

Ogden Preparatory Academy

Positive Behavior Plan

Ogden Preparatory Academy (OPA) lies just south of 12th street in Ogden, Utah. For nearly 20 years, Ogden Preparatory Academy has been a charter school dedicated to providing a quality education for those underserved in our community. As a school that serves a diverse population of students from many different backgrounds and unique cultures, OPA is not immune to the conditions that contribute to misbehavior, including the use of electronic cigarettes, alcohol, and drugs. OPA continues to implement a Positive Behavior Plan to help students feel connected to their school and their community, as this is the best way schools can fight against underage use of tobacco, drugs, and alcohol.

Ogden Preparatory Academy
Every Student, Every Teacher, Every Day

Positive Behavior Plan

Section 1: Implementation of Positive Behavior Interventions and Supports (PBIS)

PBIS is not a program, but a commitment to changing the culture within a school. This involves three levels of identifying students who require their level of support. Tier 1 includes all students in the participation of school wide initiatives that promote positive interactions between students and staff. Following Tier 1 is Tier 2 that identifies students with additional needs that require more staff intervention to correct unwanted behavior, but rewarding correct behavior. Last, Tier 3 identifies students who require the highest level of support from staff. One of the first steps in implementing PBIS into a school is taking the Tiered Fidelity Inventory (TFI). The TFI is a survey of a school and a measurement to see how well a school implements PBIS practices at each tier. Here are the action steps for each tier being implemented for the TFI this school year:

Tier 1 Action Plan for PBIS

- ☐ Reinforcement of OPA's school-wide expectations: Be Respectful, Be Responsible, Be Prepared, and Be Safe.
- ☐ Actively teach school-wide expectations to students in the classroom
- ☐ Implementation of a School-Wide Positive Behavioral Acknowledgment Program
- ☐ Training for staff on creating positive relationships with students through Relational Capacity, 5:1 Positive Interactions, and more Tier 1 Practices
- ☐ Creation of a Positive Behavior Interventions and Supports Coordinator to assist in the implementation of PBIS.
- ☐ Increase parent, student, and staff involvement through communication and opportunities to provide feedback and input.

Tier 2 Action Plan for PBIS

- ☐ Creation of a Tier 2 team that identifies and creates action steps to address students who need additional support for behavior.
- ☐ Monitor and track student behavior.
- ☐ Provide parents with additional resources to help support and reward positive behavior at home.

Tier 3 Action Plan for PBIS

- ☐ Create a process for identifying Tier 3 students when the need arises.
- ☐ Create an action plan for providing additional services to students who require Tier 3 services.

Section 2- Teaching Social Emotional Resilience

Part of OPA's mission to create a positive culture and promote student welfare to increase the likelihood of their success and minimize the risk of turning to drugs and alcohol is creating a calendar for teaching social and emotional resilience. These lessons are administered in several ways including: virtually, in-class, reteaching opportunities, review, and community building exercises. Here are the action steps OPA is currently taking to teach social and emotional development:

Social Emotional Learning Lessons Action Plan

- ☐ Planning, preparing, and practicing a Red Ribbon Week for students
- ☐ Setting aside time in Homeroom class to teach students about the importance of character development, bullying prevention, and other social skills topics.
- ☐ Creation and expansion of a social skills class for students who have been identified as needing additional support and teaching of interpersonal skills.

Section 3- Extracurricular Activities and Volunteer Opportunities

Aside from the implementation of school wide systems, procedures, and teaching strategies, students need an alternative avenue to express themselves. Extracurricular activities and volunteer opportunities are exceptional ways for students to participate in activities that interest them. These opportunities come at a time when students are most vulnerable to peer pressure to partake in actions that can be detrimental to their health and wellbeing. Here are the action steps that OPA is currently completing to provide more opportunities for students to participate in:

Extracurricular Activities and Volunteer Opportunities

- ☐ Access to and growth of Latinos In Action, Student Government, AVID Elective, and Hope Squad
- ☐ Further implementation and growth of the Student Athletic Program.
- ☐ Growing opportunities for after school activities including clubs, associations, organizations, and other communal activities.
- ☐ Include parents in organizations that give parents a voice in their schools, but also help parents handle negative behavior that can affect the home as well the school community.