



OGDEN PREPARATORY ACADEMY

Ogden Preparatory Academy

OPA Board of Directors Meeting

Date and Time

Thursday May 20, 2021 at 4:30 PM MDT

Location

1415 Lincoln Avenue, Ogden UT 84404
Library

VISION: Ogden Preparatory Academy's vision is to create a positive, nurturing environment for students to grow and learn as they develop the skills necessary to become tomorrow's leaders. Through high academic expectations and experiences, bilingual exposure, leadership roles and commitment to community, OPA students will gain confidence and a sense of self worth that will prepare them to face the challenges in a competitive world.

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:30 PM
Opening Items			
A. Record Attendance and Guests			
B. Call the Meeting to Order			
C. Approve Minutes	Approve Minutes		
Approve minutes for OPA Board of Directors Meeting on April 22, 2021			
II. Public Comment			4:30 PM
A. Opportunity for Public Comment	Discuss	Tyler D'Hulst	5 m
III. Mask Mandate			4:35 PM
A. Governor Cox' Mask Mandate Retraction	Vote	William Davis	10 m
Discussion regarding how the Governor's retraction will affect OPAs mask requirements.			

	Purpose	Presenter	Time
IV. Finance			4:45 PM
Finance			
A. Financial Review	FYI	Spencer Adams	10 m
B. FY21 Final Budget	Vote	Spencer Adams	5 m
C. FY22 Budget	Vote	Spencer Adams	5 m
D. Fraud Risk Assessment	Discuss	Debbie Deem	5 m
Review Fraud Risk Assessment to be submitted.			
E. Auditor Selection	Vote	Debbie Deem	5 m
Squire: \$22,300 (estimate) Eide Bailey: \$19,450			
F. RCD Training	Vote	Teryl Young	5 m
We would like to contract with the Responsibility-Centered Discipline to train new teachers and extend training of returning teachers in the RCD program. Training is scheduled for August 9 and 10.			
G. Technology Purchases	Vote	Andrew Smith	10 m
Teacher Devices Smart Boards Headphones Accessories Photography Mac Lab Elementary Gym Sound System			
H. Curriculum Purchases	Vote	Stephanie Wright	10 m
Large Curriculum purchases we use that will be renewed:			
<ul style="list-style-type: none"> • Zearn • 7 Habits Membership • Waterford (kindergarten literacy software) • ELLevation (English learner software platform) 			
Previously discussed curriculum purchases:			
<ul style="list-style-type: none"> • Spire Intervention Materials (price may be reduced depending on needed supplies; the cost listed is maximum) • AVID Excel (previously approved) 			
See attached for individual prices.			
I. Science Curriculum Purchase	Vote	Stephanie Wright	5 m
The Science Department has requested an upgraded curriculum to support the new SEEd standards and the new science teachers.			

	Purpose	Presenter	Time
J. Facility Services	Vote	Andrew Smith	10 m
Painting: Stairwells, hallways, 7 classrooms Carpet: Replace carpet in 5 classrooms Lighting: Complete the lighting replacement in the Junior High, and start the Elementary hallways and offices. Cameras: Refresh existing cameras, add a server, add cameras to blind spots.			

V. School Update **5:55 PM**

A. Administrative Board Report	Discuss	Kasey Kennington	20 m
B. Speech Services Agreement	Vote	Elizabeth Callison	5 m

Something To Talk About provides our speech services. We did an RFP for services Spring, 2020. We propose we continue working with Something To Talk About.

C. Psychologist Services	Vote	Elizabeth Callison	5 m
D. Calendar Revision	Vote	Debbie Deem	5 m

August 18, 19: Minimum Days

Board Calendar Proposal:
 July 14 (Retreat)
 August 12
 September 9
 October 14
 November 11
 January 20*
 February 10
 March 10
 April 14
 May 12

*Scheduled for the 2nd Thursday except for January.

VI. Other Business **6:30 PM**

A. Discussion	Discuss	William Davis	5 m
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Assignments, Discussion, Review as needed.

No June Board Meeting.
 Next Meeting will be July 14, 4:30 pm.

VII. Closing Items **6:35 PM**

A. Adjourn Meeting	FYI		
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Cover Sheet

Approve Minutes

Section: I. Opening Items
Item: C. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for OPA Board of Directors Meeting on April 22, 2021

APPROVED



OGDEN PREPARATORY ACADEMY

Ogden Preparatory Academy

Minutes

OPA Board of Directors Meeting

Date and Time

Thursday April 22, 2021 at 4:30 PM

Location

1415 Lincoln Avenue, Ogden UT 84404
Library

VISION: Ogden Preparatory Academy's vision is to create a positive, nurturing environment for students to grow and learn as they develop the skills necessary to become tomorrow's leaders. Through high academic expectations and experiences, bilingual exposure, leadership roles and commitment to community, OPA students will gain confidence and a sense of self worth that will prepare them to face the challenges in a competitive world.

Directors Present

J. Howell (remote), M. Ward (remote), S. Mejeur, S. Zwygart (remote), T. D'Hulst, W. Davis

Directors Absent

N. Bowsler

Directors who left before the meeting adjourned

M. Ward

Ex Officio Members Present

A. Smith, D. Deem, K. Kennington, S. Mathers

Non Voting Members Present

A. Smith, D. Deem, K. Kennington, S. Mathers

Guests Present

Elizabeth Callison (remote), S. Adams (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

W. Davis called a meeting of the board of directors of Ogden Preparatory Academy to order on Thursday Apr 22, 2021 at 4:34 PM.

C. Approve Minutes

T. D'Hulst made a motion to approve the minutes from OPA Board of Directors Meeting on 03-11-21.

S. Mejeur seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Public Comment

A. Opportunity for Public Comment

No community members in attendance.

No public comment.

III. Executive (closed) Session

A. Enter closed session

T. D'Hulst made a motion to enter a closed session to protect the privacy of an individual.

S. Mejeur seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Zwycart Aye

S. Mejeur Aye

W. Davis Aye

T. D'Hulst Aye

N. Bowsher Absent

M. Ward Aye

J. Howell Aye

B. Exit closed session.

S. Zwycart made a motion to exit closed session and return to open session.

J. Howell seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Ward Aye

W. Davis Aye

S. Mejeur Aye

J. Howell Aye

N. Bowsher Absent

S. Zwycart Aye

T. D'Hulst Aye

C. Student discipline decision

T. D'Hulst made a motion to approve the discipline as determined in closed session.

S. Mejeur seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Finance

A. Financial Review

Spencer Adams reviewed the financial summary.

Revenue discrepancy from March and April was due to the gap between the funding and payout of the COVID stipends.

The finance team has adjusted budgets to prepare for the end of the year. Expense trimming was done conservatively.

We are above our bond covenants.

V. Executive (closed) session

A. Enter closed session.

T. D'Hulst made a motion to enter a closed session to protect the privacy of an individual.

S. Mejeur seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

W. Davis Aye

M. Ward Aye

J. Howell Aye

N. Bowsher Absent

S. Zwygart Aye

S. Mejeur Aye

T. D'Hulst Aye

B. Exit Closed Session

T. D'Hulst made a motion to exit closed session.

S. Mejeur seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

N. Bowsher Absent

M. Ward Aye

S. Zwygart Aye

J. Howell Aye

S. Mejeur Aye

T. D'Hulst Aye

W. Davis Aye

C. Administrative evaluations, agreements, bonus

T. D'Hulst made a motion to approved decisions made in closed session.

S. Mejeur seconded the motion.

The board **VOTED** unanimously to approve the motion.

M. Ward left.

VI. School Update

A. Administrative Board Report

Kasey, Stephanie, and Debbie reviewed the Administrative Board Report.

B. Calendar Revision

S. Mejeur made a motion to approve the calendar as amended.

S. Zwygart seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. School Improvement Plan Amendment

T. D'Hulst made a motion to approve School Improvement Plan as amended.
S. Mejeur seconded the motion.
In 120 minutes daily.
The board **VOTED** unanimously to approve the motion.

VII. Committee Reports

A. Governance

Nothing to report.

B. Academic Excellence

Nothing to report.

C. Development

Discussed links and QR codes..
Sara is working on reviewing the information.

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:10 PM.

Respectfully Submitted,
W. Davis

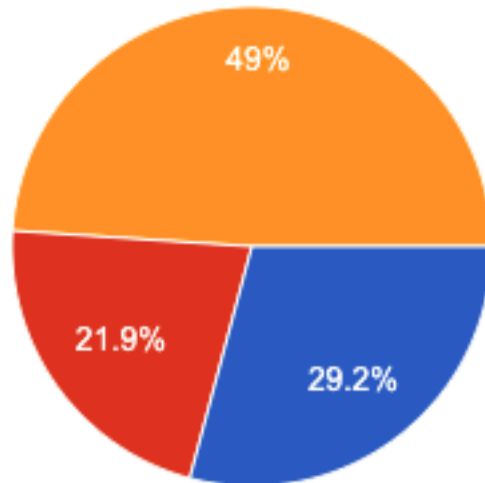
Cover Sheet

Governor Cox' Mask Mandate Retraction

Section: III. Mask Mandate
Item: A. Governor Cox' Mask Mandate Retraction
Purpose: Vote
Submitted by:
Related Material: Mask Feedback from Staff.pdf
Mask Feedback from Staff-96 responses.png

Governor Cox has stated it is up to schools to decide whether to continue the mask mandate for the last week of school. This is a Board decision, and Admin is seeking feedback to take to the Board for a discussion on May 20th. Please select the option you prefer:

96 responses



- Continue requiring masks per the Covid reopening policy for the last week of school.
- Continue requiring masks inside the buildings, but allow students to remove masks outside the building (ex: for field day).
- Make masks optional inside and outside the building.

Please list any additional comments.

1. Let the kiddos see what their teachers look like and see the changes in their classmates since last year.
2. I think requiring masks inside the school is good, and letting students participate outside without masks is a good compromise for those wanting optional masks all around.
3. Most of the teens have not had their doses yet I would assume, so I think it's safest to keep masks on.
4. If we take the mask requirement away for the last week, I will not be teaching that week. Also, that one week without masks can make or break the beginning of next year's school opening.
5. Whether the mandate is lifted or not, I will be wearing my mask the entire time.
6. We have done so well as a school limiting exposure to Covid this year. What's 4 more days? Plus, the students are great about wearing masks!
7. Things to keep in mind: that last week of school is extremely high energy as it is, students will often be very close together inside for events such as year book signing and locker clean outs. Students have not had the opportunity to be vaccinated yet. There are many teachers that would feel uncomfortable with this and would consider not attending the last week of school.
8. Personally I plan on wearing a mask for not only the remainder of this year but next as well regardless of requirement by both state and school.
9. None
10. Let's finish strong with our procedures inside while easing up on the outdoor restrictions. This is most in line with the CDC since kids are not vaccinated.
11. As much as I hate masks why lift it for 1 week? Seems an unnecessary risk.
12. It will be hard for field day to keep the social distance with the mask , and it will be impossible without the mask
13. I understand the logic for keeping masks inside for the last week (changing the approved plan, students are already crazy the last week and this will add to that, potential for parent backlash, etc.), so I almost chose the middle road (required inside, optional outside). But even after considering those things, I'd honestly still prefer optional both inside and outside (maybe it's just to feel some semblance of normalcy in one aspect of the end of the year?). That said, I will support whatever decision admin and the board makes.
14. With the direction from Governor and the CDC, masks should be optional. Families who would like their students to continue wearing masks can have the option to have their student wear a mask during school. This can relieve the concerns and fears of those individuals.
15. Students are not going to keep social distance when they don't wear their mask outside, so I think for now we continue requiring mask inside and outside until the end of the school. (May 27).

16. It would be nice to see everyone's face the last week of school.
17. I think is not safe to not use mask, the porcentaje of full vaccinated people is not near to 60%. I am vaccinated but I am worried for the students.It is just 1 and 1/2 week.
18. For me personally I would like to not have to wear my mask due to a major drop in my oxygenation levels. Thank you
19. Let the kids have one week of normalcy back, they can actually see their friends and teachers faces.
20. 1.) It's just one week. It's easier to continue with what we've been doing, and then we can make any changes starting next year. 2.) I'm fully vaccinated, but kids under 12 can't be vaccinated yet, so there is still the possibility of asymptomatic spread. I'm not worried about my health, but the health of students and their families. 3.) By this summer we will have scientific data based on schools who do go maskless for the last week. This data can help guide decisions for the upcoming year.
21. We've come this far in masks, might as well finish in them.
22. If mask are optional at short notice I will call in sick and the school will need to be getting a sub for my classes.
23. We have made it this far wearing masks and I don't see an issue with finishing out the last week of school doing so. Then the policy can be reassessed for returning to school in the fall.
24. Masks should NOT be required. Children are not at risk of catching the virus. They do very little if anything to help keep us safe. Additionally, it is very difficult to hear students pronounce sounds and get a good idea of what they actually know.
25. The governor should have had a backbone. My concern is that parents & guardians will cause difficulties for staff at school.
26. "I believe we are safe removing the masks now. If we continue masking up we send a message that it is still super scary and we should be fearful. The Covid cases are down and there are a lot of people vaccinated and the vaccinations continues. I would like the kids to be free of fear and masks and I think we are safe to do so.
27. I would like the kids to be able to eat in the cafeteria without rushing and have a full lunch. So many kids have to throw away their lunch because the 15 or less minutes are up for them to eat.
28. I would like the kids to be able to browse through books at the library. I would like the kids to be able to have in person art shows, assemblies, field trips, science fairs, dances and all other activities that they were able to do before covid.
29. I would like to end the year with assurance for our kids that 2021 will be a year of normalcy and they can anticipate a great 2021-2022 school year! Please let the kids be mask free for their last week of school!"

Cover Sheet

FY21 Final Budget

Section: IV. Finance
Item: B. FY21 Final Budget
Purpose: Vote
Submitted by:
Related Material: April 2021_Budget Report_Updated2.pdf

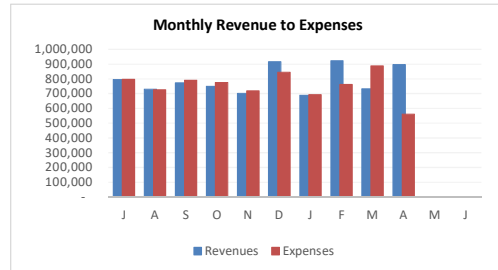
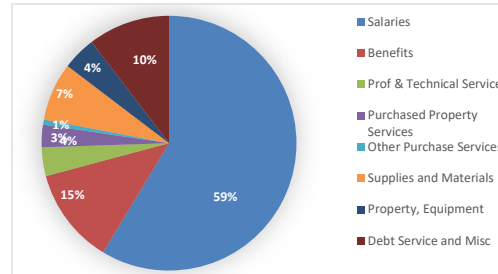


Financial Summary

as of April 30th, 2021

83.3% through the Year **BUDGET REPORT** **EXPENSES** **RATIOS**

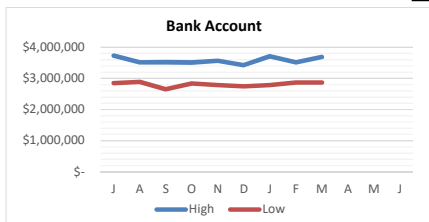
	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment	1040	1061	1040	
Revenue				
1000 Local	\$ 72,923	\$ 260,940	\$ 80,663	90%
3000 State	\$ 7,134,442	\$ 8,253,040	\$ 8,581,088	83%
4000 Federal	\$ 686,370	\$ 989,943	\$ 1,420,343	48%
Total Revenue	\$ 7,893,735	\$ 9,503,924	\$ 10,082,094	78%
Expenses				
100 Salaries	\$ 4,663,185	\$ 5,398,406	\$ 5,791,693	81%
200 Benefits	\$ 961,629	\$ 1,158,758	\$ 1,205,472	80%
300 Prof & Technical Services	\$ 264,073	\$ 337,640	\$ 361,181	73%
400 Purchased Property Services	\$ 207,966	\$ 279,393	\$ 279,393	74%
500 Other Purchase Services	\$ 52,979	\$ 215,620	\$ 65,642	81%
600 Supplies and Materials	\$ 571,816	\$ 668,245	\$ 728,212	79%
700 Property, Equipment	\$ 412,467	\$ 230,000	\$ 419,006	98%
800 Debt Service and Misc	\$ 733,673	\$ 1,013,661	\$ 1,028,161	71%
Total Expenses	\$ 7,867,788	\$ 9,301,723	\$ 9,878,760	80%
Net Income from Operations	\$ 25,947	\$ 202,201	\$ 203,334	
Operating Margin	0.3%	2.1%	2.0%	



	Actual	Goal
Operating Margin	2.0%	2%
MADS (Modified Acc)	1.21	1.25
Days Cash on Hand	136	100
Unrestricted DCOH	106	100
Building Payment %	12%	20%

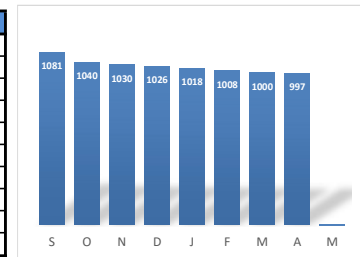
CASH **RESERVES** **ENROLLMENT**

Ending Cash Balance	\$ 3,684,130	PTIF Beg Balance \$2,667,097
Ending Unrestricted Cash Balance	\$ 2,857,686	PTIF Interest \$962.26
Days Cash on Hand	136	PTIF Transfer \$0
		PTIF End Balance \$2,668,059



	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 2,398,744	\$ 2,398,744
Reserves Added this Year	\$ 25,947	\$ 203,334
Expenses from Reserves	\$ -	\$ -
	\$ -	\$ -
	\$ -	\$ -
New Reserve Balance	\$ 2,424,691	\$ 2,602,078

	S	O	N	D	J	F	M	A	M
K	105	98	97	97	96	95	95	95	93
1	98	94	94	94	93	92	92	93	
2	109	105	105	104	103	102	100	101	
3	107	104	103	102	100	99	98	98	
4	104	96	95	95	94	93	92	92	
5	115	111	110	108	107	106	104	104	
6	105	103	100	99	99	96	96	96	
7	115	112	111	111	111	111	109	108	
8	108	105	104	105	104	104	103	101	
9	115	112	111	111	111	110	111	111	
Total	1081	1040	1030	1026	1018	1008	1000	997	0





OGDEN PREPARATORY ACADEMY

Actuals as of: **April 30, 2021** Percentage of Year: **83.3%**

Budget Detail Report

	(1,058 Students) FY20 Actuals	(1,040 Students) FY21 Actuals	(1,061 Students) FY21 Approved	(0 Students) Changes	(1,040 Students) FY21 Forecast	% of Forecast
Revenue						
1000 Local						
1510 Interest on Investments	\$ 76,388	\$ 18,303	\$ 70,000	\$ (45,000)	\$ 25,000	73.2%
1600 Lunch Program (Students & Adults)	\$ 54,023	\$ 6,463	\$ 75,000	\$ (69,426)	\$ 5,574	115.9%
1710 Student Sales	\$ 20,300	\$ 9,565	\$ 15,000	\$ (5,000)	\$ 10,000	95.7%
1710 OPAPO	\$ 15,920	\$ 16,023	\$ 5,000	\$ 11,023	\$ 16,023	100.0%
1710 Art Expo	\$ 25	\$ -	\$ 1,500	\$ -	\$ 1,500	0.0%
1740 Student Fees	\$ 18,158	\$ 17,141	\$ 14,543	\$ 2,598	\$ 17,141	100.0%
1741 Trips	\$ 14,464	\$ -	\$ 55,019	\$ (55,019)	\$ -	#DIV/0!
1790 Sports	\$ 2,049	\$ -	\$ 3,000	\$ (3,000)	\$ -	#DIV/0!
1910 Rental of Facility	\$ 4,660	\$ -	\$ 5,000	\$ (5,000)	\$ -	#DIV/0!
1920 Contributions & Donations	\$ 21,154	\$ 5,212	\$ 15,878	\$ (10,669)	\$ 5,209	100.1%
1990 Miscellaneous	\$ 844	\$ 216	\$ 1,000	\$ (784)	\$ 216	100.0%
Total 1000:	\$ 227,985	\$ 72,923	\$ 260,940	\$ (180,277)	\$ 80,663	90.4%
3000 State						
3010 Regular School Prgm K-12	\$ 3,409,130	\$ 2,829,719	\$ 3,361,577	\$ 20,947	\$ 3,382,524	83.7%
3020 Professional Staff	\$ 257,579	\$ 215,242	\$ 231,603	\$ 25,900	\$ 257,503	83.6%
3105 Special Education -- Add-On	\$ 549,509	\$ 466,222	\$ 549,509	\$ 9,957	\$ 559,466	83.3%
3110 Special Education -- Self-Contained	\$ 46,485	\$ 41,920	\$ 46,485	\$ 3,819	\$ 50,304	83.3%
3120 Special Education -- Extended Year	\$ 4,122	\$ 3,528	\$ 3,710	\$ 524	\$ 4,234	83.3%
3125 Special Education - State Programs	\$ 9,800	\$ 8,535	\$ 9,800	\$ 442	\$ 10,242	83.3%
3178 Special Education- Extended Year	\$ 5,520	\$ 5,290	\$ -	\$ 5,290	\$ 5,290	100.0%
3101 Class Size Reduction K-8	\$ 312,695	\$ 252,748	\$ 312,400	\$ (10,340)	\$ 302,060	83.7%
3101 Applied Tech - Add-On CTE	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3200 Charter School Admin Costs Base Amount	\$ 104,305	\$ 12,500	\$ -	\$ 15,000	\$ 15,000	83.3%
3210 Flexible Allocation	\$ 11,543	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3219 Charter School Local Replacement	\$ 2,550,922	\$ 2,224,884	\$ 2,666,992	\$ (5,074)	\$ 2,661,918	83.6%
3258 Supp Educ COVID 19 Stipend	\$ -	\$ 218,406	\$ -	\$ 218,406	\$ 218,406	100.0%
3331 Gifted and Talented	\$ 7,472	\$ 6,332	\$ 7,465	\$ 134	\$ 7,599	83.3%
3336 Enhancement for At-risk students	\$ 83,534	\$ 78,334	\$ 83,455	\$ 10,546	\$ 94,001	83.3%
3341 Early Intervention	\$ 90,000	\$ 100,000	\$ 120,000	\$ -	\$ 120,000	83.3%
3305 Early Literacy (K-3)	\$ 53,584	\$ 47,973	\$ 52,463	\$ 5,104	\$ 57,567	83.3%
3407 TSSP (Teacher Salary Supplement Prgm)	\$ 5,356	\$ 320	\$ -	\$ 320	\$ 320	100.0%
3468 Teacher Materials and Supplies	\$ 9,993	\$ 9,567	\$ 9,993	\$ (426)	\$ 9,567	100.0%
3476 Educator Salary Adjustment	\$ 312,458	\$ 260,974	\$ 312,458	\$ 711	\$ 313,169	83.3%
3568 School Nurses	\$ -	\$ -	\$ -	\$ 1,589	\$ 1,589	0.0%
3520 School Land Trust	\$ 130,253	\$ 133,964	\$ 135,711	\$ (1,747)	\$ 133,964	100.0%
3555 Digital Teaching & Learning	\$ 64,851	\$ -	\$ 64,851	\$ (3,386)	\$ 61,465	0.0%
3578 TSSA	\$ 144,364	\$ 133,821	\$ 136,713	\$ 23,872	\$ 160,585	83.3%
3579 Student Health & Counseling	\$ -	\$ 20,661	\$ -	\$ 63,513	\$ 63,513	32.5%
3510 Library Books & Electronic Res	\$ 1,257	\$ 916	\$ 1,131	\$ (36)	\$ 1,095	83.7%
3581 MOST USTAR	\$ 31,746	\$ -	\$ 45,600	\$ (45,600)	\$ -	#DIV/0!
3511 EL Software Grant	\$ -	\$ -	\$ -	\$ 13,641	\$ 13,641	0.0%
3874 Suicide Prevention	\$ -	\$ 1,066	\$ -	\$ 1,066	\$ 1,066	100.0%
3870 Liquor Tax (Lunch Program)	\$ 107,939	\$ 61,520	\$ 101,125	\$ (26,125)	\$ 75,000	82.0%
Total 3000:	\$ 8,304,417	\$ 7,134,442	\$ 8,253,040	\$ 328,048	\$ 8,581,088	83.1%
4000 Federal						
4210 ESSER CARES	\$ -	\$ 124,503	\$ 181,540	\$ -	\$ 181,540	68.6%
4210 ESSER II CARES	\$ -	\$ -	\$ -	\$ 81,019	\$ 81,019	0.0%
4220 GEER Funding	\$ -	\$ 34,564	\$ -	\$ 79,093	\$ 79,093	43.7%
4290 Weber CARES	\$ -	\$ 62,000	\$ -	\$ 62,000	\$ 62,000	100.0%
4291 CARES Wifi	\$ -	\$ 87,103	\$ -	\$ 87,103	\$ 87,103	100.0%
4580 PPE	\$ -	\$ 8,255	\$ -	\$ 8,255	\$ 8,255	100.0%
4581 Corona Relief Fund	\$ -	\$ 25,959	\$ -	\$ 25,959	\$ 25,959	100.0%
4522 IDEA Preschool	\$ 3,019	\$ -	\$ 2,706	\$ -	\$ 2,706	0.0%
4524 IDEA	\$ 154,349	\$ -	\$ 151,827	\$ -	\$ 151,827	0.0%
4526 MTSS Grant	\$ 6,000	\$ 6,000	\$ -	\$ 6,000	\$ 6,000	100.0%
4571 National School Lunch Program	\$ 48,964	\$ 30,977	\$ 49,700	\$ -	\$ 49,700	62.3%
4572 NSLP - Free & Reduced	\$ 297,083	\$ 231,065	\$ 265,000	\$ -	\$ 265,000	87.2%
4574 NSLP - Breakfast	\$ 82,860	\$ 72,315	\$ 68,000	\$ -	\$ 68,000	106.3%
4575 Kitchen Equipment Grant	\$ -	\$ -	\$ -	\$ 43,903	\$ 43,903	0.0%
4801 Title I - Remedial Services	\$ 150,016	\$ -	\$ 219,203	\$ 2,493	\$ 221,696	0.0%
4860 Title II - Teacher Quality	\$ 34,113	\$ -	\$ 32,679	\$ 17,308	\$ 49,987	0.0%
4880 Title III A - English Lang Acq	\$ 6,829	\$ -	\$ 19,288	\$ (326)	\$ 18,962	0.0%
Title IV A - Enhancement for Acc Student	\$ 10,817	\$ 3,629	\$ -	\$ 17,593	\$ 17,593	20.6%
Total 4000:	\$ 794,050	\$ 686,370	\$ 989,943	\$ 430,500	\$ 1,420,343	48.3%
Total Revenue:	\$ 9,326,452	\$ 7,893,735	\$ 9,503,924	\$ 578,170	\$ 10,082,094	78.3%

PTIF avg: \$1,255

Includes \$15,308 Title IV Repurposed
Includes FY20 \$3,629

Budget Detail Report

	(1,058 Students) FY20 Actuals	(1,040 Students) FY21 Actuals	(1,061 Students) FY21 Approved	(0 Students) Changes	(1,040 Students) FY21 Forecast	% of Forecast
Expenses						
100 Salaries						
121 Principals and Assistants	\$ 410,920	\$ 414,631	\$ 408,934	\$ 93,288	\$ 502,222	82.6%
131 Teachers	\$ 2,695,728	\$ 2,495,772	\$ 2,716,056	\$ 294,550	\$ 3,010,606	82.9%
132 PTO Cash out	\$ 21,614	\$ 10,252	\$ 15,000	\$ -	\$ 15,000	68.3%
132 Substitute Teachers	\$ 40,170	\$ 29,715	\$ 45,000	\$ -	\$ 45,000	66.0%
133 Special Education Director & Teachers	\$ 295,175	\$ 262,027	\$ 306,338	\$ 31,988	\$ 338,326	77.4%
134 Stipends (Sports, other)	\$ 80,143	\$ 92,189	\$ 65,000	\$ 59,189	\$ 124,189	74.2%
134 COVID 19 Stipends	\$ -	\$ 156,570	\$ -	\$ 218,406	\$ 218,406	71.7%
134 End of Year Bonus / Returning Bonus	\$ 37,566	\$ 29,594	\$ 45,000	\$ -	\$ 45,000	65.8%
134 Christmas Bonus	\$ 47,805	\$ 53,979	\$ 48,000	\$ 5,979	\$ 53,979	100.0%
142 Counselor	\$ 102,150	\$ 91,833	\$ 103,000	\$ 9,000	\$ 112,000	82.0%
145 Librarian	\$ 115,629	\$ 106,108	\$ 116,000	\$ 14,825	\$ 130,825	81.1%
152 Secretarial & Clerical	\$ 134,100	\$ 155,757	\$ 135,887	\$ 53,316	\$ 189,203	82.3%
161 General Ed TA	\$ 48,788	\$ 33,141	\$ 51,151	\$ (24,524)	\$ 26,627	124.5%
162 Special Education TA	\$ 359,517	\$ 313,261	\$ 364,885	\$ 52,279	\$ 417,164	75.1%
163 Title I TA	\$ 131,786	\$ 99,737	\$ 134,705	\$ 8,315	\$ 143,020	69.7%
164 Early Literacy (K-3) TA	\$ 66,597	\$ 54,925	\$ 67,577	\$ (155)	\$ 67,422	81.5%
165 Land Trust TA	\$ 62,475	\$ 54,941	\$ 65,000	\$ 4,981	\$ 69,981	78.5%
166 Early Intervention TA	\$ 41,810	\$ 4,697	\$ 44,243	\$ (34,233)	\$ 10,010	46.9%
167 ESSER II Aides	\$ -	\$ -	\$ -	\$ 22,219	\$ 22,219	0.0%
191 Food Service	\$ 237,331	\$ 204,056	\$ 230,630	\$ 19,865	\$ 250,495	81.5%
Raises	\$ -	\$ -	\$ 436,000	\$ (436,000)	\$ -	#DIV/0!
Total 100:	\$ 4,929,304	\$ 4,663,185	\$ 5,398,406	\$ 393,288	\$ 5,791,693	80.5%
200 Benefits						
210 Retirement	\$ 120,350	\$ 118,202	\$ 160,000	\$ (20,000)	\$ 140,000	84.4%
220 Social Security	\$ 389,658	\$ 350,514	\$ 412,978	\$ 30,087	\$ 443,065	79.1%
241 Group Insurance	\$ 399,915	\$ 315,973	\$ 419,566	\$ (2,000)	\$ 417,566	75.7%
241 Health Stipend	\$ 277,101	\$ 46,627	\$ -	\$ 46,627	\$ 46,627	100.0%
242 Waiver Benefit	\$ 111,793	\$ 99,325	\$ 112,500	\$ -	\$ 112,500	88.3%
270 Worker's Compensation Fund	\$ 44,038	\$ 26,412	\$ 38,714	\$ -	\$ 38,714	68.2%
280 Unemployment Insurance	\$ 3,951	\$ 4,576	\$ 15,000	\$ (8,000)	\$ 7,000	65.4%
Total 200:	\$ 1,346,806	\$ 961,629	\$ 1,158,758	\$ 46,714	\$ 1,205,472	79.8%
300 Prof & Technical Services						
323 Speech Therapy	\$ 119,650	\$ 103,900	\$ 124,680	\$ -	\$ 124,680	83.3%
323 Psychology / Behavior	\$ 11,315	\$ 6,083	\$ 12,000	\$ (4,000)	\$ 8,000	76.0%
323 Mental Health (Weber Health Services)	\$ -	\$ 12,375	\$ -	\$ 57,137	\$ 57,137	21.7%
330 Employee Training & Development	\$ 57,347	\$ 12,253	\$ 48,000	\$ (28,000)	\$ 20,000	61.3%
340 Audit Services	\$ 19,400	\$ 20,100	\$ 19,400	\$ 700	\$ 20,100	100.0%
345 Business Manager Services	\$ 84,000	\$ 70,000	\$ 84,000	\$ -	\$ 84,000	83.3%
349 Legal	\$ 4,862	\$ 490	\$ 20,000	\$ (15,000)	\$ 5,000	9.8%
355 IT Services (ETS Monthly)	\$ 12,088	\$ 38,872	\$ 29,560	\$ 12,704	\$ 42,264	92.0%
Total 300:	\$ 308,662	\$ 264,073	\$ 337,640	\$ 23,541	\$ 361,181	73.1%
400 Purchased Property Services						
410 Garbage / Sewer / Water	\$ 49,080	\$ 43,964	\$ 50,000	\$ 10,000	\$ 60,000	73.3%
433 Cleaning & Custodial Services	\$ 74,619	\$ 59,370	\$ 72,000	\$ -	\$ 72,000	82.5%
430 Repairs / Maintenance / Monitoring	\$ 78,727	\$ 74,630	\$ 110,000	\$ (5,000)	\$ 105,000	71.1%
435 Lawn Care & Snow Removal	\$ 30,727	\$ 20,474	\$ 30,000	\$ -	\$ 30,000	68.2%
443 Lease of Copy Machines	\$ 24,893	\$ 9,528	\$ 17,393	\$ (5,000)	\$ 12,393	76.9%
Total 400:	\$ 258,046	\$ 207,966	\$ 279,393	\$ -	\$ 279,393	74.4%
500 Other Purchase Services						
520 Property & Liability Insurances	\$ 35,455	\$ 33,908	\$ 37,000	\$ -	\$ 37,000	91.6%
530 Communication (Phone & Internet)	\$ 6,199	\$ 4,260	\$ 4,920	\$ 885	\$ 5,805	73.4%
540 Marketing	\$ -	\$ 4,590	\$ 4,000	\$ 6,000	\$ 10,000	45.9%
542 Board Expenses	\$ 13,285	\$ 6,837	\$ 8,000	\$ (1,163)	\$ 6,837	100.0%
580 Travel / Per Diem	\$ 5,898	\$ -	\$ 10,000	\$ (10,000)	\$ -	#DIV/0!
590 Field Trips (Bussing & Entrance Fees)	\$ 16,403	\$ 614	\$ 35,000	\$ (34,000)	\$ 1,000	61.4%
590 Student Activities - Aguilas Bussing	\$ -	\$ -	\$ 1,200	\$ (1,200)	\$ -	#DIV/0!
591 Sports (Bussing, Fees, Tri, Weight Training)	\$ 16,362	\$ 1,368	\$ 25,000	\$ (22,000)	\$ 3,000	45.6%
592 Trips	\$ 26,074	\$ -	\$ 86,000	\$ (86,000)	\$ -	#DIV/0!
593 Clubs	\$ 742	\$ 1,402	\$ 4,500	\$ (2,500)	\$ 2,000	70.1%
Total 500:	\$ 120,418	\$ 52,979	\$ 215,620	\$ (149,978)	\$ 65,642	80.7%

Utah Parent Center \$3,328

FY20 Mar-Jun \$15,243
\$5,937/mth

About \$1,544 remaining

Budget Detail Report	(1,058 Students)	(1,040 Students)	(1,061 Students)	(0 Students)	(1,040 Students)	% of
	FY20 Actuals	FY21 Actuals	FY21 Approved	Changes	FY21 Forecast	Forecast
600 Supplies and Materials						
611 Classroom/ Legislative Supplies	\$ 40,943	\$ 28,168	\$ 43,000	\$ 3,000	\$ 46,000	61.2%
611 SpEd Supplies	\$ 7,057	\$ 7,167	\$ 7,000	\$ 3,000	\$ 10,000	71.7%
611 Garden Grant	\$ 118	\$ 51	\$ 755	\$ -	\$ 755	6.8%
612 Office Supplies	\$ 46,182	\$ 32,184	\$ 45,000	\$ (5,000)	\$ 40,000	80.5%
613 OPA Apparel / Concessions	\$ 15,450	\$ 5,085	\$ 10,000	\$ (3,000)	\$ 7,000	72.6%
614 Safety & Wellness	\$ 1,760	\$ -	\$ -	\$ -	\$ -	#DIV/0!
614 Staff Meals / Appreciation / Prof Dev	\$ 13,034	\$ 9,852	\$ 25,000	\$ (3,000)	\$ 22,000	44.8%
615 Counseling / Cultural Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
616 Aguilas & 7 Habits	\$ 1,248	\$ 398	\$ 3,000	\$ (2,000)	\$ 1,000	39.8%
617 OPAPO	\$ -	\$ 18	\$ -	\$ 18	\$ 18	100.0%
618 Art Expo	\$ 167	\$ -	\$ 2,700	\$ (700)	\$ 2,000	0.0%
619 Yearbooks	\$ 3,240	\$ 4,541	\$ 6,790	\$ -	\$ 6,790	66.9%
621 Natural Gas	\$ 17,831	\$ 16,847	\$ 20,000	\$ -	\$ 20,000	84.2%
622 Electricity	\$ 64,324	\$ 51,184	\$ 80,000	\$ -	\$ 80,000	64.0%
630 Lunch Program Food & Supplies	\$ 441,887	\$ 310,253	\$ 320,000	\$ 45,000	\$ 365,000	85.0%
641 Curriculum & Educational Software	\$ 88,211	\$ 66,877	\$ 70,000	\$ 14,000	\$ 84,000	79.6%
644 Library	\$ 16,071	\$ 15,159	\$ 15,000	\$ 1,649	\$ 16,649	91.1%
680 Maintenance & Cleaning Supplies	\$ 16,397	\$ 24,032	\$ 20,000	\$ 7,000	\$ 27,000	89.0%
Total 600:	\$ 773,920	\$ 571,816	\$ 668,245	\$ 59,967	\$ 728,212	78.5%
700 Property, Equipment						
733 Furniture and Fixtures	\$ 45,630	\$ 17,771	\$ 30,000	\$ (10,000)	\$ 20,000	88.9%
734 Technology-Related Hardware & Software	\$ 131,111	\$ 346,682	\$ 195,000	\$ 155,103	\$ 350,103	99.0%
738 Kitchen Equipment	\$ 2,703	\$ 48,014	\$ 5,000	\$ 43,903	\$ 48,903	98.2%
Total 700:	\$ 179,444	\$ 412,467	\$ 230,000	\$ 189,006	\$ 419,006	98.4%
800 Debt Service and Misc						
810 Dues and Fees	\$ 14,686	\$ 25,477	\$ 22,000	\$ 4,500	\$ 26,500	96.1%
812 Banking Fees	\$ 2,400	\$ 1,634	\$ 3,000	\$ -	\$ 3,000	54.5%
850 Bond - Restricted Assets	\$ 978,555	\$ 706,562	\$ 977,661	\$ -	\$ 977,661	72.3%
890 Miscellaneous	\$ 743	\$ -	\$ 1,000	\$ -	\$ 1,000	0.0%
Contingency	\$ -	\$ -	\$ 10,000	\$ 10,000	\$ 20,000	0.0%
Total 800:	\$ 996,384	\$ 733,673	\$ 1,013,661	\$ 14,500	\$ 1,028,161	71.4%
Total Expenses:	\$ 8,912,984	\$ 7,867,788	\$ 9,301,723	\$ 577,037	\$ 9,878,760	79.6%
Net Income:	\$ 413,468	\$ 25,947	\$ 202,201	\$ 1,133	\$ 203,334	
Reserve Funds Used in Year:			\$ 380,157	Goal 2%	\$ 201,642	Diff: \$ 1,692
Fund Reserve:						

Postage: \$2,065

UAPCS: \$4,761
CNP: \$11,087

Cover Sheet

FY22 Budget

Section:	IV. Finance
Item:	C. FY22 Budget
Purpose:	Vote
Submitted by:	
Related Material:	FY22 Working Budget_Updated2.pdf



OGDEN PREPARATORY ACADEMY

Actuals as of: **February 28, 2021** Percentage of Year: **66.7%**

Budget Detail Report	(1,058 Students)	(1,040 Students)	(1,061 Students)	(0 Students)	(1,040 Students)	1040	
	FY20 Actuals	FY21 Actuals	FY21 Approved	Changes	FY21 Forecast	Change	FY22 Budget
Revenue							
1000 Local							
1510 Interest on Investments	\$ 76,388	\$ 15,802	\$ 70,000	\$ (45,000)	\$ 25,000	\$ -	\$ 25,000
1600 Lunch Program (Students & Adults)	\$ 54,023	\$ 6,277	\$ 75,000	\$ (69,426)	\$ 5,574	\$ (5,574)	\$ -
1710 Student Sales	\$ 20,300	\$ 8,567	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ 15,000
1710 OPAP0	\$ 15,920	\$ 16,023	\$ 5,000	\$ 11,023	\$ 16,023	\$ (16,023)	\$ -
1710 Art Expo	\$ 25	\$ -	\$ 1,500	\$ -	\$ 1,500	\$ -	\$ 1,500
1740 Student Fees	\$ 18,158	\$ 16,542	\$ 14,543	\$ 273	\$ 14,816	\$ -	\$ 14,816
1741 Trips	\$ 14,464	\$ -	\$ 55,019	\$ (40,019)	\$ 15,000	\$ 25,000	\$ 40,000
1790 Sports	\$ 2,049	\$ -	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ 3,000
1910 Rental of Facility	\$ 4,660	\$ -	\$ 5,000	\$ (5,000)	\$ -	\$ -	\$ -
1920 Fundraising	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ 25,000
1920 Contributions & Donations	\$ 21,154	\$ 5,099	\$ 15,878	\$ (11,878)	\$ 4,000	\$ (2,000)	\$ 2,000
1990 Miscellaneous	\$ 844	\$ 216	\$ 1,000	\$ -	\$ 1,000	\$ (1,000)	\$ -
Total 1000:	\$ 227,985	\$ 68,526	\$ 260,940	\$ (160,027)	\$ 100,913	\$ 25,403	\$ 126,316
3000 State							
3010 Regular School Prgm K-12	\$ 3,409,130	\$ 2,276,913	\$ 3,361,577	\$ 20,947	\$ 3,382,524	\$ 194,711	\$ 3,577,235
3020 Professional Staff	\$ 257,579	\$ 172,981	\$ 231,603	\$ 25,900	\$ 257,503	\$ 15,692	\$ 273,195
3105 Special Education -- Add-On	\$ 549,509	\$ 372,978	\$ 549,509	\$ 9,957	\$ 559,466	\$ 33,139	\$ 592,605
3110 Special Education -- Self-Contained	\$ 46,485	\$ 33,536	\$ 46,485	\$ 3,819	\$ 50,304	\$ 758	\$ 51,062
3120 Special Education -- Severely Disabled	\$ 4,122	\$ 2,823	\$ 3,710	\$ 524	\$ 4,234	\$ 232	\$ 4,466
3125 Special Education - Impact Aid	\$ 9,800	\$ 6,828	\$ 9,800	\$ 442	\$ 10,242	\$ 988	\$ 11,230
3178 Special Education- Extended Year	\$ 5,520	\$ 5,290	\$ -	\$ 5,290	\$ 5,290	\$ (5,290)	\$ -
3101 Class Size Reduction K-8	\$ 312,695	\$ 203,436	\$ 312,400	\$ (10,340)	\$ 302,060	\$ 21,688	\$ 323,748
3101 Applied Tech - Add-On CTE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3200 Charter School Admin-Costs Base Amount	\$ 104,305	\$ 10,000	\$ -	\$ 15,000	\$ 15,000	\$ 85,399	\$ 100,399
3210 Flexible Allocation	\$ 11,543	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3219 Charter School Local Replacement	\$ 2,550,922	\$ 1,787,849	\$ 2,666,992	\$ (5,074)	\$ 2,661,918	\$ 147,122	\$ 2,809,040
3258 Supp Educ COVID 19 Stipend	\$ -	\$ 218,406	\$ -	\$ 218,406	\$ 218,406	\$ (218,406)	\$ -
3331 Gifted and Talented	\$ 7,472	\$ 5,066	\$ 7,465	\$ (513)	\$ 6,952	\$ 217	\$ 7,169
3336 Enhancement for At-risk students	\$ 83,534	\$ 62,667	\$ 83,455	\$ 10,546	\$ 94,001	\$ 75,309	\$ 169,310
3341 Early Intervention	\$ 90,000	\$ 60,000	\$ 120,000	\$ -	\$ 120,000	\$ -	\$ 120,000
3305 Early Literacy (K-3)	\$ 53,584	\$ 38,378	\$ 52,463	\$ 4,424	\$ 56,887	\$ 5,358	\$ 62,245
3407 TSSP (Teacher Salary Supplement Prgm)	\$ 5,356	\$ 320	\$ -	\$ 320	\$ 320	\$ (320)	\$ -
3468 Teacher Materials and Supplies	\$ 9,993	\$ 9,567	\$ 9,993	\$ (426)	\$ 9,567	\$ (185)	\$ 9,382
3476 Educator Salary Adjustment	\$ 312,458	\$ 208,779	\$ 312,458	\$ 711	\$ 313,169	\$ -	\$ 313,169
3568 School Nurses	\$ -	\$ -	\$ -	\$ 1,589	\$ 1,589	\$ (1,589)	\$ -
3520 School Land Trust	\$ 130,253	\$ 133,964	\$ 135,711	\$ (1,747)	\$ 133,964	\$ 2,933	\$ 136,897
3555 Digital Teaching & Learning	\$ 64,851	\$ -	\$ 64,851	\$ (3,386)	\$ 61,465	\$ 3,386	\$ 64,851
3578 TSSA	\$ 144,364	\$ 107,057	\$ 136,713	\$ 23,872	\$ 160,585	\$ 27,510	\$ 188,095
3579 Student Health & Counseling	\$ -	\$ 20,661	\$ -	\$ 63,513	\$ 63,513	\$ (6,376)	\$ 57,137
3510 Library Books & Electronic Res	\$ 1,257	\$ 894	\$ 1,131	\$ (36)	\$ 1,095	\$ (22)	\$ 1,073
3581 MOST USTAR	\$ 31,746	\$ -	\$ 45,600	\$ (45,600)	\$ -	\$ -	\$ -
3511 EL Software Grant	\$ -	\$ -	\$ -	\$ 13,641	\$ 13,641	\$ (13,641)	\$ -
3874 Suicide Prevention	\$ -	\$ 1,066	\$ -	\$ 1,066	\$ 1,066	\$ (1,066)	\$ -
3870 Liquor Tax (Lunch Program)	\$ 107,939	\$ 36,519	\$ 101,125	\$ (26,125)	\$ 75,000	\$ -	\$ 75,000
Total 3000:	\$ 8,304,417	\$ 5,775,978	\$ 8,253,040	\$ 326,721	\$ 8,579,761	\$ 367,547	\$ 8,947,308
4000 Federal							
4210 ESSER CARES	\$ -	\$ 87,103	\$ 181,540	\$ -	\$ 181,540	\$ (181,540)	\$ -
4210 ESSER II CARES	\$ -	\$ -	\$ -	\$ 87,019	\$ 87,019	\$ 242,981	\$ 330,000
4220 GEER Funding	\$ -	\$ -	\$ -	\$ 79,093	\$ 79,093	\$ (79,093)	\$ -
4290 Weber CARES	\$ -	\$ 62,000	\$ -	\$ 62,000	\$ 62,000	\$ (62,000)	\$ -
4291 CARES Wifi	\$ -	\$ -	\$ -	\$ 87,103	\$ 87,103	\$ (87,103)	\$ -
4580 PPE	\$ -	\$ 8,255	\$ -	\$ 8,255	\$ 8,255	\$ (8,255)	\$ -
4581 Corona Relief Fund	\$ -	\$ 25,959	\$ -	\$ 25,959	\$ 25,959	\$ (25,959)	\$ -
4522 IDEA Preschool	\$ 3,019	\$ -	\$ 2,706	\$ -	\$ 2,706	\$ -	\$ 2,706
4524 IDEA	\$ 154,349	\$ -	\$ 151,827	\$ -	\$ 151,827	\$ -	\$ 151,827
4526 MTSS Grant	\$ 6,000	\$ 6,000	\$ -	\$ 6,000	\$ 6,000	\$ -	\$ 6,000
4571 National School Lunch Program	\$ 48,964	\$ 21,911	\$ 49,700	\$ -	\$ 49,700	\$ -	\$ 49,700
4572 NSLP - Free & Reduced	\$ 297,083	\$ 162,428	\$ 265,000	\$ -	\$ 265,000	\$ 35,000	\$ 300,000
4574 NSLP - Breakfast	\$ 82,860	\$ 60,387	\$ 68,000	\$ -	\$ 68,000	\$ 7,000	\$ 75,000
4575 Kitchen Equipment Grant	\$ -	\$ -	\$ -	\$ 43,903	\$ 43,903	\$ (43,903)	\$ -
4801 Title I - Remedial Services	\$ 150,016	\$ -	\$ 219,203	\$ 2,493	\$ 221,696	\$ -	\$ 221,696
4860 Title II - Teacher Quality	\$ 34,113	\$ -	\$ 32,679	\$ 17,308	\$ 49,987	\$ (13,452)	\$ 36,535
4880 Title III A - English Lang Acq	\$ 6,829	\$ -	\$ 19,288	\$ (326)	\$ 18,962	\$ -	\$ 18,962
Title IV A - Enhancement for Acc Student	\$ 10,817	\$ 3,629	\$ -	\$ 17,593	\$ 17,593	\$ (17,593)	\$ -
Total 4000:	\$ 794,050	\$ 437,672	\$ 989,943	\$ 436,400	\$ 1,426,343	\$ (233,917)	\$ 1,192,426
Total Revenue:	\$ 9,326,452	\$ 6,282,176	\$ 9,503,924	\$ 603,093	\$ 10,107,017	\$ 159,033	\$ 10,266,050

ACADEMY

Budget Detail Report

	(1,058 Students) FY20 Actuals	(1,040 Students) FY21 Actuals	(1,061 Students) FY21 Approved	(0 Students) Changes	(1,040 Students) FY21 Forecast	Change	1040 FY22 Budget
Expenses							
100 Salaries							
121 Principals and Assistants	\$ 410,920	\$ 332,824	\$ 408,934	\$ 93,288	\$ 502,222	\$ -	\$ 502,222
131 Teachers	\$ 2,695,728	\$ 1,977,280	\$ 2,716,056	\$ 227,718	\$ 2,943,774	\$ -	\$ 2,943,774
132 PTO Cash out	\$ 21,614	\$ 10,252	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ 15,000
132 Substitute Teachers	\$ 40,170	\$ 19,059	\$ 45,000	\$ -	\$ 45,000	\$ -	\$ 45,000
133 Special Education Director & Teachers	\$ 295,175	\$ 198,772	\$ 306,338	\$ 19,521	\$ 325,859	\$ -	\$ 325,859
134 Stipends (Sports, other)	\$ 80,143	\$ 85,138	\$ 65,000	\$ 50,000	\$ 115,000	\$ (50,000)	\$ 65,000
134 COVID 19 Stipends	\$ -	\$ -	\$ -	\$ 218,406	\$ 218,406	\$ (218,406)	\$ -
134 End of Year Bonus / Returning Bonus	\$ 37,566	\$ 29,594	\$ 45,000	\$ -	\$ 45,000	\$ -	\$ 45,000
134 Christmas Bonus	\$ 47,805	\$ 53,979	\$ 48,000	\$ 5,979	\$ 53,979	\$ -	\$ 53,979
142 Counselor	\$ 102,150	\$ 73,167	\$ 103,000	\$ 9,000	\$ 112,000	\$ -	\$ 112,000
145 Librarian	\$ 115,629	\$ 84,304	\$ 116,000	\$ 14,825	\$ 130,825	\$ -	\$ 130,825
152 Secretarial & Clerical	\$ 134,100	\$ 123,380	\$ 135,887	\$ 53,316	\$ 189,203	\$ -	\$ 189,203
161 General Ed TA	\$ 48,788	\$ 22,665	\$ 51,151	\$ (24,524)	\$ 26,627	\$ -	\$ 26,627
162 Special Education TA	\$ 359,517	\$ 258,116	\$ 364,885	\$ 56,542	\$ 421,427	\$ -	\$ 421,427
163 Title I TA	\$ 131,786	\$ 75,060	\$ 134,705	\$ 963	\$ 135,668	\$ -	\$ 135,668
164 Early Literacy (K-3) TA	\$ 66,597	\$ 41,700	\$ 67,577	\$ (155)	\$ 67,422	\$ -	\$ 67,422
165 Land Trust TA	\$ 62,475	\$ 40,978	\$ 65,000	\$ 4,981	\$ 69,981	\$ -	\$ 69,981
166 Early Intervention TA	\$ 41,810	\$ -	\$ 44,243	\$ (44,243)	\$ -	\$ -	\$ -
191 Food Service	\$ 237,331	\$ 158,993	\$ 230,630	\$ 19,865	\$ 250,495	\$ -	\$ 250,495
Raises	\$ -	\$ -	\$ 436,000	\$ (426,000)	\$ 10,000	\$ 360,000	\$ 370,000
Total 100:	\$ 4,929,304	\$ 3,585,261	\$ 5,398,406	\$ 279,482	\$ 5,677,888	\$ 91,594	\$ 5,769,482
200 Benefits							
210 Retirement	\$ 120,350	\$ 91,718	\$ 160,000	\$ (20,000)	\$ 140,000	\$ 20,000	\$ 160,000
220 Social Security	\$ 389,658	\$ 271,224	\$ 412,978	\$ 21,380	\$ 434,358	\$ 7,007	\$ 441,365
241 Group Insurance	\$ 399,915	\$ 333,643	\$ 419,566	\$ -	\$ 419,566	\$ -	\$ 419,566
241 Health Stipend	\$ 277,101	\$ 46,627	\$ -	\$ 46,627	\$ 46,627	\$ (46,627)	\$ -
242 Waiver Benefit	\$ 111,793	\$ 79,450	\$ 112,500	\$ -	\$ 112,500	\$ -	\$ 112,500
270 Worker's Compensation Fund	\$ 44,038	\$ 24,244	\$ 38,714	\$ -	\$ 38,714	\$ -	\$ 38,714
280 Unemployment Insurance	\$ 3,951	\$ 1,677	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ 15,000
Total 200:	\$ 1,346,806	\$ 848,583	\$ 1,158,758	\$ 48,007	\$ 1,206,766	\$ (19,620)	\$ 1,187,146
300 Prof & Technical Services							
323 Speech Therapy	\$ 119,650	\$ 72,730	\$ 124,680	\$ -	\$ 124,680	\$ -	\$ 124,680
323 Psychology / Behavior	\$ 11,315	\$ 5,631	\$ 12,000	\$ -	\$ 12,000	\$ -	\$ 12,000
323 Mental Health (Weber Health Services)	\$ -	\$ 8,775	\$ -	\$ 57,137	\$ 57,137	\$ -	\$ 57,137
330 Employee Training & Development	\$ 57,347	\$ 11,707	\$ 48,000	\$ (12,000)	\$ 36,000	\$ 9,000	\$ 45,000
340 Audit Services	\$ 19,400	\$ 17,900	\$ 19,400	\$ 2,900	\$ 22,300	\$ -	\$ 22,300
345 Business Manager Services	\$ 84,000	\$ 56,000	\$ 84,000	\$ -	\$ 84,000	\$ -	\$ 84,000
349 Legal	\$ 4,862	\$ 490	\$ 20,000	\$ (5,000)	\$ 15,000	\$ -	\$ 15,000
355 IT Services (ETS Monthly)	\$ 12,088	\$ 33,864	\$ 29,560	\$ 5,704	\$ 35,264	\$ 14,736	\$ 50,000
Total 300:	\$ 308,662	\$ 207,097	\$ 337,640	\$ 48,741	\$ 386,381	\$ 23,736	\$ 410,117
400 Purchased Property Services							
410 Garbage / Sewer / Water	\$ 49,080	\$ 40,599	\$ 50,000	\$ 10,000	\$ 60,000	\$ -	\$ 60,000
433 Cleaning & Custodial Services	\$ 74,619	\$ 47,496	\$ 72,000	\$ -	\$ 72,000	\$ -	\$ 72,000
430 Repairs / Maintenance / Monitoring	\$ 78,727	\$ 65,949	\$ 110,000	\$ -	\$ 110,000	\$ 25,000	\$ 135,000
435 Lawn Care & Snow Removal	\$ 30,727	\$ 18,491	\$ 30,000	\$ -	\$ 30,000	\$ -	\$ 30,000
443 Lease of Copy Machines	\$ 24,893	\$ 15,723	\$ 17,393	\$ -	\$ 17,393	\$ (12,593)	\$ 4,800
Total 400:	\$ 258,046	\$ 188,258	\$ 279,393	\$ 10,000	\$ 289,393	\$ 12,407	\$ 301,800
500 Other Purchase Services							
520 Property & Liability Insurances	\$ 35,455	\$ 28,354	\$ 37,000	\$ -	\$ 37,000	\$ -	\$ 37,000
530 Communication (Phone & Internet)	\$ 6,199	\$ 3,745	\$ 4,920	\$ -	\$ 4,920	\$ 1,258	\$ 6,178
540 Marketing	\$ -	\$ 1,190	\$ 4,000	\$ -	\$ 4,000	\$ 6,000	\$ 10,000
542 Board Expenses	\$ 13,285	\$ 842	\$ 8,000	\$ -	\$ 8,000	\$ -	\$ 8,000
580 Travel / Per Diem	\$ 5,898	\$ -	\$ 10,000	\$ -	\$ 10,000	\$ 15,000	\$ 25,000
590 Field Trips (Bussing & Entrance Fees)	\$ 16,403	\$ 596	\$ 35,000	\$ (20,000)	\$ 15,000	\$ 25,000	\$ 40,000
590 Student Activities - Aguilas Bussing	\$ -	\$ -	\$ 1,200	\$ -	\$ 1,200	\$ -	\$ 1,200
591 Sports (Bussing, Fees, Tri, Weight Training)	\$ 16,362	\$ 2,239	\$ 25,000	\$ (15,000)	\$ 10,000	\$ 10,000	\$ 20,000
592 Trips	\$ 26,074	\$ -	\$ 86,000	\$ (61,000)	\$ 25,000	\$ 56,000	\$ 81,000
593 Clubs	\$ 742	\$ 994	\$ 4,500	\$ -	\$ 4,500	\$ -	\$ 4,500
Total 500:	\$ 120,418	\$ 37,960	\$ 215,620	\$ (96,000)	\$ 119,620	\$ 113,258	\$ 232,878

ACADEMY

Budget Detail Report

	(1,058 Students) FY20 Actuals	(1,040 Students) FY21 Actuals	(1,061 Students) FY21 Approved	(0 Students) Changes	(1,040 Students) FY21 Forecast	Change	1040 FY22 Budget
600 Supplies and Materials							
611 Classroom/ Legislative Supplies	\$ 40,943	\$ 18,645	\$ 43,000	\$ 3,000	\$ 46,000	\$ (3,000)	\$ 43,000
611 SpEd Supplies	\$ 7,057	\$ 5,436	\$ 7,000	\$ -	\$ 7,000	\$ -	\$ 7,000
611 Garden Grant	\$ 118	\$ -	\$ 755	\$ -	\$ 755	\$ -	\$ 755
612 Office Supplies	\$ 46,182	\$ 26,677	\$ 45,000	\$ (5,000)	\$ 40,000	\$ 5,000	\$ 45,000
613 OPA Apparel / Concessions	\$ 15,450	\$ 5,085	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ 10,000
614 Safety & Wellness	\$ 1,760	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
614 Staff Meals / Appreciation / Prof Dev	\$ 13,034	\$ 9,237	\$ 25,000	\$ -	\$ 25,000	\$ 5,000	\$ 30,000
615 Counseling / Cultural Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
616 Aguilas & 7 Habits	\$ 1,248	\$ 398	\$ 3,000	\$ (1,500)	\$ 1,500	\$ 1,500	\$ 3,000
617 OPAPO	\$ -	\$ 18	\$ -	\$ -	\$ -	\$ -	\$ -
618 Art Expo	\$ 167	\$ -	\$ 2,700	\$ -	\$ 2,700	\$ -	\$ 2,700
619 Yearbooks	\$ 3,240	\$ 4,541	\$ 6,790	\$ -	\$ 6,790	\$ -	\$ 6,790
621 Natural Gas	\$ 17,831	\$ 11,687	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ 20,000
622 Electricity	\$ 64,324	\$ 38,904	\$ 80,000	\$ -	\$ 80,000	\$ -	\$ 80,000
630 Lunch Program Food & Supplies	\$ 441,887	\$ 243,598	\$ 320,000	\$ 10,000	\$ 330,000	\$ 110,000	\$ 440,000
641 Curriculum & Educational Software	\$ 88,211	\$ 66,610	\$ 70,000	\$ 4,000	\$ 74,000	\$ 14,000	\$ 88,000
644 Library	\$ 16,071	\$ 11,691	\$ 15,000	\$ 1,649	\$ 16,649	\$ 3,351	\$ 20,000
680 Maintenance & Cleaning Supplies	\$ 16,397	\$ 22,066	\$ 20,000	\$ 5,000	\$ 25,000	\$ 5,000	\$ 30,000
Total 600:	\$ 773,920	\$ 464,593	\$ 668,245	\$ 17,149	\$ 685,394	\$ 140,851	\$ 826,245
700 Property, Equipment							
733 Furniture and Fixtures	\$ 45,630	\$ 16,520	\$ 30,000	\$ (10,000)	\$ 20,000	\$ -	\$ 20,000
734 Technology-Related Hardware & Software	\$ 131,111	\$ 267,674	\$ 195,000	\$ 87,103	\$ 282,103	\$ (112,103)	\$ 170,000
738 Kitchen Equipment	\$ 2,703	\$ 44,660	\$ 5,000	\$ 43,903	\$ 48,903	\$ (43,903)	\$ 5,000
Total 700:	\$ 179,444	\$ 328,854	\$ 230,000	\$ 121,006	\$ 351,006	\$ (156,006)	\$ 195,000
800 Debt Service and Misc							
810 Dues and Fees	\$ 14,686	\$ 21,802	\$ 22,000	\$ 3,000	\$ 25,000	\$ -	\$ 25,000
812 Banking Fees	\$ 2,400	\$ 1,450	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ 3,000
850 Bond - Restricted Assets	\$ 978,555	\$ 628,059	\$ 977,661	\$ -	\$ 977,661	\$ 1,181	\$ 978,842
890 Miscellaneous	\$ 743	\$ -	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ 1,000
Contingency	\$ -	\$ -	\$ 10,000	\$ -	\$ 10,000	\$ 10,000	\$ 20,000
Total 800:	\$ 996,384	\$ 651,311	\$ 1,013,661	\$ 3,000	\$ 1,016,661	\$ 11,181	\$ 1,027,842
Total Expenses:	\$ 8,912,984	\$ 6,311,917	\$ 9,301,723	\$ 431,386	\$ 9,733,109	\$ 217,401	\$ 9,950,510
Net Income:	\$ 413,468	\$ (29,741)	\$ 202,201	\$ 171,707	\$ 373,908	\$ 315,540	\$ 307,981
Reserve Funds Used in Year:						Diff: \$ 7,558	
Fund Reserve:							

Cover Sheet

Fraud Risk Assessment

Section:	IV. Finance
Item:	D. Fraud Risk Assessment
Purpose:	Discuss
Submitted by:	
Related Material:	FY21 OPA Fraud Risk Assessment.pdf

Fraud Risk Assessment

Continued

*Total Points Earned: 370 /395 *Risk Level: Very Low > 355 Low 316-355 Moderate 276-315 High 200-275 Very High < 200

	Yes	Pts
1. Does the entity have adequate basic separation of duties or mitigating controls as outlined in the attached Basic Separation of Duties Questionnaire?	200	200
2. Does the entity have governing body adopted written policies in the following areas:		
a. Conflict of interest?	5	5
b. Procurement?	5	5
c. Ethical behavior?	5	5
d. Reporting fraud and abuse?		5
e. Travel?	5	5
f. Credit/Purchasing cards (where applicable)?	5	5
g. Personal use of entity assets?	5	5
h. IT and computer security?	5	5
i. Cash receipting and deposits?	5	5
3. Does the entity have a licensed or certified (CPA, CGFM, CMA, CIA, CFE, CGAP, CPFO) expert as part of its management team?	20	20
a. Do any members of the management team have at least a bachelor's degree in accounting?	10	10
4. Are employees and elected officials required to annually commit in writing to abide by a statement of ethical behavior?	20	20
5. Have all governing body members completed entity specific (District Board Member Training for local/special service districts & interlocal entities, Introductory Training for Municipal Officials for cities & towns, etc.) online training (training.auditor.utah.gov) within four years of term appointment/election date?	20	20
6. Regardless of license or formal education, does at least one member of the management team receive at least 40 hours of formal training related to accounting, budgeting, or other financial areas each year?	20	20
7. Does the entity have or promote a fraud hotline?	20	20
8. Does the entity have a formal internal audit function?		20
9. Does the entity have a formal audit committee?	20	20

*Entity Name: Ogden Preparatory Academy

*Completed for Fiscal Year Ending: 06/30/2021 *Completion Date: 05/18/2021

*CAO Name: Debbie Deem *CFO Name: Spencer Adams

*CAO Signature:  *CFO Signature: 

*Required

Basic Separation of Duties

See the following page for instructions and definitions.

	Yes	No	MC*	N/A
1. Does the entity have a board chair, clerk, and treasurer who are three separate people?	X			
2. Are all the people who are able to receive cash or check payments different from all of the people who are able to make general ledger entries?	X			
3. Are all the people who are able to collect cash or check payments different from all the people who are able to adjust customer accounts? If no customer accounts, check "N/A".	X			
4. Are all the people who have access to blank checks different from those who are authorized signers?	X			
5. Does someone other than the clerk and treasurer reconcile all bank accounts OR are original bank statements reviewed by a person other than the clerk to detect unauthorized disbursements?	X			
6. Does someone other than the clerk review periodic reports of all general ledger accounts to identify unauthorized payments recorded in those accounts?	X			
7. Are original credit/purchase card statements received directly from the card company by someone other than the card holder? If no credit/purchase cards, check "N/A".	X			
8. Does someone other than the credit/purchase card holder ensure that all card purchases are supported with receipts or other supporting documentation? If no credit/purchase cards, check "N/A".	X			
9. Does someone who is not a subordinate of the credit/purchase card holder review all card purchases for appropriateness (including the chief administrative officer and board members if they have a card)? If no credit/purchase cards, check "N/A".	X			
10. Does the person who authorizes payment for goods or services, who is not the clerk, verify the receipt of goods or services?	X			
11. Does someone authorize payroll payments who is separate from the person who prepares payroll payments? If no W-2 employees, check "N/A".	X			
12. Does someone review all payroll payments who is separate from the person who prepares payroll payments? If no W-2 employees, check "N/A".	X			

* MC = Mitigating Control

Cover Sheet

Auditor Selection

Section: IV. Finance
Item: E. Auditor Selection
Purpose: Vote
Submitted by:
Related Material: 2021 Eide Bailly Proposal for Ogen Prep Academy.pdf
Squire - Ogden Prep Proposal 5.20.21 (1).pdf



INSPIRED BY A CONFIDENT FUTURE



May 12, 2021

Proposal for Audit Services

OGDEN PREPARATORY ACADEMY

Submitted By:

Eide Bailly LLP

Ken Jeppesen, CPA
Partner

OGDEN PREPARATORY ACADEMY

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OGDEN PREPARATORY ACADEMY

Cover Letter

WE WANT TO WORK WITH YOU.

Thank you for giving Eide Bailly LLP the opportunity to propose on audit services. We enjoy working with charter schools and would appreciate the opportunity to work with you. Because we provide services to approximately 60 charter schools, the audit services will be smoother than with other firms. Our experience will allow your staff more time to focus on their daily tasks during the audits.

We want to be a team member with Ogden Preparatory Academy, and not just be your auditors. We enjoy working with you to achieve your objectives. This includes providing updates on new accounting standards or legal requirements that may affect the Academy, whether it be from the Utah State Board of Education, Utah State Auditor or the Governmental Accounting Standards Board (GASB). Together with support from our national office, we have been able to identify such changes that haven't always been identified by other charter school auditors across the state. We believe that two-way communication between us is key to our working relationship.

The value of being an Eide Bailly client stems from our unique combination of strengths. We are a Top 25 firm in the nation, with more than 2,500 professionals. The Eide Bailly Utah office has provided audit, tax, forecasting and feasibility study services to more than 60 charters schools.

Your team will be led by Ken Jeppesen, who leads the Utah offices on all charter school audits. Please refer to the short bios included on [page 11](#) and full profiles in [Appendix B](#) for details regarding the professional experience of your team leaders.

Committed to the governmental entities since the firm's beginnings, we currently serve more than 1,200 government entities across the United States, including throughout Utah. With national and local professionals dedicated to the industry, our experience includes the educational sector; we count among our clients 400+ private schools, charter schools, colleges and universities, education support services organizations and educational foundations.

We have the "bandwidth" to assist Ogden Preparatory Academy on all levels, and will do so with a Utah-based, personalized approach.

Our cultural values provide us with a high level of staff continuity, which means that you will work consistently with the same team, who will be chosen because of their experience with charter schools.



EXPERIENCE

Our experienced professionals are committed to the industries we serve. We focus on training, and we like to think of ourselves as thought leaders.

PEOPLE

We're a team of collaborators and innovators. Our culture is the heart of our firm, and we're always working together to do things differently and better.

COMMUNICATIONS

Open, honest, frequent communication ensures that you're not in for any surprises. We'll stay in touch throughout the year so you feel understood, connected and confident.

CORPORATE RESPONSIBILITY

We consider ourselves good corporate citizens—caring for our people, giving back to our communities, and taking care of our environment.

OGDEN PREPARATORY ACADEMY

Timeliness

We will meet your deadlines. Our professionals are trained to anticipate, identify and respond to your needs in a timely manner. We will work closely with your management team to customize our services to your needs. We will approach this engagement with the same commitment and accountability that has driven the success of our firm. We will keep you apprised of new developments through regular planning meetings, and we will provide timely, attentive service.

We will be personally involved during all phases of the engagement, as well as throughout the year. We will work with you during the year to avoid last-minute year-end issues that can negatively impact your operations. We expect and encourage year-round communication, including telephone consultations, for which we do not bill. We are committed to serving you.

Intent to Provide Services

Based on previous experience with the Academy, we understand your needs as outlined below:

- Annual financial statement audit services, including procedures required in the State Legal Compliance Audit Guide.
- Student membership agreed upon procedure engagements, as defined by the Utah State Board of Education (USBE).
- Assistance with preparation of financial statements using GASB requirements, which is new this year

We welcome the opportunity to serve as your professional services firm and commit to providing the services listed above.

Company & Contact Information

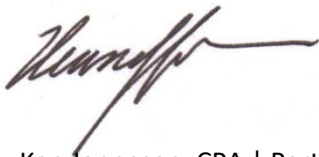
Eide Bailly LLP
5929 Fashion Point Drive, Ste. 300
Ogden, UT 84403
www.eidebailly.com

Primary Contact
Ken Jeppesen, CPA
801.337.3717
kjeppesen@eidebailly.com

We Want to Work with You

The following pages highlight our firm's strengths and demonstrate why Eide Bailly merits serious consideration. Know that you are a highly valued client. Our people would be happy to work with Ogden Preparatory Academy. Please contact me if you would like to discuss any aspect of this proposal.

Sincerely,



Ken Jeppesen, CPA | Partner
Submission Date: May 12, 2021

OGDEN PREPARATORY ACADEMY



KEEP YOUR FOCUS ON WHAT MATTERS

Service Requirements

AUDIT METHODOLOGY

At Eide Bailly, we promise you a better overall experience. While we recognize that multiple firms are capable of accomplishing the objectives of an audit, Eide Bailly appreciates that every situation and every organization is different, and we tailor our approach based on the needs of each client. Eide Bailly values its business relationships and demonstrates this through our partner and manager involvement. Our senior level professionals are involved with our clients and accessible throughout the year. They do not delegate all tasks to staff, but rather stay involved onsite during fieldwork as well as stay connected throughout the year. This approach delivers the greatest benefit to our clients in that we are able to stay abreast of changes in and updates to our client's operating environment and partner with them to achieve optimal results.

Our clients experience a communication approach that stands apart in both style and frequency. Because we recognize that effective communication is critical throughout the entire audit process, our service approach is one where communication begins with planning and continues throughout the year. Additionally, we take a collaborative communication approach with our clients and include them in the process as our peers. Our clients offer a wealth of knowledge and information about their organization and communicating with them as a business partner ultimately produces the best outcome.

Prior to beginning the engagement, we will discuss with management:

- The engagement timeline.
- The audit approach and process.
- Additional considerations that may affect scope, schedules and work papers to be prepared by your personnel.

Ability to meet deadlines and shorten the time in the field

We understand the frustrations of an audit firm not meeting your stated deadlines. We commit that we can, **and will**, meet your deadlines as well as shorten the amount of time needed in the field. Our experience with your audit and others has enabled us to fine-tune our audit process. This translates to a smooth and more efficient audit for you while meeting your deadlines and keeping our fees at a reasonable rate. We have not failed to meet the time requirements for any school or school district clients.

OGDEN PREPARATORY ACADEMY

Our audit approach is designed to collaborate with our clients and achieve optimal results. The approach consists of five major components: Planning, Interim, Fieldwork, Reporting, and Ongoing Communication. If awarded, we will discuss with management our proposed schedule, but have the flexibility to make any changes in order to meet the reporting deadlines. The objectives of each component are described in the following pages.

Engagement Timeline

Activity	Timing
Planning, Interim Interviews and Walkthroughs	May – June
Year-End Fieldwork, including Aggregate Membership Testing	July – August
Fall Enrollment Count	October 1
Draft Audit Reports to Management	October
Presentation to Audit Committees/Governing Boards	As requested
Communications with Management, Audit Committees and Governing Boards	Year-round

Planning

- Gain knowledge of organization and environment.
- Perform analytical procedures to identify audit risk areas.
- Consider fraud through inquiry and brainstorming.
- Develop audit budget.

Interim Interviews and Walkthroughs

- Determine audit procedures by area, based on results of audit planning.
- Review of internal controls.
- Determine confirmation needs.
- Prepare listing of audit information requested from organization.
- Audit significant or unusual transactions.

Year-end Fieldwork and Reporting

- Audit areas based on risk assessment.
- Obtain and prepare schedules and analyses supporting the financial information.
- Provide preliminary statements.
- Discuss proposed journal entries with management.
- Provide preliminary draft of financial statements.
- Provide draft of management letter.
- Review draft of financial statements and management letter with management.
- Present final report to Governing Board.

OGDEN PREPARATORY ACADEMY

Areas of Primary Audit Emphasis

Eide Bailly's overall audit plan calls for a significant amount of time to be devoted to the planning process, which allows us to focus the testing portion of the audit plan on areas that truly matter with respect to our risk assessment and the needs of the users of the financial statements.

Ongoing Communication

- Obtain interim financial statements throughout the year for review.
- Analyze significant changes and identify areas to further tailor our audit plans and to keep us up to date with continuing changes.
- Compare the interim results to year-end results for the past few years to identify potential issues in the financial reporting process.
- Participate periodically at your Board meetings, and any other meetings, at the Boards request.

Use of Technology

Eide Bailly staff utilizes progressive and effective software to streamline processes and make them as efficient as possible. These technologies include:

EB Connect (Client Portal)

My Eide Bailly is an online client site that gives clients the ability to transfer files securely and connect digitally with Eide Bailly. Email is not a secure way to exchange documents, but My Eide Bailly can handle large file uploads in a safe, secure manner.



In addition, My Eide Bailly offers clients visibility into their projects with us, control over who can access and see files related to those projects (including third parties), and an easy way to browse invoices, articles and upcoming webinars and other events. My Eide Bailly has an Apple and Android app as well.

My Eide Bailly makes it easy to share and stay connected with Eide Bailly, creating efficiencies for both our clients and our staff during engagements. We will continue to add additional features to My Eide Bailly as we build our digital strategy to empower our clients to work with us digitally, if they choose.

Data Extraction Software

Eide Bailly designs our approach to incorporate the use of TeamMate Analytics to maximize efficiency while conducting a very effective audit. Through TeamMate, we can extract information from related databases and create databases that check for duplicate payments, summarize payments, and extract journal entries from specific accounts, develop expectations for analytical procedures and recalculate system calculations among a host of other procedures that are developed by our audit team.

In addition, we are currently piloting MindBridge Analytics, Inc., which is an artificial intelligence tool that assists us in stratifying transactions by risk. We are exploring additional uses of both this technology and Machine Learning tools to devise a more efficient audit process and increase audit quality as larger data sets are more easily accessed with our clients.

OGDEN PREPARATORY ACADEMY

Supervisory Review and Quality Control Procedures

All of our documents have levels of review. The various levels are determined by our risk assessment during the planning stages of the audit. Typically, a review will include the following:

- **Seniors** will review all work performed by staff.
- **Managers** will review work performed by seniors as well as review key significant areas that was prepared by staff and reviewed by the senior. Some of these areas include accounts receivable, investments, capital assets, long term debt, other liabilities, net position classification and single audits.
- **Partners** will review areas that are deemed high from a risk perspective as well as the single audit.
- **Technical review** will review the report for proper and technical aspects making sure everything is reported properly. As a firm, we require all single audits and reporting to be reviewed by another partner with specific government/higher education experience.

We will hold an exit conference with management and provide periodic written or oral reports on the status of the audit to representatives of management. The success of the audit is dependent on the amount of open communication throughout the year and not just during the audit period. We will work closely with management and the accounting personnel throughout the audit process and will hold weekly meetings to go over open items as well as discuss any potential accounting or compliance issues identified during the audit. We believe in no surprises. When we perform the exit conference, we will hold a final discussion on any potential findings and will come to a conclusion during the conference. Our goal is to have no additional findings subsequent to the exit conference.

Analytical Procedures

Eide Bailly will apply analytical procedures throughout general planning to improve our understanding of your operations and to identify audit areas for increased attention. These will be applied to assist in planning the nature, timing and extent of other procedures. They will be applied to all balance sheet, revenue/receipt and expense/expenditure areas. These procedures include, but are not limited to, the comparison of current year to prior year and budget amounts. Areas that show results different from those anticipated or planned will be further investigated to determine the validity of the variance.

During the year-end audit fieldwork, we use analytical procedures to test whether errors affecting account balances or classes of transactions have occurred by comparing the recorded amount with an independently developed expectation of that amount. We develop the expectation in such a way that a significant difference between the expectation and the recorded amount is indicative of a financial statement misstatement, unless we can obtain and corroborate explanations for the difference. Analytical procedures are a natural extension of our understanding of your business because the key factors that influence your business may be expected to affect the financial data.

In the audit reporting phase, we perform a final analytical review at the financial statement level as the last step to ensure that we have gained a comprehensive understanding of the financial statements during the audit engagement and to determine whether the financial statements are appropriately presented and contain appropriate disclosures. Such final analytical procedures highlight and explain significant changes from the previous year and ensure that such changes are consistent with the knowledge of your business and our audit evidence. These procedures typically consider trends based on several previous years instead of comparison only with the prior period.

OGDEN PREPARATORY ACADEMY

Internal Control Structure

A significant aspect of the planning process involves understanding each reporting units' internal control environment, including information technology (IT) controls and, where relevant, testing of internal controls. The following is a summary of the process Eide Bailly uses regarding internal controls over financial reporting and compliance:

Internal Controls over Financial Reporting

Our approach will start with any documentation related to internal controls that have already been developed. We review that documentation to obtain an overview of the internal control system and then conduct interviews with staff to complete the documentation of our understanding related to internal controls and significant changes each year.

Internal Controls over Compliance

Our approach for internal controls over compliance associated with federal or state programs is similar to the approach regarding internal controls over financial reporting related to accumulation, documentation, and evaluation of the control environment.

Statistical Sampling

Sampling may be performed for compliance testing and substantive tests of certain accounts and transactions. During our audit of basic financial statements, we will also select various transactions for testing based on materiality assessed at the appropriate level. These transactions may include such items as capital asset additions, expenditures, subsequent disbursements and subsequent receipts. We will be pleased to discuss specific sample sizes and selection methods when they are determined, either during audit planning or during fieldwork.

We will select the appropriate sample size to support our conclusions in compliance with laws and regulations. We will use confirmations in the areas of cash and investments, receivables and other areas deemed necessary.

Determining Laws and Regulations Subject to Audit Test Work

During the planning process, we will also discuss with management and personnel the laws and regulations to which Ogden Preparatory Academy is subject. The objective of our discussion will be to determine those laws and regulations that could have a material impact on the financial statements and those laws and regulations pertinent to Ogden Preparatory Academy's federal financial assistance programs. Pertinent to our discussion will be our knowledge of such laws and regulations, and our knowledge of *Government Auditing Standards*. We are aware of the applicable requirements and consider them when determining the necessary audit procedures for the Academy.

We will perform tests of Ogden Preparatory Academy's compliance with certain provisions of laws, regulations, contracts and grants. We will assess the risk of material misstatement resulting from violations of laws and regulations having a direct and material effect on the determination of financial statement amounts. These laws and regulations can relate to items such as budgetary compliance, purchasing compliance and cash and investment compliance, as well as single audit compliance, as applicable.

We will combine compliance tests of laws and regulations that involve the inspection of documentation supporting transactions with substantive tests of transactions and tests of control procedures. Our audits will meet all federal and state requirements, as applicable. Samples will be used to the extent necessary to support our conclusions on compliance with laws and regulations.

OGDEN PREPARATORY ACADEMY



STAY CURRENT ON WHAT IMPACTS YOU

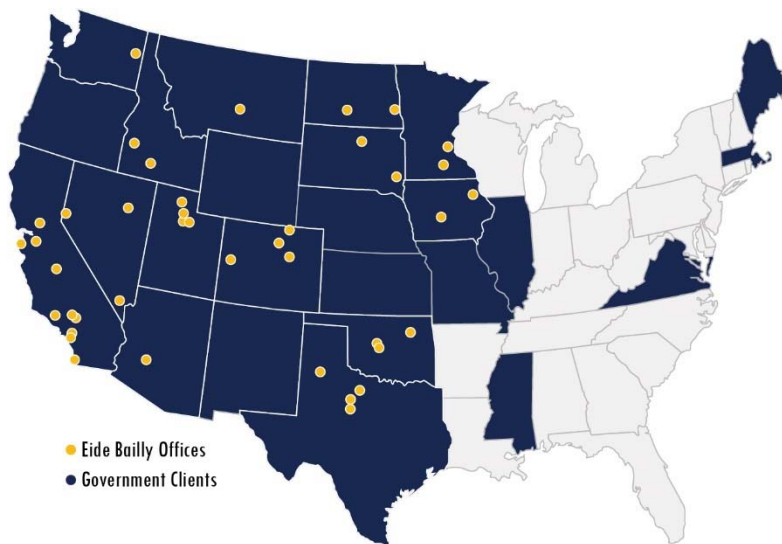
Offeror's Profile

ABOUT EIDE BAILLY

With more than 100 years of service, your experience will be different than working with other CPA firms. Our professionals deliver industry and subject matter expertise resourcefully, ensuring that we're providing guidance that directly reflects your needs. Eide Bailly is a Top 25 CPA firm in the nation with offices in 14 states. Our clients benefit from local, personal service and, at the same time, enjoy access to 2,500 professionals with diverse skill sets and experiences.

Government Services Industry Group

The government industry represents Eide Bailly's one of the largest niche areas—with more than 1,200 governmental clients firmwide. Through serving these clients, our professionals have gained focused expertise in the government industry and will provide you with insightful advice that aids in managing the finances of Ogden Preparatory Academy. The firm has more than 275 full-time professionals who participate in our Government Services Group. These professionals share information, learn from others and stay up to date on industry developments. To gain the greatest benefit, this knowledge is shared with professionals across the firm.



OGDEN PREPARATORY ACADEMY

Government Industry Involvement

In an industry where standards continually evolve and change, Eide Bailly makes it a priority to stay current and assist our clients with necessary changes. In addition to helping clients implement new standards, we also help them adapt to changes within the existing standards.

Our team members are truly engaged in the governmental industry and are well positioned in organizations associated with governmental entities. We are leaders in the Governmental Accounting Standards Advisory Council (GASAC), the AICPA's Governmental Audit Quality Center, AICPA State and Local Government Expert Panel and PCPS Technical Committee and the review committee for the GFOA's Certificate of Excellence for Achievement in Financial Reporting. Due to our leadership positions, Ogden Preparatory Academy will have access to information not available from other accounting firms.

Peer Review

Eide Bailly is a member of the American Institute of Certified Public Accountants Private Companies Practice Section (PCPS), Center for Public Company Audit Firms (CPCAF) and Governmental Audit Quality Center. Our membership with the American Institute of Certified Public Accountants (AICPA) requires a third-party peer review of our audit and accounting practice every three years and is included in **Appendix A**. This review included several similar clients and received a rating of 'Pass'.

We are also currently registered with the Public Company Accounting Oversight Board (PCAOB), for which the portion of our practice related to PCAOB/SEC engagements is subject to an inspection of the PCAOB at least once every three years. A copy of our most recent PCAOB inspection report can be found on the PCAOB website at www.pcaobus.org.

Licensed to Practice

Eide Bailly and each of the professional staff assigned to Ogden Preparatory Academy are properly registered and licensed to practice in Utah.

All assigned key professional staff have complied with governmental qualification standards, including governmental continuing education requirements.

OGDEN PREPARATORY ACADEMY



A COLLABORATIVE APPROACH

Offeror's Profile

AN EXPERIENCED TEAM

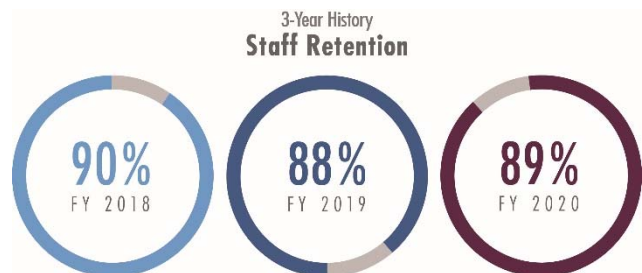
We're passionate about our work—and your success. We have selected professionals for your service team who are the right fit for your engagement, based on their knowledge and experience in the governmental industry.

Ken Jeppesen will lead the engagement team and lead the Audit Engagement and be assisted by **Dave Erickson**; both are very familiar with the Academy and have been on the service team in the past. These professionals are licensed to practice public accounting and bring strong credentials and a desire to work with Ogden Preparatory Academy. If awarded these engagements, these individuals will serve as your primary contacts. Additional resources will support the project team as necessary.

Because we are committed to the education industry, we provide our professionals, as well as our clients, with specific, ongoing training related to governmental issues. This investment ensures not only our people, but the public sector in general stays current on the unique challenges and opportunities that are present so that as many people as possible are in the best position to address these issues.

Staff Continuity

To help ensure a strong business relationship and to minimize disruptions, we keep staffing changes to a minimum. Compared to the national average, Eide Bailly experiences a high retention rate which translates to providing our clients with consistent service teams. We will strive for continuity of staff for your engagement. With this continuity comes quality, as team members' knowledge of your organization grows from year to year.



Should the need arise to change any of the key engagement personnel, we will notify you in writing and provide the qualifications of the proposed replacement. Upon your approval, new engagement personnel will join your service team.

OGDEN PREPARATORY ACADEMY

Offeror's Profile

SERVICE TEAM

We know the importance of a strong business relationship, so we keep staffing changes to a minimum year-to-year. Eide Bailly has a high retention rate, allowing us to provide stability. Your service team leaders have extensive experience working with charter schools. You'll find profiles for each team leader in **Appendix B**. The following information will provide an overview of your service team:



Ken Jeppesen, CPA

PARTNER

Ken will serve as the Engagement Partner and will be responsible for directing activities for the team. He has 20 years of experience in public accounting and has provided consulting, audit and forecasting services to more than 60 charter schools. Ken has served as Past President of the Northern Chapter of the UACPA and as a Peer Review Team Captain for the AICPA, and currently serves on the Utah State

University Accounting Advisory Board. Ken holds the Certified Public Accountant (CPA) designation and is located in our Ogden, Utah office.



David Erickson, CPA

SENIOR MANAGER

David will serve as the Audit Manager and will be responsible for coordinating the audit services. He has more than eight years in public accounting with experience working with charter schools, nonprofits, manufacturing entities, governments, healthcare and privately held companies. David works with a variety of organizations with similar needs to Ogden Preparatory Academy. David holds the

CPA designation and is also located in our Ogden, Utah office.

Continuing Education

Because we are committed to the industries we serve, we provide our professionals with specific, ongoing training. This investment ensures our people stay current on the unique challenges and opportunities within the industry sectors so that they are in the best position to help clients address these issues.

Firmwide, our continuing professional education program requires all professional staff obtain education that exceeds the requirements of the AICPA and where applicable, *Government Auditing Standards*. The firm places a strong emphasis on lifelong learning and recognizes the importance of developing our professionals to best serve our clients. This past year we provided our client service professionals with an average of 46 hours of professional education. In addition, we regularly share information among the audit teams in different offices to ensure we are providing clients with the latest thinking and best possible solutions.

By expanding our knowledge of issues important to government organizations, we are able to provide more in-depth, knowledgeable solutions to our clients. Additional communications, webinars and training are provided throughout the year on a variety of topics important to state and local governments.

OGDEN PREPARATORY ACADEMY

Pricing

QUOTATION PRICING

We propose the following fee schedule, based on our understanding of the scope of work and the level of involvement of the staff as presented in your RFP:

Engagement Services and Fees

Professional Services	2021	2022
Audit of Financial Statements (under GASB) and State Compliance*	\$10,950	\$11,120
Single Audit	\$6,250	\$6,250
Student Membership and Fall Enrollment	\$1,000	\$1,130
Total Ongoing Fee (Assumes no changes in scope)	\$18,200	\$18,500
One-time charge for conversion to GASB	\$1,250	--
Total Estimated Fee	\$19,450	\$18,500

**This estimate assumes no significant changes in scope by the USBE or State Auditor regarding the State Compliance audit requirements. The prior year change in scope was substantial and Eide Bailly absorbed a significant portion of these costs because of our commitment to be an ongoing partner with the Academy.*

The above fees are based on the assumption that information necessary to complete GASB financial will be provided by management. The estimates also assume no change of scope in the auditing standards, GASB or the Utah State Board of Education. Any significant changes in scope will need considered in the ongoing fees, which we will discuss with management before commencing procedures.

Other Terms and Conditions**Fee Philosophy on Additional Services**

Our fees are based on the complexity of the issue and the experience level of the staff members necessary to address it. If you request additional services, we will obtain your agreement on fees before commencing work, so there are no surprises or hidden fees.

Billing Policy Regarding Telephone Inquiries

We know clients appreciate access to all of their service team members. We embrace this opportunity for constant communication and will ensure our team members are available when you have questions and issues. This service is included in the scope of the engagement. If a particular issue surfaces that falls outside the scope of this engagement, we'll bring it to your attention and obtain approval before proceeding.

OGDEN PREPARATORY ACADEMY



Why Choose Eide Bailly

WE WANT TO WORK WITH YOU

To us, work isn't just work; we see it as a chance to help you solve problems, achieve goals and pursue passions. After thoughtfully reviewing your needs and taking the time to understand your business, we feel we're the best fit for this opportunity.

We can connect you with the knowledge, resources and solutions that help bring confidence to your business decisions. We want to work with you!

If you have questions or would like additional information, don't hesitate to contact us. We want to make sure you have everything you need to make your decision.



Ken Jeppesen, CPA

Partner

801.337.3717

kjeppesen@eidebailly.com

What inspires you, inspires us.

We're driven to help clients take on the now and the next with inspired ideas, solutions and results. We look forward to working with you.

OGDEN PREPARATORY ACADEMY

Appendix A – Peer Review



Report on the Firm's System of Quality Control

January 20, 2021

To the Partners of Eide Bailly LLP and the
National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Eide Bailly LLP (the firm) applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended July 31, 2020. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act; audits of employee benefit plans, audits performed under FDICIA, an audit of a broker dealer, and examinations of service organizations [SOC 1 and SOC 2 engagements].

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Eide Bailly LLP applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended July 31, 2020, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Eide Bailly LLP has received a peer review rating of *pass*.

Cherry Bekaert LLP

OGDEN PREPARATORY ACADEMY

Appendix B – Team Profiles

KEN JEPPESEN, CPA

Partner

INSPIRATION: I enjoy working with a variety of clients. I strive to develop strong, trusting relationships with clients and take the time to truly understand their business. I think outside the box to provide solutions that will help clients meet their business objectives.

801.337.3717 | kjepesen@eidebailly.com



Ken provides audit and consulting services to various industries including primarily charter schools, nonprofit, commercial, defined contribution plans and construction.

When you work with Ken, you can expect all things genuine. He is easily approachable, friendly and reliable. He will take the time to sit down with you and will truly listen to understand your needs and expectations. When meeting with a client who has a complex scenario, he explores all the options and identifies the best solution to help alleviate clients' stress so they can focus on their goals.

Outside of work, Ken enjoys backpacking in the Windriver Mountain Range in Wyoming, downhill skiing at one of Utah's fabulous resorts or golfing with family and friends. Ken can also be found spending time with his family, doing anything from attending a Utah State University football game to playing sports in the back yard. Ken finds pride and enjoyment coaching his children's sports teams – more time to bond!

Client Work

Diverse client list – from wedding gowns to pet food, including providing insight on tax savings and available tax credits provided by Eide Bailly's tax group, as well as improving accounting and internal control processes.

Provides consulting, audit and forecasting services to more than 60 charter schools.

Memberships

American Institute of Certified Public Accountants (AICPA), Former Peer Review Team Captain

Utah Association of Certified Public Accountants (UACPA), Past President

Designation/Licensures

Certified Public Accountant

Education

Master of Accountancy – Utah State University, Logan, Utah

Bachelor of Arts, Accounting – Utah State University, Logan, Utah

Community

Boy Scouts of America, Crossroads of the West Council, Executive Board Member

Proud Utah State University Alumnus – Go Aggies!

Utah State University School of Accountancy, Advisory Board

OGDEN PREPARATORY ACADEMY

DAVID ERICKSON, CPA

Senior Manager

INSPIRATION: I find enjoyment in providing valuable customer service and solutions to my clients. In my opinion, that doesn't only mean providing information and feedback in a timely manner, but really understanding what our clients want and need and being a resource for them.

801.337.3752 | derickson@eidebailly.com

David provides audit and accounting services for a variety of clients, including manufacturing and distribution, affordable housing, government entities, nonprofits, and construction. David leads the audit engagement team through planning, performing, supervising, and reviewing engagements.

When you work with David, you can expect prompt responses to your questions and concerns and someone who takes the time to understand your company, working with you to complete your goals and overcome your challenges.

Outside of work, David enjoys spending time with his family and friends. He enjoys golfing with his dad, brothers, and son and has found a new interest in playing pickleball.

Client Work

Oversees audit engagements and works closely with clients and engagement staff.

Provided audit and review services to a variety of clients across multiple industries for more than seven years.



Memberships

American Institute of Certified Public Accountants (AICPA)

Utah Association of Certified Public Accountants (UACPA)

Designation/Licensures

Certified Public Accountant, Utah

Education

Master's Degree, Accounting - Weber State University, Ogden, Utah

Bachelor of Arts, Accounting - Weber State University, Ogden, Utah

Community

Volunteer Baseball Coach



Caring for our external and internal clients with a passion to go the extra mile.

Respecting our peers and their individual contributions.

Conducting ourselves with the highest level of integrity at all times.

Trusting and supporting one another.

Being accountable for the overall success of the Firm,
not just individual or office success.

Stretching ourselves to be innovative and creative, while managing the related risks.

Recognizing the importance of maintaining a balance between work and home life.

Promoting positive working relationships.

And, most of all, enjoying our jobs ... and having fun!



What inspires you, inspires us.
eidebailly.com



May 20, 2021

Ogden Preparatory Academy
320 West 600 South
Lindon, UT 84042

This fee proposal submitted by Squire & Company, PC is in response to a request to provide a fee proposal for audit and related services for Ogden Preparatory Academy. Our fee proposal is enclosed.

Contact information for the firm is as follows:

Address: 1329 South 800 East Orem, Utah 84097-7700
Telephone: (801) 494-6031 Fax: (801) 228-2118
Your contact: M. Paul Winward, CPA
e-mail: paulw@squire.com

As you read the proposal please keep in mind that we are available to assist the school beyond the audit. We have been a consistent resource for charter schools since the first charter schools opened to students in 1999. Many schools have benefitted from our charter school training and presentations at UAPCS conferences.

Our experience with nearly 40 Utah charter schools and 18 Utah school districts, and our experience with QuickBooks accounting system allow us to give the school the outstanding, professional service needed to comply with accounting, auditing and reporting standards, and to act as a valued resource.

Squire has completed 672 charter school audits and 299 school district audits to date. We have consistently provided audit and related services to charter schools throughout Utah and have been able to submit our reports by the established deadlines.

Our goal is to do more than our clients expect. We trust this proposal meets your expectations. We know we can provide a quality product while giving Ogden Preparatory Academy the personal and professional attention it seeks. Please call for additional information.

Sincerely,

A handwritten signature in black ink that reads "Squire & Company, PC". The signature is written in a cursive, flowing style.

Squire & Company, PC

Enclosures:
Copy of fee proposal

OGDEN PREPARATORY ACADEMY

FEE PROPOSAL

May 20, 2021



1329 South 800 East • Orem, Utah 84097-7700 • (801) 225-6900

Prepared by
M. Paul Winward, CPA

**OGDEN PREPARATORY ACADEMY
Pricing Proposal for Audit and Related Services
Table of Contents**

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Introduction to Squire & Company, PC

Since 1973, Squire & Company, PC, located in Orem, Utah, has provided a full range of professional services in auditing, accounting, taxes, and employee benefit plans as well as management and accounting system consulting. Our firm consists of 59 certified public accountants as well as a support staff of 40 in the following areas:

Partners	24
Professional staff	86
Secretaries and administrator	25

All of the certified public accountants at Squire & Company, PC are currently licensed to practice in the State of Utah.

Squire had provided auditing and related services for school districts since the firm began in 1973. Squire currently provides auditing and related services to 18 Utah school districts.

Squire was also one of the first accounting firms in Utah to perform audit and related services for charter schools when they opened in 1999. Since that time, Squire has continued to provide services to charter schools and has been selected by many charter schools to perform audit and related services.

We currently provide auditing and related services to nearly 40 charters schools throughout the state of Utah. To date, Squire has successfully completed 672 charter school audits.

Contact information for the firm is as follows:

Address:	Squire & Company, PC 1329 South 800 East Orem, Utah 84097-7700
Telephone:	(801) 494-6031
Facsimile:	(801) 228-2118
Your contact:	M. Paul Winward, CPA
e-mail:	paulw@squire.com

Charter School Resource

Squire is committed to being a resource to charter schools. Squire identified a need for training charter school accountants and began hosting training in 2007 focused on charter school accounting issues. This training will continue in the future and is open to all charter school accountants; regardless of whether they have Squire perform their audit services. Squire's charter school training has consistently received high marks from charter school accountants as being the best training available.

Our charter school training is indicative of the time and effort spent by Squire to stay informed of charter school accounting issues and to provide charter schools with timely, relevant information necessary to comply with new state rules and regulations and to provide better information on which to base decisions. Much of knowledge is based on the extensive work Squire performs for Utah charter schools and school districts, inquiries received throughout the year, and our interaction with the Utah State Office of Education.

In addition, Squire has been invited to make presentations at the Utah Association of Public Charter Schools' annual conferences.

Experienced Professionals

The professionals directly assigned to work on charter school engagements include the following:

M. Paul Winward, CPA – Engagement Partner

Paul joined Squire in 1996 while finishing his master of accountancy degree from Brigham Young University. Paul has twenty-three years of auditing experience working in public accounting at Squire. Paul serves as the engagement partner for many of the firm’s charter school audits. Paul has been actively involved in teaching charter school board members and accounting personnel through Squire’s charter school training and Utah Association of Public Charter Schools conferences. His nonprofit experience also includes working with membership societies, community health centers, school district foundations; among other organizations organized to provide various services to the community.

David R Brown, CPA – Engagement Quality Control Partner

Dave received a master of accountancy degree from Utah State in December 1993; he also has an associate’s degree from Snow College in computer information systems. He has twenty-two years experience working in public accounting at Squire as well as four years experience as a controller for a multi-state engineering firm. Dave serves as engagement partner for several school districts and charter school audits. Dave understands accounting systems and accounting functions and assists clients in designing and implementing adequate internal controls.

Additional Squire staff who have experience with charter schools and who may be assigned to perform audit and related services for the charter school are as follows:

Michael Bullock, CPA	Jessica Forbush, CPA	Stephen Olsen, CPA
Kyle Greene, CPA	Thomas Hezseltine, CPA	Matt Christensen, CPA
Reva Renner, CPA	Sheila Sawka, CPA	Courtney Booke, CPA
Zach Brady, CPA	Ross Barton, CPA	Devan Bartholomew, CPA

Our firm experiences low turnover and the partner and staff assigned to work on the audit would likely remain constant unless personnel changes were requested by the school.

We do not plan to use the services of other audit firms or specialists in the course of the audit.

Our firm issues about 100 audit reports annually under the provisions of Government Auditing Standards and 2 CFR Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).

Squire & Company, PC has not been the object of any disciplinary action during its existence. No firm employee has had a complaint against them by the state board of accountancy or any other regulatory authority. Our peer review report is included as Appendix V and can be accessed at <http://peerreview.aicpaservices.org/publicfile/default.asp>.

Qualifications and Knowledge

In relation to charter schools, our firm meets the independence requirements of the American Institute of Certified Public Accountants.

Our auditors responsible for planning, directing, conducting, or reporting on nonprofit engagements have completed annually over 40 hours of continuing education and training with at least 12 of those hours in subjects directly related to the nonprofit environment and to nonprofit accounting and auditing.

Squire & Company, PC has an appropriate internal control system in place and participates in an external quality control review program. Our established internal quality control system provides reasonable assurance that we have established, and are following, adequate audit policies and procedures and have adopted, and are following, applicable audit standards. Also, every three years, we undergo an external quality control review that determines that our internal quality control system is in place and operating effectively and established policies and procedures and applicable accounting standards are being followed in our audit work.

The firm is a member of the AICPA's Center for Audit Quality and Government Audit Quality Center. The firm subscribes to the AICPA *Audit & Accounting Guide –Not-for-Profit Entities*, AICPA *Not-for-Profit Entities Illustrative Financial Statements*, AICPA *Not-for-Profit Entities: Best Practices in Presentation and Disclosure*, and to the monthly newsletter *PPC Nonprofit Update*. These subscriptions supplement our extensive audit and accounting library.

We are familiar with auditing computer-based accounting systems. We have experience auditing charter schools using QuickBooks. We are freely accessible to the School's personnel and will be able to respond quickly to requests.

We are very familiar with the GASB financial reporting standards and have assisted our clients with the preparation of their financial statements in accordance with those standards. We are available to assist the School's personnel in implementing the new requirements and the preparation of the financial statements.

Audit Approach

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

We will also audit the compliance of Ogden Preparatory Academy with compliance requirements applicable to the school described in the *State Compliance Audit Guide*.

Because Ogden Preparatory Academy expends more than \$750,000 of federal funds, our audit will also be conducted in accordance with the Single Audit Act and the provisions of 2 CFR Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and will include test of the accounting records, a determination of major federal programs in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express an opinion and to render the required reports. The audit report would include the required supplementary schedule of expenditures of federal awards. We will also prepare the Data Collection Form that summarizes our audit findings. The Data Collection Form will be submitted online as required by the Federal Audit Clearinghouse.

As required by auditing standards, we will obtain an understanding of the design of the relevant controls and whether they have been placed in operation, and we will assess control risk. We will also perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal and state award program, when applicable.

We will work closely with Ogden Preparatory Academy's administration, as their schedules permit, in planning and conducting the audit. We will also work with Ogden Preparatory Academy's Board to identify specific areas to emphasize in order to obtain the desired level of audit coverage in those areas.

We will prepare a letter to management that will include our findings and recommendations relative to internal control and compliance with applicable laws and regulations and the provisions of contracts and grant agreements, as applicable, and adherence to generally accepted accounting principles. The management letter should include the written responses from the school for each recommendation.

We plan to discuss any accounting issues with management as they arise and to meet with the board or a board committee to present our audit and any findings related to the audit.

A calendar of anticipated dates for completing the various services is provided in Appendix IV. Squire plans to meet these dates and submit all reports by their due dates.

Public School Audit Experience

Appendix I provides a list of the charter schools Squire currently serves and those Squire has served in the past. Appendix II provides a list of the school districts Squire currently serves.

Squire has successfully completed a total of 672 charter school audits and over 299 school district audits. The amount of work performed for charter schools and school districts provides Squire with the unique ability to perform audit and related services in an efficient, cost-effective manner. This results in substantial costs savings when Squire provides these services to any charter school because of our experience with the accounting and compliance issues encountered by charter schools.

The following charter schools, similar in size to Ogden Preparatory Academy, are provided as references:

Charter School	Contact	Phone	Email	October 2020 Enrollment Count
Entheos Academy	Esther Blackwell	801-417-5444	esther.blackwell@entheosacademy.org	1,038
Lincoln Academy	Jake Hunt	801-756-2039	hunt@lincoln-academy.org	882
Vista at Entrada, School of Performing Arts and Technology	Troy Bradshaw	435-673-4110	tbradshaw@vistautah.com	1,034

Proposed Fees

Squire is committed to providing quality, timely service at a good value to charter schools. The knowledge and experience Squire has gained from performing audit services for many years allows us to complete these services more efficiently and cost-effectively without sacrificing quality of service or timeliness of report submission.

Squire has also worked with Ogden Preparatory Academy for five years and we are familiar with your systems and procedures.

Appendix III provides the proposed fee range (based on Ogden Preparatory Academy's October 1, 2020 enrollment) for the year ending June 30, 2021.

Squire fees identified in this proposal will change for anticipated increases in the cost of living and any changes in the enrollment of the school in subsequent years.

Additional services and consultation beyond the normal scope of a financial audit are available upon your approval at our standard rates, averaging \$180 per hour. Examples of such services are implementation of new accounting standards, payroll assistance, pension plan administration and assistance, and other accounting issues.

Records Retention

We will retain copies of all audit working papers, audit programs, time control records, and reports for a period of at least five years after completion of related services and such records are available for inspection by Ogden Preparatory Academy and oversight agencies, at your request.

Non-discrimination Clause

We affirm that Squire does not discriminate against any individual because of race, religion, sex, color, age, handicap, or national origin, and that these shall not be a factor in consideration for employment, selection for training, promotion, transfer, recruitment, rates of pay, or other forms of compensation, demotion, or separation.

Other Services

Ogden Preparatory Academy will have access to all the professionals at Squire. In addition, we stand ready to assist Ogden Preparatory Academy in implementing new accounting and regulatory standards as they become effective.

Our goal is to do more than our clients expect. We trust this proposal meets your expectations. We know we can provide a quality product while giving Ogden Preparatory Academy the personal and professional attention it seeks. Please call for additional information.

APPENDIX I

Utah Charter Schools Audited by Squire

Charter School	Contact	Phone	Years as Auditor	October 2020 Enrollment Count
Beehive Science & Technology Academy	Hanifi Oguz	801-576-0070	15	312
Canyon Rim Academy	Dave Garrett	801-474-2066	12	525
Channing Hall	Jacki Stout	801-572-2709	14	579
City Academy	Prasad Boppana	801-596-8489	21	136
DaVinci Academy of Science and the Arts	Fred Donaldson	801-409-0700	16	1,283
Dual Immersion Academy	Angela Fanjul	801-972-1425	13	443
East Hollywood High School	Ryan Marchant	801-886-8181	16	273
Entheos Academy	Esther Blackwell	801-417-5444	12	1,038
Esperanza Elementary School	Eulogio Alejandre	801-305-1450	6	527
Fast Forward Charter High School	Ryan Marchant	435-713-4255	16	251
Franklin Discovery Academy	Sam Urie	801-785-6500	4	621
Intech Collegiate High School	Jason Stranger	435-753-7377	8	199
Karl G. Maeser Academy	Steve Whitehouse	801-235-9000	13	628
Leadership Academy of Utah	Peter Jensen	800-200-6869	3	485
Lincoln Academy	Jake Hunt	801-756-2039	15	882
Monticello Academy	Dane Roberts	801-417-8040	14	862
Mountainville Academy	Janece Vance	801-756-9805	7	643
Northern Utah Academy of Math Engineering and Science	Nate Taggart	801-395-3350	16	1,136
Odyssey Charter School	Russell Schellhous	801-492-8105	15	361
Ogden Preparatory Academy	Kasey Kennington	801-627-2066	5	1,039
Ranches Academy	Linda Tuttle	801-789-4000	15	371
Real Salt Lake Academy High School	Ryan Marchant	385-474-9052	3	406
Renaissance Academy	Mark Ursic	801-768-4202	14	741
Ronald Reagan Academy	Justin Riggs	801-489-7828	14	643
Salt Lake Arts Academy	Moni Schwaerzler	801-531-1173	18	408
Salt Lake Center for Science Education	Alan Kearsley	801-578-8334	12	372
Salt Lake City Open Classroom	Alan Kearsley	801-578-8334	13	312
Spectrum Academy	Brad Nelson	801-936-0318	14	1,466
Timpanogos Academy	Errol Porter	801-785-4979	19	477
Treeside Charter School	Benjamin Johnson	385-309-1668	3	426
Utah Charter Academies (American Preparatory Academy)	Phil Collins	801-465-4434	4	5,359
Utah County Academy of Sciences	Tara Merryweather	801-863-2222	16	680
Utah International Charter School	Angela Rowland	385-290-1306	7	218
Vanguard Academy	Kathleen Kingston	801-327-8724	5	463
Vista at Entrada, School of Performing Arts and Technology	Troy Bradshaw	435-673-4110	11	1,034
Voyage Academy	Roger Simpson	801-776-4900	7	526
Wasatch Waldorf Charter School	Emily Merchant	801-871-3950	4	640

Charter schools served by Squire in the past:

Academy of Math Engineering and Science	Providence Hall
American Leadership Academy	Rockwell Charter High School
Bear River Charter School	Salt Lake School for the Performing Arts
C.S. Lewis Academy	Soldier Hollow Charter School
Freedom Academy	Summit Academy
Gateway Academy	Summit Academy High School
George Washington Academy	Thomas Edison Charter School
Good Foundations Academy	Utah Virtual Academy
GreenWood Charter School	Valley Academy
Itineris Early College High School	Venture Academy
John Hancock Charter School	Walden School of Liberal Arts
Lakeview Academy Charter School	Alianza Academy ^
Legacy Preparatory Academy	American International School of Utah ^
Mana Academy	Aristotle Academy ^
Merit Preparatory Academy	Dream Charter School ^
Moab Community School	Liberty Academy ^
Navigator Pointe Academy	Park City School District Learning Center ^
Noah Webster Academy	Pioneer High School for the Performing Arts ^
Paradigm High School	Success Charter School (Granite School District) ^
Promontory School of Expeditionary Learning	Utah Deaf Education and Literacy (Jean Massieu School) ^

^ Ceased operations - Squire performed work while operating

APPENDIX II

Utah School Districts Audited by Squire

School District	Contact	Phone	Years of Service	October 2020 Enrollment Count
Alpine School District	Steve Reese	801-756-8400	10+	80,953
Canyons School District	Leon Wilcox	801-501-1037	10	33,488
Daggett School District	Bruce Northcott	435-784-3174	4	187
Davis School District	Tim Leffel	801-402-5234	10+	70,643
Garfield County School District	Bruce Williams	435-676-8821	6	923
Grand County School District	Patrick Wilson	435-259-3483	12	1,379
Granite School District	Chris Lewis	801-646-4200	10+	61,851
Jordan School District	Daniel Ellis	801-567-8388	10+	56,102
Juab School District	Darin Clark	435-623-1940	10+	2,590
Kane County School District	Cary Reese	435-644-2555	3	1,287
Logan City School District	Jeff Barben	435-755-2300	1	5,484
Murray City School District	Richard Reese	801-264-7415	10+	6,097
Park City School District	Todd Hauber	435-645-5600	10+	4,696
Salt Lake City School District	Alan Kearsley	801-578-8307	10+	20,536
Sevier School District	Chad Lloyd	435-896-8214	9	4,461
Tooele County School District	Lark Reynolds	435-833-1900	10+	22,004
Wayne County School District	Tyler Newton	435-425-3813	5	429
Weber School District	Robert Peterson	801-476-7800	6	32,197

Annual services provided for school districts and charter schools include:

- Audit of basic financial statements

- Audit of federal programs as required by the Single Audit Act

- Audit of state programs as required by the *State of Utah Legal Compliance Audit Guide*

- Assistance with preparation of Comprehensive Annual Financial Report or basic financial statements

- Compliance attestation engagements for:

- Fall Enrollment and Transfer Student Documentation

- Aggregate Student Membership Data

- Adult Education Data

- Visits to individual schools and programs annually

- Preparation of Data Collection Form

- Preparation of IRS Form 990 and related tax consultation

- Assistance with and/or preparation of state Annual Financial Report (AFR) and Annual Program Report (APR)

- Assistance with implementation of new accounting and reporting standards

APPENDIX III

Proposed Fees for Audit and Related Services

Based on October 2020 Fall Enrollment Student Count (1,039 students)

Year Ending June 30, 2021

Financial Audit:	\$	14,500
Audit of financial statements		
Assistance with preparation of financial report		
State Compliance Audit:		1,500
State major programs and general compliance areas		
Federal Compliance Audit (Single Audit):		
Federal major programs		2,000
Related Services:		
Student Membership:		1,300
Attestation - Aggregate Student Membership		
Fall Enrollment:		1,300
Visit school October 1, 2021		
Attestation - Fall Enrollment Count and Transfer Student Documentation		
Total related services		2,600
Grand Total	\$	20,600

APPENDIX IV

Proposed Audit Calendar
Year Ending June 30, 2021

Anticipated
Date

Tests of controls and compliance:

Major state programs and other compliance tests	July - Aug. 2021
Major federal programs for Single Audit	
Attestation engagement to perform agreed-upon procedures regarding Aggregate Student Membership (due September 15, 2021)	July - Aug. 2021

Fieldwork:

Audit year-end accounts and balances	July - Aug. 2021
Review results of audit with the school management	Oct. 2021

Fall Enrollment:

Attestation engagement to perform agreed-upon procedures regarding the Fall Enrollment Count and Transfer Student Documentation (due November 1, 2021)	Oct. 2021
--	-----------

Reporting:

Assist with drafting of financial statements and related reports (due November 30, 2021)	Oct. 2021
Deliver reports to Board:	Nov. 2021
Audit opinion on financial statements	
State of Utah Legal Compliance Audit	
Single Audit	
Prepare Data Collection Form	Nov. 2021



9250 EAST COSTILLA AVENUE, SUITE 450
GREENWOOD VILLAGE, COLORADO 80112
303-792-3020 (o) | 303-792-5153 (f)
WWW.WCRCPA.COM

Report on the Firm's System of Quality Control

July 13, 2018

To the Shareholders
Squire & Company, P.C.
and the Peer Review Committee of the Nevada Society of CPAs

We have reviewed the system of quality control for the accounting and auditing practice of Squire & Company, P.C. (the firm) in effect for the year ended December 31, 2017. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review

Required Selections and Considerations

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Squire & Company, P.C. in effect for the year ended December 31, 2017 has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Squire & Company, P.C. has received a peer review rating of *pass*.

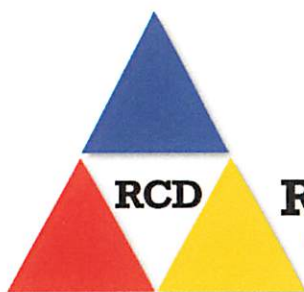
Watson Coon Ryan, LLC

Watson Coon Ryan LLC

Cover Sheet

RCD Training

Section:	IV. Finance
Item:	F. RCD Training
Purpose:	Vote
Submitted by:	
Related Material:	RCD Training Quote FY22.pdf



Responsibility-Centered Discipline

Becoming a Master of Challenging Moments

PRESENTATION PROPOSAL

Proposal Date: May 4, 2021

Presentation Dates: August 9-10, 2021

Client Contact Info: Teryl Young – Vice Principal
Ogden Preparatory Academy
1415 Lincoln Ave
Ogden, UT 84404
Phone: 801-627-2066
Email: tyoung@ogdenprep.org

Presentation: 2-Days of On-site RCD Skills Training: De-Escalation Skills, Supportive Corrective Feedback and Non-Exclusionary Discipline Skills
Day-1: New Staff Training
Day-2: ½ Day Level 2&3 Training with all staff and ½ Day Training with Administrative Team

Location: Ogden, UT

Time: Presenter will be available between 7:30 a.m. and 3:30 p.m. with a lunch break of at least 45 minutes; training times are scheduled at client’s request

Participants: Up to 100 Participants

Scheduled Presenter: Eric Clark, M. Ed. (RCD Master Trainer)

Fees: **Two Consecutive Days of on-site RCD Training - \$9950**
Travel Expenses - \$1000
Total Cost - \$10,950

Includes Workbooks Needed for New Staff

RCD Contact Info: Kevin Stewart
208 Ash Avenue, Suite 103
Virginia Beach, VA 23452
Phone: 1-800-775-9674
Direct: 252-902-8284
Fax: 1-888-372-6061
E-Mail: kevin@accutrain.com

PRESENTER:

Eric Clark, M. Ed. (RCD Master Trainer)

Eric Clark, M. Ed., is a publisher, illustrator and Responsibility-Centered Discipline consultant and master trainer working with schools across the nation. Eric has been the Lead Administrator at a K-12 school in Kansas and spent several years prior to that as a Middle School Principal and Assistant High School Principal. As an administrator, he successfully implemented the Responsibility-Centered Discipline system and culture within those schools. Eric has helped prepare thousands of educators to become masters of challenging moments with students.

Prior to moving into administration, he taught language arts and journalism in the high school setting, where his lessons often included creative aspects he learned while growing up as an artist.

INCLEMENT WEATHER:

In the event of inclement weather, or if the scheduled date must be used as a student make-up day due to inclement weather, the scheduled training date will be re-scheduled. The date change must be agreed upon by both parties.

CLIENT RESPONSIBILITIES:

Meeting room, microphone/sound system, projector, projection screen, and any refreshments will be provided by Ogden Preparatory Academy.

CANCELLATIONS OR RE-SCHEDULING:

Requests for cancellations or re-scheduling must be received by AccuTrain Corp. via mail or e-mail 30 days in advance. There will be a 25% cancellation fee. If cancellations are not made 30 days in advance, the presentation will be billed at full price.

AccuTrain Corp. and Eric Clark look forward to working with the staff and we are confident that this training will greatly impact your schools and the students you serve.

Teryl Young – Vice Principal
Ogden Preparatory Academy

Date

Phil Price, President
AccuTrain Corp.

Date

Cover Sheet

Technology Purchases

Section:	IV. Finance
Item:	G. Technology Purchases
Purpose:	Vote
Submitted by:	
Related Material:	Technology Quote 05-2021.pdf

Requisition Report

Form: Requisition Request

Name	Andrew, Smith
Email	asmith@ogdenprep.org
Due Date	05-20-2021
Description	Summer FY22 Tech Purchases

Items

#1

Item Name	Teacher Devices (Apple Macbook Air)
Budget Category (If Known)	Tech Hardware
Quantity	35
Unit Price (\$)	799.00
Line Total	27,965.00

#2

Item Name	USB-C Adapters
Budget Category (If Known)	Tech Hardware
Quantity	35
Unit Price (\$)	21.24
Line Total	743.40

#3

Item Name	Headphones
Budget Category (If Known)	Tech Hardware

Quantity	100
Unit Price (\$)	14.85
Line Total	1,485.00

#4

Item Name	Earbuds
Budget Category (If Known)	Tech Hardware
Quantity	250
Unit Price (\$)	5.29
Line Total	1,322.50

#5

Item Name	WIDA Headphones
Budget Category (If Known)	Tech Hardware
Quantity	12
Unit Price (\$)	17.95
Line Total	215.40

#6

Item Name	Smartboards
Budget Category (If Known)	Tech Hardware
Quantity	10
Unit Price (\$)	4865.66
Line Total	48,656.60

#7

Item Name	Mac Lab
Budget Category (If Known)	Tech Hardware
Quantity	30
Unit Price (\$)	1249.00
Line Total	37,470.00

#8



Item Name	Mac Lab Accessories
Budget Category (If Known)	Tech Hardware
Quantity	30
Unit Price (\$)	31.23
Line Total	936.90

#9

Item Name	ELEM Sound System
Budget Category (If Known)	Tech Hardware
Quantity	1
Unit Price (\$)	11801.00
Line Total	11,801.00

Shipping Cost (\$)	0.00
Taxes (\$)	0.00
Total Cost	130595.80

Teacher Affected (If Applicable)

Group Affected (If Applicable)	IMS
Attachments	
Added Time	05-18-2021 09:40:41
Referrer Name	
Form Approval Status	 Pending
Attachment Service Status	 Success
Task Owner	asmith@ogdenprep.org



Debbie Deem <ddeem@ogdenprep.org>

Proposal 2110147741

Apple <donotreply@apple.com>
 To: ddeem@ogdenprep.org
 Cc: ddeem@ogdenprep.org

Tue, May 18, 2021 at 10:27 AM



Apple Store for Education Institution

Proposal

Proposal Number

2110147741

Account Number/Name

558018

OGDEN PREPARATORY ACADEMY

Created On

05/18/2021

Created By

Math Math

Thank you for creating your proposal, details are provided below. You can access this proposal from your [Apple Store for Education Institution](#) by searching proposal number 2110147741.

Item	Product / Description	Total Quantity	Unit Price	Total Price
1	MGN53LL/A 13-inch MacBook Air: Apple M1 chip with 8-core CPU and 7-core GPU, 128GB - Space Gray Specifications <ul style="list-style-type: none"> • System on Chip (SoC): Apple M1 chip with 8-core CPU, 7-core GPU and 16-core Neural Engine • Memory: 8GB unified memory • Storage: 128GB SSD storage • Input: Touch ID • Thunderbolt: Two Thunderbolt / USB 4 ports • Trackpad: Force Touch trackpad • Display: Retina display with True Tone • Keyboard Language: Backlit Magic Keyboard - US English • Accessory Kit: Accessory Kit 	35	799.00	27,965.00 USD
2	MJV93LL/A 24-inch iMac with Retina 4.5K display:	30	1,249.00	37,470.00 USD

Apple M1 chip with 8-core CPU and 7-core GPU, 256GB – Blue

Specifications

- Processor: Apple M1 chip with 8-core CPU with 4 performance cores and 4 efficiency cores, 7-core GPU, and 16-core Neural Engine
- Memory: 8GB unified memory
- Storage: 256GB SSD storage
- Two Thunderbolt / USB 4 ports: Two Thunderbolt / USB 4 ports
- Ethernet: None
- Mouse or Trackpad: Magic Mouse
- Pro Apps Bundle for Education: None
- Keyboard Languages: Magic Keyboard - US English
- Accessory Kit: Accessory Kit

Subtotal	65,435.00 USD
Estimated Tax	0.00 USD
Total	65,435.00 USD

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

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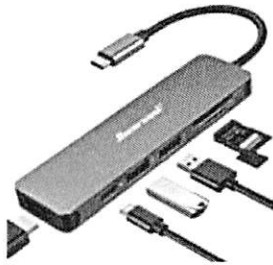
Subtotal (35 items): \$743.40

This order contains a gift

Proceed to checkout

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Price



USB C Hub, Hiarcocool MacBook Pro Adapter USB C Dongle, 7 in 1 USB C to HDMI Multiport Adapter Compatible for USB C Laptops Nintendo and Other Type C Devices (4K HDMI USB3.0 SD/TF Card Reader 100W PD)

\$21.24

In Stock

Eligible for FREE Shipping & FREE Returns

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35

Delete

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Subtotal (35 items): \$743.40

Sponsored Products related to items in your cart



MINIX NEO C Mini, 11

\$29.90

See all buying options



USB C to HDMI Adapter, 15

\$10.73

See all buying options



Toshiba, 32,714

\$56.99

See all buying options



USB C to USB C, 50

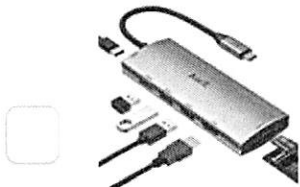
\$13.99

See all buying options

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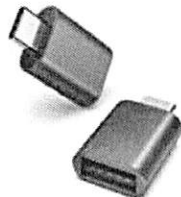
Page 1 of 3



USB C Hub, USB Hub to, 776

\$21.59

Add to Cart



USB C to USB Adapter, 48,463

\$8.99

Add to Cart



MOSISO Laptop Sleeve, 32,365

\$13.49

Add to Cart



Apple Magic Mouse 2, 21,875

\$74.00

Add to Cart



Rechargeable B, 11

\$13.96

Add to Cart

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Page 1 of 6



CDI Dallas LLC

4675 E. Cotton Center Blvd. Suite 155
Phoenix, AZ 85040

Quote Number: QUO-50618-50618
Created On: 5/20/2021

OGDEN PREPARATORY ACADEMY

Contact: Andrew Smith
Email: asmith@ogdenprep.org
1415 LINCOLN AVE
OGDEN, Utah, 84404

Shipping Address

1415 LINCOLN AVE
OGDEN, UT, 84404

Terms: Net 30 FOB: Destination Customer #: Expires: 6/19/2021

Item	Description	Sell Price	Qty	Ext.Price
1	KIDS-BLU - HamiltonBuhl Flex-Phones™, Foam Headphones, Blue	\$14.85	100	\$1,485.00
2	ISD-EBA - HamiltonBuhl Ear Buds, In-Line Microphone and Play/Pause Control	\$5.29	250	\$1,322.50

Total \$2,807.50

Thank You,



ADIL MOLEDINA

Account Executive
O: 905-946-3722 C:
4675 E. Cotton Center Blvd. Suite 155
Phoenix, AZ 85040
[Website](#) | [Product Catalog](#)
[Twitter](#) [Facebook](#) [LinkedIn](#)
TroX: Formerly Troxell-CDI

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Current \$179.50
Total:
Savings: - \$50.00
Cost \$129.50 [Apply now](#)
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Savings:

Subtotal (10 items): **\$179.50**
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AVID Education AE-55 Black and Blue Headphone with Microphone and 3.5mm TRRS Plug (8541707309) Price
\$17.95


Only 10 left in stock - order soon.
Shipped from: Encore Data Products, Inc.
Gift options not available. [Learn more](#)


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Subtotal (10 items): **\$179.50**

Sponsored Products related to items in your cart

 EBODA USB Headset... 126
\$14.99
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 USB Headphones... 5
\$25.89
[See all buying options](#)

 LICHAMP 10-Piece... 447
\$21.99
[See all buying options](#)

 VCOM USB Headset... 53
\$17.99
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USB C Hub, Hiearcool...
21,246
\$21.24
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Plugable USB C Hub...
332
\$26.95
[Add to Cart](#)



USB C Hub, QGeeM 4...
8,535
\$16.14
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QGeeM USB to HDMI...
674
\$29.99
[Add to Cart](#)

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THE CHARIOT GROUP

Bill Barnes

Branch Manager, Utah

801.657.2558 (Mobile)

801.733.9477 (Office)

801.733.9481 (Fax)

318 W Quail Trax Place

Murray, UT 84107

bill.barnes@chariotgroup.com

Quote # : **243066**

Quote Revision: 5/18/2021 11:11 AM

Quote Expiration: 6/17/2021

Quote Issued To:

Ogden Preparatory Academy
 Andrew Smith
 Email: asmith@ogdenprep.org

Terms:

Payment Terms: Net 30 (OAC)
 Payment Structure: _____
 Payment Method: PO
 FOB Point: Origin
 Shipping Method: Ground
 Additional Terms: **Shipping is estimated and will be charged at actual cost.

Bill To:

Ogden Preparatory Academy
 352 N Flint Street, Ste A
 Kaysville, UT 84037
 USA

Please send order information to your local branch:

bill.barnes@chariotgroup.com
 801.733.9481(Fax)

Ship To:

Ogden Preparatory Academy
 1435 Lincoln Ave
 Ogden, UT 84404

Please remit payment to our corporate headquarters:

The Chariot Group, Inc. (877) 822-5300 (Toll Free)
 3120 Denali St., Suite 1 (907) 222-5300 (Office)
 Anchorage, AK 99503 (907) 222-5301 (Fax)

Qty.	Product Name	Description	Unit Price	Price
10	SBID-6275S	SMART Board 6075S interactive display with iQ and SMART Learning Suite	\$3,801.00	\$38,010.00
10	480A14	BalanceBox® 400-90 Height Adjustable Mount for use with (interactive) flat panel. For weight range 66-95 kg (145.2-209 lbs).	\$670.65	\$6,706.50
10	481A70	Balance Box 481A70, Universal Flatscreen / VESA Interface (200x200 mm to 800-600 mm)	\$75.65	\$756.50
10	HDMI Cables	Extron 26-663-15, 4K Premium High Speed HDMI Ultra-Flexible Cable - 15' (4.5 m)	\$59.36	\$593.60



**THE
CHARIOT
GROUP**

Bill Barnes

Branch Manager, Utah

801.657.2558 (Mobile)

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318 W Quail Trax Place

Murray, UT 84107

bill.barnes@chariotgroup.com

Quote # : **243066**

Quote Revision: 5/18/2021 11:11 AM

Quote Expiration: 6/17/2021

Terms and Conditions

Inspection of Deliveries: Inspect all boxes for damage upon delivery. All dings, dents and tears MUST be documented on the Carrier Delivery Receipt. Customer assumes liability for failure to inspect. Report to Support@chariotgroup.com with photos within one business day.

Return Policy: Product must be returned within 30 days of invoice date and be in factory fresh condition. Restocking fee and freight charges apply.

Credit Card Fees: All Credit Card orders are subject to a 2.75% percent surcharge. Final Credit Card fees subject to change based on associated shipping fees.

These prices may not include applicable taxes, insurance, shipping, delivery, setup fees, or any cables or cabling services or material unless specifically listed above.

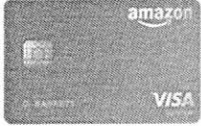
Total:	\$46,066.60
Shipping:	**\$2,590.00
Tax:	\$0.00
Grand Total:	\$48,656.60

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Current Total: \$637.20
Savings: - \$50.00
 Cost After Savings: **\$587.20**

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Subtotal (30 items): **\$637.20**

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 <p>USB C Hub, Hiarcocool MacBook Pro Adapter USB C Dongle, 7 in 1 USB C to HDMI Multiport Adapter Compatible for USB C Laptops Nintendo and Other Type C Devices (4K HDMI USB3.0 SD/TF Card Reader 100W PD)</p> <p>In Stock Eligible for FREE Shipping & FREE Returns <input type="checkbox"/> This is a gift Learn more</p> <p><input type="text" value="30"/> Delete Save for later</p>	\$21.24


Subtotal (30 items): **\$637.20**

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MINIX NEO C Mini, 11
 \$29.90
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- 

USB C to HDMI Adapter, 15
 \$10.73
[See all buying options](#)
- 

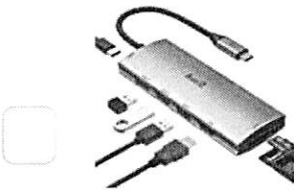

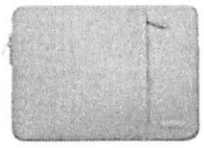


Toshiba, 32,714
 \$56.99
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- 

USB C to USB C, 50
 \$13.99
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 <p>USB C Hub, USB Hub to 776 \$21.59 Add to Cart</p>	 <p>USB C to USB Adapter, 48,463 \$8.99 Add to Cart</p>	 <p>MOSISO Laptop Sleeve, 32,365 \$13.49 Add to Cart</p>	 <p>Apple Magic Mouse 2, 21,875 \$74.00 Add to Cart</p>	 <p>Rechargeable B, 11 \$13.96 Add to Cart</p>
--	--	---	--	---

Hello
Select your address All

Hello, Sign in Account Returns & Orders 30

All Best Sellers Customer Service Prime New Releases Today's Deals Books Fashion Kindle Books Get ready for summer fun

Get a \$50 Amazon Gift Card instantly upon approval for the Amazon Rewards Visa Card



Current Total: \$299.70
Savings: - \$50.00
 Cost After Savings: **\$249.70**

[Apply now](#)


Your order qualifies for FREE Shipping. Choose this option at checkout. See details

Subtotal (30 items): \$299.70

This order contains a gift


[Proceed to checkout](#)


Shopping Cart


	<p>LEIRUI Right Angle USB C Extension Cable 1.65 Feet, 90 Degree USB Type C 3.1 Extension 10Gbps Fast Charging & Data Sync Cable Compatible for Nintendo Switch, Thunderbolt 3 MacBook Pro, Samsung S10 S9</p> <p>In Stock Eligible for FREE Shipping & FREE Returns <input type="checkbox"/> This is a gift Learn more Size: 1.65 Feet</p> <p><input type="text" value="30"/> Delete Save for later</p> <p>Compare with similar items</p>	<p>Price</p> <p>\$9.99</p> <p>Save 6% Clip Coupon</p>
--	--	--


Subtotal (30 items): \$299.70

Sponsored Products related to items in your cart

- 

Poyicot USB C... 605
\$10.99
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- 

Dezem 2Pack... 8
\$18.99
[See all buying options](#)
- 

Poyicot USB C... 49
\$11.99
[See all buying options](#)
- 

USB to USB 3.0... 320
\$10.09
[See all buying options](#)

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Customers who bought items in your cart also bought

Page 1 of 3

 Faracent USB Type C... 4,294 \$11.99 Add to Cart	 USB C Extension... 234 \$12.90 Add to Cart	 USB C Right Angle... 89 \$6.99 Add to Cart	 8K HDMI Cable 10 FT... 268 \$15.99 Add to Cart
--	--	--	--



Webb - Integration and Sales

1420 South 4800 West Ste D
 Salt Lake City, UT 84104
 Ph: (801) 484-8567

Integration Quote
Revision #
Printed: 7/14/2020

Bill to: Ogden Preparatory Academy **Job # 213548**

Ogden Preparatory Academy 1415 Lincoln Ave, Ogden, UT 84404 Contact: Bruce Boughton Phone: Email:	, Room: On-Site Contact: Phone: Email:	Order Status: Quote Only Quote Date: 07/09/2020 Sales Person: Chris Webb Email: chrisw@wearewebb.com
---	--	---

Ogden Preparatory Academy

Quantity	Part Number	Description	Price	Extended	Subtotal
6	AD-S10T-BK	QSC - 10" Two-way surface speaker, 70/100V transformer with 8Ω bypass, 90° conical DMT, coverage, includes X-Mount, and weather input cup.	\$549.00	\$3,294.00	\$3,294.00
1	CX404	QSC - 4 channels 250 watts/ch amplifier	\$1,399.00	\$1,399.00	\$1,399.00
1	TesiraFORTE AI	BIAMP Systems - TesiraFORTE DSP fixed I/O server with 12 analog inputs 8 analog outputs	\$1,599.00	\$1,599.00	\$1,599.00
1	Tesira TEC-1s	BIAMP Systems - Tesira PoE Ethernet Control surface	\$399.00	\$399.00	\$399.00
1	60-1542-01	Extron HAE 100 4K HDMI Audio De-Embedder	\$529.00	\$529.00	\$529.00
1	WB-100-PS-6	WattBox® Power Strip - 6 Outlets	\$13.00	\$13.00	\$13.00
1	B4-HD-1	Binary™ B4 Series 4K Ultra HD High Speed HDMI® Cable with Ethernet - 1m (3.3 ft)	\$8.00	\$8.00	\$8.00
1	SI-SA	3' RCA Audio Cable	\$10.00	\$10.00	\$10.00
1	MiscCable	Misc Cable and Hardware	\$500.00	\$500.00	\$500.00
1	FREIGHT	Shipping / Freight Charges	\$200.00	\$200.00	\$200.00

Total: \$7,951.00

Labor

Quantity	Talent	Task	Subtotal
1	Integration - Labor	TBD	\$2,850.00
1	Integration - Programming Labor - IH	TBD	\$1,000.00

Labor Total: \$3,850.00

Sales Total: \$7,951.00

Labor: \$3,850.00

Job Total: \$11,801.00

Signature as Acceptance of Proposal and Terms:	Print Name:	Acceptance Date:
---	--------------------	-------------------------



WEBB

Terms & Conditions

This agreement is entered into by the above-listed Client(s) and Webb Integrations. Client's signature represents acknowledgment and agreement to abide by the Sale Terms and Conditions

GENERAL CONDITIONS

The client agrees to purchase the equipment and services specified from Webb Integrations, Inc. 1420 S 4800 W, Ste D, Salt Lake City, UT 84104. A quote is not confirmed until an agreement is signed, accepted and payment terms have been approved by Webb Integration, Inc. The client agrees to pay the aforementioned fees and or labor/technical services for the entire term specified.

PRODUCT SALE TERMS & FEES.

The sale terms and fees for equipment and services shall be stated in advance. Client(s) agree to pay the full grand total amount including any and all additions and revisions. Equipment fees and Technical services are subject to change without notice and shall apply to each order placed. In the event of non-payment of technical services, equipment sales, and/or consumable items and/or damage charges, the client agrees to pay any collection cost incurred to collect the amount due including attorney fees and court costs. Overdue invoices are subject to late fees and interest in the amount of one and one-half percent (1.5%) per month or the maximum legal rate, whichever is lower. Checks and payments should be made payable to Webb Integration, Inc.

EQUIPMENT OPERATION.

The client agrees they are entirely responsible for knowing how to operate and configure all equipment purchased. Webb Integration installation charges and programming fees, if any covers only Webb Integration's technician(s) properly setting up, connecting, configuring, and interfacing with existing systems as outlined in the scope of work as approved by the client.

EQUIPMENT FAILURE.

In the event of equipment failure, Webb Integration agrees to provide technical support and repair service for normal wear and tear for the period of one year from the date of installation, subject to standard manufacturers warranty policies. The client agrees to immediately discontinue any attempted use of the equipment and agrees to notify Webb Integration of the problem. Webb Integration agrees in their discretion to troubleshoot and make the equipment operable within a reasonable time, within business hours and/or provide the client with loaner equipment if available.

DISCLAIMER.

You agree that you have selected the equipment based upon your own judgment and knowledge and are aware of possible malfunctions, which are inherent in the operation of such equipment. You assume all risks inherent in the operation and the use of the equipment. You agree to assume the entire responsibility for the defense of, and to pay, indemnify and hold us harmless from and hereby release us from any and all claims for damage of any kind resulting from the use, operation or possession of the equipment except as the result of Webb Integration sole negligence or willful act. We shall not be responsible for: (a) any personal injury, (b) property damage, (c) any incidental or consequential damages including the loss of anticipatory profits, (d) any loss or alteration of data of equipment supplied by you, or (e) the compatibility, unsuitability or incapacity of operating software to perform with any applications installed and used by you.

CONTRACT.

This contract is non-transferable to any other party or renter without permission from Webb Integration. Webb Integration reserves the right to terminate this agree at any time and retake possession of the equipment. This document represents our entire contract and there are no collateral, oral or any other agreements outstanding. None of our agreements may be changed unless signed by an officer for Webb Integration, Inc. and made a part of this contract.

THIS AGREEMENT SHALL BE GOVERNED BY AND CONSTRUED IN ACCORDANCE WITH THE LAWS OF THE STATE OF UTAH AND ANY DISPUTE BETWEEN WEBB Integration AND CLIENT ARISING OUT OF OR RELATED TO THE RELATIONSHIP ESTABLISHED BETWEEN THEM IN CONNECTION WITH THIS AGREEMENT, WHETHER ARISING IN CONTRACT, TORT, EQUITY OR OTHERWISE SHALL BE RESOLVED IN ACCORDANCE WITH THE LAWS OF THE STATE OF UTAH. ANY SUIT OR ACTION OF A PARTY HERETO AS PLAINTIFF AGAINST THE OTHER PARTY HERETO SHALL BE INSTITUTED IN A COURT OF COMPETENT JURISDICTION IN THE CITY OF SALT LAKE CITY, UTAH.

Cover Sheet

Curriculum Purchases

Section: IV. Finance
Item: H. Curriculum Purchases
Purpose: Vote
Submitted by:
Related Material: Curriclum Purchases.png

What we would like to renew:

Item	Cost	Notes
Zearn Math	\$5,000.00	
7 Habits	\$8,500.00	
Waterford (Kinder software)	\$8,995.00	Anticipated Grant
Ellevation (ELL platform)	\$13,000.00	Anticipated Grant

New Items for Approval:

Item	Cost	Notes
SPIRE Intervention Materials	\$6,920.00	School Land Trust Plan
AVID Excel	\$8,000.00	School Land Trust Plan

Cover Sheet

Science Curriculum Purchase

Section: IV. Finance
Item: I. Science Curriculum Purchase
Purpose: Vote
Submitted by:
Related Material: Ogden Preparatory Academy_Science_ 5.12.21.pdf



Because learning changes everything.®

QUOTE PREPARED FOR:

Ogden Preparatory Academy
 1415 LINCOLN AVE
 OGDEN, UT 84404-5678
 ACCOUNT NUMBER: 420302

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

Teresa Hislop
 thislop@ogdenprep.org

SALES REP INFORMATION:

Tiffany Gregg
 tiffany.gregg@mheducation.com
 6024696508

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Inspire Science	\$9,378.99	(\$393.99)	\$8,985.00
PRODUCT TOTAL*	\$9,378.99	(\$393.99)	\$8,985.00
ESTIMATED S&H**			\$585.30
ESTIMATED TAX**			TBD
GRAND TOTAL*			\$9,570.30

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/13/2021

ACCOUNT NAME: Ogden Preparatory Academy

EXPIRATION DATE: 06/27/2021

QUOTE NUMBER: MGARBUTT-05122021-014

ACCOUNT #: 420302

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CUS UT INSPIRE SCIENCE NON CONSUMABLE SE GRADE 7	978-1-26-421990-2	30	\$87.00	\$0.00	\$2,610.00
CUS UT INSPIRE SCIENCE NON CONSUMABLE TE GRADE 7	978-1-26-421993-3	1	\$129.99	\$129.99	*Free Materials
CUS UT INSPIRE SCIENCE NON CONSUMABLE GRADE 7 ONLINE TEACHER 1 YEAR	978-1-26-421985-8	1	\$36.00	\$36.00	*Free Materials
INSPIRE SCIENCE EARTH STUDENT EDITION	978-0-02-145261-3	30	\$78.00	\$0.00	\$2,340.00
INSPIRE SCIENCE EARTH GRADES 9-12 COMPLETE STUDENT 1 YEAR BUNDLE	978-0-07-688467-4	30	\$85.50	\$0.00	\$2,565.00
INSPIRE SCIENCE EARTH ESTUDENT EDITION 1 YEAR SUBSCRIPTION	978-0-07-671732-3	70	\$21.00	\$0.00	\$1,470.00
INSPIRE SCIENCE EARTH GRADES 9-12 TEACHER EDITION	978-0-07-688465-0	1	\$180.00	\$180.00	*Free Materials
INSPIRE SCIENCE EARTH ETEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-07-671733-0	1	\$48.00	\$48.00	*Free Materials

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/13/2021

ACCOUNT NAME: Ogden Preparatory Academy

EXPIRATION DATE: 06/27/2021

QUOTE NUMBER: MGARBUTT-05122021-014

ACCOUNT #: 420302

PAGE #: 2



Because learning changes everything.®

QUOTE PREPARED FOR:

Ogden Preparatory Academy
 1415 LINCOLN AVE
 OGDEN, UT 84404-5678
 ACCOUNT NUMBER: 420302

CONTACT:

Teresa Hislop
 thislop@ogdenprep.org

VALUE OF ALL MATERIALS	\$9,378.99
FREE MATERIALS	(\$393.99)
PRODUCT TOTAL*	\$8,985.00
ESTIMATED SHIPPING & HANDLING**	\$585.30
ESTIMATED TAX**	TBD
GRAND TOTAL	\$9,570.30

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

[Terms Of Service](#)

[Provisions required by Subscriber State law](#)

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

 Name of School Official (Please Print)

 Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/13/2021 ACCOUNT NAME: Ogden Preparatory Academy EXPIRATION DATE: 06/27/2021
 QUOTE NUMBER: MGARBU-05122021-014 ACCOUNT #: 420302 PAGE #: 3

Cover Sheet

Facility Services

Section: IV. Finance
Item: J. Facility Services
Purpose: Vote
Submitted by:
Related Material: Camera Quotes.pdf
Lighting Quote.pdf
48310 - OGDEN PREP ACADEMY - CLASS ROOMS.pdf
Painting Quote 05-2021.pdf



Wall 2 Wall Flooring
240 W 36th St.
Ogden, UT 84405
(801) 621-2733
(801) 399-4548
www.wall2wallflooring.com



PROPOSAL

OGDEN PREPATORY ACADEMY
ATTN: ANDREW SMITH
1415 LINCOLN AVE
OGDEN, UTAH 84404
801-627-2066

Date: 5/18/2021
Sales Person: MARCUS COSTANTINO
Job Number: 48310
Job Name: OGDEN PREP ACADEMY - CLA
Contract:

PROPOSAL AMOUNT
\$18,427.22

PROPOSAL INCLUDES THE FOLLOWING:
PROVIDE AND INSTALL:

- | | |
|----------------|---|
| 405 SY | PATCRAFT - BIG SPLASH - COLOR: SMACK CARPET TILE |
| 3 PAILS | SHAW 4150 CARPET TILE ADHESIVE |
| 600 LF | ROPPE 700 SERIES 4" RUBBER BASE |
| 5 HOURS | FLOOR PATCH AND PREP |

***INCLUDES DEMO AND REMOVAL OF EXISTING FLOORING**

Exclusions: Major Floor Prep, Floor Leveling, Furniture Moving, Moisture Remediation

PROJECT NOTES :

1. Building must be enclosed with the HVAC system running at service condition and temperature for a minimum of 48 hours.
2. The substrate we will be covering with new floor coverings must be dry, clean, smooth and structurally sound.
3. The substrate shall be free of dust, solvent, paint, wax, oil, grease, residual adhesive, adhesive removers, curing compounds, sealing, hardening, or parting compounds, alkaline salts, excessive carbonation, mold, mildew, and other foreign materials that might affect the rate of moisture mildew, and other foreign materials that might affect the rate of moisture.

Sincerely,

Marcus Costantino
Contract Sales

*OUR UTAH CONTRACTORS LICENSE IS 1218713-5501 AND IT IS
ISSUED UNDER THE NAME TOWN & COUNTRY FLOORING COMPANY.*

SIGN IN BOX AT RIGHT TO ACCEPT PROPOSAL

Pro Edge Technology, LLC

4171 South 2175 West
 Roy, UT 84067
 801-645-1908

Estimate

Date	Estimate #
5/7/2021	3556

Name / Address
Ogden Preparatory Academy 1415 Lincoln Ave. Ogden, UT 84404

Project

Description	Qty	Total
Pro Edge Technology is pleased to provide you with an estimate for the following		
Camera Upgrades for Ogden Preparatory Academy		
AXIS Camera Station S2224 Appliance 01583-004	1	3,705.60T
AXIS Q1798-LE Network Camera 01702-001	1	1,482.00T
AXIS T94S01P Conduit Back Box 01190-001	1	98.04T
AXIS M3116-LVE Network Camera 01605-001	13	4,487.34T
AXIS T94B02D Pendant Kit 5507-361	10	238.80T
AXIS T91E61 Wall Mount 5506-481	10	321.60T
AXIS P3717-PLE Network Camera 01504-001	3	3,333.60T
AXIS T94N01D Pendant Kit 01513-001	3	233.89T
AXIS T91D61 Wall Mount 1.5" NPS 5504-821	3	219.96T
AXIS T91A64 Corner Bracket 5017-641	3	195.30T
AXIS P3715-PLVE Network Camera 01970-001	1	740.70T
CAT6 Plenum Cable	2,800	739.20T
Scissor Lift	1	100.00T
Conduit supplies	1	50.00T
Misc	1	75.00T
Labor to install and configure cameras	50	3,750.00
Upgrade old server and bring up to date		
Install and move cameras and per job walk.		
Thank you for your business.		Subtotal \$19,771.03
		Sales Tax (0.0%) \$0.00
		Total \$19,771.03



What can we help you find?

My Account

Ca

Hardware Software Services IT Solutions Brands Tech Library

Quote # 1C4XPWJ

Description: CAMERA UPGRADE 2021

Created Date: 05/17/21

Status: Open

Last Edited Date: 05/17/21

Requested By: DREW SMITH

Customer Notes:

Ship to:

OGDEN PREPARATORY ACADEMY
ATTN: ANDREW SMITH
1435 LINCOLN AVE.
OGDEN, UT 84404

Billed to:

OGDEN PREPARATORY ACADEMY
ATTN: ACCOUNTS PAYABLE
1435 LINCOLN AVE
OGDEN, UT 84404-5678
(801) 627-3066

Shipping method:

UPS Ground (2-3 days)

Payment method:





Select payment method during checkout.









Quote Summary

Subtotal	\$23,387.96
*US Tax	\$0.00
Shipping	\$342.64
Grand Total	\$23,730.60

*Tax may change if this quote is amended by your account manager.

Product Details

Item	Availability	Price	Quantity	Item Total
 <p>AXIS T94B02D Pendant Kit - camera dome mounting kit MFG Part: 01159-001 CDW Part: 4951622 UNSPSC:</p>	<p>4-6 Weeks Orders placed today will ship within 4-6 weeks by a CDW partner.</p>	<p>\$214.45 Pricing Option Applied: My CDW Price</p>	10	\$2,144.50
 <p>AXIS Camera Station S2224 All-in-One 12TB Appliance MFG Part: 01583-004 CDW Part: 5651772 UNSPSC:</p>	<p>In Stock Get it Thursday, May 20 by a CDW partner</p>	<p>\$4,694.23 Pricing Option Applied: My CDW Price</p>	1	\$4,694.23
 <p>AXIS Q1798-LE - network surveillance camera MFG Part: 01702-001 CDW Part: 5827140 UNSPSC:</p>	<p>In Stock Get it Thursday, May 20 by a CDW partner</p>	<p>\$1,932.15 Pricing Option Applied: My CDW Price</p>	1	\$1,932.15
 <p>AXIS T94S01P - camera conduit back box MFG Part: 01190-001 CDW Part: 5131515 UNSPSC:</p>	<p>In Stock Get it Thursday, May 20 by a CDW partner</p>	<p>\$128.67 Pricing Option Applied: My CDW Price</p>	1	\$128.67

Item	Availability	Price	Quantity	Item Total
 <p>AXIS M3116-LVE - network surveillance camera MFG Part: 01605-001 CDW Part: 6057903 UNSPSC:</p>	<p>In Stock Orders placed today ship tomorrow by a CDW partner</p>	<p>\$448.87 Pricing Option Applied: My CDW Price</p>	13	\$5,835.31
 <p>AXIS T91E61 - camera dome mount MFG Part: 5506-481 CDW Part: 3731057 UNSPSC:</p>	<p>In Stock Get it Thursday, May 20 by a CDW partner</p>	<p>\$44.88 Pricing Option Applied: My CDW Price</p>	10	\$448.80
 <p>AXIS P3717-PL E 8MP 4K IR Multi-Sensor Dome IP Security Camera - White MFG Part: 01504-001 CDW Part: 5299149 UNSPSC:</p>	<p>In Stock Get it Wednesday, May 19 if ordered within 0 hrs 7 mins.</p>	<p>\$1,448.36 Pricing Option Applied: My CDW Price</p>	3	\$4,345.08
 <p>Axis T94N01D Pendant Kit MFG Part: 01513-001 CDW Part: 5302652 UNSPSC:</p>	<p>In Stock Ships same day if ordered before 2 PM CT</p>	<p>\$95.75 Pricing Option Applied: My CDW Price</p>	3	\$287.25
 <p>AXIS T91D62 Telescopic - camera mounting kit MFG Part: 5507-271 CDW Part: 4096504 UNSPSC:</p>	<p>In Stock Get it Thursday, May 20 by a CDW partner</p>	<p>\$375.05 Pricing Option Applied: My CDW Price</p>	3	\$1,125.15
 <p>AXIS T91A64 Corner Bracket - camera mounting kit MFG Part: 5017-641 CDW Part: 1937041 UNSPSC:</p>	<p>Item Backordered This item will ship once it is in stock.</p>	<p>\$85.78 Pricing Option Applied: My CDW Price</p>	3	\$257.34
 <p>AXIS P3715-PLVE - network surveillance camera - dome MFG Part: 01970-001 CDW Part: 6235824 UNSPSC:</p>	<p>Item Backordered This item will ship once it is in stock.</p>	<p>\$965.57 Pricing Option Applied: My CDW Price</p>	1	\$965.57
 <p>StarTech.com 1000ft Bulk Cat 6 Ethernet Cable - Solid - Plenum - Blue MFG Part: WIRC6CMPBLU CDW Part: 2943170 UNSPSC: 26121609</p>	<p>In Stock Get it Thursday, May 20 by a CDW partner</p>	<p>\$407.97 Pricing Option Applied: My CDW Price</p>	3	\$1,223.91



PO Box 212 Roy, UT 84067
Phone: (801) 394-2986
Fax: (801) 393-4674
Cell: (801) 940-2677
email: cwwatson@earthlink.net
neuwaveelectric.com

State of Utah License 5337438-5501
Experience Mod. Rate .73
Job#

Proposal submitted to: Ogden Prep Academy

Project name: OPA Drop-in Lighting upgrade

Attention: Andrew Smith

Email:asmith@ogdenprep.org

Date:5/10/21

Description: This proposal is for removing 262-drop in fluorescent light fixtures and replacing them with 262-5000k 42watt LED flat panel lights in the exact same spot as ones removed. Does not include extra items and time needed to make Emergency style fixtures operable. Quote includes stacking old fixtures outside on pallets. An extra charge of \$500 will be added for removal from property and correctly stripping down for Proper recycling of tubes and ballasts. This work is for normal operating hours which is Monday thru Friday from 7 AM to 3:30 PM. All light fixtures must also be easily accessible from a ladder directly below fixture without the need of moving classroom equipment. Quote includes cleanup of large items generated from the fixture change out however does not include vacuuming and dusting of areas affected by dirty fixtures during removal process.

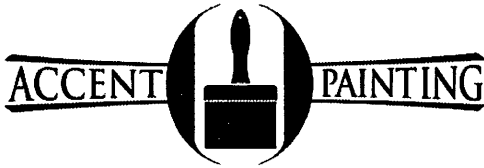
We propose hereby to furnish labor and materials in complete accordance with the above summary specifications for the sum of: \$26,200_____ (base bid) Thank you for considering NeuWave Electric Company for this project. If you have any questions concerning this proposal, please do not hesitate to call. This proposal is promised to be valid for 60 days. Upon acceptance of this proposal, please sign and return. This will be accepted as a 'Notice to Proceed'.

Payment terms: upon completion (net 30 days)

Cole Watson Project Manager **authorized acceptance signature:** _____

Cole Watson, Project Manager
NeuWave Electric Company

Authorized Signature of Acceptance/Date



Job Estimate

May 13, 2021

Project Name: Ogden Preparatory Academy
 Project Contractor: Andrew Smith
 Project Address: 1415-1435 Lincoln Ave. Ogden, UT 84404
 Phone: (801) 627-2066
 Email: asmith@ogdenprep.org
 Date of Plans: Not Provided

JOB DESCRIPTION	AMOUNT
<p>Jr High BLDG</p> <ul style="list-style-type: none"> • Prep, and repaint gypsum board walls (classrooms) • Prep, and repaint cmu walls (classrooms) • Prep, and repaint gypsum board and cmu walls (hallways and stairwells) • Prep and repaint metal stair stringers <p>Elementart BLDG</p> <ul style="list-style-type: none"> • Prep, and repaint gypsum board walls (classrooms) • Prep, and repaint cmu walls (classrooms) • Prep, and repaint gypsum board and cmu walls (hallways and stairwells) • Prep, and repaint metal stair stringers 	<p>\$20,100.00</p>
Estimated Job Cost	\$20,100.00

Eric Castillo 435-753-5974

PREPARED BY

Cover Sheet

Administrative Board Report

Section: V. School Update
Item: A. Administrative Board Report
Purpose: Discuss
Submitted by:
Related Material: FY21 School Fees Statistical Report.pdf
FY20 USBE Audit Review Report.pdf
Ogden Preparatory Academy_MRAvs_Report.pdf
Administrative Board Report 05.20.2021.pdf



Ogden Preparatory Academy Monthly Administrative Board Report

Date: May 20, 2021

Events

1. Recent Events

- a. End of Year Assessments

2. Upcoming Events

- a. Field days, Monday and Tuesday, May 24-25
- b. Half day, free dress days, Wednesday and Thursday, May 26-27
- c. Last day of school, May 27
- d. End of Year Assessments 4/19 - End of School Year (Dates vary for grades and subject areas).

Academics (Kasey and Stephanie)

1. Online Learning and COVID-19 updates

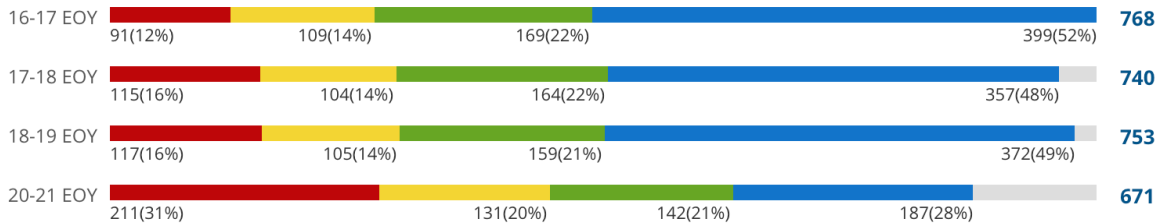
a. Elementary

- i. Large majority of online students were able to complete end-of-year assessments.

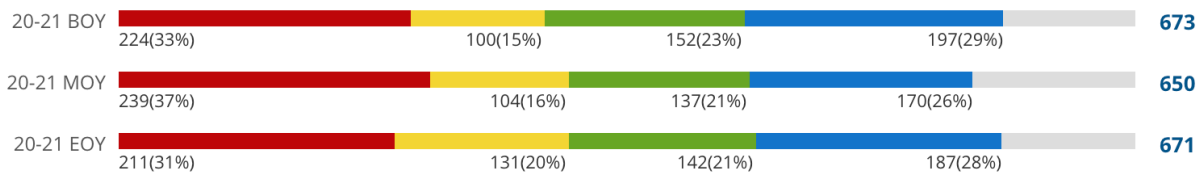
1. Scheduling these took a lot of time and persistence!!

ii. DIBELS results

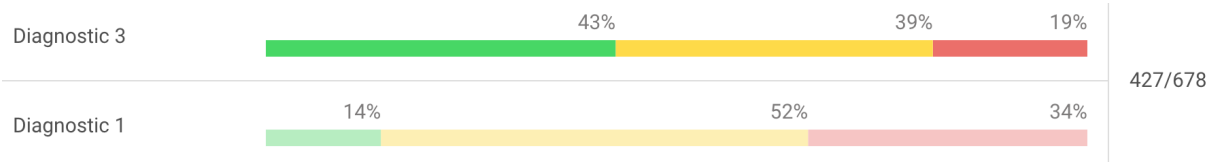
1. End of Year



2. FY21



iii. i-Ready Diagnostics



b. Junior High:

- i. State mandated testing has ended
 1. 7th and 8th graders completed the RISE Assessment
 2. 9th graders completed the Utah Aspire Plus (a version of the ACT)
- ii. We had two Safe School Violations since the last Board Meeting. These were quickly resolved and the students have been suspended for the remainder of the year. Because both students are 8th graders who might want to return next year, any Board Hearings will occur at the July Board Meeting.
- iii. This will be our first year of allowing 9th grade students to take their Chromebooks with them at the end of the year.
 1. This has been a good incentive for keeping Chromebooks in working order
 2. We are exploring the option of adding another criteria to earning Chromebooks for next year:
 - a. Students will need to earn all their 9th grade core credits to earn their Chromebooks.
 - b. Students who do not earn all their credits will turn in the Chromebooks and they will be given to adults in the OPA community who need a device for work (a process would need to be created).
 - c. We are investigating the equity of this option for next year.

2. Library Annual Report:

<https://sites.google.com/ogdenprep.org/opalibrariesannualreport202020/home>

3. Extended Learning

a. OPA Summer Jumpstart Academy

i. Elementary

1. July 5-29, Monday-Thursday, 9:00am-noon
2. 3 grade band classes (current grade levels)
 - a. K-1
 - b. 2-3
 - c. 4-5
 - d. 6th graders will be doing classes with Mr. Zundel and Mrs. Gonc
3. Classes have been divided based on skills and needs based on teacher input and Acadience reading scores.
4. Teachers have been assembled and have been meeting to plan themes, projects, and specific learning goals

5. Over 130 students have committed
 - a. Classes of 10-14 students
 - ii. Junior High
 1. Math STEM camp will be offered to incoming 7th, 8th, and 9th graders as well as 9th graders leaving OPA.
 2. A reading program aligned with AVID will target students who are English Learners.
 3. Both programs will run in July.
 - b. Afterschool Opportunities
 - i. Junior High:
 1. Organized tutoring, potentially aligned with AVID
 2. Helproom/homework room staffed with subject level experts
 - ii. Elementary:
 1. Partnering with organization like YMCA
 2. Creating our own program

Signature Programs (Kasey and Stephanie)

1. AVID (Advancement Via Individual Determination)
 - a. Strategy of the Month: No strategy in May
 - b. The AVID leadership team met with our AVID District Coordinator, Gordon, to review goals and develop goals for next year.
 - c. AVID and LIA held a small graduation on Friday, May 14th. We did an in person ceremony for kids and parents could watch digitally. We had food trucks in the courtyard after. It was great to celebrate these kids and their resilience in an unusual year.
2. Professional Development
 - a. The Admin Team is building next year's PD schedule.
 - b. If any Board Members want to attend our Responsibility Centered Discipline training, the Level 1 training is Monday, August 9th from 8am-4pm. Come see one of the programs that makes OPA unique! This program also works with spouses and children!
3. LIA (Latinos in Action)
 - a. AVID and LIA held a small graduation on Friday, May 14th. We did an in person ceremony for kids and parents could watch digitally. We had food trucks in the courtyard after. It was great to celebrate these kids and their resilience in an unusual year.
4. Leader in Me
 - a. Measurable Results Assessments Survey has been completed (see attachment)
 - i. Leadership - 74/100 (moderately effective)
 - ii. Culture - 76/100 (moderately effective)
 - iii. Academics - 76/100 (moderately effective)
 - b. Have set a goal to complete LIM School requirements by March 2022
 - i. Team has begun compiling our evidence binder.

Finance and Compliance (Debbie)

1. Submissions
 - a. School Land Trust has been submitted.
 - b. Jordan at Red Apple has submitted our compliance documents to Zions.
 - c. Debbie and Bill submitted the Annual Charter Certifications.
 - d. School Fee Statistical Report was filed. (Included in Board Documents)
 - e. FY20 USBE Audit report was completed and received a letter (attached). One concern regarding the accounting of our Special Education sub-programs that was satisfied with an explanation.

Operations (Debbie)

1. Human Resources
 - a. Retention
 - i. Overall: 90.5% Retention
 - ii. Teachers: 9 teachers are leaving
 - iii. Non-Licensed Staff Members: 5 are leaving
 - iv. Total staff: 147; 70 licensed, 77 unlicensed.
 - b. Hiring
 - i. All teaching positions have been filled.
 - ii. Interviewing:
 1. 5 Teaching Assistants
 2. 2 Kitchen Staff
2. Facilities
 - a. On Point Handyman Services. Drew researched multiple options for bringing in a handyman from time to time to support maintenance needs. This company does not require an agreement, and their hourly rate was reasonable, particularly when compared to other companies. We will be using their services this year.
3. Food Service.
 - a. Free lunch and breakfast is served and available to all including pick up each week day.
4. Enrollment
 - a. Marketing:
 - i. Cartvertising at Smiths on 12th and Harrison
 - ii. ValPak
 - iii. Media manager continues to update and send out information.
 - b. FY21 Current numbers and Enrollment Plan

Grade	K	1	2	3	4	5	6	7	8	9	All
October 1	98	94	105	104	95	111	103	112	105	112	1039

FY21 May	92	93	101	98	92	104	95	108	100	111	994
FY20 May	93	106	102	104	109	104	105	100	110	99	1032
Goal enrollment	100	100	100	100	100	108	108	115	115	115	1061
Lottery Pull target	105	110	110	110	110	115	115	120	120	120	1135
FY22 Enrollment (05/18/2021)	104	100	109	105	102	101	109	109	114	104	1057

c. Annual Withdrawals

- i. 2017: 76
- ii. 2018: 70
- iii. 2019: 58
- iv. 2020: 77
- v. 2021: 94

d. FY21 Lottery: (as of 05/18/2021)

OGDEN PREPARATORY ACADEMY						
Grade	I	A	GWL	SWL	TWL	FWL
K	5	120	5	0	0	0
1	0	32	0	0	0	0
2	3	23	3	0	0	0
3	10	19	7	3	0	0
4	2	16	1	1	0	0
5	14	14	13	1	0	0
6	9	19	7	2	0	0
7	5	32	5	0	0	0
8	3	21	3	0	0	0
9	4	17	4	0	0	0
Totals:	55	313	48	7	0	0

e.

f. FY22 Lottery as of 05/18/2021 (opened 01/01/2021)

OGDEN PREPARATORY ACADEMY						
Grade	I	A	GWL	SWL	TWL	FWL
K	3	111	2	1	0	0
1	2	19	2	0	0	0
2	1	22	1	0	0	0
3	1	8	1	0	0	0
4	1	11	1	0	0	0
5	1	13	1	0	0	0
6	0	8	0	0	0	0
7	4	26	4	0	0	0
8	1	8	0	1	0	0
9	0	7	0	0	0	0
Totals:	14	233	12	2	0	0



UTAH STATE BOARD OF EDUCATION

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May 14, 2021

Debbie Deem, Director
Ogden Preparatory Academy (68)

Dear Debbie Deem:

The Financial Operations section of the Utah State Board of Education (USBE) has completed its annual review of your LEA's fiscal year 2020 annual financial report (AFR), annual program report (APR), audited financial statements, single audit (if applicable), and management letter.

These annual reviews are conducted as part of USBE's responsibility to verify audits of financial records in accordance with Utah Code Annotated (U.C.A.) § 53E-3-603 and compliance with minimum standards for financial reporting in accordance with U.C.A. § 53E-3-501. These reviews were also conducted in accordance with the OMB Uniform Guidance Audit Act and are part of USBE's responsibility for sub-recipient monitoring of federal grant funds. 2 CFR part 200.521 requires USBE to issue a management decision for audit findings that relate to federal awards made to our sub-recipients. This communication serves that purpose. This communication is not an evaluation or endorsement of financial health, nor does it represent the views of other state agencies or entities. Further oversight and review may occur.

The issues below were noted in your audit report or management letter. The issues selected for follow up by the USBE were selected for one of three reasons: 1) the issue was categorized by your auditor as a material weakness or significant deficiency, 2) the finding is a repeat finding from the prior fiscal year, or 3) the finding has potential implications over controls and compliance related to state or federal programs.

The findings noted below indicate whether the USBE has accepted your LEA's management response and/or corrective action as indicated in your audit report.

Findings

Other Matters

OM-1 Minimum School Program - Restricted Programs - Special Education: Your audit noted that a separate program accounting was not maintained for special education sub-programs. Views of responsible officials were provided and are sufficient. No further response is requested at this time.

If you have any questions pertaining to school finance, your audit, or federal requirements, please feel free to contact us at the phone numbers below or at schoolfinance@schools.utah.gov.

Sincerely,



Scott Jones
Deputy Superintendent of
Operations
Utah State Board of Education
(801) 538-7615



Patrick Lee
School Finance Director
Utah State Board of Education
Financial Operations
(801) 538-7667



Brett Baltazar
School Finance Manager
Utah State Board of Education
Financial Operations
(801) 538-7802

cc: William Davis, Board Chair

Response Summary:

SY 2020-2021 USBE School Fees Statistical Report

(As required per 53G-7-503(5))

Superintendents & Charter Directors

Thank you for taking the time to submit this statistical data. The report should take no more than 15 minutes to complete once all data is collected. A list of the Statistical Data and accompanying definitions can be found on our website at: www.schools.utah.gov/schoolfees

Q1. This report is intended for Ogden Preparatory Academy. Are you filling out this report for Ogden Preparatory Academy?

- Yes

Designee. Superintendent/Charter Director:

**Designee Completing Certification:
(Only complete if different than Superintendent/Charter Director)**

Name	N/A
Title	N/A

You will not be able to return to this question once you select Next. Please verify your answer.

Q2. School Fees:

Does Ogden Preparatory Academy charge school fees? (53G-7-501(6), R277-407-2)

- Yes

Q3. Ogden Preparatory Academy oversees the following grade levels:

- Both - Elementary and Secondary

Answering “Yes” to charging school fees requires you to submit the statistical data for the 2020-2021 school year. Please certify your answers with your digital signature at the end of the report.

Once you click Next you will not be able to return to the previous questions in the report. If you are unsure that your LEA does charge school fees, or you have not collected all the information needed, please visit our website at www.schools.utah.gov/schoolfees to see a sample of the Statistical Data questions or you may contact the School Fees team to discuss your situation before you proceed any further. You will be able to return to the report using the original link sent to your email.

Statistical Data - SY2020 - 2021:

Q4. Total count of fees on the Fee Schedule: (R277-407-14(6))

(Ex: Elementary After School Art Club = 1 Fee; Jr. High Registration Fee = 1 Fee; Band Fee = 1 fee; Football grand total (Includes all amounts in Spend Plan) = 1 fee)

17

Q5. Annual Fee Maximum per student: (R277-407-6(4)(b)(ii))

(Annual maximum fee amount that the LEA's schools may charge a student for the student's participation in all courses, programs, and activities provided, sponsored, or supported by a school for the year. Please provide the highest maximum the LEA Board approved. (Ex: An LEA has separate maximums for their elementary (\$100), junior high (\$500) and high school students (\$1500). The high school has the highest allowed maximum (\$1500). The high school maximum (\$1500) is the amount the LEA will report.)

217

Q6. Total number of students: (53G-7-503(5))

(Number of individual students charged/invoiced a fee. This number includes students on fee waivers. A student will only be counted once.)

340

Q7. Total number of students granted fee waivers: (R277-407-14(1)(a))

(Includes all students granted fee waivers and students who worked in lieu.)

99

Q8. Total number of students denied fee waivers: (R277-407-14(1)(c))

0

Q9. Total number of students that worked in lieu of fee waivers: (R277-407-14(1)(b))

(This amount is a sub-set of the: Total number of students granted Fee Waivers.)

1

Q10. Total dollar amount credited in-lieu. (R277-407-14(1)(d))

(Total dollar amount credited for work in lieu for all categories. This amount is a sub-set of the: Waiver Grand Total.)

5

Q11. Charged: (R277-407-14(7))

**Total dollar amount of student fees *charged/invoiced* to ALL students:
(Charged amount includes paid, waived, credit for work in lieu, and fees charged but not paid.)**

**Total dollar amount of fees charged/invoiced:
(Round to the nearest dollar. Use only numbers.)**

Charged - General Fees:	0
Charged - Curricular Fees:	26663
Charged - Co-Curricular Fees:	1022
Charged - Extra-Curricular Fees:	0

Q11b. Charged Grand Total:

(Total dollar amount of student fees charged/invoiced to ALL students, for ALL categories.

Total of previous amounts: Charged General fees + Charged Curricular fees + Charged Co-curricular fees + Charged Extra-curricular fees)

27685

Q12. Money Received: (53G-7-503(5))

Total dollar amount of money *received* for school fees from ALL students.

**Total dollar amount of money received for school fees:
(Round to the nearest dollar. Use only numbers.)**

Money Received - General Fees:	0
Money Received - Curricular Fees:	9184
Money Received - Co-Curricular Fees:	499
Money Received - Extra-Curricular Fees:	0

Q12b. Money Received Grand Total:

(Total dollar amount of money received for school fees from ALL students in ALL categories.

Total of previous amounts: Money Received General fees + Money Received Curricular fees + Money Received Co-curricular fees + Money Received Extra-curricular fees)

9683

Q13. Waived: (53G-7-503(5)(iii); R277-407-14(1)(d))

Total dollar amount of money waived for school fees for ALL students. (Includes amounts credited for work in lieu.)

**Total dollar amount of fees waived:
(Round to the nearest dollar. Use only numbers.)**

Waived - General Fees:	0
Waived - Curricular Fees:	6288
Waived - Co-Curricular Fees:	0
Waived - Extra-Curricular Fees:	0

Q13b. Waived Grand Total:

(Total dollar amount of money waived for school fees for ALL categories.

Total of previous amounts: Waived General fees + Waived Curricular fees + Waived Co-curricular fees + Waived Extra-curricular fees)

6288

Complete. Having attested that Ogden Preparatory Academy charges fees, and having completed all Statistical Data questions, I hereby certify that the foregoing is true and correct to the best of my knowledge and belief.

Please sign your full name below:

[\[Click here\]](#)



Measurable Results Assessment Summary Report

**Ogden Preparatory
Academy**

School Year 2020-2021

Accepting this report implies endorsement of the conditions listed below.

FranklinCovey has committed to the keeping the confidentiality of all schools and survey participants. This report is the property of the school named above and will not be distributed to anyone outside of the school without the written permission of the principal. Anyone accepting a copy of this report promises to adhere to this agreement as well.



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Introduction

The MRA links the daily actions within a school to the results they are getting.

The Measurable Results Assessment (MRA) is a survey and reporting system that provides schools uncommon insight on the attitudes and behaviors of staff and students. The data-informed insights were designed to align with expected outcomes common to schools implementing the paradigms and practices of Leader in Me, and seen in the Framework below. As a result of the alignment between the Framework and the MRA outcomes, the data-informed insights link schools back to trainings and materials, allowing them to take action to improve areas of needed growth. In this way, it is very important that the scores in the MRA be used as a guide for continuous school improvement, not as an accountability measure.

LeaderinMe® FRAMEWORK										
SEE Core Paradigms	Paradigm of Leadership		Paradigm of Potential		Paradigm of Change		Paradigm of Motivation		Paradigm of Education	
	NOT THIS Leadership is for the few.	BUT THIS Everyone can be a leader.	NOT THIS A few people are gifted.	BUT THIS Everyone has genius.	NOT THIS To improve schools the system needs to change first.	BUT THIS Change starts with me.	NOT THIS Direct and control student learning.	BUT THIS Empower students to lead their own learning.	NOT THIS Educators focus solely on academic achievement.	BUT THIS Educators and families partner to develop the whole person.
DO Highly Effective Practices	Leadership			Culture			Academics			
	Start with Adults Learning & Modeling <ul style="list-style-type: none"> Principal & Coordinator Development New & Ongoing Staff Learning Family & Community Partnerships Teach Students to Lead <ul style="list-style-type: none"> Direct Lessons Integrated Approaches Service Learning 			Create a Leadership Environment <ul style="list-style-type: none"> Physical Environment Social-Emotional Environment Leadership Events Share Leadership <ul style="list-style-type: none"> Lighthouse & Action Teams Leadership Roles Student Voice 			Achieve Goals <ul style="list-style-type: none"> Individual Goals Team Goals Aligned School Goals Empower Learners <ul style="list-style-type: none"> Leadership Portfolios Student-Led Conferences Empowering Instruction 			
GET Measureable Results	Highly effective students and adults who are leaders in their school and community.			A high-trust school culture where every person's voice is heard and their potential is affirmed.			Engaged students who are equipped to achieve and entrusted to lead their own learning.			

TARGETED RESULTS

LEADERSHIP	CULTURE	ACADEMICS
<p>Family & Community Involvement Families and community organizations are included as valued school partners who support student development.</p>	<p>Staff Satisfaction Staff members feel supported and empowered with voice, choice, and opportunities to have a valuable impact while doing meaningful work.</p>	<p>Teacher Efficacy Teachers positively impact students, using evidence-based instructional practices and empowering them to lead their own learning.</p>
<p>SEL Readiness Teachers and staff are provided with support to build their personal and professional capacity so they can confidently live, model, and teach social-emotional leadership skills.</p>	<p>Supportive Environment School is a welcoming, inclusive, supportive environment where students are actively engaged in leadership and decision-making.</p>	<p>Student-led Learning Students are empowered with the mindsets, skills, and supportive relationships they need to take ownership of their learning.</p>
<p>Student Leadership Students are developing the mindsets, behaviors, and skills to be effective lifelong leaders.</p>	<p>School Belonging Students have positive relationships of trust and feel a sense of authenticity and inclusive belonging.</p>	<p>Goal Achievement Schools integrate goal execution at the student and schoolwide level with the help of teachers confident in their abilities to support student goal achievement.</p>

Survey Report Scoring

In this report, we've provided scores created using the process that has been employed for all previous MRA surveys., i.e., reflecting the average score of respondents to each scale. You can use the guide below to interpret your results.

All scores in this MRA Report on presented on a 0-100 scale, with 100 being the most ideal and 0 being least ideal. Your school scores are color coded to give schools a general guide of effectiveness on each measure.

0-49 Not at all effective. Serious and immediate efforts should be made to improve this student/staff/parent outcome.

50-69 Needs Improvement. This area should be considered a place for further growth and development when determining school improvement plans.

70-79 Moderately Effective. While this area still needs to be improved, there is evidence that this measure has some strength that can be built upon in the coming years.

80-89 Effective: This is an area of strength that should be continued to be built up and strengthen so it can be a highly-effective outcome for your school.

90-100 Highly Effective. This is an area of strength for your school that should be celebrated and used to help build areas where growth is still needed. Continued growth and building in this area will certainly ensure continued positive outcomes.

COMING SOON

The Leader in Me research team is adopting a new model of scoring MRA surveys and are in the process of calibrating the new survey scores. This calibration will allow us to confidently provide increased accuracy regarding what levels of scores correspond with effective implementation of LiM to support you in setting performance goals. This process will also allow us to ensure that schools will always be able to directly compare year-to-year schools going forward. We expect this process to be completed before the fall, when it will become the scoring process for all schools taking the MRA.

Once completed, you will receive a new report of these survey results using the new process, along with resources explaining what has changed and why. This will allow you to compare your year-to-year scores the next time you take the MRA.

SURVEY RESULTS OVERVIEW

SCORE

OVERALL 75
LEADERSHIP 74
FAMILY & COMMUNITY INVOLVEMENT

Families and community organizations are included as valued school partners who support student development.

68

SEL READINESS

Teachers and staff are provided with support to build their personal and professional capacity so they can confidently live, model, and teach social-emotional leadership skills.

80

STUDENT LEADERSHIP

Students are developing the mindsets, behaviors, and skills to be effective lifelong leaders.

74

CULTURE 76
STAFF SATISFACTION

Staff members feel supported and empowered with voice, choice, and opportunities to have a valuable impact while doing meaningful work.

84

SUPPORTIVE ENVIRONMENT

School is a welcoming, inclusive, supportive environment where students are actively engaged in leadership and decision-making.

68

SCHOOL BELONGING

Students feel a sense of belonging at school that comes from experiences of inclusion and authenticity being valued.

77

ACADEMICS 76
TEACHER EFFICACY

Teachers positively impact students, using evidence-based instructional practices and empowering them to lead their own learning.

73

STUDENT-LED LEARNING

Students are empowered with the mindsets, skills, and supportive relationships they need to take ownership of their learning.

78

GOAL ACHIEVEMENT

Schools integrate goal execution at the student and schoolwide level with the help of teachers confident in their abilities to support student goal achievement.

76

6

LEADERSHIP

SCORE

FAMILY & COMMUNITY INVOLVEMENT Families and community organizations are included as valued school partners who support student development.		68
School & Family Partnership Teachers feel most students' families engage as partners in their child's learning.		53
Family Engagement Students' families are satisfied with the way the school includes them in their child's learning through inclusive opportunities, communication, and support for learning at home.		83
Community Engagement The school engages the community through collaborative partnerships and service learning that provides students and their families with sources of support and learning.		68
SEL READINESS Students are developing the mindsets, behaviors, and skills to be effective lifelong leaders.		80
Staff Personal Effectiveness Staff practice the habits of personal effectiveness including a routine that supports and sustains their wellbeing.		74
Staff Interpersonal Effectiveness Staff practice the habits of interpersonal effectiveness that supports their ability to grow and sustain positive relationships with others.		84
Teacher SEL Efficacy Teachers feel confident in their students' ability to apply social and emotional learning as a strategy that helps them navigate life.		82
STUDENT LEADERSHIP Students are developing the mindsets, behaviors, and skills to be effective lifelong leaders.		74
Student Personal Effectiveness Students take responsibility for their actions and emotions and take initiative to prioritize the things most important to their future.		72
- Positive Wellbeing Students are developing their leadership ability as they engage in the behaviors and mindsets that build their resilience and hope.		73
- Student Advocacy Student are developing their unique voice by growing their leadership strengths and enlisting support as needed.		72
Student Interpersonal Effectiveness Students build positive relationships and value the differences in others.		78
- Prosocial Helping Behaviors Students are developing their interpersonal skills as they support each other and offer help as needed.		75

7

CULTURE

SCORE

STAFF SATISFACTION Staff members feel supported and empowered with voice, choice, and opportunities to have a valuable impact while doing meaningful work.		84
Staff Empowerment Staff members feel the administration provides them with meaningful ways to grow their strengths as well as voice and choice in decisions that are important to them.		86
Staff Fulfillment Staff members believe they are doing valuable work that allows them to positively impact others and grow in their role.		81
SUPPORTIVE ENVIRONMENT School is a welcoming, inclusive, supportive environment where students are actively engaged in leadership and decision-making.		68
School Climate Staff SEE students through paradigms of equity, recognizing the worth and potential in every student, build trusting relationships that help them understand and provide the support each of them needs to develop their inherent strengths.		77
Student Empowerment Students feel actively engaged in leadership and decision-making through schoolwide and classroom opportunities.		58
SCHOOL BELONGING Students feel a sense of belonging at school that comes from experiences of inclusion and authenticity being valued.		77
Trusted Teacher Relationships Students have positive relationships of trust with one or more of their current teachers.		84
Psychological Safety Students feel cared about and understood by the people in their school.		70

ACADEMICS

SCORE

TEACHER EFFICACY

Teachers positively impact students, using evidence-based instructional practices and empowering them to lead their own learning.

73

Effective Instruction

Teachers feel confident in their ability to use evidence-based instructional practices to amplify students' capacity to learn.

80

Collective Efficacy

Teachers share the belief that they have the ability to positively affect students and act collaboratively to help students succeed.

78

Empowering Learners

Teachers are empowering students to apply their personal and interpersonal knowledge as a skill to accelerate their learning and deepen their social and emotional competence.

62

STUDENT-LED LEARNING

Students are empowered with the mindsets, skills, and supportive relationships they need to take ownership of their learning.

78

Academic Support

Students have supportive relationships with one or more teachers who believe in their ability to do hard things.

87

Academic Self-Efficacy

Students can plan and organize themselves, they can stay focused to get their assignments done on time, and motivate themselves to get work done, even if there are distractions.

70

Perseverance

Students are committed to working hard to achieve their goals and persist even when things are difficult.

76

GOAL ACHIEVEMENT

Schools integrate goal execution at the student and schoolwide level with the help of teachers confident in their abilities to support student goal achievement.

76

Student Goals

Students can set their own academic goals, track their progress, and identify the steps they need to take to reach those goals.

67

Supporting Student Goals

Teachers are able to support students as they learn and implement the goal setting process.

83

School Goals Alignment

Teachers see schoolwide goals as something everyone helps to create and play a role in achieving that is motivating and meaningful.

77

Appendix

MEASURABLE RESULTS CROSSWALK

KEY
 • NEW
 • COLLAPSED
 • CUT

ORIGINAL		UPDATED	
LEADERSHIP		LEADERSHIP	
Family Involvement		Family & Community Involvement	
School & Family Partnerships	T	School & Family Partnerships	T
Family Engagement	F	Family Engagement	F
Family Efficacy	F	Community Engagement	T
Staff SEL Readiness		SEL Readiness	
Modeling Personal Effectiveness	A	Staff Personal Effectiveness	A
Modeling Interpersonal Effectiveness	A	Staff Interpersonal Effectiveness	A
Modeling Whole Person Wellness	A	Teacher SELF Efficacy	T
SEL Support	A		
Student Leadership		Student Leadership	
Student Personal Effectiveness	S/F	Student Personal Effectiveness	S/F
Student Interpersonal Effectiveness	S/F	- Positive Wellbeing	S
Whole Person Wellness	S	- Student Advocacy	S
Confidence	S		
Group Leadership	S/F	Student Interpersonal Effectiveness	S/F
Public Speaking	S	- Prosocial Helping Behaviors	S
Social Etiquette	S		
Perseverance	S		
CULTURE		CULTURE	
Staff Satisfaction		Staff Satisfaction	
Staff Empowerment	A	Staff Empowerment	A
Staff Fulfillment	A	Staff Fulfillment	A
Supportive Environment		Supportive Environment	
School Climate	A	School Climate	A
Student Empowerment	S	Student Empowerment	S
School Events	A		
Teacher Expectations	S		
Student Engagement		School Belonging	
School Belonging	S	Trusted Teacher Relationships	S
Learning Engagement	S	[Student valued for herself]	S
ACADEMICS		ACADEMICS	
Teacher Efficacy		Teacher Efficacy	
Instructional Efficacy	T	Instructional Efficacy	T
Goal Focus & Achievement	T	Collective Efficacy	T
		Empowering Learners	T/S
Student-led Achievement		Student-led Learning	
Academic Goal Achievement	S/F	Academic Support	S
Student Motivation	S	Academic Self-Efficacy	S
Growth Mindset	S	Perseverance	S
Self-Efficacy for Enlisting Social Resources	S		
Self-Efficacy for Self-Regulated Learning	S		
		Goal Achievement	
		Student Goal Achievement	S
		Supporting Goal Achievement	T
		School Goals Alignment	T

LEADERSHIP

SCORE

FAMILY & COMMUNITY INVOLVEMENT			68
School & Family Partnership		N	53
How many of your students' families are:			
Teacher	...active participants in after-school events?	9	39
Teacher	...available to volunteer when you need them?	10	38
Teacher	...aware of how their child is doing in school?	11	52
Teacher	...engaged in their child's education?	11	66
Teacher	...responsive to your requests for feedback?	11	64
Teacher	...supportive of their child's learning at home?	11	55

Family Engagement			N	83
How satisfied are you with the way this school...				
Family	...engages your child in learning?	52	84	
Family	...treats you as a partner in your child's education?	52	83	
Family	...provides ways you can assist in your child's learning at home?	51	81	
Family	...cares about your child's wellbeing?	51	88	
Family	...takes the time to understand the home culture of your child?	52	80	
Family	...works to make your family feel welcomed, valued, loved and trusted?	45	86	
Family	...includes families in making decisions that affect your child?	52	86	
Family	...shares positive updates and information about your child?	45	76	
Family	...provides open communication about important issues and events?	52	79	

Community Engagement			N	68
TO WHAT EXTENT...				
do service-learning experiences help your students:				
Teacher	...grow their community awareness?	9	64	
Teacher	...positively impact their community?	9	69	
are your school's community partnerships:				
Teacher	...enhancing student learning?	8	70	
Teacher	...providing for the needs of your students and families?	9	69	
Teacher	...providing students with opportunities to engage with diverse members of your community?	8	70	

SCORE

SEL READINESS			80
Staff Personal Effectiveness		N	74
In the last three months, how easy was it for you to:			
Staff	...align your daily priorities with your long-term goals?	19	75
Staff	...feel motivated by a sense of purpose in your life.	19	77
Staff	...find time each week to reconnect with your long-term goals?	19	72
Staff	...focus your time and energy on things that you could control, rather than on what you could not?	19	81
Staff	...maintain self-control in emotional circumstances?	19	88
Staff	...take initiative to get things done?	19	89
Staff	...plan out your week by scheduling times for your highest priorities?	19	73
Staff	...schedule time for the things that are most important to you?	19	68
Staff	...take time to clearly define your desired outcomes at the beginning of a project?	19	67
Staff	maintain a routine that...		
Staff	...allows you to connect you with your personal values?	18	72
Staff	...supports your emotional well-being?	18	67
Staff	...supports your mental capacity?	18	70
Staff	...supports your physical health?	18	63

Staff Interpersonal Effectiveness		N	84
In the last three months, how easy was it for you to:			
Staff	...consider ideas that conflict with your own?	22	74
Staff	...find meaningful ways to utilize the strengths of others when working together?	22	84
Staff	...see how differences in others' experiences could benefit a situation?	21	86
Staff	...see value in people's opinions and experiences that are different from your own?	22	86
Staff	...speak-up for yourself and the things that are important to you.	22	79
Staff	...understand another person's point of view by actively listening?	22	88
Staff	...consider the other people's perspectives when making group decisions?	22	88
Staff	...find mutually agreeable solutions in conflicts with others?	22	83
Staff	...respectfully communicate your perspective during conflicts with others?	22	87

SCORE

SEL READINESS			80
Teacher SEL Efficacy			82
SCENARIO 1: In your classroom, students are working in small groups on a collaborative project. As you are facilitating, you observe that the interactions in one group are not going well. Two students are disagreeing about how to move forward to the next step, and the group's progress has slowed.			
Teacher	How confident are you that the students will be able to utilize the strategies that you have taught them to effectively solve their dilemma with little or no intervention from you?	14	73
Teacher	If your classroom has established routines that would help students move beyond the disagreement...How confident are you that students could move beyond the disagreement with a simple prompt from you to utilize an established routine?"	14	80
SCENARIO 2: A new student has enrolled in your school. You notice the student is struggling with social interactions in their new environment.			
Teacher	How confident are you that you can assist this new student in utilizing skills or strategies to help them to work through this issue?	14	90
Teacher	How confident are you that students already in your class will be able to empathize with the student and assist them with adjusting to their new school setting?	14	88
SCENARIO 3: During the moments before class, a small group of friends had a disagreement because of a comment that was taken out of context. This misunderstanding caused a disruption in the learning process because there is tension among the friends. You ask the students to utilize strategies learned in your class to work through the misunderstanding.			
Teacher	How confident are you that you can assist the students in utilizing skills or strategies that will help them work through this disagreement?	14	87
Teacher	How confident are you that the students will be able to utilize empathy to rebuild their friendship with each other?	14	83
Teacher	How confident are you that the students, without mediation from you, will be able to utilize the strategies you have taught them rebuild their friendship with each other? (Just Upper Grades 3+)	7	69
SCENARIO 4: The student leadership team has been given the task of creating a Mini Leadership Day. The day will consist of a 2-hour tour where students will present the things they love most about their school. They will have one month to plan, practice, and present their day. There are many ideas being shared by the team; however, they will have to decide on what they would like to present and begin planning.			
Teacher	How confident are you that you can assist the student leaders in utilizing skills or strategies to help them plan the day?? (Just Lower Grades: K-2)	9	83
Teacher	How confident are you that students will be able to utilize the strategies you have taught them to create their shared vision of the Mini Leadership Day with very little intervention from teachers? (Just Upper Grades 3+)	7	78
Teacher	How confident are you that students, with very little intervention from teachers, will be able to utilize the strategies you have taught them to create a successful Leadership Day that demonstrates their student leadership skills?	14	76

SCORE

SEL READINESS (Cont.)			
Teacher SEL Efficacy			
SCENARIO 5: Students often participate in extracurricular activities and teams within their communities. These interactions require many skills and strategies taught through Leader in Me.			
Teacher	How confident are you that students will be able to successfully employ the leadership strategies they have learned in school to assist them in building positive team relationships?	14	75
Teacher	How confident are you that students will be able to successfully employ the leadership strategies they have learned in school to build more positive interactions with their team?	13	77
Teacher	How confident are you that students will be able to successfully employ the leadership strategies they have learned in school to manage their time and balance their responsibilities to their team(s) and their school responsibilities? (Just Middle School)	0	
SCENARIO 6: A student, who is normally very jovial, enters the building and does not greet their teachers or friends. This is unusual for the student. You ask the student to come to your room and inquire what is wrong. The student shares that they had a bad disagreement with their older sibling and now their day is ruined.			
Teacher	How confident are you that you can assist this student in utilizing skills or strategies to help them change their attitude towards the day ahead?	14	90
Teacher	How confident are you that you can assist this student in utilizing skills or strategies to help them become an active participant in your class?	0	
SCENARIO 7: Students are encouraged to find their voice and share their greatness. You notice that you have a student who is very shy and doesn't respond much in class. You also notice, through their work, that they are quite a talented artist and writer.			
Teacher	How confident are you that you can assist this student in utilizing skills or strategies to help them find their voice?	14	90
Teacher	How confident are you that you can help them gain confidence to share their talent with the class? (Just Middle School)	14	88
Teacher	Has your school explicitly taught students the strategies or skills that would help them work through the types of issues discussed in the above scenarios?	14	77
Teacher	Does your school embed rituals and routines into daily practice that would help students practice the skills that would help them work through the types of issues discussed in the above scenarios?	14	79

SCORE

STUDENT LEADERSHIP			74
Student Personal Effectiveness		N	72
How easy is it for you to:			
Student	Doing the things that you said you would do.	62	75
Student	Following rules at school when others don't.	61	82
Student	Picturing the kind of person you want to be when you grow up.	60	76
Student	Getting yourself out of a bad mood.	61	59
Student	Knowing what is most important to you.	63	77
Student	Doing the most important things first.	61	80
Most days, how likely is your child to:			
Family	...manage their emotions in a difficult moment?	53	76
Family	...work to develop their talents?	53	75
Family	...help without needing to be asked?	53	70
Family	...think ahead so they can be prepared?	53	67
Family	...consider potential consequences before making a big decision?	53	73
Family	...follow through on their responsibilities without being reminded?	53	67
Family	...use their time effectively?	53	63
Family	...make choices that support their physical health?	53	72
Family	...make choices that support their mental and emotional health?	53	72
Family	...look for ways to discover their strengths?	53	68

Positive Wellbeing			N	68
Most weeks, how often do you do these kinds of things?				
Student	Most weeks, how often do you do things that are good for your body?(Like exercise, eating well, and getting enough sleep.)	63	72	
Student	Most weeks, how often do you do things that are good for your "spirit"?(Like helping others or doing things that make you feel peaceful.)	63	68	
Student	Most weeks, how often do you do things that are good for your mind?(Anything that means you are using your brain to learn new things.)	64	76	
Student	Most weeks, how often do you do things that are good for your "heart"?(Like laughing, having fun, and spending time with friends and family)	63	81	
How often are these things true for you:				
Student	"I believe I will have a good life when I am older. "	64	69	
Student	"I am proud of who I am."	62	78	
Student	"I feel excited about my future."	63	64	
Student	"I like who I am."	61	74	

SCORE

STUDENT LEADERSHIP			74
Self-Advocacy		N	72
How easy is it for you to:			
Student	Getting help to reach your goals when you need it.	63	71
Student	Telling a friend when you need something.	63	73
Student	Asking an adult for what you need.	63	75
Student	Working to develop your strengths and talents.	62	69
Student	Standing up for yourself when you need to.	60	74

Student Interpersonal Effectiveness			N	78
How easy is it for you to:				
Student	Focusing on what a person is saying, instead of what you want to say.	62	75	
Student	Thinking about other people when you make decisions, not just about yourself	56	80	
Student	Being happy for people when good things happen to them.	62	90	
Student	Getting along with a friend when you disagree with them.	60	75	
Student	Imagining what life is like for other people.	61	59	
Student	Sharing your ideas when you work with others.	60	76	
Most days, how likely is your child to:				
Family	...communicate their opinions and ideas clearly?	52	79	
Family	...be open to other people's points of view?	53	79	
Family	...resolve conflicts peacefully?	53	78	
Family	...be open to other people's ideas?	47	83	
Family	...try to understand the other person's point of view when listening?	52	81	
Family	...build and maintain relationships?	47	86	

Prosocial Helping Behaviors			N	75
How easy is it for you to:				
Student	Finding ways to use your strengths to help others.	60	78	
Student	Helping others without being asked.	58	73	
Student	Finding ways to use your talents to contribute to your school or community.	59	68	
Student	Helping to encourage others.	59	78	
Student	Helping a student who feels left out.	62	78	

CULTURE

SCORE

STAFF SATISFACTION			84
Staff Empowerment		N	86
How satisfied are you with the way the school administration:			
STAFF	...encourages you to use your strengths to make meaningful contributions?	29	89
STAFF	...provides opportunities for you to influence school decisions that are important to you?	29	82
STAFF	...gives you the autonomy to meet students' needs?	29	92
STAFF	...provides opportunities for you to have a voice in creating annual school goals?	28	83
STAFF	...seeks and acts on staff feedback?	29	80
STAFF	...supports you to be effective in your role?	28	87

Staff Fulfillment			N	81
How often do you:				
STAFF	...enjoy your work?	20	79	
STAFF	...feel like you have a positive influence on the lives of others in this school?	20	81	
To what extent do you:				
STAFF	...feel like a valuable member of this school?	20	74	
STAFF	...find your work meaningful?	20	86	
How satisfied are you with the school-related opportunities you have had to:				
STAFF	...connect with your passions?	20	80	
STAFF	...utilize your strengths?	20	87	

SCORE

SUPPORTIVE ENVIRONMENT			68
	School Climate	N	77
	Think about your school's policies and practices:		
STAFF	How closely do they align with the belief that all students have worth and potential?	28	84
STAFF	How many adults at this school act like they believe these statements?		
STAFF	"All of our students have the potential to succeed."	28	78
STAFF	"All students can reach their potential when provided with equitable opportunities and support."	28	79
STAFF	How many adults at this school:		
STAFF	...have high standards for students?	28	72
STAFF	...take the time to understand the strengths of each student's cultural background?	28	71
STAFF	...work to build positive relationships with all students?	28	78
	Student Empowerment	N	58
STUDENT	Do you help make decisions with your class?	75	57
STUDENT	Do students have the power to change how things are done at your school?	74	47
STUDENT	Do students at this school get to help plan or lead school events?	73	64
STUDENT	Do adults at this school ask students how to make the school better?	74	54
STUDENT	Do you have a say in important decisions in your life?	69	68

SCHOOL BELONGING			77
	Psychological Safety	N	70
STUDENT	Do you feel like there are other students at this school that like you?	54	60
STUDENT	Do you feel cared for at school?	52	75
STUDENT	Are adults at this school kind to students?	52	87
STUDENT	Do you feel like a valuable part of your school?	54	59
STUDENT	Can you be yourself at your school?	54	71
	Trusted Teacher Relationships	N	84
	Think about the teachers you have right now.		
	Are these things true about AT LEAST ONE of them?		
STUDENT	"My teacher understands me as a person."	51	81
STUDENT	"My teacher wants the best for me."	53	95
STUDENT	"I can be myself around my teacher."	50	76
STUDENT	"I can talk to my teacher when I have a problem."	53	85
STUDENT	"My teacher is easy to talk to."	53	81

19

ACADEMICS

TEACHER EFFICACY			SCORE
			73
Collective Efficacy			N 78
Teacher	How helpful are adults at this school when another staff member is facing a problem?	11	93
Teacher	How strong are the relationships between the adults in this school?	10	78
Teacher	How effectively do teachers at this school:		
Teacher	...come together to overcome barriers?	11	75
Teacher	...work together to support everyone's students?	11	75
Teacher	To what extent:		
Teacher	...do adults at this school share responsibility for every student's success?	11	70
Teacher	...do teachers at this school share responsibility for school growth?	11	70
Teacher	...does this school feel like part of who you are?	11	82
Instructional Efficacy			N 80
How confident are you in your ability to:			
STAFF	...provide differentiated instruction that challenges each student's thinking in new and interesting ways?	10	82
STAFF	...provide students with feedback that helps them grow?	10	80
STAFF	...seek out information that helps you improve your instructional practices?	10	82
STAFF	...encourage student learning that is driven by curiosity to discover what they don't know?	10	80
STAFF	...help build each student's ability to work independently?	10	78
STAFF	...model a growth mindset in your classroom?	10	78
STAFF	...co-create learning targets with your students?	9	81
STAFF	...collect data that helps you improve your instruction?	9	83
Empowering Learners			N 62
STUDENT	Are the things you are learning in school useful in your life?	72	74
STUDENT	Do you have a choice in the kind of things you do to learn something new?	72	67
STUDENT	Do you get to work on school projects about things you like?	75	56
STUDENT	Do you find answers to questions with your classmates as a way to help you learn?	72	60
STUDENT	Have you had the chance to teach others in your class something you learned?	74	52
STUDENT	Have you had the chance to grade and then improve your own work?	75	61
STUDENT	Have you had the chance to give your classmates feedback on their work?	75	46
How often do you provide opportunities for students to:			
TEACHER	...choose how they demonstrate their learning?	15	73
TEACHER	...self-assess and make plans to improve?	15	68
TEACHER	...solve problems and find answers with their peers?	15	80
TEACHER	...connect new learning to their lived experiences?	15	85
TEACHER	...engage in collaborative group work?	15	73
TEACHER	How often do you co-create learning targets with your students?	15	68

SCORE

STUDENT-LED LEARNING			68
Academic Self-Efficacy			70
STUDENT	Can you get past things that might stop you from achieving your goals?	55	67
STUDENT	Do you like working towards challenging goals?	56	70
STUDENT	Do you believe you can learn most things if you try hard?	55	81
STUDENT	How often do you try your hardest at school?	53	82
STUDENT	How easy is it for you to:		
STUDENT	Getting things done without being reminded.	55	64
STUDENT	Planning the steps that you need to take to get something big done.	54	66
STUDENT	Deciding what to do first when you have a lot to do.	54	69
STUDENT	Figuring out how to do hard assignments.	53	61

Perseverance			76
How likely are you to do these things?			
STUDENT	Make a plan when you are struggling to learn something new.	54	63
STUDENT	Keep trying when things are hard.	54	81
STUDENT	Try to find out what you did wrong when you make a mistake.	54	77
STUDENT	Finish what you start.	54	80
STUDENT	Keep trying even after you get something wrong.	53	80

Academic Support			87
STUDENT	Do you feel like you get the support you need to succeed?	51	81
STUDENT	Do you have people in your life who push you to keep going when things are hard?	54	82
STUDENT	Think about the teachers you have right now.		
STUDENT	Are these things true about AT LEAST ONE of them?		
STUDENT	"My teacher trusts me to do my best."	53	93
STUDENT	"My teacher thinks I work hard.""	48	89
STUDENT	"My teacher pays attention to what I need and helps me get it."	53	84
STUDENT	"My teacher is proud of me."	52	88
STUDENT	"My teacher helps me to keep trying when something is hard."	54	92

SCORE

GOAL ACHIEVEMENT			76
Student Goals		N	67
How easy is it for you to:			
STUDENT	Setting goals.	51	67
STUDENT	Talking to someone about how you are doing on reaching your goals.	52	60
STUDENT	Tracking your progress as you work to reach your goals.	54	67
STUDENT	Using the progress you tracked to see what you need to do to reach your goal.	51	67
STUDENT	Making a plan to reach your goals.	54	72
STUDENT	Following the plan you made to reach your goals.	50	66
Supporting Student Goals		N	83
How likely are your student to:			
TEACHER	...set long-term academic goals?	10	80
TEACHER	...set short-term academic goals?	10	88
TEACHER	...make a plan to reach their goals?	10	84
TEACHER	...track their progress as they work to reach their goals?	10	84
TEACHER	...use the progress they tracked to see what they need to do to reach their goal?	10	82
TEACHER	...regularly use their goals to guide their actions?	10	74
TEACHER	...talk to someone about how they are doing on reaching their goals?	10	86

School Goal Alignment			N	77
How satisfied are you with the way your school:				
TEACHER	...empowers teachers to choose how to implement schoolwide goals in their classroom?	14	86	
TEACHER	...sets annual goals that everyone plays a role in achieving?	14	83	
TEACHER	...uses annual goals to help guide decision-making?	13	85	
TEACHER	...publicly tracks their progress towards their goals?	13	83	
TEACHER	...uses grade-level teams to implement schoolwide goals?	13	87	
TEACHER	...builds in time for staff to reflect on progress towards schoolwide goals?	13	81	
TEACHER	...celebrates schoolwide goal achievements?	14	77	
TEACHER				
TEACHER	Does your school's accountability teams identify clear next steps for achieving schoolwide goals?	14	77	
TEACHER	How regularly does your school update the schoolwide scoreboards?	14	77	
TEACHER	Are the plans your school creates around schoolwide WIGS engaging for staff, students, and teachers?	14	74	
TEACHER	How many of your school's students would be able to articulate the schoolwide:			
TEACHER	...wigs?	12	52	
TEACHER	...lead measures?	13	54	

Cover Sheet

Speech Services Agreement

Section: V. School Update
Item: B. Speech Services Agreement
Purpose: Vote
Submitted by:
Related Material: FY22 OPA and Something to Talk About Contract.pdf

Contract for Speech Therapy Services for the 2021-2022 OPA School Year

Contracting parties:

Something To Talk About, LLC

somethingtotalkaboutspeech@gmail.com

Katie Poland M.S., CCC-SLP &

Heather Ferguson M.S., CCC-SLP

197 West 2050 South

Perry UT 84302

435-830-8647

Ogden Preparatory Academy (School)

1435 Lincoln Avenue

Ogden UT 84404

801-627-3066

This contract is for speech-language services during the 2021-2022 school year provided by Something To Talk About, LLC (SLPs) and provided to Ogden Preparatory Academy (School). Contracted time will be August 18, 2021 to May 27, 2022 according to the School's published calendar (176 days).

The total cost for all services shall be \$128,012 for the school year. This amount shall be paid in 12 equal monthly installments of \$10,667.67 payable the first of each month beginning July 1, 2021 and concluding June 1, 2022. This amount shall not be affected by changes in workload during the 2021-2022 school year.

1. Cost Calculation:

- a. 212 full-days for an SLP and 70 full-days for an SLT.
 - i. \$496/day for work done by a Speech-Language Pathologist (SLP). A full day is considered 8 hours. The full-day rate will also include any paperwork that is done at home by the Speech-Language Pathologists (SLPs).
 - ii. \$300/full-day for work done by a Speech-Language Technician (SLT). A full-day for a SLT is considered 6 hours.
- b. Kindergarten screeners will be charged based on a flat rate of 20 minutes per student at a rate of \$62/hour. Based on 2020-21 data, there were 66 kindergarten students screened. This would equate to a charge of \$1,364 for kindergarten screeners.
- c. Hearing screeners for the 1st and 3rd graders will be charged based on a flat rate of 30 minutes per class at a rate of \$62/hour, plus 4 hours to come back and complete hearing rescreens. Based on 2020-21 data, that cost would be 8 hours for hearing screenings (4 hours for 8 classes, plus 4 hours of rescreens) at a cost of \$496.

2. Future Costs:
 - a. Payments will remain the same for the entire 2021-2022 school year regardless of whether the caseload increases.
 - b. Any supervisory hours or expenses for the SLP(s) and SLT(s) will not be charged to the School.

3. Services to be provided:
 - a. Provide consultative and direct speech/language services.
 - b. Consult with teachers, parents, and other professionals as needed.
 - c. Screen and/or evaluate each referred student in all areas of suspected language dysfunction as identified by the RTI/CAT team or the IEP team members for possible services. Evaluations and reports will be completed with timelines required by the School and IDEA.
 - d. Review progress of each student receiving speech/language services and document progress with the same frequency as general education students.
 - e. Revise IEP goals and objectives with IEP team members, as needed.
 - f. Make recommendations to parents and other professionals as appropriate.
 - g. Confer with classroom teachers concerning the classroom application of speech/language services recommendations.
 - h. Participate in the individual education planning process by collaborating with special education and general education teachers as appropriate for each student who is to receive speech/language services.
 - i. Maintain appropriate records and files for students receiving speech/language services.
 - j. Maintain current speech/language services evaluations for students receiving speech/language services to be in compliance with IDEA.

4. Student Data Privacy:
 - a. All student records and information, whether created by Something to Talk About employees or others, shall be kept confidential. Sharing of student data shall comply with all State and Federal laws and State and School policies.

5. Termination:
 - a. This contract may be terminated, with or without cause, by either party upon sixty (60) days written notice to the other party; provided that, if either party breaches any of the terms of this Contract, the non-breaching party may, in addition to any other remedy, terminate the Contract immediately. Upon termination or expiration of this Contract, all amounts due shall be paid within thirty (30) days. Upon termination, any amount unpaid in this agreement shall be prorated based on time worked. Upon termination for any reason, SLP shall return all student

data or information to School. Any further disputes over termination shall be resolved under the laws of the State of Utah.

6. Records Administration:

- a. Contractor shall maintain or supervise the maintenance of all records necessary to properly account for Contractor's performance and the payments made by the State Entity to Contractor under this Contract. These records shall be retained by Contractor for at least six (6) years after final payment, or until all audits initiated within the six (6) years have been completed, whichever is later. Contractor agrees to allow, at no additional cost, the State of Utah, federal auditors, and State Entity staff, access to all such records.

Ogden Preparatory Academy Representative

Date

Something To Talk ABout, LLC representative

Date

Cover Sheet

Psychologist Services

Section: V. School Update
Item: C. Psychologist Services
Purpose: Vote
Submitted by:
Related Material: Psychologist Services Procurement 05-2021.pdf



**Official Form
of
Ogden Preparatory Academy**

3. Fiscal Management

3.06.TPL.1 Procurement Comparison Form

Effective/Revision Date: 05/11/2020

Page 1 of 3

Item(s) and/or Service(s) being procured

Psychologist

Vendor #1	Total Cost/time frame	Date Received
Maura Yellen, NCSP	\$85/hour (in person) \$65/hour (email)	3/3/2021
Contact Name	Contact Number/Email	Website/other
Maura Yellen, NCSP	yellenpsych@gmail.com 860-917-5366	

Specific Characteristics of Proposal

Nationally Certified School Psychologist

Virtual/In-person Consultation (e.g., Google Meet, Zoom): \$85 hr. (minimum 30 min. billing)

Email consultation (e.g., document review, email correspondence- responses within 48 hours): \$65 hr.

Trainings:

Zoom Training- 45min instruction/15 minutes (Q&A), includes 30 minute consult with administration before training and 30 minute consult after training as well as access to slides and recording- \$850

Topics including but not limited to

- Interpreting special education assessment and evaluation
- Understanding Eligibility
- Best Practices for Paraprofessionals
- Accommodations and Supports
- Classroom Observation Training (SLD observation versus behavioral observation)
- Social-Emotional Wellness in the Classroom

Vendor #2	Total Cost	Date Received
Ryan Houston, PhD	\$100-\$125/hour	3/5/2021
Contact Name	Contact Number/Email	Website/other

Ryan Houston, PhD	ryanhoustonphd@gmail.com	
Specific Characteristics of Proposal		
\$100-125/hour		
Vendor #3	Total Cost	Date Received
Richard Hagen, OTR/L	\$125/hour	05/17/2021
Contact Name	Contact Number/Email	Website/other
Richard Hagen, OTR/L	richard@edutherapypro.com	
Specific Characteristics of Proposal		
Won't contract Psych services unless combined with OT or Speech. \$125/hour		

Specific documents to support bids should be attached to this form.

- Check if a second form is attached for additional vendor proposals. If completing digitally, additional vendor fields may be copied and pasted above in lieu of an additional form.

OPA Employee Contact Name	Date of Review
Elizabeth Callison	05/20/2021
Considerations for Decision	
Cost Accessibility	
Vendor Selected	Date of Approval

Quotes were all received via email content.

Document History

Approved: 05/11/2020

Legal References

3.06.TPL.1 Procurement Comparison Form	
Effective/Revision Date: 05/11/2020	Page 2 of 3

3.06.TPL.1 Procurement Comparison Form

Effective/Revision Date: 05/11/2020

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