



# Enrollment Update

## *June 2023 Board Meeting*

20  
años

Camino  
Nuevo  
Charter  
Academy



Crystal Day  
*Director of Strategic Enrollment*

# Agenda

- EOY 22/23 Enrollment – 2 year comparison
- Intentional Areas of Focus and Strategies
- June Comparison: Returning, Newly Enrolled Students 22/23 and 23/24
- 23/24 Current and Projected Enrollment



## EOY 22/23 Enrollment – 2 year comparison

|     | Budget | Enrollment<br>Day 1<br>22/23 | Enrollment<br>Day 1<br>21/22 | Enrollment<br>6.10.23 | Enrollment<br>6.8.22 | Yr over Yr<br>change<br>% |
|-----|--------|------------------------------|------------------------------|-----------------------|----------------------|---------------------------|
| BUR | 602    | 600                          | 574                          | 604                   | 571                  | 6%                        |
| KAY | 697    | 660                          | 669                          | 669                   | 666                  | 0%                        |
| CAS | 462    | 472                          | 452                          | 467                   | 455                  | 3%                        |
| EIS | 270    | 264                          | 256                          | 265                   | 261                  | 2%                        |
| CIS | 587    | 534                          | 607                          | 513                   | 593                  | -13%                      |
| DAL | 508    | 460                          | 493                          | 462                   | 481                  | -4%                       |
|     | 3126   | 2990                         | 3051                         | 2980                  | 3027                 | -1.55%                    |

### NOTES and KPIs

- BUR and CAS-- EOY enrollment is higher than LY and the budget
- KAY and EIS-- EOY enrollment is higher than last year, but not higher than the budget
- CIS and DAL have the biggest gaps
  - CIS-- neighborhood changes
  - DAL- student mobility and enrollment windows
- Mid-year exits– 5% less than last year, but trends of increasing student mobility at KAY, CIS, and DAL
- Mid-year enrolls– we enrolled **251 students** compared to 59 last year

# Intentional Areas of Focus and Strategies



## 1. Recruitment Strategies– KAY, CAS, and CIS

- Making enrollment visible and including all stakeholders– internal families and Parent Community Leaders, community partners, and folding in alumni – “word of mouth” is the #1 way people learn about Camino!
- “Camino in the Community” – attending community events, grocery store tabling, and canvassing
- Digital Media Marketing (online ads) for leads and events in **four languages**
  - Continually researching market trends to look for opportunities
- Virtual Information Sessions – 14 sessions, over 250 attendees
- School Events “Family Lunch and School Tour” at CIS
- Individual registration support – dedicated enrollment number for text/calls

## 2. Retention Strategies – BUR, KAY, CAS, EIS, CIS, and DAL

- “Experience the Grades” at KAY
- Park Playdates for TK, Kinder, and 6th – targeted approach on transitional grades
- Summer @ CNCA
- Virtual Information Sessions

## 3. Yield Strategies – all schools

- Park Playdates and 6<sup>th</sup> Grade Ice Cream Social
- 9<sup>th</sup> Grade Events each month- course selection, summer program and orientation
- Strategic Communication – Virtual **“Welcome Packet”** for each school
  - Building trust with proactive communication
- In-person Orientation in June and July/August
- July “welcome back to school” postcard -- connectivity between attendance and enrollment
- ParentSquare posts leading up to the start of the school year

**Camino Nuevo Charter Academy**  
**20 años**

**CNCA CISNEROS CAMPUS**  
**FAMILY LUNCH**  
**AND SCHOOL TOUR**  
**SATURDAY, JUNE 24TH**

Enrollment Openings in TK, Kinder, 1st, 2nd, 4th, 5th, 6th, and 8th Grade.  
The first 25 families signed up to bring another family for a tour will receive a lunch on Camino.

**LUNCH @ 1:30 PM**  
**TOUR @ 2:00 PM**  
**POPSICLES @ 2:30 PM**  
**PUPPET SHOW @ 3:00**

**Sama-sama Tayong**  
**Matuto**

**Camino Nuevo Charter Academy**  
**20 años**

**Kayne Siart Campus**  
**Mag-enroll Na | TK-8th**  
STEM | Sining | Musika  
[www.caminonuevo.org](http://www.caminonuevo.org) | 213-417-3400



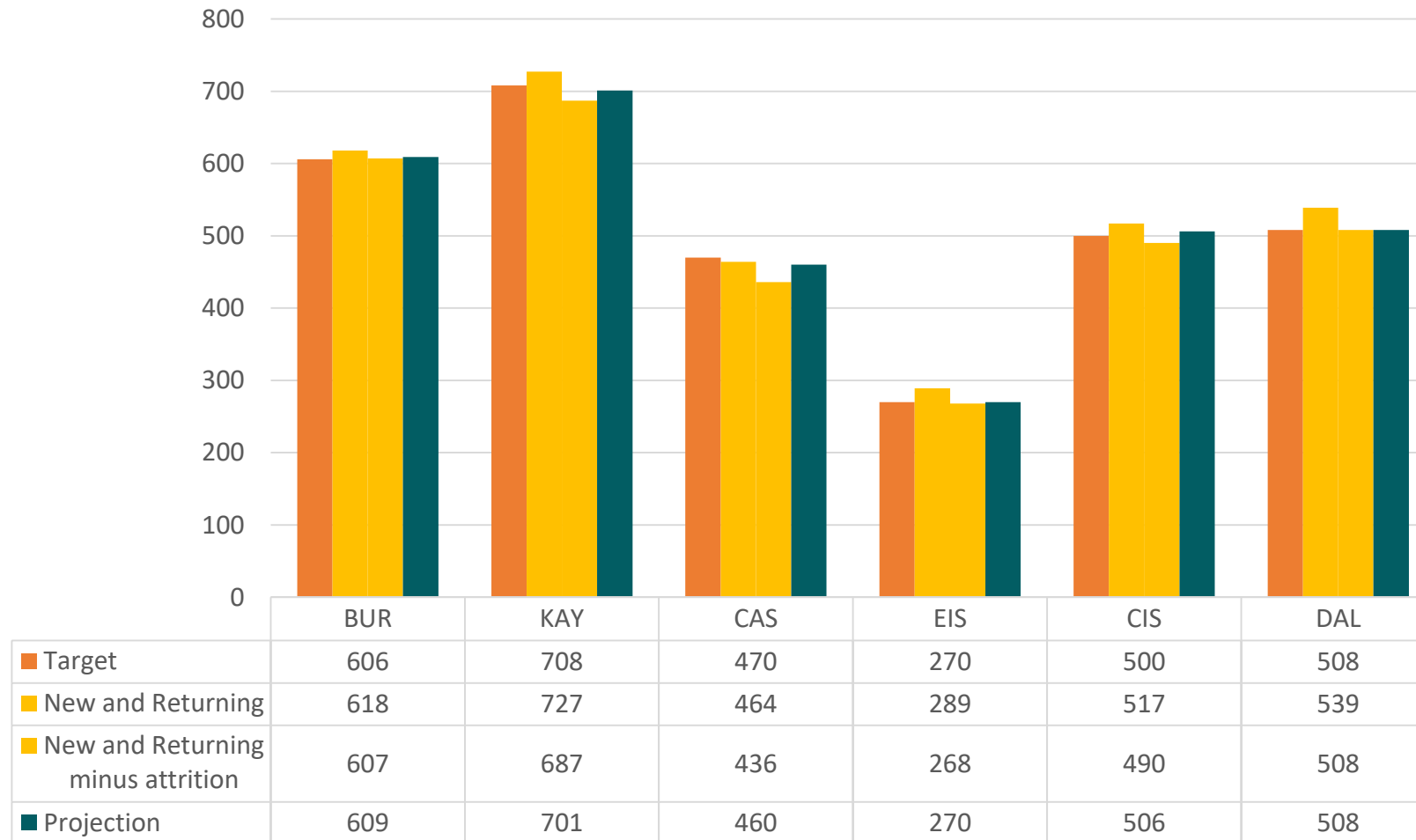
## June Comparison: Returning, Newly Enrolled Students 22/23 and 23/24

| June 12, 2023 to<br>June 8, 2022 | Site | Target Enrollment | Returning Students | Newly Enrolled<br>Student | Anticipated<br>before attrition |
|----------------------------------|------|-------------------|--------------------|---------------------------|---------------------------------|
| 22-23                            | BUR  | 602               | 508                | 100                       | 608                             |
| 23-24                            | BUR  | 606               | 541                | 77                        | 618                             |
| 22-23                            | KAY  | 708               | 570                | 142                       | 712                             |
| 23-24                            | KAY  | 708               | 577                | 150                       | 727                             |
| 22-23                            | CAS  | 470               | 375                | 100                       | 475                             |
| 23-24                            | CAS  | 470               | 371                | 93                        | 464                             |
| 22-23                            | EIS  | 270               | 227                | 57                        | 284                             |
| 23-24                            | EIS  | 270               | 253                | 36                        | 289                             |
| 22-23                            | CIS  | 587               | 513                | 57                        | 570                             |
| 23-24                            | CIS  | 500               | 444                | 75                        | 519                             |
| 22-23                            | DAL  | 508               | 355                | 136                       | 491                             |
| 23-24                            | DAL  | 508               | 361                | 171                       | 532                             |
| 22-23                            | CNCA | 3,145             | 2,548              | 592                       | 3140                            |
| 23-24                            | CNCA | 3,062             | 2,547              | 602                       | 3149                            |
| Variance                         |      | -83               | -1                 | 10                        | 9                               |

### OBSERVATIONS

- Enrollment target is 83 less than last year to account for CIS trends
- BUR, KAY, CAS, EIS, and DAL – more returning students
- Newly Enrolled up 10 students compared to last year
- CIS-- Newly enrolled is 18 higher than last year
- CAS- returning and new student count is a little lower than last year.

# 23/24 Target, New/Returning Students, Attrition Assumption, and Enrollment Projection



## OBSERVATIONS

- CNCA is 103% enrolled toward targets
  - Projection: 3054
  - Target: 3062
- Historically, we lose an avg of 170 students on day 1– we overenroll based on an attrition assumption of 158 students
- 5 of the 6 schools are overenrolled
- With considering attrition, we can forecast that:
  - BUR, EIS, and DAL will meet enrollment targets
  - KAY and CIS are tracking better than last year
  - CAS has dipped a little this month– the next two months will be critical to reaching our enrollment targets
- Yield and retention strategies are in place to reduce attrition
- **Enrollment Projection assumptions**
  - Increasing spring applications, increasing yield on newly enrolled, and decreasing attrition are the best ways to increase our projection and meet targets