



LAUSD Oversight Visit Scores

School Site	Governance	Student Achievement and Educational Performance	Organizational Management, Programs and Operations	Fiscal Operations
<u>Burlington</u> • Report	3, Proficient	3, Proficient	3, Proficient	4, Accomplished
<u>Kayne</u> • Report	3, Proficient	2, Developing	3, Proficient	4, Accomplished
<u>CAS-EIS</u> • Report	3, Proficient	2, Developing	3, Proficient	4, Accomplished
<u>Cisneros</u> • Report	3, Proficient	2, Developing	3, Proficient	4, Accomplished
<u>Dalzell</u> • Report	3, Proficient	3, Proficient	3, Proficient	4, Accomplished



Burlington Campus

School Site	Governance	Student Achievement and Educational Performance	Organizational Management, Programs and Operations	Fiscal Operations
Burlington	3, Proficient	3, Proficient	3, Proficient	4, Accomplished

Governance	
Areas for Further Growth	Corrective Action
None.	None.
<p>Notes:</p> <ul style="list-style-type: none"> • Camino Nuevo Charter Academy (“the organization”) was issued a Notice of Concern on April 9, 2024 for failure to notify the Charter Schools Division (CSD) of a significant incident (i.e., the organization’s discovery of, and subsequent response to, a data security breach). The organization submitted its response on May 1, 2024 affirming that it has complied with applicable requirements related to notification of affected individuals and, going forward, will notify the District of significant incidents. • G1: Although agendas for meetings of the school’s governing board include “Public Comment” as a standing item, agendas do not include notice of reasonable accommodation for individuals with disabilities. In response to CSD inquiry on the topic, Camino Nuevo Charter Academy staff stated that,going forward, this information would be added to governing board agendas. • G2: Although procedures to appeal suspensions and expulsions are described in the school’s charter, they are not described in the Student and Family Handbook, which may make these processes less accessible to stakeholders. 	

Student Achievement and Educational Performance	
Areas for Further Growth	Corrective Action
<input type="checkbox"/> A1: Schoolwide ELA Indicator <input type="checkbox"/> A2: Schoolwide Math Indicator	None.
<p><i>Progress on LAUSD BOE Benchmarks and/or MOU</i></p>	



Progress on LAUSD Board of Education Benchmarks and/or MOU related to STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE (if applicable):

On October 15, 2019, the LAUSD Board of Education approved the school's renewal petition with the following academic benchmark:

Camino Nuevo Charter Academy must meet the following benchmark during the 2020-2025 charter term in order to address concerns regarding academic performance.

The school will demonstrate an ongoing increase in reclassification of its English Learners to meet or exceed the Resident Schools Median reclassification rate over the course of the five-year term of their renewal, which will be monitored by CSD through oversight.

- Status: In Progress; no update due to 2021/2022 reclassification data still in process

English Learner (EL) Reclassification:

As of the time of the issuance of this annual Performance-Based Oversight Report, the state has not published the "Annual Reclassification (RFEP) Counts and Rates" for the 2021-2022 and 2022-2023 academic years. Please note that, depending on the release date of the 2021-2022 and the 2022-2023 RFEP counts and rates, the District may elect to update and reissue a revised 2023-2024 Annual Performance Based Visit Report.

Organizational Management and Operations

Areas for Further Growth	Corrective Action
None.	None.

Fiscal Operations

Areas for Further Growth	Corrective Action
None.	None.

Other:

1. Type of Observation: Contracts (Lack of Board Approval)

Recommendation:

CSD's Recommendations/Comments: The CSD recommends that CNCA strictly adhere to its written policies pertaining to threshold amounts and approvals referenced above. Furthermore, the CSD recommends that CNCA's governing board, its leadership team, and key employees responsible for managing the day-to-day fiscal operations of the CNCA schools be provided adequate and ongoing training to ensure their familiarity and conformity with CNCA's governing board-approved fiscal policies and procedures.



Kayne Siart Campus

School Site	Governance	Student Achievement and Educational Performance	Organizational Management, Programs and Operations	Fiscal Operations
Kayne	3, Proficient	2, Developing	3, Proficient	4, Accomplished

Governance	
Areas for Further Growth	Corrective Action
None.	None.
<p>Notes:</p> <ul style="list-style-type: none"> • Camino Nuevo Charter Academy (“the organization”) was issued a Notice of Concern on April 9, 2024 for failure to notify the Charter Schools Division (CSD) of a significant incident (i.e., the organization’s discovery of, and subsequent response to, a data security breach). The organization submitted its response on May 1, 2024 affirming that it has complied with applicable requirements related to notification of affected individuals and, going forward, will notify the District of significant incidents. • G1: Although agendas for meetings of the school’s governing board include “Public Comment” as a standing item, agendas do not include notice of reasonable accommodation for individuals with disabilities. In response to CSD inquiry on the topic, Camino Nuevo Charter Academy staff stated that,going forward, this information would be added to governing board agendas. • G2: Although procedures to appeal suspensions and expulsions are described in the school’s charter, they are not described in the Student and Family Handbook, which may make these processes less accessible to stakeholders. 	

Student Achievement and Educational Performance	
Areas for Further Growth	Corrective Action
<input type="checkbox"/> A1: Schoolwide ELA Indicator <input type="checkbox"/> A2: Student Group ELA <input type="checkbox"/> A3: School Wide Math <input type="checkbox"/> A4: Student Group Math <input type="checkbox"/> A8: Chronic Absenteeism	None.



Progress on LAUSD BOE Benchmarks and/or MOU

English Learner (EL) Reclassification:

As of the time of the issuance of this annual Performance-Based Oversight Report, the state has not published the “Annual Reclassification (RFEP) Counts and Rates” for the 2021-2022 and 2022-2023 academic years. Please note that, depending on the release date of the 2021-2022 and the 2022-2023 RFEP counts and rates, the District may elect to update and reissue a revised 2023-2024 Annual Performance Based Visit Report.

Progress on LAUSD Board of Education Benchmarks and/or MOU related to STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE (if applicable):

Charter School has three (3) LAUSD Board of Education Benchmarks related to Student Achievement and Educational Performance:

Note: 2023 is the first year Performance Level is being reported on the Dashboard following state law suspending the reporting of state indicators due to the Covid-19 pandemic. Accordingly, change in Performance Level cannot be determined until 2024 Dashboard data is available. In addition, California no longer uses any form of similar school rankings either for assessment or accountability.

1.The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for ELA as measured by the CAASPP (SBAC) Assessment for the “English Learner” subgroup at a rate equal to or greater than the Resident Schools Median with the goal of achieving and maintaining the “Green” performance level or higher.

- **2023 Status: Partially Met** Charter School’s current Performance Level on the 2023 California School Dashboard for English Learners in ELA is Red. However, as noted above, change in Performance Level cannot be determined until 2024 Dashboard data is available. Charter School’s English Learners DFS in ELA (-82.5) was higher than the Resident Schools English Learners Median DFS (-87.1).

2.The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for Mathematics, as measured by CAASPP (SBAC) Assessment for the “English Learner” subgroup at a rate equal to or greater than the Resident Schools Median with the goal of achieving and maintaining the “Green” performance level or higher.

- **2023 Status: Partially Met** Charter School’s current Performance Level on the 2023 California School Dashboard for English Learners in Math is Red. However, as noted above, change in Performance Level cannot be determined until 2024 Dashboard data is available. Charter School’s English Learners DFS in Math (-108.4) was higher than the Resident Schools English Learners Median DFS (-114.7).

3.The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for ELA, as measured by CAASPP (SBAC) Assessment for the “Students with Disabilities” subgroup at a rate equal to or greater than the Resident Schools Median with the goal of achieving and maintaining the “Green” performance level or higher.

- **2023 Status: Partially Met** Charter School’s current Performance Level on the 2023 California School Dashboard for Students with Disabilities in ELA is Orange. However, as noted above, change in Performance Level cannot be determined until 2024 Dashboard data is available. Charter School’s Students with Disabilities DFS in ELA (-109.4) was higher than the Resident Schools Students with Disabilities Median DFS (-118.7).

Organizational Management and Operations

Areas for Further Growth	Corrective Action
None.	None.

Fiscal Operations

Areas for Further Growth	Corrective Action
None.	None.

Other:

1. Type of Observation: Contracts (Lack of Board Approval)

Recommendation:



Camino
Nuevo
Charter
Academy

3435 W. Temple Street
Los Angeles, CA 90026

Phone: 213-417-3400

Fax: 323-663-3132

www.caminonuevo.org

CSD's Recommendations/Comments: The CSD recommends that CNCA strictly adhere to its written policies pertaining to threshold amounts and approvals referenced above. Furthermore, the CSD recommends that CNCA's governing board, its leadership team, and key employees responsible for managing the day-to-day fiscal operations of the CNCA schools be provided adequate and ongoing training to ensure their familiarity and conformity with CNCA's governing board-approved fiscal policies and procedures.



Castellanos-Eisner Campus

School Site	Governance	Student Achievement and Educational Performance	Organizational Management, Programs and Operations	Fiscal Operations
CAS-EIS	3, Proficient	2, Developing	3, Proficient	4, Accomplished

Governance	
Areas for Further Growth	Corrective Action
None.	None.
<p>Notes:</p> <ul style="list-style-type: none"> Camino Nuevo Charter Academy (“the organization”) was issued a Notice of Concern on April 9, 2024 for failure to notify the Charter Schools Division (CSD) of a significant incident (i.e., the organization’s discovery of, and subsequent response to, a data security breach). The organization submitted its response on May 1, 2024 affirming that it has complied with applicable requirements related to notification of affected individuals and, going forward, will notify the District of significant incidents. G1: Although agendas for meetings of the school’s governing board include “Public Comment” as a standing item, agendas do not include notice of reasonable accommodation for individuals with disabilities. In response to CSD inquiry on the topic, Camino Nuevo Charter Academy staff stated that,going forward, this information would be added to governing board agendas. G2: Although procedures to appeal suspensions and expulsions are described in the school’s charter, they are not described in the Student and Family Handbook, which may make these processes less accessible to stakeholders. 	

Student Achievement and Educational Performance	
Areas for Further Growth	Corrective Action
<input type="checkbox"/> A1: Schoolwide ELA Indicator <input type="checkbox"/> A2: Student Group ELA <input type="checkbox"/> A3: Schoolwide Math <input type="checkbox"/> A4: Student Group Math <input type="checkbox"/> A8: Chronic Absenteeism	None.



Progress on LAUSD BOE Benchmarks and/or MOU

Per Board of Education Report 102-19/20 October 15, 2019:

1. The school will demonstrate an ongoing increase in reclassification of its English Learners to meet or exceed the Resident Schools Median reclassification rate over the course of the five-year term of their renewal, which will be monitored by CSD through oversight.
 - Status: In Progress; no update due to 2021/2022 reclassification data still in process
2. Demonstrate growth of at least one performance level per academic year, as reported on the California School Dashboard, in ELA schoolwide academic performance as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.
 - Status: No update due to only one year of SBAC data and therefore no assigned performance color. Specialist will monitor targeted benchmark area as part of oversight.

English Learner (EL) Reclassification:

As of the time of the issuance of this annual Performance-Based Oversight Report, the state has not published the “Annual Reclassification (RFEP) Counts and Rates” for the 2021-2022 and 2022-2023 academic years. Please note that, depending on the release date of the 2021-2022 and the 2022-2023 RFEP counts and rates, the District may elect to update and reissue a revised 2023-2024 Annual Performance Based Visit Report.

Progress on LAUSD Board of Education Benchmarks and/or MOU related to STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE (if applicable):

Charter School has two (2) LAUSD Board of Education Benchmarks related to Student Achievement and Educational Performance:

Note: 2023 is the first year Performance Level is being reported on the Dashboard following state law suspending the reporting of state indicators due to the Covid-19 pandemic. Accordingly, change in Performance Level cannot be determined until 2024 Dashboard data is available. In addition, California no longer uses any form of similar school rankings either for assessment or accountability.

1. The school will demonstrate an ongoing increase in reclassification of its English Learners to meet or exceed the Resident Schools Median reclassification rate over the course of the five-year term of their renewal, which will be monitored by CSD through oversight.
 - **2023 Status:** No update available as 2021-2022 and 2022-2023 reclassification data have not yet been published by the state.
2. Demonstrate growth of at least one performance level per academic year, as reported on the California School Dashboard, in ELA schoolwide academic performance as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.
 - **2023 Status: Partially Met** - Charter School’s current Performance Level on the 2023 California School Dashboard for All Students in ELA is Orange. However, as noted above, change in Performance Level cannot be determined until 2024 Dashboard data is available. Charter School’s All Students DFS in ELA (-51.6) was the same as the Resident Schools All Students Median DFS (-51.6).

Organizational Management and Operations

Areas for Further Growth	Corrective Action
<input type="checkbox"/> None.	None.

Fiscal Operations

Areas for Further Growth	Corrective Action
None.	None.

Other:

1. Type of Observation: Contracts (Lack of Board Approval)



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Recommendation:

CSD's Recommendations/Comments: The CSD recommends that CNCA strictly adhere to its written policies pertaining to threshold amounts and approvals referenced above. Furthermore, the CSD recommends that CNCA's governing board, its leadership team, and key employees responsible for managing the day-to-day fiscal operations of the CNCA schools be provided adequate and ongoing training to ensure their familiarity and conformity with CNCA's governing board-approved fiscal policies and procedures.



Cisneros Campus

School Site	Governance	Student Achievement and Educational Performance	Organizational Management, Programs and Operations	Fiscal Operations
Cisneros	3, Proficient	2, Developing	3, Proficient	4, Accomplished

Governance	
Areas for Further Growth	Corrective Action
None.	None.
<p>Notes:</p> <ul style="list-style-type: none"> • Camino Nuevo Charter Academy (“the organization”) was issued a Notice of Concern on April 9, 2024 for failure to notify the Charter Schools Division (CSD) of a significant incident (i.e., the organization’s discovery of, and subsequent response to, a data security breach). The organization submitted its response on May 1, 2024 affirming that it has complied with applicable requirements related to notification of affected individuals and, going forward, will notify the District of significant incidents. • G1: Although agendas for meetings of the school’s governing board include “Public Comment” as a standing item, agendas do not include notice of reasonable accommodation for individuals with disabilities. In response to CSD inquiry on the topic, Camino Nuevo Charter Academy staff stated that,going forward, this information would be added to governing board agendas. • G2: Although procedures to appeal suspensions and expulsions are described in the school’s charter, they are not described in the Student and Family Handbook, which may make these processes less accessible to stakeholders. 	

Student Achievement and Educational Performance	
Areas for Further Growth	Corrective Action
<input type="checkbox"/> A1: Schoolwide ELA Indicator <input type="checkbox"/> A2: Student Group ELA <input type="checkbox"/> A3: Schoolwide Math <input type="checkbox"/> A4: Student Group Math <input type="checkbox"/> A8: Dashboard Schoolwide Chronic Absenteeism (K-8)	None.



Progress on LAUSD BOE Benchmarks and/or MOU

English Learner (EL) Reclassification:

As of the time of the issuance of this annual Performance-Based Oversight Report, the state has not published the “Annual Reclassification (RFEP) Counts and Rates” for the 2021-2022 and 2022-2023 academic years. Please note that, depending on the release date of the 2021-2022 and the 2022-2023 RFEP counts and rates, the District may elect to update and reissue a revised 2023-2024 Annual Performance Based Visit Report.

Organizational Management and Operations

Areas for Further Growth	Corrective Action
<input type="checkbox"/> None.	None.

Fiscal Operations

Areas for Further Growth	Corrective Action
None.	None.

Other:

1. Type of Observation: Contracts (Lack of Board Approval)

Recommendation:

CSD’s Recommendations/Comments: The CSD recommends that CNCA strictly adhere to its written policies pertaining to threshold amounts and approvals referenced above. Furthermore, the CSD recommends that CNCA’s governing board, its leadership team, and key employees responsible for managing the day-to-day fiscal operations of the CNCA schools be provided adequate and ongoing training to ensure their familiarity and conformity with CNCA’s governing board-approved fiscal policies and procedures.



Dalzell Lance Campus

School Site	Governance	Student Achievement and Educational Performance	Organizational Management, Programs and Operations	Fiscal Operations
Dalzell Lance	4, Accomplished	2, Developing	3, Proficient	4, Accomplished

Governance	
Areas for Further Growth	Corrective Action
None.	None.
<p>Notes:</p> <ul style="list-style-type: none"> • Camino Nuevo Charter Academy (“the organization”) was issued a Notice of Concern on April 9, 2024 for failure to notify the Charter Schools Division (CSD) of a significant incident (i.e., the organization’s discovery of, and subsequent response to, a data security breach). The organization submitted its response on May 1, 2024 affirming that it has complied with applicable requirements related to notification of affected individuals and, going forward, will notify the District of significant incidents. • G1: Although agendas for meetings of the school’s governing board include “Public Comment” as a standing item, agendas do not include notice of reasonable accommodation for individuals with disabilities. In response to CSD inquiry on the topic, Camino Nuevo Charter Academy staff stated that,going forward, this information would be added to governing board agendas. • G2: Although procedures to appeal suspensions and expulsions are described in the school’s charter, they are not described in the Student and Family Handbook, which may make these processes less accessible to stakeholders. 	

Student Achievement and Educational Performance	
Areas for Further Growth	Corrective Action
<input type="checkbox"/> A3: Dashboard School wide Math <input type="checkbox"/> A9: Dashboard Schoolwide Graduation Rate (Yellow vs. Orange)	None.
<p><i>Notes</i></p>	



Notes:

College/Career Indicator (CCI) is scored based on 2023 Status level data as reported on the 2023 Dashboard.

English Learner (EL) Reclassification:

As of the time of the issuance of this annual Performance-Based Oversight Report, the state has not published the “Annual Reclassification (RFEP) Counts and Rates” for the 2021-2022 and 2022-2023 academic years. Please note that, depending on the release date of the 2021-2022 and the 2022-2023 RFEP counts and rates, the District may elect to update and reissue a revised 2023-2024 Annual Performance Based Visit Report.

Postsecondary Outcomes (high school only):

1. The charter school uses the Choose an item. data source and did not include the results of at least 95% of eligible students.
 - a. If the charter school did not meet the 95% participation rate, the charter school’s plan to address the participation is included in the Notes below.
2. The charter school did not include the number of eligible students and missing or non-participating students.
3. The charter school did not provide evidence of comparing the data to similar peers (which may include, but not limited to, similar demographics, pupil student groups, first-time college attendance, or other similar circumstances and if not available, comparison to statewide data).
4. The charter school did not provide postsecondary outcomes

Organizational Management and Operations

Areas for Further Growth	Corrective Action
<input type="checkbox"/> None.	None.

Fiscal Operations

Areas for Further Growth	Corrective Action
None.	None.

Other:

1. Type of Observation: Contracts (Lack of Board Approval)

Recommendation:

CSD’s Recommendations/Comments: The CSD recommends that CNCA strictly adhere to its written policies pertaining to threshold amounts and approvals referenced above. Furthermore, the CSD recommends that CNCA’s governing board, its leadership team, and key employees responsible for managing the day-to-day fiscal operations of the CNCA schools be provided adequate and ongoing training to ensure their familiarity and conformity with CNCA’s governing board-approved fiscal policies and procedures.