



Explanation of Updates to CNCA's Reclassification Criteria

CNCA's reclassification criteria has been updated to align with the current data sources that CNCA collects to determine student progress toward meeting ELD and ELA standards. Specifically, CNCA has made updates under the criterion: Basic Skills Assessment. The updates are summarized in the table below:

Data Sources No Longer Used for Reclassification	
Data Source	Rationale
Teacher's College Reading and Writing Project's (TCRWP) reading assessments	Assessment no longer used in CNCA
On Demand Writing Assessment	Misaligned with LAUSD's criteria
Data Sources Recently Added to CNCA's Reclassification Criteria	
Data Source	Rationale
IRLA Reading Level	CNCA's updated formative reading assessment aligned to ARC Core
i-Ready Diagnostic Level	CNCA's verified data source for ELA
Lexile Reading Level (K-2)	Reported as part of the i-Ready Reading Diagnostic
SBAC	Aligns to LAUSD's Reclassification criteria

In addition, the "Teacher Evaluation" section has been updated to reflect CNCA's current grading system in grades K-5. Students no longer receive separate grades for reading, writing and listening and speaking. Instead, students receive one English Language Arts grade that integrates all three domains of the ELA standards, and better reflects how teachers instruct language arts.

Lastly, the titles of the first two criteria have been updated to better align with language from the state and LAUSD.

Reclassification Criteria¹

◆ Students must meet ALL of the listed criteria in order to reclassify

Grades K-2	Grades 3-8	Grades 9-12
English Language Proficiency Assessment Summative ELPAC Overall performance level of 4.	English Language Proficiency Assessment Summative ELPAC Overall performance level of 4.	English Language Proficiency Assessment Summative ELPAC Overall performance level of 4.
Basic Skills Assessment Reads on grade-level on the IRLA, as per the assessment's scoring guide. ² OR Lexile level falls within "meets college and career readiness" band or better OR i-Ready Diagnostic placement of "Early On Grade Level" or better	Basic Skills Assessment IRLA Reading level is no more than one year below grade level. OR Lexile level falls within the "approaching college and career readiness" band or better. OR i-Ready Diagnostic placement of "One Grade Level Below" or better OR Scores a minimum of level 3 overall on ELA SBAC	Basic Skills Assessment Lexile level falls within the "approaching college and career readiness" band or better. OR i-Ready Diagnostic placement of "One Grade Level Below" or better OR Scores a minimum of level 3 overall on ELA SBAC
Teacher Evaluation ELA progress report grade of 3 or better.	Teacher Evaluation ELA progress report grade of 2 or better, or C- or better.	Teacher Evaluation ELA progress report grade of C- or better.
Parent Opinion Once relevant data have been shared with the parent or guardian with educational rights, that family member must indicate their approval on the RFEP letter.	Parent Opinion Once relevant data have been shared with the parent or guardian with educational rights, that family member must indicate their approval on the RFEP letter.	Parent Opinion Once relevant data have been shared with the parent or guardian with educational rights, that family member must indicate their approval on the RFEP letter.

¹ Reclassification criteria determined by CNCA based on the California Department of Education's Updated Letter to Local Educational Agencies Regarding Reclassification Guidance for 2018-2019 dated January 2019.

² Students in grades 1-2 must meet grade-level goals to increase the likelihood that they are well prepared for the rigor of academic language in subsequent grades. Students in grades 3-12 can reclassify if they are approaching grade-level reading because the academic language demands in these grades are already high.