

Instructional Supports								
Language routines and targets are listed.								
Prerequisite Skills are connected and listed.								
Conceptual Models are included.								
Manipulatives use is included.								
Differentiation is offered inside the lessons.								
Inquiry Tasks with multiple entries are offered.								
Discourse Opportunities								
Real World Connections Made								
Intervention Component								
Extension Component								
General Usability								
Content organization is logical by topic.								
Font size and layout is pleasing to the user.								
Pacing Guide is realistic.								
Student Usability								
Curriculum is or can meet then exceed the depth of knowledge level of the majority of our students. (Rigorous, but not overwhelming)								
Standards in a student friendly language.								
Spanish language resources are offered.								
Students can navigate resources with ease.								

Tasks/Launches etc. apply to a diversity of student interest.								
Appropriate amount of guided and independent work .								
Family friendly (family supports offered)								
Assessment								
Multiple types of assessments (tasks, open-ended questions, formative and summative), are provided for assessing student learning and informing instructional decision-making for each topic.								
Assessments are standard driven, and rigorous.								
Questions	1 - 10							
On a scale of 1 to 10, how excited are you about this product at the first look?								
On a scale of 1 to 10, how excited are you about this product over time? (Like a month later)								
On a scale of 1 to 10 how excited are you to tell your CTT about this product?								