

Camino Nuevo Charter Academy - Burlington

Restricted Multi-Year Revenue

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Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
ESSER - 3210	9/30/2022	\$ 263,466.00	\$ -	\$ 262,830.03	\$ 635.97				Prepare and response to Covid-19	Prepare and response to Covid-20	CDE Link: ESSER I Allowable Uses	\$ 0.00
GEER - 3215	9/30/2022	\$ 30,821.00	\$ -	\$ -	\$ 30,821.00	\$ -			Support Academic Achievement, Learning Loss, Sanitation, Mental Health, Technology, Summer Learning, Supplemental Afterschool Programs, Activities focused on unique needs low-income, Disability, etc...	Spent in Mental Health	CDE Link: GEER Allowable Use	\$ -
ESSER II - 3212	9/30/2023	\$ 1,043,269.00	\$ -	\$ 124,414.75	\$ 337,550.56	\$ 210,318.86	\$ -		Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER II Allowable Uses	\$ 370,984.83
ESSER III - 3213	9/30/2024	\$ 1,875,772.00	\$ -	\$ -	\$ 310,295.17	\$ 736,469.89	\$ 526,762.51	\$ 115,125.70	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses	\$ 187,065.81
ESSER III - 3214 (Learning Loss)	9/30/2024	\$ 468,943.00	\$ -	\$ -	\$ 129,496.00	\$ 338,107.18	\$ -	\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses	\$ 1,339.82
AB 86 - IPI Grant - 7422	9/30/2024	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -			N/A	N/A
AB 86 - ELO Grant - 7425	9/30/2024	\$ 380,686.00	\$ -	\$ -	\$ 319,580.99	\$ 61,105.01	\$ -	\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: Intervention teachers and TAs	CDE Link: ELO Allowable Uses	\$ (0.00)
AB 86 - ELO Grant - 7426 (Paraprofessionals)	9/30/2024	\$ 42,298.00	\$ -	\$ -	\$ 42,298.00	\$ -	\$ -	\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: TAs	CDE Link: ELO Allowable Uses	\$ -
Educator Effectiveness - 6266	6/30/2026	\$ 134,681.00			\$ 47,878.01	\$ 42,005.45	\$ 42,787.93	\$ -	Coaching & Mentoring Staff, programs to improve instruction in literacy across all subjects, supports for English learners, ethnic studies, see expanded list in link*	Per Plan: Teaching Well, Ethnic Studies, and Intervention Coord.	CDE Link: Educator Effectiveness Allowable Use of Funds	\$ 2,009.61
TK Planning Grant - 6053	6/30/2025	\$ 62,186.00			\$ 20,000.00	\$ 42,186.00	\$ -	\$ -	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds	\$ (15,814.00)
A-G Grants (Access/Success & Learning Loss Mitigation) - 7412/7413	6/30/2026	\$ -				\$ -	\$ -	\$ -	Credit Recovery, PD oppourtunities to improve A-G Completion Rate, tutoring programs, Pupil Supports, expanding access to coursework, AP & Internation BA fees for unduplicated pupils, new and expanded partnerships with other secondary & Post-Secondary edu instutions.	Plan based	CDE Link: A-G Grants Allowable Use	\$ -

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
Arts & Music Block Grant*	6/30/2026	\$ 335,767.67				\$ -	\$ -	\$ -	Inst. Materials, PD for improving school climate, digital literacy, PE, and learning through play. Standards-aligned PD and materials. Book Collections. COVID-19 supplies	Pending	CDE Link: Art & Music Block Grant Summary CDE FAQ Link Expenditures	\$ 335,767.67
Learning Recovery Block Grant*	6/30/2028	\$ 1,185,264.82				\$ -	\$ -	\$ -	Increase or stabilize the amount of instructional time provided to students, provide learning supports to students, and address other barriers to learning, like providing mental health services or counseling	Pending	https://www.cde.ca.gov/fg/fo/profile.asp?id=5702&reclD=5702 https://www.cde.ca.gov/FG/aa/ca/learningrecrefaq.asp	\$ 1,185,264.82
Literacy Coaches and Reading Specialist Funding	6/30/2027	\$ 610,634.00				\$ -	\$ -	\$ -	Develop school literacy programs Employ and train literacy coaches and reading and literacy specialists Develop and implement interventions for students in need of targeted literacy support Expenditures for school literacy programs may include: Developing a school literacy plan that includes goals and actions to improve literacy acquisition for pupils in preschool, if applicable, and kindergarten or any of grades 1 to 3, inclusive. The plan shall identify metrics to measure progress toward the goals and actions. Hiring at least one literacy coach or reading and literacy specialist per school to support educators and pupils in improving literacy instruction and pupil outcomes. Increasing access to evidence-based literacy instruction, through strategies, including, but not limited to, any of the following: Providing bilingual reading specialists to support dual language acquisition and English language development programs. Developing and implementing culturally responsive curriculum and instruction. Providing professional development for educators and school leaders in literacy instruction and the use of data to identify and support struggling	Pending	https://www.cde.ca.gov/pd/ps/lcrsprogram.asp	\$ 610,634.00
Ethnic Studies Local Support	N/A					\$ -	\$ -	\$ -	To support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the state-adopted ethnic studies model curriculum as a guide. (Fpr grades 9th-12th grade)	Pending	https://www.cde.ca.gov/ci/cr/cf/esfunding.asp	\$ -
Ongoing Funds		Allocation			21/22 Spent	22/23 Budget			Allowable Uses	Intended Use	Resource Links	Balance
Title I		\$ 311,078.00							Staff Salaries & Benefits	12% Teacher Salaries, TAs	CDE Link - For Allowable Uses	

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
Title II		\$ 31,879.00							Teacher Tuition, Network, PD	Teacher Tuition, AchieveNetwork, Other PD	CDE Link- For Allowable Uses	
Title III		\$ 47,361.60							Immigrant Students: Supplemental Language assistance programs, Literacy programs, Parent activities, outreach, PD, Mentoring, Counseling, technology, supplies, transportation costs for students, coordinated activities with CBOs, IHES, etc...	Director of Biliteracy & Rosetta Stone	CDE Link- For Allowable Uses	
Title IV, SSAE		\$ 23,521.00							Educational Oppourtinities, Safe and Healthy Student supports, and Technology *Reference Allowable Uses Link for full listing	College Visits, Ethnic Studies, Mental Health	CDE Allowable Uses Samples Link	
FY21-22 - Expanded Learning Opportunity Program	6/30/2023	\$507,008.00			\$4,701.76				Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.cde.ca.gov/ls/ex/elopininfo.asp https://www.cde.ca.gov/ls/ex/elofaq.asp	\$ 502,306.24
Expanded Learning Opportunity Program	6/30/2024	\$ 1,067,071.31				\$ 88,948.62			Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans	\$ 978,122.69

Camino Nuevo Charter Academy #2

Restricted Multi-Year Revenue

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Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
ESSER - 3210	9/30/2022	\$ 230,866.00	\$ -	\$ 145,391.58	\$ 85,474.42				Prepare and response to Covid-19	Prepare and response to Covid-20	CDE Link: ESSER I Allowable Uses	\$ -
GEER - 3215	9/30/2022	\$ 49,681.00	\$ -	\$ -	\$ 49,681.00	\$ -			Support Academic Achievement, Learning Loss, Sanitation, Mental Health, Technology, Summer Learning, Supplemental Afterschool Programs, Activities focused on unique needs low-income, Disability, etc...	Spent in Mental Health	CDE Link: GEER Allowable Use	\$ -
ESSER II - 3212	9/30/2023	\$ 940,011.00	\$ -	\$ 283,069.79	\$ 656,941.21	\$ -	\$ -		Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER II Allowable Uses	\$ -
ESSER III - 3213	9/30/2024	\$ 1,690,117.00	\$ -	\$ -	\$ 324,324.29	\$ 1,028,431.36	\$ 294,322.00	\$ 42,294.45	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses	\$ 744.89
ESSER III - 3214 (Learning Loss)	9/30/2024	\$ 422,529.00	\$ -	\$ -	\$ 202,733.00	\$ 131,910.23	\$ 64,883.54	\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses	\$ 23,002.23
AB 86 - IPI Grant - 7422	9/30/2024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			N/A	N/A
AB 86 - ELO Grant - 7425	9/30/2024	\$ 468,440.00	\$ -	\$ -	\$ 407,303.69	\$ 61,136.31	\$ -	\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: Intervention teachers and TAs	CDE Link: ELO Allowable Uses	\$ -
AB 86 - ELO Grant - 7426 (Paraprofessionals)	9/30/2024	\$ 50,827.00	\$ -	\$ -	\$ 50,827.00	\$ -	\$ -	\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: TAs	CDE Link: ELO Allowable Uses	\$ -
Educator Effectiveness - 6266	6/30/2026	\$ 137,097.00			\$ 56,536.86	\$ 46,825.93	\$ 33,734.21	\$ -	Coaching & Mentoring Staff, programs to improve instruction in literacy across all subjects, supports for English learners,ethnic studies, see expanded list in link*	Per Plan: Teaching Well, Ethnic Studies, and Intervention Coord.	CDE Link: Educator Effectiveness Allowable Use of Funds	\$ (15,478.97)
TK Planning Grant - 6053	6/30/2025	\$ 62,709.00				\$ 6,104.88	\$ -	\$ -	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds	\$ 56,604.12
A-G Grants (Access/Success & Learning Loss Mitigation) - 7412/7413	6/30/2026	\$ -				\$ -	\$ -	\$ -	Credit Recovery, PD oppourtunities to improve A-G Completion Rate, tutoring programs, Pupil Supports, expanding access to coursework, AP & Internation BA fees for unduplicated pupils, new and expanded partnerships with other secondary & Post-Secondary edu instutions.	Plan based	CDE Link: A-G Grants Allowable Use	\$ -
Arts & Music Block Grant*	6/30/2026	\$ 392,179.15				\$ -	\$ -	\$ -	Inst. Materials, PD for improving school climate, digital literacy, PE, and learning through play. Standards-aligned PD and materials. Book Collections. COVID-19 supplies	Pending	CDE Link: Art & Music Block Grant Summary	\$ 392,179.15

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
Learning Recovery Block Grant*	6/30/2028	\$ 1,307,800.63				\$ -	\$ -	\$ -	Increase or stabilize the amount of instructional time provided to students, provide learning supports to students, and address other barriers to learning, like providing mental health services or counseling	Pending	CDE Link: Learning Recovery Block Grant Summary	\$ 1,307,800.63
Ongoing Funds		Allocation			21/22 Spent	22/23 Budget			Allowable Uses	Intended Use	Resource Links	Balance
Title I		\$ 281,231.00							Staff Salaries & Benefits	12% Teacher Salaries, TAs	CDE Link - For Allowable Uses	
Title II		\$ 31,422.00							Teacher Tuition, Network, PD	Teacher Tuition, AchieveNetwork, Other PD	CDE Link- For Allowable Uses	
Title III		\$ 31,345.60							Immigrant Students: Supplemental Language assistance programs, Literacy programs, Parent activities, outreach, PD, Mentoring, Counseling, technology, supplies, transportation costs for students, coordinated activities with CBOs, IHES, etc...	Director of Biliteracy & Rosetta Stone	CDE Link- For Allowable Uses	
Title IV, SSAE		\$ 21,193.00							Educational Oppourtinities, Safe and Healthy Student supports, and Technology *Reference Allowable Uses Link for full listing	College Visits, Ethnic Studies, Mental Health	CDE Allowable Uses Samples Link	
FY21-22 - Expanded Learning Opportunity Program	6/30/2023	\$ 549,588.00			\$67,871.89				Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.cde.ca.gov/ls/ex/elopinfor.asp	\$ 481,716.11
Expanded Learning Opportunity Program	6/30/2024	\$ 1,088,570.69				\$ 178,326.31			Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans	\$ 910,244.38

Camino Nuevo Charter Academy #3 - Castellanos

Restricted Multi-Year Revenue

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Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
ESSER - 3210	9/30/2022	\$ 186,926.30	\$ -	\$ 186,926.30	\$ -	\$ -			Prepare and response to Covid-19	Prepare and response to Covid-20	CDE Link: ESSER I Allowable Uses	\$ -
GEER - 3215	9/30/2022	\$ 23,947.12	\$ -	\$ -	\$ 23,947.12	\$ -			Support Academic Achievement, Learning Loss, Sanitation, Mental Health, Technology, Summer Learning, Supplemental Afterschool Programs, Activities focused on unique needs low-income, Disability, etc...	Spent in Mental Health	CDE Link: GEER Allowable Use	\$ -
ESSER II - 3212	9/30/2023	\$ 740,567.65	\$ -	\$ 137,643.52	\$ 481,815.37	\$ 112,895.00	\$ -		Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER II Allowable Uses	\$ 8,213.76
ESSER III - 3213	9/30/2024	\$ 1,331,521.77	\$ -	\$ -	\$ 297,698.12	\$ 70,240.40	\$ 561,571.88	\$ 30,000.00	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses	\$ 372,011.37
ESSER III - 3214 (Learning Loss)	9/30/2024	\$ 332,880.76	\$ -	\$ -	\$ 103,966.61	\$ 76,086.04	\$ -	\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses	\$ 152,828.10
AB 86 - IPI Grant - 7422	9/30/2024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			N/A	N/A
AB 86 - ELO Grant - 7425	9/30/2024	\$ 306,242.09	\$ -	\$ -	\$ 182,931.18	\$ 123,310.91	\$ -	\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: Intervention teachers and TAs	CDE Link: ELO Allowable Uses	\$ -
AB 86 - ELO Grant - 7426 (Paraprofessionals)	9/30/2024	\$ 38,743.63	\$ -	\$ -	\$ 38,743.63	\$ -	\$ -	\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: TAs	CDE Link: ELO Allowable Uses	\$ 0.00
Educator Effectiveness - 6266	6/30/2026	\$ 94,433.18			\$ 38,200.51	\$ 33,371.74	\$ 22,860.93	\$ -	Coaching & Mentoring Staff, programs to improve instruction in literacy across all subjects, supports for English learners,ethnic studies, see expanded list in link*	Per Plan: Teaching Well, Ethnic Studies, and Intervention Coord.	CDE Link: Educator Effectiveness Allowable Use of Funds	\$ (7,696.00)
TK Planning Grant - 6053	6/30/2025	\$ 65,204.00				\$ 52,536.74	\$ -	\$ -	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds	\$ 12,667.26
A-G Grants (Access/Success & Learning Loss Mitigation) - 7412/7413	6/30/2026	\$ -				\$ -	\$ -	\$ -	Credit Recovery, PD oppourtunities to improve A-G Completion Rate, tutoring programs, Pupil Supports, expanding access to coursework, AP & Internation BA fees for unduplicated pupils, new and expanded partnerships with other secondary & Post-Secondary edu instutions.	Plan based	CDE Link: A-G Grants Allowable Use	\$ -
Arts & Music Block Grant*	6/30/2026	\$ 242,913.50				\$ -	\$ -	\$ -	Inst. Materials, PD for improving school climate, digital literacy, PE, and learning through play. Standards-aligned PD and materials. Book Collections. COVID-19 supplies	Pending	CDE Link: Art & Music Block Grant Summary CDE FAQ Link Expenditures	\$ 242,913.50

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
Learning Recovery Block Grant*	6/30/2028	\$ 861,332.68				\$ -	\$ -	\$ -	Increase or stabilize the amount of instructional time provided to students, provide learning supports to students, and address other barriers to learning, like providing mental health services or counseling	Pending	https://www.cde.ca.gov/fg/fo/profile.asp?id=5702&recID=5702 https://www.cde.ca.gov/FG/aa/ca/learningrecfaq.asp	\$ 861,332.68
Literacy Coaches and Reading Specialist Funding	6/30/2027	\$ 615,324.00							Develop school literacy programs Employ and train literacy coaches and reading and literacy specialists Develop and implement interventions for students in need of targeted literacy support Expenditures for school literacy programs may include: Developing a school literacy plan that includes goals and actions to improve literacy acquisition for pupils in preschool, if applicable, and kindergarten or any of grades 1 to 3, inclusive. The plan shall identify metrics to measure progress toward the goals and actions. Hiring at least one literacy coach or reading and literacy specialist per school to support educators and pupils in improving literacy instruction and pupil outcomes. Increasing access to evidence-based literacy instruction, through strategies, including, but not limited to, any of the following: Providing bilingual reading specialists to support dual language acquisition and English language development programs. Developing and implementing culturally responsive curriculum and instruction. Providing professional development for educators and school leaders in literacy instruction and the use of data to identify and support struggling	Pending	https://www.cde.ca.gov/pd/ps/lcrsprogram.asp	\$ 615,324.00
Ethnic Studies Local Support	N/A	\$ -							To support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the state-adopted ethnic studies model curriculum as a guide. (Fpr grades 9th-12th grade)	Pending	https://www.cde.ca.gov/ci/cr/cf/esfunding.asp	\$ -

Ongoing Funds	Allocation	21/22 Spent	22/23 Budget	Allowable Uses	Intended Use	Resource Links	Balance
Title I	\$ 220,607.75			Staff Salaries & Benefits	12% Teacher Salaries, TAs	CDE Link - For Allowable Uses	
Title II	\$ 24,336.76			Teacher Tuition, Network, PD	Teacher Tuition, AchieveNetwork, Other PD	CDE Link- For Allowable Uses	

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
Title III		\$ 31,002.40							Immigrant Students: Supplemental Language assistance programs, Literacy programs, Parent activities, outreach, PD, Mentoring, Counseling, technology, supplies, transportation costs for students, coordinated activities with CBOs, IHES, etc...	Director of Biliteracy & Rosetta Stone	CDE Link- For Allowable Uses	
Title IV, SSAE		\$ 16,624.81							Educational Oppourtunities, Safe and Healthy Student supports, and Technology *Reference Allowable Uses Link for full listing	College Visits, Ethnic Studies, Mental Health	CDE Allowable Uses Samples Link	
FY21-22 - Expanded Learning Opportunity Program	6/30/2023	\$527,497.89			\$61,590.73				Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.cde.ca.gov/ls/ex/elopinfo.asp https://www.cde.ca.gov/ls/ex/elofaq.asp	\$ 465,907.16
Expanded Learning Opportunity Program	6/30/2024	\$ 987,355.10				\$ 138,625.51			Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans	\$ 848,729.59

Camino Nuevo Charter Academy #3 - Eisner

Restricted Multi-Year Revenue

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Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
ESSER - 3210	9/30/2022	\$ 111,106.70	\$ -	\$ 111,106.70	\$ -	\$ -			Prepare and response to Covid-19	Prepare and response to Covid-20	CDE Link: ESSER I Allowable Uses	0.00
GEER - 3215	9/30/2022	\$ 14,233.88	\$ -	\$ -	\$ 14,233.88	\$ (0.00)			Support Academic Achievement, Learning Loss, Sanitation, Mental Health, Technology, Summer Learning, Supplemental Afterschool Programs, Activities focused on unique needs low-income, Disability, etc...	Spent in Mental Health	CDE Link: GEER Allowable Use	-
ESSER II - 3212	9/30/2023	\$ 440,184.35	\$ -	\$ 85,041.90	\$ 143,494.30	\$ 191,073.11	\$ 10,696.42		Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER II Allowable Uses	0.00
ESSER III - 3213	9/30/2024	\$ 791,440.23	\$ -	\$ -	\$ 103,180.82	\$ 106,254.57	\$ 330,207.46	\$ 18,292.76	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses	233,504.62
ESSER III - 3214 (Learning Loss)	9/30/2024	\$ 197,860.24	\$ -	\$ -	\$ 133,113.88	\$ 21,798.99	\$ -	\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses	42,947.38
AB 86 - IPI Grant - 7422	9/30/2024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			N/A	N/A
AB 86 - ELO Grant - 7425	9/30/2024	\$ 188,894.91	\$ -	\$ -	\$ 176,144.55	\$ 12,750.37	\$ -	\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: Intervention teachers and TAs	CDE Link: ELO Allowable Uses	0.00
AB 86 - ELO Grant - 7426 (Parapr	9/30/2024	\$ 16,160.37	\$ -	\$ -	\$ 16,160.37	\$ (0.00)	\$ -	\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: TAs	CDE Link: ELO Allowable Uses	(0.00)
Educator Effectiveness - 6266	6/30/2026	\$ 53,534.82			\$ 21,672.41	\$ 21,854.77	\$ 10,007.64	\$ -	Coaching & Mentoring Staff, programs to improve instruction in literacy across all subjects, supports for English learners,ethnic studies, see expanded list in link*	Per Plan: Teaching Well, Ethnic Studies, and Intervention Coord.	CDE Link: Educator Effectiveness Allowable Use of Funds	(8,245.39)
TK Planning Grant - 6053	6/30/2025	\$ -				\$ -	\$ -	\$ -	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds	-
A-G Grants (Access/Success & Learning Loss Mitigation) - 7412/7413	6/30/2026	\$ -				\$ -	\$ -	\$ -	Credit Recovery, PD oppourtunities to improve A-G Completion Rate, tutoring programs, Pupil Supports, expanding access to coursework, AP & Internation BA fees for unduplicated pupils, new and expanded partnerships with other secondary & Post-Secondary edu instutions.	Plan based	CDE Link: A-G Grants Allowable Use	-

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
Arts & Music Block Grant*	6/30/2026	\$ 148,058.45				\$ -	\$ -	\$ -	Inst. Materials, PD for improving school climate, digital literacy, PE, and learning through play. Standards-aligned PD and materials. Book Collections. COVID-19 supplies	Pending	CDE Link: Art & Music Block Grant Summary CDE FAQ Link Expenditures	148,058.45
Learning Recovery Block Grant*	6/30/2028	\$ 502,145.18				\$ -	\$ -	\$ -	Increase or stabilize the amount of instructional time provided to students, provide learning supports to students, and address other barriers to learning, like providing mental health services or counseling	Pending	https://www.cde.ca.gov/fg/fo/profile.asp?id=5702&recID=5702 https://www.cde.ca.gov/FG/aa/ca/learningrecfaq.asp	502,145.18
Literacy Coaches and Reading Specialist Funding	6/30/2027								Develop school literacy programs Employ and train literacy coaches and reading and literacy specialists Develop and implement interventions for students in need of targeted literacy support Expenditures for school literacy programs may include: Developing a school literacy plan that includes goals and actions to improve literacy acquisition for pupils in preschool, if applicable, and kindergarten or any of grades 1 to 3, inclusive. The plan shall identify metrics to measure progress toward the goals and actions. Hiring at least one literacy coach or reading and literacy specialist per school to support educators and pupils in improving literacy instruction and pupil outcomes. Increasing access to evidence-based literacy instruction, through strategies, including, but not limited to, any of the following: Providing bilingual reading specialists to support dual language acquisition and English language development programs. Developing and implementing culturally responsive curriculum and instruction. Providing professional development for educators and school leaders in literacy instruction and the use of data to identify and support struggling	Pending	https://www.cde.ca.gov/pd/ps/lcrsprogram.asp	-
Ethnic Studies Local Support	N/A								To support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the state-adopted ethnic studies model curriculum as a guide. (Fpr grades 9th-12th grade)	Pending	https://www.cde.ca.gov/ci/cr/cf/esfunding.asp	-

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
Ongoing Funds		Allocation			21/22 Spent				Allowable Uses	Intended Use	Resource Links	Balance
Title I		\$ 132,647.25							Staff Salaries & Benefits	12% Teacher Salaries, TAs	CDE Link - For Allowable Uses	
Title II		\$ 14,633.24							Teacher Tuition, Network, PD	Teacher Tuition, AchieveNetwork, Other PD	CDE Link- For Allowable Uses	
Title III		\$ 11,325.60							Immigrant Students: Supplemental Language assistance programs, Literacy programs, Parent activities, outreach, PD, Mentoring, Counseling, technology, supplies, transportation costs for students, coordinated activities with CBOs, IHES, etc...	Director of Biliteracy & Rosetta Stone	CDE Link- For Allowable Uses	
Title IV, SSAE		\$ 9,996.19							Educational Oppourtinities, Safe and Healthy Student supports, and Technology *Reference Allowable Uses Link for full listing	College Visits, Ethnic Studies, Mental Health	CDE Allowable Uses Samples Link	
FY21-22 - Expanded Learning Opportunity Program	6/30/2023	\$99,784.11			\$2,362.02				Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.cde.ca.gov/ls/ex/elopinfo.asp https://www.cde.ca.gov/ls/ex/elofaq.asp	97,422.09
Expanded Learning Opportunity Program	6/30/2024	\$ 170,228.81					\$ 27,539.30		Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans	142,689.51

Camino Nuevo Charter Academy #4 - Cisneros

Restricted Multi-Year Revenue

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Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
ESSER - 3210	9/30/2022	\$ 219,632.00	\$ -	\$ 154,493.32	\$ 65,138.68	\$ -			Prepare and response to Covid-19	Prepare and response to Covid-20	CDE Link: ESSER I Allowable Uses	\$ 0.00
GEER - 3215	9/30/2022	\$ 37,721.00	\$ -	\$ -	\$ 37,721.00	\$ -			Support Academic Achievement, Learning Loss, Sanitation, Mental Health, Technology, Summer Learning, Supplemental Afterschool Programs, Activities focused on unique needs low-income, Disability, etc...	Spent in Mental Health	CDE Link: GEER Allowable Use	\$ -
ESSER II - 3212	9/30/2023	\$ 869,697.00	\$ -	\$ 253,410.04	\$ 616,286.96	\$ -	\$ -		Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER II Allowable Uses	\$ -
ESSER III - 3213	9/30/2024	\$ 1,563,694.00	\$ -	\$ -	\$ 530,437.13	\$ 855,341.50	\$ 140,995.69	\$ 24,471.47	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses	\$ 12,448.20
ESSER III - 3214 (Learning Loss)	9/30/2024	\$ 390,924.00	\$ -	\$ -	\$ 72,056.36	\$ 94,542.01	\$ 198,707.46	\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses	\$ 25,618.16
AB 86 - IPI Grant - 7422	9/30/2024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			N/A	N/A
AB 86 - ELO Grant - 7425	9/30/2024	\$ 427,341.00	\$ -	\$ -	\$ 373,097.73	\$ 54,243.27	\$ -	\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: Intervention teachers and TAs	CDE Link: ELO Allowable Uses	\$ -
AB 86 - ELO Grant - 7426 (Paraprofessionals)	9/30/2024	\$ 45,816.00	\$ -	\$ -	\$ 45,816.00	\$ -	\$ -	\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: TAs	CDE Link: ELO Allowable Uses	\$ -
Educator Effectiveness - 6266	6/30/2026	\$ 152,195.00			\$ 49,176.79	\$ 49,918.92	\$ 41,446.39	\$ -	Coaching & Mentoring Staff, programs to improve instruction in literacy across all subjects, supports for English learners,ethnic studies, see expanded list in link*	Per Plan: Teaching Well, Ethnic Studies, and Intervention Coord.	CDE Link: Educator Effectiveness Allowable Use of Funds	\$ 11,652.90
TK Planning Grant - 6053	6/30/2025	\$ 62,536.00				\$ -	\$ -	\$ -	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds	\$ 62,536.00
A-G Grants (Access/Success & Learning Loss Mitigation) - 7412/7413	6/30/2026	\$ -				\$ -	\$ -	\$ -	Credit Recovery, PD oppourtunities to improve A-G Completion Rate, tutoring programs, Pupil Supports, expanding access to coursework, AP & Internation BA fees for unduplicated pupils, new and expanded partnerships with other secondary & Post-Secondary edu instututions.	Plan based	CDE Link: A-G Grants Allowable Use	\$ -
Arts & Music Block Grant*	6/30/2026	\$ 349,420.34				\$ 88,661.04	\$ -	\$ -	Inst. Materials, PD for improving school climate, digital literacy, PE, and learning through play. Standards-aligned PD and materials. Book Collections. COVID-19 supplies	Pending	CDE Link: Art & Music Block Grant Summary CDE FAQ Link Expenditures	\$ 260,759.30

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
Learning Recovery Block Grant*	6/30/2028	\$ 1,157,169.00				\$ 173,375.14	\$ -	\$ -	Increase or stabilize the amount of instructional time provided to students, provide learning supports to students, and address other barriers to learning, like providing mental health services or counseling	Pending	https://www.cde.ca.gov/fg/fo/profile.asp?id=5702&recID=5702 https://www.cde.ca.gov/FG/aa/ca/learningrecfaq.asp	\$ 983,793.86
Literacy Coaches and Reading Specialist Funding	6/30/2027	\$ -							Develop school literacy programs Employ and train literacy coaches and reading and literacy specialists Develop and implement interventions for students in need of targeted literacy support Expenditures for school literacy programs may include: Developing a school literacy plan that includes	Pending	https://www.cde.ca.gov/pd/ps/lcrsprogram.asp	\$ -
Ethnic Studies Local Support	N/A	\$ -							To support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the state-adopted ethnic studies model curriculum as a guide. (For grades 9th-12th grade)	Pending	https://www.cde.ca.gov/ci/cr/cf/esfunding.asp	\$ -

Ongoing Funds	Allocation	21/22 Spent	22/23 Budget	Allowable Uses	Intended Use	Resource Links	Balance
Title I	\$ 260,942.00			Staff Salaries & Benefits	12% Teacher Salaries, TAs	CDE Link - For Allowable Uses	
Title II	\$ 28,738.60			Teacher Tuition, Network, PD	Teacher Tuition, AchieveNetwork, Other PD	CDE Link- For Allowable Uses	
Title III	\$ 25,053.60			Immigrant Students: Supplemental Language assistance programs, Literacy programs, Parent activities, outreach, PD, Mentoring, Counseling, technology, supplies, transportation costs for students, coordinated activities with CBOs, IHES, etc...	Director of Biliteracy & Rosetta Stone	CDE Link- For Allowable Uses	
Title IV, SSAE	\$ 21,568.80			Educational Opportunities, Safe and Healthy Student supports, and Technology *Reference Allowable Uses Link for full listing	College Visits, Ethnic Studies, Mental Health	CDE Allowable Uses Samples Link	
FY21-22 - Expanded Learning Opportunity Program	6/30/2023 \$ 488,576.00		\$302,486.94	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.cde.ca.gov/ls/ex/elopinfa.asp https://www.cde.ca.gov/ls/ex/elofaq.asp	\$ 186,089.06
Expanded Learning Opportunity Program	6/30/2024 \$ 980,260.08		\$ 201,880.94	Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans	\$ 778,379.15

CNHS #2 - Dalzell Lance High School

Restricted Multi-Year Revenue

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Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
ESSER - 3210	9/30/2022	\$ 170,180.00	\$ -	\$ 169,361.79	\$ 818.21	\$ -			Prepare and response to Covid-19	Prepare and response to Covid-20	CDE Link: ESSER I Allowable Uses	\$ -
GEER - 3215	9/30/2022	\$ 29,441.00	\$ -	\$ -	\$ 29,441.00	\$ -			Support Academic Achievement, Learning Loss, Sanitation, Mental Health, Technology, Summer Learning, Supplemental Afterschool Programs, Activities focused on unique needs low-income, Disability, etc...	Spent in Mental Health	CDE Link: GEER Allowable Use	\$ -
ESSER II - 3212	9/30/2023	\$ 673,878.00	\$ -	\$ 191,878.23	\$ 254,616.21	\$ 211,311.99	\$ 12,360.00		Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER II Allowable Uses	\$ 3,711.57
ESSER III - 3213	9/30/2024	\$ 1,211,616.00	\$ -	\$ -	\$ 132,869.32	\$ 625,834.86	\$ 395,210.26		Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses	\$ 57,701.56
ESSER III - 3214 (Learning Loss)	9/30/2024	\$ 302,904.00	\$ -	\$ -	\$ 131,274.90	\$ 169,000.00	\$ -	\$ -	Broad Range of Categories-Prepare, Prevent, & Respond to Covid-19 pandemic, & Learning Loss - Look to Allowable Uses Link for full listing	Assessing Sites on repairs, public health protocols and supports demonstrating impact by Covid-19 pandemic	CDE Link: ESSER III Allowable Uses	\$ 2,629.10
AB 86 - IPI Grant - 7422	9/30/2024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			N/A	N/A
AB 86 - ELO Grant - 7425	9/30/2024	\$ 345,042.00	\$ -	\$ -	\$ 170,073.18	\$ 113,500.53	\$ 58,443.37	\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: Intervention teachers and TAs	CDE Link: ELO Allowable Uses	\$ 3,024.92
AB 86 - ELO Grant - 7426 (Paraprofessionals)	9/30/2024	\$ 38,116.00	\$ -	\$ -	\$ 858.98	\$ 37,257.03	\$ -	\$ -	Staff Salaries & Benefits to support learning recovery	Per Plan: TAs	CDE Link: ELO Allowable Uses	\$ 0.00
Educator Effectiveness - 6266	6/30/2026	\$ 88,394.00			\$ 41,205.87	\$ 30,417.03	\$ 16,771.10	\$ -	Coaching & Mentoring Staff, programs to improve instruction in literacy across all subjects, supports for English learners, ethnic studies, see expanded list in link*	Per Plan: Teaching Well, Ethnic Studies, and Intervention Coord.	CDE Link: Educator Effectiveness Allowable Use of Funds	\$ (18,872.51)
TK Planning Grant - 6053	6/30/2025	\$ -				\$ -	\$ -	\$ -	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	Creating/Expanding TK, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.	CDE Link: TK Planning Grant Use of Funds	\$ -
A-G Grants (Access/Success & Learning Loss Mitigation) - 7412/7413	6/30/2026	\$ 393,496.00				\$ 104,709.65	\$ 119,448.17	\$ 121,800.10	Credit Recovery, PD oppourtunities to improve A-G Completion Rate, tutoring programs, Pupil Supports, expanding access to coursework, AP & Internation BA fees for unduplicated pupils, new and expanded partnerships with other secondary & Post-Secondary edu instutions.	Plan based	CDE Link: A-G Grants Allowable Use	\$ 47,538.07
Arts & Music Block Grant*	6/30/2026	\$ 295,329.89				\$ -	\$ -	\$ -	Inst. Materials, PD for improving school climate, digital literacy, PE, and learning through play. Standards-aligned PD and materials. Book Collections. COVID-19 supplies	Pending	CDE Link: Art & Music Block Grant Summary CDE FAQ Link Expenditures	\$ 295,329.89

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
Learning Recovery Block Grant*	6/30/2028	\$ 1,014,899.64				\$ -	\$ -	\$ -	Increase or stabilize the amount of instructional time provided to students, provide learning supports to students, and address other barriers to learning, like providing mental health services or counseling	Pending	https://www.cde.ca.gov/fg/fo/profile.asp?id=5702&recID=5702 https://www.cde.ca.gov/FG/aa/ca/learningrecfaq.asp	\$ 1,014,899.64
Literacy Coaches and Reading Specialist Funding	6/30/2027	\$ -							Develop school literacy programs Employ and train literacy coaches and reading and literacy specialists Develop and implement interventions for students in need of targeted literacy support Expenditures for school literacy programs may include: Developing a school literacy plan that includes goals and actions to improve literacy acquisition for pupils in preschool, if applicable, and kindergarten or any of grades 1 to 3, inclusive. The plan shall identify metrics to measure progress toward the goals and actions. Hiring at least one literacy coach or reading and literacy specialist per school to support educators and pupils in improving literacy instruction and pupil outcomes. Increasing access to evidence-based literacy instruction, through strategies, including, but not limited to, any of the following: Providing bilingual reading specialists to support dual language acquisition and English language development programs. Developing and implementing culturally responsive curriculum and instruction. Providing professional development for educators and school leaders in literacy instruction and the use of data to identify and support struggling	Pending	https://www.cde.ca.gov/pd/ps/lcrsprogram.asp	\$ -
Ethnic Studies Local Support	N/A	\$ 12,988.00							To support curriculum and instructional resources, professional development, or other activities that support the creation or expansion of ethnic studies course offerings, including, but not limited to, courses that use the state-adopted ethnic studies model curriculum as a guide. (Fpr grades 9th-12th grade)	Pending	https://www.cde.ca.gov/ci/cr/cf/esfunding.asp	\$ 12,988.00

Ongoing Funds	Allocation	21/22 Spent	22/23 Budget	Allowable Uses	Intended Use	Resource Links
Title I	\$ 199,510.00			Staff Salaries & Benefits	12% Teacher Salaries, TAs	CDE Link - For Allowable Uses
Title II	\$ 22,265.00			Teacher Tuition, Network, PD	Teacher Tuition, AchieveNetwork, Other PD	CDE Link- For Allowable Uses

Funding Source	Deadline	Allocation	19/20 Spent	20/21 Spent	21/22 Spent	22/23 Budget	23/24 Budget	24/25 Budget	Allowable Uses	Intended Use	Resource Links	Balance
Title III		\$ 13,510.80							Immigrant Students: Supplemental Language assistance programs, Literacy programs, Parent activities, outreach, PD, Mentoring, Counseling, technology, supplies, transportation costs for students, coordinated activities with CBOs, IHES, etc...	Director of Biliteracy & Rosetta Stone	CDE Link- For Allowable Uses	
Title IV, SSAE		\$ 15,193.00							Educational Oppourtinities, Safe and Healthy Student supports, and Technology *Reference Allowable Uses Link for full listing	College Visits, Ethnic Studies, Mental Health	CDE Allowable Uses Samples Link	
FY21-22 - Expanded Learning Opportunity Program	6/30/2023	\$ -			\$0.00				Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.cde.ca.gov/ls/ex/elopinfo.asp https://www.cde.ca.gov/ls/ex/elofaq.asp	
Expanded Learning Opportunity Program	6/30/2024	\$ -				\$ -			Before School, After School, Intermission* Reference Link	Before School, After School, Intermission	https://www.caminonuevo.org/apps/pages/ELOP-Plans	