



Ogden Preparatory Academy

OPA Board of Directors Meeting

Published on August 14, 2024 at 12:54 PM MDT

Date and Time

Thursday August 15, 2024 at 4:30 PM MDT

Location

1487 Lincoln Avenue
Ogden UT 84404

Early Childhood Center Board Room

The Mission of the Ogden Preparatory Academy Charter School is to provide a challenging curriculum where academic excellence, character development, and individual growth are nurtured in a safe and happy environment that involves the active participation of students, teachers, parents and community members.

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:30 PM
A. Record Attendance		Sara Mejeur	1 m
B. Call the Meeting to Order		Sara Mejeur	
C. Approve Minutes	Approve Minutes	Sara Mejeur	1 m
	Approve minutes for OPA Board of Directors Meeting on June 13, 2024		
D. Opportunity for Public Input	Discuss	Sara Mejeur	5 m

	Purpose	Presenter	Time
E. Ratify May and June Votes	Vote	Debbie Deem	5 m

MAY

1. Approval of 4/11/2024 minutes
2. Closed Session
 1. Executive Director Evaluation Approval
 2. Executive Director Salary Approval
 3. Executive Director Bonus Approval
3. Approval of Elementary ELA Curriculum for Special Education
4. Approval of Red Apple Agreement Addendum
5. Approval of Chromebook purchase
6. Approval of Painting and Carpeting as presented.
7. Approval of Policy changes and/or creation for the following policies:
 1. Enrollment and Lottery Policy
 2. Student-Parent Handbook FY25
 3. Background Check Policy
 4. Service and Emotional Support Animal Policy
 5. Unpaid Meal Charges Policy
 6. Gender Identity and Inclusion Policy
8. Adjournment of the meeting

JUNE

1. Approve minutes from the 5/16/2024 Board Meeting
2. Approve final FY24 Budget
3. Approve initial FY25 Budget
4. Approve ECC Grass Solution
5. Approve purchase of kitchen equipment
6. Approve use of Zion Sweep Account
7. Approve Fee Schedule
8. Approve Special Education Digital Assessment Library
9. Approve FY25 Meal Prices
10. Approve the extension of Sara Mejeur's term as chair until August Meeting.
11. Approve FY25 Meeting Schedule
12. Approve Employee Benefits Handbook changes
13. Adjournment of the meeting.

II. Finance

4:42 PM

A. Financial Review	Discuss	Spencer Adams	5 m
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	Purpose	Presenter	Time
B. State Auditor and Internal Audit Finance Training for New Board Members	Discuss	Debbie Deem	5 m
C. Ratification of purchases	Vote	Debbie Deem	5 m
	<ul style="list-style-type: none"> • Sod addition to the French Drain bid: \$6,550.00 • ECC Play Pad painting: \$6,300 • Curb Painting: \$5,000 		
III. Board Officers and FY25 Plan			4:57 PM
A. Board President	Vote	Sara Mejeur	5 m
B. Board Officers Vice Chair Treasurer	Vote	Brittany Lucas	5 m
C. Signers on Checking Account	Vote	Debbie Deem	5 m
IV. Administrative Business			5:12 PM
A. Administrative Board Report	Discuss	Administration	10 m
B. School Plan	Vote	Debbie Deem	5 m
C. Early Learning Plan	Vote	Angela McPhee	5 m
D. Surveys to Students	Vote	Debbie Deem	5 m
	<ul style="list-style-type: none"> • School Climate • Social/Emotional 		
V. Other Business			5:37 PM
A. Discussion	Discuss	Debbie Deem	5 m
VI. Closing Items			5:42 PM
A. Adjourn Meeting	Vote		

Coversheet

Approve Minutes

Section: I. Opening Items
Item: C. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for OPA Board of Directors Meeting on June 13, 2024

APPROVED



OGDEN PREPARATORY
ACADEMY

Ogden Preparatory Academy

Minutes

OPA Board of Directors Meeting

Date and Time

Thursday June 13, 2024 at 4:30 PM

Location

1487 Lincoln Avenue
Ogden UT 84404

Board Room (upstairs)

The Mission of the Ogden Preparatory Academy Charter School is to provide a challenging curriculum where academic excellence, character development, and individual growth are nurtured in a safe and happy environment that involves the active participation of students, teachers, parents and community members.

Directors Present

B. Gerena (remote), S. Mejeur, S. Zwygart

Directors Absent

B. Lucas, J. Howell

Ex Officio Members Present

D. Deem

Non Voting Members Present

D. Deem

Guests Present

E. Callison, S. Adams, T. Young

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

S. Mejeur called a meeting of the board of directors of Ogden Preparatory Academy to order on Thursday Jun 13, 2024 at 4:49 PM.

C. Approve Minutes

S. Zwycart made a motion to approve the minutes from OPA Board of Directors Meeting on 05-16-24.

B. Gerena seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Opportunity for Public Input: General and on Fee Schedule

No public input

E. Ratify May Votes

No quorum present. Moved to August meeting.

II. Finance

A. Financial Review

S. Zwycart made a motion to approve proposed final FY24 budget.

B. Gerena seconded the motion.

Spencer reviewed the FY24 budget summary and the detail.

The board **VOTED** unanimously to approve the motion.

S. Zwycart made a motion to approve the initial FY25 budget.

B. Gerena seconded the motion.

Reviewed and discussed FY25 budget.

The board **VOTED** unanimously to approve the motion.

B. State Auditor and Internal Audit Finance Training for New Board Members

Brittany is not present.

C. ECC Grass Solution

S. Zwycart made a motion to approve the \$7,950 to improve the ECC grass area.

B. Gerena seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Kitchen Equipment

S. Zwygart made a motion to approve the \$52,230.01.

B. Gerena seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Zions Sweep Account

S. Zwygart made a motion to approve the sweep account.

B. Gerena seconded the motion.

The board **VOTED** unanimously to approve the motion.

F. Fee Schedule

S. Zwygart made a motion to approve the proposed fee schedule.

B. Gerena seconded the motion.

Expectations for field trips should include attendance, behavior, tardies. Include Spanish class attendance specifically.

Back pack charm for free-dress.

The board **VOTED** unanimously to approve the motion.

G. Special Education Digital Assessment Library

S. Zwygart made a motion to approve the Pearson Digital Assessment library.

B. Gerena seconded the motion.

The board **VOTED** unanimously to approve the motion.

H. Meal Prices for FY25

S. Zwygart made a motion to approve proposed meal prices.

B. Gerena seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Board Officers and FY25 Plan

A. Board President

S. Zwygart made a motion to extend Sara Mejeur as President/Chair until August Board Meeting.

B. Gerena seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Board Officers

Tabled

C. Signers on Checking Account

Tabled.

D. FY25 Meeting Schedule

S. Zwygart made a motion to approve the Board Meeting schedule for 24-25.

B. Gerena seconded the motion.

Move to August 15.

The board **VOTED** unanimously to approve the motion.

IV. Administrative Business

A. Administrative Board Report

Reviewed Annual Report.

V. Policy Updates

A. Policy Updates

S. Zwygart made a motion to approve the Benefits Handbook.

B. Gerena seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. Other Business

A. Discussion

none.

VII. Closing Items

A. Adjourn Meeting

S. Zwygart made a motion to adjourn.

B. Gerena seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:50 PM.

Respectfully Submitted,

D. Deem

Coversheet

Financial Review

Section: II. Finance
Item: A. Financial Review
Purpose: Discuss
Submitted by:
Related Material: July 2024 Budget Summary.pdf
July 2024 Budget Detail.pdf

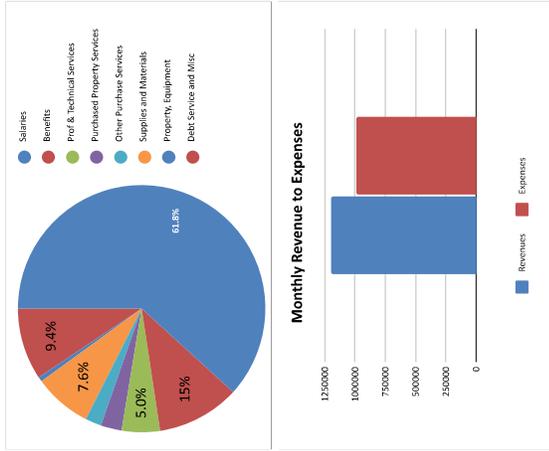
Financial Summary as of July 31, 2024



RATIOS

	Actual	Goal	Covenants
Operating Margin	3.97%	3.55%	
MADS (Modified Acc)	1.46	1.41	1.10
Days Cash on Hand	219	100	30
Unrestricted DCOH	216	100	30
Building Payment %	9%	20%	

EXPENSES



BUDGET REPORT

	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment	1010	1010	1010	
Revenue				
1000 Local	\$ 11,716	\$ 947,500	\$ 953,381	1%
3000 State	\$ 1,186,543	\$ 11,842,968	\$ 11,892,968	10%
4000 Federal	\$ -	\$ 1,041,812	\$ 1,041,812	0%
Total Revenue	\$ 1,198,259	\$ 13,832,280	\$ 13,888,161	9%
Expenses				
100 Salaries	\$ 560,478	\$ 8,237,071	\$ 8,237,071	7%
200 Benefits	\$ 42,836	\$ 1,443,274	\$ 1,443,274	3%
300 Prof & Technical Services	\$ 21,592	\$ 668,306	\$ 668,306	3%
400 Purchased Property Services	\$ 66,127	\$ 363,000	\$ 363,730	18%
500 Other Purchase Services	\$ 18,766	\$ 282,262	\$ 282,262	7%
600 Supplies and Materials	\$ 129,144	\$ 1,011,700	\$ 1,011,700	13%
700 Property, Equipment	\$ 25,030	\$ 80,000	\$ 80,000	31%
800 Debt Service and Misc	\$ 126,015	\$ 1,250,451	\$ 1,250,451	10%
Total Expenses	\$ 989,988	\$ 13,336,064	\$ 13,336,794	7%
Net Income from Operations	\$ 208,271	\$ 496,216	\$ 551,367	

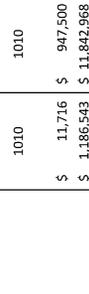
Operating Margin 17.4%

3.6%

4.0%

CASH

Ending Cash Balance	\$ 8,010,943
Ending Unrestricted Cash Balance	\$ 7,904,303
Days Cash on Hand	219



RESERVES

	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 2,398,744	\$ 2,398,744
Reserves Added this Year	\$ 208,271	\$ 551,367
Project 1	\$ -	\$ -
Project 2	\$ -	\$ -
New Reserve Balance	\$ 2,607,015	\$ 2,950,111

ENROLLMENT

Daycare	A	S	O	N	D	J	F	M	A	M
Pre-K	32									
K	109									
1	103									
2	108									
3	97									
4	98									
5	109									
6	118									
7	100									
8	106									
9	111									
Total	1059	0	0	0	0	0	0	0	0	0

Operating Margin 17.4%

3.6%

4.0%



Created by Real Apple



Actuals as of: July 31, 2024 Percentage of Year: 8.3%

	(1,015 Students)	(1,010 Students)	1010	(0 Students)	1010	% of Forecast	Debbie's Changes
	FY24 Actuals	FY25 Actuals	FY25 Budget	Changes	FY25 Forecast		
Budget Detail Report							
Revenue							
1000 Local							
1510 Interest on Investments	\$ 423,802	\$ 11,716	\$ 400,000	\$ -	\$ 400,000	2.9%	
1600 Lunch Program (Students & Adults)	\$ 68,926	\$ -	\$ 60,000	\$ -	\$ 60,000	0.0%	
1710 Student Sales	\$ 26,896	\$ -	\$ 25,000	\$ -	\$ 25,000	0.0%	
1710 Art Expo	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
1740 Student Fees	\$ 3,394	\$ -	\$ -	\$ -	\$ -	0.0%	
1745 Trips (Co-Curricular Fees)	\$ 46,667	\$ -	\$ 80,000	\$ -	\$ 80,000	0.0%	
1760 Fines	\$ 1,663	\$ -	\$ 1,300	\$ -	\$ 1,300	0.0%	
1770 Fundraisers	\$ 11,384	\$ -	\$ -	\$ -	\$ -	0.0%	
1340 Preschool Revenue	\$ 155,143	\$ -	\$ 241,200	\$ -	\$ 241,200	0.0%	
1820 Afterschool Revenue (Daycare)	\$ 63,287	\$ -	\$ 72,000	\$ -	\$ 72,000	0.0%	
1910 Rental of Facility	\$ 11,898	\$ -	\$ 8,000	\$ -	\$ 8,000	0.0%	
1920 Contributions & Donations	\$ 5,901	\$ -	\$ 30,000	\$ -	\$ 30,000	0.0%	
1920 Employer Childcare Startup Grant	\$ 72,649	\$ -	\$ -	\$ -	\$ -	0.0%	
1990 Medicaid	\$ 37,895	\$ -	\$ 30,000	\$ 5,881	\$ 35,881	0.0%	
1990 Miscellaneous	\$ 46,905	\$ -	\$ -	\$ -	\$ -	0.0%	
Total 1000:	\$ 976,410	\$ 11,716	\$ 947,500	\$ 5,881	\$ 953,381	1.2%	
3000 State							
0.3005 Regular School Prgm K	\$ 345,111	\$ 32,532	\$ 378,023	\$ -	\$ 378,023	8.6%	
0.3010 Regular School Prgm 1-12	\$ 3,397,228	\$ 321,293	\$ 3,867,868	\$ -	\$ 3,867,868	8.3%	
0.3020 Professional Staff	\$ 270,108	\$ 25,526	\$ 306,308	\$ -	\$ 306,308	8.3%	
31.1205 Special Education -- Add-On	\$ 677,938	\$ 86,714	\$ 1,040,573	\$ -	\$ 1,040,573	8.3%	
31.1210 Special Education -- Self-Contained	\$ 28,379	\$ 4,165	\$ 49,983	\$ -	\$ 49,983	8.3%	
31.1220 Special Education -- Extended Year	\$ 4,396	\$ 473	\$ 5,671	\$ -	\$ 5,671	8.3%	
31.1225 Special Education - Impact Aid	\$ 11,658	\$ 1,425	\$ 17,105	\$ -	\$ 17,105	8.3%	
31.1278 Special Education - Extended Year Stipend	\$ 4,370	\$ -	\$ -	\$ -	\$ -	0.0%	
31.5201 Class Size Reduction K-8	\$ 332,278	\$ 31,948	\$ 383,378	\$ -	\$ 383,378	8.3%	
31.5344 Enhancement for At-risk students	\$ 340,153	\$ 39,856	\$ 478,274	\$ -	\$ 478,274	8.3%	
31.5901 CTE College & Career Awareness	\$ 6,001	\$ 530	\$ 6,356	\$ -	\$ 6,356	8.3%	
32.0500 Charter School Base Amount	\$ 107,012	\$ 9,583	\$ 115,000	\$ -	\$ 115,000	8.3%	
32.5310 Flexible Allocation	\$ 2,384	\$ 227	\$ 2,726	\$ -	\$ 2,726	8.3%	
32.5619 Charter School Local Replacement	\$ 2,907,146	\$ 276,417	\$ 3,317,000	\$ -	\$ 3,317,000	8.3%	
32.5651 Educator Professional Time (HB 395)	\$ 127,508	\$ 117,934	\$ 135,000	\$ -	\$ 135,000	87.4%	
34.5665 Grow Your Own Teacher	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
33.5331 Gifted and Talented	\$ 8,657	\$ -	\$ 7,121	\$ -	\$ 7,121	0.0%	
33.5641 Early Intervention	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
33.5805 Early Literacy (K-3)	\$ 60,454	\$ -	\$ -	\$ -	\$ -	0.0%	
34.5662 Outdoor Recreation Grant	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
34.5807 TSSP (Teacher Salary Supplement Prgm)	\$ 5,655	\$ -	\$ -	\$ -	\$ -	0.0%	
34.5868 Teacher Materials and Supplies	\$ 10,942	\$ 18,493	\$ 23,117	\$ -	\$ 23,117	80.0%	
34.5876 Educator Salary Adjustment	\$ 711,499	\$ 68,501	\$ 822,007	\$ -	\$ 822,007	8.3%	
33.5911 EL Software Grant	\$ 21,604	\$ -	\$ -	\$ -	\$ -	0.0%	
35.5420 School Land Trust	\$ 148,013	\$ 150,926	\$ 150,926	\$ -	\$ 150,926	100.0%	
35.5628 Innovation Grant	\$ -	\$ -	\$ -	\$ 50,000	\$ 50,000	0.0%	
35.5655 Digital Teaching & Learning	\$ -	\$ -	\$ 59,966	\$ -	\$ 59,966	0.0%	
35.5666 Professional Learning	\$ 6,592	\$ -	\$ 7,192	\$ -	\$ 7,192	0.0%	
35.5678 TSSA	\$ 242,375	\$ -	\$ 290,104	\$ -	\$ 290,104	0.0%	
35.5679 Student Health & Counseling	\$ -	\$ -	\$ 55,489	\$ -	\$ 55,489	0.0%	
Mental Health Add-On Grant (Carry-Fwd)	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
35.5810 Library Books & Electronic Res	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
38.5644 STEM Endorsement Center	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
38.5654 Period Products in Schools	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
38.5673 Substance Abuse	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ 4,000	0.0%	
38.5674 Suicide Prevention	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ 1,000	0.0%	
38.5697 LETRS Professional Development	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
Professional Educator Licensure Grant	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
38.5914 School Safety Specialist Stipend Grant	\$ 3,000	\$ -	\$ -	\$ -	\$ -	0.0%	
School Safety and Support Grant	\$ -	\$ -	\$ 144,446	\$ -	\$ 144,446	0.0%	
38.8070 Liquor Tax (Lunch Program)	\$ 150,900	\$ -	\$ 150,000	\$ -	\$ 150,000	0.0%	
Stronger Connections (PD)	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
Early Interactive Software Program (EISP)	\$ -	\$ -	\$ 24,335	\$ -	\$ 24,335	0.0%	
Total 3000:	\$ 9,936,361	\$ 1,186,543	\$ 11,842,968	\$ 50,000	\$ 11,892,968	10.0%	
4000 Federal							
42.7225 ESSER III ARP	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
45-4522 IDEA Preschool	\$ -	\$ -	\$ 3,574	\$ -	\$ 3,574	0.0%	
45-4524 IDEA	\$ 27,000	\$ -	\$ 185,160	\$ -	\$ 185,160	0.0%	
45.4524 PIP	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
45-8075a NSLP - Free & Reduced	\$ 332,911	\$ -	\$ 330,000	\$ -	\$ 330,000	0.0%	
45-8075b National School Lunch Program	\$ 58,532	\$ -	\$ 75,000	\$ -	\$ 75,000	0.0%	
45-8075c NSLP - Breakfast	\$ 63,284	\$ -	\$ 75,000	\$ -	\$ 75,000	0.0%	
45-8075d Supply Chain Assistance	\$ 23,631	\$ -	\$ -	\$ -	\$ -	0.0%	
45-8075e Kitchen Equipment Grant	\$ 2,161	\$ -	\$ -	\$ -	\$ -	0.0%	
45-8077 Child & Adult Day Care	\$ 3,748	\$ -	\$ -	\$ -	\$ -	0.0%	
45-8079a After School Program	\$ 13,001	\$ -	\$ 11,060	\$ -	\$ 11,060	0.0%	
45-8079b Fresh Fruits and Vegetables	\$ 49,388	\$ -	\$ 33,486	\$ -	\$ 33,486	0.0%	
45-8080 Pandemic EBT	\$ 653	\$ -	\$ -	\$ -	\$ -	0.0%	
48.7801 Title I - Remedial Services	\$ -	\$ -	\$ 242,828	\$ -	\$ 242,828	0.0%	
48.7860 Title II - MAPP	\$ -	\$ -	\$ 9,050	\$ -	\$ 9,050	0.0%	
48.7860 Title II	\$ -	\$ -	\$ 30,958	\$ -	\$ 30,958	0.0%	
48.7880 Title III A - English Lang Acq	\$ -	\$ -	\$ 27,002	\$ (264)	\$ 26,739	0.0%	
48.7905 Title IV Supporting Effective Instruction	\$ -	\$ -	\$ 18,957	\$ -	\$ 18,957	0.0%	
Total 4000:	\$ 574,309	\$ -	\$ 1,041,812	\$ (264)	\$ 1,041,812	0.0%	
Total Revenue:	\$ 11,487,080	\$ 1,198,259	\$ 13,832,280	\$ 55,618	\$ 13,888,161	8.6%	



Actuals as of: July 31, 2024 Percentage of Year: 8.3%

Budget Detail Report	(1,015 Students)	(1,010 Students)	1010	(0 Students)	1010	% of Forecast	Debbie's Changes
	FY24 Actuals	FY25 Actuals	FY25 Budget	Changes	FY25 Forecast		
Expenses							
100 Salaries							
121 Principals and Assistants	\$ 652,212	\$ 55,429	\$ 742,828	\$ -	\$ 742,828	7.5%	
131a Teachers	\$ 3,334,029	\$ 295,993	\$ 3,575,791	\$ -	\$ 3,575,791	8.3%	
131f Stipends (Sports, other)	\$ 4,283	\$ -	\$ 30,000	\$ -	\$ 30,000	0.0%	
131g End of Year Bonus / Returning Bonus	\$ 32,706	\$ -	\$ 60,000	\$ -	\$ 60,000	0.0%	
131h Christmas Bonus	\$ 71,758	\$ -	\$ 80,000	\$ -	\$ 80,000	0.0%	
131j Stipends (Greensheets)	\$ 4,523	\$ 83	\$ 10,000	\$ -	\$ 10,000	0.8%	
131k Stipends (flow through: ESY, TSSP, School Saf	\$ 6,746	\$ 533	\$ -	\$ -	\$ -	0.0%	
131l HB 396 Educator Professional Time Stipend	\$ 26,305	\$ 22,487	\$ 80,000	\$ -	\$ 80,000	28.1%	
131a Preschool Teachers	\$ 131,473	\$ 11,564	\$ 148,730	\$ -	\$ 148,730	7.8%	
131c Special Education Director & Teachers	\$ 549,533	\$ 52,527	\$ 722,260	\$ -	\$ 722,260	7.3%	
132a Substitute Teachers	\$ 47,988	\$ 4,235	\$ 90,000	\$ -	\$ 90,000	4.7%	
132b PTO Cash out	\$ -	\$ (2,344)	\$ 15,000	\$ -	\$ 15,000	-15.6%	
142a Counselor & Social Worker	\$ 218,163	\$ 20,479	\$ 250,750	\$ -	\$ 250,750	8.2%	
142b Occupational Therapist	\$ 24,239	\$ -	\$ -	\$ -	\$ -	0.0%	
143 Nurse	\$ 436	\$ -	\$ 1,270	\$ -	\$ 1,270	0.0%	
145 Librarian	\$ 149,969	\$ 13,792	\$ 167,500	\$ -	\$ 167,500	8.2%	
SRO	\$ -	\$ -	\$ 144,446	\$ -	\$ 144,446	0.0%	
152 Secretarial & Clerical	\$ 199,524	\$ 19,064	\$ 267,178	\$ -	\$ 267,178	7.1%	
161a Special Education TA	\$ 407,058	\$ 24,973	\$ 385,623	\$ -	\$ 385,623	6.5%	
161b General Ed TA	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
161c Title I TA	\$ 307,987	\$ 3,492	\$ 504,947	\$ -	\$ 504,947	0.7%	
161d Early Literacy (K-3) TA	\$ 66,570	\$ 2,004	\$ -	\$ -	\$ -	0.0%	
161e Land Trust TA	\$ 42,823	\$ 3,721	\$ 71,661	\$ -	\$ 71,661	5.2%	
161f Early intervention TA	\$ 9,286	\$ -	\$ 17,057	\$ -	\$ 17,057	0.0%	
161g After School Program (ESSER III)	\$ 95,229	\$ -	\$ 73,435	\$ -	\$ 73,435	0.0%	
161a Preschool Aides	\$ 65,066	\$ 1,666	\$ 119,573	\$ -	\$ 119,573	1.4%	
182 Facility Support	\$ 65,081	\$ 5,159	\$ 75,000	\$ -	\$ 75,000	6.9%	
184 IT Support	\$ 113,941	\$ 10,815	\$ 137,340	\$ -	\$ 137,340	7.9%	
191 Food Service	\$ 373,882	\$ 14,806	\$ 466,682	\$ -	\$ 466,682	3.2%	
Total 100:	\$ 7,000,810	\$ 560,478	\$ 8,237,071	\$ -	\$ 8,237,071	6.8%	
200 Benefits							
220 Social Security	\$ 527,327	\$ 42,017	\$ 650,780	\$ -	\$ 650,780	6.5%	
230 Retirement	\$ 151,571	\$ 14,509	\$ 171,268	\$ -	\$ 171,268	8.5%	
241 Group Insurance	\$ 335,102	\$ (24,940)	\$ 475,960	\$ -	\$ 475,960	-5.2%	
242 Waiver Benefit	\$ 128,750	\$ 11,250	\$ 111,000	\$ -	\$ 111,000	10.1%	
270 Worker's Compensation Fund	\$ 13,863	\$ -	\$ 19,266	\$ -	\$ 19,266	0.0%	
280 Unemployment Insurance	\$ 13,508	\$ -	\$ 15,000	\$ -	\$ 15,000	0.0%	
Total 200:	\$ 1,170,121	\$ 42,836	\$ 1,443,274	\$ -	\$ 1,443,274	3.0%	
300 Prof & Technical Services							
310 Other Contracted Services	\$ 15,000	\$ 5,000	\$ 75,000	\$ -	\$ 75,000	6.7%	
320 Substitute Services	\$ 2,749	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%	
320 Mental Health (Weber Health Services)	\$ 7,577	\$ -	\$ 7,500	\$ -	\$ 7,500	0.0%	
323 Speech Therapy	\$ 215,936	\$ -	\$ 259,788	\$ -	\$ 259,788	0.0%	
323 Psychology / Behavior	\$ 7,837	\$ -	\$ 10,000	\$ -	\$ 10,000	0.0%	
330 Employee Training & Development	\$ 103,017	\$ -	\$ 100,000	\$ -	\$ 100,000	0.0%	
352 Audit Services	\$ 24,658	\$ -	\$ 23,000	\$ -	\$ 23,000	0.0%	
345 Business Manager Services	\$ 80,113	\$ 7,501	\$ 90,018	\$ -	\$ 90,018	8.3%	
349 Legal	\$ 1,380	\$ -	\$ 10,000	\$ -	\$ 10,000	0.0%	
350 IT Services	\$ 84,069	\$ 9,091	\$ 88,000	\$ -	\$ 88,000	10.3%	
Total 300:	\$ 542,336	\$ 21,592	\$ 668,306	\$ -	\$ 668,306	3.2%	
400 Purchased Property Services							
410 Garbage / Sewer / Water	\$ 43,605	\$ 7,468	\$ 60,000	\$ 730	\$ 60,730	12.3%	
423 Cleaning & Custodial Services	\$ 115,937	\$ 11,000	\$ 132,000	\$ -	\$ 132,000	8.3%	
424 Lawn Care & Snow Removal	\$ 58,245	\$ 2,000	\$ 30,000	\$ -	\$ 30,000	6.7%	
430 Repairs / Maintenance / Monitoring	\$ 154,019	\$ 45,659	\$ 140,000	\$ -	\$ 140,000	32.6%	
442 Rental of Equipment & Vehicles	\$ 1,512	\$ -	\$ 1,000	\$ -	\$ 1,000	0.0%	
443 Lease of Copy Machines	\$ 1,401	\$ -	\$ -	\$ -	\$ -	0.0%	
450 Construction Services	\$ 6,250	\$ -	\$ -	\$ -	\$ -	0.0%	
Total 400:	\$ 380,969	\$ 66,127	\$ 363,000	\$ 730	\$ 363,730	18.2%	
500 Other Purchase Services							
517 Trips	\$ 101,191	\$ 10,000	\$ 110,000	\$ -	\$ 110,000	9.1%	
518 Field Trips (Bussing & Entrance Fees)	\$ 11,937	\$ 500	\$ 35,000	\$ -	\$ 35,000	1.4%	
518 Student Activities - Aguilas Bussing	\$ -	\$ -	\$ 1,200	\$ -	\$ 1,200	0.0%	
518 Sports (Bussing, Fees, Tri, Weight Training)	\$ 12,846	\$ 132	\$ 21,000	\$ -	\$ 21,000	0.6%	
520 Property & Liability Insurances	\$ 47,644	\$ 2,655	\$ 62,062	\$ -	\$ 62,062	4.3%	
530 Communication (Phone & Internet)	\$ 28,039	\$ 833	\$ 18,000	\$ -	\$ 18,000	4.6%	
540 Marketing	\$ 1,131	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%	
580 Travel / Per Diem	\$ 14,626	\$ 4,646	\$ 30,000	\$ -	\$ 30,000	15.5%	
Total 500:	\$ 217,414	\$ 18,766	\$ 282,262	\$ -	\$ 282,262	6.6%	



Actuals as of: July 31, 2024 Percentage of Year: 8.3%

Budget Detail Report	(1,015 Students)	(1,010 Students)	1010	(0 Students)	1010	% of Forecast	Debbie's Changes
	FY24 Actuals	FY25 Actuals	FY25 Budget	Changes	FY25 Forecast		
600 Supplies and Materials							
610 Classroom/ Legislative Supplies	\$ 35,850	\$ 43,306	\$ 35,000	\$ -	\$ 35,000	123.7%	
610 SpEd Supplies	\$ 12,071	\$ 8,620	\$ 15,000	\$ -	\$ 15,000	57.5%	
610 Preschool Supplies	\$ 27,141	\$ -	\$ 12,000	\$ -	\$ 12,000	0.0%	
610 Garden Grant	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
610 Event Supplies	\$ 9,353	\$ 2,000	\$ 20,000	\$ -	\$ 20,000	10.0%	
610 Sports Supplies	\$ 3,946	\$ -	\$ 4,000	\$ -	\$ 4,000	0.0%	
610 Clubs	\$ 1,930	\$ 4,833	\$ 4,000	\$ -	\$ 4,000	120.8%	
610 Yearbooks	\$ 7,991	\$ -	\$ 6,000	\$ -	\$ 6,000	0.0%	
610 Art Expo	\$ 426	\$ -	\$ -	\$ -	\$ -	0.0%	
610 Aguilas & 7 Habits	\$ 2,001	\$ 1,750	\$ 6,000	\$ -	\$ 6,000	29.2%	
610 Staff Meals / Appreciation / Prof Dev	\$ 16,814	\$ 2,453	\$ 30,000	\$ -	\$ 30,000	8.2%	
610 Counseling / Cultural Supplies	\$ 34	\$ -	\$ 200	\$ -	\$ 200	0.0%	
610 Board Expenses	\$ 3,174	\$ -	\$ 3,500	\$ -	\$ 3,500	0.0%	
610 Office Supplies	\$ 62,763	\$ 8,790	\$ 70,000	\$ -	\$ 70,000	12.6%	
610 OPA Apparel / Concessions	\$ 29,319	\$ -	\$ 25,000	\$ -	\$ 25,000	0.0%	
621 Natural Gas	\$ 37,065	\$ 1,092	\$ 45,000	\$ -	\$ 45,000	2.4%	
622 Electricity	\$ 62,076	\$ 6,558	\$ 80,000	\$ -	\$ 80,000	8.2%	
630 Lunch Program Food & Supplies	\$ 449,517	\$ -	\$ 440,000	\$ -	\$ 440,000	0.0%	
641 Curriculum	\$ 161,443	\$ 35,552	\$ 100,000	\$ -	\$ 100,000	35.6%	
644 Library	\$ 17,723	\$ 800	\$ 15,000	\$ -	\$ 15,000	5.3%	
650 Technology Related Supplies	\$ 17,408	\$ -	\$ 10,000	\$ -	\$ 10,000	0.0%	
670 Educational Software	\$ 29,697	\$ 13,390	\$ 30,000	\$ -	\$ 30,000	44.6%	
680 Maintenance Supplies	\$ 16,646	\$ -	\$ 40,000	\$ -	\$ 40,000	0.0%	
680 Cleaning Supplies (BEAR)	\$ 28,701	\$ -	\$ 21,000	\$ -	\$ 21,000	0.0%	
Total 600:	\$ 1,033,089	\$ 129,144	\$ 1,011,700	\$ -	\$ 1,011,700	12.8%	
700 Property, Equipment							
710 Land and Site Improvement	\$ 172,959	\$ 11,425	\$ 20,000	\$ -	\$ 20,000	57.1%	
720 Buildings	\$ 1,700	\$ -	\$ -	\$ -	\$ -	0.0%	
733 Furniture and Fixtures	\$ 136,175	\$ 11,846	\$ 10,000	\$ -	\$ 10,000	118.5%	
733 ECC Furniture and Fixtures	\$ 41,287	\$ -	\$ -	\$ -	\$ -	0.0%	
734 Technology Related Hardware	\$ 302,984	\$ -	\$ 40,000	\$ -	\$ 40,000	0.0%	
736 Technology Related Software	\$ 10,921	\$ 1,759	\$ 10,000	\$ -	\$ 10,000	0.0%	
738 Kitchen Equipment	\$ 16,376	\$ -	\$ -	\$ -	\$ -	0.0%	
Total 700:	\$ 682,402	\$ 25,030	\$ 80,000	\$ -	\$ 80,000	31.3%	
800 Debt Service and Misc							
810 Dues and Fees	\$ 30,454	\$ 4,759	\$ 30,000	\$ -	\$ 30,000	15.9%	
812 Banking Fees	\$ 1,529	\$ -	\$ 3,000	\$ -	\$ 3,000	0.0%	
850 Bond - Restricted Assets	\$ 1,146,679	\$ 121,256	\$ 1,197,451	\$ -	\$ 1,197,451	10.1%	
850 Contingency	\$ -	\$ -	\$ 20,000	\$ -	\$ 20,000	0.0%	
890 Miscellaneous	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	
Total 800:	\$ 1,178,662	\$ 126,015	\$ 1,250,451	\$ -	\$ 1,250,451	10.1%	
Total Expenses:	\$12,205,803	\$ 989,988	\$13,336,064	\$ 730	\$ 13,336,794	7.4%	\$ -
Net Income:	\$ (718,723)	\$ 208,271	\$ 496,216	\$ 54,888	\$ 551,367		
Reserve Funds Used in Year:					1.46		
Fund Reserve:					\$ 490,955	Diff:	\$ 60,412.59

Coversheet

Administrative Board Report

Section: IV. Administrative Business
Item: A. Administrative Board Report
Purpose: Discuss
Submitted by:
Related Material: Administrative Board Report August 2024.pdf



OGDEN PREPARATORY
ACADEMY

ADMINISTRATIVE BOARD REPORT

August 2024

Operations

Business and Human Resources

- Almost all positions for FY25 have been filled, still working on a few Teaching Assistants.
- Back to school training went well.
- Employees are working through their on-boarding requirements.

Facilities and Other Purchases

- ECC playground is nearing completion.
- Sod: Few patches in the soccer field and behind the JH are being scheduled.
- Lawn Maintenance is getting its groove.
- Kitchen equipment has arrived, awaiting installation.

PTIF (Public Treasurer's Interest Fund)

March 2024

- Ending Balance: \$6,100,127.50
- Deposit: \$500,000
- Interest deposited: \$27,492.14



OGDEN PREPARATORY
ACADEMY

ADMINISTRATIVE BOARD REPORT

August 2024

Data

Enrollment

Grade	PreK- Daycare	K	1	2	3	4	5	6	7	8	9	All
FY25 Aug	49	108	104	108	97	98	109	116	101	107	112	1109
FY24 Aug	31	91	108	97	105	108	114	98	116	116	103	1087

Waitlist- 2024-2025

Grade	OGDEN PREPARATORY ACADEMY					
	I	A	GWL	SWL	TWL	FWL
PS	5	61	4	1	0	0
K	1	127	1	0	0	0
1	4	37	4	0	0	0
2	4	26	4	0	0	0
3	2	18	2	0	0	0
4	2	27	2	0	0	0
5	3	23	2	1	0	0
6	3	29	3	0	0	0
7	1	32	1	0	0	0
8	0	20	0	0	0	0
9	0	24	0	0	0	0
Totals:	25	424	23	2	0	0

Trends

	2020	2021	2022	2023	2024
October 1	1061	1039	1037	1023	1017
End of year	1032	994	1014	992	968
Difference EOY-BOY	-29	-45	-23	-31	-49
Students withdrawn over the year	77	94	78	100	109
Grades with biggest losses:	K; 5; 7	K; 2; 3; 5; 6	8;9	5;7;8;9	K;3;5;6;7;8;9

Teacher Retention	
2018	83.00%
2019	87.00%
2020	90.00%
2021	87.14%
2022	89.47%
2023	85.54%
2024	84.21%
2025	83.54%

Student Retention	
2019	87.74%
2020	86.80%
2021	91.21%
2022	89.13%
2023	92.79%
2024	96.33%
2025	96.59%

Annual Withdrawals	
2017	76
2018	70
2019	58
2020	77
2021	94
2022	78
2023	100
2024	109

Coversheet

School Plan

Section: IV. Administrative Business
Item: B. School Plan
Purpose: Vote
Submitted by:
Related Material: Draft of FY25 OPA School Plan.pdf



OGDEN PREPARATORY ACADEMY

FY25 School Plan

SIP; TSI; TSSA; Title 1; AVID

Academic Excellence; Character Development; Individual Growth

The following information and goals will apply to all OPA students, including the English Learner, Students with Disabilities, Hispanic, and Economically Disadvantaged subgroups.

Foci

- Improve Tier 1 Evidence-based Differentiated instruction with rigor
- Prioritize student mastery of core standards
- Refine PBIS system and structure school-wide

Academic Excellence

Need:	<p>Students with Disabilities (SWD), Multilingual Learner (ML), Hispanic, and Economically Disadvantaged subgroups show achievement gaps in reading and math; overall school proficiency and growth scores are below statewide averages and metrics from comparable schools.</p> <p>ML students underperform on the Speaking portion of the WIDA Access 2.0. Last year, 13% of tested students passed the WIDA Access 2.0, with 65% of students meeting their target score.</p> <p>The majority of our population are Hispanic and/or Economically Disadvantaged, so these 2 subgroups are accounted for in the whole school goals.</p>
Goal:	<p>By End of Year (EOY), Ogden Preparatory Academy (OPA) students will increase proficiency levels.</p> <ul style="list-style-type: none"> ● Reading Diagnostics: <ul style="list-style-type: none"> ○ Elementary: <ul style="list-style-type: none"> ■ Kindergarten - 70% Accuracy ■ 1st Grade - 60% Accuracy ■ 2nd Grade - 60% (Accuracy) ■ 3rd Grade - 50% (Accuracy) ■ 4th Grade (ORF) - 65% (Accuracy) ■ 5th Grade (ORF) - 60% (Accuracy) ■ 6th Grade (ORF) - 60% (Accuracy) ● RISE: <ul style="list-style-type: none"> ○ Math: <ul style="list-style-type: none"> ■ Elementary student proficiency will increase by grade level cohorts.... <ul style="list-style-type: none"> ● 4th Grade Proficiency Goal increase by 5%: 25% proficient (based on 3rd grade 20%) ● 5th Grade Proficiency Goal increase by 3%: 20% proficient (based on 4th grade 17%)



OGDEN PREPARATORY ACADEMY

FY25 School Plan

SIP; TSI; TSSA; Title 1; AVID

Academic Excellence; Character Development; Individual Growth

	<ul style="list-style-type: none"> ● 6th Grade Proficiency Goal increase by 4%: 20% Proficient (based on 5th grade - 16%) ○ Math <ul style="list-style-type: none"> ■ Junior High student proficiency will increase by 5-6% by grade level cohort. <ul style="list-style-type: none"> ● 7th Grade Proficiency Goal: 16% (based on 6th grade - 10%) ● 8th Grade Proficiency Goal: 21% (based on 7th grade - 16%) ○ ELA: <ul style="list-style-type: none"> ■ Elementary student proficiency will increase by grade level cohorts: <ul style="list-style-type: none"> ● 4th Grade Proficiency Goal increase by 8%: 25% proficient ● 5th Grade Proficiency Goal increase by 5%: 18% proficient ● 6th Grade Proficiency Goal increase by 4%: 30% Proficient ■ Junior High student proficiency will increase by 5-6% by grade level cohort. <ul style="list-style-type: none"> ● 7th Grade Proficiency Goal: 22% (based on 6th grade - 16%) ● 8th Grade Proficiency Goal: 27% (based on 7th grade - 22%) ○ Science: <ul style="list-style-type: none"> ■ Junior High student proficiency will increase. <ul style="list-style-type: none"> ● 7th Grade Proficiency Goal: 25% ● 8th Grade Proficiency Goal: 25% ● Utah Aspire Plus: <ul style="list-style-type: none"> ○ Math: <ul style="list-style-type: none"> ■ Junior High student proficiency will increase by 5% by grade level cohort. <ul style="list-style-type: none"> ● 9th Grade Proficiency Goal: 17% (based on 8th grade - 12%) ○ ELA: <ul style="list-style-type: none"> ■ Junior High student proficiency will increase by 5% by grade level cohort. <ul style="list-style-type: none"> ● 9th Grade Proficiency Goal: 20% (based on 8th grade 15%)
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OGDEN PREPARATORY ACADEMY

FY25 School Plan

SIP; TSI; TSSA; Title 1; AVID

Academic Excellence; Character Development; Individual Growth

	<ul style="list-style-type: none"> ○ Science: <ul style="list-style-type: none"> ■ Junior High student proficiency will increase. <ul style="list-style-type: none"> ● 9th Grade Proficiency Goal: 25% ● WIDA Access 2.0: <ul style="list-style-type: none"> ○ Elementary: 15% ML students will be proficient (9% last year) ○ Junior High: 25% of ML students will be proficient (20% last year) ● Students with Disabilities <ul style="list-style-type: none"> ○ Math <ul style="list-style-type: none"> ■ Elementary Math Goal: 10% of students with disabilities will be proficient at the EOY Rise Math Assessment. ■ Junior High Math Goal: 12% of students with disabilities will be proficient at the EOY Rise and Aspire Plus Math Assessments ○ ELA <ul style="list-style-type: none"> ■ Elementary ELA Goal: 10% of students with disabilities will be proficient at the EOY Rise Science Assessment. ■ Junior High ELA Goal: Proficiency will increase by 5% by grade level cohort. <ul style="list-style-type: none"> ● 7th Grade Proficiency Goal: 16% (based on 6th grade - 11%) ● 8th Grade Proficiency Goal: 13% (based on 7th grade - 8%) ● 9th Grade Proficiency Goal: 5% (based on 8th grade - 5%) ○ Science <ul style="list-style-type: none"> ■ Elementary Science Goal: 10% of students with disabilities will be proficient at the EOY Rise English Language Arts Assessment. ■ Junior High Science Goal: 12% of students with disabilities will be proficient at the EOY Rise and Aspire Plus Science Assessments. ● Multilingual Learners <ul style="list-style-type: none"> ○ Math <ul style="list-style-type: none"> ■ Elementary Math Goal: 10% of multilingual learners will be proficient at the EOY Rise Math Assessment ■ Junior High Math Goal: 12% of multilingual learners will be proficient at the EOY Rise and Aspire Plus
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OGDEN PREPARATORY ACADEMY

FY25 School Plan SIP; TSI; TSSA; Title 1; AVID

Academic Excellence; Character Development; Individual Growth

	<p style="text-align: center;">Math Assessments</p> <ul style="list-style-type: none"> ○ ELA <ul style="list-style-type: none"> ■ Elementary ELA Goal: 10% of multilingual learners will be proficient at the EOY Rise ELA Assessment ■ Junior High ELA Goal: Proficiency will increase by 5% by grade level cohort. <ul style="list-style-type: none"> ● 7th Grade Proficiency Goal: 5% (based on 6th grade - 0%) ● 8th Grade Proficiency Goal: 13% (based on 7th grade - 8%) ● 9th Grade Proficiency Goal: 8% (based on 8th grade-3%) ○ Science <ul style="list-style-type: none"> ■ Elementary Science Goal: 10% of multilingual learners will be proficient at the EOY Rise Science Assessment ■ Junior High: Junior High Math Goal: 12% of multilingual learners will be proficient at the EOY Rise and Aspire Plus Science Assessments
<p>Plan</p>	<ul style="list-style-type: none"> ● Assessment <ul style="list-style-type: none"> ○ Teachers and students will use formative data from fall and winter which is aligned with Acadience Math/Reading, Star, i-ready, RISE & RISE Interims, and KEEP to set and monitor end of year testing goals. ○ Fall & Winter RISE Interim assessments given in grades 3-6 (math & reading). ● Academic Language will be the Instructional Strategy of the year, monthly training and implementation will be discussed in building meetings. Individual coaching conversations will occur as needed. ● Academic discourse will be increased through collaborative structures. ● Teach Like a Champion will be used as a core Professional Development text by Principals and Coaches on both individual and building levels <ul style="list-style-type: none"> ○ Determine base-line data for opportunities to respond via an observation tool. ○ Professional development and modeling will be provided to teachers.



OGDEN PREPARATORY ACADEMY

FY25 School Plan

SIP; TSI; TSSA; Title 1; AVID

Academic Excellence; Character Development; Individual Growth

	<ul style="list-style-type: none"> ○ Observation tools will be used to collect data. ● Targeted intervention instruction for at-risk students including multilingual learners. <ul style="list-style-type: none"> ○ WIN time - determine essential skills, create and implement common assessments ● Curriculum <ul style="list-style-type: none"> ○ Wonders, Phonics to Reading, 95 Phonics, Ready Math, & CPM Math ● Change Management <ul style="list-style-type: none"> ○ Grades K-6 will include all the components of Utah’s Recommended Core Literacy Block into daily lesson planning ● Support for Students with Disabilities <ul style="list-style-type: none"> ○ The Special Educators....
Individual Growth	
Need:	Students with Disabilities (SWD), Multilingual Learner (ML), Hispanic, and Economically Disadvantaged subgroups show achievement gaps in reading and math; overall school proficiency and growth scores are below statewide averages and metrics from comparable schools.
Goal:	<p>By End of Year (EOY), Ogden Preparatory Academy (OPA) students will meet growth goals on diagnostic assessments.</p> <ul style="list-style-type: none"> ● Reading: <ul style="list-style-type: none"> ○ Kindergarten to Third Grade: <ul style="list-style-type: none"> ■ Percentage of students meeting or exceeding their growth goals on Reading Diagnostics <ul style="list-style-type: none"> ● Kindergarten Goal: 70% Proficiency ● 1st Grade Goal: 70% Proficiency ● 2nd Grade Goal: 65% Proficiency ● 3rd Grade Goal: Maintain BOY proficiency to EOY ○ Fourth to Sixth Grade (Star Reading Test): <ul style="list-style-type: none"> ■ 70% of students will meet or exceed their growth goal. ○ Seventh to Ninth Grade (Star Reading Test): <ul style="list-style-type: none"> ■ 70% of Junior High students will meet or exceed their Student Growth Percentile (SGP) growth goal. ● Math: <ul style="list-style-type: none"> ○ Kindergarten to Sixth Grade (i-Ready Diagnostic)



OGDEN PREPARATORY ACADEMY

FY25 School Plan

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Academic Excellence; Character Development; Individual Growth

	<ul style="list-style-type: none"> <ul style="list-style-type: none"> <ul style="list-style-type: none"> ■ Percentage of students meeting or exceeding their growth goals on Math Diagnostics <ul style="list-style-type: none"> ● Kindergarten Goal: 80% ● 1st Grade Goal: 65% ● 2nd Grade Goal: 70% ● 3rd Grade Goal: 60% ● 4th Grade Goal: 80% ● 5th Grade Goal: 80% ● 6th Grade Goal: 80% ○ Seventh to Ninth Grade (MAP Growth Test) <ul style="list-style-type: none"> ■ 70% of students will meet or exceed their growth goal. ● WIDA Access 2.0 <ul style="list-style-type: none"> ○ Percentage of students achieving their growth goal: <ul style="list-style-type: none"> ■ 1st Grade: 85% ■ 2nd Grade: 70% ■ 3rd Grade: 70% ■ 4th Grade: 76% ■ 5th Grade: 70% ■ 6th Grade: 70% ■ 7th Grade: 70% ■ 8th Grade: 80% ■ 9th Grade: 80% <p>Junior High:</p> <ul style="list-style-type: none"> ● Math: Students will average a 30 point scale score increase on the EOY Rise and Aspire Plus Math Assessments. ● ELA: 70% of all students will increase their scaled score by 29 points. ● ML Learners on RISE and Utah Aspire Plus will increase their scale scores: <ul style="list-style-type: none"> ○ ELA: 29 points ○ Math: 27 points ○ Science: 3 points ● Students with Disabilities on RISE and Utah Aspire Plus will increase their scale scores: <ul style="list-style-type: none"> ○ ELA: 29 points ○ Math: 27 points ○ Science: 3 points
Plan:	See Academic Excellence Plan



OGDEN PREPARATORY ACADEMY

FY25 School Plan

SIP; TSI; TSSA; Title 1; AVID

Academic Excellence; Character Development; Individual Growth

Character Development	
Need:	OPA’s mission and vision is to support students in character development to prepare for their future. Attendance rates, behavior incidents, and academic failure rates indicate a need for increasing student ownership of their education. Students need to take responsibility for their own education. Schoolwide Chronic Absenteeism is currently 35%.
Goal:	<p>Attendance</p> <ul style="list-style-type: none"> ● 95% average attendance ● Chronic absenteeism at OPA will decrease by 5% by end of year. <ul style="list-style-type: none"> ○ Kindergarten 23% ○ Elementary 28% ○ Junior High 35% <p>Climate and Culture</p> <p>Elementary:</p> <ul style="list-style-type: none"> ● 100% of homeroom classes will facilitate Personalized Education Plans/Academic Progress Trackers. ● 100% of students will monitor and track individual academic progress. ● 100% of 5th and 6th-grade students will be exposed to 4 different professionals in their career fields and will be able to fill out a summative form to assess their understanding and knowledge of career fields. <p>Junior High:</p> <ul style="list-style-type: none"> ● 100% of homeroom teachers will facilitate Personalized Education Plans ● 100% of students will monitor and track individual academic progress in their ELA, Math and Science classes. ● All teaching staff will be trained in the PBIS/CHAMPS classroom management framework. They will demonstrate effective implementation of the framework with the following measures: <ul style="list-style-type: none"> ○ 80% of teaching staff will have a written classroom management plan by June 1, 2025. ○ All teachers will have some form of posted expectations. ○ Positive Ratio of Interactions (ROI) from Teachers to Students will increase. <ul style="list-style-type: none"> ■ Goal: 5:1 ○ In an effort to improve classroom engagement, Opportunities



OGDEN PREPARATORY ACADEMY

FY25 School Plan SIP; TSI; TSSA; Title 1; AVID

Academic Excellence; Character Development; Individual Growth

	<p>to Respond (OTR) will increase in frequency and variety.</p> <ul style="list-style-type: none"> ■ Goal: 90% or higher classroom engagement as measured using the Basic 5 observation tool. ○ The leadership team will facilitate staff development activities on a monthly basis supporting the implementation of the CHAMPS framework. ○ The leadership team will facilitate data dialogs on a monthly basis related to the implementation of the CHAMPS framework. ○ Schoolwide office behavior referrals will be reduced by 20% from the 2023-2024 school year.
Plan:	<p>Attendance</p> <ul style="list-style-type: none"> ● Weekly Attendance Huddles at each building ● Tracking data by demographics ● Building Tier 1 Intervention strategies ● Implementing school wide attendance campaign ● Adding attendance component to Family News and Newsletters ● Training and involving all staff members in attendance campaign including phone calls and home visits ● Teachers and students will review attendance during Family-Teacher Conferences ● Administration will facilitate family meetings to discuss attendance issues ● Policies and procedures will be revised and implemented <p>Climate and Culture</p> <ul style="list-style-type: none"> ● Teachers will facilitate and monitor student tracking of academic progress by subject. ● Student academic progress templates will be created. ● Teachers will be instructed on the use of the templates and the required elements. ● Students will review their progress with their family during Family-Teacher Conferences. ● A PBIS system will be improved and expanded to meet the needs of all students. ● Create sustainable motivation by introducing 5th and 6th grade students to careers and the necessities of having an education. (PBIS) ● Utilize the Responsibility Centered Discipline model including school-wide and classroom expectations.



OGDEN PREPARATORY ACADEMY

FY25 School Plan **SIP; TSI; TSSA; Title 1; AVID**

Academic Excellence; Character Development; Individual Growth

	<ul style="list-style-type: none">● Coaching conversations with teachers to celebrate success and work on improvement opportunities.● Junior High will be working with a coach from Safe and Civil Schools throughout the year in an effort to improve the overall school climate and minimize behavioral incidents.
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Coversheet

Early Learning Plan

Section: IV. Administrative Business
Item: C. Early Learning Plan
Purpose: Vote
Submitted by:
Related Material:
Ogden_Preparatory_Academy_Early_Learning_Plan_SY2024-2025_approved.docx.pdf



EARLY LEARNING PLAN 2024-2025

LEA Name: Ogden Preparatory Academy

Date of Expected Local Board Approval: August 15, 2024

- Submission of Early Learning Plan:**
- Submission on or before August 1st: For ELP **approval**, submit the following to earlylearning@schools.utah.gov **by August 1st.**
 - ELP Plan as a WORD document
 - Plan approval added to Local Board agenda by August 1 to have approval completed by September 1
 - All Revisions submitted **no later than September 1st by 5 p.m.**

SECTION A: EARLY LITERACY

List your evidence-informed core curriculum program(s) and evidence-based intervention program(s)/strategies for grades K-3 literacy along with the year published or edition.

SB 127: Districts and charters are required to provide instructional materials that are evidence-informed for core instruction and evidence-based for intervention and supplemental instruction.

***Evidence-Informed Curriculum(s)** (defined in SB 127 as: (i) is developed using high-quality research outside of a controlled setting in the given field, and (ii) includes strategies and activities with a strong scientific basis for use)

***Evidence-based** is defined in SB 127 as: means that a strategy demonstrates a statistically significant effect, of at least a 0.40 effect size, on improving student outcomes based on: (i) strong evidence from at least one well-designed and well-implemented experimental study or (ii) moderate evidence from at least one well-designed and well-implemented quasi-experimental study.

*Resources available: [Science of Reading Evidence-Informed Core Criteria Checklist Strong and Moderate Evidence Criteria](#)

<p>Core program(s) with year published/edition</p> <ul style="list-style-type: none"> - Wonders (2023) - 95% (1st Edition) Core Phonics Program 	<p style="text-align: center;">Intervention program(s) with year published/edition or evidence-based strategies</p>
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	<ul style="list-style-type: none"> - SPIRE (4th Edition) - Tier 3 Grades K-2 - UFLI Foundations: An Explicit and Systematic Phonics Program (1st Edition) - Tier 3 Grade 3 - Read 180 (2022)
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SECTION B: EARLY MATHEMATICS

1. What evidence-based curriculum is being used in tier 1 instruction and intervention instruction for K-3 mathematics?

Core program(s)	Intervention program(s) and/or strategies
<ul style="list-style-type: none"> - Ready Mathematics - Building Math Fact Fluency Kits: Addition and Subtraction Kit (Grade 1) 	<ul style="list-style-type: none"> - i-Ready intervention materials - Number Talks - Off-level Ready Math materials and progress monitoring - Building Fact Fluency - Utah Mathematics Core Guides

2. Describe how the following mathematical components are incorporated in tier 1 instruction in grades K-3.

Mathematical Components	Evidence-based Strategies
<p>Conceptual Understanding: the comprehension and connection of concepts, operations, and relations.</p>	<ul style="list-style-type: none"> - i-Ready resources for Language Development and Discourse Support: use of sentence frames, establish a math vocabulary routine (with access to cognates when needed), Try-Discuss-Connect framework - Evidence-based strategies: Build multi-dimensional understanding using rich tasks, problem-solving, discourse, and multiple representations;
<p>Procedural Fluency: the meaningful, flexible, accurate, and efficient use of procedures to solve problems.</p>	<ul style="list-style-type: none"> - Strategy - based games: i-Ready center games and activities, Building Conceptual Understanding and Fluency Through Games - 3 - act tasks
<p>Strategic and Adaptive Mathematical Thinking: the ability to formulate, represent, and solve mathematical problems</p>	<ul style="list-style-type: none"> - The Standards for Mathematical Practice (SMP) are embedded in the instructional design of Ready Math, blending the content and practice for students to

<p>with the capacity to justify the logic used to arrive at the solution.</p>	<p>continuously engage to develop habits of mathematical habits</p> <ul style="list-style-type: none"> - i-Ready's Math in Action lessons provides targeted math opportunities for students to apply the SMPs - Teaching metacognitive strategies while engaging in the problem-solving process: e.g. self-monitoring checklist
<p>Productive Disposition: the attitude of a student who sees mathematics as useful and worthwhile while exercising a steady effort to learn mathematics.</p>	<ul style="list-style-type: none"> - Evidence - based strategy: goal setting

SECTION C: LOCAL GOALS

Goals must be measurable, address current performance gaps in student math and/or literacy data, and include specific strategies for improving outcomes.

Videos to support goal writing: [Analyzing Data and Identifying Areas of Need](#) and [Writing Goals](#)

Goal Sentence Frame:

By **[date]**, **[who is responsible]** will **[what will change and by how much--measurable]** by **[how--which evidence-based strategy(ies) will be used]** to **[why—for what purpose]**.

1. Early Mathematics Goal *(required)*

By **June 1, 2025**, **OPA 2nd Grade Elementary Teachers**, will increase the percentage of students by 4% scoring At or Above Benchmark on the Acadience Math Computation measurement at EOY by continued implementation of the Ready Math curriculum for core instruction for all students, student use of i-Ready personalized lessons, use Acadience Math's progress monitoring for computation at least monthly, continued use of i-Ready diagnostic data in scheduled bi-weekly CTT meetings in order to analyze the data to increase the percentage of students scoring At or Above Benchmark in computation.

2. Early Literacy or Mathematics Goal *(required)*

Literacy Goal

Mathematics Goal

By **June 1, 2025**, **OPA 1st Grade Elementary Teachers**, will increase the percentage of students by 4% scoring At or Above Benchmark on the Acadience Math Computation measurement at EOY by continued implementation of the Ready Math curriculum for core instruction for all students, student use of i-Ready personalized lessons, use Acadience Math's progress monitoring for computation at least monthly, continued use of i-Ready diagnostic data in scheduled bi-weekly CTT meetings in order to analyze the data to increase the percentage of students scoring At or Above Benchmark in computation.

General Assurances: *Check the boxes below.*

- ✓ The LEA assures that it is in compliance with State Code [53E-4-307.5](#), [53G-7-218](#), [53E-3-521](#) and Utah Board Rule [R277-406](#) applicable to this program.
- ✓ The LEA has adopted high quality instructional materials and intervention programs aligned with the effective research regarding the science of reading and the LEA's reading strategies meet the criteria in Section [53G-11-303](#).
- ✓ The Early Learning Plan submitted will be reviewed and approved by your local board in an open, public meeting.

By submitting this form, I certify the information I provided on and in connection to this application is true, accurate and complete. I also understand that any false statements on this application I file with the Utah State Board of Education may be grounds for corrective action.