



Math Placement at CNCA

California Mathematics Placement Act (2015)

“Requires examination of aggregate pupil placement data annually to ensure that pupils who are qualified to progress in mathematics courses based on their performance on objective academic measures... are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. The local education agency shall report the aggregate results of this examination to the governing board or body of the local educational agency.”

Our 9th Grade Placement

- **99.3% of ninth graders are enrolled in Algebra 1**
- **The remaining student is enrolled in Geometry**
- **Based on the fact that all but one student are in the typical Algebra 1 ninth grade course, there exists no mathematics misplacement**
 - **No students were “held back”**

How do we place students?

Multiple metrics allow us to assess incoming 9th graders' mathematics skills and needs to inform placement:

- iReady data from 23-24 (BOY, MOY, and EOY)
- SBAC data from 23-24
- Teacher recommendations

If we are missing data, we confirm placement with their BOY iReady in the current year.