



OGDEN PREPARATORY ACADEMY

Monthly Administrative Board Report

Date: February 10, 2022

Events

1. Recent Events

- a. January 12: Parent Canvas/Vaccination Clinic 5:30-6:30 pm
- b. January 18: 3rd quarter begins
- c. January 19: 2nd quarter report cards sent home
- d. February 1-3: Accreditation Review

2. Upcoming Events

- a. Feb 17-18: Family Conferences
- b. Feb 21: Presidents Day, no school
- c. March 11: Virtual Day - Data dive/planning for teachers and staff
- d. March 18: No School

Academics

1. Extended Learning

- a. Afterschool Opportunities
 - i. Junior High: Drop-in program for students. Student athletes are required to attend should they fall below eligibility requirements. We have three after-school tutors and average about 15 students per session, not including student athletes. The tutors have refined the process of how they work with students and are finding more success. Mr. Zundel tracks the amount of time in tutoring and how that impacts grades.
 - ii. Elementary:
 1. Maintaining numbers
- b. Summer Jumpstart Academy
 - i. In the beginning stages of planning for summer learning program(s).

2. Mid-year Assessments

- a. Acadience Math and Reading deadlines have been moved back to accommodate school closures and quarantines. Both are now complete.
- b. i-Ready Diagnostic 2 is complete.
- c. WIDA testing began the week of Monday, February 7.

- i. Will take approximately 3 weeks.
- ii. All students eligible for English Language services are assessed in the four language domains of Listening, Speaking, Reading and Writing.
- iii. We currently have 294 students who will be tested.

3. Fridays at the Junior High

- a. We've had one in-person C-day. Afterwards, the faculty was surveyed in regards to what went well and what needs refinement. The majority of our faculty commented on how much students were able to accomplish by being given intentional time to catch up and work in a smaller group setting. There were a couple teachers who struggled with behavior. Overall, the attendance was in-line with our typical attendance rate. Most students who were assigned attendance attended. We are adjusting how we take attendance for those who aren't assigned.

4. Accreditation

- a. Thank you to the Board Members who participated in the Accreditation Panel!
- b. Initial Results:
 - i. We have completed the review portion of accreditation
 - ii. The Accreditation Team had a lot of positive things to say about OPA. A few highlights included:
 - 1. Use of data in decision making
 - 2. Institution-wide leadership focus and opportunities
 - 3. Equity and inclusion for all students
 - 4. Innovative and rigorous lesson planning
- c. We are awaiting a full report in 30 days

5. Scheduling for FY23

- a. The Junior High is researching moving to a 5x5 schedule in order to allow students to attend Math and ELA daily. Staffing and classroom space are being reviewed to determine feasibility.

Signature Programs

- 1. AVID (Advancement Via Individual Determination)
 - a. Our AVID Coordinator is planning a trip for all ninth graders to the OWTC. She is also putting together a career day for all students.
- 2. LIA (Latinos in Action)
 - a. LIA students began tutoring in the elementary on Monday, October 11th.
 - b. We have a series of visits scheduled with our regional LIA manager who will provide us feedback
- 3. Leader in Me
 - a. Schoolwide Goals
 - i. Reading - 80% of students will read 20 minutes, 5 days per week
 - ii. Math - 80% of students will complete the weekly grade level-recommended time on a school math program (i-Ready, Zearn,

etc.)

- b. LIM lessons taught weekly in every classroom
- c. Had onsite coaching on February 1
 - i. Met with teachers and students and LIM leadership team
 - 1. Focused on getting students involved in leadership roles in the school and classroom

4. OPA Athletics

- a. The girls basketball season has started. Because of the transition to temporary online learning for many schools, the entire schedule was pushed back. Athletes are being held to rigorous academic, attendance, and behavioral standards.

Finance and Compliance

1. Submissions

- a. Special Education 1% Justification Letter was submitted. Our program draws a greater percentage of students in this category, thus our testing of Special Education students using the DLM is greater than 1%. Our Special Education department is very thorough at testing and reviewing the cases of students to ensure they are placed correctly.

2. Finance

- a. PTIF 12/1-12/31:
 - i. Ending Balance: \$2,673,115.32
 - ii. Interest earned December: \$839.16
 - iii. Transfers: none
- b. Workers Compensation (graphic attached)
 - i. EMOD down 55% (the expensive year 2017 is gone)
 - ii. Premium down 53% to \$12,324.00
 - iii. Renewal date moving to April 1.

Operations

1. COVID and Quarantines

- a. Continue to follow the WMHD and UDOH guidelines.
 - i. We have testing kits and N95 masks available for students and staff.

2. Human Resources

- a. Jessica Lambertsen was hired as a new Health teacher at the Junior High. She currently has an Associate Educator License with a Health Education endorsement.

3. Facilities Update

- a. Pavilion - Coordinating with contractors to begin the work.
- b. Sound System - Webb is awaiting the down payment, and then they will install.

4. Food Service

- a. Free lunch and breakfast continues through the end of the school year. There is

no indication that it will be available for FY23.

- b. Mona Guillen has agreed to be an assistant manager in the Elementary and manage summer lunch.

5. Enrollment

a. FY22 Current numbers and Enrollment Plan (as of 02/05/2022)

- i. We opened re-enrollment, and the secretaries have been working with families to assist in completion. Green indicates 100% re-enrollment.
- ii. First lottery pull is planned for March 1, 2022.

Grade	K	1	2	3	4	5	6	7	8	9	All
October 1	104	96	100	109	96	100	110	105	112	105	1037
February 5	101	94	98	107	97	99	106	104	113	103	1021
FY21 Feb 17	96	92	100	99	93	105	96	111	103	110	1005
Enrollment for FY23	na	98	94	97	107	97	98	104	104	113	912
Goal enrollment	100	100	100	100	100	105	105	110	110	110	1040
Lottery Pull target	105	110	110	110	110	115	115	120	120	120	1135

b. Annual Withdrawals

- i. 2017: 76
- ii. 2018: 70
- iii. 2019: 58
- iv. 2020: 77
- v. 2021: 94
- vi. 2022 to date: 59

c. FY22 Lottery as of 02/05/2022

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Grade	I	A	GWL	SWL	TWL	FWL
K	31	104	23	8	0	0
1	1	39	0	1	0	0
2	2	42	2	0	0	0
3	6	28	3	3	0	0
4	4	27	3	1	0	0
5	1	26	0	1	0	0
6	4	22	3	1	0	0
7	0	50	0	0	0	0
8	1	33	1	0	0	0
9	0	20	0	0	0	0
Totals:	50	391	35	15	0	0

d. FY23 Lottery as of 02/05/2022

OGDEN PREPARATORY ACADEMY						
Grade	I	A	GWL	SWL	TWL	FWL
K	76	0	32	39	5	0
1	13	0	10	3	0	0
2	4	0	3	1	0	0
3	5	0	3	1	1	0
4	2	0	1	1	0	0
5	5	0	3	2	0	0
6	2	0	2	0	0	0
7	14	0	9	5	0	0
8	2	0	2	0	0	0
9	0	0	0	0	0	0
Totals:	123	0	65	52	6	0

6. FY22 Student Retention:

FY21 Grade	FY22 Grade	# Students Re-Enrolled FY21	FY20 Ending Enrollment	% Re-Enrolled
0	1	72	92	78.26%
1	2	85	93	91.40%
2	3	94	101	93.07%
3	4	82	98	83.67%
4	5	86	92	93.48%
5	6	97	104	93.27%
6	7	81	95	85.26%
7	8	94	108	87.04%
8	9	96	100	96.00%
		787	883	89.13%

FY21: 91.21%
FY20: 86.8%
FY19: 87.74%