



OGDEN PREPARATORY ACADEMY

Monthly Administrative Board Report

Date: January 12, 2023

Events

1. Recent Events

- a. November 30: Family Engagement Night (We are looking for a new name, as this is for parents and guardians and will not include student activities.)
- b. December 1: Family Art Night, 4-6 grades
- c. December 19-30: Winter Break

2. Upcoming Events

- a. January 13: Virtual Day, teacher data dive
- b. January 16: No school
- c. January 17: Quarter 3 begins
- d. January 25: Family Engagement Night, 5:00-6:30pm
- e. February 9: Board Meeting

Academics

1. PD - On Friday, January 6th, our entire faculty engaged in a professional development about increasing academic discourse among students. We specifically looked at WIDA indicators and how we can align instructional rigor with the appropriate WIDA "Can Do"
2. Assessment
 - a. Acadience Reading and Math Middle of Year Assessments (grades K-3) assessed in December and are now complete.
 - b. i-Ready Diagnostic middle of year math assessment (grades K-9) will be assessed in the month of January.
 - c. Star Reading middle of year reading Assessment (grades 4-9) also assessed in the month of January.
 - d. WIDA Access 2.0 will start at the end of January and run through the month of February. This assessment provides information about students' English language abilities and measures annual progress of English Language Proficiency. Students will be assessed in the four English domains of listening, speaking, reading, and writing. About 33% of our students will take this assessment.

3. CTT Data Dive
 - a. All teachers will complete a data dive tomorrow during Virtual Day.

Signature Programs

1. AVID (Advancement Via Individual Determination)
2. LIA (Latinos in Action)
3. Leader in Me
 - a. Weekly lessons being taught in the classroom
 - b. Eagle News
 - i. [9 January 2023 Eagle News](#)
 - c. Teacher focus - Habit 4: Think Win-win
 - i. All staff to be trained via virtual trainings
 - d. Attending a Leader in Me conference in February
 - i. Marie Torres, Jerri Johnson, Kasey Kennington
4. OPA Athletics
 - a. Boys basketball season is over. Girls basketball is beginning.

Finance and Compliance

1. Finance
 - a. PTIF (Public Treasurer's Interest Fund) 11/01-11/30:
 - i. Ending Balance: \$3,462,021.05
 - ii. Interest deposited: \$9,352.34
 - iii. Transfers: \$750,000
 - b. Grants submitted (with assistance of the Stephanies and Courtne and Spencer)
 - i. Title IV reimbursements from FY21 were finalized along with associated reports.
 - ii. Title IV FY22 transferred to Title I
 - iii. Title III Needs assessment and application completed.
 - iv. Desktop Monitoring Instrument (DMI) was submitted by Stephanie Mathers, 11/30/2022. This is for Title I compliance and is submitted annually.
 - c. After school program.
 - i. We are currently looking for grants to support the continuation of this program at the Elementary. Our daycare license for the Early Childhood Center can extend to after school, so families can get financial assistance if we charge for the service.
2. Other
 - a. The Department of Health and Human Resources evaluated us at a low risk. Letter attached.
 - b. FY24 School Calendar draft is attached for review and feedback.
3. TSI
 - a. Attending networking meetings and informational meetings.

Operations

1. Early Childhood Center
 - a. 101 responses to the preschool enrollment form.
 - b. Daycare option.
2. Human Resources
 - a. We hired a nurse to support our student medical plans, McKell Buckway.
 - b. One of our Language Arts teacher's school schedule changed, so we hired Jessica Deer as a Language Arts Teacher.
 - c. We are currently looking for long-term substitute teachers. There are 7 babies due amongst the staff this spring.
3. Re-enrollment. We were able to hire a translator to translate all the Registration forms into Spanish. When families re-enroll, or enroll their students, they will have the option to view the forms in English or Spanish. We will look to expand this project to the remainder of the policy manual.
4. Facilities Update
 - a. Painting - complete
5. Enrollment
 - a. FY23 Current numbers and Enrollment Plan (as of 01/10/2023)

Grade	K	1	2	3	4	5	6	7	8	9	All
FY23 Jan 10	98	103	99	101	100	91	101	116	108	106	1023
FY22 Jan 6	102	94	100	107	97	98	106	103	112	105	1024
October 1	100	102	98	102	98	92	102	113	108	108	1023
Goal enrollment	100	100	100	100	100	105	105	110	110	110	1040
Lottery Pull target	105	110	110	110	110	115	115	120	120	120	1135

- b. Annual Withdrawals
 - i. 2017: 76
 - ii. 2018: 70
 - iii. 2019: 58
 - iv. 2020: 77
 - v. 2021: 94
 - vi. 2022: 78
- c. FY23 Lottery as of 01/10/2023

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Grade	I	A	GWL	SWL	TWL	FWL
K	18	118	18	0	0	0
1	8	35	7	1	0	0
2	1	32	1	0	0	0
3	8	25	7	1	0	0
4	5	18	5	0	0	0
5	2	31	2	0	0	0
6	0	22	0	0	0	0
7	8	50	8	0	0	0
8	2	32	1	1	0	0
9	0	20	0	0	0	0
Totals:	52	383	49	3	0	0

6. Student Retention:
FY23:

FY23 Grade	# Students Re-Enrolled FY23	FY21 Ending Enrollment	% Re-Enrolled
1	83	100	83.00%
2	90	96	93.75%
3	95	98	96.94%
4	103	106	97.17%
5	84	94	89.36%
6	95	99	95.96%
7	94	102	92.16%
8	98	107	91.59%
9	107	113	94.69%
	849	915	92.79%

FY22: 89.13%
FY21: 91.21%
FY20: 86.8%
FY19: 87.74%

FY22 Charter School Median Retention: 79.8%