



Chief Academic Officer Update

MARCH 21, 2023

CNCA BOARD OF DIRECTORS

Updates include:

- ❖ 2022-2023 Organizational Priorities Updates
- ❖ Program Updates: ARC Core Implementation
- ❖ Special Education Updates

22-23

Organizational Priorities

Academic Priority #1

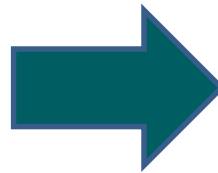
Data-Driven Decision Making

IMPLEMENTATION

All employees will engage in recurring data chats to increase our collective efficacy with data driven decision making. (Instructional 2x per month; Non instructional/HSO 1x per month)

SYSTEMS BUILDING

Creating 3 key CNCA dashboards: Operations, Student Culture/Behavior and Academic Tier 2 MTSS



End of Year Goals

- 100% of grade level/department teams conduct twice-monthly (instructional) or monthly (non-instructional) data meetings
- Data Dashboards will be published to provide HSO and school leaders with vital data needed to improve guidance support and oversight.



Data Meeting Progress

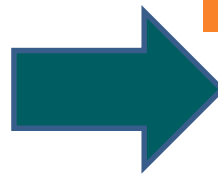
- ✓ **Rolled out aligned protocols for:**
 - ✓ Engagement data meetings
 - ✓ General academic data meetings (formative assessment)
 - ✓ Reading level data meetings
- ✓ **Q3 Foci:**
 - ✓ Support for schools' implementation via individual HSO check-ins
 - ✓ Literacy Leaders' development in reading data meetings
 - ✓ Math and Social Studies PLC implementation

Academic Priority #2

Intellectual Engagement

IMPLEMENTATION

All teachers, instructional leaders and related HSO Departments engage in data driven adult learning cycles to increase student intellectual engagement.



End of Year Goals

- Achieving a 10-percentage point increase in SBAC ELA (to 46%) and an 8-percentage point increase in SBAC Math (to 30%)
- By Q4, 80% of classroom observations demonstrate that 90%+ students are intellectually engaged in challenging content that is aligned to grade-level standards



Intellectual Engagement Progress

- ✓ Rolled out aligned 8-Week Vision Strategies
- ✓ Rolled out aligned Instructional Routine for Intellectual Engagement
 - ✓ Strategies specifically selected with Multilingual Learners in mind
- ✓ Conducted at least five Engagement Observation Walks per site with site leaders to calibrate and build capacity

Engagement Progress (Cont'd)

	Percent of classrooms with at least 90% of students engaged	Percent of classrooms with at least 70% of students engaged
Engagement: <i>Are students following along?</i>	54.6%	80.7%
Intellectual Engagement: <i>Are students doing the heavy lifting?</i>	17.6%	36%

Program Updates

ARC Curriculum: Year 2

- Major shifts in teacher practice to give students access to:
 - Complex, grade-level text
 - Knowledge building
 - Foundational skills instruction in English and Spanish, where appropriate, that is aligned to the Science of Reading
 - Evidence-based reading and writing
- At our last cross-site ARC PD, over 90% of participants responded favorably that the session met the objectives:
 - Deepened their understanding of text dependent questions
 - Helped them plan scaffolded text dependent questions for learners in their room

Special Focus: Multilingual Learners (TK-2)

- CNCA awarded a Multilingual Learner grant through the Emerging Bilingual Collaborative
- Partnering with TNTP to train teacher leaders in Professional Learning Community (PLC) facilitation with a focus on multilingual learner strategies during Spanish reading instruction
- We have 7 active PLCs who engage in regular cycles of data-driven inquiry, focused on multilingual learner access to the ARC curriculum

Special Education Updates

Charter Schools Division Communication

“Based on all available and reviewed evidence, including weekly monitoring reports and information provided at a status update meeting with Camino Nuevo Charter Academy’s (Camino Nuevo) executive leadership, Charter Schools Division (CSD), and Charter Operated Programs (COP) staff on February 8, 2023, the District assesses that Camino Nuevo has **made appropriate progress** and has **taken the necessary corrective measures** to remedy the special education issues and violations identified in the June 3, 2022, Notice to Cure. Accordingly, the District considers the **Notice to Cure resolved** at present.”