

# March Enrollment Update





SY 2022-2023

Data Pulled: 3/14

### Agenda



- Review multi-year strategic goals
  - Goal 1: Applications
  - Goal 2: Retention
  - Goal 3: Yield
- Lottery Yield and Current Network Enrollment Estimate for 23-24
- Spring Enrollment Efforts and Initiatives
- 23/24 Enrollment Projections

### Multi-Year Strategic Enrollment Goal Framework



To achieve our enrollment goals through recruitment and retention

### **GOAL 1: Applications**

Maintain or Grow Applications

The aim is to secure full enrollment in all schools or grow application by >7%

(Measured by school, grade, and month)

### **EXAMPLES OF SOME OF THE TACTICS**

- Making Enrollment Visible to all stakeholders
- Fostering Feeder School Partnerships
- Growing and Strengthening the Parent Community Leader Program
- Social Media and Online Lead Generation
- Innovative Campaigns like "Camino in the Community" and our Sibling Campaign
- Virtual Information Sessions held by HSO and Enrollment Office Hours

## Applications by School and Grade, 2 years



All Statuses	This year	Last year	% change
BUR	237	244	-2.87%
KAY	201	215	-6.51%
CAS	110	86	27.91%
EIS	72	63	14.29%
CIS	105	82	28.05%
DAL 294		335	-12.24%
	1019	1025	-0.59%

Viable			
Applications	This year	Last year	% change
BUR	205	184	11.41%
KAY	181	134	35.07%
CAS	99	65	52.31%
EIS	62	41	51.22%
CIS	98	51	92.16%
DAL 267		232	15.09%
	912	707	29.00%

- Goal: "To maintain or grow applications by > 7%"
- Applications have increased at CAS, EIS, and CIS
- Withdrawn and canceled applications have lowered by 66% -- our applicant pool is stronger
  - These include duplicate applications, ineligible applications, and random errors like returning students completing an application
- % Change in Applications:
  - TK increased by over 44% across the network
  - Kinder decreased by 22% across the network
    - w/o canceled and withdrawn, went from 167 to 177 apps
  - TK-8<sup>th</sup> grade increased by 5%
  - 9<sup>th</sup> decreased by 9%
    - w/o canceled and withdrawn, went from 210 last year to 254 applications this year
- Waitlist: 166 students @ BUR, KAY, EIS, and DAL

### Initial Multi-Year Strategic Enrollment Goal Framework



## To achieve our enrollment goals through recruitment and retention

### **GOAL 2: Retention**

Intentional Increase Yield from 5<sup>th</sup> to 6<sup>th</sup> grade (especially at CAS.EIS)

Measured by: 5% reduction in 6<sup>th</sup> grade attrition

### **EXAMPLES OF SOME OF THE TACTICS**

- Multiple Targeted Student and Parent Focused events
- Including 4<sup>th</sup> grade families in MS retention activities
- Strategic Communication
- Student Mentor between CAS and EIS through Advisory and Student Leadership

### CAS.EIS Retention Data



On March 14	Possible Re-Enrollment	Not Returning	%
22/23	78	17	21%
23/24	87	10	11%

#### **Tactics**

- EIS leadership came to CAS for a student panel presentation
- EIS students came to CAS for Jaguar Day
- CAS students walked to EIS for a tour
- EIS hosted an Open House and invited applicants and 4<sup>th</sup> and 5<sup>th</sup> grade CAS students

### **Next Steps**

- Middle School Celebration— bowling event in April
- Ice Cream Social in May
- New Student and Parent Orientation in June/July

- To costs more to acquire a student than it does to retain a student
- Typically, we see around 30% attrition from CAS.EIS 5<sup>th</sup> to 6<sup>th</sup> grade
- Goal: To intentionally increase school continuity and yield in 5<sup>th</sup> to 6<sup>th</sup> grade measured by a 5% reduction in 6th grade attrition
- So far, we have reduced attrition in half, compared to last year. We will continue monitoring attrition throughout the spring and on day #1
- 25% attrition would be < 22 students

### Initial Multi-Year Strategic Enrollment Goal Framework



To achieve our enrollment goals through recruitment and retention

### **GOAL 3: Yield**

Intentional Increase Yield in targeted areas (TK, K, and 9<sup>th</sup>)

Measured by: 5% increase in TK, K, and 9<sup>th</sup> grade yield

#### **EXAMPLES OF SOME OF THE TACTICS**

- Multiple Targeted Student and Parent Focused events (TK, K, and HS)
- Increased touchpoints with proactive communication to build trust
- New Student / Parent Mentor Opportunities, focusing on relationship building and connectivity

## TK and Kinder Recruitment and Yield Strategies







### **Strategies**

- Targeting to enroll full TK classes
- Pre-lottery, recruit only ADA producing students and post-lottery, accepting younger students after we already have 80% ADA producing students (option for CAS and CIS)
- Fostering deep, mutually-beneficial relationships with preschool partners and community orgs
- Partnering with preschool directors and current Camino teachers and school leaders to create high-touchpoint events
  - 2 Family Art Nights
  - 2 Dance Workshops
  - 1 Bilingual Storytime
  - 4 Preschool Parent Presentations
  - Reaching 121 students, 77 families

## Camino 8<sup>th</sup> grade to 9th Grade Applications



This Year	# Students Applied	Total # Students	%
BUR	58	60	90%
EIS	34	86	37%
KAY	46	86	51%
CIS	58	71	76%

Last Year	# Students Applied	Total # Students	%
BUR	42	61	69%
EIS	28	91	31%
KAY	38	88	43%
CIS	41	69	59%

### **Tactics**

- HSO developed and maintained a tracker for Camino 8<sup>th</sup> grade student applications
- 8<sup>th</sup> grade students had an advisory session focused on DAL (BUR, EIS, and CIS) – surveyed students after
- All 8<sup>th</sup> grade students toured DAL
- DAL hosted 3 Open Houses
- DAL presented at 3 feeder school high school fairs
- Larry met with 8<sup>th</sup> grade teachers
- HSO sent individual messages to 8<sup>th</sup> grade families via ParentSquare

#### Notes

The intentionality of our Camino 8<sup>th</sup> graders applying to Dalzell is working

The number of applications and the percentage of students applying to Dalzell in the lottery has increased at every school, totaling 17% compared to last year

We see that we have 196 applications from Camino 8<sup>th</sup> graders compared to 119 last year

Additional applications came in after the lottery last year. Our efforts to encourage students to apply before the deadline supports Camino 8<sup>th</sup> grader continuity to Dalzell, while also encouraging the students to obtain their preference in the lottery

### Initial Lottery Yield and Current Estimated Network Enrollment



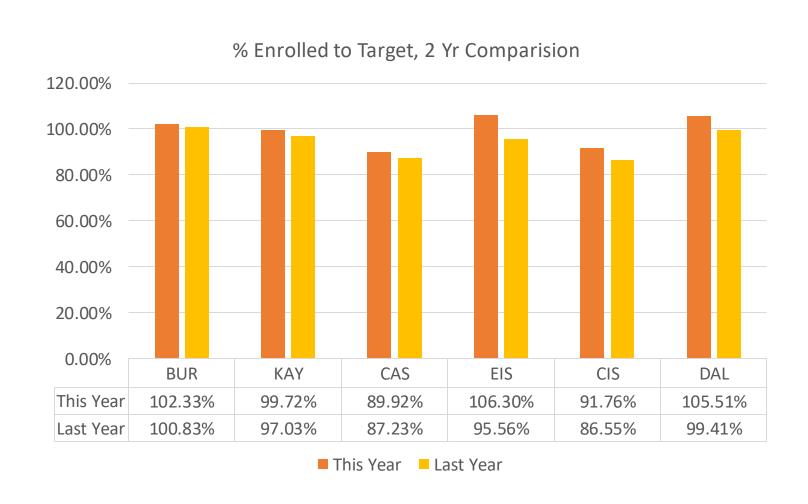
Lottery Yield	This Year	Last Year
BUR	93.59%	83%
KAY	69.66%	63%
CAS	60.24%	46.80%
EIS	76.32%	51.30%
CIS	41.25%	30%
DAL	63.45%	50.80%

CAMINO	Target	Returning	Accepted	Est Enrollment	% Enrolled
This Year	3098	3 257	5 488	3063	98.87%
Last Year	3205	256	1 466	3027	94.45%
	-107	7 14	4 22	36	4.42%

- Our initial lottery yield has increased at all school-sites
- As of March 14, 14 more students are in the returning category this year compared to last year
- 22 more new students are enroll this year
   compared to the same day last year
- Estimated enrollment is 36 students higher
- Our target is >100 students less to account for the enrollment landscape near Cisneros

## Current % Toward Enrollment Target (3/13)





- CNCA is 98.88% (3061) enrolled toward our 23-24 budget (compared to 3027 at the same time last year).
- Currently:
  - BUR, EIS, and DAL is overenrolled and will likely land at targets. Our spring focus is now on retention and yield.
  - KAY, CAS, and CIS still has openings.
     Our spring focus is on recruitment and yield.



## Spring Enrollment Efforts and Initiatives

## Focus: Recruitment, Retention, and Yield



## Schools Enrolled < 100% to Target Focus: Recruitment and Retention

KAY	Target R	eturning A	Accepted E	Est Enrollment 9	<u>% Enrolled</u>
This Year	708	592	114	706	99.72%
Last Year	708	569	118	687	97.03%
	0	23	-4	19	2.68%

CAS	Target	Returning	Accepted	Est Enrollme	nt % Enro	olled
This Year	47	'6	368	60	428	89.92%
Last Year	47	<b>'</b> 0	355	55	410	87.23%
		6	13	5	18	2.68%

CIS	Target Re	turning Acce	pted Est En	rollment %	<b>Enrolled</b>
This Year	524	448	42	490	93.51%
Last Year	647	520	40	560	86.55%
	-123	-72	2	-70	6.96%

- For these schools, we are focusing on securing registrations, practicing retention strategies, and recruiting to fill gaps
- Opportunities: spring applications, yield on spring applications, and lowing attrition
  - Historical Spring Applications and Yield
    - KAY: 160 applications, and a 3 to 1 application to new student ratio
    - CAS: 116 applications, and 2 to 1 application to new student ratio
    - CIS: 121 applications, and a 3 to 1 application to new student ratio
      - I'll be closely monitoring applications at CIS. Last year, we saw a reduction in the Spring
- Potentials Threats: if spring applications trends decrease or an increase in attrition

<sup>\*</sup>CIS- Do not compare % enrolled since the target enrollment differs

## Focus: Retention, and onboarding



Schools Enrolled > 100% to Target Focus: Retention and onboarding

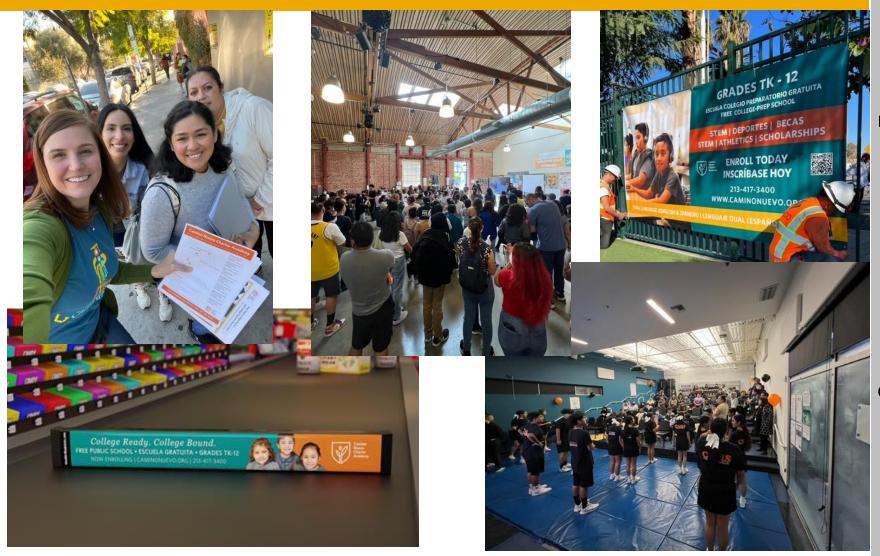
BUR	Target	Returning	Accepted	<b>Est Enrollment</b>	% Enrolled
This Year	602	542	74	616	102.33%
Last Year	602	510	97	607	100.83%
	0	32	-23	9	1.50%

EIS	Target	Returning	Accepted	Est Enrollment	% Enrolled
This Year	270	256	31	287	106.30%
_Last Year	270	224	34	258	95.56%
	0	32	-3	29	10.74%

DAL	Target	Returning	Accepted	Est Enrollment	% Enrolled
This Year	508	369	167	536	105.51%
_Last Year	508	383	122	505	99.41%
	0	-14	45	31	6.10%

- Schools are overenrolled as a tactic to mitigate the annual attrition that we see on day #1
  - Rationale: We researched 5 years of attrition data to determine our attrition assumption
    - BUR- 12 students
    - EIS- 17 students
    - DAL 31 students
- Factors that impact enrollment: attrition, spring applications, and spring yield on applications
- Additional information—we might see some changes in March/April when other school lotteries take place
- Next steps: securing documents and re-enrollment, strategic
   communication to build trust, and engaging spring events (retention and onboarding)

### Snapshot of Current Recruitment and Yield Tactics



### Events – relationship driven

- Family Fun Festival (CIS)
- TK and Kinder Visit Day (BUR and KAY)
- "Experience the Grades" Event (KAY)
- Virtual Teacher "Meet and Greet"
- Park Playdates
- Middle School Celebration: Bowling (EIS)
- Camino High School Celebrations: Cupcake party
- Virtual Information Sessions and Enrollment Office Hours

#### Recruitment – expanding our reach

- Recruitment Campaigns like "Camino in the Community," "Sibling Campaign," and "A multi-generational Camino"
- Parent Community Leaders, specifically "connector parents"
- Working with our feeder school partnerships
- Community canvassing during dismissals, grocery store tabling, and community events
- Social Media lead generation
- Phone banking rescinded, waitlist, and newly enrolled families

### Communication – building trust

- "Important Dates" document
- Increase in online presence
- Removing barriers and increasing accessibility- text message, enrollment-only support number, and snail-mail
- Postcard welcoming all families to 23/24

## 23/24 Enrollment Forecast



- CNCA is 98.88% (3061) enrolled toward our 23-24 budget (compared to 3027 at the same time last year).
- Based on current data and historical data, we can forecast that:
  - BUR, EIS, and DAL are tracking at target (we overenrolled to account for attrition)
  - KAY is closer to target, forecasting at 700, even after an attrition assumption of 40 students
  - CAS is forecasting at around 459 students, which included an attrition assumption of 28 students
  - CIS is tracking at 520 students with an estimated attrition of 27 students. Our enrollment will change based on our applications, yield, and retention throughout the spring.