

Chief Academic Officer Update: Academic Intervention & ELO-P





May 9, 2023

The Home Support Office ELO-P Team



Lindsey Rojas- Director of Expanded Learning

Monzie Pasos- Lead Interventionist

*We will also be expanding our team and adding two more team members for '23-'24!



What is ELOP?

Expanded Learning Opportunity Program

- Grant issued to schools post-pandemic to support the academic and social emotional needs of students after distance learning
- Funds can *only* be used during expanded learning times-before school, after school, intercession days
- Funds can be used for both academic and enrichment programming



What are the requirements to receive ELOP funding?

- Schools must offer a 9-hour day every day
- Based on our school demographics, this must be offered to ALL students in grades TK-6
- Schools must offer a minimum of 30 intercession days that include a minimum of 9 hours of programming
- Schools must spend ALL funds that they are allotted every year

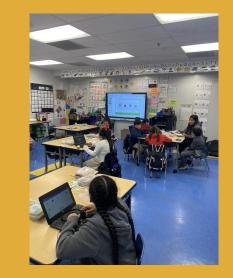
The majority of schools in CA are not spending all of their ELOP Funds



ELOP Spending Requirements by Site

Site	To be spent by June 30, 2023	To be spent by June 30, 2024
BUR	\$505,320.81	\$2,266,526.74
CAS	\$465,907.16	\$2,054,299.44
CIS	\$494,751.29	\$1,518,265.86
EIS	\$168,910.33	\$319,196.58
KAY	\$598,911.29	\$2,173,845.52

- We have created an aligned after school intervention program at all TK-8 sites which has serviced
 - 339 students org-wide received targeted academic intervention
 - More than 30 staff members were transitioned to full-time status and became benefits eligible with our intervention program. They also received ongoing professional development in their role.







Intervention Eligibility Criteria

<u>Math</u>

- Currently enrolled in grades 2-5
- Started the year two or more grade levels behind, according to iReady Diagnostic scores

English Language Development

- Currently enrolled in 4th or 5th grade
- Have been classified as ELs for 4+ years
- Scored a 3 or below on the ELPAC
- Stagnant performance on the ELPAC
- Scored a 2 or below on the ELA SBAC



Intervention Enrollment

Math

	Enrolled	Students Eligible
BUR	70%	112
2	95%	37
3	94%	33
4	23%	22
5	35%	20
CAS	24%	200
2	0%	48
3	30%	43
4	31%	54
5	31%	55
CIS	27%	122
2	31%	29
3	23%	31
4	29%	28
5	26%	34
КАҮ	66%	154
2	71%	42
3	58%	33
4	59%	51
5	79%	28
Grand Total	44%	588

ELD

_	Enrolled	Students Eligible
BUR	69%	49
4	71%	31
5	67%	18
CAS	38%	47
4	22%	18
5	48%	29
CIS	37%	35
4	35%	17
5	39%	18
KAY	25%	36
4	26%	27
5	22%	9
Grand Total	44%	167

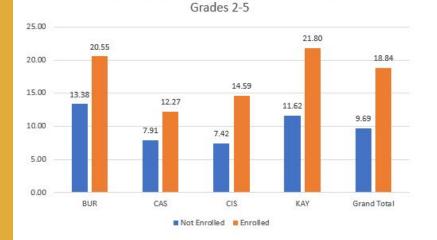
Targeted Staff Development

- Intervention staff have quarterly full-day PD that includes professional development, data-analysis, intellectual preparation, and implementation planning
- Ongoing bi-weekly PD for intervention teachers:
 - Math PD Learning cycle focuses on developing staff conceptual understanding of math and how to teach math in a way that emphasizes student conceptual understanding over procedural fluency
 - ELD PD Learning cycle focuses on how to align ELD lesson planning to the skills, rigor, and expectations of ELPAC
- Ongoing observation and feedback for Intervention staff, focusing on their implementation of the learning from PD



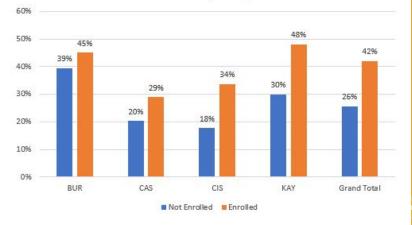
We are already seeing positive outcomes from our ELOP intervention

iReady Math Growth by Intervention Enrollment



Math SS Growth by Math Intervention Enrollment,

Math Avg Progress Towards Stretch Goal by Math Intervention Participation, Grades 2-5



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We have begun to \bullet develop site-led enrichment programming including expanded sports programming, folklorico, student interest clubs (hiking, trading cards, video games, art, etc.), and more





- Students are going on ELOP field trips. So far this year, our students have gone to:
 - Legoland
 - Natural History
 Museum
 - La Brea Tarpits
 - San Diego Zoo





- Extensions of our ELOP programming is happening on weekends with:
 - Sporting events
 - Inter-school soccer tournament
 - Field trips
 - Hikes



What is in the works?

- A robust and fun summer program including:
 - Academic instruction for all students
 - Vendor partnerships for enrichment programming
 - Student assemblies such as BMX shows, Taiko Drums, Bubble Shows, etc.
 - 7 field trips for all students
 - Providing summer employment for more than 50 internal staff members





What is in the works?

- Big ideas we are exploring: •
 - Murals
 - Libraries
 - Gardens

 - Additional vendor partnerships
 STEM, Yoga, Mindfulness Retreats, **Outdoor Education**
 - Creating more internal ELOP roles
 - Increased Mental Health services for students
 - Teacher and leadership pipeline ELOP roles
 - Increased academic intervention offerings
 - And so much more!!!



