

Academic Update
CNCA BOARD OF DIRECTORS MEETING MAY 10, 2022

## Q3 Math Data

## Q1 to Q3 Math Growth

Percent of Students with Mastery Level Scores


## Standout Teams (Q3)

| Grade Level/Course | Exceeding/Meeting | Approaching |
| :---: | :---: | :---: |
| Kinder: CIS | $93 \%$ | $7 \%$ |
| $1^{\text {st }}$ Grade: CIS | $81 \%$ | $8 \%$ |
| $2^{\text {nd }}$ Grade: ALL | $77 \%$ | $17 \%$ |
| $2^{\text {nd }}$ Grade: BUR | $89 \%$ | $10 \%$ |
| $2^{\text {nd }}$ Grade: CAS | $92 \%$ | $8 \%$ |
| $5^{\text {th }}$ Grade: BUR | $79 \%$ | $20 \%$ |
| $6^{\text {th }}$ Grade: BUR | $93 \%$ | $7 \%$ |
| Geometry: DAL | $73 \%$ | $14 \%$ |

## Q3 Concerns \& Next Steps

| Concerns | Next Steps |
| :--- | :--- |
| Middle/upper elementary grades: | Grades 3-6 will be prioritized for <br> summer intervention (TFA Institute), <br> as well as for intervention in the 22-23 <br> school year |
| Middle/upper elementary grades: <br> Pacing | Director of Math led individualized <br> conversation with each school to <br> provide guidance on prioritization |
| Middle \& high school: Uneven <br> performance | Build a math intervention scope and <br> sequence that pre-teaches pre- <br> requisite skills needed for grade level <br> instruction |
| Middle school: Completion gaps | Increase accountability for assessment <br> completion |

## Kindergarten - Bridges Unit 6 Assessment

Assessment Peer Comparison
Assessment: 21-22 Bridges Kindergarten Unit 6 Tens \& Ones Checkpoint
Site: Camino Nuevo Charter Schools
Course: All Courses

| Performance Band Distribution |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Intensive | Strategic | Approaching Standard | Meeting Standard | Not Mastered | Mastered | Total \# Tested |
| Burlington | $\begin{gathered} 11 \% \\ 9 \end{gathered}$ | $\begin{gathered} 8 \% \\ 7 \end{gathered}$ | $\begin{gathered} \mathbf{1 7 \%} \\ 14 \end{gathered}$ | $\begin{gathered} 64 \% \\ 54 \end{gathered}$ | $\begin{gathered} 36 \% \\ 30 \end{gathered}$ | $\begin{gathered} 64 \% \\ 54 \end{gathered}$ | 84 |
| Castellanos | $\begin{gathered} 4 \% \\ 2 \end{gathered}$ | $\begin{gathered} 12 \% \\ 6 \end{gathered}$ | $\begin{gathered} 18 \% \\ 9 \end{gathered}$ | $\begin{gathered} 65 \% \\ 32 \end{gathered}$ | $\begin{gathered} 35 \% \\ 17 \end{gathered}$ | $\begin{gathered} \mathbf{6 5 \%} \\ 32 \end{gathered}$ | 49 |
| Cisneros | $\begin{gathered} 0 \% \\ 0 \end{gathered}$ | $\begin{gathered} 0 \% \\ 0 \end{gathered}$ | $\begin{gathered} 7 \% \\ 3 \end{gathered}$ | $\begin{gathered} 93 \% \\ 41 \end{gathered}$ | $\begin{gathered} 7 \% \\ 3 \end{gathered}$ | $\begin{gathered} 93 \% \\ 41 \end{gathered}$ | 44 |
| Kayne Siart | $\begin{gathered} 6 \% \\ 4 \end{gathered}$ | $\begin{gathered} 8 \% \\ 5 \end{gathered}$ | $\begin{gathered} 30 \% \\ 20 \end{gathered}$ | $\begin{gathered} 56 \% \\ 37 \end{gathered}$ | $\begin{gathered} 44 \% \\ 29 \end{gathered}$ | $\begin{gathered} \mathbf{5 6 \%} \\ 37 \end{gathered}$ | 66 |
| Percent of Students* | 6\% | 7\% | 19\% | 67\% | 33\% | 67\% | 243 |
| Total \# of Students Tested* | 15 | 18 | 46 | 164 | 79 | 164 | 243 |

[^0]
## $1^{\text {st }}$ Grade - Bridges Unit 6 Assessment

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Assessment Peer Comparison
District Comprehensive Report: A Site Comparison
Assessment: 21-22 Bridges Grade 1 Unit 6 Assessment
Site: Camino Nuevo Charter Schools
Course: All Courses
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Envoliment/Rostsitho Cate Central Panel (O4-14-2022)
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Envoliment/Rostsitho Cate Central Panel (O4-14-2022)
stusert Croug: Al
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Tazhar(a): Nl
Progammja;:All

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    Progammja;:All
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Performance Band Distribution

|  | Intensive | Strategic | Approaching Standard | Meeting Standard | Not Mastered | Mastered | Total \# Tested |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Burlington | $\begin{gathered} 0 \% \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} 12 \% \\ 7 \end{gathered}$ | $\begin{gathered} \mathbf{2 0 \%} \\ 12 \end{gathered}$ | $\begin{gathered} 68 \% \\ 40 \end{gathered}$ | $\begin{gathered} \mathbf{3 2 \%} \\ 19 \end{gathered}$ | $\begin{gathered} \mathbf{6 8 \%} \\ 40 \end{gathered}$ | 59 |
| Castellanos | $\begin{gathered} 6 \% \\ 4 \end{gathered}$ | $\begin{gathered} 10 \% \\ 7 \end{gathered}$ | $\begin{gathered} \mathbf{2 7 \%} \\ 19 \end{gathered}$ | $\begin{gathered} 57 \% \\ 40 \end{gathered}$ | $\begin{gathered} 43 \% \\ 30 \end{gathered}$ | $\begin{gathered} 57 \% \\ 40 \end{gathered}$ | 70 |
| Cisneros | $\begin{gathered} 11 \% \\ 4 \end{gathered}$ | $\begin{gathered} 0 \% \\ 0 \end{gathered}$ | $8 \%$ | $\begin{gathered} 81 \% \\ 29 \end{gathered}$ | $\begin{gathered} 19 \% \\ 7 \end{gathered}$ | $\begin{gathered} \mathbf{8 1 \%} \\ 29 \end{gathered}$ | 36 |
| Kayne Siart | $\begin{gathered} \hline 27 \% \\ 16 \end{gathered}$ | $\begin{gathered} \mathbf{1 7 \%} \\ 10 \end{gathered}$ | $12 \%$ | $\begin{gathered} 45 \% \\ 27 \end{gathered}$ | $\begin{gathered} \mathbf{5 5 \%} \\ 33 \end{gathered}$ | $\begin{gathered} \mathbf{4 5 \%} \\ 27 \end{gathered}$ | 60 |
| Percent of Students* Total \# of Students Tested ${ }^{*}$ | $11 \%$ 24 | $11 \%$ 24 | 18\% | $60 \%$ 136 | 40\% | $60 \%$ 136 | 225 |

[^1]
## $2^{\text {nd }}$ Grade - Bridges Unit 6 Assessment

| Assessment Peer Comparison District Comprehen <br> Assessment: 21-22 Bridges <br> Site: Camino Nuevo Course: All Courses | Rep <br> 2 Unit ter Scho | Site <br> Assessm | pariso | Envoliment/Rostaring Date: Contral Panel (04-15-2022) Stutent Groug: Al <br> Tashar(a): Al <br> Propram(s):All |  |  |  | Englah Proftienst: Al <br> ED Stata: 8 ED \& Not 8 ED <br> Spaclal Ed Statua: 8pecial \& Non 8pecial Ed <br> Rase/Etmichy: All Reported Races <br> Grade Level/s): All <br> Adetioralst.dant Groupi All Btaderts <br> Qender: All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Band Distribution |  |  |  |  |  |  |  |  |
|  | Intensive | Strategic | Approaching Standard | Meeting Standard | Not Mastered | Mastered | Total \# Tested |  |
| Burlington | $\begin{gathered} 0 \% \\ 0 \end{gathered}$ | $\begin{gathered} \mathbf{2 \%} \\ 1 \end{gathered}$ | $\begin{gathered} 10 \% \\ 6 \end{gathered}$ | $\begin{gathered} 89 \% \\ 56 \end{gathered}$ | $\begin{gathered} 11 \% \\ 7 \end{gathered}$ | $\begin{gathered} 89 \% \\ 56 \end{gathered}$ | 63 |  |
| Castellanos | $\begin{gathered} 0 \% \\ 0 \end{gathered}$ | $\begin{gathered} 3 \% \\ 2 \end{gathered}$ | $\begin{gathered} 13 \% \\ 8 \end{gathered}$ | $\begin{gathered} \mathbf{8 4 \%} \\ 51 \end{gathered}$ | $\begin{gathered} \mathbf{1 6 \%} \\ 10 \end{gathered}$ | $\begin{gathered} 84 \% \\ 51 \end{gathered}$ | 61 |  |
| Cisneros | $\begin{gathered} 0 \% \\ 0 \end{gathered}$ | $\begin{gathered} 6 \% \\ 3 \end{gathered}$ | $\begin{gathered} \mathbf{2 0 \%} \\ 11 \end{gathered}$ | $\begin{gathered} 74 \% \\ 40 \end{gathered}$ | $\begin{gathered} \mathbf{2 6 \%} \\ 14 \end{gathered}$ | $\begin{gathered} 74 \% \\ 40 \end{gathered}$ | 54 |  |
| Kayne Siart | $\begin{gathered} 0 \% \\ 0 \end{gathered}$ | $\begin{gathered} \mathbf{1 8 \%} \\ 10 \end{gathered}$ | $\begin{gathered} 27 \% \\ 15 \end{gathered}$ | $\begin{gathered} 55 \% \\ 30 \end{gathered}$ | $\begin{gathered} 45 \% \\ 25 \end{gathered}$ | $\begin{gathered} 55 \% \\ 30 \end{gathered}$ | 55 |  |
| Percent of Students* | 0\% | 7\% | 17\% | 76\% | 24\% | 76\% |  |  |
| Total \# of Students Tested* | 0 | 16 | 40 | 177 | 56 | 177 |  |  |

[^2]
## $3^{\text {rd }}$ Grade - Bridges Unit 6 Assessment

| Assessment Peer Comparison District Comprehen <br> Assessment: 21-22 Bridges Site: Camino Nuevo Course: All Courses | Rep <br> de 3 Unit rter Scho | Site <br> ssessm | paris |  | Encolinent/Pastaring Date: Centrol Panel ( $\mathbf{D 4 - 1 5 - 2 0 2 2 \text { ) }}$ <br> Stusert Groug: Al <br> Tasthar(a): An <br> Program(a) All |  |  | Englan Profelency: All <br>  <br> Sovctit Ed Status: 8pactar 5 Non 8peclal Ed <br> Race.Etrnichy: All Reported Races <br> Grade Leval's' All <br> Addrional Student Groupc: All Btudents <br> Genter:Att |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Band Distribution |  |  |  |  |  |  |  |  |
|  | Intensive | Strategic | Approaching Standard | Meeting Standard | Not Mastered | Mastered | Total \# Tested |  |
| Castellanos | $\begin{gathered} 23 \% \\ 16 \end{gathered}$ | $\begin{gathered} 39 \% \\ 28 \end{gathered}$ | $\begin{gathered} 30 \% \\ 21 \end{gathered}$ | $\begin{gathered} 8 \% \\ 6 \end{gathered}$ | $\begin{gathered} 92 \% \\ 65 \end{gathered}$ | $\begin{gathered} 8 \% \\ 6 \end{gathered}$ | 71 |  |
| Percent of Students* | 23\% | 39\% | 30\% | 8\% | 92\% | 8\% | 71 |  |
| Total \# of Students Tested* | 16 | 28 | 21 | 6 | 65 | 6 | 71 |  |

[^3]
## $3^{\text {rd }}$ Grade - Bridges Unit 5 Assessment

| Assessment Peer Comparison District Gomprehen <br> Assessment: 21-22 Bridges <br> Site: Camino Nuevo <br> Course: All Courses | 3 Unit ter Scho | Site <br> Assessm | pariso |  |  |  |  | Enalah Profaiency: Al <br> SED Statas: 8ED \& Not 8ED <br> Spectal Ed Statua: Spectal \& Non 3peclal Ed <br> Race/Etrnicty: All Reported Races <br> Grade Leval/al: All <br> Adovional Stadent Group: All 3tudents <br> Gender All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Band Distribution |  |  |  |  |  |  |  |  |
|  | Intensive | Strategic | Approaching Standard | Meeting Standard | Not Mastered | Nastered | Total \# Tested |  |
| Burlington | $\begin{gathered} 2 \% \\ 1 \end{gathered}$ | $\begin{gathered} 7 \% \\ 3 \end{gathered}$ | $\begin{gathered} 26 \% \\ 11 \end{gathered}$ | $64 \%$ $27$ | $36 \%$ $15$ | $64 \%$ $27$ | 42 |  |
| Cisneros | $\begin{gathered} 6 \% \\ 4 \end{gathered}$ | $\begin{gathered} \mathbf{1 6 \%} \\ 10 \end{gathered}$ | $\begin{gathered} \mathbf{2 5 \%} \\ 16 \end{gathered}$ | $\begin{gathered} 52 \% \\ 33 \end{gathered}$ | $\begin{gathered} 48 \% \\ 30 \end{gathered}$ | $\begin{gathered} \mathbf{5 2 \%} \\ 33 \end{gathered}$ | 63 |  |
| Kayne Siart | $\begin{gathered} 0 \% \\ 0 \end{gathered}$ | $\begin{gathered} 4 \% \\ 3 \end{gathered}$ | $\begin{gathered} \mathbf{1 8 \%} \\ 12 \end{gathered}$ | $\begin{gathered} 78 \% \\ 52 \end{gathered}$ | $\begin{gathered} \mathbf{2 2 \%} \\ 15 \end{gathered}$ | $\begin{gathered} 78 \% \\ 52 \end{gathered}$ | 67 |  |
| Percent of Students* | 3\% | 9\% | 23\% | 65\% | 35\% | 65\% | 172 |  |
| Total \# of Students Tested* | 5 | 16 | 39 | 112 | 60 | 112 | 172 |  |

## $4^{\text {th }}$ Grade - Bridges Unit 6 Assessment

| Assessment Peer Comparison District Comprehens <br> Assessment: 21-22 Bridges <br> Site: Camino Nuevo Course: All Courses | Rep <br> 4 Unit ter Scho | Site <br> Assessm | pariso | Enrollinent/Rostaring Datec Central Panel (04-15-2022) <br> Stusert Groug: All <br> Tiachar(a): Al <br> Propram'ajcAl |  |  |  | Englah Profelency: Al <br> SED Statas: 8 ED \& Not 8EL <br> Spaclal Ed Status: Bpecial \& Non 8paclal Ed <br> Race/ Etrnictyc:All Reported Races <br> Grade Leval/s): All <br> Adotional Stadent Group All Students <br> Gender: All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Band Distribution |  |  |  |  |  |  |  |  |
|  | Intensive | Strategic | Approaching Standard | Meeting Standard | Not Mastered | Mastered | Total \# Tested |  |
| Burlington | $\begin{gathered} 29 \% \\ 17 \end{gathered}$ | $\begin{gathered} \mathbf{4 0 \%} \\ 23 \end{gathered}$ | $\begin{gathered} \mathbf{2 2 \%} \\ 13 \end{gathered}$ | $\begin{gathered} 9 \% \\ 5 \end{gathered}$ | $\begin{gathered} 91 \% \\ 53 \end{gathered}$ | $\begin{gathered} \mathbf{9 \%} \\ 5 \end{gathered}$ | 58 |  |
| Castellanos | $\begin{gathered} 33 \% \\ 18 \end{gathered}$ | $\begin{gathered} \mathbf{2 4 \%} \\ 13 \end{gathered}$ | $\begin{gathered} \mathbf{2 8 \%} \\ 15 \end{gathered}$ | $\begin{gathered} 15 \% \\ 8 \end{gathered}$ | $\begin{gathered} 85 \% \\ 46 \end{gathered}$ | $\begin{gathered} 15 \% \\ 8 \end{gathered}$ | 54 |  |
| Percent of Students* | 31\% | 32\% | 25\% | 12\% | 88\% | 12\% |  |  |
| Total \# of Students Tested ${ }^{\text {* }}$ | 35 | 36 | 28 | 13 | 99 | 13 | 112 |  |

[^4]
## $4^{\text {th }}$ Grade - Bridges Unit 5 Assessment

| Assessment Peer Comparison District Comprehens <br> Assessment: 21-22 Bridges <br> Site: Camino Nuevo Course: All Courses | Rep <br> 4 Unit ter Scho | Site <br> Assessm | pariso |  | Envoliment/Pastaring Date. Centrol Panal (04-15-2022) <br> Stusert Groug: AI <br> Fazhar(a): At <br> Piog'an sf All |  |  | Englah Profelancy: All <br> SED Statua: 8ED 2 Nat 8ED <br> Socclal Ed Statua: 8pecial \& Non Speclal Ed <br> Rase.Ethnichy- All Reported Races <br> Grade Leval'sic All <br> Ladnoral Student Groupc All Btudents Gender: All <br> Gende:All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Band Distribution |  |  |  |  |  |  |  |  |
|  | Intensive | Strategic | Approaching Standard | Meeting Standard | Not Mastered | Mastered | Total \# Tested |  |
| Cisneros | $\begin{gathered} 0 \% \\ 0 \end{gathered}$ | $\begin{gathered} 37 \% \\ 13 \end{gathered}$ | $\begin{gathered} 43 \% \\ 15 \end{gathered}$ | $\begin{gathered} 20 \% \\ 7 \end{gathered}$ | $\begin{gathered} \mathbf{8 0 \%} \\ 28 \end{gathered}$ | $\begin{gathered} 20 \% \\ 7 \end{gathered}$ | 35 |  |
| Percent of Students* | 0\% | 37\% | 43\% | 20\% | 80\% | 20\% | 35 |  |
| Total \# of Students Tested* | 0 | 13 | 15 | 7 | 28 | 7 | 35 |  |

[^5]
## $4^{\text {th }}$ Grade - Bridges Unit 4 Assessment

| Assessment Peer Comparison District Comprehen <br> Assessment: 21-22 Bridges <br> Site: Camino Nuevo <br> Course: All Courses | Rep <br> 4 Unit ter Scho | Site <br> ssessm | pariso | Enroliment/Rastarita Date: Centrol Panel (D4-15-2022) Stusent Groug: All <br> Tischar(a): Alt <br>  |  |  |  | Englan Profelency: All <br> SED S*atur: 8 ED \& Nat 8ED <br> Soscial Ed Statua: 8pecter 1 Non Spectal Es <br> Rase/EtMicty All Reported Races <br> Grade Level/'s; All <br> Ladinoral student Groupc:All Students <br> Gende: all |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Band Distribution |  |  |  |  |  |  |  |  |
|  | Intensive | Strategic | Approaching Standard | Meeting Standard | Not Mastered | Mastered | Total \# Tested |  |
| Kayne Siart | $\begin{gathered} 18 \% \\ 7 \end{gathered}$ | $\begin{gathered} 21 \% \\ 8 \end{gathered}$ | $\begin{gathered} 21 \% \\ 8 \end{gathered}$ | $\begin{gathered} 39 \% \\ 15 \end{gathered}$ | $\begin{gathered} \mathbf{6 1 \%} \\ 23 \end{gathered}$ | $\begin{gathered} 39 \% \\ 15 \end{gathered}$ | 38 |  |
| Percent of Students | 18\% | 21\% | 21\% | 39\% | 61\% | 39\% |  |  |
| Total \# of Students Tested | 7 | 8 | 8 | 15 | 23 | 15 |  |  |

[^6]
## $5^{\text {th }}$ Grade - Bridges Unit 6 Assessment

| Assessment Peer Comparison District Comprehens <br> Assessment: 21-22 Bridges <br> Site: Camino Nuevo Course: All Courses | Rep <br> 5 Unit ter Scho | Site <br> Assessm | pariso | Envoliment/Rastaring Date. Centrol Panel (04-15-2022) Stusent Groug: All <br> Tracher (a): AI <br> 2rogramis; All |  |  |  | Englah Proficlantr: All ED Statas: 8ED \& Not 8ED Spaclal Ed Statua: 8peclal I Non 3peclal Ed 2ase/ Ettnichy All Reported Race: Grads Leval/a't: All <br> Cadtional Stadent Group All Btudents Gender: All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Band Distribution |  |  |  |  |  |  |  |  |
|  | Intensive | Strategic | Approaching Standard | Meeting Standard | Not Mastered | Mastered | Total \# Tested |  |
| Burlington | $\begin{gathered} 0 \% \\ 0 \end{gathered}$ | $\begin{gathered} \mathbf{2 \%} \\ 1 \end{gathered}$ | $\begin{gathered} \mathbf{2 0 \%} \\ 12 \end{gathered}$ | $\begin{gathered} 79 \% \\ 48 \end{gathered}$ | $\begin{gathered} \mathbf{2 1 \%} \\ 13 \end{gathered}$ | $\begin{gathered} 79 \% \\ 48 \end{gathered}$ | 61 |  |
| Castellanos | $\begin{gathered} \hline 17 \% \\ 12 \end{gathered}$ | $\begin{gathered} 27 \% \\ 19 \end{gathered}$ | $\begin{gathered} 35 \% \\ 25 \end{gathered}$ | $\begin{gathered} \mathbf{2 1 \%} \\ 15 \end{gathered}$ | $\begin{gathered} 79 \% \\ 56 \end{gathered}$ | $\begin{gathered} \mathbf{2 1 \%} \\ 15 \end{gathered}$ | 71 |  |
| Percent of Students* | 9\% | 15\% | 28\% | 48\% | 52\% | 48\% |  |  |
| Total \# of Students Tested* | 12 | 20 | 37 | 63 | 69 | 63 | 132 |  |

[^7]
## $5^{\text {th }}$ Grade - Bridges Unit 4 Assessment

| Assessment Peer Comparison <br> District Comprehensive Report: A Site Co <br> Assessment: 21-22 Bridges Grade 5 Unit 4 Post Assessment <br> Site: Camino Nuevo Charter Schools <br> Course: All Courses |  |
| :---: | :---: |
|  |  |
|  |  |

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Empliment/Rostarshe Date Centrol Panel (04-15-2022)
    Stusert Groug: N|
    Thacher(a): Al
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Performance Band Distribution

|  | Intensive | Strategic | Approaching Standard | Meeting Standard | Not Mastered | Mastered | Total \# Tested |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cisneros | $\begin{gathered} 5 \% \\ 2 \end{gathered}$ | $\begin{gathered} 9 \% \\ 4 \end{gathered}$ | $\begin{gathered} 47 \% \\ 20 \end{gathered}$ | $\begin{gathered} 40 \% \\ 17 \end{gathered}$ | $\begin{gathered} 60 \% \\ 26 \end{gathered}$ | $\begin{gathered} 40 \% \\ 17 \end{gathered}$ | 43 |
| Kayne Siart | $\begin{gathered} 20 \% \\ 2 \end{gathered}$ | $\begin{gathered} 30 \% \\ 3 \end{gathered}$ | $\begin{gathered} 40 \% \\ 4 \end{gathered}$ | $\begin{gathered} 10 \% \\ 1 \end{gathered}$ | $\begin{gathered} 90 \% \\ 9 \end{gathered}$ | $\begin{gathered} \mathbf{1 0 \%} \\ 1 \end{gathered}$ | 10 |
| Percent of Students* | 8\% | 13\% | 45\% | 34\% | 66\% | 34\% |  |
| Total \# of Students Tested* | 4 | 7 | 24 | 18 | 35 | 18 |  |

[^8]
# $6^{\text {th }}$ Grade Q3 Assessment 



|  | Not Met Standard | Nearly Met Standard | Met Standard | Exceeded Standard | Not Mastered | Mastered | Total \# <br> Tested |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Burlington | $\begin{gathered} 0 \% \\ 0 \end{gathered}$ | $\begin{gathered} 7 \% \\ 4 \end{gathered}$ | $\begin{gathered} 14 \% \\ 8 \end{gathered}$ | $\begin{gathered} 79 \% \\ 46 \end{gathered}$ | $\begin{gathered} 7 \% \\ 4 \end{gathered}$ | $\begin{gathered} 93 \% \\ 54 \end{gathered}$ | 58 |
| Eisner | $\begin{gathered} 86 \% \\ 61 \end{gathered}$ | $\begin{gathered} 13 \% \\ 9 \end{gathered}$ | $\begin{gathered} 1 \% \\ 1 \end{gathered}$ | $\begin{gathered} 0 \% \\ 0 \end{gathered}$ | $99 \%$ $70$ | $\begin{gathered} 1 \% \\ 1 \end{gathered}$ | 71 |
| Kayne Siart | $\begin{gathered} 27 \% \\ 20 \end{gathered}$ | $21 \%$ <br> 16 | $\begin{gathered} \mathbf{2 0 \%} \\ 15 \end{gathered}$ | $\begin{gathered} 32 \% \\ 24 \end{gathered}$ | $\begin{gathered} 48 \% \\ 36 \end{gathered}$ | $\begin{gathered} 52 \% \\ 39 \end{gathered}$ | 75 |
| Cisneros | $\begin{gathered} 38 \% \\ 24 \\ \hline \end{gathered}$ | $\begin{gathered} 11 \% \\ 7 \end{gathered}$ | $\begin{gathered} 28 \% \\ 18 \end{gathered}$ | $\begin{gathered} 23 \% \\ 15 \\ \hline \end{gathered}$ | $\begin{gathered} 48 \% \\ 31 \\ \hline \end{gathered}$ | $\begin{gathered} 52 \% \\ 33 \end{gathered}$ | 64 |

*Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

## $7^{\text {th }}$ Grade - CPM Q3 Assessment

| Assessment Peer Comparison District Comprehens <br> Assessment: 21-22 7th Grade Site: Camino Nuevo Course: All Courses | ive Report <br> CPM Quarter 3 harter Schools | Site <br> sessment | pariso | Enrollment/Rostering Date: Control Panel (05-04-2022) <br> Student Group: All <br> Teacher(s): All <br> Program(s): All |  |  |  | English Proficiency: All <br> SED Status: SED \& Not SED <br> Special Ed Status: Special \& Non Special Ed <br> Race/Ethnicity: All Reported Races Grade Level(s): All <br> Additional Student Group: All Students Gender: All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Band Distribution |  |  |  |  |  |  |  |  |
|  | Not Met Standard | Nearly Met Standard | Met Standard | Exceeded Standard | ot Mastered | Mastered | Total \# Tested |  |
| Burlington | $\begin{gathered} 34 \% \\ 19 \end{gathered}$ | $\begin{gathered} \mathbf{2 7 \%} \\ 15 \end{gathered}$ | $\begin{gathered} \mathbf{2 3 \%} \\ 13 \end{gathered}$ | $\begin{gathered} 16 \% \\ 9 \end{gathered}$ | $\begin{gathered} \mathbf{6 1 \%} \\ 34 \end{gathered}$ | $\begin{gathered} 39 \% \\ 22 \end{gathered}$ | 56 |  |
| Eisner | $\begin{gathered} \hline \mathbf{4 1 \%} \\ 33 \end{gathered}$ | $\begin{gathered} 44 \% \\ 36 \end{gathered}$ | $\begin{gathered} 11 \% \\ 9 \end{gathered}$ | $\begin{gathered} 4 \% \\ 3 \end{gathered}$ | $\begin{gathered} 85 \% \\ 69 \end{gathered}$ | $\begin{gathered} \mathbf{1 5 \%} \\ 12 \end{gathered}$ | 81 |  |
| Kayne Siart | $\begin{gathered} \hline \mathbf{4 3 \%} \\ 29 \end{gathered}$ | $\begin{gathered} 32 \% \\ 22 \end{gathered}$ | $\begin{gathered} \mathbf{1 9 \%} \\ 13 \end{gathered}$ | $\begin{gathered} 6 \% \\ 4 \end{gathered}$ | $\begin{gathered} 75 \% \\ 51 \end{gathered}$ | $\begin{gathered} \mathbf{2 5 \%} \\ 17 \end{gathered}$ | 68 |  |
| Percent of Students* | 40\% | 36\% | 17\% | 8\% | 75\% | 25\% |  |  |
| Total \# of Students Tested* | 81 | 73 | 35 | 16 | 154 | 51 |  |  |

[^9]
## 8th Grade - CPM Q3 Assessment

| Assessment Peer Comparison District Comprehens | ve Repor | Site | parison |  |  | c. Current Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment: 21-22 8th Grad Site: Camino Nuevo Course: All Courses | CPM Quarter 3 harter Schools | sessment |  |  |  |  |  |
|  |  |  | rformance | Band Dist |  |  |  |
|  | Not Met Standard | Nearly Met <br> Standard | Met Standard | Exceeded Sta | ot Mastered | Mastered | Total \# Tested |
| Burlington | $\begin{gathered} 20 \% \\ 12 \end{gathered}$ | $\begin{gathered} \mathbf{2 6 \%} \\ 16 \end{gathered}$ | $\begin{gathered} 41 \% \\ 25 \end{gathered}$ | $\begin{gathered} 13 \% \\ 8 \end{gathered}$ | $\begin{gathered} \mathbf{4 6 \%} \\ 28 \end{gathered}$ | $\begin{gathered} 54 \% \\ 33 \end{gathered}$ | 61 |
| Eisner | $\begin{gathered} 90 \% \\ 54 \end{gathered}$ | $\begin{gathered} 7 \% \\ 4 \end{gathered}$ | $\begin{gathered} 3 \% \\ 2 \end{gathered}$ | $\begin{gathered} 0 \% \\ 0 \end{gathered}$ | $\begin{gathered} 97 \% \\ 58 \end{gathered}$ | $\begin{gathered} 3 \% \\ 2 \end{gathered}$ | 60 |
| Percent of Students* | 55\% | 17\% | 22\% | 7\% | 71\% | 29\% |  |
| Total \# of Students Tested* | 66 | 20 | 27 | 8 | 86 | 35 | 121 |

[^10]
## Algebra 1 (Sem) - CPM Q3 Assessment

| Assessment Peer Comparison District Gomprehen <br> Assessment: 21-22 Algebra <br> Site: Camino Nuevo <br> Course: All Courses | ive Repor <br> (Sem) CPM Qu harter Schools | Site <br> er 3 Asses | mariso |  |  |  |  | Englan Profelency: All <br> SED Statua: $8 E 0$ \& Nat 3ED <br> Soscial Ed Statua: 8pecial 8 Non 8pecial Ed <br> Rave/Etrnichy: All Raparted Races <br> Grade Leval'sic All <br> Addrianal Student Group: All Students <br> Gende: All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Band Distribution |  |  |  |  |  |  |  |  |
|  | Not Met Standard | Nearly Met Standard | Met Standard | Exceeded Sta | ot Mastered | Mastered | Total \# Tested |  |
| Dalzell Lance | 20\% <br> 12 | $\begin{gathered} 19 \% \\ 11 \end{gathered}$ | $\begin{gathered} 8 \% \\ 5 \end{gathered}$ | $53 \%$ $31$ | $\begin{gathered} 39 \% \\ 23 \end{gathered}$ | $\begin{gathered} \mathbf{6 1 \%} \\ 36 \end{gathered}$ | 59 |  |
| Percent of Students* | 20\% | 19\% | 8\% | 53\% | 39\% | 61\% |  |  |
| Total \# of Students Tested* | 12 | 11 | 5 | 31 | 23 | 36 |  |  |

[^11]
## Algebra 1 (YL) - CPM Q3 Assessment



[^12]
## Geometry (Sem) - CPM Q3 Assessment


*Students associated with multiple teachers are only counted once in the overall totals. However, these students are included in the totals by teacher. The sum of totals by teacher may not equal the overall total.

## Geometry (YL) - CPM Q3 Assessment

| Assessment Peer Comparison District Comprehen <br> Assessment: 21-22 Geomet <br> Site: Camino Nuevo Course: All Courses | ive Report <br> (YL) Quarter 3 Charter Schools | Site <br> sessment | pariso | Enrollment/Rastaring Date: Control Panel (04-18-2022) Stusant Croup: Al <br> Tashar(a): All <br> Program (s'c.All |  |  |  | Englan Profalency: All <br> SED Statua: $8 E 0$ \& Nat 8ED <br> Spacial Ed Statua: 8pecial \& Non 8pecial Ed <br> Rase.Etrnichy-All Reparted Races <br> Grade Level'aic All <br> - Addin OFal Student Group. All B4adents <br> Gender:All |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Band Distribution |  |  |  |  |  |  |  |  |
|  | Not Met Standard | Nearly Met Standard | Met Standard | Exceeded St | ot Mastered | Mastered | Total \# Tested |  |
| Dalzell Lance | $\begin{gathered} 39 \% \\ 11 \end{gathered}$ | $25 \%$ | $\begin{gathered} 32 \% \\ 9 \end{gathered}$ | $\begin{gathered} 4 \% \\ 1 \end{gathered}$ | $\begin{gathered} \mathbf{6 4 \%} \\ 18 \end{gathered}$ | $\begin{gathered} 36 \% \\ 10 \end{gathered}$ | 28 |  |
| Percent of Students | 39\% | 25\% | 32\% | 4\% | 64\% | 36\% | 28 |  |
| Total \# of Students Tested* | 11 | 7 | 9 | 1 | 18 | 10 | 28 |  |

[^13]
## Algebra 2 (Sem) - CPM Q3 Assessment

Assessment Peer Comparison
Distrít Gomprenensive Renort: A sita Gollparison
Assessment: $\mathbf{2 1 - 2 2}$ Algebra 2 cPM Quarter 1 Assessment
Site: Camino Nuevo Charter Schools
Course: All Courses

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Encoliment/iastarito Date 21-22| 82 Stusent Groug: Al
```



Performance Band Distribution

|  | Performance Band Distribution |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Met Standard | Nearly Met Standard | Met Standard | Exceeded Standard Not Mastered |  | Mastered | Total \# Tested |
| Dalzell Lance | $\begin{gathered} \mathbf{4 1 \%} \\ 40 \end{gathered}$ | $\begin{gathered} \mathbf{2 8 \%} \\ 27 \end{gathered}$ | $\begin{gathered} \mathbf{1 1 \%} \\ 11 \end{gathered}$ | $\begin{gathered} 20 \% \\ 19 \\ \hline \end{gathered}$ | $\begin{gathered} 69 \% \\ 67 \end{gathered}$ | $\begin{gathered} 31 \% \\ 30 \end{gathered}$ | 97 |
| Percent of Students* | 41\% | 28\% | 11\% | 20\% | 69\% | 31\% | 97 |
| Total \# of Students Tested ${ }^{\text {* }}$ | 40 | 27 | 11 | 19 | 67 | 30 | 97 |

[^14]
## Framing for Staff

A CALL FOR PRODUCTIVE URGENCY

## Our reality (December 2021)



## Fulfilling our promise




## Questions to Ask Today

$>$ What information do I have about myself? What are my body and heart telling me?
$>$ What information do I have about my colleagues and how best to support them? What are they saying? What aren't they saying?
$>$ What information do I have about my students? Who are they? How are they feeling? How are they learning?
$>$ What can I learn from my peers about how to serve our students better?


## How we use data:

1) We view each data source as one additional piece of a comprehensive, honest puzzle that teaches us about our students.
2) We create a tiered strategy that we will apply over multiple years (support staffing, intervention programming, professional development, coaching, structures for planning, etc.).
3) We learn from bright spots, seeking to deeply understand the practice of educators within our community who are achieving excellence and closing equity gaps for our students.


## Humanity

## Standards

 \& Data
## Balance

Identity, Relationship, \& Belonging
"Hope... is what enables us to keep going in the face of adversity. It is what we desire to happen, but we must be prepared to work hard to make it so" (Dr. Jane Goodall, quoted on page 8 of The Book of Hope: A Survival Guide for Trying Times).



[^0]:    *Students who are dual-enrolled are only counted once in the overall report totals. However, dual-enrolled students are included in each site they are enrolled. The sum of all site totals may not equal the overall total.

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