

# LCAP Annual Update

08.15.2023

# What is the LCAP?

- **3-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities**
- **Submitted for a 3-year cycle with annual updates**
- **Development includes**
  - a. **Reflection on prior plans and follow-up actions**
  - b. **Addressing 8 state priorities and CA Dashboard Status**
  - c. **Goal, action, and metric development**
  - d. **Gathering stakeholder feedback**
  - e. **Resource allocation of state and federal funds**

# Goals and Action Items

1 - Foster a place-based, rigorous academic program across a broad range of study (math, language arts, science, social science, PE/athletics, and the arts) that equips all students with the knowledge, skills, and mindsets to increase college and career readiness.

Provide necessary standards-aligned curriculum

Support parents in helping their students increase SBAC proficiency in ELA and Math

Provide elective courses

Use federal funding to supplement our curriculum

2 - All students will learn from trained educators using standards-aligned instructional materials across a broad range of study (math, language arts, science, social science, PE/athletics, and the arts), with appropriate materials and in a clean, safe, and functional facility.

Ensure adequate school facility operations

Ensure students have access and are enrolled in a broad course of study (i.e. social science, science, health, PE, VAPA, foreign language)

3 - Foster a positive school climate and culture that values physical and emotional safety, family, community and the development of diverse cultural experiences and critical social perspectives.

Leverage school staff across departments to foster positive pupil engagement

Provide student-facing supports across the school community to improve school climate

# End of Year Outcome - Goal 1 Progress

*Foster a place-based, rigorous academic program across a broad range of study (math, language arts, science, social science, PE/athletics, and the arts) that equips all students with the knowledge, skills, and mindsets to increase college and career readiness.*

LCAP Metric	BUR	CIS	CAS-EIS	DAL	KAY
SBAC Math	31.10%	17.60%	18.50%	26%	16.10%
SBAC ELA	34.70%	30.50%	29.70%	76%	30.30%
EL Reclassification rate/Percent of ELs who progress in English proficiency (ELPAC)	Not Yet Available				
Local Indicator: % of students meeting EOY expectations via iReady Reading	30%	33%	CAS - 30%, EIS - 28%	21%	27%
Local Indicator: % of students meeting EOY expectations via iReady Math	43%	31%	CAS - 32%, EIS - 18%	21%	27%
For HS only: Pupils that pass AP exams with a score of 3 or higher	-	-	-	AP Art	59%
				AP Bio	13%
				AP Calc	0%
				AP Drawing	0%
				AP Language	25%
				AP Literature	57%
				AP Spanish	94%
AP Government	0%				
For HS Only: A-G requirements progress/A-G (graduation rate).	-	-	-	97.50%	-

Improved

Stayed the Same

New Baseline

# End of Year Outcome - Goal 3 Progress

*Foster a positive school climate and culture that values physical and emotional safety, family, community and the development of diverse cultural experiences and critical social perspectives.*

LCAP Metric	BUR	CIS	CAS-EIS	DAL	KAY
Attendance Rate	93%	89%	89%	91%	87%%
Chronic Absenteeism Rate	22%*	44%*	43%*	30%	39%*
Middle School Drop Out Rate	Available Fall 1			-	Available Fall 2
Suspension Rate	Available when LAUSD Publishes ODA				
Expulsion Rate	0%	0%	0%	0%	0%
Local Indicator: Student survey question: "I believe that my school is helping to give me the tools, skills, and support that I need to be ready for college." (6-12 question only)	59%	59%	CAS - Elementary, EIS - 52%	61%	39%
Local Indicator: Parent survey subsection: "Family Engagement: The degree to which families become involved with and interact with their child's school"	73%	73%	73%	73%	73%
High School Drop Out Rate	-	-	-	2.36% *	-
High School Graduation Rate	-	-	-	91.70%	-

\*Estimate at Time of Collection

Improved

Stayed the Same

New Baseline