

Personal Introduction and Independent Study Policy Updates

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Personal History

- Born and raised in Huntington Park, CA
- Proud daughter of immigrant parents
- First generation college graduate
- Attended Loyola Marymount University for Bachelor's and Master's degrees

Work History

- 10+ years experience in Pre-K-12 education
 - Special Education Teacher and School Leader
- TFA 2012 Corps Member
- LMU Fieldwork Instructor
- TFA Special Education Content Steward
- E4E National Teacher Policy Team

Independent Study Policy

- Below is brief historical context of the Independent Study Policy expectations since the 2021-2022 school year:
 - 2021-22: IS mandate for school districts and county offices of education
 - 2021-22: No IS mandate for charter schools, except where an offer of IS is required by J-13 process
 - 2022-23: No IS mandate for any LEA except where an offer of IS is required by the J-13 process

Independent Study Policy

- Given that LEA's are not required to offer Independent Study, CNCA is returning to pre-pandemic practices by ensuring high quality in person instruction. However, CNCA may offer independent study to meet the educational needs of students enrolled at a CNCA school.
- CNCA's independent study policies have been established by CNCA in alignment with Education Code 51744 et seq., updated to meet the requirements of Assembly Bill 181 (2022) and adopted pursuant to Education Code 51747 and 5 C.C.R. 11701.
- Attached please find the 2022-2023 Camino Nuevo Charter Academy Independent Study Policy.

Independent Study Policy Notable Changes

- Updated language and requirements on certificated staff who can support students during Independent Study
- Updated language and requirements for a student with exceptional needs participation requirements in Independent Study
- Updated language for oversight of the Independent Study program, including new protocols for attendance and participation in synchronous instruction
- Updated language to the written agreements for each student participating in Independent Study