

Ogden Preparatory Academy Elementary Positive Behavior Plan

Ogden Preparatory Academy (OPA) is the first charter school in Ogden, Utah founded in 2003. We are a Title 1 school with a diverse population. Our diverse population from different cultures causes Ogden Preparatory Academy to be consistently adjusting our behavior and academic strategies. In the elementary school, we implemented the Positive Behavior Plan this year (2022-2023). We want our students to be proud of following our school's four expectations to be safe, be responsible, be prepared, and be respectful. Implementing the positive behavior plan will help our students feel connected to the school and our community. Our Positive Behavior Plan in our elementary school focuses on creating meaningful relationships, peer pressure, and mental health.

Ogden Preparatory Academy
Every Student, Every Teacher, Every Day

Positive Behavior Plan

Section 1: Implementation of Positive Behavior Interventions and Supports (PBIS)

School-wide positive behavior intervention and support (SW-PBIS) is a system of tools and strategies for defining, teaching, acknowledging appropriate behavior, and correcting inappropriate behavior. It is a framework for creating customized school systems that support student outcomes and academic success. School-wide PBIS focuses on the development and implementation of proactive procedures and practices to prevent problem behavior for all students and improve the school climate.

School-wide means that all staff support appropriate behavior in the classroom and non-classroom (bathrooms, playgrounds, hallways, etc) areas. This support happens along a continuum from Tier 1 instruction to Tier 3 instruction. **Tier 1** support refers to instruction for all. **Tier 2** supports focus on a smaller group of students who need more instruction and modeling for learning positive behavior outcomes. Tier 2 support might include additional instruction in one area of behavioral need, participation in social skills groups, or the use of a tracker. Tier 3 support is focused on the few students who require intensive support. **Tier 3** supports could include a behavior intervention plan or crisis intervention plans developed by teachers.

Tier 1 Action Plan for PBIS

- ☐ Reinforcement of OPA's school-wide expectations: Be Respectful, Be Responsible, Be Prepared, and Be Safe.
- ☐ Actively teach school-wide expectations to students in the classroom
- ☐ Implementation of a School-Wide Positive Behavioral Acknowledgment Program
- ☐ Creation of a Positive Behavior Intervention and Support Coordinator to assist in the implementation of PBIS.
- ☐ Increase parent and staff involvement through communication and opportunities to provide feedback and input.

Tier 2 Action Plan for PBIS

- ☐ Creation of a Tier 2 team that identifies and creates action steps to address students who need additional support for behavior.
- ☐ Monitor and track student behavior.
- ☐ Provide parents with additional resources to help support positive behavior at home.

Tier 3 Action Plan for PBIS

- ☐ Create a process for identifying Tier 3 students.
- ☐ Create an individualized action plan for providing additional services to students who require Tier 3 support.

Section 2- Teaching Social Emotional Resilience

Part of OPA's mission to create a positive culture and promote student welfare to increase the likelihood of their success through social emotional resilience learning.. These lessons are administered weekly in class through the Leader in Me program. Here are the action steps OPA is currently taking to teach social and emotional development:

Social Emotional Learning Lessons Action Plan

- ☐ Weekly Leader in Me activities that focus on leadership, culture, and academics
- ☐ Participating in Red Ribbon Week
- ☐ Expansion of a social skills class for students who have been identified as needing additional support and teaching of interpersonal skills.
- ☐ School Counselor conducts monthly classroom lessons based on student need
- ☐ Family events focusing on Leader In Me

- ☐ Professional development to help staff members improve their relational capacity with all students
- ☐ Professional development and coaching opportunities for teachers to improve and practice academic discourse in classrooms

Section 3- Extracurricular Activities and Volunteer Opportunities

Aside from the implementation of school wide systems, procedures, and teaching strategies, students need an alternative avenue to express themselves. Extracurricular activities and volunteer opportunities are exceptional ways for students to participate in activities that interest them. These opportunities come at a time when students are most vulnerable to peer pressure to partake in actions that can be detrimental to their health and well-being. Here are the action steps that OPA is currently completing to provide more opportunities for students to participate in

Extracurricular Activities and Volunteer Opportunities

- ☐ Eagle Team (Student Government)
- ☐ Growing opportunities for after-school activities including Clubs, Associations, Organizations, and other communal activities.
- ☐ After-school tutoring opportunities
- ☐ In-house after-school program with 100 students