



# CAO Update

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CNCA BOARD OF DIRECTORS MEETING

JANUARY 17, 2023

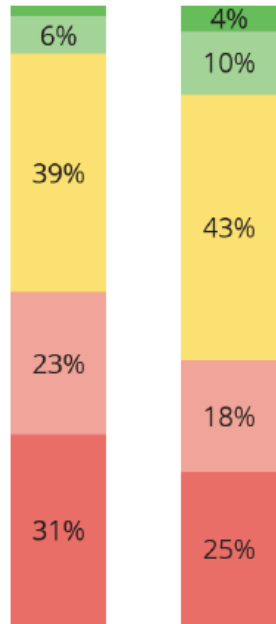
# Big Idea

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Our midyear iReady results demonstrate **growth since BOY**, but at a *lower rate than at this time last year*.

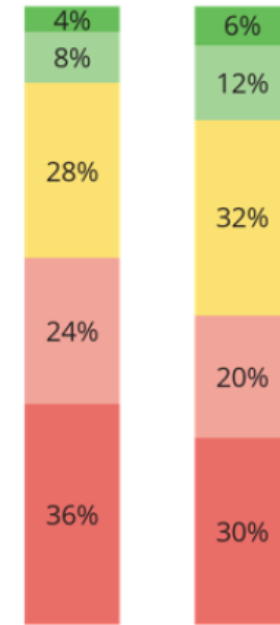
Many students *continue to perform below grade level*, which underscores the student learning crisis that educators continue to face in the aftermath of COVID-19 school disruptions.

## Mathematics



- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

## Reading

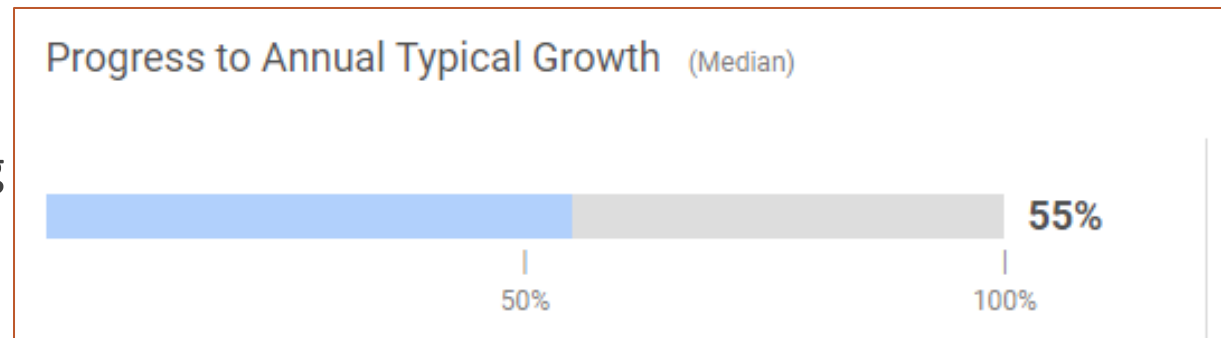


# Overall Placement: Fall to Winter

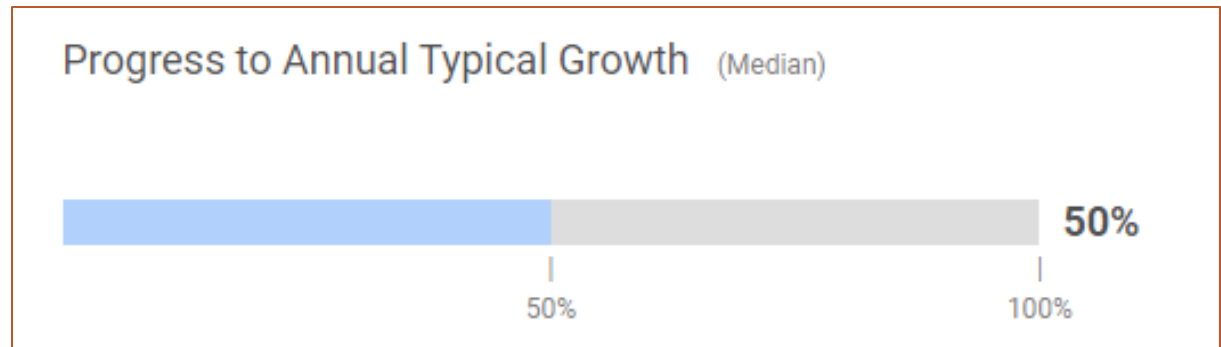
# iReady Growth Data (K-8 Only)

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English Reading



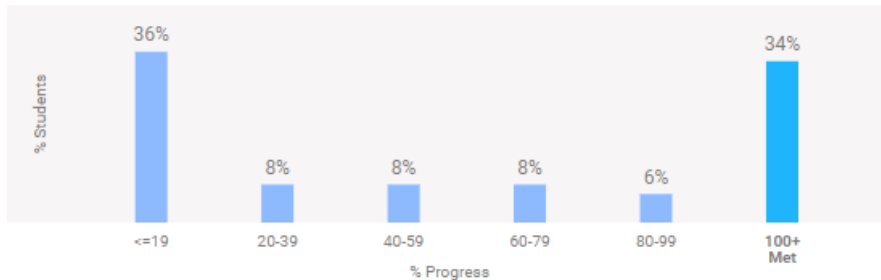
Math



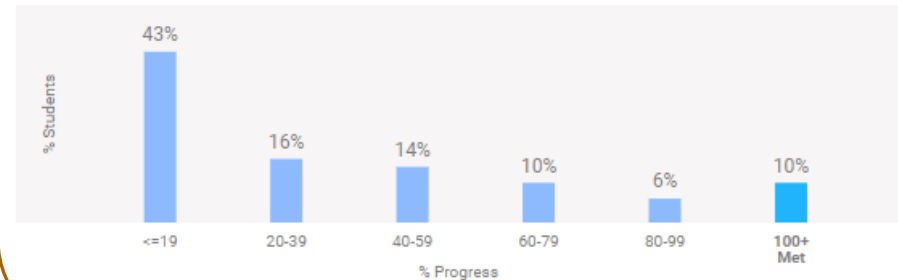
# Reading Growth: Zoomed In

With the vast majority of our students reading below grade level in English, we actually need them to hit their “Stretch Growth” goals.

Distribution of Progress to Annual  
Typical Growth



Distribution of Progress to Annual  
Stretch Growth®



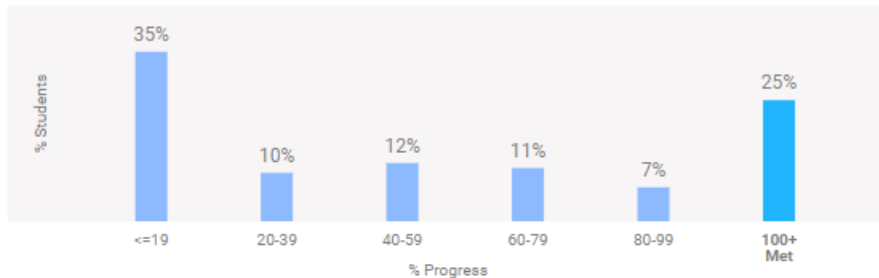
# Reading Growth: By School

<div>School</div>	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵	
Camino Nuevo Charter Academy-Burlington	<div><div></div></div> 87%	45%	<div><div></div></div> 42%	13%	47%
Camino Nuevo Jane B. Eisner MS	<div><div></div></div> 67%	45%	<div><div></div></div> 24%	12%	40%
Camino Nuevo Charter Academy #2-KAYNE SIART	<div><div></div></div> 50%	33%	<div><div></div></div> 26%	11%	37%
Camino Nuevo Elementary School #3-Castellanos	<div><div></div></div> 41%	22%	<div><div></div></div> 24%	5%	25%
Camino Nuevo Charter Academy #4-Cisneros	<div><div></div></div> 32%	27%	<div><div></div></div> 17%	9%	30%

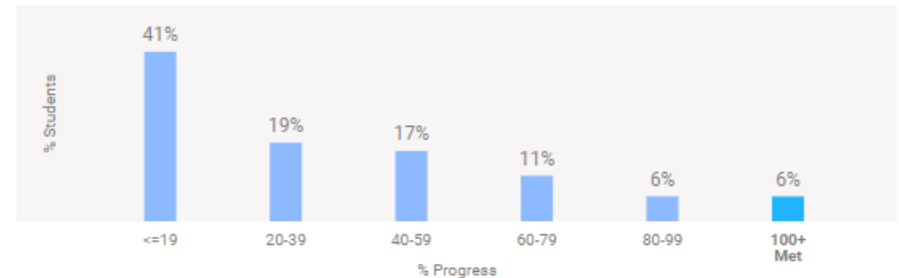
# Math Growth: Zoomed In

We also want the majority of our students to meet their “stretch growth” goal in math in order to get caught up to grade level more quickly.

Distribution of Progress to Annual  
Typical Growth



Distribution of Progress to Annual  
Stretch Growth®



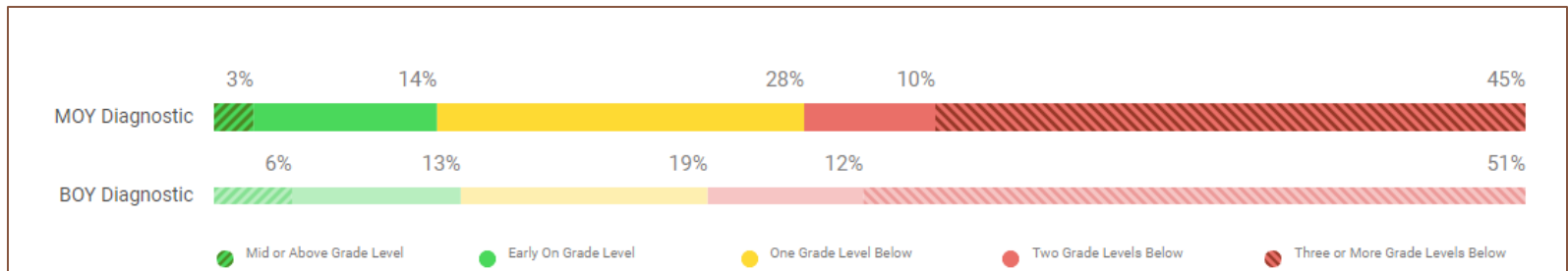
# Math Growth: By School

<div>School</div> <div></div>	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement
	Progress (Median) ▾	% Met ▾	Progress (Median) ▾	% Met ▾	
Camino Nuevo Jane B. Eisner MS	<div><div></div></div> 62%	34%	<div><div></div></div> 26%	7%	47%
Camino Nuevo Charter Academy-Burlington	<div><div></div></div> 62%	30%	<div><div></div></div> 40%	8%	41%
Camino Nuevo Charter Academy #2-KAYNE SIART	<div><div></div></div> 48%	27%	<div><div></div></div> 29%	5%	36%
Camino Nuevo Elementary School #3-Castellanos	<div><div></div></div> 38%	16%	<div><div></div></div> 25%	4%	28%
Camino Nuevo Charter Academy #4-Cisneros	<div><div></div></div> 31%	20%	<div><div></div></div> 19%	6%	30%

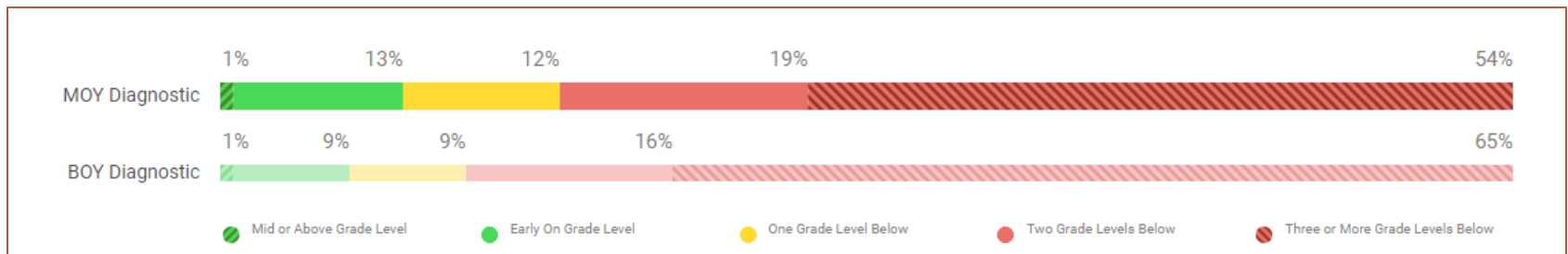


# High School Placement Levels

## Reading



## Math



# Our Strategy

## Intellectual Engagement:

- Prioritize active learning through discussion and making thinking visible

## Data-Driven Decision Making:

- Shift from engagement meetings to student data/work analysis

## Tier 2 Intervention:

- Increase professional learning for intervention teachers & incentivize attendance for intervention students



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DATE OF ORDER - JULY 1903.  
SECOND MOTION ROPE FLYWHEEL.  
MADE BY THE  
CONTRACTORS - BLACKBURN ENGINEERING CO. LTD.  
LIVERPOOL.  
DESIGNED BY  
ENGINEERS - MEYER, FOX & MAYN  
LONDON, E.C. 2.

# Special Education

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# Big Idea

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The Special Education Team has addressed 85-90% of compliance concerns, while remaining on track with current year's IEP program requirements (services and assessment).

# Current Status

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School	Overdue IEPs	Service Tracking
Burlington	3	Not a concern; bulk of overdue minutes have been waived by parent/guardian
Kayne Siart	4	Nominal concern; small number of overdue minutes to be tracked and will be addressed by 2.1.23
Castellanos/Eisner	2	Need to prioritize service tracking for Eisner RSP, where both teachers transitioned out in late fall
Cisneros	0	Not a concern; small number of overdue Counseling minutes
Dalzell Lance	1	Need to prioritize RSP service tracking

## Current Strategy

- Monthly compliance competition
  - Celebration for schools with the fewest out-of-compliance IEPs and highest percent of services in Tier 1
- Three-date letter to trigger IEPs with hard-to-reach families
- Focus on both the long-term and medium-term
  - Division of responsibilities by role to ensure that IEP processes are planned well in advance
- Diversifying our partners to ensure adequate assessment and service coverage

# College Eligibility

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# College Eligibility

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## Eligibility for 4-Year Colleges and Universities

**Number of students eligible to apply  
to a 4-year university (CSU/UC)**

**87/106  
(82%)**

**Number of students ineligible to apply  
to a 4-year university (CSU/UC)**

**19/106  
(18%)**

# Data Analysis

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## BREAKDOWN:

# of Students	Identified Concern
5	DISTANCE LEARNING (DL)
4	TRANSFER/DL
3	TRANSFER
6	HISTORICAL DEFICIENCY/DL
1	CHRONIC ABSENTEEISM

## TRENDS:

- 58% of the students struggled significantly during distance learning and failed most of their classes during this time
- 37% of the students transferred to DAL during their sophomore or junior year and displayed historically deficient grades
- 21% of students required additional support (RSP services, ELD support, etc.)

# What supports are in place for our students?

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## ➤ At-Risk Parent Meetings

- Facilitated by college counselors
- Offer tutoring, mental health counseling, resources, additional supports, etc.

## ➤ Referrals

- Tutoring
- SST's
- COST
- Summer School
- Options for Youth



# Next Steps

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- Continued vision and goal setting
- Continued collaboration with our Senior Leadership Team and College Counselors
- Continued analysis and alignment of our program, services, and supports

# Questions

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