



# Academic Update

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CNCA BOARD OF DIRECTORS MEETING

MAY 10, 2022

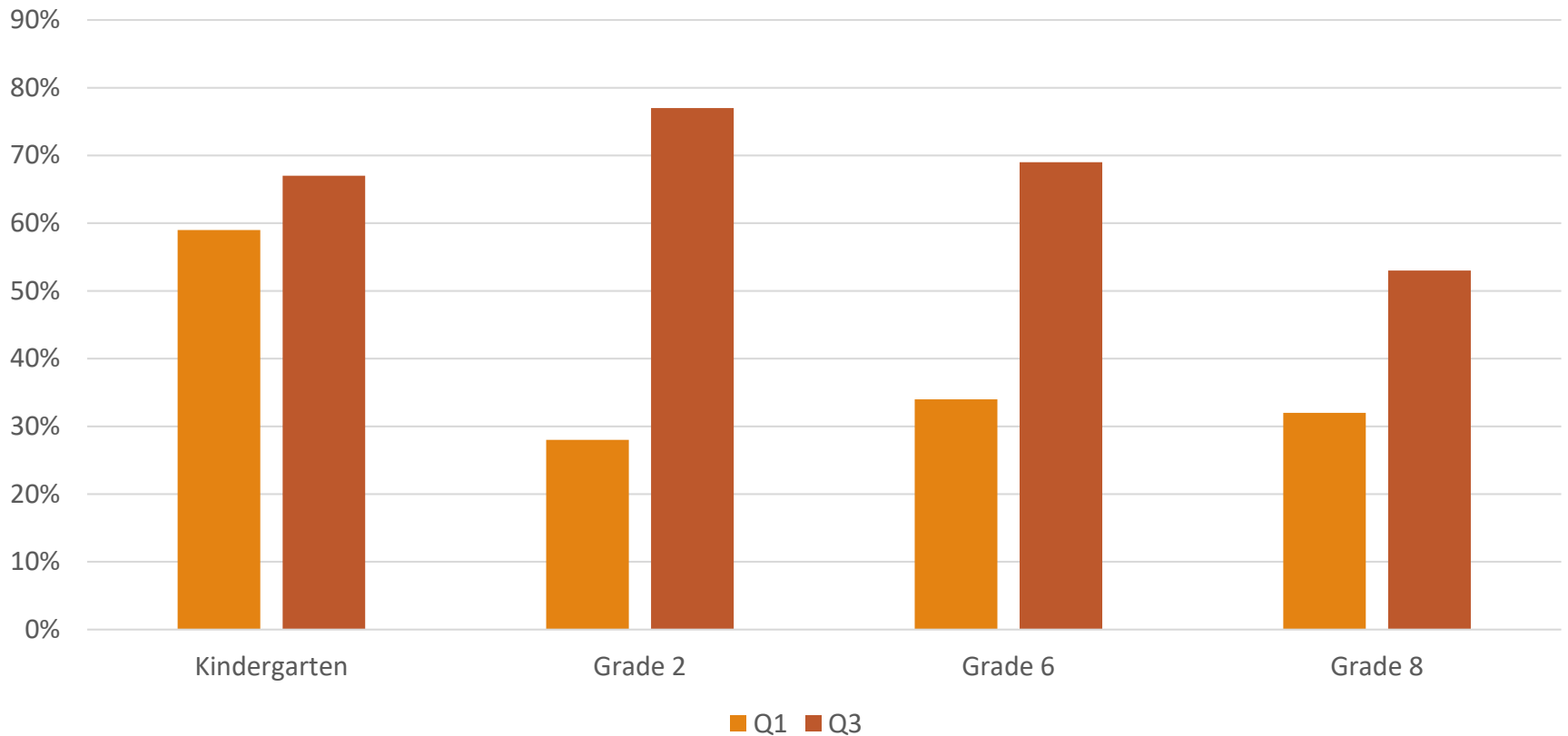
# Q3 Math Data

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# Q1 to Q3 Math Growth

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Percent of Students with Mastery Level Scores



# Standout Teams (Q3)

Grade Level/Course	Exceeding/Meeting	Approaching
Kinder: CIS	93%	7%
1 <sup>st</sup> Grade: CIS	81%	8%
2 <sup>nd</sup> Grade: ALL	77%	17%
2 <sup>nd</sup> Grade: BUR	89%	10%
2 <sup>nd</sup> Grade: CAS	92%	8%
5 <sup>th</sup> Grade: BUR	79%	20%
6 <sup>th</sup> Grade: BUR	93%	7%
Geometry: DAL	73%	14%

# Q3 Concerns & Next Steps

Concerns	Next Steps
Middle/upper elementary grades: Performance	Grades 3-6 will be prioritized for summer intervention (TFA Institute), as well as for intervention in the 22-23 school year
Middle/upper elementary grades: Pacing	Director of Math led individualized conversation with each school to provide guidance on prioritization
Middle & high school: Uneven performance	Build a math intervention scope and sequence that pre-teaches pre-requisite skills needed for grade level instruction
Middle school: Completion gaps	Increase accountability for assessment completion

# Kindergarten – Bridges Unit 6 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 Bridges Kindergarten Unit 6 Tens & Ones Checkpoint  
 Site: Camino Nuevo Charter Schools  
 Course: All Courses

Enrollment/Rostering Date: Control Panel (04-14-2022)  
 Student Group: All  
 Teacher(s): All  
 Program(s): All

English Proficiency: All  
 SED Status: SED & Not SED  
 Special Ed Status: Special & Non Special Ed  
 Race/Ethnicity: All Reported Races  
 Grade Level(s): All  
 Additional Student Group: All Students  
 Gender: All

## Performance Band Distribution

	Intensive	Strategic	Approaching Standard	Meeting Standard	Not Mastered	Mastered	Total # Tested
Burlington	11% 9	8% 7	17% 14	64% 54	36% 30	64% 54	84
Castellanos	4% 2	12% 6	18% 9	65% 32	35% 17	65% 32	49
Cisneros	0% 0	0% 0	7% 3	93% 41	7% 3	93% 41	44
Kayne Siart	6% 4	8% 5	30% 20	56% 37	44% 29	56% 37	66
Percent of Students*	6%	7%	19%	67%	33%	67%	
Total # of Students Tested*	15	18	46	164	79	164	243

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# 1<sup>st</sup> Grade – Bridges Unit 6 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 Bridges Grade 1 Unit 6 Assessment

Site: Camino Nuevo Charter Schools

Course: All Courses

Enrollment/Rostering Date: Control Panel (04-14-2022)

Student Group: All

Teacher(s): All

Program(s): All

English Proficiency: All

SED Status: SED & Not SED

Special Ed Status: Special & Non Special Ed

Race/Ethnicity: All Reported Races

Grade Level(s): All

Additional Student Group: All Students

Gender: All

## Performance Band Distribution

	Intensive	Strategic	Approaching Standard	Meeting Standard	Not Mastered	Mastered	Total # Tested
Burlington	0% 0	12% 7	20% 12	68% 40	32% 19	68% 40	59
Castellanos	6% 4	10% 7	27% 19	57% 40	43% 30	57% 40	70
Cisneros	11% 4	0% 0	8% 3	81% 29	19% 7	81% 29	36
Kayne Siart	27% 16	17% 10	12% 7	45% 27	55% 33	45% 27	60
Percent of Students*	11%	11%	18%	60%	40%	60%	225
Total # of Students Tested*	24	24	41	136	89	136	

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# 2<sup>nd</sup> Grade – Bridges Unit 6 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 Bridges Grade 2 Unit 6 Post Assessment

Site: Camino Nuevo Charter Schools

Course: All Courses

Enrollment/Rostering Date: Control Panel (04-15-2022)  
Student Group: All  
Teacher(s): All  
Program(s): All

English Proficiency: All  
SED Status: SED & Not SED  
Special Ed Status: Special & Non Special Ed  
Race/Ethnicity: All Reported Races  
Grade Level(s): All  
Additional Student Group: All Students  
Gender: All

## Performance Band Distribution

	Intensive	Strategic	Approaching Standard	Meeting Standard	Not Mastered	Mastered	Total # Tested
Burlington	0% 0	2% 1	10% 6	89% 56	11% 7	89% 56	63
Castellanos	0% 0	3% 2	13% 8	84% 51	16% 10	84% 51	61
Cisneros	0% 0	6% 3	20% 11	74% 40	26% 14	74% 40	54
Kayne Siart	0% 0	18% 10	27% 15	55% 30	45% 25	55% 30	55
Percent of Students*	0%	7%	17%	76%	24%	76%	233
Total # of Students Tested*	0	16	40	177	56	177	

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.



# 3<sup>rd</sup> Grade – Bridges Unit 6 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 Bridges Grade 3 Unit 6 Post Assessment  
 Site: Camino Nuevo Charter Schools  
 Course: All Courses

Enrollment/Rostering Date: Control Panel (04-15-2022)  
 Student Group: All  
 Teacher(s): All  
 Program(s): All

English Proficiency: All  
 SED Status: SED & Not SED  
 Special Ed Status: Special & Non Special Ed  
 Race/Ethnicity: All Reported Races  
 Grade Level(s): All  
 Additional Student Group: All Students  
 Gender: All

## Performance Band Distribution

	Intensive	Strategic	Approaching Standard	Meeting Standard	Not Mastered	Mastered	Total # Tested
Castellanos	<b>23%</b> 16	<b>39%</b> 28	<b>30%</b> 21	<b>8%</b> 6	<b>92%</b> 65	<b>8%</b> 6	71
Percent of Students*	<b>23%</b>	<b>39%</b>	<b>30%</b>	<b>8%</b>	<b>92%</b>	<b>8%</b>	71
Total # of Students Tested*	16	28	21	6	65	6	

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# 3<sup>rd</sup> Grade – Bridges Unit 5 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 Bridges Grade 3 Unit 5 Post Assessment  
Site: Camino Nuevo Charter Schools  
Course: All Courses

Enrollment/Rostering Date: Control Panel (04-15-2022)  
Student Group: All  
Teacher(s): All  
Program(s): All

English Proficiency: All  
SED Status: SED & Not SED  
Special Ed Status: Special & Non Special Ed  
Race/Ethnicity: All Reported Races  
Grade Level(s): All  
Additional Student Group: All Students  
Gender: All

## Performance Band Distribution

	Intensive	Strategic	Approaching Standard	Meeting Standard	Not Mastered	Mastered	Total # Tested
Burlington	2% 1	7% 3	26% 11	64% 27	36% 15	64% 27	42
Cisneros	6% 4	16% 10	25% 16	52% 33	48% 30	52% 33	63
Kayne Siart	0% 0	4% 3	18% 12	78% 52	22% 15	78% 52	67
Percent of Students*	3%	9%	23%	65%	35%	65%	172
Total # of Students Tested*	5	16	39	112	60	112	

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# 4<sup>th</sup> Grade – Bridges Unit 6 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 Bridges Grade 4 Unit 6 Post Assessment  
Site: Camino Nuevo Charter Schools  
Course: All Courses

Enrollment/Rostering Date: Control Panel (04-15-2022)  
Student Group: All  
Teacher(s): All  
Program(s): All

English Proficiency: All  
SED Status: SED & Not SED  
Special Ed Status: Special & Non Special Ed  
Race/Ethnicity: All Reported Races  
Grade Level(s): All  
Additional Student Group: All Students  
Gender: All

## Performance Band Distribution

	Intensive	Strategic	Approaching Standard	Meeting Standard	Not Mastered	Mastered	Total # Tested
Burlington	<b>29%</b> 17	<b>40%</b> 23	<b>22%</b> 13	<b>9%</b> 5	<b>91%</b> 53	<b>9%</b> 5	58
Castellanos	<b>33%</b> 18	<b>24%</b> 13	<b>28%</b> 15	<b>15%</b> 8	<b>85%</b> 46	<b>15%</b> 8	54
Percent of Students*	<b>31%</b>	<b>32%</b>	<b>25%</b>	<b>12%</b>	<b>88%</b>	<b>12%</b>	112
Total # of Students Tested*	35	36	28	13	99	13	

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# 4<sup>th</sup> Grade – Bridges Unit 5 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 Bridges Grade 4 Unit 5 Post Assessment  
 Site: Camino Nuevo Charter Schools  
 Course: All Courses

Enrollment/Rostering Date: Control Panel (04-15-2022)  
 Student Group: All  
 Teacher(s): All  
 Program(s): All

English Proficiency: All  
 SED Status: SED & Not SED  
 Special Ed Status: Special & Non Special Ed  
 Race/Ethnicity: All Reported Races  
 Grade Level(s): All  
 Additional Student Group: All Students  
 Gender: All

## Performance Band Distribution

	Intensive	Strategic	Approaching Standard	Meeting Standard	Not Mastered	Mastered	Total # Tested
Cisneros	0% 0	37% 13	43% 15	20% 7	80% 28	20% 7	35
Percent of Students*	0%	37%	43%	20%	80%	20%	35
Total # of Students Tested*	0	13	15	7	28	7	

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# 4<sup>th</sup> Grade – Bridges Unit 4 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 Bridges Grade 4 Unit 4 Post Assessment  
 Site: Camino Nuevo Charter Schools  
 Course: All Courses

Enrollment/Rostering Data: Control Panel (04-15-2022)  
 Student Group: All  
 Teacher(s): All  
 Program(s): All

English Proficiency: All  
 SED Status: SED & Not SED  
 Special Ed Status: Special & Non Special Ed  
 Race/Ethnicity: All Reported Races  
 Grade Level(s): All  
 Additional Student Group: All Students  
 Gender: All

## Performance Band Distribution

	Intensive	Strategic	Approaching Standard	Meeting Standard	Not Mastered	Mastered	Total # Tested
Kayne Siart	<b>18%</b> 7	<b>21%</b> 8	<b>21%</b> 8	<b>39%</b> 15	<b>61%</b> 23	<b>39%</b> 15	38
Percent of Students*	<b>18%</b>	<b>21%</b>	<b>21%</b>	<b>39%</b>	<b>61%</b>	<b>39%</b>	38
Total # of Students Tested*	7	8	8	15	23	15	

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# 5<sup>th</sup> Grade – Bridges Unit 6 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 Bridges Grade 5 Unit 6 Post Assessment

Site: Camino Nuevo Charter Schools

Course: All Courses

Enrollment/Rostering Date: Control Panel (04-15-2022)  
Student Group: All  
Teacher(s): All  
Program(s): All

English Proficiency: All  
SED Status: SED & Not SED  
Special Ed Status: Special & Non Special Ed  
Race/Ethnicity: All Reported Races  
Grade Level(s): All  
Additional Student Group: All Students  
Gender: All

## Performance Band Distribution

	Intensive	Strategic	Approaching Standard	Meeting Standard	Not Mastered	Mastered	Total # Tested
Burlington	0% 0	2% 1	20% 12	79% 48	21% 13	79% 48	61
Castellanos	17% 12	27% 19	35% 25	21% 15	79% 56	21% 15	71
Percent of Students*	9%	15%	28%	48%	52%	48%	
Total # of Students Tested*	12	20	37	63	69	63	132

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# 5<sup>th</sup> Grade – Bridges Unit 4 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 Bridges Grade 5 Unit 4 Post Assessment  
 Site: Camino Nuevo Charter Schools  
 Course: All Courses

Enrollment/Rostering Date: Control Panel (04-15-2022)  
 Student Group: All  
 Teacher(s): All  
 Program(s): All

English Proficiency: All  
 SED Status: SED & Not SED  
 Special Ed Status: Special & Non Special Ed  
 Race/Ethnicity: All Reported Races  
 Grade Level(s): All  
 Additional Student Group: All Students  
 Gender: All

#### Performance Band Distribution

	Intensive	Strategic	Approaching Standard	Meeting Standard	Not Mastered	Mastered	Total # Tested
Cisneros	5% 2	9% 4	47% 20	40% 17	60% 26	40% 17	43
Kayne Siart	20% 2	30% 3	40% 4	10% 1	90% 9	10% 1	10
Percent of Students*	8%	13%	45%	34%	66%	34%	
Total # of Students Tested*	4	7	24	18	35	18	53

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# 6<sup>th</sup> Grade – Q3 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: **21-22 6th Grade CPM Quarter 3 Assessment**  
 Site: **Camino Nuevo Charter Schools**  
 Course: **All Courses**

Enrollment/Rostering Date: **Control Panel (05-04-2022)**  
 Student Group: **All**  
 Teacher(s): **All**  
 Program(s): **All**

English Proficiency: **All**  
 SED Status: **SED & Not SED**  
 Special Ed Status: **Special & Non Special Ed**  
 Race/Ethnicity: **All Reported Races**  
 Grade Level(s): **All**  
 Additional Student Group: **All Students**  
 Gender: **All**

#### Performance Band Distribution

	Not Met Standard	Nearly Met Standard	Met Standard	Exceeded Standard	Not Mastered	Mastered	Total # Tested
Burlington	<b>0%</b> 0	<b>7%</b> 4	<b>14%</b> 8	<b>79%</b> 46	<b>7%</b> 4	<b>93%</b> 54	58
Eisner	<b>86%</b> 61	<b>13%</b> 9	<b>1%</b> 1	<b>0%</b> 0	<b>99%</b> 70	<b>1%</b> 1	71
Kayne Siart	<b>27%</b> 20	<b>21%</b> 16	<b>20%</b> 15	<b>32%</b> 24	<b>48%</b> 36	<b>52%</b> 39	75
Cisneros	<b>38%</b> 24	<b>11%</b> 7	<b>28%</b> 18	<b>23%</b> 15	<b>48%</b> 31	<b>52%</b> 33	64

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.



# 7<sup>th</sup> Grade – CPM Q3 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 7th Grade CPM Quarter 3 Assessment  
 Site: Camino Nuevo Charter Schools  
 Course: All Courses

Enrollment/Rostering Date: Control Panel (05-04-2022)  
 Student Group: All  
 Teacher(s): All  
 Program(s): All

English Proficiency: All  
 SED Status: SED & Not SED  
 Special Ed Status: Special & Non Special Ed  
 Race/Ethnicity: All Reported Races  
 Grade Level(s): All  
 Additional Student Group: All Students  
 Gender: All

#### Performance Band Distribution

	Not Met Standard	Nearly Met Standard	Met Standard	Exceeded Standard	Not Mastered	Mastered	Total # Tested
Burlington	34% 19	27% 15	23% 13	16% 9	61% 34	39% 22	56
Eisner	41% 33	44% 36	11% 9	4% 3	85% 69	15% 12	81
Kayne Siart	43% 29	32% 22	19% 13	6% 4	75% 51	25% 17	68
Percent of Students*	40%	36%	17%	8%	75%	25%	205
Total # of Students Tested*	81	73	35	16	154	51	

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# 8th Grade – CPM Q3 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 8th Grade CPM Quarter 3 Assessment

Site: Camino Nuevo Charter Schools

Course: All Courses

Enrollment/Rostering Date: Current Year (2021-22)

Student Group: All

Teacher(s): All

Program(s): All

English Proficiency: All

SED Status: SED & Not SED

Special Ed Status: Special & Non Special Ed

Race/Ethnicity: All Reported Races

Grade Level(s): All

Additional Student Group: All Students

Gender: All

## Performance Band Distribution

	Not Met Standard	Nearly Met Standard	Met Standard	Exceeded Standard	Not Mastered	Mastered	Total # Tested
Burlington	20% 12	26% 16	41% 25	13% 8	46% 28	54% 33	61
Eisner	90% 54	7% 4	3% 2	0% 0	97% 58	3% 2	60
Percent of Students*	55%	17%	22%	7%	71%	29%	
Total # of Students Tested*	66	20	27	8	86	35	121

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# Algebra 1 (Sem) – CPM Q3 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 Algebra 1 (Sem) CPM Quarter 3 Assessment  
 Site: Camino Nuevo Charter Schools  
 Course: All Courses

Enrollment/Rostering Date: 21-22 | B2  
 Student Group: All  
 Teacher(s): All  
 Program(s): All

English Proficiency: All  
 SED Status: SED & Not SED  
 Special Ed Status: Special & Non Special Ed  
 Race/Ethnicity: All Reported Races  
 Grade Level(s): All  
 Additional Student Group: All Students  
 Gender: All

## Performance Band Distribution

	Not Met Standard	Nearly Met Standard	Met Standard	Exceeded Standard	Not Mastered	Mastered	Total # Tested
Dalzell Lance	<b>20%</b> 12	<b>19%</b> 11	<b>8%</b> 5	<b>53%</b> 31	<b>39%</b> 23	<b>61%</b> 36	59
Percent of Students*	<b>20%</b>	<b>19%</b>	<b>8%</b>	<b>53%</b>	<b>39%</b>	<b>61%</b>	59
Total # of Students Tested*	12	11	5	31	23	36	

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# Algebra 1 (YL) – CPM Q3 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 Algebra 1 (YL) CPM Quarter 3 Assessment

Site: Camino Nuevo Charter Schools

Course: All Courses

Enrollment/Rostering Date: Current Year (2021-22)

Student Group: All

Teacher(s): All

Program(s): All

English Proficiency: All

SED Status: SED & Not SED

Special Ed Status: Special & Non Special Ed

Race/Ethnicity: All Reported Races

Grade Level(s): All

Additional Student Group: All Students

Gender: All

## Performance Band Distribution

	Not Met Standard	Nearly Met Standard	Met Standard	Exceeded Standard	Not Mastered	Mastered	Total # Tested
Dalzell Lance	<b>71%</b> 42	<b>15%</b> 9	<b>10%</b> 6	<b>3%</b> 2	<b>86%</b> 51	<b>14%</b> 8	59
Percent of Students*	<b>71%</b>	<b>15%</b>	<b>10%</b>	<b>3%</b>	<b>86%</b>	<b>14%</b>	59
Total # of Students Tested*	42	9	6	2	51	8	

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# Geometry (Sem) – CPM Q3 Assessment

## Assessment Peer Comparison

### Site Comprehensive Report: A Teacher Comparison

Assessment: 21-22 Geometry CPM Quarter 1 Assessment (Semester)

Site: Dalzell Lance

Teacher: (825) De La Cruz, Jose , (1769) Vazquez, Jennifer

Enrollment/Rostering Date: 01/10/2022-06/16/2022

Site: Dalzell Lance

Student Group: All

Course(s): All

Section(s): De La Cruz, Jose - Geometry B - 2(A) (27642), De

La Cruz, Jose - Geometry B - 3(A) (27607), Vazquez, Jennifer

- Geometry B - 1(A) (27596)

Teacher(s): (825) De La Cruz, Jose , (1769) Vazquez, Jennifer

Program(s): All

English Proficiency: All

SED Status: SED & Not SED

Special Ed Status: Special & Non Special Ed

Race/Ethnicity: All Reported Races

Grade Level(s): All

Additional Student Group: All Students

Gender: All

## Performance Band Distribution

	Exceeded Standard	Met Standard	Nearly Met Standard	Not Met Standard	Not Mastered	Mastered	Total # Tested
De La Cruz, Jose	57% 28	16% 8	8% 4	18% 9	27% 13	73% 36	49
Vazquez, Jennifer	58% 15	12% 3	23% 6	8% 2	31% 8	69% 18	26
Percent of Students*	58%	14%	14%	15%	28%	72%	74
Total # Tested*	43	10	10	11	21	53	

\*Students associated with multiple teachers are only counted once in the overall totals. However, these students are included in the totals by teacher. The sum of totals by teacher may not equal the overall total.

# Geometry (YL) – CPM Q3 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 Geometry (YL) Quarter 3 Assessment  
 Site: Camino Nuevo Charter Schools  
 Course: All Courses

Enrollment/Rostering Date: Control Panel (04-18-2022)  
 Student Group: All  
 Teacher(s): All  
 Program(s): All

English Proficiency: All  
 SED Status: SED & Not SED  
 Special Ed Status: Special & Non Special Ed  
 Race/Ethnicity: All Reported Races  
 Grade Level(s): All  
 Additional Student Group: All Students  
 Gender: All

## Performance Band Distribution

	Not Met Standard	Nearly Met Standard	Met Standard	Exceeded Standard	Not Mastered	Mastered	Total # Tested
Dalzell Lance	39% 11	25% 7	32% 9	4% 1	64% 18	36% 10	28
Percent of Students*	39%	25%	32%	4%	64%	36%	
Total # of Students Tested*	11	7	9	1	18	10	28

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# Algebra 2 (Sem) – CPM Q3 Assessment

## Assessment Peer Comparison

### District Comprehensive Report: A Site Comparison

Assessment: 21-22 Algebra 2 CPM Quarter 1 Assessment

Site: Camino Nuevo Charter Schools

Course: All Courses

Enrollment/Rostering Date: 21-22 | 82

Student Group: All

Teacher(s): All

Program(s): All

English Proficiency: All

SED Status: SED & Not SED

Special Ed Status: Special & Non Special Ed

Race/Ethnicity: All Reported Races

Grade Level(s): All

Additional Student Group: All Students

Gender: All

## Performance Band Distribution

	Not Met Standard	Nearly Met Standard	Met Standard	Exceeded Standard	Not Mastered	Mastered	Total # Tested
Dalzell Lance	<b>41%</b> 40	<b>28%</b> 27	<b>11%</b> 11	<b>20%</b> 19	<b>69%</b> 67	<b>31%</b> 30	97
Percent of Students*	<b>41%</b>	<b>28%</b>	<b>11%</b>	<b>20%</b>	<b>69%</b>	<b>31%</b>	97
Total # of Students Tested*	40	27	11	19	67	30	97

\*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

# Framing for Staff

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A CALL FOR PRODUCTIVE URGENCY



# Our reality (December 2021)

## English Reading

### Overall Placement



Most Recent

- **At Risk for Tier 3**  
53% (From 65%)
- **Tier 2**  
30% (From 26%)
- **Tier 1**  
17% (From 10%)



BOY Diagnostic

## Math

### Overall Placement



Most Recent

- **At Risk for Tier 3**  
46% (From 62%)
- **Tier 2**  
40% (From 33%)
- **Tier 1**  
13% (From 5%)



BOY Diagnostic

# Fulfilling our promise

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# Questions to Ask Today

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- What information do I have about **myself**? What are my body and heart telling me?
- What information do I have about **my colleagues** and how best to support them? What are they saying? What aren't they saying?
- What information do I have about my **students**? Who are they? How are they **feeling**? How are they **learning**?
- What can I **learn from my peers** about how to serve our students better?



# How we use data:

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- 1) We view each data source as **one additional piece** of **a comprehensive, honest puzzle** that teaches us about our students.
- 2) We create a **tiered strategy** that we will **apply over multiple years** (support staffing, intervention programming, professional development, coaching, structures for planning, etc.).
- 3) We **learn from bright spots**, seeking to deeply understand the practice of educators within our community who are **achieving excellence** and **closing equity gaps** for our students.



Humanity

***Balance***

Standards  
&  
Data

Identity,  
Relationship,  
& Belonging

Instruction



“Hope... is what enables us to **keep going** in the face of adversity. It is what we desire to happen, but **we must be prepared to work hard** to make it so” (Dr. Jane Goodall, quoted on page 8 of *The Book of Hope: A Survival Guide for Trying Times*).

