



CAO Update CNCA Board of Directors

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Camino
Nuevo
Charter
Academy



April 2024



Academic Intervention & Summer Planning

December iReady Data: Key Terms

Typical Growth

The amount that a student needs to grow to make one year's progress in one year's time.

Stretch Growth

The amount that a student needs to grow that year in order to catch up to grade level within a couple of years (varies by student).

Burlington Math Intervention Data

Group	% Progress to Annual Typical Growth (Median) in Overall Grade Level	% Progress to Annual Stretch Growth (Median) in Overall Grade Level	% Progress to Annual Typical Growth (Median)	% Progress to Annual Stretch Growth (Median)
BUR 2nd - Teacher A	50%	33%	59%	36%
BUR 3rd - Teacher B	50%	33%	82%	45%
BUR 4th - Teacher C	46%	29%	103%	50%
BUR 5th - Teacher C	40%	23%	103%	50%
BUR 6th - Teacher C	57%	31%	127%	55%
BUR 7th - Teacher D	46%	23%	23%	9%
BUR 8th - Teacher D	75%	32%	163%	63%

Kayne Siart Math Intervention Data

Group	% Progress to Annual Typical Growth (Median) in Overall Grade Level	% Progress to Annual Stretch Growth (Median) in Overall Grade Level	% Progress to Annual Typical Growth (Median)	% Progress to Annual Stretch Growth (Median)
KAY 2nd Math Intervention - Teacher A	54%	33%	76%	46%
KAY 3rd Math Intervention - Teacher B	57%	36%	47%	27%
KAY 4th Math Intervention - Teacher C	61%	35%	22%	12%
KAY 5th Math Intervention - Teacher D	30%	16%	55%	27%

Castellanos Math Intervention Data

Group	% Progress to Annual Typical Growth (Median) in Overall Grade Level	% Progress to Annual Stretch Growth (Median) in Overall Grade Level	% Progress to Annual Typical Growth (Median)	% Progress to Annual Stretch Growth (Median)
CAS 3rd Math Intervention - Teacher A	42%	25%	48%	31%
CAS 4th Math Intervention - Teacher B	45%	25%	46%	26%
CAS 4th Math Intervention - Teacher B	45%	25%	59%	30%
CAS 5th Math Intervention - Teacher C	72%	40%	83%	43%
CAS 5th Math Intervention - Teacher C	72%	40%	28%	14%

Eisner Math Intervention Data

Group	% Progress to Annual Typical Growth (Median) in Overall Grade Level	% Progress to Annual Stretch Growth (Median) in Overall Grade Level	% Progress to Annual Typical Growth (Median)	% Progress to Annual Stretch Growth (Median)
EIS 6th Math Intervention - Teacher A	43%	20%	53%	23%
EIS 6th Math Intervention - Teacher A	43%	20%	117%	52%
EIS 7th Math Intervention - Teacher B	46%	20%	104%	41%
EIS 7th Math Intervention - Teacher B	46%	20%	16%	6%

Cisneros Math Intervention Data

Group	% Progress to Annual Typical Growth (Median) in Overall Grade Level	% Progress to Annual Stretch Growth (Median) in Overall Grade Level	% Progress to Annual Typical Growth (Median)	% Progress to Annual Stretch Growth (Median)
CAS 6th Math Intervention - Teacher A	70%	39%	74%	50%
CAS 4th Math Intervention - Teacher A	70%	39%	76%	39%
CAS 5th Math Intervention - Teacher B	34%	19%	65%	32%

Data Implications

Semester 2 Intervention

By and large, the approach is working! We have maintained structures, resources, & support for teachers

Semester 2 Shifts

- What about the groups/teachers with below average growth?
 - Some have moved on from ELO-P intervention
 - Others benefited from shifts to PD approach (pacing guidance, differentiated sessions)
- Shift from a focus on the farthest behind (2+ years) to those on the “cusp” of grade-level as we build toward end-of-year testing

Summer Intervention

As a result of this data, as well as our other mid-year iReady data and discussion with the Board Education Committee, we are aiming to focus on:

- Foundational literacy skills (e.g., phonics)
- A narrow set of skills
 - Something we can tackle in just three weeks
- Focus students that have already been identified and are receiving in- or after-school intervention
 - Summer as a continuation of their intervention, not something new

AND... our students will once again have a *joyful* summer at CNCA!

