

Camino Nuevo LCAP Mid-Year Update

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2023-24 LCAP

What is the LCAP Mid-Year Update?

- A new state requirement
- Each year, prior to February 28, we will report on our progress on our current LCAP in three areas:
 - **Metrics:** What data do we have on our progress towards our LCAP goals?
 - **Actions:** Are we taking the actions we planned to take as written in our LCAP?
 - **Spending:** Are we on-track to spend as much as we planned to spend in our LCAP?

What can we expect from this year's Mid-Year Update?

- As the next slides highlight, Camino's actions and spending are closely aligned and tracking in line with what was planned in the 23-24 LCAP.
- Due in part to the fact that Camino's LCAP goals were set during remote learning, before there was full awareness of post-distance learning for schools, many of our metrics are tracking below the goals that were set, even where the overall trend is positive.

Goal 1: Foster a place-based, rigorous academic program across a broad range of study (math, language arts, science, social science, PE/athletics, the arts) that equips all students with the knowledge, skills, & mindsets to increase college & career readiness.

School	Metrics	Actions & Spending
CNCA1 (BUR)	<p>On Track: EL Reclassification Rates & iReady progress Not On Track: CAASPP ELA, Math, & Science</p>	On Track
CNCA2 (KAY)	<p>Approaching Goal: iReady progress Not On Track: CAASPP ELA, Math, & Science, EL Reclassification Rates</p>	On Track
CNES3 (CAS-EIS)	<p>Approaching Goal: iReady progress Not On Track: CAASPP ELA, Math, & Science, EL Reclassification Rates</p>	On Track
CNCA4 (CIS)	<p>On Track: EL Reclassification Rates & iReady progress Not On Track: CAASPP ELA, Math, & Science</p>	On Track
CNHS2 (DAL)	<p>Approaching Goal: CAASPP ELA, A-G requirements Not On Track: CAASPP Math & Science, EL Reclassification Rates, iReady progress, AP pass rates</p>	On Track

Goal 2: All students will learn from trained educators using appropriate, standards-aligned instructional materials and in a clean, safe, and functional facility.

School	Metrics	Actions & Spending
CNCA1 (BUR)	<p>On Track: Standards-aligned materials and facility rating</p> <p>Not On Track: % of teachers appropriately credentialed & assigned</p>	On Track
CNCA2 (KAY)	<p>On Track: Standards-aligned materials and facility rating</p> <p>Not On Track: % of teachers appropriately credentialed & assigned</p>	On Track
CNES3 (CAS-EIS)	<p>On Track: Standards-aligned materials and facility rating</p> <p>Not On Track: % of teachers appropriately credentialed & assigned</p>	On Track
CNCA4 (CIS)	<p>On Track: Standards-aligned materials and facility rating</p> <p>Not On Track: % of teachers appropriately credentialed & assigned</p>	On Track
CNHS2 (DAL)	<p>On Track: Standards-aligned materials and facility rating</p> <p>Not On Track: % of teachers appropriately credentialed & assigned</p>	On Track

Goal 3: Foster a positive and engaged school climate and culture that values physical and emotional safety, family, community and the development of diverse cultural experiences and critical social perspectives.

School	Metrics	Actions/Spending
CNCA1 (BUR)	On Track: Expulsion rate & dropout rate Approaching Goal: Suspension rate Not On Track: Attendance rate, chronic absenteeism, student survey data, parent survey data	On Track
CNCA2 (KAY)	On Track: Expulsion rate Approaching Goal: Suspension rate & dropout rate Not On Track: Attendance rate, chronic absenteeism, student survey data, parent survey data	On Track

Goal 3: Foster a positive and engaged school climate and culture that values physical and emotional safety, family, community and the development of diverse cultural experiences and critical social perspectives.

School	Metrics	Actions/Spending
CNCA4 (CIS)	<p>On Track: Expulsion rate & dropout rate</p> <p>Approaching Goal: Parent survey data</p> <p>Not On Track: Attendance rate, chronic absenteeism, suspension rate, student survey data</p>	On Track
CNHS2 (DAL)	<p>On Track: Suspension & expulsion rate, parent survey data</p> <p>Not On Track: Attendance rate, chronic absenteeism, student survey data, parent survey data, dropout rate, graduation rate</p>	On Track