



OGDEN PREPARATORY ACADEMY

Monthly Administrative Board Report

Date: October 13, 2022

Events

1. Recent Events

- a. September 28: Family Engagement Night
- b. October 5: Kindergarten & 1st Grade Family Art Night
- c. October 6-7: Family-Teacher Conferences

2. Upcoming Events

- a. October 14: Virtual Day
- b. October 28: Trunk-r-Treat
- c. October 29: OPA Fun Run
- d. November 2: Dia de los Muertos Family Activity
- e. November 10: Board Meeting

Academics

- 1. During our last full faculty PD, we again received training in Academic Language and Literacy strategies. Teachers are continuing to build a safe, brave learning environment while ensuring language supports such as stems, academic scripts, and word banks are in place. On the October 24th teams will meet to review lesson plans for routine use of language scaffolds.
- 2. Beginning of Year (BOY) Assessment Data; See attached information.
- 3. 2021-2022 Acadience Reading Data

State Growth Goal	Local Goal 1	Local Goal 2
67% met	met	met

From USBE Early Learning Team: *Ogden Preparatory Academy met the goals during the Internal Action Year and will not be entering the System of Support during the 2022-2023 school year. Your dedication to implementing effective instruction and strategies for literacy have positively impacted your student outcomes! Great work! We know that you will continue many of the great things. Congratulations from the Early Learning Team!*

- 4. School Report Card. The school report cards went public on Oct. 11. The Administration put together a report corresponding to the report card for the website

distribution. Report attached.

Signature Programs

1. AVID (Advancement Via Individual Determination)
 - a. We had our program manager, Eric, and his supervisor visit the school for three hours. They observed AVID Elective, AVID Excel, Math 8 Honors, History 7, and ELA 8. OPA was the fourth day of Utah observations. We received excellent feedback and the team was incredibly impressed with the culture at OPA and the quality of instruction. They suggested making OPA the AVID showcase school for the state and we are currently considering how to make that happen.
2. LIA (Latinos in Action)
 - a. LIA has started tutoring in the elementary. They will be putting together the trunk or treat and Dia de los Muertos events.
3. Leader in Me
 - a. Weekly lessons being taught in the classroom
 - b. Eagle News has begun!
 - i. [10 October 2022](#)
 - c. Teacher focus - Habit 1: Be Proactive
 - i. Control what you can control!
4. OPA Athletics
 - a. Girls soccer took third place in the division and girls volleyball is currently playing in the semi-finals. For cross country, we had an OPA student take first place overall in the district championship and another OPA student took fourth overall. We will begin boys basketball soon. The new bleachers have been amazing!

Finance and Compliance

1. Finance
 - a. PTIF (Public Treasurer's Interest Fund) 08/01-08/31:
 - i. Ending Balance: \$2,690,634.51
 - ii. Interest deposited: \$5,047.80
 - iii. Transfers: none
 - b. Grants submitted (with assistance of the Stephanies and Courtnie and Spencer)
 - i. Professional Learning Grant. This grant is paying for part of the stipends for teachers participating in the LETRS training.
 - ii. LETRS. This grant is paying for the training provided to teachers in cohort 2. (LETRS is an early childhood reading program.)
 - iii. Early Literacy. This funds our early literacy software, Lexia Learning.
 - iv. Period Products. We were given dispensers for every bathroom through a donation to the State. This grant funded the purchase of products.

Dispensers have been installed in every bathroom accessed by females 3rd grade and older. Students are able and encouraged to take the product they need even for home use. Angela Lopez, Elementary Counselor, will be talking with students about the products and what to do if they have questions. We did see some waste in the beginning, but that is starting to dwindle. 15% of girls start puberty by age 7; 20% of girls do not have needed supplies at home.

- v. EL Software. This grant provides funding to purchase software products that assist students with learning English. We use these funds for ELlevation, Raz kids, Learning A-Z, and Lexia Learning add-ons.
- vi. School Based Mental Health. This grant funds the social worker time we receive from Weber Human Services. Due to staffing, we are unable to get as many hours as we would prefer. We plan to have an in-house social worker next year.
- vii. FY20 Title IV. Somehow we ended up with roll-over funds from FY20 in Title IV. We will be using these funds for PBIS curriculum materials, Professional Development seminar, and Wonders supplement materials.
- viii. Educator Professional Time. This grant was a one time funding from the legislature to pay educators for time spent over and above in the summer. We funded several educators for work they did with leadership roles and strategic planning.

c. Finance Submissions (with the assistance of Spencer)

- i. Payroll Transparency Reports were submitted.
- ii. FY22 Actual AFR and APR submitted to UPEFS.
- iii. Grow Your Own Accountability Report submitted.

2. Other submissions

- a. Completed Fee Certificate of Compliance Survey and uploaded fee schedule and fee and fee waiver policy.
- b. Dropout prevention survey completed for USBE.
- c. October Data Submission finalized.

Operations

1. Family Engagement

- a. The Family Challenge - Teaching the Seven Habits at home
 - i. The Family Challenge has begun with a few of our families
 - ii. Working on getting it out to more families via social media, parent communications, and advertising at events
- b. Family Conferences
 - i. Elementary - 80% attendance
 - ii. Focus on student personalized education plan
 - 1. Goals in Math, Language Arts, and Leadership

2. Early Childhood Center

a. Groundbreaking

- i. October 19, 12:30 pm
 - ii. The Chamber of Commerce is supporting.
 - iii. Webpage for the preschool will be functional.
- b. Parking lot trench, October 20, 21 (Fall Break). The original plan was to connect the water to the city line via 15th street. Ogden City rejected this proposal, so they will be connecting water to the main line at the Elementary. This will require trenching up the parkstrip along Lincoln. This may eliminate the need to trench the parking lot for the data line, as the two (water and data) may be combined. This project will also delay the planting of the trees along Lincoln.

3. Attendance

- a. With Covid (hopefully) more in the rearview mirror, we want to focus on attendance, which was a challenge for some families even pre-pandemic.
- b. A variety of staff attended the Safe and Civil Schools Conference this summer, which included a session on attendance that Stephanie Mathers attended.
- c. We want the Board and other stakeholders to be aware of how important attendance is, and what we are doing about it!
- d. Some sobering attendance stats (this study actually focused on Utah):
 - i. Of students who attended school regularly in K-1, 64% were reading proficiently at the end of 3rd grade.
 - ii. Of students who were chronically absent (missing 10% or more of school days) for any reason in K-1, only 17% were reading proficiently at the end of 3rd grade.
 - iii. 60% of 1st graders who were chronically absent continued to be chronically absent in 5th grade.
 - iv. By 6th grade, chronic absenteeism is one of three signs a student may drop out of high school:
 - 1. Poor behavior
 - 2. Failing Math/English grades
 - 3. Chronic absenteeism
 - v. By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.
- e. Some takeaways:
 - i. Attendance is a better predictor of achievement than other factors, including standardized test scores.
 - ii. Getting them here is half the battle
- f. What OPA is doing:
 - i. Tracking attendance interventions school wide.
 - ii. Implementing a system of family contacts when students are absent.
 - iii. Using home visits more frequently to support families with attendance issues (we have applied for a state grant to support this).

4. Human Resources

- a. Steven Davis, Elementary PE, resigned to take a teaching position with OSD. Alyssa Johnson, a former OPA student, will be the new Elementary PE teacher

beginning October 17.

b. Professional Development

5. Facilities Update

- a. Painting - in progress
- b. Carpet - almost complete
- c. Sun shades for the playground - in progress
- d. Garden and Tree project - in progress
- e. Sprinkler system repair and upgrade - in progress
- f. Lighting. We completed the project of having all the lights replaced with LED fixtures. We submitted for an incentive and have completed all the necessary paperwork and inspections. The following is the result:

Project Number	Project Name	Incentive \$	kWh Savings
iWBUT_154671	Ogden Prep Academy 1435	\$7,728.00	53,087
iWBUT_154785	Ogden Prep Academy 1415	\$12,420.00	85,318

6. Enrollment

a. FY23 Current numbers and Enrollment Plan (as of 10/01/2022)

Grade	K	1	2	3	4	5	6	7	8	9	All
October 1	100	102	98	102	98	92	102	113	108	108	1023
FY23 Oct	100	102	98	102	98	92	102	113	108	108	1023
FY22 Oct	104	96	100	109	96	100	110	105	112	105	1037
Goal enrollment	100	100	100	100	100	105	105	110	110	110	1040
Lottery Pull target	105	110	110	110	110	115	115	120	120	120	1135

b. Annual Withdrawals

- i. 2017: 76
- ii. 2018: 70
- iii. 2019: 58
- iv. 2020: 77
- v. 2021: 94
- vi. 2022: 78

c. FY23 Lottery as of 10/10/2022

	OGDEN PREPARATORY ACADEMY					
Grade	I	A	GWL	SWL	TWL	FWL
K	11	115	11	0	0	0
1	4	34	3	1	0	0
2	0	27	0	0	0	0
3	8	28	8	0	0	0
4	2	19	2	0	0	0
5	1	28	1	0	0	0
6	0	26	0	0	0	0
7	8	45	8	0	0	0
8	0	30	0	0	0	0
9	0	18	0	0	0	0
Totals:	34	370	33	1	0	0

7. Student Retention:

FY23:

FY23 Grade	# Students Re-Enrolled FY23	FY21 Ending Enrollment	% Re-Enrolled
1	83	100	83.00%
2	90	96	93.75%
3	95	98	96.94%
4	103	106	97.17%
5	84	94	89.36%
6	95	99	95.96%
7	94	102	92.16%
8	98	107	91.59%
9	107	113	94.69%
	849	915	92.79%

FY22: 89.13%

FY21: 91.21%

FY20: 86.8%

FY19: 87.74%

FY22 Charter School Median Retention: 79.8%