



## **Title I School-Level Parental Involvement Policy**

### **Camino Nuevo Charter Academy, Burlington Campus**

Camino Nuevo Charter Academy, Burlington Campus has developed a written Title I Parental Involvement Policy with input from Title I parents. In collaboration with School Site Councils, Camino Nuevo Charter Academy developed the policy; Each year, CNCA uses the data from the parent survey to inform any

Revisions to the policy that may be necessary. Has distributed the policy to parents of Title I students. The policy is distributed at the beginning of the school year to each family and is available online through the CNCA website. The policy describes the means to carry out the following Title I parental involvement requirements [20 USC 6318 Section 1118 (a) - (f) inclusive].

### **Parent Involvement in the Title I Program**

To involve parents in the Title I program at Camino Nuevo Charter Academy, Burlington Campus, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and the right of parents to participate in the Title I program.
- At the beginning of each school year, the school holds a parent orientation. where he major programmatic revisions and opportunities for participation for the year.
- The school offers a flexible number of meetings for Title I parents, such as morning or afternoon meetings. Parent meetings are scheduled in the mornings and evenings to accommodate schedules and maximize attendance.
- The school engages parents of Title I students in an organized, ongoing, and timely manner, in the planning, review\*, and improvement of the school's Title I programs and Title I parent involvement policy. \*\*

During our Site Based Council meetings, the Principal solicits input from parents and teachers on which programs and services they value most; and what area would you like to see emphasized in the school's financing plan.

**The school provides parents of Title I students with timely information about Title I programs.** Parents receive timely information through the Parent Square newsletter, monthly parent meetings, and other special meetings that may be scheduled.



**The school provides parents of Title I students with an explanation of the curriculum used in the school, assessments used to measure student progress, and student proficiency levels they are expected to meet.**

- Each trimester during Coffee with the Principal parents are informed about the curriculum, required and internal annual assessments, ways to interpret the results, and tools for parents support their children's academic progress.
- Upon request by parents of Title I students, the school offers opportunities for meetings that allow parents to participate in decisions regarding the education of their children.
- The School Site Council meets monthly and provides parents with the opportunity to participate in decision-making, raise any concerns they may have, or request a private meeting with the school leader.

\*It may be helpful to include the review of the parental involvement policy in the annual review of the Single Plan for Student Achievement. \*\*The policy should be updated periodically to meet the changing needs of parents and the school. If the school has an established process for involving parents in the planning and design of the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]

### **School-Parent Compact**

Camino Nuevo Charter Academy, Burlington Campus distributes to parents of Title I students a School Parent Compact. The compact, which has been developed jointly with parents, outlines how parents, the all school staff and students will share the responsibility for improving student academics. achievement. Describes specific ways the school and families have partnered to help children achieve the state's high academic standards. Addresses the following legally required items, as well as other items suggested by parents of Title I students

- The school's responsibility to provide high-quality curriculum and instruction
- The ways in which parents will be responsible for supporting their children's learning

The importance of ongoing communication between parents and teachers through, in a minimum annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; Y opportunities to observe classroom activities

**The School-Parent Compact was developed with input from teachers and parents on the best possible ways to support families and increase student achievement. Each year, this compact is distributed and explained to families at registration time. It is also reviewed with families during beginning of the year orientations.**



## **Capacity building for participation**

Camino Nuevo Charter Academy, Burlington Campus engages Title I parents in meaningful interactions with the school. Supports a partnership between staff, parents, and the community to improve students.

Academic achievements. To help achieve these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding academic status, content standards, assessments, and how to monitor and improve their children's achievement.
- In addition to student-led parent conferences, CNCA has developed several workshops for parents that explain academic language, state assessments, and how to interpret test results, as well as clearly clarifying what the transition to Common Core looks like.
- These workshops are repeated throughout the year to ensure understanding and answer questions. Board Action June 22, 2021.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's performance.
- Parent workshops include hands-on activities and other interactive activities to provide parents the opportunity to practice the newly acquired skills.
- In some series of workshops for parent's homework is given to families so they can practice at home and share their experiences at the next session.

With the help of Title I parents, the school educates staff members about the value of parent contributions, and how to work with parents as equal partners. During team meetings with staff members as well as professional learning days for teachers at the beginning of the school year, sessions are scheduled to educate them on the importance of partnering with families.

The school coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent resource centers, to encourage and support parents to participate more fully in their children's education.

Our campus has a full-time Family Coordinator who works closely with families to identify needs and link them to resources. Our Family Coordinator also coordinates opportunities for parents to get involved in the school community, as well as events and workshops to build empowering and nurturing our families to become advocates for their children's education.

The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that parents understand. All communication with families is bilingual and written in a culturally sensitive manner. Flyers, Parent Square publications, posters, and robocalls are easy to read/hear and understand.



Translators are available during parent meetings, including conferences and workshops, to ensure understanding and maximize communication.

**The school provides support for parental involvement activities requested by Title I parents.**

- Our Family Coordinator gathers feedback and information from School Site Council parent leaders to plan school activities. The Family Coordinator works closely with parents to create successful events where parents are asked to be involved and support each other. Events are carefully monitored by our Family Coordinator and adjustments are made accordingly.
- Accessibility Camino Nuevo Charter Academy, Burlington Campus provides opportunities for the participation of all Title I Parents, including parents with limited English proficiency, parents with disabilities, and parents of migrant students. Information and school reports are provided in a format and language that parents understand.
- Parents are encouraged to become involved in the school community and in the academic life of their parents. children at different levels. We understand that each family has different needs and that your level of involvement will vary. For this reason, our school offers a wide range of volunteer opportunities where families can choose the most convenient way to participate and become involved in the school community.
- Another way to reach families who find it difficult to come to school is through home visits. Home visits are encouraged as a tool to connect with families and offer support when it comes to school becomes difficult.