE SES to review its Program Improvement Plan, the plan must be submitted by April 30, 2023. If Ogden Preparatory Academy received a program improvement monitoring visit in the spring of 2023 and wishes the USBE SES to review its Program Improvement Plan prior to the June 30, 2023 deadline, contact [Kelsey Gressmen](#) (801-538-7585).

cc: Elizabeth Callison

Indicator Data	2022 LEA Risk Score	LEA Data	Target Met?	Points Away From Target	Comments
<b>Indicator 1: Graduation</b> State Target: $\geq 67.90\%$ Data Year: 2020-2021 Data Source: UTREx Year End	NA	NA	NA	NA	Your LEA did not report any students ages 14–21 with IEPs as graduates in the 2020–2021 school year.
<b>Indicator 2: Dropout</b> State Target: $\leq 25.81\%$ Data Year: 2020-2021 Data Source: UTREx Year End	NA	NA	NA	NA	Your LEA did not report any students ages 14–21 with IEPs as exiting special education in the 2020–2021 school year.

Indicator Data	2022 LEA Risk Score	LEA Data	Target Met?	Points Away From Target	Comments
<b>Indicator 3A: Participation Literacy Grade 4</b> State Target: $\geq 95.00\%$ Data Year: 2021-2022 Data Source: RISE, DLM	4	86.67%	NO	8.33	This indicator has been identified as an area of need by the USBE. Consider focusing on this indicator during data literacy, when conducting a comprehensive data analysis, and, when appropriate, including it in your Program Improvement Plan.
<b>Indicator 3A: Participation Literacy Grade 8</b> State Target: $\geq 95.00\%$ Data Year: 2021-2022 Data Source: RISE, DLM	1	100.00%	YES	0.00	Your LEA meets or exceeds the state target.
<b>Indicator 3A: Participation Literacy Grade 10</b> State Target: $\geq 95.00\%$ Data Year: 2021-2022 Data Source: Utah Aspire Plus, DLM	NA	NA	NA	NA	Your LEA did not have any grade 10 regular or alternate ELA assessment participants in 2021–2022.
<b>Indicator 3A: Participation Numeracy Grade 4</b> State Target: $\geq 95.00\%$ Data Year: 2021-2022 Data Source: RISE, DLM	4	86.67%	NO	8.33	This indicator has been identified as an area of need by the USBE. Consider focusing on this indicator during data literacy, when conducting a comprehensive data analysis, and, when appropriate, including it in your Program Improvement Plan.
<b>Indicator 3A: Participation Numeracy Grade 8</b> State Target: $\geq 95.00\%$ Data Year: 2021-2022 Data Source: RISE, DLM	2	92.86%	NO	2.14	This indicator has not been identified as an area of need by the USBE.
<b>Indicator 3A: Participation Numeracy Grade 10</b> State Target: $\geq 95.00\%$ Data Year: 2021-2022 Data Source: Utah Aspire Plus, DLM	NA	NA	NA	NA	Your LEA did not have any grade 10 regular or alternate math assessment participants in 2021–2022.
<b>Indicator 3A Overall</b>	3	2.75	NA	NA	This is the average of risk scores for this indicator and is used in the Monitoring Tier calculation. The USBE recommends the LEA continue to educate parents and adult students on the benefits of participation.

Indicator Data	2022 LEA Risk Score	LEA Data	Target Met?	Points Away From Target	Comments
<b>Indicator 3B: Regular Proficiency Literacy Grade 4</b> State Target: $\geq 14.51\%$ Data Year: 2021-2022 Data Source: RISE	5	0.00%	NO	14.51	This indicator has been identified as an area of need by the USBE. Consider focusing on this indicator during data literacy, when conducting a comprehensive data analysis, and, when appropriate, including it in your Program Improvement Plan.
<b>Indicator 3B: Regular Proficiency Literacy Grade 8</b> State Target: $\geq 7.31\%$ Data Year: 2021-2022 Data Source: RISE	5	0.00%	NO	7.31	This indicator has been identified as an area of need by the USBE. Consider focusing on this indicator during data literacy, when conducting a comprehensive data analysis, and, when appropriate, including it in your Program Improvement Plan.
<b>Indicator 3B: Regular Proficiency Literacy Grade 10</b> State Target: $\geq 8.58\%$ Data Year: 2021-2022 Data Source: Utah Aspire Plus	NA	NA	NA	NA	Your LEA did not have any grade 10 regular ELA assessment participants in 2021–2022, so a proficiency percentage was not calculated.
<b>Indicator 3B: Regular Proficiency Numeracy Grade 4</b> State Target: $\geq 19.74\%$ Data Year: 2021-2022 Data Source: RISE	2	16.67%	NO	3.07	This indicator has not been identified as an area of need by the USBE.
<b>Indicator 3B: Regular Proficiency Numeracy Grade 8</b> State Target: $\geq 6.02\%$ Data Year: 2021-2022 Data Source: RISE	5	0.00%	NO	6.02	This indicator has been identified as an area of need by the USBE. Consider focusing on this indicator during data literacy, when conducting a comprehensive data analysis, and, when appropriate, including it in your Program Improvement Plan.
<b>Indicator 3B: Regular Proficiency Numeracy Grade 10</b> State Target: $\geq 3.19\%$ Data Year: 2021-2022 Data Source: Utah Aspire Plus	NA	NA	NA	NA	Your LEA did not have any grade 10 regular math assessment participants in 2021–2022, so a proficiency percentage was not calculated.
<b>Indicator 3B Overall</b>	4	4.25	NA	NA	This is the average of risk scores for this indicator and is used in the Monitoring Tier calculation. The USBE recommends the LEA continue to educate parents and adult students on the benefits of participation.

Indicator Data	2022 LEA Risk Score	LEA Data	Target Met?	Points Away From Target	Comments
<b>Indicator 3C: Alternate Proficiency Literacy Grade 4</b> State Target: $\geq 15.06\%$ Data Year: 2021-2022 Data Source: DLM	5	0.00%	NO	15.06	This indicator has been identified as an area of need by the USBE. Consider focusing on this indicator during data literacy, when conducting a comprehensive data analysis, and, when appropriate, including it in your Program Improvement Plan.
<b>Indicator 3C: Alternate Proficiency Literacy Grade 8</b> State Target: $\geq 23.74\%$ Data Year: 2021-2022 Data Source: DLM	1	33.33%	YES	0.00	Your LEA meets or exceeds the target.
<b>Indicator 3C: Alternate Proficiency Literacy Grade 10</b> State Target: $\geq 29.43\%$ Data Year: 2021-2022 Data Source: DLM	NA	NA	NA	NA	Your LEA did not have any grade 10 alternate ELA assessment participants in 2021–2022, so a proficiency percentage was not calculated.
<b>Indicator 3C: Alternate Proficiency Numeracy Grade 4</b> State Target: $\geq 31.43\%$ Data Year: 2021-2022 Data Source: DLM	5	0.00%	NO	31.43	This indicator has been identified as an area of need by the USBE. Consider focusing on this indicator during data literacy, when conducting a comprehensive data analysis, and, when appropriate, including it in your Program Improvement Plan.
<b>Indicator 3C: Alternate Proficiency Numeracy Grade 8</b> State Target: $\geq 6.24\%$ Data Year: 2021-2022 Data Source: DLM	5	0.00%	NO	6.24	This indicator has been identified as an area of need by the USBE. Consider focusing on this indicator during data literacy, when conducting a comprehensive data analysis, and, when appropriate, including it in your Program Improvement Plan.
<b>Indicator 3C: Alternate Proficiency Numeracy Grade 10</b> State Target: $\geq 12.41\%$ Data Year: 2021-2022 Data Source: DLM	NA	NA	NA	NA	Your LEA did not have any grade 10 alternate math assessment participants in 2021–2022, so a proficiency percentage was not calculated.
<b>Indicator 3C Overall</b>	4	4.00	NA	NA	This is the average of risk scores for this indicator and is used in the Monitoring Tier calculation. The USBE recommends the LEA continue to educate parents and adult students on the benefits of participation.

Indicator Data	2022 LEA Risk Score	LEA Data	Target Met?	Points Away From Target	Comments
<b>Indicator 3D: Gap Calculation Literacy Grade 4</b> State Target: $\leq 23.31\%$ Data Year: 2021-2022 Data Source: RISE	1	12.50%	YES	0.00	Your LEA is at or below the state target.
<b>Indicator 3D: Gap Calculation Literacy Grade 8</b> State Target: $\leq 35.63\%$ Data Year: 2021-2022 Data Source: RISE	1	23.36%	YES	0.00	Your LEA is at or below the state target.
<b>Indicator 3D: Gap Calculation Literacy Grade 10</b> State Target: $\leq 39.47\%$ Data Year: 2021-2022 Data Source: Utah Aspire Plus	NA	NA	NA	NA	Your LEA did not have any grade 10 regular ELA assessment participants or did not have any participants with IEPs in 2021–2022, so a gap percentage was not calculated.
<b>Indicator 3D: Gap Calculation Numeracy Grade 4</b> State Target: $\leq 25.22\%$ Data Year: 2021-2022 Data Source: RISE	1	4.68%	YES	0.00	Your LEA is at or below the state target.
<b>Indicator 3D: Gap Calculation Numeracy Grade 8</b> State Target: $\leq 30.51\%$ Data Year: 2021-2022 Data Source: RISE	1	9.17%	YES	0.00	Your LEA is at or below the state target.
<b>Indicator 3D: Gap Calculation Numeracy Grade 10</b> State Target: $\leq 25.62\%$ Data Year: 2021-2022 Data Source: Utah Aspire Plus	NA	NA	NA	NA	Your LEA did not have any grade 10 regular math assessment participants or did not have any participants with IEPs in 2021–2022, so a gap percentage was not calculated.
<b>Indicator 3D Overall</b>	1	1.00	NA	NA	This is the average of risk scores for this indicator and is used in the Monitoring Tier calculation. The USBE recommends the LEA continue to educate parents and adult students on the benefits of participation.

Indicator Data	2022 LEA Risk Score	LEA Data	Target Met?	Points Away From Target	Comments
<b>Indicator 4A: Suspension &amp; Expulsion of Students with IEPs</b> State Target: 0.00% State Rate: 0.05% Data Year: 2020-2021 Data Source: UTREx Dec 1 Count	1	0.00	YES	0.00	This is your LEA's rate of suspensions/expulsions of students with IEPs for more than 10 days in the 2020–2021 school year. Your rate is at or below the State rate.
<b>Indicator 4B: Suspension &amp; Expulsion of Students with IEPs Based on Race/Ethnicity</b> State Target: 0.00% State Rate: 0.05% Data Year: 2020-2021 Data Source: UTREx Dec 1 Count	1	0	YES	0	This is your LEA's rate of suspensions/expulsions of students with IEPs of all races/ethnicities for more than 10 days in the 2020–2021 school year. Your rate is at or below the State rate.
<b>Indicator 4 Overall</b>	1	1.00	NA	NA	This is the average of risk scores for this indicator and is used in the Monitoring Tier calculation. The USBE recommends a review of LEA data practices and the accurate recording of discipline data for students with IEPs.



Indicator Data	2022 LEA Risk Score	LEA Data	Target Met?	Points Away From Target	Comments
<b>Indicator 5A: Inside the Regular Class 80% or More of the Day</b> State Target: $\geq 65.12\%$ Data Year: 2021-2022 Data Source: UTREx Dec 1 Child Count	1	78.57%	YES	0.00	Your LEA meets or exceeds the state target.
<b>Indicator 5B: Inside the Regular Class Less than 40% of the Day</b> State Target: $\leq 9.71\%$ Data Year: 2021-2022 Data Source: UTREx Dec 1 Child Count	1	5.56%	YES	0.00	Your LEA is at or below the state target.
<b>Indicator 5C: In Separate Schools, Residential Facilities, or Homebound/Hospital Placements</b> State Target: $\leq 2.78\%$ Data Year: 2021-2022 Data Source: UTREx Dec 1 Child Count	1	0.79%	YES	0.00	Your LEA is at or below the state target.
<b>Indicator 5 Overall</b>	1	1.00	NA	NA	This is the average of risk scores for this indicator and is used in the Monitoring Tier calculation. The USBE recommends a review of LEA continuum of placement policies and practices.

Indicator Data	2022 LEA Risk Score	LEA Data	Target Met?	Points Away From Target	Comments
<b>Indicator 6A: Preschool Students Receiving Special Education in Regular Programs</b> State Target: $\geq 46.86\%$ Data Year: 2021-2022 Data Source: UTREx Dec 1 Child Count	NA	NA	NA	NA	Your LEA did not enroll preschool students ages 3–5 with IEPs in 2021–2022.
<b>Indicator 6B: Preschool Students Receiving Special Education in Special Class or School</b> State Target: $\leq 32.67\%$ Data Year: 2021-2022 Data Source: UTREx Dec 1 Child Count	NA	NA	NA	NA	Your LEA did not enroll preschool students ages 3–5 with IEPs in 2021–2022.
<b>Indicator 6C: Preschool Students Receiving Special Education in Home</b> State Target: $\leq 0.31\%$ Data Year: 2021-2022 Data Source: UTREx Dec 1 Child Count	NA	NA	NA	NA	Your LEA did not enroll preschool students ages 3–5 with IEPs in 2021–2022.
<b>Indicator 6 Overall</b>	NA	NA	NA	NA	This is the average of risk scores for this indicator and is used in the Monitoring Tier calculation. The USBE recommends a review of LEA continuum of placement policies and practices.

Indicator Data	2022 LEA Risk Score	LEA Data	Target Met?	Points Away From Target	Comments
<b>Indicator 7A: Positive Social Relationships Summary Statement 1</b> State Target: $\geq 88.86\%$ Data Year: 2021-2022 Data Source: UPOD	NA	NA	NA	NA	Your LEA did not enroll preschool students ages 3–5 with IEPs in 2021–2022.
<b>Indicator 7A: Positive Social Relationships Summary Statement 2</b> State Target: $\geq 55.80\%$ Data Year: 2021-2022 Data Source: UPOD	NA	NA	NA	NA	Your LEA did not enroll preschool students ages 3–5 with IEPs in 2021–2022.
<b>Indicator 7B: Knowledge &amp; Skills Summary Statement 1</b> State Target: $\geq 88.41\%$ Data Year: 2021-2022 Data Source: UPOD	NA	NA	NA	NA	Your LEA did not enroll preschool students ages 3–5 with IEPs in 2021–2022.
<b>Indicator 7B: Knowledge &amp; Skills Summary Statement 2</b> State Target: $\geq 48.48\%$ Data Year: 2021-2022 Data Source: UPOD	NA	NA	NA	NA	Your LEA did not enroll preschool students ages 3–5 with IEPs in 2021–2022.
<b>Indicator 7C: Ability to Meet Needs Summary Statement 1</b> State Target: $\geq 89.86\%$ Data Year: 2021-2022 Data Source: UPOD	NA	NA	NA	NA	Your LEA did not enroll preschool students ages 3–5 with IEPs in 2021–2022.
<b>Indicator 7C: Ability to Meet Needs Summary Statement 2</b> State Target: $\geq 66.44\%$ Data Year: 2021-2022 Data Source: UPOD	NA	NA	NA	NA	Your LEA did not enroll preschool students ages 3–5 with IEPs in 2021–2022.
<b>Indicator 7 Overall</b>	NA	NA	NA	NA	This is the average of risk scores for this indicator and is used in the Monitoring Tier calculation. The USBE recommends a review of typical early childhood development and developmental skill levels.

Indicator Data	2022 LEA Risk Score	LEA Data	Target Met?	Points Away From Target	Comments
<b>Indicator 8: Parent Involvement</b> State Target: $\geq 78.38\%$ Data Year: 2021-2022 Data Source: Parent Survey	1	85.71%	YES	0.00	Your LEA meets or exceeds the target.
<b>Indicator 9: Disproportionate Representation</b> State Target: 0.00% State Threshold: 3.00 Data Year: 2021-2022 Data Source: UTREx Dec 1 Count	1	5.16	YES	0.00	This risk ratio is for students with IEPs who are White. Based on your self-assessment, the disproportionate representation is determined not to be the result of inappropriate identification.
<b>Indicator 10: Disproportionate Representation by Disability Category</b> State Target: 0.00% State Threshold: 3.00 Data Year: 2021-2022 Data Source: UTREx Dec 1 Count	1	4.49	YES	0.00	This is your LEA's risk ratio for students with IEPs who are White and identified as speech/language impairment. Based on your self-assessment, the disproportionate representation by disability category is determined not to be the result of inappropriate identification.
<b>Indicator 11: Child Find/Initial Evaluation Timelines</b> State Target: 100.00% Data Year: 2021-2022 Data Source: UPIPS Monitoring	NA	NA	NA	NA	Your LEA was not selected for an Indicator 11 monitoring visit in 2021–2022.
<b>Indicator 12: C to B Transition</b> State Target: 100.00% Data Year: 2021-2022 Data Source: TEDI	NA	NA	NA	NA	Your LEA did not have any preschool transitions in the 2021–2022 school year.
<b>Indicator 13: Secondary Transition</b> State Target: 100.00% Data Year: 2021-2022 Data Source: UPIPS Monitoring	NA	NA	NA	NA	Your LEA was not selected for an Indicator 13 monitoring visit in 2021–2022.

Indicator Data	2022 LEA Risk Score	LEA Data	Target Met?	Points Away From Target	Comments
<b>Indicator 14A: Enrolled in Higher Education</b> State Target: $\geq 17.62\%$ Data Year: 2021-2022 Data Source: Utah Post High Survey	NA	NA	NA	NA	Your LEA did not participate in the Post School Outcomes Survey in 2021–2022.
<b>Indicator 14B: Enrolled in Higher Ed or Competitively Employed</b> State Target: $\geq 65.50\%$ Data Year: 2021-2022 Data Source: Utah Post High Survey	NA	NA	NA	NA	Your LEA did not participate in the Post School Outcomes Survey in 2021–2022.
<b>Indicator 14C: Enrolled in Higher Ed or Competitively Emp. or Other</b> State Target: $\geq 82.37\%$ Data Year: 2021-2022 Data Source: Utah Post High Survey	NA	NA	NA	NA	Your LEA did not participate in the Post School Outcomes Survey in 2021–2022.
<b>Indicator 14 Overall</b>	NA	NA	NA	NA	This is the average of risk scores for this indicator and is used in the Monitoring Tier calculation. The USBE recommends the LEA continue to educate students and parents on the purpose and benefits of the survey.

Data Source	2022 LEA Risk Score	Comments
<b>Program Improvement Plan (PIP)</b>	2	The LEA submitted a Program Improvement Plan in 2022 which addresses only areas of LEA selected focus or areas of USBE identified need.
<b>Internal Monitoring</b>	1	Your LEA finalized a representative sample of IEP records in 2021–2022.
<b>Fiscal</b>	2	Your LEA received a medium-low risk score, 5–9, based on the Fiscal Risk Rubric.
<b>Reporting Deadlines</b>	1	All USBE required reports were submitted on or before the deadlines.

The following history data are for information purposes only and are not included in the RDA Monitoring Tier calculation.

Year	Final Overall Risk Score	Final USBE Results Driven Accountability Tier	Prevalence of Students with Disabilities Within the LEA	Indicator 14 Response Rate
2021	2	Guiding	13.33	NA
2020	1	Supporting	12.20	NA
2019	1	Supporting	12.70	NA
2018	4	Coaching	12.40	NA
2017	1	Supporting	11.70	NA