

ASSESSMENT DATA

SUMMARY

Acadience Reading

Grades K-3

Subject: Reading

A brief, basic literacy test, given 3 times during the school year. Majority of the test is given one-on-one with a test proctor.

Acadience Math

Grades K-3

Subject: Mathematics

A brief, numeracy test, given 3 times during the school year. In grades K-1, the majority of the test is given one-on-one with a test proctor. In grades 2-3, the test is given paper/pencil.

KEEP (Kindergarten Entry and Exit Profile)

Grade: K

Subject: Literacy & Numeracy

Provides academic and social-emotional development of entering and exiting kindergarten students. Majority of the test is given one-on-one with a test proctor.

Star Reading

Grades 4-9

Subject: Reading

A computer-adaptive test that measures student achievement on reading skills given 3 times during the school year. As the student takes the tests, the software selects questions based on their responses.

i-Ready Diagnostic

Grades K-9

Subject: Mathematics

A computer-adaptive diagnostic test given 3 times during the school year. Question difficulty is matched to student ability.

BOY ASSESSMENT DATA, 22-23

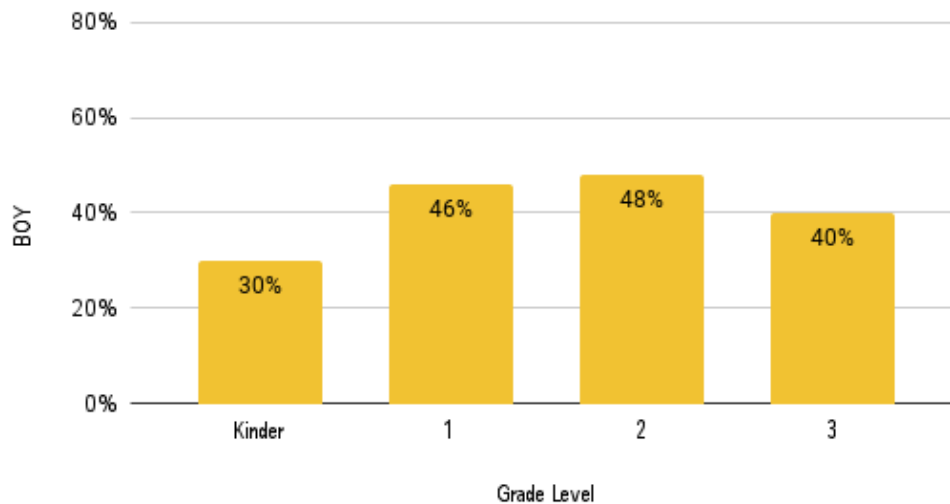
ACADIENCE READING



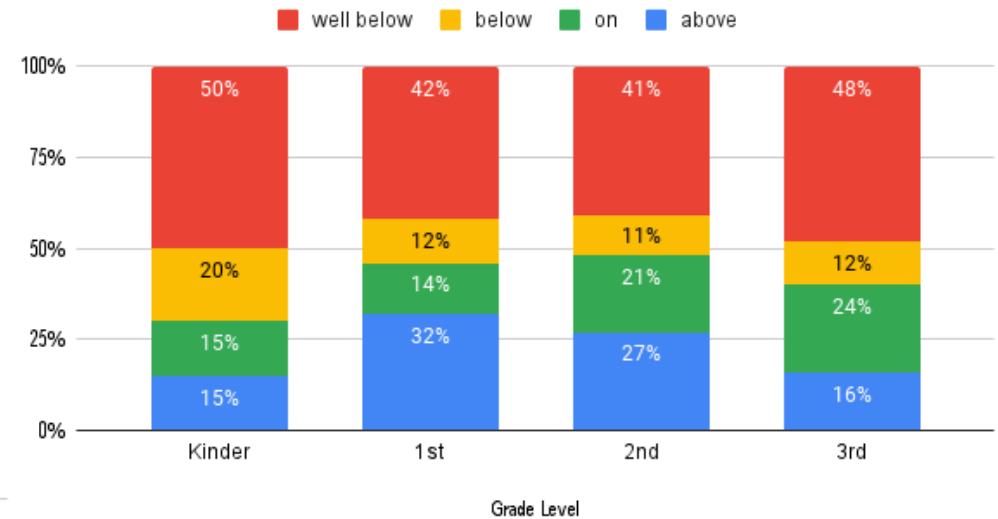
Proficiency:

Proficiency is based on the number of students scoring at benchmark or above benchmark.

22-23 BOY Acadience Reading Proficiency

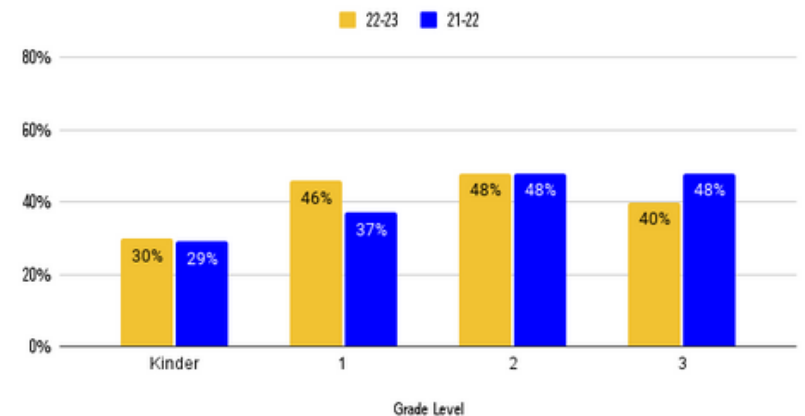


22-23 BOY Acadience Reading Data **Score Breakdown**



Compare to Last Year:

BOY Acadience Reading Proficiency - Longitudinal



BOY ASSESSMENT DATA, 22-23

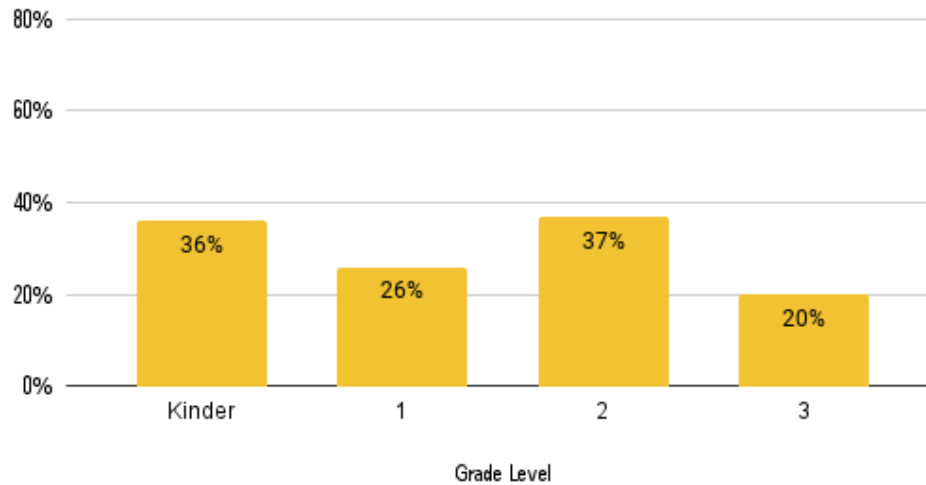
ACADIENCE MATH



Proficiency:

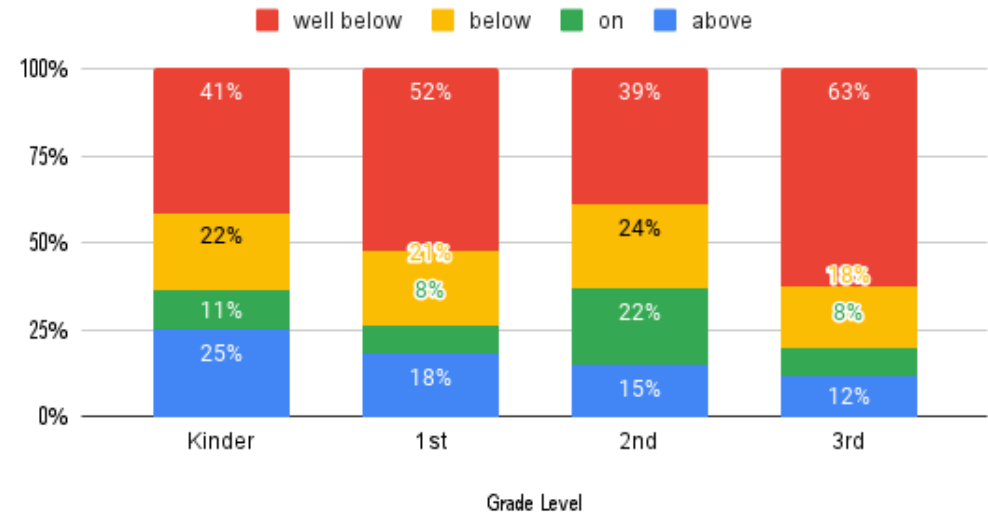
Proficiency is based on the number of students scoring at benchmark or above benchmark.

22-23 BOY Acadience Math Proficiency



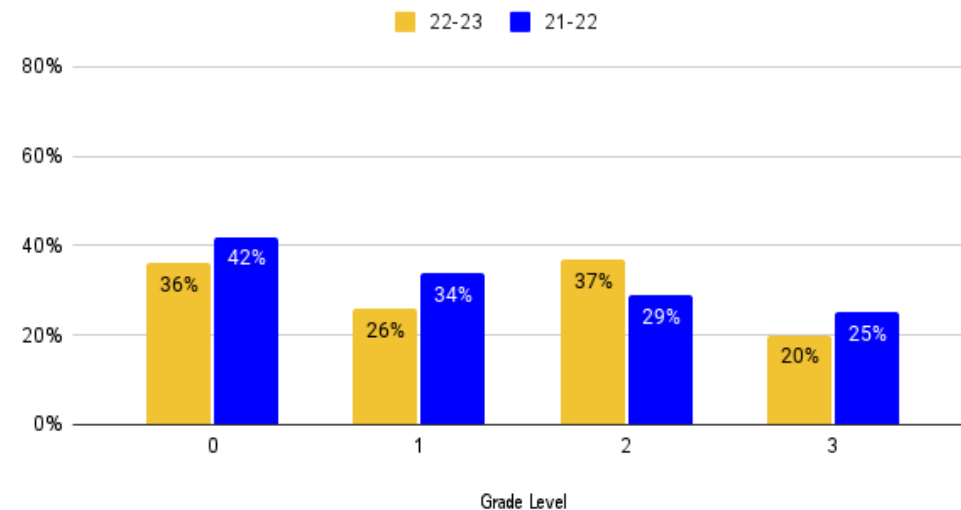
22-23 Acadience Math Data

Score Breakdown



Compare to Last Year:

BOY Acadience Math - Longitudinal



BOY ASSESSMENT DATA, 22-23

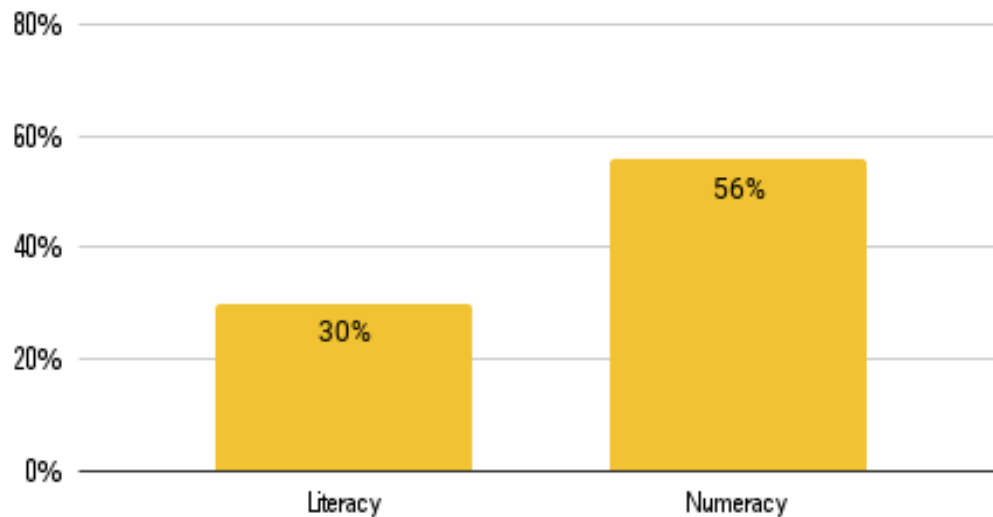
KEEP - ENTRY



Proficiency:

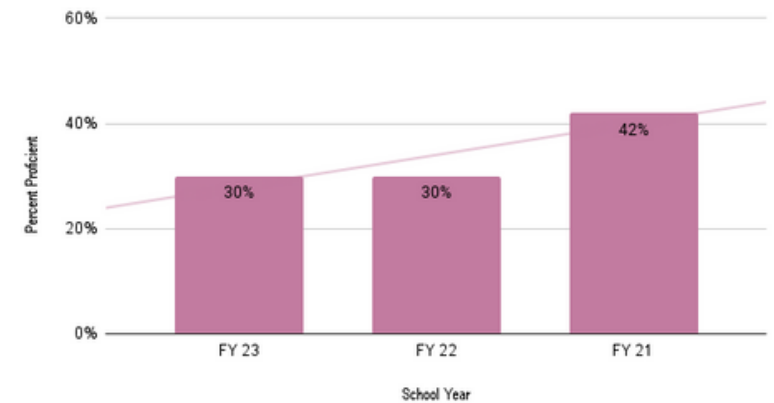
A Utah student entering kindergarten at Level 3 has sufficient prerequisite knowledge and skills in literacy or numeracy but may require minimal intervention to succeed in kindergarten.

22-23 KEEP Entry Proficiency

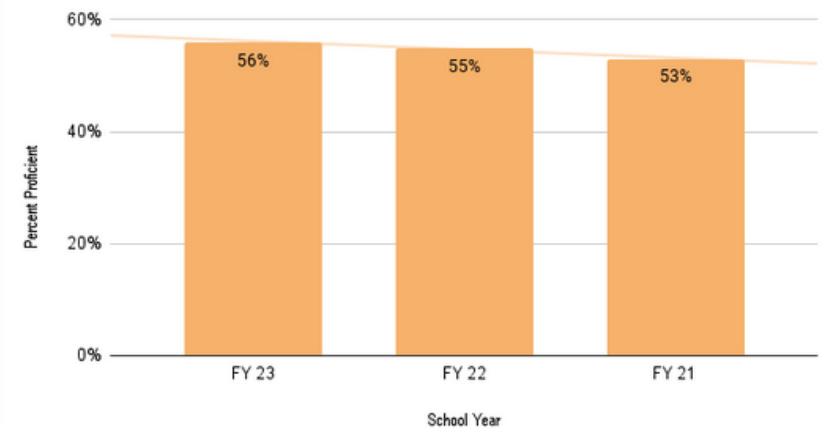


Compare to Previous Years:

KEEP Entry Literacy - Longitudinal



KEEP Entry Numeracy - Longitudinal



BOY ASSESSMENT DATA, 22-23

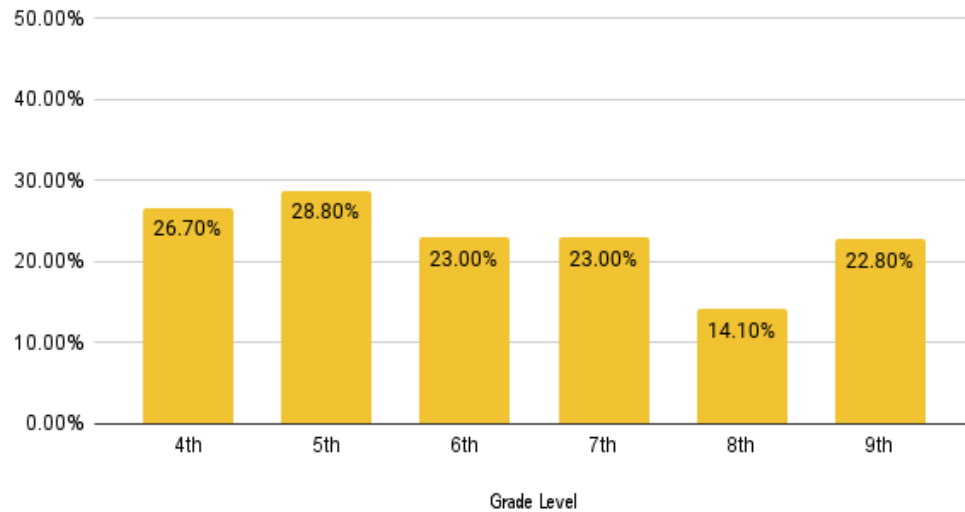
STAR READING



Proficiency:

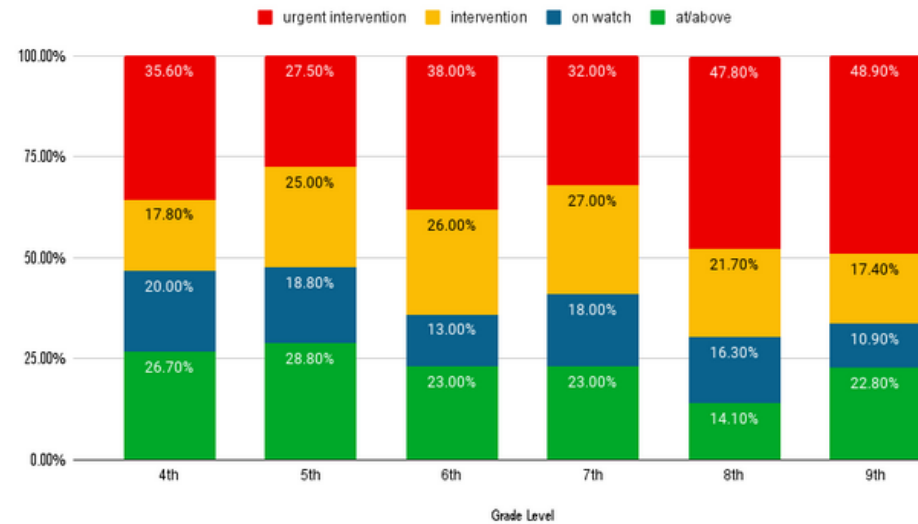
Proficiency is based on the number of students scoring at and above the benchmark score.

22-23 BOY Star Reading Proficiency



Score Breakdown

22-23 BOY Star Reading Data



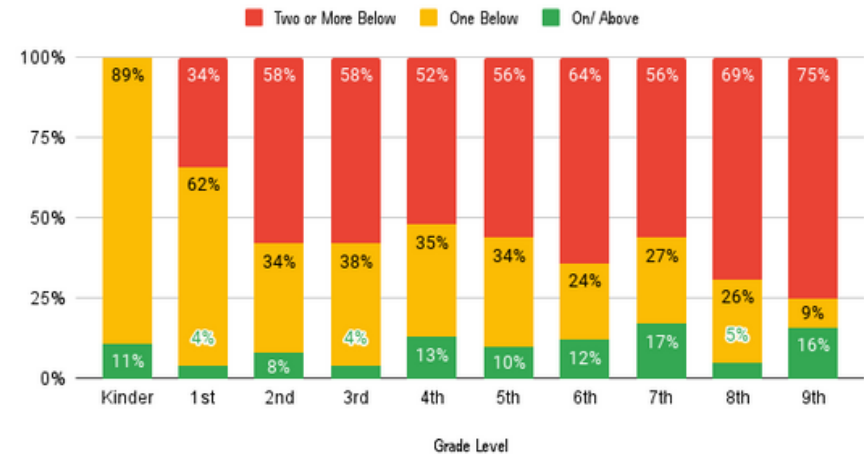
BOY ASSESSMENT DATA, 22-23

I-READY DIAGNOSTIC



Score Breakdown

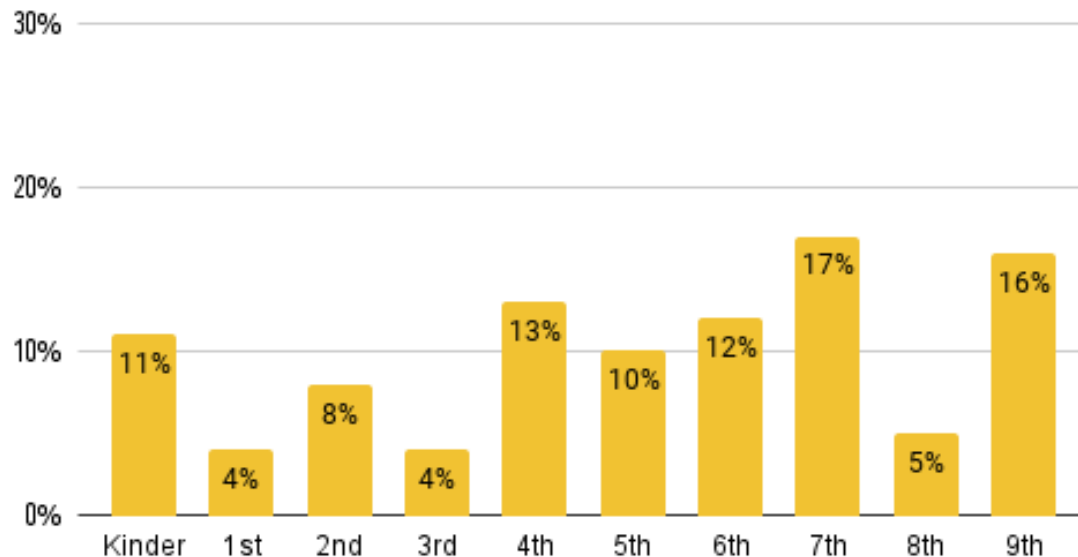
22-23 BOY i-Ready Proficiency Data



Proficiency:

Proficiency is based on the number of students scoring on or above benchmark.

22-23 BOY i-Ready Proficiency



Compare to Last Year:

22-23 BOY i-Ready Proficiency - Longitudinal

