### 2022-2023 Staff Retention



## Teacher Retention 2021-2022

Site	Teacher Retention 21-22	Teacher Retention 20-21	Techer Retention 19-20
BURLINGTON	73%	75%	86%
KAYNE SIART	68%	73%	82%
CASTELLANOS/EISNER	77%	80%	72%
CISNEROS	85%	85%	79%
DALZELL LANCE	89%	75%	91%
Overall Teacher Retention	76 % Retention	78% Retention	80% Retention

## Leader Retention 2021-2022

Site	Leader Retention 21-22	Leader Retention 20-21	Leader Retention 19-20
BURLINGTON	83%	100%	100%
KAYNE SIART	66%	100%	66%
CASTELLANOS/EISNER	88%	100%	75%
CISNEROS	83%	100%	100%
DALZELL LANCE	87%	87%	87%
Overall Leader Retention	<mark>82%</mark>	<mark>97%</mark>	<mark>85%</mark>

## HSO Retention 2021-2022

Site	HSO Retention 21-22	HSO Retention 20-21	HSO Retention 19-20
HSO	84% Retention	89% Retention	92% Retention

# Trends from Exit Interview Data 2020-2021

Reasons for Resigning	
Relocating/Moving closer to home	26%
Culture Mismatch/Inadequate Support	19%
Leaving Education/Teaching Profession	19%
Compensation	13%
Preference for District School Expectations	13%
Health	6%
Other (going back to school)	3%

## Trends from Exit Interview Data 2020-2021

#### What staff enjoyed most:

- Students, families and community we serve
- Relationships with co-workers
- Welcoming environment

#### What staff enjoyed least:

- Inadequate support
- Work load
- Lack of accountability among students

### Focus for 2022-23...

- Conduct a salary analysis to ensure we remain competitive for multiple years in the future
- Respond to data from exit interviews to address gaps and understand factors beyond compensation that draw people away
- ☐ Better understand the experiences of people who have stayed at CNCA so we can replicate the experience for others
- Building belonging through bridging

