Curriculum Evaluation Rubric	Note: All curriculums we are evaluating are either currently highl or connected to a highly rated curriculum on edreports - meaning newer or enhanced version of an already highly rated curriculum.							
Name of Curriculum:				Ratin	g:			
				1 – Limited				
				2-Adequate				
Evaluator:				3-Clearly Evident				
				4- Exceeds Expectation				
Standards Alignment:	1	2	3	4		Comn	nents	
Units are aligned to Utah Core Standards								
Standards are clearly listed within teacher materials.								
Materials match the rigor needed to meet the standard.								
Teacher Supports								
Teacher resourcess provide support through annotations strategies, and methodologies of instruction.								
Teacher resources contain full, adult- level explanations, examples, and/or online resources of concepts, practice, and manipulative activities.								
Teacher can easily access student/class information.								
Multi-Lingual Learner supports for teachers.								
Face to Face Training								

Instructional Supports				
Language routines and targets are listed.				
Prerequisite Skills are connected and listed.				
Conceptual Models are included.				
Manipulatives use is included.				
Differentiation is offered inside the lessons.				
Inquiry Tasks with multiple entrys are offered.				
Discourse Opportunities				
Real World Connections Made				
Intervention Component				
Extension Component				
General Usability				
Content organization is logical by topic.				
Font size and layout is pleasing to the user.				
Pacing Guide is realistic.				
Student Usability				
Curriculum is or can meet then exeed the depth of knowledge level of the majority of our students. (Rigorous, but not overwhelming)				
Standards in a student friendly language.				
Spanish language resources are offered.				
Students can navigate resources with ease.				

Tasks/Launches etc. apply to a diversity of student interest. Appropriate amount of guided and independent work . Family friendly (family supports offered)					
Assessment					
Multiple types of assessments (tasks, open-ended questions, formative an summative), are provided for assessing student learning and informing instructional decision-making for each topic.					
Assessments are standard driven, and rigorous.					
Questions	1 - 10				
On a scale of 1 to 10, how excited are you about this product at the first look?					
On a scale of 1 to 10, how excited are you about this product over time? (Like a month later)					
On a scale of 1 to 10 how excited are you to tell your CTT about this product?					