

Monthly Administrative Board Report

Date: May 19, 2022

Events

1. Recent Events

- a. April 21: Great Shake Out drill
- b. April 28: Family Celebration
- c. May 13: Virtual Day

2. Upcoming Events

- a. May 24 & 25: Elementary Field Days
- b. May 25: Jr. High Lagoon Day
- c. May 26-27: Half days
- d. June 20-July 1: Jr. High Summer JumpStart Academy
- e. July 5-21: Elementary JumpStart Academy

Academics

1. Extended Learning

- a. Afterschool Opportunities
 - i. Junior High: Drop-in program for students. Student athletes are required to attend should they fall below eligibility requirements. We have three after-school tutors and average about 15 students per session, not including student athletes. The tutors have refined the process of how they work with students and are finding more success. Mr. Zundel tracks the amount of time in tutoring and how that impacts grades.
 - ii. Elementary:
 - 1. Staff is in place for next year
 - 2. Currently working on creating new lottery system for the FY23 school year
 - a. Will pull from this lottery on August 3
- b. Summer Jumpstart Academy
 - i. Elementary signups end May 20
 - 1. 1-2 Grades
 - a. 42
 - 2. 3-4 Grades

- a. 13
- 3. 5-6 Grades
 - a. 14
- 2. End of Year Assessments
 - a. Testing is Complete!
 - b. Teachers and administration participated in a data dive for all assessments on May 13
- 3. Fridays at the Junior High
 - a. Junior High will not continue Friday C-days for the 2022-23 school year.
 - b. 5x5 schedule allows for Math and ELA daily.
 - c. A days: Monday/Wednesday; B days: Tuesday/Thursday. Fridays will alternate and adjust based on the calendar to balance the numbers.
- 4. Schedule
 - a. Students have requested their courses for 2022-2023. Teachers are in the process of reviewing applications.

Signature Programs

- 1. AVID (Advancement Via Individual Determination)
 - a. We have scheduled a career day for all students and will be asking for presenters.
- 2. LIA (Latinos in Action)
 - a. This year's LIA conference went well and our AVID Leaders were given special recognition.
- 3. Leader in Me
 - a. Schoolwide Goals
 - i. Reading 80% of students will read 20 minutes, 5 days per week
 - ii. Math 80% of students will complete the weekly grade level-recommended time on a school math program (i-Ready, Zearn, etc.)
 - b. LIM lessons taught weekly in every classroom
 - i. Mrs. Torres sends out a prepared lesson to the teachers each week that is grade level appropriate
 - 1. Teachers designate time to complete the lesson each week
 - 2. Some take all week, others do it all at once and reference the topic throughout the week
- 4. OPA Athletics
 - a. Boys soccer season is completed. We came in 2nd after the championship game on May 13th against Mount Ogden.

Finance and Compliance

- 1. Accreditation
 - a. Our Accreditation was approved for a 6 year term.
- 2. Submissions
 - a. UCAP SCSB Annual Certification completed.
 - b. Trust Land reports and budgets have been submitted.
 - c. COVID closure report was submitted.
 - d. College and Career Awareness annual report and budget were submitted.
 - e. STEM Math intervention software grant was submitted.
- 3. Finance
 - a. PTIF 04/01-04/30:

i. Ending Balance: \$2,677,542.75ii. Interest earned March: \$1,369.12

iii. Transfers: none

b. Audit report was returned. There were no material weaknesses, significant deficiencies, or other matters of non-compliance noted by your external auditors that require follow-up. (letter attached)

Operations

- 1. Early Childhood Center
 - a. Spencer, Jeff Beisinger, and I are meeting with the Round Table Funding team weekly to review progress.
 - b. Weekly design meetings. I meet with the designer and construction team each week. We have completed preliminary floor plans and have met with Ogden City to start the permitting process.
- 2. COVID and Quarantines
 - a. Continue to follow the WMHD and UDOH guidelines.
 - i. We have testing kits and N95 masks available for students and staff.
 - ii. Interruptions due to COVID have been minimal.
 - b. We will continue to post numbers on the website through the end of the school year.
- 3. Human Resources
 - a. Teacher Retention Rate: 89.47%
 - b. Teaching Positions for 2022-2023:
 - i. 2nd Grade. Leaving: Lynnette Gittins; New: Emma Draper
 - ii. 3rd Grade: Leaving: Christina McKay; New: Julie Avellino
 - iii. 5th Grade: Reassigned: Emma Draper; New: Shelby Benson
 - iv. 6th Grade: Leaving: Bethany Lovelady; New: Roxanna Zazueta
 - v. Photography: Leaving: Zach Ordonez; New: John Hampton
 - vi. Math: Leaving: Malamene Wong; New: Kimberlee Duffin and Andria Boer
 - vii. ELA: Leaving: Sarah Gonzales; New: Devan Hoxer, finalizing other candidates.

- viii. PE: Leaving; Taylon Abeyta; New: Currently interviewing
- c. Science: Due to the small number of requests, we will not be offering Biology next year.
- d. Teaching Assistants. Most positions are filled; we have a couple openings. We reduced the number of teaching assistants schoolwide through attrition.

4. Facilities Update

- a. Pavilion. Complete
- b. Sound System Electrical has been updated; parts are on order.
- c. Bleachers Complete.
- d. OPA partnered with Weber Morgan Health Department to secure the donation of 25 indoor air purifiers for classrooms and small spaces.
 - i. While our HVAC system purifies the air coming into the building from outside, these purifiers remove allergens, viruses, and other pollutants that build up throughout the day.
 - ii. We'll be checking out the purifiers to classrooms by teacher request for 2-week periods of time.
 - iii. We will be prioritizing rooms where there has been a confirmed Covid case or other absences due to illness (flu, strep, etc.)

5. Food Service

- a. Free lunch and breakfast continues through the end of the school year.
- b. Summer lunch requires in person offerings. Students must be present.
- c. Our PLE exemption was approved. SFAs with a positive or zero account balance in the non-profit school food service account as of December 31, 2021, will be exempt from the PLE requirement for the 2022-2023 school year.

6. Enrollment

a. FY22 Current numbers and Enrollment Plan (as of 05/19/2022)

b.

Grade	K	1	2	3	4	5	6	7	8	9	All
October 1	104	96	100	109	96	100	110	105	112	105	1037
May 17, 2022	100	95	98	106	94	99	102	107	112	99	1012
May 2021	92	93	101	98	92	104	95	107	100	111	993
Enrollment for FY23 (1 student pending acceptance)	103	104	98	109	110	101	105	114	110	114	1068
Goal enrollment	100	100	100	100	100	105	105	110	110	110	1040

Lottery Pull target	105	110	110	110	110	115	115	120	120	120	1135
---------------------	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	------

c. Annual Withdrawals

i. 2017: 76ii. 2018: 70

iii. 2019: 58

iv. 2020: 77

v. 2021: 94

vi. 2022 to date: 76

d. FY22 Lottery as of 05/17/2022

	OGDEN PREPARATORY ACADEMY							
Grade	1	Α	GWL	SWL	TWL	FWL		
K	33	104	24	9	0	0		
1	3	41	3	0	0	0		
2	0	44	0	0	0	0		
3	4	31	2	2	0	0		
4	0	31	0	0	0	0		
5	3	26	2	1	0	0		
6	6	22	4	2	0	0		
7	0	54	0	0	0	0		
8	0	35	0	0	0	0		
9	0	20	0	0	0	0		
Totals:	49	408	35	14	0	0		

e. FY23 Lottery as of 05/17/2022

	OGDEN PREPARATORY ACADEMY							
Grade	- 1	Α	GWL	SWL	TWL	FWL		
K	5	107	5	0	0	0		
1	0	20	0	0	0	0		
2	0	12	0	0	0	0		
3	0	19	0	0	0	0		
4	0	11	0	0	0	0		
5	0	14	0	0	0	0		
6	0	14	0	0	0	0		
7	0	30	0	0	0	0		
8	0	13	0	0	0	0		
9	0	3	0	0	0	0		
Totals:	5	243	5	0	0	0		

7. FY22 Student Retention:

FY21 Grade	FY22 Grade	# Students Re-Enrolled FY21	FY20 Ending Enrollment	% Re-Enrolled
0	1	72	92	78.26%
1	2	85	93	91.40%
2	3	94	101	93.07%
3	4	82	98	83.67%
4	5	86	92	93.48%
5	6	97	104	93.27%
6	7	81	95	85.26%
7	8	94	108	87.04%
8	9	96	100	96.00%
		787	883	89.13%

FY21: 91.21% FY20: 86.8% FY19: 87.74%