

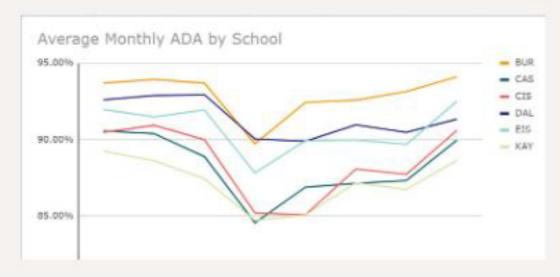
Attendance

2022-2023 School Year



Trends:

- . From December March there is an uptick in the data.
- Burlington is meeting ADA targets.
- From November-March Kay has steadily been increasing it's ADA.
- As of March 8th we are also seeing an increase in attendance possibly due to the following student interventions.



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AVERAGE of A	DA							
Num. Month	BUR		CAS	CIS	DAL	EIS	KAY	Grand Total
01-Aug		93.68%	90.56%	90.46%	92.60%	91.96%	89.23%	91.41%
02-Sep		93.93%	90.38%	90.93%	92.88%	91.48%	88.61%	91.37%
03-Oct		93.69%	88.87%	89.99%	92.93%	91.92%	87.42%	90.80%
04-Nov	2	89.72%	84.54%	85.19%	90.03%	87.81%	84.70%	87.00%
05-Dec		92.42%	86.87%	85.06%	89.88%	89.92%	85.05%	88.20%
06-Jan		92.57%	87.13%	88.07%	90.96%	89.97%	87.16%	89.31%
07-Feb		93.14%	87.31%	87.71%	90.46%	89.68%	86.73%	89.17%
08-Mar		94.10%	89.95%	90.59%	91.33%	92.49%	88.63%	91.18%
Grand Total		92.89%	88.23%	88.57%	91.50%	90.58%	87.24%	89.84%



Chronic Absenteeism

This measure is based on the number of students who were chronically absent. Students are considered chronically absent if they are <u>absent at least 10 percent of the instructional days that they were enrolled to attend in a school</u>.





- Covid Culture
- Transportation
- Home instability
- Illness
- Mental Health



Interventions

Monthly Incentives & Parent Communication

Vision for attendance for the network: Support APSS team with developing a plan with supports to address chronic absenteeism



Celebration of Students With Good Attendance



Student Culture Building Activities



Free Dress for best attendance Class/Grade



Identifying 2 additional/ongoing touch points with parents to identify attendance expectations



Postcard to parents about the importance of attendance

