

	2023-24 Budget - Approved	2023-24 Trend	2024-25	2025-26	2026-27	2027-28
Net Income Tracker	-	75,726	585,607	(140,211)	(407,885)	(524,098)
Ending Cash Tracker	-	2,193,998	2,423,208	2,576,462	2,336,576	1,897,575

Minimum Formula linking to Budget by Resource

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
ESSER - 3210	9/30/2022	\$ 263,466.00	\$ -	\$ 262,830.03	\$ 635.97	\$ -						\$ 0.00	Prepare and response to Covid-19	Prepare and response to Covid-20	CDE Link: ESSER I Allowable Uses
GEER - 3215	9/30/2022	\$ 30,821.00	\$ -	\$ -	\$ 30,821.00	\$ -						\$ -	Support Academic Achievement, Learning Loss, Sanitation, Mental Health, Technology, Summer Learning, Supplemental Afterschool Programs, Activities focused on unique needs low-income, Disability, etc...	Spent in Mental Health	CDE Link: GEER Allowable Use
ESSER II - 3212	9/30/2023	\$ 1,043,269.00		\$ 124,414.75	\$ 337,550.56	\$ 573,503.41	\$ -					\$ 7,800.28	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER II Allowable Uses
ESSER III - 3213	9/30/2024	\$ 1,875,772.00		\$ -	\$ 310,295.17	\$ 211,797.74	\$ 697,622.14	\$ 500,000.00				\$ 156,056.95	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses
ESSER III - 3214 (Learning Loss)	9/30/2024	\$ 468,943.00		\$ -	\$ 129,496.00	\$ 339,447.00	\$ -	\$ -				\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses
AB 86 - IPI Grant - 7422	9/30/2024	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -				\$ -			N/A
AB 86 - ELO Grant - 7425	9/30/2024	\$ 380,686.00		\$ -	\$ 319,580.99	\$ 60,001.89	\$ -	\$ -				\$ 1,103.12	Staff Salaries & Benefits to support learning recovery	Per Plan: Intervention teachers and TAs	CDE Link: ELO Allowable Uses
AB 86 - ELO Grant - 7426 (Paraprofessionals)	9/30/2024	\$ 42,298.00		\$ -	\$ 42,298.00	\$ -	\$ -	\$ -				\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: TAs	CDE Link: ELO Allowable Uses
Educator Effectiveness - 6266	6/30/2026	\$ 134,681.00			\$ 47,878.01	\$ 23,515.56	\$ 44,888.98	\$ -	\$ -			\$ 18,398.46	Coaching & Mentoring Staff, programs to improve instruction in literacy across all subjects, supports for English learners,ethnic studies, see expanded list in link*	Per Plan: Teaching Well, Ethnic Studies, and Intervention Coord.	CDE Link: Educator Effectiveness Allowable Use of Funds
TK Planning Grant - 6053	6/30/2026	\$ 62,186.00			\$ 20,000.00	\$ 42,186.00	\$ -	\$ -	\$ -			\$ -	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds
FY22-23 TK Planning Grant - 6053	6/30/2028	\$ 67,120.00										\$ 67,120.00	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds
A-G Grants (Access/Success & Learning Loss Mitigation) - 7412/7413	6/30/2026	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	Credit Recovery, PD oppourtunities to improve A-G Completion Rate, tutoring programs, Pupil Supports, expanding access to coursework, AP & Internation BA fees for unduplicated pupils, new and expanded partnerships with other secondary & Post-Secondary edu instuntions.	Plan based	CDE Link: A-G Grants Allowable Use
Arts & Music Block Grant*	6/30/2026	\$ 164,526.16				\$ -	\$ 66,509.52	\$ 69,050.39	\$ 28,966.24			\$ -	Inst. Materials, PD for improving school climate, digital literacy, PE, and learning through play. Standards-aligned PD and materials. Book Collections. COVID-19 supplies	Pending	CDE Link: Art & Music Block Grant Summary CDE FAQ Link Expenditures
Learning Recovery Block Grant*	6/30/2028	\$ 805,980.08				\$ -	\$ 158,284.96	\$ 380,928.31	\$ 266,766.81	\$ -	\$ -	\$ -	Increase or stabilize the amount of instructional time provided to students, provide learning supports to students, and address other barriers to learning, like providing mental health services or counseling	Pending	https://www.cde.ca.gov/FG/aa/ca/learningrecfaq.asp

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
Literacy Coaches and Reading Specialist Funding	6/30/2027	\$ 610,634.00				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 610,634.00	Develop school literacy programs Employ and train literacy coaches and reading and literacy specialists Develop and implement interventions for students in need of targeted literacy support. Expenditures for school literacy programs may include: Developing a school literacy plan that includes goals and actions to improve literacy acquisition for pupils in preschool, if applicable, and kindergarten or any of grades 1 to 3, inclusive. The plan shall identify metrics to measure progress toward the goals and actions. Hiring at least one literacy coach or reading and literacy specialist per school to support educators and pupils in improving literacy instruction and pupil outcomes. Increasing access to evidence-based literacy instruction, through strategies, including, but not limited to, any of the following: Providing bilingual reading specialists to support dual language acquisition and English language development programs. Developing and implementing culturally responsive curriculum and instruction. Providing professional development for educators and school leaders in literacy instruction and the use of data to identify and support struggling pupils. Providing professional development for educators and school leaders regarding implementation English Language Arts/English Language Development Framework and the use of data to support effective instruction. Establishing an evidence-based family literacy initiative, which may include but is not limited to, the following: Family literacy plan that identifies literacy and biliteracy goals. To support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the state-adopted ethnic studies model curriculum as a guide. (Fpr grades 9th-12th grade)	Pending	https://www.cde.ca.gov/pd/ps/lcrspr/ogram.asp
Ethnic Studies Local Support	N/A	\$ -				\$ -						\$ -		Pending	https://www.cde.ca.gov/ci/cr/ct/esfunding.asp

Note: AB 86 - 7425 has now been split into 5 different resource codes with different spending timelines. For ease, ExED will continue to use 7425.

*May all need to be recognized in 22/23

*26/27 & 27/28 pull salary expense from Schedule C (no benefits) and non salary expense from Sched D

Ongoing Funds	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
Title I	N/A	\$ 279,984.00					\$ 279,984.00						Staff Salaries & Benefits	12% Teacher Salaries, TAs	CDE Link - For Allowable Uses
Title II	N/A	\$ 26,575.00					\$ 26,575.00						Teacher Tuition, Network, PD	Teacher Tuition, AchieveNetwork, Other PD	CDE Link- For Allowable Uses
Title III	N/A	\$ 51,791.40					\$ 47,840.72						Immigrant Students: Supplemental Language assistance programs, Literacy programs, Parent activities, outreach, PD,Mentoring, Counseling, technology, supplies, transportation costs for students, coordinated activities with CBOs, IHES, etc...	Director of Biliteracy & Rosetta Stone, EL PD	CDE Link- For Allowable Uses
Title IV, SSAE	N/A	\$ 23,660.00					\$ 23,660.00						Educational Oppourtinities, Safe and Healthy Student supports, and Technology *Reference Allowable Uses Link for full listing	College Visits, Ethnic Studies, Mental Health	CDE Allowable Uses Samples Link
FY21-22 - Expanded Learning Opportunity Program	6/30/2023	\$ 507,008.00			\$ 4,701.76	\$ -						\$ 502,306.24	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.cde.ca.gov/ls/ex/elofaq.asp
FY22-23 - Expanded Learning Opportunity Program	6/30/2024	\$ 1,067,071.31				\$ 275,647.81						\$ 791,423.51	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans
FY23-24 - Expanded Learning Opportunity Program	6/30/2024	\$ 1,197,834.12					\$ 247,789.02					\$ 950,045.10	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans

Camino Nuevo Charter Academy #2

Restricted Multi-Year Revenue

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	2023-24 Budget - Approved	2023-24 Trend	2024-25	2025-26	2026-27	2027-28
Net Income Tracker	-	30,499	(417,644)	(416,636)	(438,366)	(503,626)
Ending Cash Tracker	-	1,331,117	1,298,703	1,037,117	751,313	317,943

Minimum Formula linking to Budget by Resource

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
ESSER - 3210	9/30/2022	\$ 230,866.00	\$ -	\$ 145,391.58	\$ 85,474.42	\$ -						\$ -	Prepare and response to Covid-19	Prepare and response to Covid-20	CDE Link: ESSER I Allowable Uses
GEER - 3215	9/30/2022	\$ 49,681.00	\$ -	\$ -	\$ 49,681.00	\$ -						\$ -	Support Academic Achievement, Learning Loss, Sanitation, Mental Health, Technology, Summer Learning, Supplemental Afterschool Programs, Activities focused on unique needs low-income, Disability, etc...	Spent in Mental Health	CDE Link: GEER Allowable Use
ESSER II - 3212	9/30/2023	\$ 940,011.00		\$ 283,069.79	\$ 656,941.21	\$ -	\$ -					\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER II Allowable Uses
ESSER III - 3213	9/30/2024	\$ 1,690,117.00		\$ -	\$ 324,324.29	\$ 1,255,070.70	\$ 110,722.01	\$ -				\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses
ESSER III - 3214 (Learning Loss)	9/30/2024	\$ 422,529.00		\$ -	\$ 202,733.00	\$ 78,671.25	\$ 141,124.75	\$ -				\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses
AB 86 - IPI Grant - 7422	9/30/2024	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -				\$ -			N/A
AB 86 - ELO Grant - 7425	9/30/2024	\$ 468,440.00		\$ -	\$ 407,303.69	\$ 61,136.31	\$ -	\$ -				\$ 0.00	Staff Salaries & Benefits to support learning recovery	Per Plan: Intervention teachers and TAs	CDE Link: ELO Allowable Uses
AB 86 - ELO Grant - 7426 (Paraprofessionals)	9/30/2024	\$ 50,827.00		\$ -	\$ 50,827.00	\$ -	\$ -	\$ -				\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: TAs	CDE Link: ELO Allowable Uses
Educator Effectiveness - 6266	6/30/2026	\$ 137,097.00			\$ 56,536.86	\$ 45,302.84	\$ 35,257.31	\$ -	\$ -			\$ -	Coaching & Mentoring Staff, programs to improve instruction in literacy across all subjects, supports for English learners,ethnic studies, see expanded list in link*	Per Plan: Teaching Well, Ethnic Studies, and Intervention Coord.	CDE Link: Educator Effectiveness Allowable Use of Funds
TK Planning Grant - 6053	6/30/2026	\$ 62,709.00			\$ -	\$ 8,932.46	\$ -	\$ -	\$ -			\$ 53,776.54	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds
FY22-23 TK Planning Grant - 6053	6/30/2028	\$ 63,142.00										\$ 63,142.00	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds
A-G Grants (Access/Success & Learning Loss Mitigation) - 7412/7413	6/30/2026	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	Credit Recovery, PD oppourtunities to improve A-G Completion Rate, tutoring programs, Pupil Supports, expanding access to coursework, AP & Internation BA fees for unduplicated pupils, new and expanded partnerships with other secondary & Post-Secondary edu instutitions.	Plan based	CDE Link: A-G Grants Allowable Use
Arts & Music Block Grant*	6/30/2026	\$ 192,167.78				\$ 191,092.07	\$ 1,075.71					\$ -	Inst. Materials, PD for improving school climate, digital literacy, PE, and learning through play. Standards-aligned PD and materials. Book Collections. COVID-19 supplies	Pending	CDE Link: Art & Music Block Grant Summary CDE FAQ Link Expenditures
Learning Recovery Block Grant*	6/30/2028	\$ 889,304.43				\$ 388,608.85	\$ 485,480.85	\$ 15,214.72	\$ -	\$ -	\$ -	\$ -	Increase or stabilize the amount of instructional time provided to students, provide learning supports to students, and address other barriers to learning, like providing mental health services or counseling	Pending	https://www.cde.ca.gov/FG/aa/ca/earningrecfaq.asp
Literacy Coaches and Reading Specialist Funding	6/30/2027	\$ -										\$ -	Develop school literacy programs Employ and train literacy coaches and reading and literacy specialists ...	N/A for CNCA#2	https://www.cde.ca.gov/pd/ps/lcrsprgram.asp
Ethnic Studies Local Support	N/A	\$ -										\$ -	To support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the state-adopted ethnic studies model curriculum as a guide. (Fpr grades 9th-12th grade)	N/A for CNCA#2	https://www.cde.ca.gov/ci/cr/ct/esfunding.asp

Note: AB 86 - 7425 has now been split into 5 different resource codes with different spending timelines. For ease, ExED will continue to use 7425.

*May all need to be recognized in 22/23

*26/27 & 27/28 pull salary expense from Schedule C (no benefits) and non salary expense from Sched D

Ongoing Funds	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
Title I	N/A	\$ 275,389.00					\$ 249,127.93						Staff Salaries & Benefits	12% Teacher Salaries, TAs	CDE Link - For Allowable Uses
Title II	N/A	\$ 32,083.00					\$ 32,083.00						Teacher Tuition, Network, PD	Teacher Tuition, AchieveNetwork, Other PD	CDE Link- For Allowable Uses

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
Title III	N/A	\$ 34,277.40					\$ 34,277.40						Immigrant Students: Supplemental Language assistance programs, Literacy programs, Parent activities, outreach, PD,Mentoring, Counseling, technology, supplies, transportation costs for students, coordinated activities with CBOs, IHES, etc...	Director of Biliteracy & Rosetta Stone, EL PD	CDE Link- For Allowable Uses
Title IV, SSAE	N/A	\$ 21,390.00					\$ 21,390.00						Educational Oppourtinities, Safe and Healthy Student supports, and Technology *Reference Allowable Uses Link for full listing	College Visits, Ethnic Studies, Mental Health	CDE Allowable Uses Samples Link
FY21-22 - Expanded Learning Opportunity Program	6/30/2023	\$ 549,588.00			\$ 67,871.89	\$ -						\$ 481,716.11	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.cde.ca.gov/ls/ex/elofaq.asp
FY22-23 - Expanded Learning Opportunity Program	6/30/2024	\$ 1,088,570.69				\$ 270,501.59						\$ 818,069.10	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans
FY23-24 - Expanded Learning Opportunity Program	6/30/2024	\$ 1,065,608.73					\$ 216,119.58					\$ 849,489.15	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans

	2023-24 Budget - Approved	2023-24 Trend	2024-25	2025-26	2026-27	2027-28
Net Income Tracker	-	(48,923)	(545,942)	(718,307)	(915,898)	(1,025,901)
Ending Cash Tracker	-	1,581,819	1,269,412	647,228	(170,319)	(1,165,217)

Minimum Formula linking to Budget by Resource

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
ESSER - 3210	9/30/2022	\$ 186,926.30	\$ -	\$ 186,926.30	\$ -	\$ -						\$ -	Prepare and response to Covid-19	Prepare and response to Covid-20	CDE Link: ESSER I Allowable Uses
GEER - 3215	9/30/2022	\$ 23,947.12	\$ -	\$ -	\$ 23,947.12	\$ -						\$ -	Support Academic Achievement, Learning Loss, Sanitation, Mental Health, Technology, Summer Learning, Supplemental Afterschool Programs, Activities focused on unique needs low-income, Disability, etc...	Spent in Mental Health	CDE Link: GEER Allowable Use
ESSER II - 3212	9/30/2023	\$ 740,567.65		\$ 137,643.52	\$ 481,815.37	\$ 112,472.52	\$ 5,513.76					\$ 3,122.48	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER II Allowable Uses
ESSER III - 3213	9/30/2024	\$ 1,331,521.77		\$ -	\$ 297,698.12	\$ 348,833.38	\$ 651,424.24	\$ -				\$ 33,566.02	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses
ESSER III - 3214 (Learning Loss)	9/30/2024	\$ 332,880.76		\$ -	\$ 103,966.61	\$ 68,678.91	\$ 152,414.67	\$ -				\$ 7,820.57	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses
AB 86 - IPI Grant - 7422	9/30/2024	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -				\$ -			N/A
AB 86 - ELO Grant - 7425	9/30/2024	\$ 306,242.09		\$ -	\$ 182,931.18	\$ 105,352.64	\$ 9,688.28	\$ -				\$ 8,269.98	Staff Salaries & Benefits to support learning recovery	Per Plan: Intervention teachers and TAs	CDE Link: ELO Allowable Uses
AB 86 - ELO Grant - 7426 (Paraprofessionals)	9/30/2024	\$ 38,743.63		\$ -	\$ 38,743.63	\$ -	\$ -	\$ -				\$ 0.00	Staff Salaries & Benefits to support learning recovery	Per Plan: TAs	CDE Link: ELO Allowable Uses
Educator Effectiveness - 6266	6/30/2026	\$ 94,433.18			\$ 38,200.51	\$ 26,436.76	\$ 29,795.91	\$ -	\$ -			\$ -	Coaching & Mentoring Staff, programs to improve instruction in literacy across all subjects, supports for English learners,ethnic studies, see expanded list in link*	Per Plan: Teaching Well, Ethnic Studies, and Intervention Coord.	CDE Link: Educator Effectiveness Allowable Use of Funds
TK Planning Grant - 6053	6/30/2026	\$ 65,204.00			\$ -	\$ 52,536.74	\$ -	\$ -	\$ -			\$ 12,667.26	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds
FY22-23 TK Planning Grant - 6053	6/30/2028	\$ 71,851.00										\$ 71,851.00	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds
A-G Grants (Access/Success & Learning Loss Mitigation) - 7412/7413	6/30/2026	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	Credit Recovery, PD oppourtunities to improve A-G Completion Rate, tutoring programs, Pupil Supports, expanding access to coursework, AP & Internation BA fees for unduplicated pupils, new and expanded partnerships with other secondary & Post-Secondary edu instuntions.	Plan based	CDE Link: A-G Grants Allowable Use
Arts & Music Block Grant*	6/30/2026	\$ 119,027.62				\$ -	\$ 90,623.80	\$ 28,403.82	\$ -			\$ -	Inst. Materials, PD for improving school climate, digital literacy, PE, and learning through play. Standards-aligned PD and materials. Book Collections. COVID-19 supplies	Pending	CDE Link: Art & Music Block Grant Summary CDE FAQ Link Expenditures
Learning Recovery Block Grant*	6/30/2028	\$ 585,706.23				\$ 95,637.66	\$ 133,700.53	\$ 236,650.13	\$ 119,717.91	\$ -	\$ -	\$ -	Increase or stabilize the amount of instructional time provided to students, provide learning supports to students, and address other barriers to learning, like providing mental health services or counseling	Pending	https://www.cde.ca.gov/FG/aa/ca/learningrecfaq.asp

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
Literacy Coaches and Reading Specialist Funding	6/30/2027	\$ 615,324.00				\$ -	\$ 103,480.00	\$ 99,333.20	\$ 102,313.20	\$ 87,418.16	\$ 90,040.70	\$ 132,738.74	Develop school literacy programs Employ and train literacy coaches and reading and literacy specialists Develop and implement interventions for students in need of targeted literacy support. Expenditures for school literacy programs may include: Developing a school literacy plan that includes goals and actions to improve literacy acquisition for pupils in preschool, if applicable, and kindergarten or any of grades 1 to 3, inclusive. The plan shall identify metrics to measure progress toward the goals and actions. Hiring at least one literacy coach or reading and literacy specialist per school to support educators and pupils in improving literacy instruction and pupil outcomes. Increasing access to evidence-based literacy instruction, through strategies, including, but not limited to, any of the following: Providing bilingual reading specialists to support dual language acquisition and English language development programs. Developing and implementing culturally responsive curriculum and instruction. Providing professional development for educators and school leaders in literacy instruction and the use of data to identify and support struggling pupils. Providing professional development for educators and school leaders regarding implementation English Language Arts/English Language Development Framework and the use of data to support effective instruction. Establishing an evidence-based family literacy initiative, which may include but is not limited to, the following: Family literacy plan that identifies literacy and biliteracy goals. To support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the state-adopted ethnic studies model curriculum as a guide. (Fpr grades 9th-12th grade)	Pending	https://www.cde.ca.gov/pd/ps/lcrspr/ogram.asp
Ethnic Studies Local Support	N/A	\$ -				\$ -						\$ -		Pending	https://www.cde.ca.gov/ci/cr/ct/esfunding.asp

Note: AB 86 - 7425 has now been split into 5 different resource codes with different spending timelines. For ease, ExED will continue to use 7425.

*May all need to be recognized in 22/23

*26/27 & 27/28 pull salary expense from Schedule C (no benefits) and non salary expense from Sched D

Ongoing Funds	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
Title I	N/A	\$ 164,568.32					\$ 164,568.32						Staff Salaries & Benefits	12% Teacher Salaries, TAs	CDE Link - For Allowable Uses
Title II	N/A	\$ 17,266.56					\$ 17,266.56						Teacher Tuition, Network, PD	Teacher Tuition, AchieveNetwork, Other PD	CDE Link- For Allowable Uses
Title III	N/A	\$ 23,219.20					\$ 23,219.20						Immigrant Students: Supplemental Language assistance programs, Literacy programs, Parent activities, outreach, PD,Mentoring, Counseling, technology, supplies, transportation costs for students, coordinated activities with CBOs, IHES, etc...	Director of Biliteracy & Rosetta Stone, EL PD	CDE Link- For Allowable Uses
Title IV, SSAE	N/A	\$ 13,477.76					\$ 13,477.76						Educational Oppourtinities, Safe and Healthy Student supports, and Technology *Reference Allowable Uses Link for full listing	College Visits, Ethnic Studies, Mental Health	CDE Allowable Uses Samples Link
FY21-22 - Expanded Learning Opportunity Program	6/30/2023	\$ 527,497.89			\$ 61,590.73	\$ -						\$ 465,907.16	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.cde.ca.gov/ls/ex/elofaq.asp
FY22-23 - Expanded Learning Opportunity Program	6/30/2024	\$ 987,355.10				\$ 281,210.24						\$ 706,144.86	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans
FY23-24 - Expanded Learning Opportunity Program	6/30/2024	\$ 1,091,680.45					\$ 203,171.65					\$ 888,508.81	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans

	2023-24 Budget - Approved	2023-24 Trend	2024-25	2025-26	2026-27	2027-28
Net Income Tracker	-	134,368	(128,420)	(167,091)	(193,921)	(315,196)
Ending Cash Tracker	-	2,107,743	2,127,599	1,998,869	1,834,557	1,528,689

Minimum Formula linking to Budget by Resource

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
ESSER - 3210	9/30/2022	\$ 111,106.70	\$ -	\$ 111,106.70	\$ -	\$ -						\$ 0.00	Prepare and response to Covid-19	Prepare and response to Covid-20	CDE Link: ESSER I Allowable Uses
GEER - 3215	9/30/2022	\$ 14,233.88	\$ -	\$ -	\$ 14,233.88	\$ (0.00)						\$ -	Support Academic Achievement, Learning Loss, Sanitation, Mental Health, Technology, Summer Learning, Supplemental Afterschool Programs, Activities focused on unique needs low-income, Disability, etc...	Spent in Mental Health	CDE Link: GEER Allowable Use
ESSER II - 3212	9/30/2023	\$ 440,184.35		\$ 85,041.90	\$ 143,494.30	\$ 211,648.15	\$ -					\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER II Allowable Uses
ESSER III - 3213	9/30/2024	\$ 791,440.23		\$ -	\$ 103,180.82	\$ 171,733.69	\$ 449,802.41	\$ -				\$ 66,723.31	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses
ESSER III - 3214 (Learning Loss)	9/30/2024	\$ 197,860.24		\$ -	\$ 133,113.88	\$ 29,683.04	\$ 35,063.33	\$ -				\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses
AB 86 - IPI Grant - 7422	9/30/2024	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -				\$ -			N/A
AB 86 - ELO Grant - 7425	9/30/2024	\$ 188,894.91		\$ -	\$ 176,144.55	\$ 12,750.37	\$ -	\$ -				\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: Intervention teachers and TAs	CDE Link: ELO Allowable Uses
AB 86 - ELO Grant - 7426 (Paraprofessionals)	9/30/2024	\$ 16,160.37		\$ -	\$ 16,160.37	\$ (0.00)	\$ -	\$ -				\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: TAs	CDE Link: ELO Allowable Uses
Educator Effectiveness - 6266	6/30/2026	\$ 53,534.82			\$ 21,672.41	\$ 13,789.64	\$ 18,072.77	\$ -	\$ -			\$ -	Coaching & Mentoring Staff, programs to improve instruction in literacy across all subjects, supports for English learners,ethnic studies, see expanded list in link*	Per Plan: Teaching Well, Ethnic Studies, and Intervention Coord.	CDE Link: Educator Effectiveness Allowable Use of Funds
TK Planning Grant - 6053	6/30/2026	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds
FY22-23 TK Planning Grant - 6053	6/30/2028	\$ -										\$ -	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds
A-G Grants (Access/Success & Learning Loss Mitigation) - 7412/7413	6/30/2026	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	Credit Recovery, PD oppourtunities to improve A-G Completion Rate, tutoring programs, Pupil Supports, expanding access to coursework, AP & Internation BA fees for unduplicated pupils, new and expanded partnerships with other secondary & Post-Secondary edu instutions.	Plan based	CDE Link: A-G Grants Allowable Use
Arts & Music Block Grant*	6/30/2026	\$ 72,548.64				\$ -	\$ 61,875.39	\$ 10,673.25	\$ -			\$ -	Inst. Materials, PD for improving school climate, digital literacy, PE, and learning through play. Standards-aligned PD and materials. Book Collections. COVID-19 supplies	Pending	CDE Link: Art & Music Block Grant Summary CDE FAQ Link Expenditures
Learning Recovery Block Grant*	6/30/2028	\$ 341,458.72				\$ -	\$ -	\$ 111,220.64	\$ 111,220.64	\$ 92,261.00	\$ 26,756.45	\$ -	Increase or stabilize the amount of instructional time provided to students, provide learning supports to students, and address other barriers to learning, like providing mental health services or counseling	Pending	https://www.cde.ca.gov/FG/aa/ca/learningrecfaq.asp

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
Literacy Coaches and Reading Specialist Funding	6/30/2027	\$ -				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	Develop school literacy programs Employ and train literacy coaches and reading and literacy specialists Develop and implement interventions for students in need of targeted literacy support. Expenditures for school literacy programs may include: Developing a school literacy plan that includes goals and actions to improve literacy acquisition for pupils in preschool, if applicable, and kindergarten or any of grades 1 to 3, inclusive. The plan shall identify metrics to measure progress toward the goals and actions. Hiring at least one literacy coach or reading and literacy specialist per school to support educators and pupils in improving literacy instruction and pupil outcomes. Increasing access to evidence-based literacy instruction, through strategies, including, but not limited to, any of the following: Providing bilingual reading specialists to support dual language acquisition and English language development programs. Developing and implementing culturally responsive curriculum and instruction. Providing professional development for educators and school leaders in literacy instruction and the use of data to identify and support struggling pupils. Providing professional development for educators and school leaders regarding implementation English Language Arts/English Language Development Framework and the use of data to support effective instruction. Establishing an evidence-based family literacy initiative, which may include but is not limited to, the following: Family literacy plans that identify literacy and biliteracy goals. To support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the state-adopted ethnic studies model curriculum as a guide. (Fpr grades 9th-12th grade)	Pending	https://www.cde.ca.gov/pd/ps/lcrspr/ogram.asp
Ethnic Studies Local Support	N/A	\$ -				\$ -						\$ -	To support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the state-adopted ethnic studies model curriculum as a guide. (Fpr grades 9th-12th grade)	Pending	https://www.cde.ca.gov/ci/cr/ct/esfunding.asp

Note: AB 86 - 7425 has now been split into 5 different resource codes with different spending timelines. For ease, ExED will continue to use 7425.

*May all need to be recognized in 22/23

*26/27 & 27/28 pull salary expense from Schedule C (no benefits) and non salary expense from Sched D

Ongoing Funds	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
Title I	N/A	\$ 92,569.68					\$ 92,569.68						Staff Salaries & Benefits	12% Teacher Salaries, TAs	CDE Link - For Allowable Uses
Title II	N/A	\$ 9,712.44					\$ 9,712.44						Teacher Tuition, Network, PD	Teacher Tuition, AchieveNetwork, Other PD	CDE Link- For Allowable Uses
Title III	N/A	\$ 13,060.80					\$ 10,238.52						Immigrant Students: Supplemental Language assistance programs, Literacy programs, Parent activities, outreach, PD,Mentoring, Counseling, technology, supplies, transportation costs for students, coordinated activities with CBOs, IHES, etc...	Director of Biliteracy & Rosetta Stone, EL PD	CDE Link- For Allowable Uses
Title IV, SSAE	N/A	\$ 7,581.24					\$ 7,581.24						Educational Oppourtinities, Safe and Healthy Student supports, and Technology *Reference Allowable Uses Link for full listing	College Visits, Ethnic Studies, Mental Health	CDE Allowable Uses Samples Link
FY21-22 - Expanded Learning Opportunity Program	6/30/2023	\$ 99,784.11			\$ 2,362.02	\$ -						\$ 97,422.09	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.cde.ca.gov/ls/ex/elofaq.asp
FY22-23 - Expanded Learning Opportunity Program	6/30/2024	\$ 170,228.81				\$ 65,749.41						\$ 104,479.40	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans
FY23-24 - Expanded Learning Opportunity Program	6/30/2024	\$ 219,711.65					\$ 41,440.44					\$ 178,271.21	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans

Camino Nuevo Charter Academy #4 - Cisneros

Restricted Multi-Year Revenue

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	2023-24 Budget - Approved	2023-24 Trend	2024-25	2025-26	2026-27	2027-28
Net Income Tracker	-	23,273	101,682	63,378	55,192	(13,959)
Ending Cash Tracker	-	1,916,306	2,093,697	2,270,500	2,401,175	2,387,539

Minimum Formula linking to Budget by Resource

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
ESSER - 3210	9/30/2022	\$ 219,632.00	\$ -	\$ 154,493.32	\$ 65,138.68	\$ -						\$ 0.00	Prepare and response to Covid-19	Prepare and response to Covid-20	CDE Link: ESSER I Allowable Uses
GEER - 3215	9/30/2022	\$ 37,721.00	\$ -	\$ -	\$ 37,721.00	\$ -						\$ -	Support Academic Achievement, Learning Loss, Sanitation, Mental Health, Technology, Summer Learning, Supplemental Afterschool Programs, Activities focused on unique needs low-income, Disability, etc...	Spent in Mental Health	CDE Link: GEER Allowable Use
ESSER II - 3212	9/30/2023	\$ 869,697.00		\$ 253,410.04	\$ 616,286.96	\$ -	\$ -					\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER II Allowable Uses
ESSER III - 3213	9/30/2024	\$ 1,563,694.00		\$ -	\$ 530,437.13	\$ 1,010,850.27	\$ 22,406.59	\$ -				\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses
ESSER III - 3214 (Learning Loss)	9/30/2024	\$ 390,924.00		\$ -	\$ 72,056.36	\$ 277,925.50	\$ 24,492.91	\$ -				\$ 16,449.24	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses
AB 86 - IPI Grant - 7422	9/30/2024	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -				\$ -			N/A
AB 86 - ELO Grant - 7425	9/30/2024	\$ 427,341.00		\$ -	\$ 373,097.73	\$ 54,243.27	\$ -	\$ -				\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: Intervention teachers and TAs	CDE Link: ELO Allowable Uses
AB 86 - ELO Grant - 7426 (Paraprofessionals)	9/30/2024	\$ 45,816.00		\$ -	\$ 45,816.00	\$ -	\$ -	\$ -				\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: TAs	CDE Link: ELO Allowable Uses
Educator Effectiveness - 6266	6/30/2026	\$ 152,195.00			\$ 49,176.79	\$ 42,713.90	\$ 52,569.85	\$ -	\$ -			\$ 7,734.46	Coaching & Mentoring Staff, programs to improve instruction in literacy across all subjects, supports for English learners,ethnic studies, see expanded list in link*	Per Plan: Teaching Well, Ethnic Studies, and Intervention Coord.	CDE Link: Educator Effectiveness Allowable Use of Funds
TK Planning Grant - 6053	6/30/2026	\$ 62,536.00			\$ -	\$ -	\$ -	\$ -	\$ -			\$ 62,536.00	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds
FY22-23 TK Planning Grant - 6053	6/30/2028	\$ 57,498.00										\$ 57,498.00	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds
A-G Grants (Access/Success & Learning Loss Mitigation) - 7412/7413	6/30/2026	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	Credit Recovery, PD oppourtunities to improve A-G Completion Rate, tutoring programs, Pupil Supports, expanding access to coursework, AP & Internation BA fees for unduplicated pupils, new and expanded partnerships with other secondary & Post-Secondary edu instututions.	Plan based	CDE Link: A-G Grants Allowable Use
Arts & Music Block Grant*	6/30/2026	\$ 171,215.97				\$ 125,787.95	\$ 45,428.02	\$ -	\$ -			\$ -	Inst. Materials, PD for improving school climate, digital literacy, PE, and learning through play. Standards-aligned PD and materials. Book Collections. COVID-19 supplies	Pending	CDE Link: Art & Music Block Grant Summary CDE FAQ Link Expenditures
Learning Recovery Block Grant*	6/30/2028	\$ 786,874.92				\$ 296,614.30	\$ 412,978.43	\$ 77,282.19	\$ -	\$ -	\$ -	\$ -	Increase or stabilize the amount of instructional time provided to students, provide learning supports to students, and address other barriers to learning, like providing mental health services or counseling	Pending	https://www.cde.ca.gov/FG/aa/ca/learningrecfaq.asp

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
Literacy Coaches and Reading Specialist Funding	6/30/2027	\$ -				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	Develop school literacy programs Employ and train literacy coaches and reading and literacy specialists Develop and implement interventions for students in need of targeted literacy support. Expenditures for school literacy programs may include: Developing a school literacy plan that includes goals and actions to improve literacy acquisition for pupils in preschool, if applicable, and kindergarten or any of grades 1 to 3, inclusive. The plan shall identify metrics to measure progress toward the goals and actions. Hiring at least one literacy coach or reading and literacy specialist per school to support educators and pupils in improving literacy instruction and pupil outcomes. Increasing access to evidence-based literacy instruction, through strategies, including, but not limited to, any of the following: Providing bilingual reading specialists to support dual language acquisition and English language development programs. Developing and implementing culturally responsive curriculum and instruction. Providing professional development for educators and school leaders in literacy instruction and the use of data to identify and support struggling pupils. Providing professional development for educators and school leaders regarding implementation English Language Arts/English Language Development Framework and the use of data to support effective instruction. Establishing an evidence-based family literacy initiative, which may include but is not limited to, the following: Family literacy plans that identify literacy and biliteracy goals. To support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the state-adopted ethnic studies model curriculum as a guide. (Fpr grades 9th-12th grade)	Pending	https://www.cde.ca.gov/pd/ps/lcrsprgram.asp
Ethnic Studies Local Support	N/A	\$ -				\$ -						\$ -	To support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the state-adopted ethnic studies model curriculum as a guide. (Fpr grades 9th-12th grade)	Pending	https://www.cde.ca.gov/cj/cr/cf/esfunding.asp

Note: AB 86 - 7425 has now been split into 5 different resource codes with different spending timelines. For ease, ExED will continue to use 7425.

*May all need to be recognized in 22/23

*26/27 & 27/28 pull salary expense from Schedule C (no benefits) and non salary expense from Sched D

Ongoing Funds	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
Title I	N/A	\$ 235,144.00					\$ 235,144.00						Staff Salaries & Benefits	12% Teacher Salaries, TAs	CDE Link - For Allowable Uses
Title II	N/A	\$ 29,459.00					\$ 29,459.00						Teacher Tuition, Network, PD	Teacher Tuition, AchieveNetwork, Other PD	CDE Link- For Allowable Uses
Title III	N/A	\$ 27,396.90					\$ 21,964.64						Immigrant Students: Supplemental Language assistance programs, Literacy programs, Parent activities, outreach, PD,Mentoring, Counseling, technology, supplies, transportation costs for students, coordinated activities with CBOs, IHES, etc...	Director of Biliteracy & Rosetta Stone, EL PD	CDE Link- For Allowable Uses
Title IV, SSAE	N/A	\$ 18,042.00					\$ 18,042.00						Educational Oppourtinities, Safe and Healthy Student supports, and Technology *Reference Allowable Uses Link for full listing	College Visits, Ethnic Studies, Mental Health	CDE Allowable Uses Samples Link
FY21-22 - Expanded Learning Opportunity Program	6/30/2023	\$ 488,576.00			\$ 302,486.94	\$ -						\$ 186,089.06	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.cde.ca.gov/ls/ex/elofaq.asp
FY22-23 - Expanded Learning Opportunity Program	6/30/2024	\$ 980,260.08				\$ 267,087.46						\$ 713,172.62	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans
FY23-24 - Expanded Learning Opportunity Program	6/30/2024	\$ 836,446.84					\$ 121,534.49					\$ 714,912.35	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans

	2023-24 Budget - Approved	2023-24 Trend	2024-25	2025-26	2026-27	2027-28
Net Income Tracker	-	54,204	(301,583)	(333,373)	(489,093)	(513,519)
Ending Cash Tracker	-	1,741,276	1,769,602	1,591,352	1,203,750	746,822

Minimum Formula linking to Budget by Resource

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
ESSER - 3210	9/30/2022	\$ 170,180.00	\$ -	\$ 169,361.79	\$ 818.21	\$ -						\$ -	Prepare and response to Covid-19	Prepare and response to Covid-20	CDE Link: ESSER I Allowable Uses
GEER - 3215	9/30/2022	\$ 29,441.00	\$ -	\$ -	\$ 29,441.00	\$ -						\$ -	Support Academic Achievement, Learning Loss, Sanitation, Mental Health, Technology, Summer Learning, Supplemental Afterschool Programs, Activities focused on unique needs low-income, Disability, etc...	Spent in Mental Health	CDE Link: GEER Allowable Use
ESSER II - 3212	9/30/2023	\$ 673,878.00		\$ 191,878.23	\$ 254,616.21	\$ 227,383.56	\$ -					\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER II Allowable Uses
ESSER III - 3213	9/30/2024	\$ 1,211,616.00		\$ -	\$ 132,869.32	\$ 661,274.80	\$ 279,526.84	\$ -				\$ 137,945.04	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses
ESSER III - 3214 (Learning Loss)	9/30/2024	\$ 302,904.00		\$ -	\$ 131,274.90	\$ 171,629.10	\$ -	\$ -				\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss -Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses
AB 86 - IPI Grant - 7422	9/30/2024	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -				\$ -			N/A
AB 86 - ELO Grant - 7425	9/30/2024	\$ 345,042.00		\$ -	\$ 170,073.18	\$ 111,526.36	\$ 63,442.46	\$ -				\$ (0.00)	Staff Salaries & Benefits to support learning recovery	Per Plan: Intervention teachers and TAs	CDE Link: ELO Allowable Uses
AB 86 - ELO Grant - 7426 (Paraprofessionals)	9/30/2024	\$ 38,116.00		\$ -	\$ 858.98	\$ 37,257.03	\$ -	\$ -				\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: TAs	CDE Link: ELO Allowable Uses
Educator Effectiveness - 6266	6/30/2026	\$ 88,394.00			\$ 41,205.87	\$ 25,316.70	\$ 21,871.43	\$ -	\$ -			\$ -	Coaching & Mentoring Staff, programs to improve instruction in literacy across all subjects, supports for English learners,ethnic studies, see expanded list in link*	Per Plan: Teaching Well, Ethnic Studies, and Intervention Coord.	CDE Link: Educator Effectiveness Allowable Use of Funds
TK Planning Grant - 6053	6/30/2026	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds
FY22-23 TK Planning Grant - 6053	6/30/2028	\$ -										\$ -	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds
A-G Grants (Access/Success & Learning Loss Mitigation) - 7412/7413	6/30/2026	\$ 393,496.00			\$ -	\$ 57,964.99	\$ 237,855.77	\$ 97,675.24	\$ -			\$ -	Credit Recovery, PD oppourtunities to improve A-G Completion Rate, tutoring programs, Pupil Supports, expanding access to coursework, AP & Internation BA fees for unduplicated pupils, new and expanded partnerships with other secondary & Post-Secondary edu instutions.	Plan based	CDE Link: A-G Grants Allowable Use
Arts & Music Block Grant*	6/30/2026	\$ 144,711.65				\$ 46,906.52	\$ 45,030.00	\$ 36,272.13	\$ 16,503.00			\$ -	Inst. Materials, PD for improving school climate, digital literacy, PE, and learning through play. Standards-aligned PD and materials. Book Collections. COVID-19 supplies	Pending	CDE Link: Art & Music Block Grant Summary CDE FAQ Link Expenditures
Learning Recovery Block Grant*	6/30/2028	\$ 690,131.75				\$ 134,998.36	\$ 119,740.88	\$ 122,052.34	\$ 196,094.23	\$ 117,245.95	\$ -	\$ -	Increase or stabilize the amount of instructional time provided to students, provide learning supports to students, and address other barriers to learning, like providing mental health services or counseling	Pending	https://www.cde.ca.gov/FG/aa/ca/learningrecfaq.asp

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
Literacy Coaches and Reading Specialist Funding	6/30/2027	\$ -				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	Develop school literacy programs Employ and train literacy coaches and reading and literacy specialists Develop and implement interventions for students in need of targeted literacy support. Expenditures for school literacy programs may include: Developing a school literacy plan that includes goals and actions to improve literacy acquisition for pupils in preschool, if applicable, and kindergarten or any of grades 1 to 3, inclusive. The plan shall identify metrics to measure progress toward the goals and actions. Hiring at least one literacy coach or reading and literacy specialist per school to support educators and pupils in improving literacy instruction and pupil outcomes. Increasing access to evidence-based literacy instruction, through strategies, including, but not limited to, any of the following: Providing bilingual reading specialists to support dual language acquisition and English language development programs. Developing and implementing culturally responsive curriculum and instruction. Providing professional development for educators and school leaders in literacy instruction and the use of data to identify and support struggling pupils. Providing professional development for educators and school leaders regarding implementation English Language Arts/English Language Development Framework and the use of data to support effective instruction. Establishing an evidence-based family literacy initiative, which may include but is not limited to, the following: Family literacy plan that identifies literacy and biliteracy goals. To support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the state-adopted ethnic studies model curriculum as a guide. (Fpr grades 9th-12th grade)	Pending	https://www.cde.ca.gov/pd/ps/lcrspr/ogram.asp
Ethnic Studies Local Support	N/A	\$ 12,988.00				\$ -						\$ 12,988.00		Pending	https://www.cde.ca.gov/ci/cr/ct/esfunding.asp

Note: AB 86 - 7425 has now been split into 5 different resource codes with different spending timelines. For ease, ExED will continue to use 7425.

*May all need to be recognized in 22/23

*26/27 & 27/28 pull salary expense from Schedule C (no benefits) and non salary expense from Sched D

Ongoing Funds	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Spent	23/24 Budget	24/25 Budget	25/26 Budget	26/27 Budget*	27/28 Budget*	Balance	Allowable Uses	Intended Use	Resource Links
Title I	N/A	\$ 197,763.00					\$ 197,763.00						Staff Salaries & Benefits	12% Teacher Salaries, TAs	CDE Link - For Allowable Uses
Title II	N/A	\$ 23,629.00					\$ 23,629.00						Teacher Tuition, Network, PD	Teacher Tuition, AchieveNetwork, Other PD	CDE Link- For Allowable Uses
Title III	N/A	\$ 13,510.80					\$ 13,510.80						Immigrant Students: Supplemental Language assistance programs, Literacy programs, Parent activities, outreach, PD,Mentoring, Counseling, technology, supplies, transportation costs for students, coordinated activities with CBOs, IHES, etc...	Director of Biliteracy & Rosetta Stone, EL PD	CDE Link- For Allowable Uses
Title IV, SSAE	N/A	\$ 15,174.00					\$ 15,174.00						Educational Oppourtinities, Safe and Healthy Student supports, and Technology *Reference Allowable Uses Link for full listing	College Visits, Ethnic Studies, Mental Health	CDE Allowable Uses Samples Link
FY21-22 - Expanded Learning Opportunity Program	6/30/2023	\$ -			\$ -	\$ -						\$ -	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.cde.ca.gov/ls/ex/elofaq.asp
FY22-23 - Expanded Learning Opportunity Program	6/30/2024	\$ -				\$ -						\$ -	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans
FY23-24 - Expanded Learning Opportunity Program	6/30/2024	\$ -					\$ -					\$ -	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans